

Title I, Part A, Schoolwide Flexibility



**A NEW DAY...
Schoolwide Plan**

Implementation of maximized flexibility discussion...

The United States Department of Education continues to help LEAs and schools leverage their federal funds as efficiently and effectively as possible through the maximized use of funds supporting their Title I, Part A Schoolwide programs.

Requirements

- Show **INTENT** and **PURPOSES**
- Meet the test of **Supplement** not **Supplant**
- **Comprehensive Needs Assessment**
- **Schoolwide Plan**
- **Evaluation**

Schoolwide Plan

SEC. 1008. SCHOOLWIDE PROGRAMS.

“(b) SCHOOLWIDE PROGRAM PLAN.—An eligible school operating a schoolwide program shall develop a comprehensive plan that—

“(6) is based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards...”

Schoolwide Plan Components

Sec. 1008. Schoolwide Programs (b)(7)(A)

- The Schoolwide Plan must include a description of—

“(A) the strategies that the school will be implementing to address school needs, including a description of how such strategies will—

“(i) provide opportunities for all children, including each of the subgroups of students to meet the challenging State academic standards;

Schoolwide Plan Components

continued

- “(ii) use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and

Schoolwide Plan Components continued

- “(iii) address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, through activities which may include—
 - “(I) counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students’ skills outside the academic subject areas;

Schoolwide Plan Components

continued

- “(II) preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students’ access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools);

Schoolwide Plan Components

continued

- “(III) implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.);

Schoolwide Plan Components continued

- “(IV) professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects; and
- “(V) strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.

Questions to Consider

- Was our plan developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan including teachers, principals, other school leaders, and paraprofessionals present in the school?
- Is our plan based upon our Comprehensive Needs Assessment findings?

More questions to consider

- Have we described how our implementation strategies will:
 - Provide opportunities for all children including each subgroup?
 - Use methods and instructional strategies that strengthen the academic program in the school, increasing the amount and quality of learning time?
 - Address the needs of all students in the school but particularly those at risk of not meeting the challenging State academic standards?

Resources and support statement...

- Implementation recommendations and regulations will be updated as new guidance is provided by the United States Department of Education.
- **For more assistance, contact your Office of Field Services Consultant**

Office of Field Services
517-373-4004