



Michigan and ARRA: Opportunities for Integrated Education Reform

December 17, 2009



For Today's Webinar...

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ARRA Competitive Funding

- Race to the Top: \$4.35 billion
- Investing in Innovation: \$650 million
- State Longitudinal Data Systems: \$250 million
- Teacher Incentive Funds: \$200 million
- Teacher Quality Partnerships: \$100 million



What Do These Funds Have in Common?

- Integrated approach – coordination in development and rollout
- Common education reform goals
- Expectation that states and districts will follow federal example
- The shape of things to come



4 Reform Goals: Michigan's Response

Comprehensive Integrated Education Reform Agenda



4 Education Reform Goals under ARRA

1. Standards and Assessments
2. Data Systems
3. Effective Teachers and Leaders
4. Support for Struggling Schools and Districts

Standards and Assessments

Teacher and
Leader
Effectiveness

Support for
Struggling
Schools

Data Systems



Standards and Assessments – ARRA

Making progress toward rigorous **college- and career-ready standards** and **high-quality assessments** that are valid and reliable **for all students**, including English language learners and students with disabilities



Standards and Assessments – Race to the Top

- Transition to enhanced standards and high-quality assessments
- Develop and adopt common core standards
- Develop and implement common assessments

Standards and Assessments – Draft Michigan Plan

- Adopt Common Core and participate in multi-state assessment development consortia
- Develop **Uniform Support System** for implementing standards
 - Develop statewide content framework with targeted instructional resources
 - Develop a model local/regional assessment system
 - ISDs critical partners
- Develop statewide PD plan aligned to above elements

Data Systems - ARRA

Establishing **pre-K-to college and career data systems** that track progress and foster continuous improvement



Data Systems: 7 Capabilities

1. Examine student progress and outcomes through preschool, postsecondary, and into the workforce
2. Enable exchange of data among agencies and institutions
3. Link student data with teachers
4. Match teachers with information about prep and certification programs



Data Systems: 7 Capabilities

5. Easily generated data for continuous improvement and decision-making
6. Ensure quality and integrity of data
7. Ability to meet the reporting requirements of the Department

Data Systems: 12 Elements

1. Statewide student identifier
2. Student-level enrollment, demographic & participation data
3. Student-level graduation, transfer & dropout data
4. Ability of K-12 and higher education institutions to communicate
5. Audit systems to address data quality, validity and reliability
6. Yearly assessment of records of students



Data Systems: 12 Elements

7. Students not tested, by grade and subject
8. Teacher identifier system linked to students
9. Student-level transcript data
10. Student-level college readiness scores
11. Successful student transition to higher education, with remediation info
12. Other information deemed necessary for success in higher education



Data Systems: 2 Types

1. Statewide Longitudinal Data Systems
2. Instructional Improvement Systems



Data Systems: Additional Draft Michigan Plan Elements

- Establish state-level research collaborative
- Develop interim benchmark assessments
- Explore development of online interim assessments to assure quick turnaround
- Build the technical and human capacity to use data effectively



Great Teachers and Leaders - ARRA

Making improvements in teacher and leader effectiveness and in the equitable distribution of qualified teachers and leaders for all students, particularly students who are most in need

Great Leaders and Teachers – Race to the Top

- Support and develop alternative pathways to certification
- Differentiate effectiveness based on performance
- Provide effective support to teachers and principals
- Ensure equitable distribution and retention of effective teachers and leaders
- Improve effectiveness of preparation programs

Great Leaders and Teachers – Draft Michigan Plan

- 3-tier teacher certification/licensure system
- Mandatory administrator certification
- Alternative routes for teacher and leader certification
- All prep programs
 - Include induction/mentoring component
 - Get feedback on performance of graduates

Great Leaders and Teachers – Draft Michigan Plan

- Develop annual evaluation system for determining teacher and leader effectiveness
 - Student academic growth a significant factor in evaluation
 - Calculation of student academic growth and categories of effectiveness established at state level
 - Additional evaluation components as well as implementation of system determined at local level through collective bargaining
 - Will take 2 – 3 years to establish system

Great Leaders and Teachers – Draft Michigan Plan

- Aligned with evaluation system:
 - Prep program requirements
 - Mentoring and induction
 - Individual professional development plans
 - Professional development resources
 - Career ladder opportunities
 - Differentiated compensation

Support for Struggling Schools and Districts - ARRA

Providing intensive support and effective interventions for the lowest-performing schools (bottom 5%) and districts

Support for Struggling Schools and Districts – Race to the Top

- Increase quality charter school options
- Turn around struggling schools
- Intervene in the lowest-performing schools (bottom 5%)
 - Four intervention options (Turnaround, Re-Start, Transformation, Closure)

Support for Struggling Schools – Race to the Top

1. **Turnaround:** Replace principal and at least 50% staff; adopt revised strategies; consider offering social services, extended school day
2. **Re-Start:** Close the school and re-open as a charter (must admit all former students who wish to attend)



Support for Struggling Schools – Race to the Top

- 3. Transformation:** Replace principal, develop & reward teacher and leader effectiveness, extend learning time & engage community, provide operating flexibility
- 4. Closure:** Close the school and transfer students to a higher-performing school in the same district

Support for Struggling Schools – Draft Michigan Plan

- Establish mechanism for determining bottom 5% of schools, based on federal guidance
- Diagnostic improvement planning process
- District selects school turnaround support partner from state list
- Title I SIG = up to \$500k per school per year
 - Includes low-performing non-Title I secondary schools under RTTT
- Incentives for effective teachers and leaders

Support for Struggling Schools – Draft Michigan Plan

- State intervention in low-performing districts
 - Academic and financial scan of district
 - Consent decree or Emergency District Manager



4 Reform Goals: A Drive for Long-Term Change

- ARRA
 - Formula
 - Competitive
- ESEA
- Commitment not compliance

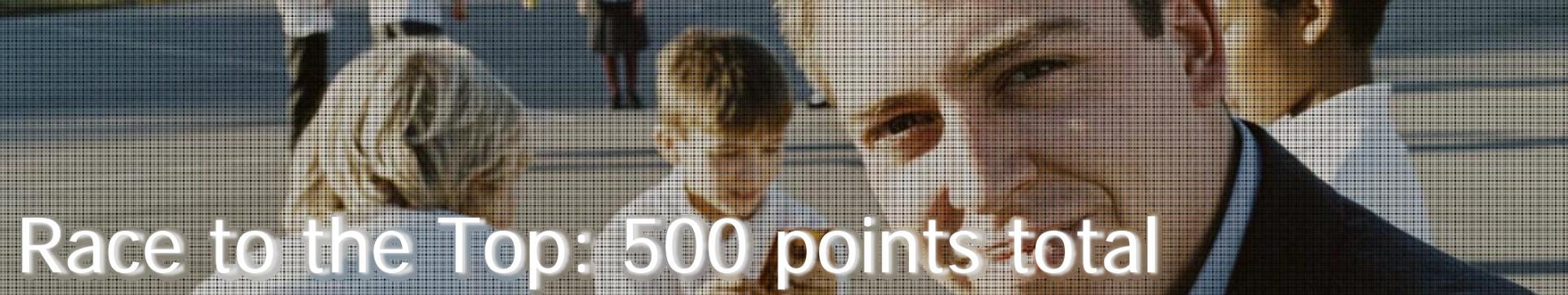


Michigan and ARRA: Integrated Education Reform

“This is your opportunity to be bold, creative, think big and push hard on the kind of reforms that we know will create fundamental change.”

U.S. Secretary of Education Arne Duncan
Address to National Governor’s Association

June, 2009



Race to the Top: 500 points total

1. Great Teachers and Leaders: *138 points*
2. State Success Factors: *125 points*
3. Standards and Assessments: *70 points*
4. General Selection Criteria: *55 points*
5. Turning Around the Lowest-Achieving Schools: *50 points*
6. Data Systems to Support Instruction: *47 points*
7. Science, Technology, Engineering, Mathematics: *15 points*



Race to the Top: Other Considerations

Conditions vs Plans:

- Conditions: 260 points (52%)
- Plans: 240 points (48%)

Stakeholder engagement:

- LEA support for state plan (45 points)

Race to the Top: LEA Support

Memorandum of Understanding from each LEA

- Superintendent
- Board President
- Teachers' Union Leadership

Race to the Top funding only to participating LEAs

- First 50% to LEAs based on Title I formula
- Balance according to state Race to the Top proposal
- Must have signed MOU on file

Race to the Top Tie-Breaker



Race to the Top: Timeline

November 18 – Race to the Top in Federal Register

December – Stakeholder outreach

- Webinars
- Stakeholder gatherings
- MOU signatures
- Statements of support

January 7 – Deadline for MOUs to ISDs

January 8 – ISDs submit constituent district MOUs to MDE

January 14 – MDE Application submitted



Race to the Top: For More Information

US Department of Education Race to the Top:

<http://www.ed.gov/programs/racetothetop/index.html>

Michigan FAQ and materials:

www.michigan.gov/mde-recovery

Submit your questions to:

racetothetop@michigan.gov