

What is the PQA?

Program Quality Assessment tool
for the
Great Start Readiness Program

Great Start Readiness Program

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Contents

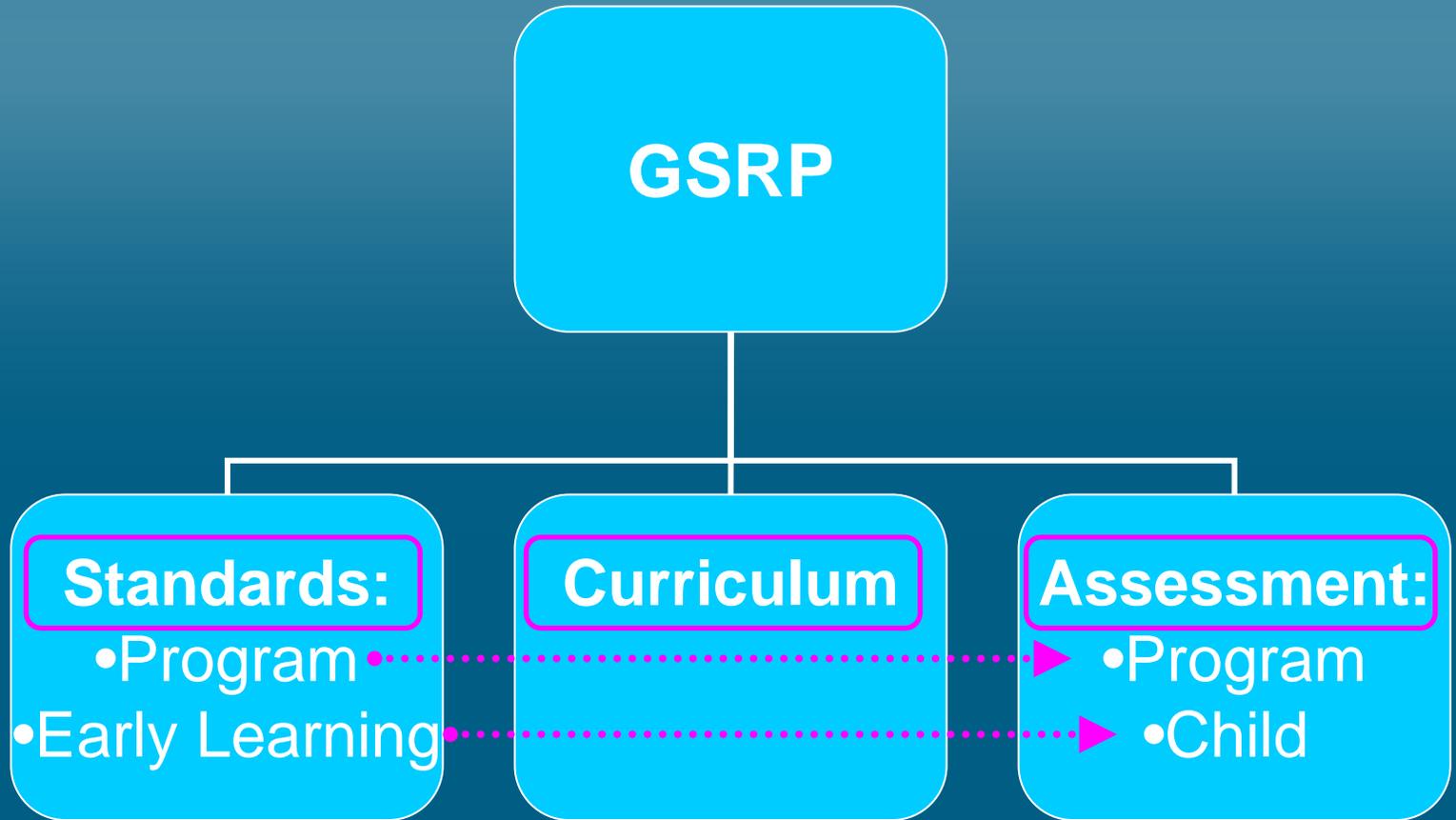
- PQA Overview
- Uses of the PQA



Program Quality Assessment Overview

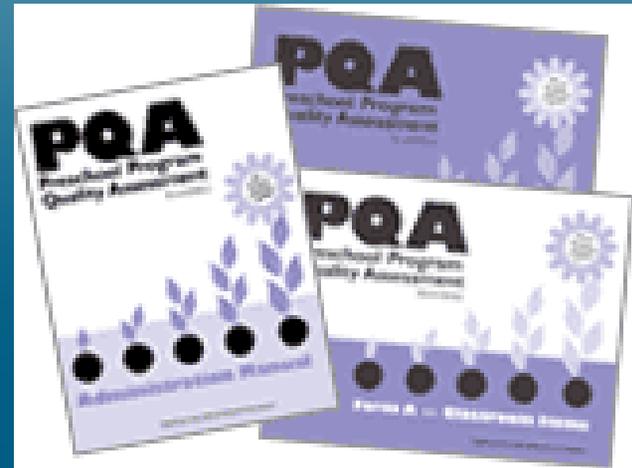
- The PQA is the required program evaluation tool for GSRP grantees.
- Assesses the quality level of implementation of the *Early Childhood Standards of Quality for Prekindergarten*.
- Created through the program evaluation grant awarded to the High/Scope Educational Research Foundation.

Horizontal Alignment



PQA

- Form A
- Form B



www.highscope.org



Uses of the PQA

- Self-Assessment of quality
- Supervision and Observation Feedback
- Research and Evaluation
- Information and Dissemination
- Systematic Approach

Systematic Approach to Program Quality

Sample MSRP Program Evaluation Plan

High quality programming is essential to build long-lasting gains in child learning. Program evaluation and assessment of child outcomes taken together provide a valuable model of program evaluation. Reflection of data results in assistance to staff so that all children have resources, professionally prepared teachers, services and supports to meet the expectations of the assessment system.

The transition from evaluation to program change is successful when the following processes are implemented:

- A. Local evaluation data is used for program improvement.
- B. Local leadership is committed to a collaborative program improvement process.
- C. Resources are procured to support staff development related to evaluation results.
- D. Local evaluation is part of a long-term program improvement process.

Sept	Oct	Nov	Dec	Jan	Feb	Mar-Apr	May-June
<p>Review previous year PQA Results/Child Outcome data with all staff at first staff meeting.</p> <p>Share current year goals/objectives with all staff.</p> <p>In-service training.</p> <p>Classroom observation/feedback by Early Childhood Specialist.</p>	<p>1st Program evaluation with PQA, Form A and Form B, by teachers, administrators and parents.</p> <p>1st Child outcomes data collection.</p> <p>Support individual staff professional development goals.</p>	<p>Program evaluation report to Advisory Committee by Early Childhood Specialist.</p> <p>Classroom observation/feedback by Early Childhood Specialist. Review classroom child outcome data with teachers.</p> <p>Support individual staff professional development goals.</p>	<p>2nd Program evaluation with PQA, Form A and Form B, by teachers, administrators and parents.</p> <p>2nd Child outcomes data collection.</p> <p>Support individual staff professional development goals.</p>	<p>Classroom observation/feedback by Early Childhood Specialist. Review classroom child outcome data with teachers.</p> <p>Support individual staff professional development goals.</p>	<p>3rd Program evaluation with PQA, Form A and Form B, by teachers, administrators and parents.</p> <p>3rd Child outcomes data collection. Aggregate data; generate gain scores across domains.</p> <p>Support individual staff professional development goals.</p>	<p>Classroom observation/feedback by Early Childhood Specialist. Review child outcome data with teachers.</p> <p>Individual staff performance evaluation and professional goal setting.</p> <p>Submit PQA results to MDE for statewide MSRP evaluation.</p>	<p>Develop new program goals for following year with staff, parents, administrators.</p> <p>Arrange for related fall in-service.</p> <p>Program evaluation report to Advisory Committee by Early Childhood Specialist.</p>

PQA Completion

- For classrooms recording over more than one day, record the last day of observation and recording.
- Each grantee will complete only one PQA Form B: Parts 5, 6 and 7.
- A program choosing not to implement any item must score that item Level 1.



Stay focused!

A responsive environment is the best environment for children.