

**Michigan Department of Education
Project ReImagine Demonstration Districts**

Lakeview School District (Battle Creek)

- Strong partnerships with community stakeholders, including: W.K. Kellogg Foundation, Battle Creek Community Foundation; Robert B. Miller College; Kellogg Community College; United Way, and Calhoun Great Start Collaborative.
- Partnership with Lakeview Education Association.
- Early transition options based on proficiency and readiness to access post-secondary opportunities with three diploma pathways: traditional diploma path; diploma with college credits; and diploma and associate's degree from Kellogg Community College funded in part through a partnership with the Legacy Partners Program.
- World language immersion program for all students starting in kindergarten and integrated across the curriculum through middle school to ensure world language proficiency by the end of eighth grade.
- Change from agrarian school calendar to flexible one allowing extended day at elementary level; mandatory K-12 summer school for students needing further support; summer online courses; and dual enrollment courses during summer.

Oxford Community Schools

- Flexible schedules for students including 24/7 online/blended class offerings using virtual learning management system to allow students to participate in flexible school year with two 17-week semesters and 12 week summer term.
- Multiple early transition options including College Level Examination Program (C.L.E.P.) testing; Advanced Placement testing; dual enrollment; and diploma/college credit/associates degree attainment program through partnerships with Oakland Community College, Baker College, and Oakland University.
- Year-round PreK-12 International Baccalaureate program.
- Requirement for all students to be fluent in Spanish or Mandarin Chinese by 8th grade.
- Universal half-day preschool for 3- and 4-year-old students with rigorous standards for students and staff. This program is being designed in coordination with Michigan State University (MSU) and the MSU Confucius Institute.

Traverse Bay Area Intermediate School District (ISD)

- All initiatives ISD-wide with 16 constituent districts; 4 public school academies; one private school; and 19 partners in five counties.
- Access for students from any school within five counties to programs and activities across region, moving seamlessly from traditional classes, online classes/programs, school campuses, and project sites.
- Universal access to preschool for 3- and 4-year-old children.
- Individual Learning Plan for all students with online, blended, career tech, college credit opportunities for all students.
- International Baccalaureate program for grades 5-10 and regional International Baccalaureate diploma program magnet school for grades 11-12.
- One-to-one technology program that includes personal electronic learning devices for every secondary student by 2013-2014 school year and professional development for all area teachers in blended instruction and project-based learning.
- Plans for further collaboration and/or regionalization of services and structures of constituent districts including food service, business, transportation, operations and maintenance, human resources, and administrative services.
- Emphasis on world language program for all area elementary schools.
- Adoption of a world class teacher compensation structure.

Utica Community Schools

- Redefined administrator evaluation system with compensation based in part on student academic performance.
- Early childhood charter school for low-income families throughout Macomb County, promoting mastery of academic content through individualized, technology-rich environment with extended hours, adult education classes, and comprehensive social and health services for families.
- K-12 world language instruction in Mandarin Chinese and Arabic in partnerships with Michigan State University and Wayne State University.
- Early transition opportunities in partnership with Macomb Community College and Oakland University.
- Student-centered and project-based cyber learning environment through multiple collaborative opportunities with different schools.

University Preparatory Academy (Detroit)

- Early childhood program serving at least two-thirds of 3- and 4-year-old students entering University Preparatory Academy kindergarten classes.
- Teacher evaluation process and merit pay policies tying teacher retention and compensation to student academic progress.
- Student-parent-teacher-administrator contract modeled after KIPP contract, clarifying expectations and responsibilities.
- Mandatory after-school tutoring and summer studies for students falling behind.
- College access education program giving students opportunities to visit college campuses, and early transition options for college credit through Henry Ford Community College.
- Expectation of at least 95% graduation rate, 95% post-secondary enrollment, average ACT score of 19 or higher, and 90% post secondary enrollment/completion rate two years after graduation.

Comstock Public Schools

- Extended day, extended year opportunity program for all students, focusing on those at risk of failure, using online and project-based learning in partnership with community organizations.
- Early post-secondary transition, including college credit attainment and associate degree completion through a partnership with Kalamazoo Valley Community College.
- Community partnerships to support all K-12 learners, with focus on individual educational development plans.
- Birth to Five program with services to at-risk children and their parents, including home visits and training programs that teach parents how to access community resources.
- Elementary/middle school Spanish language program.

Armada Area Schools

- Flexible stages for elementary students based on proficiency and readiness vs. traditional grade level structure based on age, with customized individual learning plans.
- Elementary world language program, including a Mandarin Chinese immersion program through partnership with Michigan State University, as well as, building upon a high school program, which collaborates with the Ministry of Education in Chongqing, China.
- Integration of Michigan Merit Curriculum into career and technical education courses.

- Standards-based report card built upon state curriculum guidelines.
- Access to two years of post secondary experience leading to associate's degree attainment in partnership with Macomb Community College.

Mason-Lake Intermediate School District

- Shared services with Oceana Intermediate School District, including special education, administration, data systems, curriculum, and business services.
- Community early childhood center offering access to a comprehensive and seamless continuum of support and services for families and children prenatal to kindergarten entry.
- Integration of technology into curriculum to ensure equity of opportunity to all students regardless of socio-economic status and geographic location, with options for advancement, remediation, or credit recovery at any time and in any place.
- World language program for all grade levels through online instruction.
- Early transition options for college credit attainment available through partnerships with West Shore Community College and Ferris State University.

N.I.C.E. Community School District (Ishpeming)

- New Tech High School model integrating cross-curricular problem-based learning into instructional practices.
- Early transition for college credit attainment through partnerships with Northern Michigan University, Finlandia University, and Bay de noc Community College.
- Online core and elective classes in partnership with Republic-Michigamme Schools offering graduating class of 2014 up to 50% of credit requirements for Michigan Merit Curriculum diploma.
- Grouping to assign students based on ability and performance as opposed to age-based grouping.
- Year-round calendar for early childhood program and kindergarten.

Detroit Public Schools (DPS)

- DPS and the Detroit Federation of Teachers, with the assistance of the American Federation of Teachers, will work to develop a school-based bonus system with specific objectives, measurable criteria, and well-articulated guidelines.
- A peer assistance review process that will provide teachers with a high quality peer, experienced in professional development and knowledgeable about research-based instructional strategies will be cooperatively created by DPS and the Detroit Federation of Teachers.

- Uniform system of teacher observation based on model developed at the Harvard School of Education by Dr. Richard Elmore.
- Creation of four models of virtual learning, in partnership with Wayne State University, including traditional setting with online classes, full-time online instruction led by certified teachers; a blended model with online courses and face-to-face instruction; and classes in multiple venues such as the Detroit Institute of Arts.
- Longitudinal data and assessment management system to centralize, manage, and track student assessment data, student demographic data, student grades, and teacher data.
- Innovative instruction models for the 17 lowest performing schools.
- Early post-secondary transition options including online college credit available through partnerships with Wayne State University, Harvard University, and the University of Illinois.

Saginaw Intermediate School District

- Creation of the Saginaw Children's Zone, including universal preschool for all 3- and 4-year-old children and baby college for all new mothers, fathers, and 0-3 year olds within Saginaw ISD.
- Learning management systems and video conferencing for cost-effective quality professional development, including the use social networking.
- Early post-secondary transition opportunities including college credit, certificate and/or associate degree completion through partnerships with Delta College, Saginaw Valley State University, Northwood University, and Davenport College.
- Increased by 15% efficiency and effectiveness of school management through shared services ISD wide in all districts by 2012; and reductions in operating expenses by 5% in all districts.
- Increase of 8% in student proficiency and decrease of special education referrals by 3% each year using proven instructional models such as K-12 Response to Intervention, standards based assessment, and online learning.

Farwell Area Schools

- Early childhood Mandarin Chinese language immersion program.
- Administrator effectiveness and evaluation system based on student performance, with differentiated compensation for student growth of more than one grade level in one year.
- Bar set for teachers that requires an "excellent" rating before awarding tenure status.
- Innovative instruction using technology and problem-based learning with appropriate age groups.

- Advanced post-secondary transition with enhanced supports beyond high school in partnerships with Clare-Gladwin ISD and Mid-Michigan Community College.

Grand Rapids Public Schools

- Redesigned high school options to include career-focused small schools (Centers for Innovation) and charter schools, with community partnership support to provide mentoring, apprenticeships, internships, and summer student employment.
- Merit pay system based on administrator effectiveness measured by performance measures that are tied to academic achievement and instructional practices.
- Early post-secondary transition for college credit through online instruction, as well as, partnerships with Grand Rapids Community College, Grand Valley State University, Davenport University, Michigan State University, Ferris State University, and Calvin College.
- Non-seat time based instructional options for students including: internships; apprenticeships; service learning opportunities; and job shadowing.
- Restructuring of alternative education programs to support more individualized instruction including virtual learning based on student needs and interests with supports available beyond the traditional school day.

Ingham ISD

- Region-wide implementation of a K-12 Response to Intervention model using universal screening, progress monitoring and systemic interventions to support struggling students.
- Early transition options for students to earn college credit, up to and including an Associate's Degree, during high school through a partnership with Lansing Community College.
- Partnership with Ingham ISD, Lansing Community College and the High School Diploma Completion Initiative that allows dropouts to simultaneously earn high school and college credit.
- Countywide PreK-12 program to engage and connect parents and families with schools to increase student learning and development.
- Integration of multiple student records into a comprehensive individualized plan for learning.