

## “Collaborating For Success” Parent Engagement Toolkit Endnotes

<sup>1</sup>Comer, J.P., “Educating poor minority children,” *Scientific American*, 1988, 259:42–48.; Epstein, J.L., “Effects on student achievement of teachers’ practices of parent involvement.” *Advances in Reading/Language Research*,” 1991, 5:261–276; Reynolds, A.J., Comparing measures of parent involvement and their effects on academic achievement,” *Early Childhood Research Quarterly*, 1992, 7:441–462.

<sup>2</sup> Henderson, A.T., “The evidence continues to grow: Parent involvement improves student achievement,” *National Committee for Citizens in Education*, 1987, Columbia, MD; Kohl, G.K., Weissberg, R.P., Reynolds, A.J., Kasprow, W.J., “Teacher perceptions of parent involvement in urban elementary schools: Sociodemographic and school adjustment correlates,” Paper presented at the annual meeting of the American Psychological Association, Los Angeles, CA. Aug 1994.; Reynolds, A.J., Weissberg, R.P., Kasprow, W., “Prediction of early social and academic adjustment of children from the inner-city,” *American Journal of Community Psychology*, 1992, 20:599–624.

<sup>3</sup>Henderson, A. T., and Berla, N., “A new generation of evidence: The family is critical to student achievement,” 1994, Washington, D.C., National Committee for Citizens in Education.; National Parent Teacher Association, “The Heart of the PTA: Parent and Family Involvement, 1993, Chicago.

<sup>4</sup>Henderson, A. T., and Berla, N., 1994.; National PTA, 1993.

<sup>5</sup>U.S. Department of Education. “Elementary and Secondary Education” 12/2/2010 <http://www2.ed.gov/policy/elsec/leg/esea02/index.html>

<sup>6</sup>King, S.H. and Goodwin, A.L., “Culturally Responsive Parental Involvement: Concrete Understandings and Basic Strategies,” *American Association of Colleges for Teacher Education*, 2002.; Henderson, A. T. and Mapp, K. L., “A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement,” *National Center for Family and Community Connections with Schools*, 2002.; U.S. Department of Education Office of Innovation and Improvement, “Engaging Parents in Education: Lessons From Five Parental Information and Resource Centers,” *WestEd*, 2007.

<sup>7</sup>King, S.H. and Goodwin, A.L., 2002.; Henderson, A.T. and Mapp, K.L., 2002. U.S. Department of Education Office of Innovation and Improvement, 2007.

<sup>8</sup>U.S. Department of Education. “Elementary and Secondary Education” 12/2/2010 <http://www2.ed.gov/policy/elsec/leg/esea02/index.html>

<sup>9</sup>The Indiana Partnerships Center and the Center for Excellence in Leadership of Learning at the University of Indianapolis, “Research Brief: Parent Engagement in Education,” <http://www.fscp.org/upload/newsletters/CELL%20research%20brief.pdf>

<sup>10</sup>Originally developed by The American Federation of Teachers, 2007. Adapted by the Michigan Department of Education, 2011. Accessed at <http://www.colorincolorado.org/article/15733/>.

<sup>11</sup>National Parent Teacher Association. "Common Core State Standards Initiative," [http://www.pta.org/common\\_core\\_state\\_standards.asp](http://www.pta.org/common_core_state_standards.asp)

<sup>12</sup>National Parent Teacher Association, "Parents' Guide to Student Success," <http://www.pta.org/4446.htm>

<sup>13</sup>National Parent Teacher Association, "Parents' Guide to Student Success," <http://www.pta.org/4446.htm>

<sup>14</sup>Originally developed by the U.S. Department of Education as part of a "100 Tips for Parents" publication, 2002. Adapted and reprinted by the Michigan Department of Education, 2011.

<sup>15</sup>Colorín Colorado, "How to Read a Report Card," Reading Rockets, 2011, <http://www.colorincolorado.org/article/40302/>.

<sup>16</sup> Originally developed by the U.S. Department of Education as part of a "100 Tips for Parents" publication, 2002. Adapted and reprinted by the Michigan Department of Education, 2011.

<sup>17</sup> Originally developed by the U.S. Department of Education as part of a "100 Tips for Parents" publication, 2002. Adapted and reprinted by the Michigan Department of Education, 2011.

<sup>18</sup> Originally developed by the U.S. Department of Education as part of a "100 Tips for Parents" publication, 2002. Adapted and reprinted by the Michigan Department of Education, 2011.

<sup>19</sup>Originally developed by the U.S. Department of Education as part of a "100 Tips for Parents" publication, 2002. Adapted and reprinted by the Michigan Department of Education, 2011.

<sup>20</sup>Originally developed by the U.S. Department of Education as part of a "100 Tips for Parents" publication, 2002. Adapted and reprinted by the Michigan Department of Education, 2011.

<sup>21</sup>Originally developed by the U.S. Department of Education as part of a "100 Tips for Parents" publication, 2002. Adapted and reprinted by the Michigan Department of Education, 2011.

<sup>22</sup>Originally developed by the U.S. Department of Education as part of a "100 Tips for Parents" publication, 2002. Adapted and reprinted by the Michigan Department of Education, 2011.

<sup>23</sup>National Research Council and Institute of Medicine, "From Neurons to Neighborhoods: The Science of Early Childhood Development," *National Academy Press*, 2000.

<sup>24</sup>Born Learning Campaign, 2007.

<sup>25</sup>Originally developed by the U.S. Department of Education as part of a "100 Tips for Parents" publication, 2002. Adapted and reprinted by the Michigan Department of Education, 2011.

<sup>26</sup>Originally developed by the U.S. Department of Education as part of a "100 Tips for Parents" publication, 2002. Adapted and reprinted by the Michigan Department of Education, 2011.

<sup>27</sup>Baron, M., and Lloyd-Smith, L., "Beyond Conferences: Attitudes of High School Administrators Toward Parental Involvement in One Small Midwestern State," *The School Community Journal*, 2010, Vol. 20, No. 2.

<sup>28</sup> Baron, M., and Lloyd-Smith, L., 2010.

<sup>29</sup> Adapted from: Michigan Department of Education, "Michigan Merit Curriculum High School Graduation Requirements."

<sup>30</sup>Adapted from: Michigan Department of Education, Office of Education Improvement and Innovation, "Personal Curriculum."

<sup>31</sup> Adapted from: U.S. Department of Education, "I'm Going" campaign, [www.college.gov](http://www.college.gov).

<sup>32</sup> National Parent Teacher Association, *Parents' Guide to Student Success*.

<sup>33</sup> U.S. Department of Education. "Elementary and Secondary Education" 12/2/2010 <http://www2.ed.gov/policy/elsec/leg/esea02/index.html>

<sup>34</sup> King, S.H. and Goodwin, A.L., "Culturally Responsive Parental Involvement: Concrete Understandings and Basic Strategies," *American Association of Colleges for Teacher Education*, 2002.; Henderson, A. T. and Mapp, K. L., "A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement," *National Center for Family and Community Connections with Schools*, 2002.; U.S. Department of Education Office of Innovation and Improvement, "Engaging Parents in Education: Lessons From Five Parental Information and Resource Centers," *WestEd*, 2007.

<sup>35</sup> King, S.H. and Goodwin, A.L., 2002.; Henderson, A.T. and Mapp, K.L., 2002. U.S. Department of Education Office of Innovation and Improvement, 2007.

<sup>36</sup> U.S. Department of Education. "Elementary and Secondary Education" 12/2/2010 <http://www2.ed.gov/policy/elsec/leg/esea02/index.html>

<sup>37</sup> The Indiana Partnerships Center and the Center for Excellence in Leadership of Learning at the University of Indianapolis. "Research Brief: Parent Engagement in Education." <http://www.fscp.org/upload/newsletters/CELL%20research%20brief.pdf>

<sup>38</sup> Arias, B. M., and Morillo-Campbell, M, "Promoting ELL Parent Involvement: Challenges in Contested Times," *The Great Lakes Center for Education Research & Practice*, 2008. <http://eric.ed.gov/PDFS/ED506652.pdf>

<sup>39</sup> Walker, J., Ice, C., Hoover-Dempsey, K., & Sandler, H. "Latino Parents' Motivations for Involvement in Their Children's Schooling: An Exploratory." *The Elementary School Journal*, 2011, 111, no. 3.

<sup>40</sup> Adapted from Henderson, A. T. and Mapp, K. L., "A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement." *National Center for Family and Community Connections with Schools*, 2002.; Colorado Department of Education. "Strengthening Parent Involvement: A Toolkit," Colorado Parent Information and Resource Center.

<sup>41</sup> Adapted from: Trumbull, E., Rothstein-Fisch, C., Greenfield, P. M., and Quiroz, B., "Bridging Cultures between Home and School: A Guide for Teachers," WestEd, 2001.

<sup>42</sup> National Council of Teachers of English, "Supporting Linguistically and Culturally Diverse Learners in English Education," 2008, <http://www.ncte.org/cee/positions/diverselearnersinee>.

<sup>43</sup> Carter, S., "Educating our Children Together: A Sourcebook for Effective Family-School- Community Partnerships," Consortium for Appropriate Dispute Resolution in Special Education, October 2003, [http://www.directionservice.org/cadre/pdf/educating\\_our\\_children.pdf](http://www.directionservice.org/cadre/pdf/educating_our_children.pdf).

<sup>44</sup> Trumbull, E., Rothstein-Fisch, C., & Greenfield, P. M., "Knowledge Brief: Bridging Cultures in Our Schools: New Approaches That Work," WestEd, 2000, [http://www.wested.org/online\\_pubs/lcd-99-01.pdf](http://www.wested.org/online_pubs/lcd-99-01.pdf).

<sup>45</sup> Trumbull, E., Rothstein-Fisch, C., & Greenfield, P. M., 2000.

<sup>45</sup> Trumbull, E., Rothstein-Fisch, C., & Greenfield, P. M., 2000.

<sup>47</sup> Trumbull, E., Rothstein-Fisch, C., & Greenfield, P. M., 2000.

<sup>48</sup> Trumbull, E., Rothstein-Fisch, C., & Greenfield, P. M., 2000.

<sup>49</sup> Developed by the Iowa Statewide PIRC, 2006. Adapted and reprinted by the Michigan Department of Education, 2011.

<sup>50</sup> Mackety, D. M. and Linder-VanBerschot, J. A., "Examining American Indian Perspectives in the Central Region on Parent Involvement in Children's Education," Regional Educational Laboratory at Mid-continent Research for Education and Learning, 2008.

<sup>51</sup> Trumbull, E., Rothstein-Fisch, C., & Greenfield, P. M., "Knowledge Brief: Bridging Cultures in Our Schools: New Approaches That Work," WestEd, 2000.; Joyner, E. T., Ben-Avie, M., & Comer, J. P., "Transforming School Leadership and Management to Support Student Learning and Development," Yale Child Study Center, 2004.

<sup>52</sup> Bridgeland, J.M., DiIulio, J.J., Streeter, R. T., Mason, J. R., "One Dream, Two Realities: Perspectives of Parents on America's High Schools," Civic Enterprises, October 2008.

<sup>53</sup> Schnee, E., & Bose, E., "Parents Don't Do Nothing: Reconceptualizing Parental Null Actions as Agency," *The School Community Journal* vol. 20, no. 2, 2010.

<sup>54</sup> Mackety, 2008.

<sup>55</sup> Mackety, 2008.

<sup>56</sup> Joyner, 2004.

<sup>57</sup> Joyner, 2004.

<sup>58</sup> American Federation of Teachers, "Colorín Colorado-AFT Toolkit for Teachers: Reaching Out to Hispanic Parents of English Language Learners," 2005.

<sup>59</sup> National Center for Family Literacy, "Supporting Parent Involvement for Second Language Families: Culture in the Classroom," 2008.

<sup>60</sup> National Center for Family Literacy, 2008; Arias, B. M., and Morillo-Campbell, M, "Promoting ELL Parent Involvement: Challenges in Contested Times," *The Great Lakes Center for Education Research & Practice*, 2008.  
<http://eric.ed.gov/PDFS/ED506652.pdf>

<sup>61</sup> National Center for Family Literacy, 2008.

<sup>62</sup> Thao, M., "Parent involvement in school: Engaging immigrant parents," *Wilder Research*, 2009, <http://eric.ed.gov/PDFS/ED511597.pdf>

<sup>63</sup> Arias, 2008.

<sup>64</sup> Mackety, 2008.

<sup>65</sup> Mackety, 2008; Arias, 2008.

<sup>66</sup> Villano, M., "Meet the parents: notification tools can do more than alert the school community to an emergency. New systems are cultivating parental involvement by sending home daily reports on students' behavior, attendance, and performance," *T H E Journal (Technological Horizons In Education)*, April 2008, 35.4, p48.; Mcrea, B., "It goes both ways: the days of using the internet as merely a one-way supplier of news are over," *T H E Journal (Technological Horizons In Education)*, April 2010, 37.4, p14.

<sup>67</sup> Joyner, 2004; National Center for Family Literacy, 2008,

<sup>68</sup> Arias, 2008; Joyner, 2004,

<sup>69</sup> Joyner, 2004,

<sup>70</sup> Thao, 2009.

<sup>71</sup> National Center for Family Literacy, "Supporting Parent Involvement for Second Language Families: Culture in the Classroom," 2008.

<sup>72</sup> Joyner, E. T., Ben-Avie, M., & Comer, J. P., "Transforming School Leadership and Management to Support Student Learning and Development," Yale Child Study Center, 2004.

<sup>73</sup> Originally published by Iowa Statewide PIRC, 2006. Adapted by Michigan Department of Education, 2011.

<sup>74</sup> Kugler, E. G., "Partnering with Parents and Families to Support Immigrant and Refugee Children at School," Center for Health and Health Care in Schools, 2009. <http://www.rwjf.org/files/research/partneringwithparentsandfamiliesimmigrants.pdf> ; Walker, J., Ice, C., Hoover-Dempsey, K., & Sandler, H. "Latino Parents' Motivations for Involvement in Their Children's Schooling: An Exploratory." *The Elementary School Journal*, 2011, 111, no. 3.

<sup>75</sup> Henderson, A. T. & Mapp, K. L., "A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement," National Center for Family and Community Connections with Schools, 2002.

<sup>76</sup> Trumbull, E., Rothstein-Fisch, C., & Greenfield, P. M., "Knowledge Brief: Bridging Cultures in Our Schools: New Approaches That Work," WestEd, 2000.;

<sup>77</sup> Arias, B. M., and Morillo-Campbell, M, "Promoting ELL Parent Involvement: Challenges in Contested Times," *The Great Lakes Center for Education Research & Practice*, 2008. <http://eric.ed.gov/PDFS/ED506652.pdf>

<sup>78</sup> Arias, 2008.

<sup>79</sup> Trumbull, 2000.

<sup>80</sup> Trumbull, 2000.

<sup>81</sup> Joyner, 2004.; Trumbull, 2000.

<sup>82</sup> Joyner, 2004.

<sup>83</sup> National Center for Family Literacy. (2008)

- <sup>84</sup> Baron, M., and Lloyd-Smith, L., "Beyond Conferences: Attitudes of High School Administrators Toward Parental Involvement in One Small Midwestern State," *The School Community Journal*, Vol. 20, No. 2, 2010.
- <sup>85</sup> Baron, 2010.
- <sup>86</sup> Originally published by Iowa Statewide PIRC, 2006. Adapted by Michigan Department of Education, 2011.
- <sup>87</sup> Originally published by Iowa Statewide PIRC, 2006. Adapted by Michigan Department of Education, 2011.
- <sup>88</sup> Originally published by Iowa Statewide PIRC, 2006. Adapted by Michigan Department of Education, 2011.
- <sup>89</sup> Bridgeland, J.M., DiIulio, J.J., Streeter, R. T., Mason, J. R., "One Dream, Two Realities: Perspectives of Parents on America's High Schools," Civic Enterprises, October 2008.
- <sup>90</sup> The Principal's Partnership, "Research Brief: High School Student Mentoring Programs" [http://oemanagement.com/data/\\_files/mentoring.pdf](http://oemanagement.com/data/_files/mentoring.pdf)
- <sup>91</sup> Nord, C.W., and West, J., "Fathers' and Mothers' Involvement in Their Children's Schools by Family Type and Resident Status," U.S. Department of Education, National Center for Education Statistics, 2001.
- <sup>92</sup> National Center for Fathering, National Parent-Teacher Association, "Survey of Fathers' Involvement in Children's Learning: Summary of Study Findings," May 2009.
- <sup>93</sup> National Parent Teacher Association, "A How-To Guide on Promoting Father Involvement," 2007.
- <sup>94</sup> National Network of Partnership Schools, John Hopkins University, "Increase Father Involvement: Four Elements for Success," Type 2, Issue No. 29, Fall 2010.
- <sup>95</sup> National Network of Partnership Schools, Fall 2010.
- <sup>96</sup> Swan, R., "Dad's Club Manual. How to Increase Father Involvement at Your School: The Nuts and Bolts of Starting a Dad's Club," 2003.
- <sup>97</sup> Adapted from Mid-Continent Comprehensive Center, "Knowledge Bases: Working with Translators and Interpreters."