

QuickTime™ and a
TIFF (Uncompressed) decompressor
are needed to see this picture.

Teacher Preparation Policy Study Group

September 25, 2006

Lansing, MI

Background and Rationale



- Urgent need to recruit, develop, and retain highly effective K-12 teachers across all of the school districts in Michigan
- Pressing demands in high-poverty and low-performing districts
- More rigorous standards and expectations for K-12 performance in place or under development

Background and Rationale



- Teaching force must be prepared to educate all students to high standards
- Need teachers who can demonstrate effectiveness in the classroom in ensuring student learning for all students

QuickTime™ and a
TIFF (Uncompressed) decompressor
are needed to see this picture.

“Higher education must change from a system primarily based on reputation to one based on performance.”

Spellings Commission Draft Report August, 2006

QuickTime™ and a
TIFF (Uncompressed) decompressor
are needed to see this picture.

“Focus on student achievement as the primary measure of success of teacher education programs.”

Arthur Levine, September, 2006

MDE Teacher Preparation Policy Study Group



- Appointed August 2006
- Representation from colleges of education, arts, and sciences; educational researchers; teachers; business people; community members, etc.
- Monthly meetings, report due April 2007

MDE Teacher Preparation Policy Study Group



- MDE Leadership:
 - Jeremy Hughes
 - Flora Jenkins
- Project Director: Joan Ferrini-Mundy
- Research Assistant: David Osta

The Work of the Study Group



Review the set of MDE policies associated with teacher preparation and institutional approval:

- Periodic Review Process
- Entry Level Standards for Michigan Teachers (ELMST)
- Michigan Test for Teacher Certification
- process of assigning Teacher Preparation Institution Performance Scores
- other related policies and practices that the Study Group deems relevant to the preparation of excellent teachers in Michigan.

TPPSG should consider:



- research on effectiveness in teaching, teacher preparation, and teacher preparation policy
- national efforts to study and improve teacher preparation (e.g., the Carnegie Teachers for a New Era Project, the National Research Council Study of Teacher Preparation Programs in the US, National Board for Professional Teaching Standards studies, etc.)
- model teacher preparation and review policies and practices in other states
- accreditation and review processes of the National Council for Accreditation of Teacher Education (NCATE) and the Teacher Education Accreditation Council (TEAC)



TPPSG should consider:

- MDE policies and processes currently in place, and in the planning stages, relative to teacher preparation and quality
- requirements of the Michigan Merit Curriculum and the recent MI Grade Level Content Expectations and High School Content Expectations for K-12 students.
- views and experiences of higher education leaders across the state concerning the current MDE Periodic Review process and related policies
- views and experiences of K-12 teachers and administrators from across the state concerning current needs and issues in teacher qualifications and preparedness



Contact Information

- Joan Ferrini-Mundy – jferrini@msu.edu
- Flora Jenkins – JenkinsF@michigan.gov
- David Osta – OstaD@michigan.gov