



STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING




JENNIFER M. GRANHOLM  
GOVERNOR

MICHAEL P. FLANAGAN  
SUPERINTENDENT OF  
PUBLIC INSTRUCTION

May 29, 2007

TO: ISD Superintendents, Local Superintendents, and Public School Academy Administrators

FROM: Mike Flanagan, Superintendent of Public Instruction 

RE: Public Reporting Under Part B of the Individuals with Disabilities Education Act State Performance Plan

The Individuals with Disabilities Education Act of 2004, (§616 (b)(2)(C)) requires States to report annually on the performance of each Local Education Agency (LEA) in the State on the targets in the State's Performance Plan (SPP). The SPP evaluates the State's efforts to implement the requirements and purposes of Part B of IDEA and describes how the State will improve such implementation.

The SPP is comprised of 20 performance and compliance indicators. For the first year of public reporting, each State must report on Indicators 1-6 and 12:

1. Graduation
2. Drop Out
3. Adequate Yearly Progress, Assessment Participation, Achievement
4. Suspension/Expulsion
5. Educational Settings (least restrictive environment)
6. Preschool Environment Settings
12. Early Childhood Transition

In preparation for this first public reporting cycle, intermediate and local school district special education directors will receive a web link to their data this week. Districts will have two weeks to preview the information prior to public availability. Mid-June, the public reporting information will be available through the Michigan Compliance Information System (MI-CIS) website, [www.micis.org](http://www.micis.org) in a special public reporting Data Portrait. All data are based on submissions from the 2005-2006 school year.

Please address any questions or concerns regarding Public Reporting to Ms. Patti Oates-Ulrich, Consultant, Program Improvement, [oates-ulrichp@michigan.gov](mailto:oates-ulrichp@michigan.gov) at 517-241-4418.

cc: ISD Directors and Local Special Education Directors

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