



The Tri-County Cultures of Thinking Collaborative's Conference, 2009

**Featuring:
Professor
David Perkins,
Dr. Ron Ritchhart, and
Mark Church
of Project Zero at the
Harvard
Graduate School of
Education**

**April 23, 24, and 25, 2009,
Frankenmuth, MI**

Target Audience

This conference is intended for educators with a genuine interest in collaboratively enhancing classroom, building, and district-level teaching, learning, thinking, and leading. We highly encourage teams of five or more participants.

Register by March 2, 2009 at:

- The Saginaw ISD's Website: www.sisd.cc
- Click on "Register for Events"
- Click on "Instructional Services"
- Click "Go"
- Click "The Tri-County Cultures of Thinking Collaborative's Conference, 2009"
- Complete registration form and print two copies of it and click SUBMIT REGISTRATION.
- Send one copy with payment to: SISD Transition Center, 3860 Fashion Sq Rd, Saginaw Michigan, 48603,

Questions: Call Michele Hudson @
989-399-7473

Call for Proposals:

Contact Rod Rock at
rockr@sisd.cc
regarding proposal-
submission guidelines,
due on February 20, 2009

Times

Thursday and Friday

9:00 to 5:00

Saturday

9:00 to 1:00

Format

- **Daily Plenary Sessions:** Presented by Professor David Perkins, Dr. Ron Ritchhart, and Mark Church
- **Classroom Visits:** View Thinking Routines in Action on Thursday and Friday—including Preschool, Elementary, Middle, High, and College Classrooms.
- **Concurrent Sessions:** Presented by Practicing Teachers, Faculty Members, and Administrators.
- **Gallery Walks:** Featuring Students' Thinking

Location

Frankenmuth High School
525 E. Genesee, Frankenmuth,
Michigan 48734

Cost

Three Day Conference: \$150 per person
\$120 per participant for Teams of Five
or More

Includes conference materials, a book,
and meals.



Cultures of Thinking Collaborative

Dr. Ron Ritchhart, Project Zero: Cultures of Thinking

Ron Ritchhart is a Research Associate at Harvard Project Zero where his work centers on the understanding and development of instructional environments that encourage students' intelligence, understanding, creativity and mindfulness. He currently directs the Cultures of Thinking research project. Before coming to Project Zero, Ron taught elementary and middle school for 14 years, receiving the Presidential Award for Excellence in Mathematics Teaching. Ron has authored numerous books and articles as well as directed videos that explore how teachers foster understanding, nurture creativity, and make thinking visible. Major works include Intellectual Character, The Creative Classroom Series, and Visible Thinking: Pictures of Practice.



Professor David Perkins, Harvard University: Making Learning Whole and Teaching for Understanding

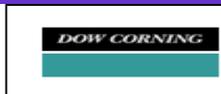
David Perkins is a Senior Professor of Education at the Harvard Graduate School of Education. He, along with Howard Gardner, was a founding member of Project Zero, a research and development group, co-directed it for almost 30 years, and now serves on its steering committee. His most recent book is Making Learning Whole: How Seven Principles of Teaching can Transform Education (Jossey-Bass, 2008). Other books include King Arthur's Round Table: How Collaborative Organizations Create Smart Organizations (Wiley, 2003), The Eureka Effect on Creativity (Norton, 2001), Smart Schools (The Free Press, 1992), Outsmarting IQ (The Free Press, 1995), Knowledge as Design (Erlbaum, 1986), The Intelligent Eye (Getty, 1994), and several other books and many articles. He has helped develop instructional programs and approaches for teaching understanding and thinking, including initiatives in South Africa, Latin America, Israel and Sweden. He is a former Guggenheim fellow.



Mark Church, Traverse City Area Public Schools:

The Story of Learning

Mark Church has been a teacher since 1992, including positions in the United States, Japan, Germany, and the Netherlands. Mark has served as a workshop leader and presenting instructor at various conferences and institutes around the world. During his time in the classroom, Mark put into practice Harvard Project Zero research, including both Teaching for Understanding and Visible Thinking. Mark has served as a consultant with Harvard Project Zero's Cultures of Thinking Project, helping to establish and support core groups of teachers in their efforts to create more meaningful opportunities for thinking and learning in their classrooms. Currently, Mark is an administrator focusing on implementing classroom cultures of thinking across the Traverse City Area Public Schools.



**Frankenmuth
School District**

