Identify: Initiative, process, practice, program, or instructional strategy

Can we implement this practice (gold-standard/non-negotiables) with fidelity?

Key Feature How does this feature contribute to the overall outcome of this practice?	"Gold Standard" for Implementing a Key Feature What would you see when this component is implemented well?	Acceptable Variation for Implementing a Key Feature What adaptations are acceptable and contextual without losing value?	Unacceptable Variation for Implementing a Key Feature Define the boundaries of unacceptable implementation.
Considerations	*What does feature look like at a district, building or classroom level?*	*What adaptations are acceptable for our unique organization structure at a district, building or classroom level?*	*What adaptations would be outside the boundaries for our district, building classroom?*
Feature 1			
Feature 2			
Feature 2			