

MINUTES/ACTIONS

STATE BOARD OF EDUCATION  
Also Meeting As  
STATE BOARD FOR VOCATIONAL EDUCATION

Ladislaus B. Dombrowski Board Room  
John A. Hannah Building  
608 West Allegan  
Lansing, Michigan

August 24, 2000  
9:00 a.m.

Present: Mr. Arthur E. Ellis, Chairman  
Mrs. Dorothy Beardmore, President  
Mrs. Kathleen N. Straus, Vice President  
Dr. Herbert S. Moyer, Secretary  
Mrs. Sharon A. Wise, Treasurer  
Mrs. Sharon L. Gire, NASBE Delegate  
Mrs. Marianne Yared McGuire  
Mr. Michael David Warren, Jr.  
Mrs. Eileen Weiser  
Mr. Scott Jenkins, representing Governor John Engler, ex officio

I. CALL TO ORDER

Mr. Ellis called the meeting to order at 9:35 a.m.

II. APPROVAL OF AGENDA AND ORDER OF PRIORITY

- A. Report of the Superintendent - Michigan Prototype Achievement Project - added to agenda
- B. Report of the Superintendent - 2000-2001 Even Start Family Literacy Grant Program - added to agenda

**Mr. Warren moved, seconded by Dr. Moyer, that the State Board of Education approve the agenda and order of priority, as modified.**

**Ayes: Beardmore, Gire, Moyer, Straus, Warren, Weiser, Wise**  
**Absent: McGuire**

**The motion carried.**

III. AGENDA MATERIALS

- A. Approval of State Board of Education Minutes/Actions of Meeting of July 20, 2000
- B. Report of the Superintendent - 2000-2001 Even Start Family Literacy Grant Program

IV. INTRODUCTION OF STATE BOARD OF EDUCATION AND GUESTS

Mrs. Eileen Hamilton, Administrative Secretary to the State Board of Education, introduced the State Board of Education and guests attending the meeting.

V. APPROVAL OF STATE BOARD OF EDUCATION MINUTES/ACTIONS OF MEETING OF JULY 20, 2000

**Mrs. Beardmore moved, seconded by Mrs. Straus, that the State Board of Education approve the minutes/actions of July 20, 2000.**

Mrs. Eileen Hamilton, Administrative Secretary to the State Board of Education, said Mr. Warren presented minor changes to the minutes prior to the beginning of the meeting which would be incorporated. She said none of the changes are substantive.

**Ayes: Beardmore, Gire, Moyer, Straus, Warren, Weiser, Wise  
Absent: McGuire**

**The motion carried.**

VI. DISCUSSION REGARDING PROCESS FOR SELECTION OF SUPERINTENDENT OF PUBLIC INSTRUCTION

Mr. Ellis introduced Mr. Lee Pasquarella, President, Cascade Consulting Group, who is on contract to conduct the search for the new Superintendent of Public Instruction.

Mr. Pasquarella said he has either met with or spoken to each of the Board members either by phone or in person as well as Department staff, selected Legislators, the State Treasurer, staff in the Attorney General's Office, and representatives from many educational organizations. He said he will speak with the Governor in September and with other organizations as recommended.

Mr. Pasquarella provided a draft document regarding the Michigan Department of Education Search for the Superintendent of Public Instruction which will be used to develop the recruitment brochure. He asked that Board members contact him by

e-mail or phone with comments and/or modifications to the document. He said the final document will be presented to the Board for approval at its September 21, 2000, meeting.

Mr. Pasquarella said the draft document serves many purposes such as humanizing the position and attempting to attract people who will encourage new approaches to solve problems, forge new alliances with local and intermediate administrators, legislators, and constituent groups. He said the successful candidate will be consumer oriented, outcome based, have the ability to use excellent research and sound data tempered by practical experience, be innovative and creative, think outside the box, and be able to play different roles. He said they must also have a record of good judgement and political savvy.

Mr. Pasquarella said the Board will have an opportunity to review all the documents received as a result of the recruitment, and he will gather further information on the candidates who fit the established criteria, or who are identified by the Board. He provided the Board with a suggested schedule for the search process. He indicated that the schedule provides an opportunity for the newly elected Board members to participate prior to taking office.

Mr. Pasquarella stated that Michigan's Open Meetings Act will present challenges. He said the Attorney General's Office has indicated that if candidates wish confidentiality, the Board may go into executive session. He suggested when candidates are discussed in public sessions, they be referred to by number. He said he will prepare an information profile for any candidate the Board identifies after verifying their availability and continued interest in the position.

There was considerable discussion regarding the proposed brochure. Board members expressed the opinion that it is important to provide as much information about the position as possible. It was suggested that if it is not possible to place all the information collected by Mr. Pasquarella in the brochure, that the additional information be made available on the web, as an insert to the brochure, or upon request by mail. Mr. Pasquarella said in his opinion it is important to highlight Michigan's tremendous technology, research, and medical base, and the high tech nature of Michigan's workforce in order to showcase its diversity and what a terrific state it is to live in. He said in addition to the brochure mailing, an announcement of the vacancy would be published in major newspapers and education-related publications.

Following the discussion regarding the brochure, conversation focused on the superintendent's contract and salary. Mr. Pasquarella said in order to attract candidates, it is important for the Board to position the role of the superintendent as a person of influence, providing innovative solutions for new problems, and building on the successes of traditional approaches.

Board members expressed concerns about previous searches when certain promises were

made that the Board could not keep including moving expenses, salary increases, and the like. The Board agreed that it is important for the Board to have current information on any contractual limitations. Mr. Ellis responded that he was aware of those issues and he would contact the appropriate individuals prior to the September meeting and report his findings.

Mr. Pasquarella said in order for the search to remain on schedule, the Board needs to discuss and resolve the salary range and contract issues. Board members agreed that the current salary of the superintendent is low compared to some other state department directors, counterparts in surrounding states, and certain local and intermediate school district superintendents. In the past the salaries of the department directors was set by the Legislature, but more recently that has changed in order to attract certain people. In response to members of the Board, Mr. Ellis agreed that, in his opinion, there are currently no restrictions on the Board in terms of setting the salary of the superintendent. He warned the Board that if it acts irresponsibly, restrictions could be put in place in the future. He also agreed that there could be political ramifications.

Mr. Ellis read the statute regarding the Board's restrictions in hiring the superintendent as follows: "The state board shall not offer a contract for employment of a superintendent of public instruction in excess of three years, and shall not extend a contract in increments of more than one year."

Mr. Pasquarella said the Board should establish a salary range for the position. He said the \$150,000-\$160,000 range would be very attractive to potential candidates. He said it may be helpful to increase the current compensation in order to improve the credibility of the Board, and to reduce the drastic jump from the present salary to the next superintendent's salary.

**Mr. Warren moved, seconded by Mrs. Wise, that the State Board of Education increase the salary of the Superintendent of Public Instruction to \$145,000 effective October 1, 2000.**

The chairman ruled the motion out of order so open discussion could continue among members of the Board.

The Board continued an open discussion regarding the salary of the superintendent. Mr. Ellis urged the Board to continue the conversation in order to avoid a controversy during the time of transition with a new legislature and new Board member(s).

**Mrs. Beardmore moved, seconded by Mrs. Wise, that the State Board of Education establish an annual salary range for the new superintendent from \$160,000 - \$170,000.**

The chairman ruled the motion out of order. He said he would suggest that the issue of the salary be postponed to the September meeting in order to provide additional information to the Board and to allow time to determine any political ramifications.

Discussion returned to the draft brochure document. Mr. Pasquarella suggested that the document be used to prepare a work plan for the new superintendent and to prepare an entry plan. He said it is particularly important for people who have not been in government or may have had some association with state government, but are moving from some other place.

Mr. Pasquarella asked that Board members provide their input on the document to him by September 1. He said he would prepare the final draft for Board approval at its September 21 meeting.

Board members expressed their appreciation to Mr. Pasquarella for the work he has done and look forward to future discussions.

VII. RECESS

The Board recessed at 11:18 a.m. and reconvened at 11:35 a.m.

VIII. AWARDS AND RECOGNITIONS

A. Presentation of Stella Gikas Professional Support Staff Excellence Award

In 1991, the State Board of Education approved the establishment of the Stella Gikas Secretarial Award, recently renamed the “Stella Gikas Professional Support Staff Excellence Award,” to be given annually to an outstanding support person in the Department of Education. The award is given for providing leadership to others, outstanding service to education, dedication to excellence, and maintaining the highest professional standards.

A subcommittee comprised of Mrs. Beardmore; Mrs. Straus; Mrs. Eileen Hamilton, Administrative Secretary to the State Board of Education; Ms. Terry Wardell, Director, Office of Human Resources; and Ms. Charlene Merrick, Senior Executive Management Assistant, and 1997 Stella Gikas Secretarial Award Winner, met to review the nominations received for the 2000 award.

Ms. Susan Kay Koenigsknecht, Executive Secretary to Mr. Ken Cool, Director, Office of Financial Management and Administrative Services, was awarded the

2000-2001 Stella Gikas Professional Support Staff Excellence Award. Ms. Koenigsknecht was nominated by several people who felt she displayed “exemplary leadership skills,” “is always thinking of the smartest way to do an effective job,” and “conducts herself in the utmost professional manner.”

The Board offered its congratulations to Ms. Koenigsknecht and presented her with the Stella Gikas Professional Support Staff “Apple,” and a certificate of recognition.

B. Presentation by Sharen Turnbull, Christa McAuliffe Fellow

The Christa McAuliffe Fellowship program, administered by the Council of Chief State School Officers, was designed to honor Christa McAuliffe, the first teacher scheduled to go into space, and provide an opportunity for outstanding and experienced teachers to assist in the development and implementation of their state’s systemic education improvement initiatives, enhance their professional development, and improve classroom instruction. Fellowships are awarded on a competitive basis.

Ms. Sharen Turnbull, Teacher, Waterford Public Schools was the 1999-2000 Christa McAuliffe Fellowship Award Winner. Ms. Turnbull has been an active member of the Michigan English Language Arts Frameworks, the Waterford Quality Literacy Committee, the North Oakland Teachers Applying Full Language and Abilities, and is dedicated to improving children’s reading skills.

Ms. Turnbull said she has had an exciting year which has included testifying before the House Education Committee, working on a special education state improvement grant, and being involved with an early literacy committee and the Content Literacy Committee. She said each of these activities has served to provide her with a different perspective on education that she would not have experienced in the classroom.

Ms. Turnbull said her project was slightly different from past fellows in that she elected to go on sabbatical from the classroom and work on a statewide initiative. She said she spoke at many conferences, and to local and intermediate school superintendents, Title I directors, administrators, teachers and parents to develop awareness of the reading plan. She said her goal was also to encourage participation in the Michigan Literacy Progress Profile (MLPP), and train teachers throughout the state who would then, in turn, become trainers themselves.

Ms. Turnbull said the two major goals of the Early Literacy Committee this past year were: (1) receive feedback from the local districts on how the MLPP was

working, and (2) use that feedback to revise the MLPP which has subsequently been renamed the MLPP 2000. She said the Early Literacy Committee was charged in developing a parent handbook which could be used in conjunction with the MLPP so that when a teacher assesses a student and holds conferences with a parent, they are aware of the student's strengths and weaknesses. She said the handbook is filled with about 500 different activities so that the teacher can provide ideas to parents as an intervention tool.

Ms. Turnbull said teaching is very different than it was 25 years ago, and classrooms may contain both gifted and special needs students. Add to that the demands of the Standards and Benchmarks, and MEAP tests, and teachers welcome any assistance they may receive such as the READY Kits.

On behalf of the State Board of Education, Mrs. Beardmore presented a certificate of recognition to Ms. Turnbull for the work she has done over the past year as the Christa McAuliffe Fellow.

IX. RECESS

The Board recessed for lunch at 12:00 p.m. and reconvened at 12:55 p.m.

X. PUBLIC PARTICIPATION

- A. Ms. Mary Bridget Monaghan, 3603 Sawgrass Circle, Lansing, Michigan 48911. Ms. Monaghan offered comments regarding Proposal 00-01, Vouchers for Public Schools.

XI. REPORT ON CONSENT AGENDA

- D. Approval of Criteria for the 2000-2001 All Students Achieve Program Parent Involvement and Education Grants (ASAP-PIE) - this item was removed from the consent agenda and placed under discussion items.
- E. Approval of Criteria for the All Students Achieve Program Expansion of Literacy Training Center Activities
- F. Approval of Proposal from Lake Superior State University for a New Spanish Program as a Minor or as an Additional Endorsement at the Elementary and Secondary Levels
- G. Approval of April 1 - June 30, 2000 Report on State Board of Education Expenses - this item was removed from the consent agenda and placed under discussion items.

- H. Adoption of Resolution Honoring Joan E. Garretson, 2000-2001 Michigan Teacher of the Year

**Mrs. Gire moved, seconded by Mrs. Beardmore, that the State Board of Education approve the items listed on the consent agenda as follows:**

- D. (this item was removed from the consent agenda and placed under discussion items)
- E. approve the Criteria for funding the All Students Achieve Program Expansion of Literacy Training Centers under Section 32(f)(3) of the School Aid Act for Fiscal Year 2001;
- F. approve the Lake Superior State University proposal for a new Spanish Program as a minor or as an additional endorsement at the elementary and secondary levels, as discussed in the Superintendent's memorandum dated August 9, 2000;
- G. (this item was removed from the consent agenda and placed under discussion items)
- H. adopt the resolution honoring Joan E. Garretson, as attached to the Superintendent's memorandum dated August 9, 2000.

The vote was taken on the motion.

**Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Warren, Weiser, Wise**

**The motion carried.**

The resolution is attached as Exhibit A.

XII. APPROVAL OF APRIL 1 - JUNE 30, 2000 REPORT ON STATE BOARD OF EDUCATION EXPENSES

In response to a Board member inquiry, Mrs. Eileen Hamilton, Administrative Secretary to the State Board of Education, said total Board member telephone expenses are split between multiple sources because of the Board Office spending plan. She said this is normal practice, and that staff do not monitor reported Board member telephone calls to determine which funding source should be used.

**Mr. Warren moved, seconded by Mrs. Gire, that the State Board of Education (1) approve the April 1 - June 30, 2000, report of State Board of Education expenses, as attached to the Superintendent's memorandum dated August 9, 2000, and (2) authorize the Administrative Secretary to the State Board of Education to transmit the report to the House and Senate Fiscal Agencies and the Department of Management and Budget, as required by the Department of Education Appropriations Act.**

The vote was taken on the motion.

**Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Warren, Weiser, Wise**

**The motion carried.**

XIII. APPROVAL OF CRITERIA FOR THE 2000-2001 ALL STUDENTS ACHIEVE PROGRAM PARENT INVOLVEMENT AND EDUCATION GRANTS (ASAP-PIE)

This item was removed from the consent agenda at the request of the Board to allow further discussion regarding the program and the funding involved. The criteria for the \$45 million requires competitive grants to local and intermediate school districts for new parent involvement in education programs. The Board has placed an emphasis on the importance of investment in early childhood education in the past, and therefore, this is a good opportunity to reiterate that as well as the need for continued interagency collaboration to further improve opportunities for children in Michigan.

There was consensus to table further discussion until later in the meeting.

XIII. PUBLIC PARTICIPATION, (continued)

B. Ms. Mary Wood, 27533 Santa Ana, Warren, Michigan 48093. Ms. Wood offered comments regarding charter school oversight by the public school academy authorizers and the State Board of Education.

XIV. DISCUSSION WITH DR. BARBARA BOLIN, DIRECTOR, DEPARTMENT OF CAREER DEVELOPMENT

Mr. Ellis introduced Dr. Barbara Bolin, Director, Department of Career Development (DCD), who provided information to the Board regarding the DCD and its activities and programs.

Dr. Bolin said she hopes that the DCD and the Department of Education will work closely together because both have the students of Michigan as their customers. She said there is a great lack of awareness in Michigan about what DCD does, and staff have worked very hard this past year building the Department and the new system. She said it has been a difficult process because of the different components involved, but feels staff have been successful.

Dr. Bolin said many people still think that the DCD is the old Jobs Commission and is involved in the business of welfare reform, however, its services are much broader than that. She said people enter the system for many reasons, at various levels, and often with specific goals in mind. She said a definition of success would be that the person either gets off dependency and into work for the first time, or attains the next level of education so they can reach their life's goal.

Dr. Bolin said the DCD employs approximately 1,000 people, and has a budget of approximately \$530 million. She said very few of those funds are discretionary because they usually come with federal or state mandates, and the DCD falls under the Workforce Investment Act, and utilizes Temporary Assistance for Needy Families (TANF) funds.

Dr. Bolin said there are 25 Workforce Development Boards covering the entire state of Michigan which are responsible for the creation of approximately 100 One Stop Service Centers. She said many services to assist people with their employment needs are co-located within those Centers, and so far, reviews have been favorable. She said the Workforce Development Boards are federally required to play a leading role, and are the catalyst for change and activity in the community. She said they are the funnel for large numbers of dollars that come from both state and federal levels.

Dr. Bolin said career planning is very important because society tends to think that if a person is working, they are contributing to the economy, but it must be made clear that there are career pathways available to those workers as well. She said she is concerned about high drop out rates in schools, and feels that children are struggling with an amebic, dynamic culture right now. She said many students are lacking parental advice, and see a future with very little hope which translates into undesirable behavior. She said the career preparation system is aimed toward providing some structure to help children determine for themselves which direction to take.

Dr. Bolin said that in 1994, there were more than 240,000 people on dependency in Michigan, while today there are just over 60,000. She said phase one was getting people off welfare and into the work place, while phase two entails helping them move up in the system and have a direction. She said Michigan has a tremendous opportunity to bring into society, as fully functioning citizens, people who have been previously ignored, such as

released inmates, displaced homemakers, and people who have retired, but want to return to the workplace. She said collaborative partnerships must be formed to accomplish this goal. She said Michigan spends \$24 million each year for career preparation, and has established Education Advisory Groups (EAG's) to administer those monies, and serve as an advisory body to the Workforce Development Boards.

Dr. Bolin said because it has fewer people on welfare, Michigan will receive less money through the Workforce Investment Act, but now must provide universal services instead of categorical programs aimed at specific populations. She said that means there will be more programs offered with less money to operate. She said the DCD cannot be successful by operating as it had in the past as the Jobs Commission. She said this was the impetus to initiate a challenge to the Workforce Development Boards to develop a community plan by determining the transportation, child care, and family structure issues within the community. She said she had to stress to the Boards that the data was already available through the local school districts and Chambers of Commerce, and therefore, was easily accessible. She said once that was accomplished, she challenged the Workforce Development Boards to come up with five strategic goals for their community, and determine the direction necessary for improvement. She said they should not worry about how they were going to pay for it until all the planning was completed because it was common practice in the past to determine what was needed based on existing federal Requests For Proposal (RFP).

Dr. Bolin said another change she has implemented concerns the makeup of the Workforce Development Boards. She said historically, there would be one person each representing postsecondary and secondary education. She said she has requested that as the terms expire for the two educational representatives, they be replaced by people who are elected representatives of education such as a trustee of a community college, or a school board member. She said that alleviates some of the pressure that was felt regarding conflict of interest considerations because schools are providers of services. She further suggested that more educational people become involved with the EAG's, and that there be some cross membership between the two groups to create a true collaborative situation.

Dr. Bolin outlined many of the initiatives supported by the DCD including: (1) new initiatives which contain the \$75 million received from the tobacco settlement; (2) Operation Fast Break which is a training program that develops basic mathematical, reading and writing skills while emphasizing problem solving, communication and computer literacy in a workplace context, and is being piloted in the Genesee, Shiawassee, Saginaw, and Benton Harbor areas; (3) Michigan Technical Excellence Program (M-TEP), a high quality training program which meets stringent requirements of excellence; (4) Partnership

for Adult Learning (PAL) which entails \$20 million to be disseminated through the Workforce Development Boards for adult education in their communities according to their community plans; and (5) the Competency Based Curriculum (CBC) utilizes \$30 million of the \$75 million received from the tobacco settlement, and is a competitive incentive awarded to training organizations which submit applications that meet stringent requirements including partnerships between educational institutions and employers.

Dr. Bolin said the remaining portion of the \$75 million is designated for various initiatives, one of which is a regional robotics competition at Michigan State University called FIRST. She said this event benefits not only the robotics team, but the entire school as well, and the Governor and she share great enthusiasm for this project.

Board members stressed the importance of open communication between the Departments of Education and Career Development because of the Board's policymaking role, and the effect it will have on programs and services provided.

Dr. Bolin responded by saying that Mr. Jenkins often reports to her regarding Board discussions, and she would be happy to have a member of her staff sit in on the Board meetings as her representative. She said it has been a difficult year for staff in the Department of Career Development because it has had to focus on not only building a Department, but also implementing new initiatives. She said she believes the DCD is a viable department with a vibrant policy and planning group.

There was discussion that career education has been considered part of the K-12 education system, and that it is viewed as more than just vocational training.

Dr. Bolin said she has mentioned to educators on numerous occasions that career education is not a narrow field. She said research indicates that it is not enough to simply teach a student technical skills, but it is imperative to ensure they also have the basic skills necessary to comprehend what is being taught.

Mr. Ellis said he feels that this is a good time for the Board and Dr. Bolin to hold discussions because of the search for a new superintendent, the initiatives that are coming online, and to begin to understand where each department is heading.

Board members thanked Dr. Bolin for her presentation and indicated they look forward to open communication between the two departments.

No action was taken on this item.

XV. APPROVAL OF CRITERIA FOR THE 2000-2001 ALL STUDENTS ACHIEVE

PROGRAM PARENT INVOLVEMENT AND EDUCATION GRANTS (ASAP-PIE)

Board members raised a question about whether the home visits, group meetings, periodic developmental screening, and the community resource network are listed as part of the criteria. In response, Dr. Lindy Buch, Supervisor, School Development Unit, indicated that not only does the criteria include them, but that each proposal submitted does as well. It was further suggested by Board members that the Healthy Schools Network be charged with developing a statement similar to what the Board has endorsed in previous years regarding early intervention.

There was discussion regarding whether the Putting it Together (PIT) Crew could assist the Multi-Purpose Collaborative Bodies in implementing this program at the local level. In response, Ms. Carol Wolenberg, Deputy Superintendent for Administrative and Support Services, said there will be joint meetings between the PIT Crew and the Multi Purpose Collaborative Bodies on September 19, and December 8, 2000, and this issue could be discussed at that time.

**Mrs. Beardmore moved, seconded by Mrs. Gire, that the State Board of Education approve the criteria for the 2000-2001 All Students Achieve Program Parent Involvement and Education Grants (ASAP-PIE) as described in the Superintendent's memorandum dated August 9, 2000.**

The vote was taken on the motion.

**Ayes: Beardmore, Gire, Moyer, Straus, Warren, Weiser, Wise**  
**Absent during vote: McGuire**

**The motion carried.**

XVI. DISCUSSION REGARDING PROCESS FOR SELECTION OF SUPERINTENDENT OF PUBLIC INSTRUCTION (continued)

There was consensus that the State Board of Education would resume discussion regarding the salary and selection process for the Superintendent of Public Instruction. Board members expressed concern that the current superintendent salary is too low to attract viable candidates, and suggested that it may be necessary to raise the salary level to \$150,000 to \$190,000. It was pointed out that it is important to receive input from the Legislature and Executive Office regarding the Board's desire to raise the superintendent's salary. In response, Mr. Jenkins recommended that the Board direct Ms. Kate McAuliffe, Assistant Superintendent, to discuss the issue with legislators and get an indication of how they would feel about this. He further suggested that the Board consult with Ms. Mary

Lennoye, State Budget Director, prior to making a decision to raise the salary of the Superintendent.

There was consensus to continue the discussion regarding the salary of the Superintendent of Public Instruction at the September 21, 2000, meeting.

XVII. DISCUSSION REGARDING EXECUTIVE ORDER 2000-9

Mr. Ellis said Board members requested the addition of this item to the agenda to allow discussion of Executive Order 2000-9. He said the Governor discussed his intentions to create this temporary agency in his State of State address, but it has taken nine months to issue the Executive Order.

Mr. Jenkins said the Educational Performance and Information Center (EPIC) is intended to be a repository of education related data which may be accessed to manage and maintain the school evaluation services contract through Standard and Poors, which is currently in the Department of Treasury, but is being transferred to the new agency. He said EPIC also provides statewide agency level focus on implementing the Single Record Student Database under the auspices of the Michigan Information System. He said the director of the Center will be charged with creating the Data Dissemination and Collection Advisory Board which will be comprised of intermediate school district superintendent's, local school district personnel, and staff from the Departments of Education, Treasury, and Career Development. He said this board will create a single depository for information by focusing resources to districts, providing technical assistance, and ensuring that all school districts are on the same level regarding data collection and dissemination.

In response to a Board member inquiry regarding the timely reporting of Michigan Educational Assessment Program (MEAP) data, Mr. Jenkins quoted the Executive Order as follows: "the Center shall have authority over the management and further implementation of the Michigan Education Information System, and shall have authority over the management of all other educational data retained in other departments and agencies within state government."

Mr. Jenkins said Michigan is on the right track with this program, and is close to reaching the goal of implementation. He said it is imperative to create uniformity in reporting from all school districts to ensure the success of this program, but many districts are using older systems right now.

There was considerable discussion regarding the need for a temporary state agency, and questions were raised regarding why the Department of Education would provide

administrative support for this project. In response, Mr. Jenkins said the sole purpose of the new department will be data collection and dissemination. In response to a concern expressed about the invasion of privacy and the effects it may have on the Department, Mr. Ellis said all responsibility will fall on the new agency which will leave the Department of Education free of any charges.

Mr. Ellis said this temporary agency will cease to exist on September 28, 2002. He said it could be either absorbed by the Department of Education or made into a permanent agency. He said that decision will be Governor Engler's, but the implementation will fall on the new governor.

No action was taken on this item.

## XVIII. REPORT OF THE SUPERINTENDENT

- I. Human Resources Report
- J. Report on Administrative Rule Waivers
- K. Report on Property Transfers
- L. Special Project Grants for HIV/STD Prevention Program: Coordination of Stories from the Heart
- M. Michigan School Readiness Program Evaluation Grant
- N. 1999-2000 Special Projects Grants Under Centers for Disease Control and Prevention Funding for FY 2000-Part 1
- O. 1999-2000 Special Projects Grants Under Centers for Disease Control and Prevention Funding for FY 2000-Part 2
- P. 1999-2000 Federally-Funded Child Care and Development Fund Grants for School-Age Child Care
- Q. 2000-2001 Michigan School Readiness Program (State-Funded Preschool Program for Four-Year-Olds At-Risk of School Failure)

- R. 2000-2001 Federally Funded Child Care and Development Fund Grants for Three-Year-Old Children
- S. 2000-2001 Federally-Funded Child Care and Development Fund Grants for School-Age Child Care
- T. 2000-2001 State-Funded Michigan School Readiness Competitive Grant Program
- U. 2000-2001 Comprehensive School Reform Demonstration Program - Supplemental
- V. 1999-2000 Refugee Children School Impact Grant
- W. Title I, Part A - Improving Basic Programs; Title I, Part C - Education of Migratory Children; Title I, Part D - Prevention and Intervention for Neglected or Delinquent Children; Title II, Part B - Eisenhower Professional Development; Title VI - Innovative Education Program Strategies; Class Size Reduction Program; Section 57.3 Program for Gifted/Talented Education
- X. 1999-2000 U. S. Department of Education, Charter School Grant Program
- Y. Administrative Grant for the 2000-2001 Summer Institutes
- Z. 1999-2000 Cycle 4 Technology Literacy Challenge Fund Grant Local Projects Amendment
- AA. Michigan Prototype Achievement Project
- BB. 2000-2001 Even Start Family Literacy Grant Program

Mr. Ellis provided an oral report on the following:

- A. The State Board of Education's Role in the Budget Process

Mr. Ellis said the State Aid Act is now on a three year appropriation cycle, therefore, the Board does not have the opportunity to influence the budget for next year. He said the Board could possibly have some influence on amendments and staff will bring some procedure recommendations to a future Board meeting.

In response to Board members' concerns regarding travel reimbursement, Mr. Ellis said he is preparing a letter which will address this issue.

- B. 1999-2000 U.S. Department of Education, Charter School Grant Program

In response to Board member inquiries regarding whether schools receiving pre-operational funding as listed in the 1999-2000 U.S. Department of Education, Charter School Grant Program, Dr. Michael Williamson, Deputy Superintendent, Education Services, said historically, it has been the practice to award these grants based on competition. He said there is a relatively short list this year because of the freeze on university charters, however, many new public school academies are receiving their charters through either community colleges or intermediate school districts. He said he does not anticipate that every school awarded a grant will actually receive their charter, but the Department will hold the money for approximately 14 months to ensure they have ample opportunity to achieve that goal.

Dr. Williamson said start up grants are the first year of a three year phase-in with continuation grants being given during the second and third years. He said the Department will work closely with the chartering agencies and follow up to ensure that what was committed to in the grant application is actually taking place.

XIX. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

A. September 21, 2000 State Board of Education meeting

In response to a Board member inquiry, Mrs. Eileen Hamilton, Administrative Secretary to the State Board of Education, said the September 21, 2000 State Board of Education meeting will be held in Alpena, and, as typical of meetings held on the road, the Wednesday before the meeting will be dedicated to a tour of area schools, dinner with local educators, and an informal public forum later that evening. She said a flight on the state plane is currently being planned, and further details will be provided to the Board at a later date.

B. Run for Re-election for State Board of Education - Mrs. Kathleen Straus

Mrs. Straus announced her intentions to run for another term on the State Board of Education. She said she has struggled with the decision for some time, but finally came a decision recently even though she regrets that Mrs. Beardmore is not seeking re-election.

C. New First Through Third Grade Tests - Mrs. Sharon Gire

Mrs. Gire said there has been much discussion in the field regarding the new test

requirements for first through third grades, and she wondered: (1) if it was going into effect this fall; (2) how it was being funded; (3) is there a plan in place; (4) is the Department responsible; and (5) is it up to the local district to participate.

In response, Ms. Kate McAuliffe, Assistant Superintendent, said fall implementation is being planned, and there is a provision in the School Code of 1976, as amended, as well as funding in the State Aid Act to begin remedial summer instruction programs.

Dr. Michael Williamson, Deputy Superintendent for Education Services, said many districts already utilize the Metropolitan or Iowa Standardized Tests for the elementary grades, and therefore, they have the option to use one of those tests or to use this new system. He said there is no funding available for school districts to use this test.

Ms. McAuliffe said the Department is suggesting that school districts consider the Michigan Literacy Progress Profile (MLPP).

- D. Approval of Proposal from Lake Superior State University for a New Spanish Program as a Minor or as an Additional Endorsement at the Elementary and Secondary Levels - Mrs. Dorothy Beardmore

Mrs. Beardmore said she spoke with Dr. Carolyn Logan, Director, Office of Professional Preparation Services, regarding the possibility of Lake Superior State University adding provisions in their Spanish Program for students who may want to learn the language for use in applications other than teaching. She said Dr. Logan contacted staff at the University who indicated that they thought it was a good idea, and would begin working on its development.

- s E. State Board for Public Community Colleges - Mrs. Dorothy Beardmore

Mrs. Beardmore said the State Board of Education is constitutionally charged with filling vacancies on the State Board for Public Community Colleges. She said the Department of Career Development has decided that the State Board for Public Community Colleges will meet twice a year, once to plan their activities for the coming year, and again to report to the State Board of Education. She said the Community College Board is interested in knowing what the State Board of Education's expectations are, and how the two boards will relate to each other.

## XX. TENTATIVE AGENDA FOR NEXT MEETING

Board members were asked to submit agenda items for the September meeting to the Administrative Secretary. Mr. Ellis said Department staff, the Board President, and Vice

President would be meeting within the next couple of weeks to develop and finalize the agenda.

XXI. FUTURE MEETING DATES

- A. September 21, 2000 (Alpena Area)
- B. October 19, 2000
- C. November 16, 2000
- D. December 14, 2000

XXII. ADJOURNMENT

The meeting was adjourned at 3:55 p.m.

Respectfully submitted,

Herbert S. Moyer  
Secretary