

MiScorecard Performance Summary

Business Unit: Education
 Executive/Director Name:
 Reporting Period: Feb 2013
 Date Approved: 3/13/2013

Green >90% of target
 Yellow >= 75% - 90% of target
 Red <75% of target
 Scorecard Status: Final

	Metric	Status	Progress	Target	Current	Previous	Frequency	Metric Definition
Customer/Constituent								
OCTE-C-3	Early and Middle College	Green		20	20	17	FY Annually	Number of approved Early and Middle Colleges. MDE approves and provides technical assistance. An increase number of Early and Middle Colleges provides more opportunities for students and aligns with the Governor's Anys. All students will need postsecondary education to be qualified for high-demand/high-wage jobs. Measured annually in July.
BAA-C-1	MEAP Assessment Results	Green	=	32	32	32	FY Annually	Number of business days from the end of the MEAP testing to the MEAP student data file being available to schools/districts. Schools must receive timely MEAP results to provide assessment data necessary for improved instruction that leads to increased student achievement. Measured annually in March.
BAA-C-4	MME Assessment Results	Green		45	44	45	FY Annually	Number of business days from the end of the MME testing to the MME student data file being available to schools/districts. Schools must receive timely MME results to provide assessment data necessary for improved instruction that leads to increased student achievement. Measured annually in August.
OEII-C-3	MI Online Resources for Educators	Red		40%	28%	20%	FY Annually	Percent of total resources aligned with the Michigan content expectations. The Michigan Online Resources for Educators includes links to tens of thousands of curriculum-aligned online resources for teachers, students, parents, and others to use anytime and anywhere they have Internet access. These resources can be searched by content expectations, by subject, by grade level, etc. for ease in building effective and robust curricula for K-12 classrooms. Measured annually in December.
OFS-C-1	Office Technical Assistance	Green		22	79	70	Monthly	Number of formal Office of Field Services-sponsored meetings with one or more LEA to provide guidance. Each LEA needs clear direction on how to create the district and school improvement plans and to identify activities that are both allowable expenses under State and Federal programs, and which comply with State and Federal standards. OFS provides direct technical assistance through meetings with LEAs to ensure they submit Applications in substantially approvable form, draw supplementary funds appropriately and minimize findings on monitoring or audits. Measured monthly.
OEII-C-5	Technology Readiness			50%	0%	0%	Twice a Year	Percent of students with daily access to school-provided, Internet-ready device for use with digital content and online assessments. Measured biannually in January and July.
OGS-C-2	High Quality Early Learning Programs	Red		325	66	0	Quarterly	Number of high quality early learning programs rated three stars or higher serving children prior to their kindergarten entry. Children who enter kindergarten ready to learn will be better able to achieve reading proficiency at the end of third grade and be better prepared to succeed in fourth grade and beyond. Measured quarterly in January, April, July, and October.
Financial								
MDE-F-1	Deficit Elimination Plans (DEPs)	Green		100%	100%	79%	FY Annually	Percent of DEPs reviewed within 30 days of receipt from districts. Districts must implement and adhere to an approved DEP in order to emerge successfully from a financial deficit situation or will be subject to the State Superintendent withholding state aid or initiating PA 72. Measured annually in December.
MDE-F-3	State Aid Payments	Green	=	100%	100%	100%	Monthly	Percent of accurate and timely distribution of approximately \$1 billion to 800+ K-12 entities each month, according to current legislation. (NOTE: There is no state aid payment in September). Measured monthly.
MDE-F-6	Performance Based Funding	Red		65%	42%	0%	FY Annually	Percent of eligible districts earning a performance bonus based on student growth as defined under the State School Aid Act, MCL 388.1622j. Measured annually in November.
LM-F-1	Michigan eLibrary (MeL) Databases	Green		\$21.80	\$21.80	\$18.00	FY Annually	Amount of Return on Investment for each dollar spent on MeL Databases. Measured annually in October.
OFM-F-5	School District Audits	Green	=	100%	100%	100%	CY Annually	Number of desk reviews performed of all public schools, public school academies, and intermediate school districts. By following up on audit findings, MDE upholds accountability for federal and state funds provided to LEAs and ISDs. Measured annually in January.
OFM-F-4	Federal Letter of Credit (FLOC)	Green	=	100%	100%	100%	Quarterly	Percent of federal funds reconciliations performed on a monthly basis. Reconciliations ensure that all federal funds are expended by providing program areas with a current monthly federal grant balance. Measured quarterly in January, April, July, and October.
OSE-F-1	Application Processing Time	Green	=	56	56	56	FY Annually	Number of ISD Federal IDEA Flowthrough Applications responded to following initial submission by July 31 of each year. Measured annually in July.
Internal Business Process								
OSE-P-2	Discipline Report Follow-Up	Green	=	100%	100%	100%	Twice a Year	Percent of districts contacted that reported discipline for <1% of students with disabilities. Measured twice a year in April and June.
OPPS-P-1	Processing Out-of-State Applications	Red		85%	62%	69%	Monthly	Percent of out-of-state teachers, administrators, school counselors, and school psychologist applications processed in 2 weeks or less. Measured monthly.
OEII-P-3	Charter School Contracts	Green		100%	97%	0%	FY Annually	Percent of charter school contracts reviewed within 30 days of submission and district code is issued. Measured annually in July.
OFS-I-1	LEAs Monitored On-Site	Green		25	55	35	Quarterly	Number of On-Site monitoring reports sent per quarter. LEAs are subject to on-site monitoring in accordance with an established schedule as modified by a risk analysis. These monitoring visits verify compliance with State and Federal program compliance to use supplementary grant funds to impact student achievement for at-risk students. Measured

								quarterly in February, May, August, and November.
OSSS-P-9	Federal Grant Monitoring	Green		25%	51%	0%	FY Annually	Percent of sub-recipients with approved federal awards that have been monitored (on-site or desk review) by either program or fiscal staff during the school year. Measured annually in July.
OSSS-P-10	Federal Funds Approved	Yellow		100.0%	86.3%	97.0%	Quarterly	Percent of federal grant award that has been approved by the program office during the school year. Measured quarterly in January, April, July, and October.
SRO-P-1	School Redesign Plans Approved	Green		100%	100%	100%	FY Annually	Percent of school redesign plans approved or conditionally approved with little or no changes for the current cohort year. Measured annually in July.
Learning and Growth								
MDE-O-2	Employee Turnover	Green		7%	7%	5%	FY Annually	Percent of employee turnover (excludes promotions and transfers). This measures the retention of staff. Measured annually in October.
MDE-O-3	Employee Champions	Yellow		60%	53%	0%	FY Annually	Percent of Employee Engagement Survey respondents reported as "Champions". Measured annually in September.
MDE-O-4	Employee Engagement Action Plans			60.0%	53.8%	0.0%	Twice a Year	Percent of pulse survey respondents who are confident (strongly agree or agree) that issues raised in the employee engagement survey are being effectively addressed. Measured twice a year in January and July.