

PERIODIC REVIEW OF TEACHER PREPARATION AT MICHIGAN'S COLLEGES AND UNIVERSITIES A New Protocol for 2005-2012 Review Cycle

**Periodic Review/Program Evaluation protocol for
institutions that select **unit review** through the
Michigan Department of Education**

Prepared for the Superintendent of Public Instruction's Teacher Preparation Policy
Study Group

October 18, 2006

2005-2012 Plan for Periodic Review of Teacher Education Units

- Use Entry-Level Standards for Michigan Teachers (ELSMT) as framework
- Focus pilot on Standard 7, technology, draft expectations for outcomes
- Develop outcomes for Standard 2 in 2007
- Develop WEB display of outcomes 2007
- Add two Standards per year
- Revisit technology with refined outcomes in 2009

Pilot: Review of Technology Standard Outcomes

- Planned by the Michigan Department of Education (MDE) and the Consortium for Outstanding Achievement in Teaching with Technology (COATT)
- Scheduled for May 2006

Planning Group

- MDE-Professional Preparation & Development Unit staff
- COATT—university experts in technology education

Design Considerations

- MDE and COATT jointly held forums each year for several years to assist Teacher Preparation Institutions (TPIs) in technology education efforts
- Since 2004, many TPIs have indicated that they require teacher candidate portfolios organized around ELSMT
- Discussion of nature of evidence had emerged in identifying COATT teacher awards already

Relation to National Council for Accreditation for Teacher Education and Teacher Education Accreditation Council

- Required participation for institutions selecting state review
- Invite participation of institutions selecting NCATE or TEAC accreditation
- MDE plans to use NCATE and TEAC reports to identify parallel data for a consistent web display of outcomes

Pilot Design

- Develop exploratory survey of evidence currently used to assess candidate in 7th standard
- Have TPI representatives complete survey before forum
- Use survey results to plan work groups
- Require specific questions and types of evidence be brought to forum for sharing

Developing Pilot Data

- Survey was designed and put on Web
- Letters sent to each dean/director inviting each to send a team to the forum, locating survey site
- Specific materials/assessment evidence requested:
 - Faculty use of technology (ed and academic)
 - Partner school use of technology
 - Scored candidate evidence of competence

Plan for Work Groups

- Share examples of evidence
- Discuss rubrics used to assess candidate evidence
- Consider processes for assuring consistency of scoring—avoiding arbitrary or idiosyncratic scores by faculty
- Develop recommended state rubric and training materials for use re identifying minimum expected in Standard 7
- Consider how Standard 7 is used in determining recommendation for certificate

Pilot Forum

- Planned for May 12, 2006
- Cancelled prior to occurrence
- Surveys completed were kept by COATT, not reviewed

Contact

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