

MINUTES

STATE BOARD OF EDUCATION Also Meeting As STATE BOARD FOR VOCATIONAL EDUCATION

Ladislaus B. Dombrowski Board Room
John A. Hannah Building
608 West Allegan
Lansing, Michigan

November 16, 2000
9:00 a.m.

Present: Mr. Arthur E. Ellis, Chairman
Mrs. Dorothy Beardmore, President
Mrs. Kathleen N. Straus, Vice President
Dr. Herbert S. Moyer, Secretary
Mrs. Sharon A. Wise, Treasurer
Mrs. Sharon L. Gire, NASBE Delegate
Mrs. Marianne Yared McGuire
Mr. Michael David Warren, Jr.
Mrs. Eileen Weiser
Mr. Scott Jenkins, representing Governor John Engler, ex officio

I. CALL TO ORDER

Mr. Ellis called the meeting to order at 9:40 a.m.

II. APPROVAL OF AGENDA AND ORDER OF PRIORITY

- A. Report on "The Full Circle, Building A Coherent Teacher Preparation System"
(NASBE Study Group on Coordination and Accountability in Teacher Education)
- added to agenda
- B. Adoption of Resolution Regarding School Board Recognition Month - added to
agenda
- C. Report of the Superintendent - 2000-2001 Section 32F(3) - Literacy Training
Center - added to agenda

- D. Report of the Superintendent - National Board for Professional Teaching Standards Candidate Subsidy Grants - added to agenda
- E. Approval of Standards for the Preparation of Computer Science Teachers - removed from discussion items and placed on the consent agenda

Mr. Warren moved, seconded by Mrs. Beardmore, that the State Board of Education approve the agenda and order of priority, as modified.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Warren, Weiser, Wise

The motion carried.

III. AGENDA MATERIALS

- A. Memorandum dated November 16, 2000, from Mr. Ellis to the Board regarding Revised Report on Consent Agenda
- B. Memorandum dated November 16, 2000, from Mr. Ellis to the Board regarding Adoption of Resolution Proclaiming January 2001, as Local School Board Member Recognition Month

IV. INFORMATIONAL MATERIALS PROVIDED TO THE BOARD

- A. Memorandum dated November 16, 2000, from Mr. Alexander Davlantes, Administrative Officer, to the Board regarding Update on Activities at Michigan Schools for the Deaf and Blind, Camp T, and the Lansing Campus
- B. Memorandum dated November 16, 2000, from Mr. Ellis to the Board regarding Information on the Appointment of a Representative to the Special Education Advisory Committee
- C. Memorandum dated November 16, 2000, from Mr. Ellis to the Board regarding Information on Election Results

V. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS AND GUESTS

Mrs. Eileen Hamilton, Administrative Secretary to the State Board of Education, introduced the members of the State Board of Education and guests attending the meeting. She also introduced Mr. John Austin, member-elect to the State Board of Education.

VI. APPROVAL OF STATE BOARD OF EDUCATION MINUTES AND RECEIPT OF ADVISORY COMMITTEE REPORTS/MINUTES

A. Approval of State Board of Education Minutes of Meeting of September 21, 2000

Mrs. Straus moved, seconded by Mr. Warren, that the State Board of Education approve the minutes of the meeting of September 21, 2000.

Mrs. Gire expressed concern that the minutes from the September 21, 2000, meeting did not include comments she had made and requested to be included, and that three of the paragraphs began with “a Board member said.” She said she felt it was imperative that if a Board member makes a comment of importance, that their name should be indicated in the minutes.

After some discussion regarding this issue and the format of the minutes, there was consensus to postpone approval of the minutes until later in the meeting to allow staff the opportunity to address the concerns raised.

Mrs. Straus withdrew her motion, Mr. Warren his support.

VII. PRESENTATION ON ACCREDITATION AND TIME LINE; DISCUSSION OF UPDATE ON TECHNICAL ASSISTANCE FOR LOW-PERFORMING SCHOOLS

Mr. Ellis said the State Board of Education discussed accreditation issues at its April 13, 2000, meeting. He said since that time, staff have solicited input and finalized implementation of details for the accreditation system. He said the information being presented is the result of the efforts of the Board over many years to address issues of student performance, and the quality of education they receive.

Ms. Sue Carnell, Director, Office of School Excellence; Mr. Paul Bielawski, Supervisor, School Restructuring and Accountability; and Dr. Peter Bunton, Supervisor, Learning Support, provided information via a slide presentation, and responded to questions from the Board regarding accreditation and time line, and the technical assistance being provided for low performing schools.

During the presentation, Mr. Bielawski commented on the following:

- Goals of the Department to create a tool for school improvement, accurately report the quality of schools, deliver appropriate assistance to help schools improve student achievement, and intervene in schools where students are not achieving.
- The five accountability factors: (1) assessment of all students; (2) high academic achievement; (3) improvement in student performance;

(4) achievement for all students; and (5) school improvement results.

- Adequate Yearly Progress (AYP) which is a system based on Michigan Educational Assessment Program (MEAP) scores in a specific content area.
- Achievement for students and the assurance that all groups have opportunities to learn, and that gaps for gender and racial/ethnic groups by content area are analyzed. Mr. Bielawski said staff envision a system much like the AYP where a gap could be computed based on comparison of data, and schools with gaps encouraged to set targets for improvement.
- School Improvement Results and School Improvement Self-Assessment Categories.
- Accreditation Levels: (1) Summary Accredited Schools would have to meet the participation target and have 75% of their students in the satisfactory or at the proficient achievement category and they would have to meet the reporting requirements and the AYP requirements; (2) Schools Accredited with Recognition would have 50% or more in the satisfactory or proficient category, and meet the participation target and they would have to meet reporting and AYP requirements; (3) Accredited Schools would have 25% or more students in satisfactory or proficient in mathematics, reading and science, have the required student participation, and they would have to meet reporting and AYP requirements; and (4) Unaccredited Schools are schools that do not test 80% of the students, have low performance of under 25% of student satisfactory or proficient in mathematics, science and/or reading, or have not met the required number of accountability factors.

Mr. Bielawski said schools would receive a lesser Accreditation Level if: (1) the Strengths and Weaknesses Report was not turned in; (2) the AYP was not met; or (3) the participation target was not met. He said on the other hand, a school with moderate academic achievement, at least 25% of students satisfactory or proficient in math, science, or reading, would be accredited as long as they submitted the Strengths and Weaknesses Report and have sufficient participation.

Mr. Bielawski said the Department requests that schools displaying a weakness in a specific area make allowances in their School Improvement Plans. He said staff also believe that local and intermediate school districts should provide assistance to schools which are below the summary level.

There was extensive discussion regarding: (1) the Michigan Educational Assessment Program (MEAP) category names for academic achievement and how they relate to the Standards and Benchmarks; and (2) whether intermediate school districts will receive information regarding the purpose for the accreditation data collection form, and instruction

on how to fill it out. Ms. Carnell said Department staff will work with the MEAP office to determine if there will be a need to revise the Benchmarks in each content area. She said it is to the intermediate school district's advantage to review the accreditation data collection information so they may conduct an analysis based on the professional development needs of their respective schools.

Dr. Bunton provided information to the Board on technical assistance to low performing schools. He explained the programs of the three technical assistance providers including:

- The Northern Lower Michigan Learning Consortium: (1) Selection of a lead facilitator for each district; (2) On-site visitations by consultants/coaches; (3) Professional development activities and leadership training; (4) Gap analysis, curriculum alignment and mapping, lesson plan development; and (5) Additional assistance to be provided in data analysis and MEAP interpretation.
- Kalamazoo Regional Education Service Area: (1) Contract with multiple providers; (2) Leadership Training; (3) Mentor Training; (4) Disaggregation of MEAP data; and (5) Individual Service Plan.
- Wayne Regional Education Service Area: (1) Minimum of one contact at the school each month; (2) Technical assistance by a Coach Team; (3) Additional preparation and diagnosis time for the Coach Team; (4) Needs assessment to include - culture, discipline, team building, instructional leadership, central office support, teacher quality, organizational strategies for learning, and other such indicators; (5) Joint meeting of Michigan Department of Education and Achievement Group with the superintendent, school principal and school improvement team; (6) Request for Central Office focus on the school.
- Partnership for Success Time Line which includes identifying Design Team members, selection, notification and training of Partner Educators, and introduction of Partner Educators to Partner Schools.

There was extensive discussion regarding: (1) the upcoming Social Studies Michigan Educational Assessment Program test; (2) health issues in schools and the impact it has on academic performance; (3) schools which may not improve through this new program; (4) the technical assistance which math and science centers will be able to provide to struggling schools. Board members reiterated the Board's commitment to improving low performing schools, and the Board recognizes that additional resources will be needed to carry out the commitment.

The following individual offered comments:

- A. Mr. Tony Derezinski, Michigan Association of School Boards, 1001 Centennial Way, Lansing, Michigan 48917.

No action was taken on this item.

VIII. RECESS

The Board recessed for lunch at 12:06 p.m. and reconvened at 1:20 p.m.

IX. PUBLIC PARTICIPATION

A. Mr. Fred Kline, Society for Excellence in Education, 80 East Hancock, #1514, Detroit, Michigan 48201. Mr. Kline offered comments regarding public and charter schools, and the JROTC and ROTC.

B. Lieutenant Colonel Melissa Soule, JROTC, Detroit Public Schools, 5057 Woodward, Detroit, Michigan 48202

C. First Sergeant Misty Caldwell, JROTC, Detroit Public Schools, 5057 Woodward, Detroit, Michigan 48202

D. Cadet Major Nadir Akbar, JROTC, Detroit Public Schools, Central High School, 2425 Tuxedo Street, Detroit, Michigan 48206

X. DISCUSSION REGARDING STATE BOARD OF EDUCATION POLICY MANUAL

Dr. Michael Addonizio, Consultant to the State Board of Education, said discussion held at the September 21, 2000 meeting regarding the policy making role of the Board did not allow time to address the calendar which is a time line for annually recurring decisions and activities of the Board. He said much of the Board's policy making responsibility does not appear on this calendar because it will be taken up as needed. He said the activities on the calendar tend to be related to the legislative and appropriation cycle. He said it is also predicated on monthly meetings, and begins odd numbered years with State Board of Education organization.

Mrs. Beardmore moved, seconded by Mrs. Straus, that the State Board of Education adopt the Model Annual Calendar for Policy Making, as attached to the memorandum dated November 14, 2000.

Concern was expressed that the Model Annual Calendar was based on monthly State Board of Education meetings and the Board may choose to change the frequency of its

meetings in the future. Dr. Addonizio pointed out that August was the only pertinent date because of final Board review and approval of legislative recommendations.

There was consensus that the calendar have a footnote “Subject to revision at Board discretion.”

The vote was taken on the motion.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Warren, Weiser, Wise

The motion carried.

Dr. Addonizio said at the top of the flow chart approved at the September 21, 2000, Board meeting there was a reference to a State Board of Education vision for public education. He said it was intended to be a broad statement of purpose that would generate frameworks, strategic goals for the Board, and help in defining standards for academic content, and student achievement.

The State Board of Education Policy Manual Subcommittee reported that after much discussion it recommends the development of a printed index of Board approved policies, and that the actual information be posted on the Department’s website. It was further recommended that the index be distributed widely and updated annually, with the web site being updated as soon as the Board approves a policy. The Subcommittee felt that the a hard copy policy manual would not be a useful document because of the extent of information involved.

Mrs. Straus moved, seconded by Mr. Warren, that the State Board of Education approve an annually updated printed index divided by subject area which will also be posted on the Department’s website.

Mrs. Beardmore offered an amendment, seconded by Mr. Warren, that the State Board of Education also adopt the Policy Manual Decision Tree which is a method of determining whether a Board action is a policy.

The vote was taken on the amendment.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Warren, Weiser, Wise

The amendment carried.

The vote was taken on the motion.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Warren, Weiser, Wise

The motion carried.

XI. ADOPTION OF POLICY ON SCHOOL HEALTH - CREATING AN EFFECTIVE LEARNING ENVIRONMENT

The Board has previously adopted policies on safe schools, family involvement, and character education to encourage schools to promote a healthy, effective learning environment. The document provided to the Board reiterated many previously approved initiatives.

Mrs. Beardmore moved, seconded by Mrs. Straus, that the State Board of Education accept the reiteration of earlier policies and priorities, and return the document to staff to rewrite in policy format, and that it would be brought back at the December meeting for official action.

There was extensive discussion regarding schools creating a more effective learning environment which would impact the health and wellness of parents and students.

The vote was taken on the motion.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Warren, Weiser, Wise

The motion carried.

XII. DISCUSSION REGARDING 2001 MEETING SCHEDULE

There was discussion regarding the 2001 meeting schedule, and it was suggested that there may be a need for planning meetings in addition to the regular monthly meetings.

Mrs. Eileen Hamilton, Administrative Secretary to the State Board of Education, said she would compile a tentative meeting schedule for the 2001 calendar year for the third Thursday of each month, and present it for approval at the December Board meeting.

Several Board members agreed that the Board holding meetings at local and intermediate school districts has been successful in the past and the Board may want to consider continuing that practice.

No action was taken on this item.

XIII. REPORT ON "THE FULL CIRCLE, BUILDING A COHERENT TEACHER

PREPARATION SYSTEM” (NASBE STUDY GROUP ON COORDINATION AND ACCOUNTABILITY IN TEACHER EDUCATION)

Mrs. Weiser provided an in-depth report on the National Association of State Boards of Education (NASBE) Study Group on Coordination and Accountability in Teacher Education. She said the Michigan State Board of Education believes that all children can learn, and she feels that it was beneficial to participate in the study group. She said good teacher preparation is essential because it has been linked with student achievement. She proposed that the Board lead statewide discussions based on the NASBE study framework. She said goals could include developing a vision for improvement, review and/or development of Board policy, and encouragement of external leadership within the state to implement any recommended changes.

There was discussion regarding the importance of teacher quality, the role of community colleges in teacher preparation, and how the Board may effect improvements in teacher preparation.

No action was taken on this item.

XIV. APPROVAL OF STATE BOARD OF EDUCATION MINUTES (continued)

A. Approval of Minutes of Meeting of September 21, 2000

Mrs. Eileen Hamilton, Administrative Secretary to the State Board of Education, said minutes which contain the suggested corrections as discussed at the October 19, 2000, Board meeting have been provided to the Board.

Mrs. Beardmore moved, seconded by Mr. Warren, that the State Board of Education approve the minutes of the meeting of September 21, 2000.

**Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Warren,
Weiser, Wise**

The motion carried.

B. Approval of Minutes of Meeting of October 19, 2000

Mrs. Straus moved, seconded by Mr. Warren, that the State Board of Education approve the minutes of the meeting of October 19, 2000.

**Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Warren,
Weiser, Wise**

The motion carried.

XV. REPORT ON CONSENT AGENDA

- C. Approval of Standards for the Preparation of Computer Science Teachers - removed from discussion items and placed under consent agenda
- G. Approval of Criteria for the 2000-2001 Competitive Grants for Full-Day Services in Michigan School Readiness and Head Start Programs
- H. Approval of Criteria for the 2000-2001 All Students Achieve Program Summer School Program Grants (ASAP-SSP)
- I. Receive the Periodic Review/Program Evaluation Status Report on the Wayne State University Teacher Preparation Program and Approve Five Specialty-Studies Programs
- J. Approval of Grand Valley State University Program Revision for the Elementary General Science Major
- K. Approval of July 1 - September 30, 2000 Report of State Board of Education Expenses
- L. Appointment of Members to State Board of Education Teacher Preparation/Certification Advisory Groups
- M. Adoption of Resolution Proclaiming Talent Development Week
- T. Adoption of Resolution Regarding Local School Board Member Recognition Month

Mr. Warren moved, seconded by Mrs. Beardmore, that the State Board of Education approve the items on the consent agenda as follows:

- C. approve standards for the preparation of computer science teachers, as discussed in the Superintendent's memorandum dated November 1, 2000;**
- G. approve the criteria for the 2000-2001 Competitive Grants for Full-Day Services in Michigan School Readiness and Head Start Programs as described in the Superintendent's memorandum dated November 1, 2000;**
- H. approve the criteria for the 2000-2001 All Students Achieve Program Summer School Program Grants (ASAP-SSP) as described in the Superintendent's memorandum dated November 1, 2000;**

- I. approve the Wayne State University Economics, Geography, History, Political Science, and Social Studies specialty-studies programs until the next full Periodic Review/Program Evaluation review or until new program standards are adopted, as discussed in the Superintendent’s memorandum dated November 1, 2000;**

- J. approve the Grand Valley State University program revision for the elementary general science major until new state standards are approved or until the next regularly scheduled Periodic Review/Program Evaluation, as discussed in the Superintendent’s memorandum dated November 1, 2000;**

- K. (1) approve the July 1-September 30, 2000, report of State Board of Education expenses, as attached to the Superintendent’s memorandum dated November 1, 2000, and (2) authorize the Administrative Secretary to the State Board of Education to transmit the report to the House and Senate Fiscal Agencies and the Department of Management and Budget, as required by the Department of Education Appropriations Act;**

- L. (1) appoint to the Periodic Review/Program Evaluation Council Deborah Clark, Karen Zyczynski, Leonard Radjewski, and Kathy Malnar for four-year terms ending June 30, 2004; (2) reappoint to the Periodic Review/Program Evaluation Council Chery Wagonlander for a four-year term ending June 30, 2004; (3) appoint to the Professional Standards Commission for Teachers Nancy Shaw and Ric Hogerheide for four-year terms ending June 30, 2004; (4) reappoint to the Professional Standards Commission for Teachers Kathleen McKinley and Charles Jackson for four-year terms ending June 30, 2004; (5) appoint to the Standing Technical Advisory Council Tanya Pillow, C. Jack Maynard, and Frederica Frost for two-year terms ending June 30, 2002; (6) reappoint to the Standing Technical Advisory Council Greg Knoblock for a two-year term ending June 30, 2002; (7) appoint to the Teacher Examination Advisory Committee Ruth Augustine, Carol Nieman, Susanne Chandler, and Gary Allen for two-year terms ending June 30, 2002; and (8) reappoint to the Teacher Examination Advisory Committee Jane Clarke for a two-year term ending June 30, 2002, as discussed in the Superintendent’s memorandum dated November 1, 2000;**

- M. adopt the Resolution attached to the Superintendent’s memorandum dated**

November 1, 2000, proclaiming April 22-28, 2001, as Talent Development Week; and ask the Superintendent of Public Instruction to distribute the resolution and suggested activities concerning this week to the appropriate agencies, institutions, and individuals; and

T. adopt the Resolution Proclaiming January 2001, as Local School Board Member Recognition Month.

XVI. REPORT OF THE SUPERINTENDENT

N. Human Resources Report

O. Report on Administrative Rule Waivers

P. Special Project Grants for Human Immunodeficiency Virus/Sexually Transmitted Disease (HIV/STD) Prevention Program: Building Parent Support for Effective HIV/STD Prevention

Q. 2000-2001 Section 32F(3) - Literacy Training Centers

R. Year 2001 State Championship High School Quiz Bowl

U. 2000-2001 Continuation Grant to Provide Technical Assistance to Low Achieving Schools

V. National Board for Professional Teaching Standards Candidate Subsidy Grants

Mr. Ellis provided a comment on the following:

A. Confidentiality

Mr. Ellis reminded the Board that members of the media may ask them questions regarding the candidates for the superintendency. He said the Board should exercise caution, and not provide any information.

B. Responses to Board Member Inquiry

Dr. Michael Williamson, Deputy Superintendent for Education Services, said Mr. Warren asked earlier in the meeting about the number of students in low performing schools. He said the response is as follows: (1) 37,000 students in schools with low performance in three subject areas; (2) 49,000 students in schools with low performance in two subject areas; and (3) 300,000 students in schools with low performance in one subject area.

In response to Mrs. Gire's previous inquiry, Dr. Williamson said there are 35 charter schools struggling in three subject areas, 27 charter schools struggling in two subject areas, and 33 charter schools struggling in one subject area.

XVII. BOARD MEMBER COMMENTS

- A. National Association State Boards of Education (NASBE) Study Groups - Mrs. Dorothy Beardmore

In response to Mrs. Beardmore, Mrs. Eileen Hamilton, Administrative Secretary to the State Board of Education, assured the Board that funds will be available to cover expenses of Board members participating in the National Association of State Boards of Education (NASBE) Study Groups. She said the appropriation for travel reimbursement has been increased for the 2000-2001 fiscal year.

XVIII. TENTATIVE AGENDA FOR NEXT MEETING

Board members were asked to submit agenda items for the December meeting to the Administrative Secretary. Mr. Ellis said Department staff, the Board President, and Vice President would be meeting within the next couple of weeks to develop and finalize the agenda.

XIX. FUTURE MEETING DATES

- A. November 28, 2000 (Executive Session)
B. December 14, 2000

XX. ADJOURNMENT

The meeting was adjourned at 3:25 p.m.

Respectfully submitted,

Herbert S. Moyer
Secretary