
MIDDLE SCHOOL STUDENTS

COLLEGE PREPARATORY CHECKLIST

- Make school a priority with good attendance and a positive attitude.
- Develop effective study habits.
- Keep your grades up.
- Challenge yourself! Whenever possible, sign up for the most advanced subjects you are prepared to take, such as in Math, English, etc.
- Read often and a range of texts, including fiction and nonfiction books, newspapers, and magazines, to broaden your vocabulary.
- If you are struggling, ask for help! Don't wait until you've failed a test or assignment to ask your teacher, mentor or your family members for help in a subject area.
- Whenever possible, participate in extracurricular activities, including sports, band, choir, and various clubs. Doing this will give you opportunities to expand your experiences and will help you find out what you might like to participate in when you're in high school.
- Volunteer in your local community or for other civic projects.
- Use the summer months to brush up on school subjects. Use study skills books or online resources. Join a reading program at your local library. Don't let what you learned the previous year slip away, and prepare for the coming school year.

AT THE END OF 8TH GRADE

- Meet with your high school guidance counselor to make sure you take the right college preparatory classes during your high school years, as well as the most advanced classes possible, and to find out if there are any other college preparation steps you should be taking.

Activity Coding Legend:



**Community-Based
Matches**



**School or Site-
Based Matches**



**Need access to
a computer
with internet**

CONVERSATION STARTERS AND TIPS: MIDDLE SCHOOL



“What Do You Want to Be When You Grow Up?”

- Actively listen to and question your mentee about their futures and their plans for after high school.
- Talk to your mentee about potential career paths and the steps it takes to get there.
 - Check out the “Explore Possible Careers” information in the Additional Resources section to help you and your mentee think about the intersections between personal interests, career paths, courses, and required education.
- If you have access to a computer with internet, here are some websites to explore with your mentee:



- Career alternatives website: www.bls.gov/k12/.
- Visit www.mappingyourfuture.org and click on “Middle/HS Students.”
- Visit www.knowhow2go.org. Click on “Middle School” and then “Explore Your Interests.”
- Go to www.michigan.gov/careers, and click on “Career Exploration” under “Students & Parents.”



Talk About Where You Went to College

If you attended college, or are familiar with a local institution, make sure to talk about your experience at or with this college. Fill out “Talking Points about Your College” in the Additional Resources section.



Discuss College Life

Review college newspapers, admission guides, brochures, etc. with your mentee and discuss college life, activities, and admission processes.



Extracurricular Encouragement

Encourage your mentee to participate in extracurricular activities through their middle school years; such as sports, band, drama, student government, community service, and other leadership opportunities. This will help him/her develop a strong pre-college portfolio.



College-Bound Behaviors

Talk with your mentee about developing the good habits and self-discipline they will need to be successful in middle school, high school, and college. This could include improving grades, study and homework habits, school attendance, test-taking skills, and time management. Talk with your mentee about these college-bound behaviors.



Discuss Educational Paths

Help your mentee think about the various forms of post-secondary education (community college, vocational school, 4-year university, etc). Check out the “Where can you learn job-related skills?” document in the Additional Resources section for more information on each path.



Discuss Advanced Classes

Encourage your mentee to take advanced classes whenever possible. They will have more education options, be better prepared for college entrance exams, and college classes. Have your mentee talk to their parent(s)/guardian(s) and counselors about enrolling in such courses and the support needed.

MATCH ACTIVITY IDEAS: MIDDLE SCHOOL



Virtual Campus Tour

Time: One to two match meetings

Take your mentee on a virtual tour of campuses. Visit the website of a college or university at www.campustours.com. Take virtual tours of other colleges in Michigan and across the country.



College Admissions Application

Time: One match meeting for the application, and check in on progress until goals are met

Find out what colleges your mentee is interested in and print an admissions application for the school or go to www.commonapp.org to print a generic college application. Bring the application to a match meeting and begin filling it out with your mentee. Discuss and set goals to fill in the gaps or to strengthen the application.



College Event Field Trip

Time: One match meeting, several hours

Take your mentee to a college event, e.g., a basketball game, a football game, an art fair, etc. Your program may be able to secure free tickets for these types of events; make sure to ask!



Sports Games

Time: Can be incorporated into one match meeting, or several

Play games and name teams after colleges in Michigan or the mascots of those colleges. If you don't know the name of the college mascots, look them up with your mentee.



Read a Book

Time: One or more match meetings, depending on length and quantity of books

Read books about individuals who have overcome obstacles and succeeded and/or non-fiction texts about potential career fields. Check out the "Reading Materials: Middle School" section for book suggestions! Discuss and have your mentee create short reports or posters about the books they have read.



Career Scrapbook

Time: Several match meetings

Work with your mentee to create a career notebook/scrapbook. Have them think of 10 possible careers they might be interested in pursuing. Create informational sheets/collages about each career with pictures of individuals doing that job or pictures of something related to the job, along with a brief paragraph about the job responsibilities of a person in the field, information on the type of required career training and how long the training lasts, and the name of a few colleges or universities that provide the training.



Online Personality Test

Time: Match meeting

Have your mentee take a free online personality test, explaining that such tests provide ways to think about future careers. There are no absolutes about what one can or must do. The quizzes are a fun way to get youth thinking about their futures.

- www.kidzworld.com Type “careers” in the search field. The site has two kid-friendly, rather short quizzes, with fun questions.
- www.missouri.edu Search: Career Interests Game. Review this site with your mentee. It’s a little complex, but it provides interesting information about personality types and careers. It’s best suited for older middle school students.



College Fun Collage

Time: One to two match meetings

Create a collage of the fun things you can do in college: study abroad, attend sports events, join a fraternity or sorority, participate in community service, or live in a dorm.



Role Model Study

Time: One to two match meetings

Study the life of a famous individual or a role model with your mentee. Questions to think about could include: What is the person’s occupation? What training did he/she need for that occupation? What characteristics made that individual a success? Ask your mentee why he/she chose that particular individual? How can they follow in the individual’s footsteps?



Job Shadow

Time: Several match meetings to set up and attend the job shadow

Talk with your mentee about the careers they are interested in and help them to find and ask individuals in that field if they would be willing to have you and your mentee shadow them at their jobs.



College Positive Rewards

Time: Extended term, check in with their progress over the months

Look for opportunities to encourage and reward your mentee when he/she does a college positive behavior, e.g., gets good grades, complete a project, or has a leadership moment. Set goals for specific projects and/or grades and reward those goals with college-related items, such as t-shirts, hats, mugs, pennants, key chains, and/or posters.



Career Presentation

Time: Several match meetings

Do research with your mentee on a career he/ she may be interested in and host an event for your mentee and their parent(s)/guardian(s), families, counselors, teachers, etc. in which the mentee can give a presentation about their research of a particular career path. Have them dress up as an individual in that career for the presentation event. The research could include information about why they chose the career, the schooling required, which college(s) they might attend and why, what they could accomplish in the field, or individuals who have done something significant in this area.

READING MATERIALS: MIDDLE SCHOOL

Below is a list of books that can be used to support discussions about personal aspirations and careers. The list begins with several fiction books that will work for all age groups, although some of the books are picture-based. Under each book title is the author's name(s), followed by the publisher's name and the publication date, unless otherwise noted.

To the following list, you can add any biographical books about individuals from your mentee's ethnic/cultural groups, individuals who have overcome odds, who have worked to achieve education and/or success in their field, etc. Check with your local public or mentee's school library for a list of such books or additional career-related books.

Helpful Tips:



Visit MeLCat, the Michigan eLibrary Catalog at <http://elibrary.mel.org> to locate these materials at your local library!



Take your mentee to the local library and teach them how to look up and find books or ask a librarian to show you!



Talk with your mentee about which books they would like to read together. Visit your local library before your next meeting to pick them up or find out if you can take your mentee to the school library to pick up books!

Lights, Camera, Action!: Making Movies and TV From the Inside Out. Lisa O'Brien. Owl Kids Books, 2007

So You want to be a Writer: How to Write, Get Published, and Maybe Even Make it Big!

Vicki Hambleton and Cathleen Greenwood. Beyond Words Publishing, 2001

The Secret Service (High Interest Books). Mark Beyer. Rosen Works, Inc., 2003

Today's Heroes: Ben Carson (A Detroit Native). Gregg Lewis and Deborah S. Lewis. Zonderkidz, 2002

Discovering Careers for Your Future (Computers, Art, Health, Math, etc.—a different book for each field.) Ferguson Publishing, 2000 through present

Exploring Careers: A Young Person's Guide to 1,000 Jobs. United States. Bureau of Labor Statistics, 2003

How to Do Your Homework Without Throwing Up. Trevor Romain. Free Spirit Publishing, 2006

Note: Humorous book that can be used to promote discussions about good study habits; author/illustrator has an inspiring personal story about being told by one of his art teachers that he could not draw. Other school-related books are available by the same author.

When I Grow Up: A Young Person's Guide to Interesting and Unusual Occupations.

Jessica Loy. Henry Holt and Company, 2008

"Career Ideas for Kids Who Like..." (10 Book Series). Diane Lindsey Reeves. Checkmark Books, 2007

READY-TO-USE ACTIVITIES: MIDDLE SCHOOL



The Value of Education

Time: One to two match meetings

College pays off! With each year of college completed, average annual pay increases by about 10%. Print out the “Value of Education” worksheet, and talk with your mentee about the monthly, annual and working life incomes based on education level. Work with your mentee to complete the cost of living worksheet and think about how that relates to income level. To cover the monthly expenses for how they want to live as an adult, what level of education would they need?



Job Match Worksheet

Time: Match meeting

Print the “Job Match Worksheet” and look through the different jobs on the left hand side and the level of education on the right hand side. Talk about the different careers, especially those they are not familiar with. Then, match each job on the left with the minimum amount of education needed on the right. See the example for Medical Doctor.



College Mascot Quiz

Time: Match meeting

Print out the “College Mascot Quiz” activity, and complete with your mentee by matching the college mascot with the school using the word bank at the bottom. Looking at the map, find any in your mentee’s area.



Online College Scavenger Hunt

Time: Match meeting

Discover facts about colleges in Michigan! If you have access to a computer, work with your mentee to complete the “Online Scavenger Hunt” with information about colleges in Michigan.



Looking Into Your Crystal Ball

Time: Match meeting

Print out the “Looking Into Your Crystal Ball” activity and ask your mentee to imagine it is now 10 years after their high school graduation. How would they describe their lives? Lead them through the activity and have them answer each question. Talk with them about the job chosen in question 2 and the cost of the lifestyle chosen; do they need a college degree?



College Life Word Search

Time: Match meeting

Print out the “College Life Word Search” and work with your mentee to find all of the college related words! Talk with your mentee about the words they were unfamiliar with in the list.



Michigan Community College Match Up

Time: Match meeting

Community college is one pathway to education beyond high school. Community colleges offer many career-focused programs and associates degrees, and can often be less expensive than a 4-year school. Print out the “Michigan Community College Match Up” activity, and complete with your mentee by matching the 28 community colleges in Michigan with their locations on the map. Are there any in your mentee’s area?



Your Dream Career

Time: Match meeting

Print out the “Your Dream Career” activity and talk to your mentee about their dream job. If they could have any job in the world, what would it be? If they are unsure, have them talk about the activities or classes they enjoy and why and fill in their answers. Help them think about how those interests could become a career and list possible careers at the bottom of the worksheet.



Career Crossword Puzzle

Time: Match meetings

Print out the “Career Crossword Puzzle” activity and work with your mentee to figure out the career that matches each description, and have them write the answers in the crossword puzzle.



Possible Career Paths

Time: One to two match meetings

For a more in depth self-inventory, check out the “Possible Career Paths” activity. The purpose of this self-inventory is to encourage your mentee to think about and assess themselves in ways that will help them choose, or not choose, certain careers. Use the “Career Pathways” document to explore different paths.

Additional activities available to download for free at www.mentormichigan.org



THE VALUE OF EDUCATION

Learn more; earn more!

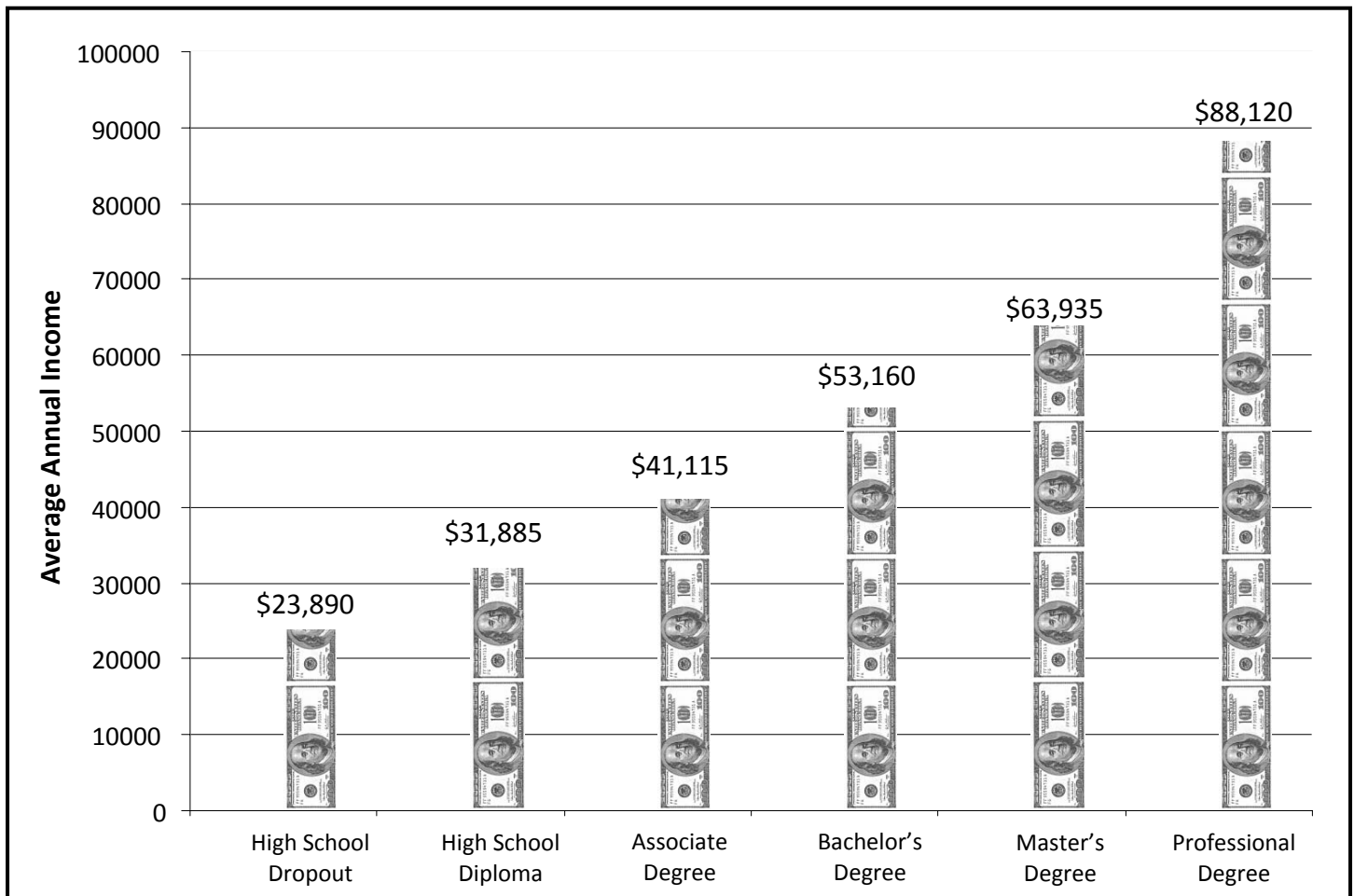
With each year of college you complete you can increase your annual pay by an average of 10%. Over their working life, a college graduate (Bachelor's Degree) on average makes almost a million dollars more than a high school graduate.

College pays off!

	High School Dropout	High School Diploma	Associate Degree	Bachelor's Degree	Master's Degree	Professional Degree
Average Monthly Income	\$1,991	\$2,657	\$3,426	\$4,430	\$5,328	\$7,343
Average Annual Income	\$23,890	\$31,885	\$41,115	\$53,160	\$63,935	\$88,120
Working Life (ages 25- 64)	\$955,600	\$1,275,400	\$1,644,600	\$2,126,400	\$2,557,400	\$3,524,800

Source: U.S. Bureau of Labor Statistics, 2006

NOTE: Full-time wage and salary workers age 25 and older



NEEDS

All cost ranges reflect costs for one person per month.

- ✓ **A place to live (\$0 - \$6,000)** \$ _____
Rent / Mortgage / Living with parents
- ✓ **Gas/Electricity/Water Bills (\$0 - \$400)**..... \$ _____
- ✓ **Transportation (\$0 - \$1,000)**..... \$ _____
Own new/used car or truck, walk, bus, etc.
- ✓ **Laundry (\$0 - \$50)**..... \$ _____
Cost of doing laundry and laundry supplies
- ✓ **Groceries (\$100 - \$500)**..... \$ _____
Milk, bread, eggs, etc.
- ✓ **Hygiene Supplies (\$0 - \$500)**..... \$ _____
Shampoo, soap, toilet paper, toothpaste, etc.
- Needs Subtotal**..... \$ _____

OPTIONAL

All cost ranges reflect costs for one person per month.

- Health Insurance (\$0 - \$400)** \$ _____
- Cell phone or land line phone (\$50 - \$100)**..... \$ _____
- Car Insurance (\$0 - \$300)**..... \$ _____
If you lease or own a vehicle
- Hair Cut (\$0 - \$100)** \$ _____
Includes cutting, dying and styling hair
- New Clothes (\$0 - \$5,000)**..... \$ _____
Clothes, shoes, accessories, etc.
- Pet Expenses (\$0- \$500)**..... \$ _____
Veterinarian, food, supplies, etc.
- Cosmetics**..... \$ _____
Cologne, perfume, hand lotion, makeup, etc.
- Entertainment**..... \$ _____
Movies, music, cable, internet, going out to eat, etc.
- Vacation**..... \$ _____
- Furniture**..... \$ _____
- Other** _____ \$ _____
- Optional Subtotal**..... \$ _____

RESULTS

Monthly Earnings:

\$ _____
(Write monthly earning based on level of education)

Total Monthly Expenses:

\$ _____
(Add subtotals from the Needs and Optional sections)

Total Money

Left Over:

\$ _____
(Subtract your total monthly expenses from your monthly earnings)

MONTHLY INCOME RESULTS:

- **Money Left Over:** You have extra money left over after your monthly expenses are paid. You can either save the money or spend it on other things.
- **Your Monthly Income Didn't Cover your Monthly Expenses:** You don't earn enough money to cover all of your monthly expenses. You must decrease your optional items until you get to a point where you can pay for everything you need, or increase your education level.

Adapted from UC Santa Cruz Educational Partnership Center, College is in My Future curriculum
College Positive Mentoring Toolkit



JOB MATCH WORKSHEET

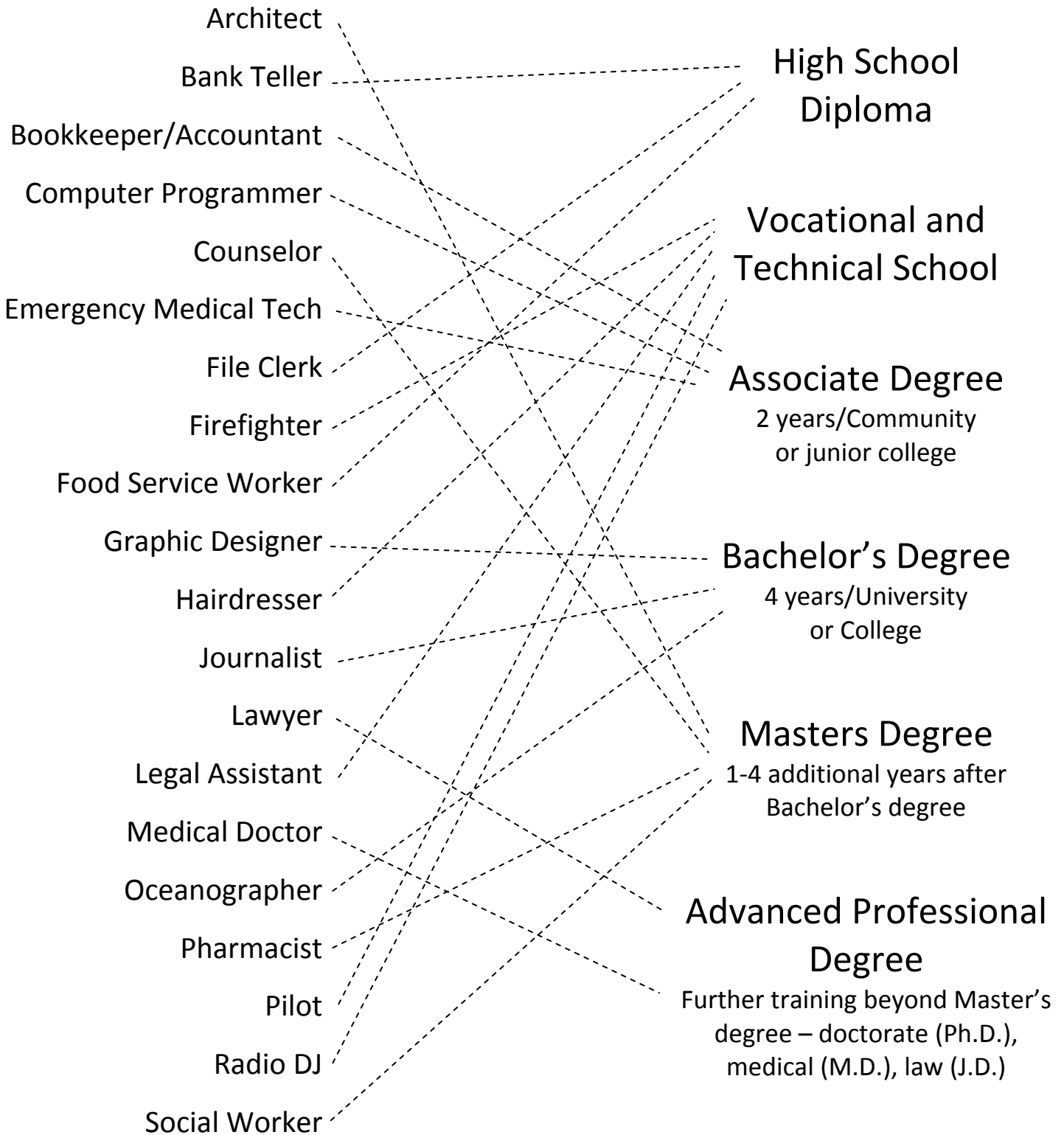
Match the job/career with the minimum level of education needed.

Draw lines from the jobs listed on the left to the corresponding level of education needed shown on the right hand side. See the example for medical doctor.

Architect	
Bank Teller	High School Diploma
Bookkeeper/Accountant	
Computer Programmer	
Counselor	Vocational and Technical School
Emergency Medical Tech	
File Clerk	Associate Degree 2 years/Community or junior college
Firefighter	
Food Service Worker	
Graphic Designer	Bachelor's Degree 4 years/University or College
Hairdresser	
Journalist	
Lawyer	Masters Degree 1-4 additional years after Bachelor's degree
Legal Assistant	
Medical Doctor	Advanced Professional Degree Further training beyond Master's degree – doctorate (Ph.D.), medical (M.D.), law (J.D.)
Oceanographer	
Pharmacist	
Pilot	
Radio DJ	
Social Worker	

JOB MATCH WORKSHEET

ANSWER KEY





COLLEGE MASCOT QUIZ

Read through each of Michigan's 13 public universities and have your mentee write the name of their mascots from the word bank below!

- Central Michigan University _____
- Eastern Michigan University _____
- Ferris State University _____
- Grand Valley State University _____
- Michigan State University _____
- Michigan Technological University _____
- Northern Michigan University _____
- Oakland University _____
- Saginaw Valley State University _____
- University of Michigan _____
- Wayne State University _____
- Western Michigan University _____
- Lake Superior State University _____

Word Bank:

1. Lakers



2. Wildcats



3. Wolverines



4. Spartans



5. Eagles



6. Huskies



7. Cardinals



8. Lakers



9. Chippewas



10. Bulldogs



11. Broncos



12. Golden Grizzlies



13. Warriors



COLLEGE MASCOT QUIZ

ANSWER KEY

Central Michigan University: 9. Chippewas

Eastern Michigan University: 5. Eagles

Ferris State University: 10. Bulldogs

Grand Valley State University: 1. Lakers

Michigan State University: 4. Spartans

Michigan Technological University: 6. Huskies

Northern Michigan University: 2. Wildcats

Oakland University: 12. Golden Grizzlies

Saginaw Valley State University: 7. Cardinals

University of Michigan: 3. Wolverines

Wayne State University: 13. Warriors

Western Michigan University: 11. Broncos

Lake Superior State University: 8. Lakers



ONLINE SCAVENGER HUNT

Discover facts about colleges in Michigan by searching for the answers to each question using the internet!

1. Find and list the names of five colleges in Michigan and where they are located.

2. Find the name of the college where students and alumni are referred to as "Chips."

What is the name of the college?: _____

Where is it located?: _____

3. Find the name of the college where sports teams are referred to as "Grizzlies."

What is the name of the college?: _____

Where is it located?: _____

4. What is the name of the oldest college in the United States? Where is it located?

What is the name of the college?: _____

Where is it located?: _____

5. What is the name of the state's oldest university and where is it located?

What is the name of the college?: _____

Where is it located?: _____

6. Which college newspaper refers to itself as the oldest college newspaper in Michigan?

7. Michigan State University had two other names before settling on its current name. What were the previous two names of the university?

Other Name #1: _____

Other Name #2: _____

8. Where did Sam Raimi, the director of *Spider-Man* and *Spider-Man 2*, go to college? Where is that college located?

What is the name of the college?: _____

Where is it located?: _____

9. Name at least two colleges in Michigan's upper peninsula:

First college: _____

Second college: _____

10. What is a private college or university? Write the definition.

11. What is a public college or university? Write the definition.

12. Name the largest private college in Michigan.

13. List one possible college major.

14. List the name of two colleges in Michigan that offer degrees in that major.

First college: _____

Second college: _____

15. Find a college in Michigan where you can train to be a paramedic.

What is the name of the college?: _____

Where is it located?: _____

16. Find a police academy in Michigan. _____

ONLINE SCAVENGER HUNT

ANSWER KEY

1. Answers will vary
2. Central Michigan University. Main Campus, Mount Pleasant, Michigan (the school also has a number of satellite campuses)
3. Oakland University, in Rochester Hills, Michigan
4. Some potential answers: 1636 – Harvard University, Cambridge, Massachusetts 1693 – College of William & Mary, Williamsburg, Virginia 1701 – Yale University, New Haven, Connecticut 1746 – Princeton University, Princeton, New Jersey 1754 – Columbia University, New York City, New York 1757 – University of Pennsylvania, Philadelphia, Pennsylvania 1764 – Brown University, Providence, Rhode Island 1766 – Rutgers University, New Brunswick, New Jersey 1769 – Dartmouth College, Hanover, New Hampshire
5. University of Michigan, Ann Arbor
6. The Hillsdale Collegian, Hillsdale College, Hillsdale, MI
7. Michigan State University, at East Lansing; land-grant and state supported; coeducational; chartered 1855. It opened in 1857 as Michigan Agricultural College, the first state agricultural college. From 1925 to 1959 it was known as Michigan State College of Agriculture and Applied Science, and in 1964 its present name was adopted. The state agricultural experiment station and an agricultural technology institute are there. The university operates a statewide extension service. Its library contains an outstanding collection of books relating to veterinary medicine. From: www.answers.com/topic/michigan-state-university
8. Michigan State University, East Lansing, MI
9. Possible answers: Bay De Noc Community College, Bay Mills Community College, Gogebic Community College, Lake Superior State University, Michigan Technological University, Northern Michigan University
10. Possible Answer: The term “private” simply means that the university’s funding comes from tuition, investments and private donors, not from taxpayers. From: www.about.com
11. Possible Answer: The term “public” indicates that the university’s funding comes partly from state taxpayers From: www.about.com
12. Baker College, with multiple locations throughout the state
13. Answers will vary
14. Answers will vary
15. EMT training is offered at a number of two-year colleges in Michigan, such as: Macomb Community College, Warren, MI Oakland Community College, Bloomfield Hills, MI Henry Ford Community College, Dearborn, MI Lansing Community College, Lansing, MI
16. The answers will vary because police academies in Michigan are often connected with local community colleges but may also be located within four-year institutions or other approved agencies.



LOOKING INTO YOUR CRYSTAL BALL

10 questions after 10 years



Imagine it is now 10 years after your high school graduation. How would you describe your life?

1. Where do you live?

City/Town: _____

Type (house or apartment): _____

Do you live alone or with family, friends: _____

2. What kind of job do you have? _____

3. Do you have children? If yes, how many? _____

4. How do you get around? (Car, motorcycle, bike, bus) _____

5. If a car or motorcycle, what kind? (Make and model) _____

6. How many times a month do you shop for clothes? _____

7. How many times a month do you go to the movies, to a club, or to hear music? _____

8. How often do you go out to a restaurant for lunch or dinner? _____

9. How often do you go on vacation and where? _____

10. What else do you spend money on? _____



COLLEGE LIFE WORD SEARCH

Y Y U W R E S E A R C H Y P C
 N A L P L A E M S M A X E G A
 Q A E T A M M O O R J W I N H
 R G N I K R O W T E N X T I E
 O M I N O R A D V I S O R N C
 S G C H A L L E N G E V Q R N
 S C O U N S E L O R T L I A E
 E F I N A N C I A L A I D E D
 F Y R L E C T U R E P A P L N
 O D H L R S C H E D U L E K E
 R U E Y S A K O O B T X E T P
 P T R R J L R E A D I N G R E
 R S O A T U T O R I N G L L D
 O K L R S M O T I V A T I O N
 J R P B S K R S E S S A L C I
 A O X I S R U O H E C I F F O
 M W E L V O Y R O T I M R O D

ADVISOR
 CHALLENGE
 CLASSES
 COUNSELOR
 DORMITORY
 EXAMS
 EXPLORE

FINANCIALAID
 INDEPENDENCE
 LEARNING
 LECTURE
 LIBRARY
 MAJOR
 MEALPLAN

MINOR
 MOTIVATION
 NETWORKING
 OFFICEHOURS
 PAPER
 PROFESSOR
 READING

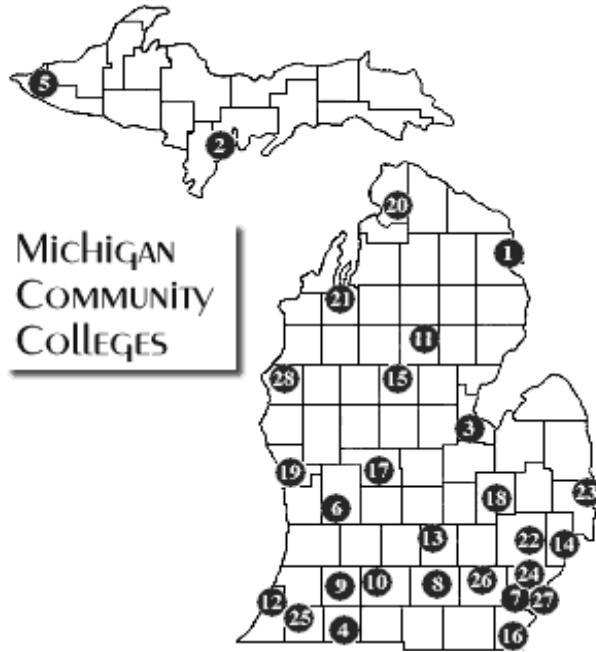
RESEARCH
 ROOMMATE
 SCHEDULE
 STUDY
 TEXTBOOK
 TUTORING
 WORKSTUDY





MICHIGAN COMMUNITY COLLEGE MATCH UP

Community College is one way to start one’s post-secondary education. It serves as a way to ease into the college life and can be less expensive than a 4-year school. Complete this activity with your mentee by matching up the 28 community colleges in Michigan with their locations. If some colleges are around where your mentee lives, it might make it easier for them to imagine their post-secondary future.



vcampus.mccvlc.org

- | | |
|---|---|
| <input type="checkbox"/> West Shore Community College | <input type="checkbox"/> North Central Michigan College |
| <input type="checkbox"/> Montcalm Community College | <input type="checkbox"/> Lake Michigan College |
| <input type="checkbox"/> Delta College | <input type="checkbox"/> Lansing Community College |
| <input type="checkbox"/> Glen Oaks Community College | <input type="checkbox"/> Henry Ford Community College |
| <input type="checkbox"/> Mott Community College | <input type="checkbox"/> Kellogg Community College |
| <input type="checkbox"/> Alpena Community College | <input type="checkbox"/> Schoolcraft College |
| <input type="checkbox"/> Gogebic Community College | <input type="checkbox"/> Bay de Noc Community College |
| <input type="checkbox"/> Northwestern Michigan College | <input type="checkbox"/> Southwestern Michigan College |
| <input type="checkbox"/> Oakland Community College | <input type="checkbox"/> Wayne Country Community College |
| <input type="checkbox"/> Muskegon Community College | <input type="checkbox"/> Kirtland Community College |
| <input type="checkbox"/> Washtenaw Community College | <input type="checkbox"/> Kalamazoo Valley Community College |
| <input type="checkbox"/> St. Clair County Community College | <input type="checkbox"/> Mid-Michigan Community College |
| <input type="checkbox"/> Jackson Community College | <input type="checkbox"/> Macomb Community College |
| <input type="checkbox"/> Grand Rapids Community College | <input type="checkbox"/> Monroe County Community College |

Visit: www.mcca.org to learn more about each college

MICHIGAN COMMUNITY COLLEGE MATCH UP

ANSWER KEY



vcampus.mccvlc.org

- | | |
|--|---|
| <u>28</u> West Shore Community College | <u>20</u> North Central Michigan College |
| <u>17</u> Montcalm Community College | <u>12</u> Lake Michigan College |
| <u>3</u> Delta College | <u>13</u> Lansing Community College |
| <u>4</u> Glen Oaks Community College | <u>7</u> Henry Ford Community College |
| <u>18</u> Mott Community College | <u>10</u> Kellogg Community College |
| <u>1</u> Alpena Community College | <u>24</u> Schoolcraft College |
| <u>5</u> Gogebic Community College | <u>2</u> Bay de Noc Community College |
| <u>21</u> Northwestern Michigan College | <u>25</u> Southwestern Michigan College |
| <u>22</u> Oakland Community College | <u>27</u> Wayne County Community College |
| <u>19</u> Muskegon Community College | <u>11</u> Kirtland Community College |
| <u>26</u> Washtenaw Community College | <u>9</u> Kalamazoo Valley Community College |
| <u>23</u> St. Clair County Community College | <u>15</u> Mid-Michigan Community College |
| <u>8</u> Jackson Community College | <u>14</u> Macomb Community College |
| <u>6</u> Grand Rapids Community College | <u>16</u> Monroe County Community College |



YOUR DREAM CAREER

If you could have any job in the world, what would it be? Have you ever thought about what your dream job looks like? There are thousands of different careers to choose from and there is no one career that is perfect for all people. So how do you know which one is right for you? A good way to start your search for the perfect career is to think about the things that interest you and the activities you like.

What activities do you enjoy? Why?

List at least three activities. Include things you like to do both in and out of school.

I enjoy: _____

because: _____

I enjoy: _____

because: _____

I enjoy: _____

because: _____

List possible careers:

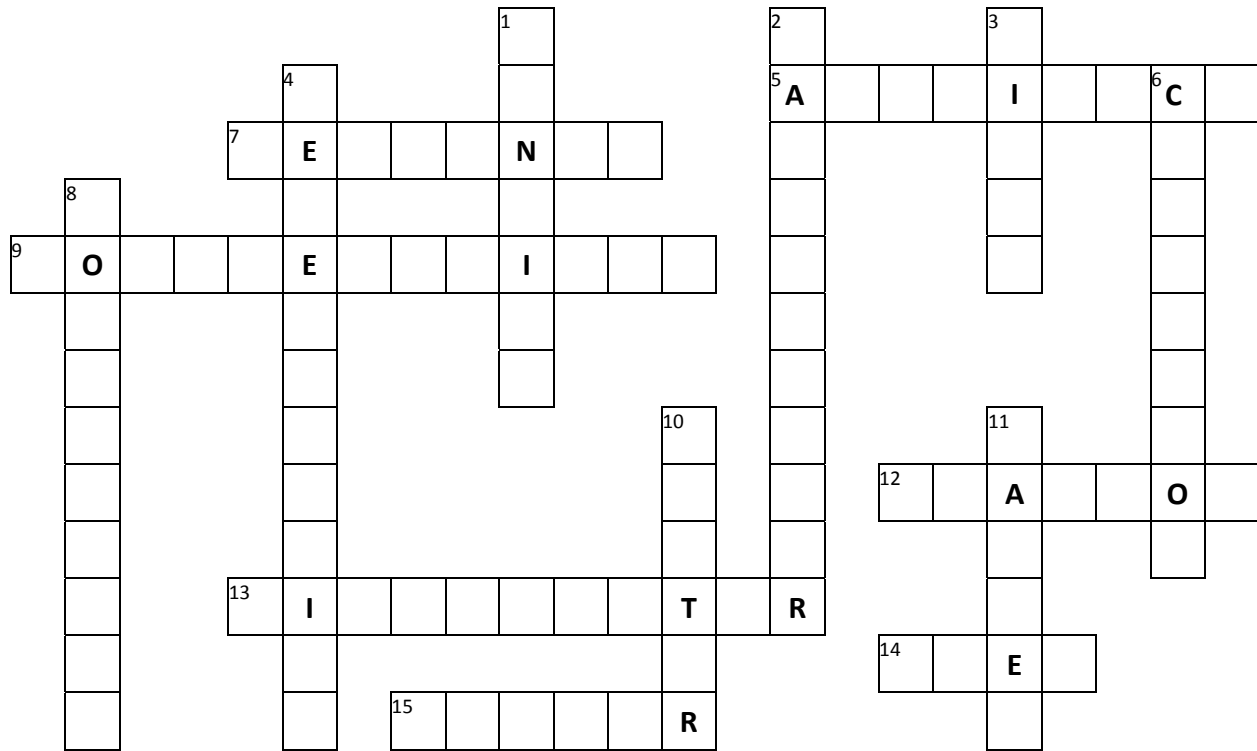
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____





CAREER CROSSWORD PUZZLE

Read the clue at the bottom to figure out the career that matches each description, and fill in the answers on the puzzle!



ACROSS

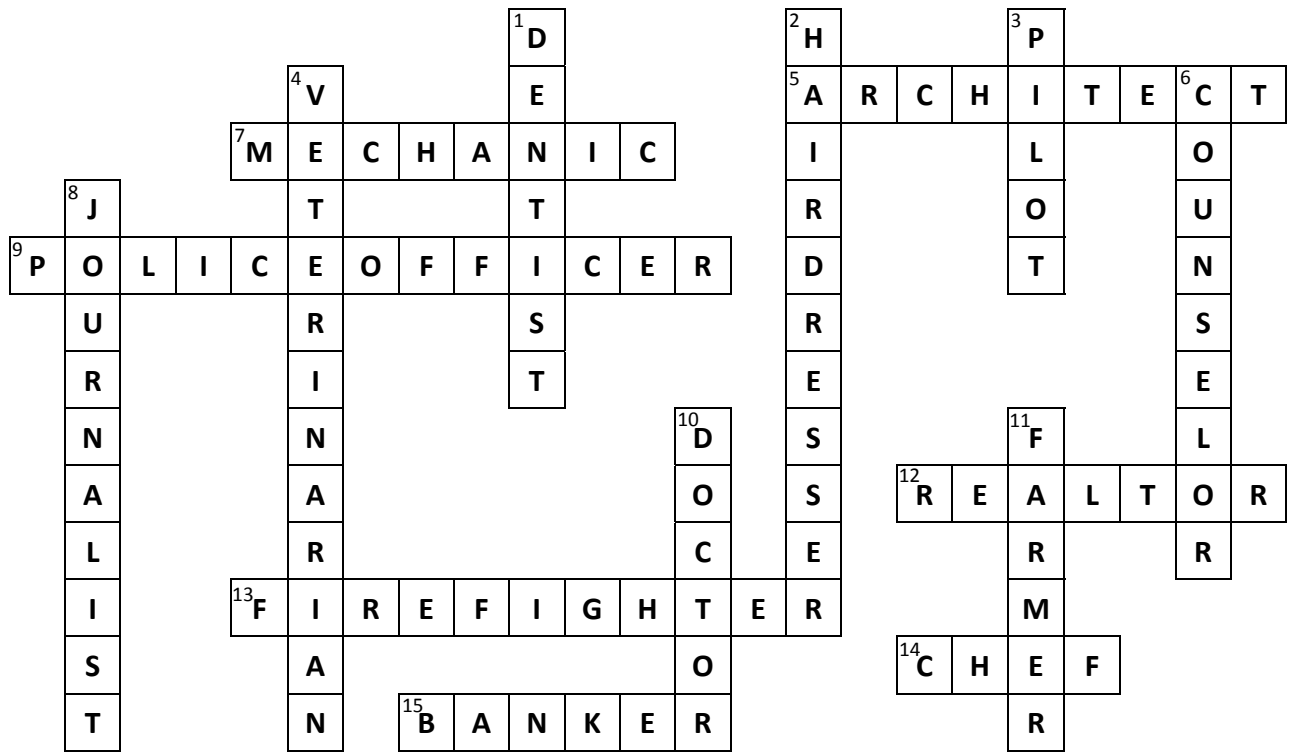
- 5 Designs buildings.
- 7 Fixes cars.
- 9 Enforces the laws and keeps you safe
- 12 Helps you buy a house.
- 13 Puts out fires.
- 14 Cooks meals at a restaurant.
- 15 Keeps your money safe.

DOWN

- 1 Cleans your teeth and keeps them healthy.
- 2 Cuts your hair.
- 3 Can fly a plane.
- 4 Doctor that helps animals.
- 6 You can talk to them about your problems.
- 8 Writes newspaper articles.
- 10 Helps you feel better when you are sick.
- 11 Grows fruits and vegetables.

CAREER CROSSWORD PUZZLE

ANSWER KEY





POSSIBLE CAREER PATHS

A SELF INVENTORY TO HELP YOUTH THINK ABOUT POSSIBLE CAREER PATHS

Your favorite subjects

List your favorite subjects in school.	Why do you like the subject? Be as specific as possible.

Subjects you dislike

List the subjects in school you do not like.	Why do you dislike the subject? Be as specific as possible.

Your hobbies or things you like to do when you are not in school

List your hobbies.	Why do you like it? Be as specific as possible.

Make a list that completes the following statement: "I'm really good at..."

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

Make a list that completes the following statement: "I could be better at..."

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

How do you prefer to work? (Check one)

- ALONE**
- IN A GROUP**

Why? (Be as specific as possible) _____

Would you prefer to work in a big organization or a small one? (Check one)

- BIG COMPANY**
- SMALL COMPANY**

Why? (Be as specific as possible) _____

Do you prefer to be the leader or the follower when you are with your friends or when you work in groups? (Check one)

- THE LEADER**
- THE FOLLOWER**

Why? (Be as specific as possible) _____

Would you prefer a job where you would make a lot of money or one where you would be happy? (Check one)

- MAKE A LOT OF MONEY**
- BE HAPPY**

Why? (Be as specific as possible) _____

Do you like being the person who helps out behind the scenes or do you prefer being the person who is out front getting the attention? (Check one)

- BEHIND THE SCENES**
- OUT FRONT GETTING ATTENTION**

Why? (Be as specific as possible) _____

Would you rather create something artistic with your hands or work to get the answer to a complex math problem? (Check one)

- CREATE SOMETHING ARTISTIC**
- SOLVE A COMPLEX MATH PROBLEM**

Why? (Be as specific as possible) _____

Would you rather read a good book or meet a new person? (Check one)

- A GOOD BOOK**
- MEET A NEW PERSON**

Why? (Be as specific as possible) _____

Would you prefer to work with people, numbers, or things? (Check one)

- PEOPLE**
- NUMBERS**
- THINGS**

Why? (Be as specific as possible) _____

Do you find it more enjoyable to complete a project you did by yourself or in a team? (Check one)

- COMPLETE A PROJECT YOU DID BY YOURSELF**
- COMPLETE A PROJECT IN A TEAM**

Why? (Be as specific as possible) _____

Are you better at writing or math? (Check one)

- WRITING**
- MATH**

Why? (Be as specific as possible) _____

What do you do when there are conflicts or disagreements? (Check one)

- STEP IN THE MIDDLE AND PROPOSE A SOLUTION**
- SHY AWAY AND HOPE THINGS WILL TURN OUT**

Why? (Be as specific as possible) _____

How do you respond to pressure? (Check one)

- I'M EXCITED BECAUSE I LIKE THE CHALLENGE AND PRESSURE
- I FEEL LOTS OF ANXIETY BECAUSE I DO NOT LIKE THE PRESSURE

Why? (Be as specific as possible) _____

How do you feel about school and studying? (Provide a response for each statement. Be as specific as possible)

Finish this statement: "I think school is..." _____

Personalize and complete this statement: "I do/or do not enjoy studying because..." _____

Name two individuals who you think have great jobs or who you think of as your heroes. Why? (Be as specific as possible)

Person #1: _____

Person #2: _____

What do others say about you? (Complete the statements. Be as specific as possible)

My friends and family say I should be a ...I *agree* because..." _____

My friends and family say I should be a ...I *disagree* because..." _____

Think about what you want to be and why. Be realistic about choosing a career. Use your self-inventory to choose a career based on who you are *and* what you do or do not like! You may need to do a little research about possible career paths and the traits of individuals in specific jobs before you can complete the following statement. Go to www.michigan.gov/careers, and click on "Career Exploration" under "Students and Parents." Use the alphabetical listing to find out information about a particular career path and the traits/preferences/interests of individuals who pursue that career.

I am interested in being a _____ (career choice) because (the traits, preferences, and interests you have that will help you succeed in this area) _____
