

**Michigan NCLB State Report Card  
2007-08**

**Student Participation in 2007-2008 School Year Test Administration****2007-2008 School Year Mathematics Assessment**

	<b>Total Number of Students Tested</b>	<b>Percent of Students Tested 07-08</b>	<b>Percent of Students Tested 06-07</b>
All Students	828,822	97.0%	96.2%
American Indian or Alaska Native	7,620	96.0%	94.8%
Asian or Pacific Islander	21,091	97.8%	97.5%
Black, non-Hispanic	157,372	93.0%	91.2%
Hispanic	37,709	96.3%	95.5%
White, non-Hispanic	597,689	98.1%	97.5%
Multiracial	7,341	97.5%	97.1%
Students with Disabilities	111,370	94.2%	91.9%
Limited English Proficient	26,585	97.1%	96.3%
Economically Disadvantaged	319,640	95.9%	94.6%
Migrant	1,598	98.5%	97.6%
Male	423,027	96.9%	96.0%
Female	405,795	97.1%	96.4%

**Student Participation in 2007-2008 School Year Test Administration****2007-2008 School Year Reading/Language Arts Assessment**

	<b>Total Number of Students Tested</b>	<b>Percent of Students Tested 07-08</b>	<b>Percent of Students Tested 06-07</b>
All Students	834,297	96.6%	95.7%
American Indian or Alaska Native	7,689	95.5%	94.4%
Asian or Pacific Islander	20,242	96.7%	95.8%
Black, non-Hispanic	156,028	92.4%	90.3%
Hispanic	35,578	95.5%	94.5%
White, non-Hispanic	606,189	97.8%	97.2%
Multiracial	8,571	97.4%	96.7%
Students with Disabilities	104,876	93.7%	91.2%
Limited English Proficient	26,038	94.1%	93.2%
Economically Disadvantaged	308,409	95.3%	93.8%
Migrant	1,772	96.5%	96.3%
Male	424,690	96.4%	95.3%
Female	409,607	96.8%	96.0%

**Student Participation in 2007-2008 School Year Test Administration****2007-2008 School Year Science Assessment**

	<b>Total Number of Students Tested</b>	<b>Percent of Students Tested 07-08</b>	<b>Percent of Students Tested 06-07</b>
All Students	353,384	95.5%	92.8%
American Indian or Alaska Native	3,187	94.6%	89.5%
Asian or Pacific Islander	8,617	97.0%	95.5%
Black, non-Hispanic	64,604	89.0%	84.5%
Hispanic	14,446	94.8%	91.8%
White, non-Hispanic	259,833	97.3%	95.0%
Multiracial	2,697	96.6%	94.8%
Students with Disabilities	46,131	92.0%	76.7%
Limited English Proficient	9,294	95.2%	93.1%
Economically Disadvantaged	125,172	93.8%	89.7%
Migrant	571	97.3%	93.5%
Male	179,324	95.3%	92.2%
Female	174,060	95.7%	93.4%

<b>Participation of Students with Disabilities in the 2007-2008 School Year Test</b>		
<b>Administration -- Math Assessment</b>		
	<b>Total Number of Students with Disabilities Tested</b>	<b>Percent of Students with Disabilities Tested</b>
Regular Assessment, with or without accommodations	91,591	82.2%
Alternate Assessment Aligned to Grade-Level Achievement Standards	0	0.0%
Alternate Assessment Aligned to Alternate Achievement Standards	19,779	17.8%

<b>Participation of Students with Disabilities in the 2007-2008 School Year Test</b>		
<b>Administration -- Reading/Language Arts Assessment</b>		
	<b>Total Number of Students with Disabilities Tested</b>	<b>Percent of Students with Disabilities Tested</b>
Regular Assessment, with or without accommodations	90,215	81.5%
Alternate Assessment Aligned to Grade-Level Achievement Standards	0	0.0%
Alternate Assessment Aligned to Alternate Achievement Standards	20,518	18.5%

**Participation of Students with Disabilities in the 2007-2008 School Year Test****Administration – Science Assessment**

	<b>Total Number of Students with Disabilities Tested</b>	<b>Percent of Students with Disabilities Tested</b>
Regular Assessment, with or without accommodations	38,151	82.7%
Alternate Assessment Aligned to Grade-Level Achievement Standards	0	0.0%
Alternate Assessment Aligned to Alternate Achievement Standards	7,980	17.3%

<b>Graduation and Dropout Rates 2007-2008 School Year</b>		
<b>High School Graduates</b>	<b>Graduation Rate</b>	<b>Dropout Rate</b>
<b>Student Group</b>		
All Students	75.45%	15.09%
American Indian or Alaska Native	66.17%	18.99%
Asian or Pacific Islander	85.22%	9.81%
Black, non-Hispanic	56.44%	28.30%
Hispanic	57.80%	28.88%
White, non-Hispanic	81.56%	10.79%
Multiracial	69.05%	17.05%
Students with Disabilities	60.95%	19.37%
Limited English Proficient	69.68%	20.13%
Economically Disadvantaged	57.04%	24.81%
Migrant	57.04%	31.11%
Male	71.06%	17.61%
Female	80.07%	12.45%

<b>Grade 3 - Mathematics</b>							
<b>Annual AYP Target: 67%</b>	<b>Total Number of Students Tested</b>	<b>Percent of Students by Achievement Level School Year 2007-2008</b>				<b>Percent of Students Proficient or Advanced School Year 2007-2008</b>	<b>Percent of Students Proficient or Advanced School Year 2006-2007</b>
		Not Proficient	Partially Proficient	Proficient	Advanced		
All Students	116,192	0.2%	10.0%	41.0%	48.9%	89.9%	0.2%
American Indian or Alaska Native	1,074	0.1%	9.7%	47.8%	42.3%	90.1%	0.1%
Asian or Pacific Islander	3,186	0.0%	3.4%	25.0%	71.6%	96.6%	0.0%
Black, non-Hispanic	22,747	0.5%	23.2%	52.0%	24.3%	76.3%	0.5%
Hispanic	6,074	0.1%	14.7%	52.5%	32.7%	85.2%	0.1%
White, non-Hispanic	81,813	0.1%	6.1%	37.5%	56.4%	93.9%	0.1%
Multiracial	1,298	0.0%	10.1%	43.8%	46.2%	90.0%	0.0%
Students with Disabilities	15,118	0.4%	22.3%	46.0%	31.4%	77.4%	0.4%
Limited English Proficient	5,489	0.2%	16.7%	52.6%	30.5%	83.1%	0.2%
Economically Disadvantaged	49,784	0.3%	16.0%	50.1%	33.5%	83.6%	0.3%
Migrant	273	0.0%	15.7%	55.5%	28.8%	84.3%	0.0%
Male	59,400	0.2%	9.8%	39.3%	50.7%	90.0%	0.2%
Female	56,792	0.1%	10.1%	42.7%	47.1%	89.8%	0.1%

<b>Grade 3 – English Language Arts</b>							
<b>Annual AYP Target: 67%</b>	<b>Total Number of Students Tested</b>	<b>Percent of Students by Achievement Level School Year 2007-2008</b>				<b>Percent of Students Proficient or Advanced School Year 2007-2008</b>	<b>Percent of Students Proficient or Advanced School Year 2006-2007</b>
		<b>Not Proficient</b>	<b>Partially Proficient</b>	<b>Proficient</b>	<b>Advanced</b>		
All Students	115,970	2.7%	16.5%	58.4%	22.4%	80.8%	2.7%
American Indian or Alaska Native	1,064	3.6%	16.9%	61.4%	18.1%	79.5%	3.6%
Asian or Pacific Islander	3,142	2.6%	9.0%	53.1%	35.3%	88.4%	2.6%
Black, non-Hispanic	22,694	5.4%	27.5%	56.5%	10.5%	67.0%	5.4%
Hispanic	6,053	4.7%	24.6%	59.9%	10.9%	70.8%	4.7%
White, non-Hispanic	81,717	1.8%	13.1%	59.0%	26.2%	85.2%	1.8%
Multiracial	1,300	2.1%	18.3%	55.4%	24.2%	79.6%	2.1%
Students with Disabilities	15,092	8.6%	33.0%	41.1%	17.3%	58.4%	8.6%
Limited English Proficient	5,366	5.6%	31.5%	56.5%	6.4%	62.9%	5.6%
Economically Disadvantaged	49,650	4.4%	24.3%	58.5%	12.8%	71.3%	4.4%
Migrant	275	5.7%	29.5%	58.4%	6.4%	64.8%	5.7%
Male	59,262	3.4%	18.5%	57.4%	20.8%	78.2%	3.4%
Female	56,708	2.0%	14.4%	59.5%	24.1%	83.6%	2.0%

<b>Grade 4 - Mathematics</b>							
<b>Annual AYP Target: 67%</b>	<b>Total Number of Students Tested</b>	<b>Percent of Students by Achievement Level School Year 2007-2008</b>				<b>Percent of Students Proficient or Advanced School Year 2007-2008</b>	<b>Percent of Students Proficient or Advanced School Year 2006-2007</b>
		Not Proficient	Partially Proficient	Proficient	Advanced		
All Students	116,946	2.3%	12.0%	44.6%	41.1%	85.7%	84.8%
American Indian or Alaska Native	1,066	2.2%	12.7%	50.5%	34.6%	85.1%	82.2%
Asian or Pacific Islander	3,271	0.9%	4.5%	29.2%	65.4%	94.6%	93.0%
Black, non-Hispanic	22,850	5.9%	25.1%	50.1%	18.9%	69.0%	67.9%
Hispanic	5,998	3.3%	17.5%	53.0%	26.3%	79.3%	76.0%
White, non-Hispanic	82,521	1.2%	8.3%	42.9%	47.7%	90.6%	89.7%
Multiracial	1,240	3.1%	12.1%	48.2%	36.5%	84.7%	85.5%
Students with Disabilities	16,573	6.9%	25.2%	42.6%	25.4%	68.0%	67.5%
Limited English Proficient	4,482	4.8%	21.1%	51.9%	22.2%	74.1%	69.4%
Economically Disadvantaged	49,083	4.0%	18.8%	50.7%	26.5%	77.2%	75.6%
Migrant	253	1.9%	17.5%	61.6%	19.0%	80.6%	74.2%
Male	60,055	2.4%	11.9%	42.5%	43.1%	85.6%	84.9%
Female	56,891	2.1%	12.2%	46.8%	38.9%	85.7%	84.8%

<b>Grade 4 – English Language Arts</b>							
<b>Annual AYP Target: 67%</b>	<b>Total Number of Students Tested</b>	<b>Percent of Students by Achievement Level School Year 2007-2008</b>				<b>Percent of Students Proficient or Advanced School Year 2007-2008</b>	<b>Percent of Students Proficient or Advanced School Year 2006-2007</b>
		<b>Not Proficient</b>	<b>Partially Proficient</b>	<b>Proficient</b>	<b>Advanced</b>		
All Students	116,739	2.8%	20.9%	59.0%	17.3%	76.3%	77.8%
American Indian or Alaska Native	1,066	3.8%	21.6%	61.7%	12.9%	74.6%	70.2%
Asian or Pacific Islander	3,217	2.9%	12.8%	57.1%	27.2%	84.3%	87.4%
Black, non-Hispanic	22,782	5.4%	37.4%	50.3%	6.8%	57.1%	62.0%
Hispanic	5,960	4.6%	31.2%	55.9%	8.3%	64.2%	66.3%
White, non-Hispanic	82,478	1.9%	15.8%	61.7%	20.6%	82.3%	82.5%
Multiracial	1,236	2.8%	20.3%	61.2%	15.8%	77.0%	79.2%
Students with Disabilities	16,545	9.5%	39.6%	35.8%	15.1%	50.9%	51.6%
Limited English Proficient	4,349	6.9%	44.2%	45.0%	3.9%	48.9%	56.3%
Economically Disadvantaged	48,955	4.6%	31.3%	54.8%	9.3%	64.1%	66.1%
Migrant	247	5.5%	35.5%	54.3%	4.7%	59.0%	57.5%
Male	59,958	3.5%	23.2%	57.7%	15.7%	73.4%	74.3%
Female	56,781	2.0%	18.4%	60.5%	19.1%	79.6%	81.5%

<b>Grade 5 - Mathematics</b>							
<b>Annual AYP Target: 67%</b>	<b>Total Number of Students Tested</b>	<b>Percent of Students by Achievement Level School Year 2007-2008</b>				<b>Percent of Students Proficient or Advanced School Year 2007-2008</b>	<b>Percent of Students Proficient or Advanced School Year 2006-2007</b>
		Not Proficient	Partially Proficient	Proficient	Advanced		
All Students	117,060	4.3%	21.5%	35.3%	38.9%	74.2%	76.3%
American Indian or Alaska Native	1,057	4.5%	27.0%	38.9%	29.6%	68.5%	74.4%
Asian or Pacific Islander	3,185	1.1%	9.2%	21.4%	68.3%	89.7%	89.8%
Black, non-Hispanic	22,659	10.7%	37.6%	32.9%	18.8%	51.7%	53.0%
Hispanic	5,615	6.1%	31.6%	38.8%	23.6%	62.4%	64.6%
White, non-Hispanic	83,374	2.4%	16.7%	36.2%	44.6%	80.8%	82.8%
Multiracial	1,170	4.2%	23.5%	37.9%	34.4%	72.3%	76.1%
Students with Disabilities	16,967	12.0%	38.3%	29.7%	20.0%	49.7%	51.5%
Limited English Proficient	3,953	8.8%	36.5%	35.4%	19.2%	54.6%	57.3%
Economically Disadvantaged	48,274	7.4%	31.7%	37.0%	23.9%	60.9%	62.7%
Migrant	277	9.5%	31.4%	40.6%	18.4%	59.0%	62.6%
Male	59,758	4.2%	20.7%	34.4%	40.7%	75.1%	77.2%
Female	57,302	4.3%	22.4%	36.3%	37.1%	73.4%	75.5%

<b>Grade 5 – English Language Arts</b>							
<b>Annual AYP Target: 67%</b>	<b>Total Number of Students Tested</b>	<b>Percent of Students by Achievement Level School Year 2007-2008</b>				<b>Percent of Students Proficient or Advanced School Year 2007-2008</b>	<b>Percent of Students Proficient or Advanced School Year 2006-2007</b>
		<b>Not Proficient</b>	<b>Partially Proficient</b>	<b>Proficient</b>	<b>Advanced</b>		
All Students	116,192	5.2%	17.2%	54.4%	23.2%	77.6%	78.1%
American Indian or Alaska Native	1,053	6.5%	19.5%	55.4%	18.5%	73.9%	72.5%
Asian or Pacific Islander	3,148	4.1%	11.8%	49.5%	34.6%	84.1%	88.0%
Black, non-Hispanic	22,492	10.6%	30.5%	48.1%	10.8%	58.9%	61.7%
Hispanic	5,537	9.1%	27.3%	51.7%	11.9%	63.6%	66.2%
White, non-Hispanic	82,798	3.5%	13.1%	56.5%	27.0%	83.5%	82.9%
Multiracial	1,164	5.3%	17.4%	56.1%	21.2%	77.3%	79.9%
Students with Disabilities	16,833	17.1%	33.4%	32.6%	16.9%	49.5%	49.0%
Limited English Proficient	3,839	16.0%	39.4%	40.3%	4.2%	44.5%	54.3%
Economically Disadvantaged	47,828	8.7%	25.7%	52.4%	13.2%	65.6%	65.7%
Migrant	268	17.2%	37.2%	40.9%	4.7%	45.6%	60.8%
Male	59,274	6.5%	18.9%	53.6%	21.0%	74.6%	74.3%
Female	56,918	3.8%	15.5%	55.2%	25.5%	80.7%	82.0%

<b>Grade 5 - Science</b>							
	<b>Total Number of Students Tested</b>	<b>Percent of Students by Achievement Level School Year 2007-2008</b>				<b>Percent of Students Proficient or Advanced School Year 2007-2008</b>	<b>Percent of Students Proficient or Advanced School Year 2006-2007</b>
		Not Proficient	Partially Proficient	Proficient	Advanced		
All Students	116,819	4.6%	14.4%	40.7%	40.4%	81.1%	83.2%
American Indian or Alaska Native	1,053	4.4%	23.2%	23.2%	49.2%	72.4%	82.9%
Asian or Pacific Islander	3,177	4.0%	11.4%	11.4%	73.3%	84.7%	90.2%
Black, non-Hispanic	22,565	12.3%	29.6%	42.1%	16.1%	58.2%	61.1%
Hispanic	5,599	9.8%	30.9%	30.9%	28.4%	59.3%	71.9%
White, non-Hispanic	83,260	2.3%	9.8%	39.9%	48.0%	87.9%	89.5%
Multiracial	1,165	4.0%	15.3%	46.0%	34.7%	80.7%	82.6%
Students with Disabilities	16,879	9.6%	29.4%	40.7%	20.3%	61.0%	67.0%
Limited English Proficient	3,934	14.2%	32.9%	43.2%	9.7%	52.9%	59.9%
Economically Disadvantaged	48,117	8.1%	22.9%	45.2%	23.8%	69.0%	71.2%
Migrant	271	11.6%	32.9%	45.5%	10.1%	55.6%	65.0%
Male	59,631	6.5%	18.8%	18.8%	55.9%	74.7%	83.3%
Female	57,188	4.2%	14.7%	42.5%	38.6%	81.1%	83.1%

<b>Grade 6 - Mathematics</b>							
<b>Annual AYP Target: 67%</b>	<b>Total Number of Students Tested</b>	<b>Percent of Students by Achievement Level School Year 2007-2008</b>				<b>Percent of Students Proficient or Advanced School Year 2007-2008</b>	<b>Percent of Students Proficient or Advanced School Year 2006-2007</b>
		<b>Not Proficient</b>	<b>Partially Proficient</b>	<b>Proficient</b>	<b>Advanced</b>		
All Students	118,747	7.4%	19.7%	29.1%	43.7%	72.8%	70.0%
American Indian or Alaska Native	1,108	8.7%	21.7%	33.6%	36.0%	69.6%	68.3%
Asian or Pacific Islander	2,985	2.0%	8.7%	18.1%	71.2%	89.3%	87.4%
Black, non-Hispanic	22,980	16.6%	34.9%	30.5%	18.0%	48.5%	42.6%
Hispanic	5,465	10.8%	27.3%	33.4%	28.6%	62.0%	56.0%
White, non-Hispanic	85,111	4.8%	15.4%	28.8%	51.0%	79.8%	77.7%
Multiracial	1,098	8.6%	18.6%	32.6%	40.2%	72.8%	68.8%
Students with Disabilities	16,337	23.1%	33.5%	23.8%	19.6%	43.4%	42.4%
Limited English Proficient	3,538	15.6%	33.1%	31.4%	20.0%	51.4%	51.1%
Economically Disadvantaged	47,322	12.6%	28.7%	31.9%	26.8%	58.7%	54.1%
Migrant	223	13.0%	30.1%	33.9%	23.0%	56.9%	55.5%
Male	60,611	7.8%	19.7%	27.7%	44.8%	72.5%	69.8%
Female	58,136	7.1%	19.7%	30.6%	42.6%	73.2%	70.2%

<b>Grade 6 – English Language Arts</b>							
<b>Annual AYP Target: 67%</b>	<b>Total Number of Students Tested</b>	<b>Percent of Students by Achievement Level School Year 2007-2008</b>				<b>Percent of Students Proficient or Advanced School Year 2007-2008</b>	<b>Percent of Students Proficient or Advanced School Year 2006-2007</b>
		Not Proficient	Partially Proficient	Proficient	Advanced		
All Students	117,661	1.9%	18.5%	63.5%	16.2%	79.7%	78.8%
American Indian or Alaska Native	1,090	2.1%	19.3%	65.7%	12.9%	78.6%	73.8%
Asian or Pacific Islander	2,940	2.6%	9.6%	57.3%	30.5%	87.8%	88.1%
Black, non-Hispanic	22,780	4.3%	36.0%	53.6%	6.1%	59.7%	60.6%
Hispanic	5,392	3.1%	27.4%	61.3%	8.2%	69.5%	67.2%
White, non-Hispanic	84,362	1.1%	13.3%	66.5%	19.0%	85.5%	84.2%
Multiracial	1,097	1.5%	20.3%	65.1%	13.1%	78.2%	78.6%
Students with Disabilities	16,141	6.9%	43.1%	36.1%	14.0%	50.1%	48.7%
Limited English Proficient	3,337	5.8%	41.1%	49.8%	3.3%	53.1%	56.4%
Economically Disadvantaged	46,733	3.2%	28.9%	59.5%	8.4%	67.9%	66.6%
Migrant	216	3.0%	33.9%	60.0%	3.0%	63.0%	59.9%
Male	60,024	2.5%	21.4%	62.1%	14.0%	76.1%	75.0%
Female	57,637	1.2%	15.5%	64.9%	18.4%	83.3%	82.9%

<b>Grade 7 - Mathematics</b>							
<b>Annual AYP Target: 67%</b>	<b>Total Number of Students Tested</b>	<b>Percent of Students by Achievement Level School Year 2007-2008</b>				<b>Percent of Students Proficient or Advanced School Year 2007-2008</b>	<b>Percent of Students Proficient or Advanced School Year 2006-2007</b>
		Not Proficient	Partially Proficient	Proficient	Advanced		
All Students	122,901	3.6%	23.8%	31.9%	40.7%	72.6%	65.3%
American Indian or Alaska Native	1,175	4.2%	27.7%	36.0%	32.1%	68.1%	63.5%
Asian or Pacific Islander	3,023	1.1%	10.7%	19.5%	68.7%	88.2%	83.9%
Black, non-Hispanic	23,925	8.6%	42.7%	31.7%	17.0%	48.7%	37.0%
Hispanic	5,704	5.0%	34.1%	34.9%	25.9%	60.8%	50.7%
White, non-Hispanic	88,061	2.2%	18.1%	32.1%	47.5%	79.6%	73.6%
Multiracial	1,013	4.2%	26.9%	32.9%	36.0%	68.9%	62.9%
Students with Disabilities	16,981	12.6%	47.9%	22.6%	16.9%	39.5%	35.5%
Limited English Proficient	3,747	6.8%	42.3%	32.4%	18.4%	50.8%	42.0%
Economically Disadvantaged	47,891	6.1%	35.3%	34.3%	24.3%	58.6%	48.3%
Migrant	269	6.5%	37.5%	34.2%	21.8%	56.0%	48.4%
Male	63,268	4.3%	24.4%	30.0%	41.3%	71.3%	65.1%
Female	59,633	2.9%	23.0%	34.0%	40.1%	74.1%	65.4%

<b>Grade 7 – English Language Arts</b>							
<b>Annual AYP Target: 67%</b>	<b>Total Number of Students Tested</b>	<b>Percent of Students by Achievement Level School Year 2007-2008</b>				<b>Percent of Students Proficient or Advanced School Year 2007-2008</b>	<b>Percent of Students Proficient or Advanced School Year 2006-2007</b>
		<b>Not Proficient</b>	<b>Partially Proficient</b>	<b>Proficient</b>	<b>Advanced</b>		
All Students	122,612	7.0%	18.5%	58.0%	16.5%	74.5%	76.3%
American Indian or Alaska Native	1,174	8.7%	20.4%	60.8%	10.0%	70.8%	71.8%
Asian or Pacific Islander	2,997	5.1%	11.3%	54.6%	29.0%	83.6%	86.3%
Black, non-Hispanic	23,771	15.3%	34.0%	44.6%	6.0%	50.6%	56.2%
Hispanic	5,657	11.4%	26.6%	54.0%	8.0%	62.0%	62.9%
White, non-Hispanic	88,005	4.5%	13.8%	62.0%	19.7%	81.7%	82.5%
Multiracial	1,008	6.3%	17.9%	60.3%	15.5%	75.8%	76.6%
Students with Disabilities	16,950	22.6%	34.7%	28.6%	14.1%	42.7%	43.6%
Limited English Proficient	3,633	18.0%	38.2%	41.1%	2.7%	43.8%	49.6%
Economically Disadvantaged	47,653	11.9%	27.8%	51.7%	8.5%	60.2%	62.9%
Migrant	263	16.9%	33.0%	46.8%	3.4%	50.2%	54.7%
Male	63,086	9.1%	20.5%	56.5%	13.9%	70.4%	71.7%
Female	59,526	4.8%	16.3%	59.6%	19.4%	79.0%	81.3%

<b>Grade 8 - Mathematics</b>							
<b>Annual AYP Target: 67%</b>	<b>Total Number of Students Tested</b>	<b>Percent of Students by Achievement Level School Year 2007-2008</b>				<b>Percent of Students Proficient or Advanced School Year 2007-2008</b>	<b>Percent of Students Proficient or Advanced School Year 2006-2007</b>
		Not Proficient	Partially Proficient	Proficient	Advanced		
All Students	123,893	9.2%	19.1%	30.6%	41.2%	71.8%	69.0%
American Indian or Alaska Native	1,223	10.2%	21.8%	34.6%	33.3%	67.9%	61.4%
Asian or Pacific Islander	2,818	2.6%	8.6%	20.1%	68.8%	88.9%	84.9%
Black, non-Hispanic	24,680	20.5%	33.3%	30.5%	15.7%	46.2%	43.6%
Hispanic	5,236	13.6%	26.5%	35.1%	24.8%	59.9%	55.4%
White, non-Hispanic	89,005	5.8%	14.8%	30.6%	48.8%	79.4%	76.2%
Multiracial	931	9.7%	22.7%	30.1%	37.5%	67.6%	67.3%
Students with Disabilities	16,822	27.1%	32.3%	24.2%	16.5%	40.7%	39.5%
Limited English Proficient	3,320	17.6%	30.8%	33.5%	18.1%	51.6%	47.1%
Economically Disadvantaged	46,442	15.3%	27.8%	33.0%	23.9%	56.9%	53.0%
Migrant	225	15.0%	27.3%	41.4%	16.3%	57.7%	50.6%
Male	63,635	9.6%	18.8%	28.8%	42.9%	71.7%	69.0%
Female	60,258	8.7%	19.4%	32.4%	39.5%	71.9%	69.0%

<b>Grade 8 – English Language Arts</b>							
<b>Annual AYP Target: 67%</b>	<b>Total Number of Students Tested</b>	<b>Percent of Students by Achievement Level School Year 2007-2008</b>				<b>Percent of Students Proficient or Advanced School Year 2007-2008</b>	<b>Percent of Students Proficient or Advanced School Year 2006-2007</b>
		<b>Not Proficient</b>	<b>Partially Proficient</b>	<b>Proficient</b>	<b>Advanced</b>		
All Students	123,595	6.5%	18.1%	58.2%	17.3%	75.5%	72.5%
American Indian or Alaska Native	1,220	7.2%	22.5%	57.5%	12.8%	70.3%	66.3%
Asian or Pacific Islander	2,784	4.2%	11.1%	54.5%	30.2%	84.7%	83.8%
Black, non-Hispanic	24,547	13.4%	30.9%	48.9%	6.8%	55.7%	51.7%
Hispanic	5,206	11.5%	25.8%	54.6%	8.1%	62.7%	58.6%
White, non-Hispanic	88,902	4.3%	14.1%	61.2%	20.5%	81.7%	78.6%
Multiracial	936	4.4%	17.4%	61.6%	16.6%	78.2%	72.3%
Students with Disabilities	16,768	22.2%	33.7%	31.3%	12.7%	44.0%	39.2%
Limited English Proficient	3,212	18.9%	36.5%	41.2%	3.4%	44.6%	41.6%
Economically Disadvantaged	46,246	10.9%	26.3%	53.8%	9.1%	62.9%	57.6%
Migrant	221	16.6%	31.8%	48.0%	3.6%	51.6%	47.7%
Male	63,450	9.0%	21.2%	55.7%	14.2%	69.9%	66.7%
Female	60,145	3.8%	14.8%	60.9%	20.5%	81.4%	78.5%

<b>Grade 8 - Science</b>							
	<b>Total Number of Students Tested</b>	<b>Percent of Students by Achievement Level School Year 2007-2008</b>				<b>Percent of Students Proficient or Advanced School Year 2007-2008</b>	<b>Percent of Students Proficient or Advanced School Year 2006-2007</b>
		Not Proficient	Partially Proficient	Proficient	Advanced		
All Students	123,559	5.2%	16.2%	41.5%	37.2%	78.7%	75.7%
American Indian or Alaska Native	1,218	7.2%	24.7%	24.7%	43.5%	68.2%	72.0%
Asian or Pacific Islander	2,812	3.9%	13.3%	13.3%	69.6%	82.9%	83.5%
Black, non-Hispanic	24,533	13.1%	33.1%	42.3%	11.4%	53.7%	47.0%
Hispanic	5,226	11.5%	31.4%	31.4%	25.8%	57.2%	60.2%
White, non-Hispanic	88,831	2.8%	11.0%	41.0%	45.2%	86.2%	84.0%
Multiracial	939	5.3%	17.2%	43.4%	34.1%	77.5%	73.7%
Students with Disabilities	16,679	14.6%	36.3%	35.2%	13.8%	49.0%	42.1%
Limited English Proficient	3,303	15.7%	35.2%	41.5%	7.7%	49.2%	43.7%
Economically Disadvantaged	46,236	9.3%	25.7%	45.1%	19.9%	65.0%	59.2%
Migrant	222	13.8%	31.3%	44.2%	10.7%	54.9%	46.4%
Male	63,429	7.4%	20.8%	20.8%	50.9%	71.7%	75.3%
Female	60,130	4.6%	16.1%	45.0%	34.4%	79.4%	76.1%

<b>Grade 11 - Mathematics</b>							
<b>Annual AYP Target: 67%</b>	<b>Total Number of Students Tested</b>	<b>Percent of Students by Achievement Level School Year 2007-2008</b>				<b>Percent of Students Proficient or Advanced School Year 2007-2008</b>	<b>Percent of Students Proficient or Advanced School Year 2006-2007</b>
		Not Proficient	Partially Proficient	Proficient	Advanced		
All Students	113,083	37.0%	16.3%	36.3%	10.4%	46.7%	47.3%
American Indian or Alaska Native	917	41.7%	22.1%	32.1%	4.1%	36.2%	36.3%
Asian or Pacific Islander	2,623	20.5%	11.8%	35.9%	31.8%	67.7%	65.6%
Black, non-Hispanic	17,531	69.8%	14.8%	14.0%	1.3%	15.3%	14.2%
Hispanic	3,617	53.9%	17.3%	25.4%	3.4%	28.8%	27.6%
White, non-Hispanic	87,804	29.9%	16.6%	41.5%	12.0%	53.5%	53.7%
Multiracial	591	39.3%	17.9%	37.0%	5.8%	42.8%	41.6%
Students with Disabilities	12,572	65.9%	12.9%	15.7%	5.4%	21.1%	9.5%
Limited English Proficient	2,056	67.5%	13.7%	16.7%	2.2%	18.9%	14.8%
Economically Disadvantaged	30,844	55.5%	17.2%	24.1%	3.3%	27.4%	24.8%
Migrant	78	72.8%	12.3%	14.8%	0.0%	14.8%	7.2%
Male	56,300	34.7%	15.6%	37.1%	12.6%	49.7%	49.6%
Female	56,783	39.3%	17.0%	35.6%	8.1%	43.7%	47.3%

<b>Grade 11 – English Language Arts</b>							
<b>Annual AYP Target: 67%</b>	<b>Total Number of Students Tested</b>	<b>Percent of Students by Achievement Level School Year 2007-2008</b>				<b>Percent of Students Proficient or Advanced School Year 2007-2008</b>	<b>Percent of Students Proficient or Advanced School Year 2006-2007</b>
		<b>Not Proficient</b>	<b>Partially Proficient</b>	<b>Proficient</b>	<b>Advanced</b>		
All Students	112,430	12.9%	34.2%	49.7%	3.3%	53.0%	51.7%
American Indian or Alaska Native	913	16.2%	37.1%	44.3%	2.3%	46.6%	40.4%
Asian or Pacific Islander	2,615	10.7%	25.6%	53.3%	10.3%	63.6%	61.3%
Black, non-Hispanic	17,303	25.5%	49.5%	23.2%	1.7%	24.9%	23.2%
Hispanic	3,596	22.8%	45.6%	30.0%	1.6%	31.6%	33.3%
White, non-Hispanic	87,413	9.8%	30.7%	56.0%	3.4%	59.4%	57.2%
Multiracial	590	13.8%	37.9%	45.0%	3.4%	48.4%	47.5%
Students with Disabilities	12,404	42.0%	32.0%	16.2%	9.8%	26.0%	11.5%
Limited English Proficient	2,019	44.3%	42.6%	12.2%	0.9%	13.1%	10.3%
Economically Disadvantaged	30,565	22.4%	44.2%	31.0%	2.4%	33.4%	29.8%
Migrant	77	38.8%	46.3%	12.5%	2.5%	15.0%	9.4%
Male	55,896	16.4%	35.0%	45.4%	3.2%	48.6%	47.5%
Female	56,534	9.3%	33.3%	54.0%	3.3%	57.3%	55.7%

<b>Grade 11 - Science</b>							
	<b>Total Number of Students Tested</b>	<b>Percent of Students by Achievement Level School Year 2007-2008</b>				<b>Percent of Students Proficient or Advanced School Year 2007-2008</b>	<b>Percent of Students Proficient or Advanced School Year 2006-2007</b>
		Not Proficient	Partially Proficient	Proficient	Advanced		
All Students	113,006	26.3%	17.0%	50.1%	6.6%	56.7%	56.7%
American Indian or Alaska Native	916	41.5%	26.8%	26.8%	4.9%	31.7%	47.9%
Asian or Pacific Islander	2,628	30.6%	21.5%	21.5%	26.5%	48.0%	67.6%
Black, non-Hispanic	17,506	54.8%	21.9%	22.5%	0.9%	23.4%	22.7%
Hispanic	3,621	49.8%	23.8%	23.8%	2.6%	26.4%	36.4%
White, non-Hispanic	87,742	19.8%	15.8%	56.6%	7.8%	64.4%	63.4%
Multiracial	593	29.0%	17.9%	48.6%	4.5%	53.1%	52.4%
Students with Disabilities	12,573	55.4%	18.0%	20.6%	5.9%	26.5%	15.8%
Limited English Proficient	2,057	67.4%	16.6%	15.4%	0.7%	16.1%	15.0%
Economically Disadvantaged	30,819	42.7%	20.6%	34.0%	2.7%	36.7%	34.4%
Migrant	78	60.5%	22.2%	16.0%	1.2%	17.2%	13.4%
Male	56,264	38.9%	23.9%	23.9%	13.3%	37.2%	57.8%
Female	56,742	26.9%	18.1%	50.5%	4.5%	55.0%	55.7%

**2007-2008 school year Number and Percentage of Classes Taught by Highly Qualified Teachers**

<b>School Type</b>		<i>Total Number of Core Academic Classes</i>	<i>Number of Core Academic Classes Taught by Highly Qualified Teachers</i>	<i>Percentage of Core Academic Classes Taught by Highly Qualified Teachers</i>
<b>All Schools in State</b>		205,228	204,475	98.6%
<b>Elementary Level</b>				
	<b>High-Poverty Schools</b>	15,262	15,230	98.8%
	<b>Low-Poverty Schools</b>	13,291	13,278	99.9%
	<b>All Elementary Schools</b>	54,708	54,631	99.9%
<b>Secondary Level</b>				
	<b>High-Poverty Schools</b>	22,950	22,757	99.2%
	<b>Low-Poverty Schools</b>	56,607	56,358	99.6%
	<b>All Secondary Schools</b>	150,520	149,844	99.6%

## Michigan Report Card for the National Assessment of Educational Progress

NAEP administers a state level assessment in Mathematics and Reading every two years. The most current results are from the year 2007. NAEP results cannot be directly compared with MEAP results for the same grade. There are no national standards. NAEP uses a different assessment framework from Michigan. NAEP and MEAP define their performance level descriptions differently and performance levels do not correspond between the two assessments. NAEP is given in the Winter, MEAP is given in the Fall.

<b>NAEP 2007 Grade 4 Mathematics Results</b>					
<b>Reporting Grouping</b>	<b>Percent of Students</b>	<b>Percent below Basic</b>	<b>Percent Basic</b>	<b>Percent Proficient</b>	<b>Percent Advanced</b>
All Students	100	19	43	33	5
Male	51	20	40	33	6
Female	49	20	45	31	4
<i>National Lunch Prog Eligibility</i>					
Eligible	35	46	46	19	1
Not Eligible	11	41	41	41	7
Info not available	‡	‡	‡	‡	‡
<i>Race Ethnicity</i>					
White	71	12	44	38	6
Black	21	48	40	11	0
Hispanic	3	28	46	23	2
Asian Amer/Pacif Isl	3	4	27	46	23
American Indian					
Unclassified	1	‡	‡	‡	‡
	‡	‡	‡	‡	‡
<i>Student classified as having a disability†</i>					
SD					
Not SD	10	46	38	14	2
	90	17	43	34	5
<i>Student is an English Language Learner††</i>					
ELL					
Not ELL	2	25	43	29	4
	98	20	43	32	5

‡ Reporting Standards not met.

† Exclusion rate for students with a disability was: 3% of the student with disabilities population

†† Exclusion rate for English Language Learners was: approximately 0% of the ELL population

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2007 Mathematics Achievement.

NAEP 2007 Grade 8 Mathematics Results					
Reporting Grouping	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	39	24	7
Male	52	32	37	24	7
Female	48	35	38	22	5
<i>National Lunch Prog Eligibility</i>					
Eligible	33	53	34	12	1
Not Eligible	67	24	39	28	8
Info not available	‡	‡	‡	‡	‡
<i>Race Ethnicity</i>					
White	75	24	41	28	8
Black	18	72	23	5	0
Hispanic	3	56	33	11	0
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian					
Unclassified	1	‡	‡	‡	‡
	‡	‡	‡	‡	‡
<i>Student classified as having a disability†</i>					
SD					
Not SD	9	76	20	3	0
	91	29	39	25	7
<i>Student is an English Language Learner††</i>					
ELL					
Not ELL	2	‡	‡	‡	‡
	98	33	38	23	6

‡ Reporting Standards not met.

† Exclusion rate for students with a disability was: 4% of the student with disabilities population

†† Exclusion rate for English Language Learners was: approximately 0% of the ELL population

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2007 Mathematics Achievement.

NAEP 2007 Grade 4 Reading Results					
Reporting Grouping	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	22	4
Male	50	38	33	23	9
Female	50	30	34	27	9
<i>National Lunch Prog Eligibility</i>					
Eligible	35	52	32	13	2
Not Eligible	65	24	35	31	11
Info not available	‡	‡	‡	‡	‡
<i>Race Ethnicity</i>					
White	71	26	35	29	9
Black	21	62	26	10	2
Hispanic	3	44	37	16	3
Asian Amer/Pacif Isl	3	19	37	32	12
American Indian					
Unclassified	1	‡	‡	‡	‡
	‡	‡	‡	‡	‡
<i>Student classified as having a disability†</i>					
SD					
Not SD	10	64	22	12	2
	90	31	35	26	8
<i>Student is an English Language Learner††</i>					
ELL					
Not ELL	2	52	35	12	1
	98	33	34	25	8

‡ Reporting Standards not met.

† Exclusion rate for students with a disability was: 5% of the student with disabilities population

†† Exclusion rate for English Language Learners was: approximately 0% of the ELL population

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2007 Mathematics Achievement.

NAEP 2007 Grade 8 Reading Results					
Reporting Grouping	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	43	27	2
Male	50	33	44	22	1
Female	50	23	44	31	3
<i>National Lunch Prog Eligibility</i>					
Eligible	32	47	41	12	0
Not Eligible	68	19	45	33	3
Info not available	‡	‡	‡	‡	‡
<i>Race Ethnicity</i>					
White	75	20	46	32	2
Black	19	56	37	7	0
Hispanic	3	48	38	14	0
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian					
Unclassified	1	‡	‡	‡	‡
	‡	‡	‡	‡	‡
<i>Student classified as having a disability†</i>					
SD					
Not SD	10	70	24	6	0
	90	23	46	29	2
<i>Student is an English Language Learner††</i>					
ELL					
Not ELL	2	‡	‡	‡	‡
	98	28	44	27	2

‡ Reporting Standards not met.

† Exclusion rate for students with a disability was: 6% of the student with disabilities population

†† Exclusion rate for English Language Learners was: approximately 0% of the ELL population

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2007 Mathematics Achievement.