

How Sustainability Fits Into the School Improvement Process

We consider these SUSTAINABILITY GOALS...	So we put these things into the School Improvement Plan (SIP) as strategies/initiatives/programs... <i>(Examples of related school improvement plan elements)</i>
Strengthen program characteristics	<p>Evaluation of strategies, programs, and initiatives – data must show that what we’re doing is aligned with participant needs</p> <p>Goals and outcomes have been achieved (What does success look like?)</p> <p>Stakeholders are committed to SIP – their duties and expectations are outlined in the SIP</p>
Strengthen infrastructure	<p>Administrators and other leaders are involved at all levels of SIP and make decisions</p> <p>Development of resources – time, money, staff, technology, communications</p> <p>Needs assessment and evaluation data for planning purposes</p> <p>Administrative policies and procedures that support the work – implementing evidence-based program/activities, monitoring and evaluating program performance, etc.</p> <p>Professional development – to build expertise</p>
Routinize key initiative practices	<p>Integrate key activities into job descriptions</p> <p>Retain staff/leaders who are responsible for implementing programs</p> <p>Develop a monitoring process</p> <p>Create a communications systems, both internally and externally</p>

Sustainability goals from presentation by Sandra Williamson, Director, National Center on Safe Supportive Learning Environments. Sustainability assessment tool adapted from *Sustainability For Prevention Using Getting To Outcomes Toolkit*, Tennessee Dept. of Mental Health and Developmental Disabilities (2009), Johnson, et al.