

# BIG History Lesson 2014 – 2015 Application

(Applications are due by **April 30, 2014**. Teachers will be notified by **May 16, 2014**.)

Please fill out one application form per teacher then e-mail it to [perkinsl1@michigan.gov](mailto:perkinsl1@michigan.gov) or print this application form below and then mail the form to Laurie Catherine Perkins, BIG History Lesson Coordinator, Michigan Historical Museum, P.O. Box 30740, 702 W. Kalamazoo St., Lansing, MI 48909-8240. If you have any questions, please call Laurie at 517-241-0731 or e-mail her at [perkinsl1@michigan.gov](mailto:perkinsl1@michigan.gov) there are a limited number of spaces available so don't delay in returning your application! A two-day planning workshop is scheduled for August 4 & 5, 2014 from 9 a.m. to 4 p.m. and is required of all selected applicants.

Teacher's Name \_\_\_\_\_

Grade Level \_\_\_\_\_ Anticipated # of students \_\_\_\_\_

School District \_\_\_\_\_

School Address \_\_\_\_\_

City \_\_\_\_\_ ZIP \_\_\_\_\_

School phone: (\_\_\_\_\_) \_\_\_\_\_ Best time to call \_\_\_\_\_

Teacher's Home Address \_\_\_\_\_

City/Zip \_\_\_\_\_

Best E-mail address to use \_\_\_\_\_

Home phone: (\_\_\_\_\_) \_\_\_\_\_ fax: (\_\_\_\_\_) \_\_\_\_\_

The BIG History Lesson is a catalyst for a yearlong thematic study of Michigan history. If selected for this program, what would be the major theme that you would use in your BIG History Lesson?

The BIG History Lesson activities are correlated with the Michigan Curriculum Framework.  
What GLEC/Common Core Goals would you emphasize during your BIG History Lesson week?

What 21<sup>st</sup> Century skills would you emphasize during your week? Examples include:

How would you incorporate other subjects such as math, science, language arts into your week long study?

During a BIG History Lesson week students take extended periods of time to read, sketch, talk to historians, and immerse themselves in Michigan history. How would you include such activities into your week?

What are some of your effective management strategies when students are working independently?

What personal experiences or interests will you bring to your BIG History Lesson week?

Parent participation can help in the success of a BIG History lesson week. In what ways would you involve parents?

As a culminating activity, students share what they have learned during their BIG History week with others. In the past students have acted as junior docents, have reenacted a character in history, and have created their own museum exhibits, Web pages, newsletters, posters, quilts, songs, puzzles, and puppet shows. What ideas do you have for a culminating activity?

How did you hear about the BIG History Lesson?