



# ASSESSMENT ADMINISTRATOR NOTES FOR STUDENT BRAILLE BOOKLET

## Functional Independence

### Accessing Print and Expressing Ideas Grade 11

As with all Braille assessments, Braille reading students may need more time to take the test than will standard print readers. The assessment administrator will instruct the student in how to take the assessment. The method in which the student is to answer the assessment questions and the use of any answer documents or separate documents, if applicable, should be explained prior to administering the assessment.

These notes also include the same instructions given to the student, indicating what the student will encounter in the Braille version. Some running instructions, like "Go On," have been omitted, but instructions to "Stop" have been retained.

Print-to-Braille page correspondences are listed on the MI-Access Web page at [www.mi.gov/mi-access](http://www.mi.gov/mi-access) under the "Assessment Window Information" category or the MI-Access Information Center at [www.mi-access.info](http://www.mi-access.info) under the "Manuals" tab.

No adaptations were necessary for grade 11 student Braille booklets other than the Expressing Ideas directions. Therefore, an Assessment Administrator Booklet for Braille was not needed. The Functional Independence Accessing Print and Expressing Ideas standard assessment booklet has been provided, with the student Braille booklet, for the assessment administrator. A label with the adapted Expressing Ideas directions has been placed on the appropriate page. Please refer to the Print-to-Braille Page Correspondence document before administering the assessment.