



## 6<sup>TH</sup> ANNUAL MICHIGAN'S PREMIER MENTORING CONFERENCE

November 16, 2011  
Lansing Center

### WORKSHOP SESSION 1

10:30 – 11:45 A.M.

#### **Developing Intentional, Structured Mentoring Activities**

*Kristina Marshall, Winning Futures*

Research shows that great youth outcomes result from intentional mentoring practices. Many mentors seek quality activities to participate in with their mentees. Learn how one mentoring program, Winning Futures, combined those two things by listening to their mentors and mentees. They designed a powerful, evidence-based program that is now being implemented across the country. You will learn about their behind-the-scenes successes and struggles, along with how they train their staff, mentors, and program partners to successfully implement a structured mentoring program. Take-a-ways include training materials and sample activities for your mentors.

#### **Engaging Your Mentoring Program in College Access Initiatives**

*Lisa Sommer King, Michigan College Access Network*

Mentors can play an active role in encouraging and assisting youth in pursuing higher education opportunities. Join the ongoing conversation on initiatives to dramatically increase the number of Michigan youth accessing and succeeding in postsecondary education. This session will provide an overview of current statewide college access initiatives and local efforts to address barriers and encourage youth to attend college, including the Michigan College Access Portal, FAFSA completion, and College Application Week. Learn why this is important for your mentoring organization, and how you can get involved in local, state, and regional college access efforts.

#### **Helping Young People Find Their Spark**

*April Riordan, Mentoring Partnership of Minnesota*

Research by the Search Institute has uncovered a way to start or strengthen relationships by helping young people find their spark - unleashing their energy and joy and helping them find focus. When young people, supported by one or more caring adults, are able to identify, explore, and develop their spark, research indicates that they are more likely to engage in thriving behaviors and less likely to experience several negative outcomes. Mentors can deepen their relationships with their mentees through a focus on spark. In this workshop, You will be presented with relevant research, view young people talking about their sparks and the "spark champions" in their lives, explore resources designed to be used in mentoring relationships, and experience how the Mentoring Partnership of Minnesota incorporates these concepts into mentor training.

## **Orienting and Training Mentors: Quality Components and Ready-to-Use Activities**

*Ginna Holmes, Alma College*

This session is for program staff who plan, design, and/or deliver pre-service and ongoing training for adults who mentor struggling youth. This session will address content and components of effective mentor training and model several exercises. Materials for replicating sessions will be provided.

*\*This session is designed for new program staff and National Service members.*

## **Strategic Training & Facilitation (all day track)**

*Craig Bowman, Common Ground Consulting*

This session will provide participants with an opportunity to refine their training design skills by working with others from the field. This interactive session is designed for participants who design and/or deliver workshops, training sessions, or other types of presentations, and will rely heavily on the insights and experiences of the participants. Those attending should come prepared to ask questions and share their knowledge. The session will include both small and large group work as well as opportunities for participants to share training tools and techniques.

*\*This session is limited to 40 participants. You must register on the registration page.*