Target Analysis Report



The Report



Target Analysis Symbols



Relative Strength: Indicates aggregate group strength relative to performance on the test as a whole.



Neither Strength nor Weakness: Indicates neither a strength nor a weakness for the aggregate group on the test as a whole.



Relative Weakness: Indicates aggregate group weakness relative to performance on the test as a whole.



Target Analysis Symbols



Insufficient Data to Report: There is not sufficient data to determine whether this target is a relative strength or weakness. The requirements for sufficient data to exist are:

- 15 unique students per target
- 3 items per target
- 25 responses per target



Target Analysis Report

School Target Analysis Report Year: 2017 | Assessment: M-STEP | ISD Code: 00000 | ISD Name: ABC ISD Name | District Code: 00000 | District Name: ABC School District District | School Code: 00000 | School Name: ABC High School Grade 08 | English Language Arts | All Students Neither Strength or Weakness Relative Weakness Insufficient Data to Report Relative Strength Note: This report compares assessment target performance to overall test performance within the school. The report identifies relative areas of strength and weaknesses among the identified aggregate group; it is not a proficiency report. **Number of Students assessed** 685 Claim 1: Reading Target 1: Given an inference/conclusion, use det ails and information from a literary text. Target 2: Summarize central ideas/key events of a literary text using key details from the text. Target 3: Determine word meaning based on con text, relationships, structure, or use of resources. Target 4: Make an inference/provide a conclustion of a literary text.

Target 5: Analyze relationships among literary elements within or across literary texts.

Target 6: Analyze literary text sructures, features, or formats and their impact on meaning or presentation.

Target 7: Interpret fig. langauge/literary devices/c onnotative meaning and their impact on meaning or tone.



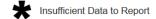
Target Analysis Report Key





Neither Strength nor Weakness





Note: This report compares assessment target performance to overall test performance within the district. The report identifies relative areas of strength and weaknesses among the identified aggregate group; it is not a proficiency report.



What It Means



The Data

The Target Analysis Report is NOT a proficiency report

 Data provided in the Target Analysis Report identifies whether there is a significant difference between a group's performance on each target compared to performance on the test as a whole.



How to Use the Data

 The purpose of the Target Analysis Report is to help schools and districts examine assessment target strengths and weaknesses for a group of students and to evaluate program effectiveness at the target level.



How to Use this Report



Part 1: Global Impressions of the Claim

On which targets did the school do well?

 Which targets might need re-teaching to the whole school?

 What programming is aligned with targets in which students showed strengths and/or weaknesses?



Part 2: Digging Deeper

 Which Michigan Academic Standards are addressed in the targets that were identified as relative weaknesses in the Target Analysis Report?

 Which Michigan Academic Standards need to be strengthened in your curriculum or program, based on the relative weaknesses identified in the Target Analysis Report?



Part 3: Action Planning

 What can be done to build student performance on the relative weaknesses in the Target Analysis Report?

 Which Michigan Academic Standards need additional resources to strengthen programming?

 What steps will you take to provide these additional resources?



Thank you!

