# *MUSKEGON HEIGHTS PUBLIC SCHOOL ACADEMY SYSTEM*

A

**CONTRACT TO CHARTER A PUBLIC SCHOOL ACADEMY**
**AND RELATED DOCUMENTS**

ISSUED BY

**THE SCHOOL DISTRICT OF THE CITY OF MUSKEGON HEIGHTS**
**BOARD OF EDUCATION**
(AUTHORIZING BODY)

TO

**MUSKEGON HEIGHTS PUBLIC SCHOOL ACADEMY SYSTEM**
(A PUBLIC SCHOOL ACADEMY)

July 9, 2012

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**RESOLUTION**
**&**
**AUTHORIZING RESOLUTION**

SCHOOL DISTRICT OF THE CITY OF MUSKEGON HEIGHTS

Office of the Emergency Manager

Donald B. Weatherspoon

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Order 2012-8

BY THE POWER AND AUTHORITY VESTED IN THE EMERGENCY MANAGER FOR THE SCHOOL DISTRICT OF THE CITY OF MUSKEGON HEIGHTS, MICHIGAN ("EMERGENCY MANAGER") UNDER THE LOCAL GOVERNMENT AND SCHOOL DISTRICT FISCAL ACCOUNTABILITY ACT, 2011 PA 4, MCL 141.1501 to 141.1531

THE EMERGENCY MANAGER, DONALD. B. WEATHERSPOON, ISSUES THE FOLLOWING:

# ORDER ESTABLISHING A METHOD OF SELECTION RESOLUTION FOR MEMBERS OF A PUBLIC SCHOOL ACADEMY BOARD OF DIRECTORS, APPROVING APPLICATION, AND APPOINTING THE INITIAL BOARD OF DIRECTORS FOR THE MUSKEGON HEIGHTS PUBLIC SCHOOL ACADEMY SYSTEM

**WHEREAS,** The Revised School Code, 1976 PA 451, MCL 380.1 to 380.1853 ("Code"), authorizes the governing board of a school district to be an authorizing body for a publie school academy; and

**WHEREAS,** Section 503(5) of the Code provides that an authorizing body "shall adopt a resolution establishing the method of selection, length of term, and number of members of the board of directors" of each public school academy subject to the authorizing body's jurisdiction"; and

**WHEREAS,** the School District of the City of Muskegon Heights ("District") is currently in reeeivership and under the supervision of an Emergency Manager appointed by the Governor ("Emergency Manager") under the Local Government and Sehool District Fiscal Aecountability Act, 2011 PA 4, MCL 141.1501 to 141.1531 ( "Act"); and

**WHEREAS,** the Emergency Manager has broad powers under the Act to rectify the District's financial emergency and to assure the District's fiscal accountability and capacity to provide or cause to be provided necessary governmental services essential to the public health, safety and welfare; and

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**WHEREAS,** the Emergency Manager has been granted the authority under the Act to act for and in the place and stead of the Board of Education of the School District of the City of Muskegon Heights ("District Board") and the Emergency Manager has the power to exercise solely, on behalf of the District, all other authority and responsibilities affecting the District that are prescribed by law to the District Board; and

**WHEREAS,** as part of his financial and operating plan for the District and consistent with the Code, the Emergency Manager has determined that the issuance of a public school academy contract to an applicant to organize and operate the Muskegon Heights Public School Academy System ("System") is a viable option that will allow the Emergency Manager to provide for the delivery of public education services to residents of the District and also allow for the repayment of existing District debt obligations; and

**WHEREAS,** the Emergency Manager issued a public request for applications ("RFA") seeking applications from persons and entities interested in organizing and operating the System; and

**WHEREAS,** in accordance with the Code, the Emergency Manager reviewed the applications submitted in response to the RFA and has determined that the application identified below meets the requirements set forth in the application and the Code; and

**WHEREAS,** the Emergency Manager desires to approve an application to organize and operate the System and to establish a standard method of selection resolution related to appointments and service of directors of the governing board of the System, and

**NOW, THEREFORE, IT IS HEREBY ORDERED THAT,** the attached policy titled Public School Academy System Board of Directors Method of Selection Resolution dated July 6, 2012, is adopted and approved; and

**IT IS FURTHER ORDERED THAT,** the application submitted by Gari Voss for the operation and organization of the System is approved; and

**IT IS FURTHER ORDERED THAT,** the following individuals are appointed to serve as initial members of the System's board of directors:

1. Carmella Maria Ealom for a 1-year term

2. Arthur Scott for a 2-year term

3. Darrell Todd for a 3-year term; and

**IT IS FURTHER ORDERED THAT,** the above appointed individuals are authorized hold an organizational meeting for the System and such other meetings as are necessary to approve the necessary documents leading to the issuance of a Contract and to organize and operate the System; and

**FURTHERMORE,** this Order may be amended, modified, repealed, or terminated by any subsequent Order issued by the Emergency Manager.

Dated: July 6, 2012

By: Donald B. Weatherspoon
Donald B. Weatherspoon

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## Public School Academy System Board of Directors Method of Selection Resolution

The Emergency Manager, acting for and in the place and stead of the Board of Education of the School District of the City of Muskegon Heights Board of Directors ("District Board") orders that the method of selection, length of term, number of board members for the Board of Directors of the Muskegon Heights Public School Academy System ("System Board") and other criteria shall be as follows:

### Method of Selection and Appointment

The Emergency Manager shall prescribe the methods of appointment for members of the System Board. The Emergency Manager shall develop and administer a System Board selection and appointment process that includes a *Public School Academy System Board Member Appointment Questionnaire* and is in accord with these provisions:

1. The Emergency Manager shall appoint the initial and subsequent System Board of Directors by order. Each public school academy applicant shall recommend individuals to serve on the initial System Board of Directors. Each nominee shall be available for interview by the Emergency Manager or his designee. The Emergency Manager may reject any and all System Board nominees proposed for appointment.

2. The System Board, by resolution and majority vote, shall nominate its subsequent members, except as provided herein. The System Board shall recommend to the Emergency Manager at least one nominee for each vacancy. Nominees shall submit the *Public School Academy System Board Member Appointment Questionnaire* for review by the Emergency Manager or his designee. The Emergency Manager may or may not appoint a nominee submitted by the System Board, may select another individual for appointment, or request that the System Board submit additional nominees for consideration.

3. An individual appointed to fill a vacancy created other than by expiration of the term shall be appointed for the unexpired term of that vacant position.

### Length of Term

A director of the System Board shall serve at the pleasure of the Emergency Manager. Terms of the initial position of an System's Board of Directors shall be staggered. Subsequent appointments shall be for a term of office not to exceed three (3) years.

### Number of Directors

The number of System Board member positions shall never be fewer than three (3) nor more than seven (7), as determined from time to time by the Emergency Manager. If the System Board fails to attain or maintain its full membership by making appropriate and

timely nominations, the Emergency Manager may identify and appoint a System Board member to fill a vacancy.

A vacancy may be left on the initial System Board to allow sufficient time for the System Board to interview and identify potential nominees.

**Qualifications of Members**

To be qualified to serve on an System Board, a person shall, among other things: (a) be a citizen of the United States; (b) be a resident of the State of Michigan; (c) submit all materials requested by the Emergency Manager, but not limited to, the *Public School Academy System Board Member Appointment Questionnaire* which must include authorization to process a criminal background check of the nominee; and (d) submit annually a conflicts of interest disclosure as prescribed by the Emergency Manager.

The System's Board of Directors shall include representation from the local community in which the System serves.

The members of the System's Board of Directors shall not include (1) any member appointed or controlled by another profit or non-profit corporation; (2) System employees or independent contractors performing services for the System; (3) any current or former director, officer, or employee of an educational management company that contracts with the System; and (4) current District board members, officials or employees.

**Oath of Public Office**

Before beginning their service, all members of the System's Board of Directors shall take and sign the constitutional oath of office before an individual authorized by Michigan law to administer oaths. The System shall cause a copy of an oath of office to be filed with the Emergency Manager. No appointment shall be effective prior to the taking, signing, and filing of the oath of public office.

**Removal and Suspension**

If at anytime the Emergency Manager determines that a System Board member's service is no longer necessary, then the Emergency Manager may remove a System Board member with or without cause by notifying the affected System Board member. The notice shall specify the date when the System Board member's service ends. Any System Board member may also be removed by a two-thirds (2/3) vote of the System Board for cause.

**Tenure**

Each System Board member shall hold office until the member's replacement, death, resignation, removal or until the expiration of the term, whichever occurs first.

**Resignation**

Any System Board member may resign at any time by providing written notiee to the Emergency Manager. Notice of resignation will be effective upon receipt or at a subsequent time designated in the notice. Any System Board member who fails to attend three (3) eonsecutive System Board meetings without prior notification to the System Board President, may, at the option of the Emergency Manager, be deemed to have resigned, effective at a time designated in a written notiee sent to the resigning System Board member. A successor shall be appointed as provided by the method of seleetion adopted by the Emergency Manager.

**Board Vacancies**

A System Board vacancy shall occur because of death, resignation, replacement, removal, failure to maintain United States citizenship or residency in the State of Michigan, disqualification, enlargement of the System Board, or as specified in the Code.

**Compensation**

System Board members shall serve as volunteer directors and without compensation for their respective services. By resolution of the System Board, the System Board members may be reimbursed for their reasonable expenses incidental to their duties as System Board members.

Dated: July 6, 2012

# SCHOOL DISTRICT OF THE CITY OF MUSKEGON HEIGHTS

**Office of the Emergency Manager**

**Donald B. Weatherspoon**

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**Order 2012-9**

**BY THE POWER AND AUTHORITY VESTED IN THE EMERGENCY MANAGER FOR THE SCHOOL DISTRICT OF THE CITY OF MUSKEGON HEIGHTS, MICHIGAN ("EMERGENCY MANAGER") UNDER THE LOCAL GOVERNMENT AND SCHOOL DISTRICT FISCAL ACCOUNTABILITY ACT, 2011 PA 4, MCL 141.1501 to 141.1531**

**THE EMERGENCY MANAGER, DONALD. B. WEATHERSPOON, ISSUES THE FOLLOWING:**

## ORDER APPROVING AND AUTHORIZING THE ISSUANCE OF A CHARTER CONTRACT TO THE MUSKEGON HEIGHTS PUBLIC SCHOOL ACADEMY SYSTEM, APPROVING CERTAIN LEASE AGREEMENT WITH THE SYSTEM AND NOT DISAPPROVING ACADEMY'S MANAGEMENT AGREEMENT

**WHEREAS,** The Revised School Code, 1976 PA 451, MCL 380.1 to 380.1853 ("Code"), authorizes the governing board of a school district to be an authorizing body for a public school academy; and

**WHEREAS,** Section 503(1) of the Code provides that public school academy contracts shall be issued on a competitive basis and that an authorizing body shall consider certain factors when issuing a contract, including: (i) the resources available for the proposed public school academy; (ii) the population to be served by the proposed public school academy; (iii) the educational goals to be achieved by the proposed public school academy; (iv) the applicant's track record, if any, in organizing public school academies or other public schools; (v) the graduation rate of a school district in which the proposed public school academy is proposed to be located; (vi) the population of a county in which the proposed public school academy is proposed to be located; and (viii) the number of schools in the proximity of a proposed location of the proposed public school academy that are on the list under section 1280c(1) of the Code, MCL 380.1280c(1), of the public schools in this state that the department has determined to be among the lowest achieving 5% of all public schools in this state; and

**WHEREAS,** the School District for the City of Muskegon Heights ("District") is currently in receivership and under the supervision of an Emergency Manager appointed by the

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Governor ("Emergency Manager") under the Local Government and School District Fiscal Aceountability Act, 2011 PA 4, MCL 141.1501 to 141.1531 ( "Act"); and

**WHEREAS,** the Emergency Manager has broad powers under the Act to rectify the District's financial emergency and to assure the District's fiscal accountability and capacity to provide or cause to be provided necessary governmental services essential to the public health, safety and welfare; and

**WHEREAS,** the Emergency Manager has been granted the authority under the Act to act for and in the place and stead of the Board of Education of the School District of the City of Muskegon Heights ("District Board") and the Emergency Manager has the power to exercise solely, on behalf of the District, all other authority and responsibilities affecting the District that are prescribed by law to the District Board; and

**WHEREAS,** as part of his financial and operating plan for the District and consistent with the Code, the Emergency Manager has determined that the issuance of a public school academy contract to an applicant to organize and operate the Muskegon Heights Public School Academy System ("System") is a viable option that will allow the Emergency Manager to provide for the delivery of public education services to residents of the District and also allow for the repayment of existing District debt obligations; and

**WHEREAS,** the Emergency Manager issued a public request for applications ("RFA") seeking applications from persons and entities interested in organizing and operating the System; and

**WHEREAS,** in accordance with the Code, the Emergency Manager reviewed the applications submitted in response to the RFA and determined that the application submitted by Gari Voss met the requirements set forth in the application and the Code; and

**WHEREAS,** the System has been incorporated and has held an organizational meeting to approve the contract to charter a public school academy and related documents ("Contract"), other agreements and take such other actions as are necessary to commence the operation of a public school academy; and

**WHEREAS,** the Emergency Manager now desires to issue a Contract to the System granting certain rights, franchises and privileges on the System to operate as a public school in this state and to approve other agreements with the System, and

**NOW, THEREFORE, IT IS HEREBY ORDERED THAT,** the attached Contract is approved and issued to the System; and

**IT IS FURTHER ORDERED THAT,** the Contract shall commence on July 9, 2012 and terminate on August 1, 2017 ("Term"), unless sooner revoked or terminated as provided in this Contract. At the end of the Term, if the System continues to operate pursuant to a contract from the District Board or an alternate authorizing body, then the Term of this Contract shall continue for additional five (5) year terms (each, an "Extension Term"), unless sooner revoked or terminated as provided in this Contract. If, at any time during an Extension Term, the District's

financial emergency is rectified under section 24 of the Act, or any successor statute, then this Contract shall terminate at the end of the school fiscal year in which the financial emergency is rectified without any further action of the parties. If former 1990 PA 72 is again in effect or applicable, then this Contract shall terminate at the end of the school fiscal year in which the declaration of financial emergency for the District is revoked under section 42 of former 1990 PA 72 without further action of the parties; and

**IT IS FURTHER ORDERED THAT,** the lease agreement, contained within Schedule 6 of the Contract, is approved; and

**IT IS FURTHER ORDERED THAT,** in accordance with the Code, the management agreement between the System and Mosaica Education, Inc. is not disapproved; and

**FURTHERMORE,** this Order may be amended, modified, repealed, or terminated by any subsequent Order issued by the Emergency Manager.

Dated: July 9, 2012

By: Donald B. Weatherspoon
Donald B. Weatherspoon

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# CONTRACT TERMS
# AND CONDITIONS

# TERMS AND CONDITIONS

# OF CONTRACT

DATED: JULY 9, 2012

ISSUED BY

THE SCHOOL DISTRICT OF THE CITY OF MUSKEGON HEIGHTS

TO

MUSKEGON HEIGHTS PUBLIC SCHOOL ACADEMY SYSTEM

CONFIRMING THE STATUS OF

MUSKEGON HEIGHTS PUBLIC SCHOOL ACADEMY SYSTEM

AS A

PUBLIC SCHOOL ACADEMY

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WHEREAS, the People of Michigan through their Constitution have provided that schools and the means of education shall forever be encouraged and have authorized the Legislature to maintain and support a system of free public elementary and secondary schools; and

WHEREAS, all public schools are subject to the leadership and general supervision of the State Board of Education; and

WHEREAS, the Legislature has authorized an alternative form of public school designated as a "public school academy" to be created to serve the educational needs of pupils and has provided that pupils attending these schools shall be eligible for support from the State School Aid Fund; and

WHEREAS, the Legislature has delegated to the governing boards of state public universities, community college boards, intermediate school district boards and local school distriet boards, the responsibility for authorizing the establishment of public school academies; and

WHEREAS, pursuant to the Act, the Emergency Manager has been granted the authority to aet for and in the place and stead of the District Board and the Emergency Manager has the power to exercise solely, on behalf of the District, all other authority and responsibilities affecting the District that are prescribed by law to the District Board; and

WHEREAS, the Emergency Manager has considered the authorization of the System and has approved the issuance of a contract to the System; and

NOW, THEREFORE, pursuant to the Code and the Act, the Emergency Manager, acting for and in place and stead of the District Board, grants a contract conferring certain rights, franchises, privileges, and obligations of a public school academy and confirms the status of a public school academy in this state to the System. In addition, the parties agree that the granting of this Contract is subject to the following terms and conditions:

## ARTICLE I

## DEFINITIONS

Section 1.1. Certain Definitions. For purposes of this Contract, and in addition to the terms defined throughout this Contract, each of the following words or expressions, whenever initially capitalized, shall have the meaning set forth in this section:

(a) "Act" means the Local Government and School District Fiscal Accountability Act, 2011 PA 4, MCL 141.1501 to 141.1531.

(b) "Applicable Law" means all state and federal law applicable to public school academies.

(c) "Application" means the public school academy application and supporting documentation submitted to the Emergency Manager for the establishment of the System.

(d) "Authorizing Resolution" means the resolution incorporated into Order 2012- 9 adopted by the Emergency Manager on July 9, 2012.

(e) "Code" means The Revised School Code, 1976 PA 451, MCL 380.1 to 380.1853.

(f) "District" means the School District of the City of Muskegon Heights.

(g) "District Board" means the board of education for the District. If an Emergency Manager is in place for the District under the Act, or any successor statute, "District Board" means the Emergeney Manager as the Emergency Manager is authorized to act in the place and stead of the District Board under the Act and may be authorized to aet in the place and stead of the District Board under a successor statute. If the Act is repealed, suspended, or no longer in effect, former 1990 PA 72 is again in effect or applicable, and an emergency financial manager is in place for the District under former 1990 PA 72, "District Board" means the emergency financial manager for the District under former 1990 PA 72.

(h) "Contract" means, in addition to the definition set forth in the Code, these Terms and Conditions, the Authorizing Resolution, the Resolution, the Master Calendar, any ESP Policies, the Schedules, and the Application.

(i) "Director" means an individual who is a member of the System Board.

(j) "Educational Service Provider" or "ESP" means an educational management organization as defined under Section 503c of the Code that has entered into a contract or agreement with the System Board for operation or management of the System, which contract has been submitted to the District Board for review as provided in Section 11.11 and has not been disapproved by the District Board, and is consistent with any Educational Service Provider Policies adopted by the District Board, as they may be amended from time to time, and Applicable Law.

(k) "Educational Service Provider Policies" or "ESP Policies" means any policies adopted by the District Board applicable to a Management Agreement. The District Board may at any time adopt or amend ESP Policies pursuant to amendment procedures under Article IX of these Terms and Conditions.

(l) "Emergency Manager" means the individual appointed under the Act, or any successor statute, as the emergency manager for the District. If the Act is repealed, suspended, or no longer in effect and former 1990 PA 72 is again in effect or applicable, "Emergency Manager" means the individual

appointed under former 1990 PA 72 as the emergency financial manager for the District.

(m) "Fund Balance Deficit" means the System has more liabilities than assets at the end of a school fiscal year, and includes any school fiscal year where the System would have had a budget deficit but for a financial borrowing from, or monetary contribution by an Educational Service Provider or other person or entity to the System. If the System receives a gift or grant of money or financial support from an Educational Service Provider or other person or entity that does not require repayment by the System, and is not conditioned upon the actions or inactions of the System Board, then such gift or grant shall not constitute a financial borrowing or contribution for purposes of determining a Fund Balance Deficit.

(n) "Management Agreement" or "ESP Agreement" means an agreement as defined under Section 503c of the Code that has been entered into between an ESP and the System Board for the operation and/or management of the System, which has been submitted to the District Board for review as provided in Section 11.11, and has not been disapproved by the District Board.

(o) "Master Calendar" or "MCRR" means the Master Calendar of Reporting Requirements developed and administered by the District Board setting forth a reporting timeline for certain financial, administrative, facility, System Board, and educational information relating to the System. The District Board may, at any time and at the District Board's sole discretion, amend the Master Calendar. Upon amendment, changes to the Master Calendar shall automatically be incorporated into this Contract and shall be exempt from the amendment procedures under Article IX of these Terms and Conditions.

(p) "Resolution" means the resolution incorporated into Order 2012-8 adopted by the Emergency Manager on July 6, 2012, approving the Application for the System, establishing the standard method of selection, length of term and number of members format for public school academies issued a Contract by the District, appointing the initial Members of the System Board, and authorizing the System Board to take certain actions. The method of selection process contained in the Resolution may be amended from time to time at the discretion of the Emergency Manager.

(q) "Schedules" means the following Contract documents of the System: Schedule 1: Articles of Incorporation, Schedule 2: Bylaws, Schedule 3: Fiscal Agent Agreement, Schedule 4: Oversight Agreement, Schedule 5: Description of Staff Responsibilities, Schedule 6: Physical Plant Description, and Schedule 7: Required Information for Public School Academies.

(r) "State Board" means the State Board of Education, required by Section 3 of Article 8 of the State Constitution of 1963.

(s) "System" means the Muskegon Heights Public School Academy System, a Michigan nonprofit corporation, established as a public school academy pursuant to this Contract.

(t) "System Board" means the Board of Directors of the System.

(u) "Terms and Conditions" means this document entitled "Terms and Conditions of Contract, Dated July 9, 2012, Issued by the School District of the City of Muskegon Heights to the Muskegon Heights Public School Academy System Confirming the Status of the Muskegon Heights Public School Academy System as a Public School Academy".

Section 1.2. Captions. The captions and headings used in this Contract are for convenience only and shall not be used in construing the provisions of this Contract.

Section 1.3. Gender and Number. The use of any gender in this Contract shall be deemed to be or include the other genders, including neuter, and the use of the singular shall be deemed to include the plural (and vice versa) wherever applicable.

Section 1.4. Statutory Definitions. Statutory terms defined in Part 6A of the Code shall have the same meaning in this Contract.

Section 1.5. Schedules. All Schedules to this Contract are incorporated into, and made part of, this Contract.

Section 1.6. Application. The Application submitted to the District Board for the establishment of the System is incorporated into, and made part of, this Contract. In the event that there is an inconsisteney or dispute between materials in the Application and the Contract, the language or provisions in the Contract shall control.

Section 1.7. Conflicting Contract Provisions. In the event that there is a conflict between language contained in the provisions of this Contract, the Contract shall be interpreted as follows: (i) the Resolution shall control over any other conflicting language in the Contract; (ii) the Authorizing Resolution shall control over any other conflicting language in the Contract with the exception of language in the Resolution; (iii) the Terms and Conditions shall control over any other conflicting language in the Contract with the exception of language in the Resolution and the Authorizing Resolution; and (iv) the Articles of Incorporation shall control over any other conflicting language in the Contract with the exception of language in the Resolution, Authorizing Resolution and these Terms and Conditions.

## ARTICLE II

## RELATIONSHIP BETWEEN THE SYSTEM AND THE DISTRICT

Section 2.1. Independent Status of District. The District Board is an authorizing body as defined by the Code. In approving this Contract, the District Board voluntarily exercises additional powers given to the District Board under the Code. Nothing in this Contract shall be deemed to be any waiver of the District Board's powers or independent status and the System shall not be deemed to be a part of the District Board or the District.

Section 2.2. Independent Status of the System. The System is a body corporate and governmental entity authorized by the Code. The System is organized and shall operate as a public school academy and a nonprofit eorporation. The System is not a division or part of the District Board or the District. The relationship between the System and the District Board is based solely on the applicable provisions of the Code and the terms of this Contract or other agreements between the District Board and the System, if applicable.

Section 2.3. Financial Obligations of the System Are Separate From the State of Michigan, District Board and the District. Any contraet, agreement, note, mortgage, loan or other instrument of indebtedness entered into by the System and a third party shall not in any way constitute an obligation, either general, special, or moral, of the State of Michigan, the District Board, or the District. Neither the full faith and credit nor the taxing power of thc State of Michigan or any agency of the State, nor the full faith and credit of the District Board or the District shall ever be assigned or pledged for the payment of any System contract, agreement, note, mortgage, loan or other instrument of indebtedness.

Section 2.4. System Has No Power To Obligate or Bind State of Michigan, the District Board or the District. The System has no authority whatsoever to enter into any contract or other agreement that would financially obligate the State of Michigan, District Board or the District, nor does the System have any authority whatsoever to make any rcpresentations to lenders or third parties, that the State of Michigan, District Board or the District in any way guarantee, are financially obligatcd, or are in any way responsible for any contract, agreement, note, mortgage, loan or other instrument of indebtedness entered into by the System.

## ARTICLE III

## ROLE OF THE DISTRICT BOARD AS AUTHORIZING BODY

Section 3.1. District Board Resolutions. The District Board has adopted the Resolution providing for the method of selection, length of term, number of Directors and the qualification of Directors. The District Board has adopted the Authorizing Resolution which approves the issuance of this Contract. The Resolution and the Authorizing Resolution are hereby incorporated into this Contract as Exhibit A. At anytime and at its sole discretion, the District Board may amend the Resolution. Upon District Board approval, changes to the Resolution shall automatically be incorporated into this Contract and shall be exempt from the amendment procedures under Article IX of these Terms and Conditions.

Section 3.2. District Board as Fiscal Agent for the System. The District Board is the fiscal agent for the System. As fiscal agent, the District Board assumes no responsibility for the financial condition of the System. The District Board is not liable for any debt or liability incurred by or on behalf of the System, or for any expenditure approved by or on behalf of the System Board. Exeept as provided in the Oversight Agreement and Article X of these Terms and Conditions, the District Board shall promptly, within five (5) business days of receipt, forward to the System all state school aid funds or other public or private funds received by the Distriet Board for the benefit of the System. The responsibilities of the District Board, the State of Michigan, and the System are set forth in the Fiscal Agent Agreement incorporated as Schedule 3. While exercising duties as a fiscal agent for the System, funds of the System remain funds of the System, and are not funds of the District. Funds of the System transmitted or otherwise held by the System remain funds of the System and are not funds of the District.

Section 3.3. Oversight Responsibilities of the District Board. The District Board has the responsibility to oversee the System's compliance with the Contract and all Applicable Law. The responsibilities of the System and the District Board are set forth in the Oversight Agreement executed by the parties and incorporated as Schedule 4.

Section 3.4. Reimbursement of District Board Expenses. The System shall pay an administrative fee to reimburse the District Board for the expenses associated with the execution of its authorizing body and oversight responsibilities. The terms and conditions of the administrative fee are set forth in Schedule 4.

Section 3.5. District Board Approval of Condemnation. In the event that the System desires to acquire property pursuant to the Uniform Condemnation Procedures Act or other applicable statutes, it shall obtain express written permission for such acquisition from the District Board. The System sball submit a written request to the District Board describing the proposed acquisition and the purpose for which the System desires to acquire the propcrty.

Section 3.6. Authorization of Employment. The District Board authorizes the System to employ or contraet directly with personnel or staff according to the position information outlincd in Schedule 5. However, the System Board shall prohibit any individual from being employed by the System, an Educational Service Provider or an employee leasing company involved in the operation of the System, in more than one (1) full-time position and simultaneously being compensated at a full-time rate for each of these positions. Any employee hired by the System shall be an employee of thc System for all purposes and not an employee of the District or Educational Service Provider for any purpose. With respect to any System employees, the System shall have the power and responsibility to: (i) select and engage employees; (ii) pay their wages; (iii) dismiss employees; and (iv) control the employees' conduct, including, but not limited to, the method by which the employee carries out his or her work. The System Board shall be responsible for carrying workers' compensation insurance and unemployment insurance for any System employees.

Section 3.7. District Board Review of Certain Financing Transactions. In the event that the System desires to finance the acquisition, by lease, purchase, or other means, of facilities or equipment, in excess of $150,000, pursuant to arrangements calling for payments over a period greater than one (1) year, and which include a pledge, assignment, or direction to one or

more third parties of a portion of the funds to be received by the System from the State of Michigan under The State School Aid Act of 1979, 1979 PA 94, MCL 388.1601 to 388.1896, then the System shall obtain prior review for such financing from the District Board. The System shall submit a written request to the District Board describing the proposed financing transaction, and the facilities or equipment to be acquired with the procceds thereof. If the proposed transaction is not disapproved by the Distriet Board within sixty (60) days of submission, the District Board may still condition the decision not to disapprove on compliance by the System and any lender, lessor, seller or other party with such terms as the District Board deems appropriate under the circumstances. If the proposed transaction is disapproved, such disapproval may, but shall not be required to, state one or more conditions which, if complied with by the System and any lender, lessor, seller or other party, would cause such disapproval to be deemed withdrawn. No transaction described in this Section may be entered into by the System if the proposed transaction is disapproved by the District Board. By not disapproving a proposed transaction, the District Board is in no way giving approval of the proposed transaction, or representing that the System has the ability to meet or satisfy any of the terms or conditions thereof.

Section 3.8. Authorizing Body Contract Authorization Process. Pursuant to the Code, the District Board is not required to issue a contract to the System. This Contract is for a fixed term and will terminate at that end of the Contract Term set forth in Section 12.13 without any further action of either the System or the District Board. The System may seek a new contract by making a formal request to the District Board in writing at least one year prior to the end of the current Contract Term. The District Board shall provide to the System a description of the timeline and process by which the System may be considered for issuance of a new contract. The timeline and process for consideration of whether to issue a new contract to the System shall be solely determined by the District Board. The standards for the issuance of a new contract shall include increases in academic achievement for all groups of pupils as measured by assessments and other objective criteria established by the District Board as the most important factor of whether to issue or not issue a new contract. The District Board, at its own discretion, may change its timeline and process for issuance of a new contract at any time, and any such changes shall take effect automatically without the need for any amendment to the Contract. Consistent with the Code, the District Board may elect, at its sole discretion, not to consider the issuance of a contract, consider reauthorization of the System and elect not to issue a contract, or consider reauthorization of the System and issue a contract for a fixed term.

Section 3.9. District Board's Invitation to System to Apply For Conversion to Schools of Excellence. If the District Board is interested in accepting applications to issue contracts to charter Sehools of Excellence under Part 6E of the Code, and the District Board determines that the System meets the Distriet Board's and the Code's eligibility criteria for applying to converting the System to a School of Excellence, then the District Board may invite the System to submit an application to apply for a contract to convert the System to a school of excellence. In accordance with the Code, the District Board shall establish its own competitive application process and provide the necessary forms and procedures to eligible public school academies.

## ARTICLE IV

## REQUIREMENT THAT THE SYSTEM ACT SOLELY AS GOVERNMENTAL ENTITY

Section 4.1. Limitation on Actions in Performance of Governmental Functions. The System shall act exclusively as a governmental entity and shall not undertake any action inconsistent with its status as a body corporate authorized to receive state school aid funds pursuant to Section 11 of Article 9 of the State Constitution of 1963.

Section 4.2. Other Permitted Activities. Consistent with the provisions of this Contract, the System is permitted to engage in lawful activities that are not in derogation of the System's mission and status of operating a public school academy or that would not jeopardize the eligibility of the System for state school aid funds.

Section 4.3. System Board Members Serve In Their Individual Capacity. All Directors of the System Board shall serve in their individual capacity, and not as a representative or designee of any other person or entity. A person who does not serve in their individual capacity, or who serves as a representative or designee of another person or entity, shall be deemed ineligible to continue to serve as a Director of the System Board. A Director who violates this Section shall be removed from office, in accordance with the removal provisions found in the Resolution or Contract Schedule 2: Bylaws. As set forth in the Resolution, a Director serves at the pleasure of the District Board, and may be removed with or without cause by the District Board at any time.

Section 4.4. Incompatible Public Offices and Conflicts of Interest Statutes. The System shall comply with 1978 PA 566, MCL 15.181 to 15.185, and 1968 PA 317, MCL 15.321 to 15.330. The System Board shall ensure compliance with Applicable Law relating to conflicts of interest. Notwithstanding any other provision of this Contract, the following shall be deemed prohibited conflicts of interest for purposes of this Contract:

(a) An individual simultaneously serving as an System Board member and as an owner, officer, director, employee or consultant of or independent contractor to an Educational Service Provider or an employee leasing company, or a subcontractor to an Educational Service Provider or an employee leasing company that has an ESP agreement with the System;

(b) An individual simultaneously serving as an System Board member and an System employee;

(c) An individual simultaneously serving as an System Board member and an independent contractor to the System;

(d) An individual simultaneously serving as an System Board member and a member of the governing board of another public school; and

(e) An individual simultaneously serving as an System Board member and a District official, employee, or paid consultant, as a representative of the District.

Section 4.5. Prohibition of Identified Family Relationships. The System Board shall prohibit specifically identified family relationships pursuant to Applicable Law and the Terms and Conditions of this Contract. Notwithstanding any other provision of this Contract, the following shall be deemed prohibited familial relationships for the purposes of this Contract:

(a) No person shall be appointed or reappointed to serve as an System Board member if the person's mother, mother-in-law, father, father-in-law, son, son-in-law, daughter, daughter-in-law, sister, sister-in-law, brother, brother-in-law, spouse or same-sex domestic partner:

(i) Is employed by the System;

(ii) Works at or is assigned to the System;

(iii) Has an ownership, officer, policymaking, managerial, administrative non-clerical, or other significant role with the System's ESP or employee leasing company.

Section 4.6. Dual Employment Positions Prohibited. Any person working at the System is prohibited by law from being employed at the System in more than one full-time position and simultaneously being compensated for each position.

Section 4.7. Oath of Public Office. System Board members are public officials. Before entering upon the duties of a public school board member, each System Board member shall take, sign and file the constitutional oath of office with the District.

## ARTICLE V

## CORPORATE STRUCTURE OF THE SYSTEM

Section 5.1. Nonprofit Corporation. The System shall be organized and operated as a public school academy corporation organized under the Michigan Nonprofit Corporation Act, as amended, Act No. 162 of the Public Acts of 1982, being Sections 450.2101 to 450.3192 of the Michigan Compiled Laws. Notwithstanding any provision of the Michigan Nonprofit Corporation Act, as amended, the System shall not take any action inconsistent with the provisions of Part 6A of the Code or other Applicable Law.

Section 5.2. Articles of Incorporation. The Articles of Incorporation of the System, as set forth in Schedule 1, shall be the Articles of Incorporation of the System. Any subsequent amendments to the System's Articles of Incorporation shall only be incorporated into this Contract pursuant to Article IX of these Terms and Conditions.

Section 5.3. Bylaws. The Bylaws of the System, as set forth in Schedule 2, shall be the Bylaws of the System. Any subsequent amendments to the System's Bylaws shall only be incorporated into this Contract pursuant to Article IX of these Terms and Conditions.

Section 5.4. Quorum. Notwithstanding any document in tbe Contract that is inconsistent with this Section, including the System's Articles of Incorporation and Bylaws, a quorum of the System Board that is necessary to transact business and to take action shall be a majority of the System Board members.

## ARTICLE VI

## OPERATING REQUIREMENTS

Section 6.1. Governance Structure. The System shall be organized and administered under the direction of the System Board and pursuant to the Governance Structure as set forth in Schedule 7a. The System shall have four officer positions: President, Vice-President, Secretary and Treasurer. The officer positions shall be filled by persons who are members of the System Board. A description of their duties is included in Schedule 2.

Section 6.2. Educational Goals. The System shall pursue the educational goals identified in Schedule 7b. The educational goals shall include demonstrated improved pupil academic achievement for all groups of pupils.

Section 6.3. Educational Programs. The System shall deliver the educational programs identified in Schedule 7b.

Section 6.4. Curriculum. The System shall implement and follow the curriculum identified in Schedule 7c.

Section 6.5. Method of Pupil Assessment. The System shall evaluate pupils' work based on the assessment strategies identified in Schedule 7d. To the extent applicable, the pupil performance of the System shall be assessed using at least the Michigan Education Assessment Program (MEAP) test or the Michigan Merit Examination (MME) designated under the Code. The System shall provide the District Board with copies of reports, assessments and test results concerning the following:

(a) educational outcomes achieved by pupils attending the System and other reports reasonably requested by the District;

(b) an assessment of the System's student performance at the end of each academic school year or at such other times as the District Board may reasonably request;

(c) an annual education report in accordance with the Code;

(d) an annually administered nationally recognized norm-referenced achievement test for the System's grade configuration, or a program of testing approved by the District Director; and

(e) all tests required under Applicable Law.

Section 6.6. Application and Enrollment of Students. The System shall comply with the application and enrollment policies identified in Schedule 7e. With respect to the System's pupil admissions process, the System shall provide any documentation or information requested by the District that demonstrates the following:

(a) The System has made a reasonable effort to advertise its enrollment efforts to all pupils; and

(b) The System's open enrollment period was for a duration of at least 2 weeks and permitted the enrollment of pupils at times in the evening and on weekends.

Section 6.7. School Calendar and School Day Schedule. The System shall comply with the school calendar and school day schedule guidelines as set forth in Schedule 7f.

Section 6.8. Age or Grade Range of Pupils. The System shall comply with the age and grade ranges as stated in Schedule 7g.

Section 6.9. Employer Functions. The System shall function as the public employer of any personnel or staff of the System needed for the exercise of functions or responsibilities of the System under this Contract. Collective bargaining agreements, if any, with any employees of the System shall be the responsibility of the System. The District shall function as the public employer of any personnel or staff of the District needed for the exercise of function or responsibilities of District under this Contract. Collective bargaining agreements, if any, with any employees of the District shall remain the responsibility of the District. The Educational Service Provider shall function as the employer of any personnel or staff of the Educational Service Provider. Collective bargaining agreements, if any, with employees of the Educational Service Provider shall remain the responsibility of the Educational Service Provider. The System has the responsibility, authority, and right to manage and direct the functions, responsibilities, or services performed or exercised by the System or any employees or agents of the System. The District has the responsibility, authority, and right to manage and direct the functions, responsibilities, or services performed or exercised by the District or any employees or agents of the District. The Educational Service Provider has the responsibility, authority, and right to manage and direct the functions, responsibilities, or services performed or exercised by the Educational Service Provider or any employees or agents of the Educational Service Provider, consistent with the requirements of this Contract.

Section 6.10. Employment Relationships. Nothing in this Contract creates an employment relationship between the System and any employees of the District or employees of the Educational Service Provider. Nothing in this Contract creates an employment relationship between the District and any employees of the System or employees of the Educational Service Provider. Nothing in this Contract creates an employment relationship between the Educational Serviee Provider and any employees of the System or any employees of the District. Nothing in this Contract creates a joint employer relationship between two (2) or more of the following: the System, the District, or the Educational Service Provider.

Section 6.11. Accounting Standards. The System shall at all times comply with generally accepted public sector accounting prineiples and accounting system requirements that comply with The State School Aid Act of 1979, 1979 PA 94, MCL 388.1601 to 388.1896, and applicable State Board of Education and Department of Education rules.

Section 6.12. Annual Financial Statement Audit. The System shall conduct an annual financial statement audit prepared and reviewed by an independent certified public aecountant. In accordance with timeframes set forth in the Master Calendar, the System shall submit one (1) copy of the annual financial statement audit, auditor's management letters and any responses to auditor's management letters to the District.

Section 6.13. Address and Description of Physical Plant(s). The address and description of the physical plant(s) for the System is set forth in Schedule 6. Each of the sites listed in Schedule 6 are under the direction and control of the System Board. As detailed in Schedule 6, the District Board authorizes the System to operate the same configuration of age or grade levels at more than one (1) site. In authorizing the operation of the same configuration of age or grade levels at more than one (1) site, the District Board acknowledges that the Education Service Provider presented materials as an applicant during the application process demonstrating that as an applicant, the ESP's proposed edueational model has resulted in schools making measureable progress toward meeting their educational goals.

Section 6.14. Contrihutions and Fund Raising. The System may solicit and receive contributions and donations as permitted by law. No solicitation shall indicate that a contribution to the System is for the benefit of the District or the District Board.

Section 6.15. Disqualified Organizational or Contractual Affiliations. The System shall comply with all state and federal law applicable to public schools concerning church-state issues. To the extent disqualified under the state or federal constitutions, the System shall not be organized by a church or other religious organization and shall not have any organizational or contractual affiliation with or constitute a church or other religious organization. Nothing in this Section shall be deemed to diminish or enlarge the civil and political rights, privileges and capacities of any person on account of his or her religious belief.

Section 6.16. Method for Monitoring System's Compliance with Applicable Law and Performance of its Targeted Educational Outcomes. The System shall perform the compliance certification duties required by the District Board and outlined in the Oversight Agreement set forth as Schedule 4. In addition to the District Board's oversight responsibilities and other reporting requirements set forth in this Contract, the System's compliance certification duties shall serve as the method for monitoring the System's compliance with Applicable Law and its performance in meeting its educational goals.

Section 6.17. Matriculation Agreements. Before the System Board approves any matriculation agreement with any public school other than the District, the System shall provide a draft copy of the agreement to the District Board for review. Any matriculation agreement entered into by the System shall be incorporated into Schedule 7 by a contract amendment pursuant to Article IX of these Terms and Conditions. Until a matriculation agreement is incorporated into the

Contract, the System is prohibited from granting an enrollment priority to any student under that matriculation agreement.

Section 6.18. Postings of AYP and Accreditation Status. The System shall post notices to the System's homepage of its website disclosing the adequate yearly progress status and accreditation status of each school in accordance with Section 1280e of the Code.

## ARTICLE VII

## TUITION PROHIBITED

Section 7.1. Tuition Prohibited; Fees and Expenses. The System shall not charge tuition. The System may impose fees and require payment of expenses for activities of the System where such fees and payments are not prohibited by law.

## ARTICLE VIII

## COMPLIANCE WITH PART 6A OF THE CODE AND OTHER LAWS

Section 8.1. Compliance with Part 6A of the Code. The System shall comply with Part 6A and other parts of the Code that apply to public school academies.

Section 8.2. Compliance with State School Aid Act. In order to assure that funds are available for the education of pupils, the System shall comply with all applicable provisions of The State Sehool Aid Act of 1979, 1979 PA 94, MCL 388.1601 to 388.1896.

Section 8.3. Open Meetings Act. The System Board shall conduct all of its meetings in accordance with the Open Mectings Act, 1976 PA 267, MCL 15.261 to 15.275.

Section 8.4. Freedom of Information Act. The records of the System shall be records subject to the provisions of the Frcedom of Information Act, 1976 PA 442, MCL 15.231 to 15.246 ("FOIA"). The System Board shall designate a freedom of information coordinator to assure compliance with FOIA and other applicable law providing for public disclosure or for protection of privacy.

Section 8.5. Public Employees Relation Act. As required by the Code, the System shall comply with 1947 PA 336, MCL 423.201 to 423.217. The System shall be the public employer for any employees of the System. Any organizational efforts or collective bargaining agreements with any employees of the System shall be the responsibility of the System.

Section 8.6. Prevailing Wage on State Contracts. As required by the Code, the System shall comply with 1965 PA 166, MCL 408.551 to 408.558.

Section 8.7. Uniform Budgeting and Accounting Act. The System shall comply with the Uniform Budgeting and Accounting Act, 1968 PA 2, MCL 141.421 to 141.440a.

Section 8.8. Revised Municipal Finance Act. With respect to the System's borrowing money and issuance of bonds, the System shall comply with Part VI of the Revised Municipal Finance Act, 2001 PA 34, MCL 141.2601 to 141.2613.

Section 8.9. Non-discrimination. The System shall be separately responsible for compliance with applicable laws pertaining to equal opportunity and anti-discrimination laws, including, but not limited to: the Elliott-Larsen Civil Rights Act, 1976 PA 453, MCL 37.2101 to 37.2804; the Persons with Disabilities Civil Rights Act, 1976 PA 22, MCL 37.1101 to 37.1607; and Subtitle A of Title II of the Americans with Disabilities Act of 1990, Public Law 101-336, 42 USC 12101 *et seq.*

Section 8.10. Other State Laws. The System shall comply with other state laws applicable to public school academies. Nothing in this Contract shall be deemed to apply any other state law to the System.

Section 8.11. Federal Laws. The System shall comply with federal laws which are applicable to public school academies. Nothing in this Contract shall be deemed to apply any other federal law to the System.

## ARTICLE IX

## AMENDMENT

Section 9.1. Amendments. The District Board and the System acknowledge that the operation and administration of a public school academy and the improvement of educational outcomes over time will require amendment of this Contract. In order to assure a proper balance between the need for independent development of the System and the statutory responsibilities of the District Board as an authorizing body, the parties have established a flexible process for amending this Contract.

Section 9.2. Process for Amendment Initiated by the System. The System, by a majority vote of its Board of Directors, may, at any time, propose specific changes in this Contract or may propose a meeting to discuss potential revision of this Contract. The proposal will be made to the District Board.

Section 9.3. Process for Amendment Initiated by the District Board. The District Board, or an authorized designee, may, at any time, propose specific changes in this Contract or may propose a meeting to discuss potential revision of this Contract. The System Board may delegate to an officer of the System the review and negotiation of changes or amendments to this Contract. The Contract shall be amended as requested by the District Board upon a majority vote of the System Board.

Section 9.4. Final Approval of Amendments. Amendments to this Contract take effect only after they have been approved by the System Board and by the District Board.

Section 9.5. Change in Existing Law. If, after the effective date of this Contract, there is a change in Applicable Law which alters or amends rights, the responsibilities or obligations of either the System or the District Board, this Contract shall be altered or amended to reflect the change in existing law as of the effective date of such change. To the extent possible, the responsibilities and obligations of the System and the District Board shall conform to and be carried out in accordance with the change in Applicable Law.

## ARTICLE X

## CONTRACT TERMINATION, SUSPENSION, AND REVOCATION

Section 10.1. Termination by District Board. The District Board may terminate this Contract before the end of the Contraet Term as follows:

(a) Termination Without Cause. Except as otherwise provided in subsections (b) or (c), the District Board, in its sole discretion, reserves the right to terminate this Contract before the end of the Contract Term for any reason provided that such termination shall not take place less than one (1) year from the date of the District Board's resolution approving such termination. The District Board shall provide notice of the termination to the System. If during the period between the District Board's action to terminate and the effective date of termination, the System has violated the Contract or Applicable Law, the District Board may elect to initiate suspension or revocation of the Contract as set forth in this Article X.

(b) Termination Caused by Change in Applicable Law. Following issuance of this Contraet, if there is a change in Applicable Law that the District Board, in its sole discretion, determines impairs its rights and obligations under the Contract or requires the District Board to make changes in the Contract that are not in the best interest of the District Board or tbe District, then the District Board may terminate the Contract at the end of the System's school fiscal year in which the District Board's decision to terminate is adopted. For purposes of this Section, a change in Applicable Law includes without limitation the following:

(i) the issuance of an order by the Superintendent of Public Instruction, pursuant to Section 1280c of the Code, placing the System under the supervision of the State School Reform/ Redesign Officer; or

(ii) the development of, or changes to, a redesign plan by the System pursuant to Section 1280c of the Code.

(c) Automatic Termination Caused By Placement of System in State School Reform/ Redesign School District. If the System is notified by the State that the System will be placed in the State School Reform/ Redesign School District pursuant to Section 1280c of the Code, then the District Board may terminate this Contract at the end of the current school year.

The revocation procedures in Section 10.5 shall not apply to a termination of this Contract under this section.

Section 10.2. Contract Suspension. The District Board's process for suspending the Contraet is as follows:

(a) District Board Action. If the District Board determines that probable cause exists to believe that the System Board (i) has placed staff or students at risk; (ii) is not properly exercising its fiduciary obligations to protect and preserve the System's public funds and property; (iii) has lost its right to occupaney of the physical facilities described in Schedule 6, and cannot find another suitable physical facility for the System prior to the expiration or termination of its right to occupy its existing physical facilities; (iv) has failed to secure or has lost the neeessary fire, health, and safety approvals as required by Schedule 6; (v) has willfully or intentionally violated this Contract or Applicable Law; or (vi) has violated Section 10.5(e) or (f), the District Board may immediately suspend the Contract, pending completion of the revocation procedures set forth in Seetion 10.5. A copy of the suspension notice, setting forth the grounds for suspension, shall be sent to the System Board and to the Hearing Panel. If this subsection is implemented, the notice and hearing procedures set forth in Section 10.5 shall be expedited as much as possible.

(b) Disposition of State School Aid Funds. Notwithstanding any other provision of the Contract, any state school aid funds received by the District Board after a decision to suspend the Contract, shall be retained by the District Board for thc System until the Contract is reinstated, or shall be returned to the Michigan Department of Treasury upon request.

(c) Immediate Revocation Proceeding. If the System Board, after receiving a notice of Contract suspension from the District Board, continues to engage in conduct or activities that are covered by the suspension notice, the Hearing Panel may immediately convene a revocation hearing in accordance with the procedures set forth in Section 10.5(e) of this Contract. The Hearing Panel has the authority to accelerate the time line for revoking thc Contract, provided that notice of the revocation hearing shall be provided to the District Board and the System Board at least five (5) days before the hearing. If the Hearing Panel determinces that the System Board has continued to engage in conduct or activities that are covered by the suspension notice, the Hearing Panel may recommend rcvoeation of the Contract. The District Board shall proceed to consider the Hearing Panel's recommendation in accordance with Section 10.5(f) through (h).

Section 10.3. Statutory Grounds for Revocation. In addition to the grounds for an automatic revocation of the Contract as set forth in Section 10.7, this Contraet may also be revoked by the District Board upon a determination by the District Board, pursuant to the procedures set forth in Section 10.5, that one or more of the following has occurred:

(a) Failure of the System to demonstrate improved pupil achievement for all groups of pupils or meet the educational goals set forth in the Contract;

(b) Failure of the System to comply with all Applicable Law;

(c) Failure of the System to meet generally accepted public sector accounting principles and demonstrate sound fiscal stewardship; or

(d) The existence of one or more other grounds for revocation as specified in this Contract.

Section 10.4. Other Grounds for Revocation. In addition to the statutory grounds for revocation set forth in Section 10.3 and the grounds for an automatic revocation of the Contract set forth in Section 10.7, the District Board may revoke this Contract, pursuant to the procedures set forth in Section 10.5, upon a determination that one or more of the following has occurred:

(a) The System is insolvent, has been adjudged bankrupt, or has operated for two or more school fiscal years with a Fund Balance Deficit;

(b) The System has insufficient enrollment to successfully operate a public school academy, or the System has lost more than fifty percent (50%) of its student enrollment from the previous school year;

(c) The System defaults in any of the terms, conditions, promises or representations contained in or incorporated into this Contract;

(d) The System files amendments to its Articles of Incorporation with the Michigan Department of Licensing and Regulatory Affairs, Bureau of Commercial Services without first obtaining the District Board's approval;

(e) The District Board discovers grossly negligent, fraudulent or criminal conduct by the System's applicant(s), directors, officers, employees or agents in relation to their performance under this Contract; or

(f) The System's applicant(s), directors, officers, employees or agents have provided false or misleading information or documentation in connection with the District Board's approval of the Application, the issuance of this Contract, or the System's reporting requirements under this Contract or Applicable Law.

(g) The System violates the site restrictions set forth in the Contract or the System operates at a site or sites without the prior written authorization of the District Board; or

(h) The District Board, its Trustees, officers, employees, agents or representatives are not included as third party beneficiaries under any Management Agreement entered into by the System for purposes of indemnifying such parties in accordance with Section 11.10 of the Terms and Conditions.

Section 10.5. District Board Procedures for Revoking Contract. The District Board's proeess for revoking the Contract is as follows:

(a) Notice of Intent to Revoke. The District Board, upon reasonable belief that grounds for revocation of the Contract exist, shall notify the System Board of such grounds by issuing the System Board a Notice of Intent to Revoke for non-compliance with the Contract or Applicable Law. The Notice of Intent to Revoke shall be in writing and shall set forth in sufficient detail the alleged grounds for revocation.

(b) System Board's Response. Within thirty (30) days of receipt of the Notice of Intent to Revoke, the System Board shall respond in writing to the alleged grounds for revocation. The System Board's response shall be addressed to the District Board, and shall either admit or deny the allegations of non-compliance. If the System's response includes admissions of non-compliance with the Contract or Applicable Law, the System Board's response must also contain a description of the System Board's plan and time line for correcting the non-compliance with the Contract or Applicable Law. If the System's response includes a denial of non-compliance with the Contract or Applicable Law, the System's response shall include sufficient documentation or other evidence to support a denial of non-compliance with the Contract or Applicable Law. A response not in compliance with this Section shall be deemed to be non-responsive. As part of its response, the System Board may request that a meeting be scheduled with the District Board prior to a review of the System Board's response.

(c) Plan of Correction. Within fifteen (15) days of receipt of the System Board's response or after a meeting with System Board representatives, the District Board shall review the System Board's response and determine whether a reasonable plan for correcting the deficiencies can be formulated. If the District Board determines that a reasonable plan for correcting the deficiencies set forth in the Notice of Intent to Revoke can be formulated, the District Board shall develop a plan for correcting the non-compliance ("Plan of Correction"). In developing a Plan of Correction, the District Board is permitted to adopt, modify or reject any of the System Board's response for correcting the deficiencies outlined in the Notice of Intent to Revoke. The Notice of Intent to Revoke shall be closed if the District Board determines any of the following: (i) the System Board's denial of non-compliance is persuasive; (ii) the non-compliance set forth in the Notice of Intent to Revoke has been corrected by the System Board; or (iii) the System Board has successfully completed the Plan of Correction.

(d) Plan of Correction May Include Conditions to Satisfy District Board's Contract Reconstitution Authority. As part of the Plan of Correction, the District Board may reconstitute the System in an effort to improve student educational performance and to avoid interruption of the educational process. An attempt to improve student educational performance may include, but is not limited to, one of the following actions: (i) removal of 1 or more members of the System Board; (ii) termination of at-will board

appointments of 1 or more System Board members; (iii) withdrawal of the System's authorization to contract with an ESP; or (iv) the appointment of a new System Board or a conservator/ trustee to take over operations of the System. The District Board shall notify the Superintendent of Public Instruction of any Plan of Correction that includes a reconstitution of the System to ensure that the System is not included on the list of school buildings subject to automatic closure under Section 1280c of the Code.

(e) Request for Revocation Hearing. The District Board may initiate a revocation hearing before the District Charter Schools Hearing Panel if the District Board determines that any of the following has occurred:

(i) the System Board has failed to respond to the Notice of Intent to Revoke as set forth in Section 10.5(b);

(ii) the System Board's response to the Notice of Intent to Revoke is non-responsive;

(iii) the System Board's response admits violations of the Contract or Applicable Law which the District Board deems cannot be remedied or cannot be remedied in an appropriate period of time, or for which the District Board determines that a Plan of Correction cannot be formulated;

(iv) the System Board's response contains denials that are not supported by sufficient documentation or other evidence showing compliance with the Contract or Applicable Law;

(v) the System Board has not complied with part or all of a Plan of Correction established in Section 10.5(c);

(vi) the System Board has engaged in actions that jeopardize the financial or educational integrity of the System; or

(vii) the System Board has been issued multiple or repeated Notices of Intent to Revoke.

The District Board shall send a copy of the request for revocation hearing to the System Board at the same time the request is sent to the Hearing Panel. The request for revocation shall identify the reasons for revoking the Contract.

(f) Hearing Panel. Within thirty (30) days of receipt of a request for revocation hearing, the Hearing Panel shall convene a revocation hearing. The Hearing Panel shall provide a copy of the notice of hearing to the District Board and the System Board at least ten (10) days before the hearing. The purpose of the Hearing Panel is to gather facts surrounding the District Board's request for Contract revocation, and to make a recommendation to the District Board on whether the Contract should be revoked. The

revocation hearing shall be held at a location, date and time as determined by the District Board and shall not last more than three hours. The hearing shall be transcribed by a court reporter and the cost of the court reporter shall be divided equally between the District and the System. The District Board, and the System Board or its designee, shall each have equal time to make their presentation to the Hearing Panel. Although each party is permitted to submit affidavits and exhibits in support of their positions, the Hearing Panel will not hear testimony from any witnesses for either side. The Hearing Panel may, however, question the District Board and the System Board. Within thirty (30) days of the revocation hearing, the Hearing Panel shall make a recommendation to the District Board concerning the revocation of the Contract. For good cause, the Hearing Panel may extend any time deadline set forth in this subsection. A copy of the Hearing Panel's recommendation shall be provided to the District Board and the System Board at the same time that the recommendation is sent to the District Board.

(g) District Board Decision. If the Hearing Panel's recommendation is submitted to the District Board at least fourteen (14) days before the District Board's next formal session, the District Board shall consider the Hearing Panel's recommendation at its next formal session and vote on whether to revoke the Contract. The District Board reserves the right to modify, reject or approve all or any part of the Hearing Panel's recommendation. The District Board shall have available to it copies of the Hearing Panel's recommendation and the transcript from the hearing. The District Board may waive the fourteen (14) day submission requirement or hold a special formal session to consider the Hearing Panel's recommendation. A copy of the District Board's decision shall be provided to the System Board and the Michigan Department of Education.

(h) Effective Date of Revocation. If the District Board votes to revoke the Contract, the revocation shall be effective on the date of the District Board's act of revocation, or at a later date as determined by the District Board.

(i) Disposition of State School Aid Funds. Notwithstanding any other provision of the Contract, any state school aid funds payable for periods after revocation of the Contract may be withheld by the District Board or returned to the Michigan Department of Treasury upon request.

Section 10.6. Venue; Jurisdiction. The parties agree that all actions or proceedings arising in connection with this Contract will be tried and litigated only in the Circuit Court of Muskegon County, Michigan, the Michigan Court of Claims, or the Federal District Court for the Western District of Michigan. The parties hereby irrevocably accept for themselves and in respect of their property, generally and unconditionally, the jurisdiction of such courts. The parties irrevocably consent to the service of process out of any such courts in any such action or proceedings by the mailing of copies thereof by registered or certified mail, postage prepaid, to

each such party, at its address set forth for notices in this Contract, such service to become effective ten (10) days after such mailing. The parties irrevocably waive any right they may have to assert the doctrine of forum non conveniens or to object to venue to the extent any proceedings is brought in accordance with this Section 10.6. This Section 10.6 shall not in any way be interpreted as an exception to the System's covenant not to sue contained in Section 11.3 of these Terms and Conditions.

Section 10.7. Automatic Amendment or Revocation by State of Michigan. If the District Board is notified by the Superintendent of Public Instruction that the System is subject to closure under Part 6A of the Code ("State's Automatic Closure Notice"), and the System is currently not undergoing a reconstitution as part of a Plan of Correction developed under Section 10.5, then this Contract shall automatically be amended to eliminate the System's authority to operate certain age and grade levels at the site or sites identified in the State's Automatic Closure Notice. If the State's Automatic Closure Notice includes all of the System's existing sites, then this Contract shall automatically be revoked at the end of the current school year in which the notice is received without any further action of the District Board or the System. The District Board's revocation procedures set forth in Section 10.5 do not apply to an automatic revocation initiated by the State.

Following receipt of the State's Automatic Closure Notice, the District Board shall forward a copy of the State's Automatic Closure Notice to the System Board and request a meeting with System Board representatives to discuss the System's plans and procedures for the elimination of certain age or grade levels at the identified site or sites, or if all of the System's existing sites are included in the State's Automatic Closure Notice, then wind-up and dissolution of the System corporation at the end of the current school year. All System inquiries and requests for reconsideration of the State's Automatic Revocation Notice shall be directed to the Superintendent of Public Instruction, in a form and manner determined by that office or the Michigan Department of Education.

Section 10.8. Material Breach of Contract. The issuance of an order by the Superintendent of Public Instruction, pursuant to Section 1280c of the Code, placing the System under the supervision of the State School Reform / Redesign Officer or the Michigan Education Achievement Authority, shall constitute a material breach of this Contract. Following the issuance of the order, the District Board shall notify the System of the material breach and request a meeting with System Board representatives to discuss the matter. To remedy the material breach, the System shall work toward the development of a corrective action plan that is acceptable to the District Board. In addition to other matters, the corrective action plan shall include the System's redesign plan prepared pursuant to Section 1280c of the Code. The development of a corrective action plan under this Section 10.8 shall not in any way limit the rights of the District Board to terminate, suspend or revoke this Contract.

Section 10.9. Appointment of Conservator/Trustee. Notwithstanding any other provision of the Contract, when the District Board determines that conditions or circumstances exist to lead the District Board to believe that the health, safety, educational or economic interest of the System or its students is at risk, the District Board may take immediate action against the System pending completion of the process described in Section 10.5. As part of a reconstitution, the District Board may appoint a conservator/ trustee to manage the day to day operations of the

System in place of the System Board. A conservator/ trustee appointed by the District Board shall have all the powers and authority of the System Board under this Contract and Applicable Law. Upon the appointment of a conservator/ trustee, the appointment and term of office for each System Board member shall be suspended and the conservator/ trustee shall act in place of the System Board. If this section has been implemented and the Hearing Panel under Section 10.5 determines the revocation to be appropriate, the revocation shall beeome effective immediately upon the District Board's decision.

Section 10.10. System Dissolution Account. If the District Board terminates, revokes or fails to issue a new Contract to the System, the District Board shall notify the System that, beginning thirty (30) days after notification of the District Board's decision, the District Board shall direet up to $10,000 from each subsequent State School Aid Fund payment, not to exceed a combined total of $30,000, to a separate System account ("System Dissolution Account") to be used exclusively to pay the costs associated with the wind up and dissolution responsibilities of the System. Within five (5) business days of the District Board's notice, the System Board Treasurer shall provide the District Board, in a form and manner determined by the District Board, with account detail information and authorization to direct such funds to the System Dissolution Account. The System Dissolution Account shall be under the sole care, custody and control of the System Board, and such funds shall not be used by the System to pay any other System debt or obligation until such time as all the wind-up and dissolution expenses have been satisfied.

## ARTICLE XI

## PROVISIONS RELATING TO PUBLIC SCHOOL ACADEMIES

Section 11.1. The System Budget. The System Board is responsible for establishing, approving, and amending an annual budget in accordancc with the Uniform Budgeting and Accounting Aet, 1968 PA 2, MCL 141.421 to MCL 141.440a. By July 1st of each year, the System Board shall submit to the District Board a copy of its annual budget for the upcoming fiscal year. The budget must detail budgeted expenditures at the object level as described in the Michigan Department of Education's Michigan School Accounting Manual. In addition, the System Board is responsible for approving all revisions and amendments to the annual budget. Within 10 business days after System Board approval, revisions or amendments to the System's budget shall be submitted to the District Board.

Scction 11.2. Insurance. The System Board shall secure and maintain in its own name as the "first named insured" at all times the following insurance coverages:

(a) real and personal property insurance covering all of the System's real and personal property, whether owned or leased;

(b) a minimum of general liability insurance of one million dollars ($1,000,000) per occurrence and two million dollars ($2,000,000) aggregate;

(c) minimum automobile insurance coverage of one million dollars ($1,000,000);

(d) workers' compensation insurance or "workers' compensation without employees if any insurance";

(e) School Leaders Liability insurance of one million dollars ($1,000,000) per occurrence and three million dollars ($3,000,000) aggregate; and

(f) Employee Dishonesty Insurance of five hundred thousand dollars ($500,000).

The insurance must be obtained from a licensed mutual, stock, or other responsible company licensed to do business in the State of Michigan. The System may join with other public school academies to obtain insurance if the System Board finds that such an association provides economic advantages to the System, provided that each System maintains its identity as first named insured. The System shall list the District and the District Board on the insurance policies as an additional insured on insurance coverages listed in (b), (c) and (e) above. The System shall have a provision included in all policies requiring notice to the District Board, at least thirty (30) days in advance, upon termination or non-renewal of the policy. In addition, the System shall provide copies of all insurance policies required by this Contract on site for inspection by the District Board or its designee.

When changing insurance programs or carriers, the System must provide copies of the proposed policies to the District Board, or its designee, at least thirty (30) days prior to the proposed change. The System shall not cancel its existing coverage without the prior approval of the District Board. In the event the System fails to purchase the insurance coverage required by this Section 11.2, the District Board may purchase on the System's behalf the insurance required under this Section 11.2 and subtract the total cost for placed insurance from the next state school aid payment received by the District Board for forwarding to the System.

The System may expend funds for payment of the cost of participation in an accident or medical insurance program to insure protection for pupils while attending school or participating in a school program or activity. Other insurance policies and higher minimums may be required depending upon academic offerings and program requirements.

The District's insurance carrier periodically reviews the types and amounts of insurance coverages that the System must secure in order for the District to maintain insurance coverage for the authorization and oversight of the System. In the event that the District's insurance carrier requests additional changes in coverage identified in this Section 11.2, the System agrees to comply with any additional changes in the types and amounts of coverage requested by the District's insurance carrier within thirty (30) days after notice of the insurance coverage change.

Section 11.3. Legal Liabilities and Covenant Against Suit. The System acknowledges and agrees that it has no authority to extend the full faith and credit of the District Board, the District or any other authorizing body, or to enter into a contract that would bind the District Board or the District. The System also is limited in its authority to contract by the amount of funds obtained from the state school aid fund, as provided hereunder, or from other independent sources. The System hereby covenants not to sue the District Board or the District, or any of its officers, employees, agents or representatives for any matters that arise under this Contract. The

Distriet Board and the District do not assume any obligation with respect to any Director, employee, agent, parent, guardian, student, or independent contractor of the System, and no such person shall have the right or standing to bring suit against the District Board or the District, or any of its employees, agents, or independent contractors as a result of the issuing, overseeing, suspending, terminating or revoking of this Contract, or as a result of not issuing a new Contract at the end of the term of this Contract.

Section 11.4. Lease or Deed for Proposed Locations. The System shall provide to the District Board copies of its lease or deed for the premises in which the System shall operate. A copy of the System's lease or deed shall be incorporated into this Contract under Schedule 6. Any subsequent amendments to any System real estate leasing agreement shall only be incorporated into this Contract pursuant to Article IX of these Terms and Conditions.

Section 11.5. Occupancy and Safety Certificates. The System Board shall: (i) ensure that the System's physical faeilities comply with all fire, health and safety standards applicable to schools; and (ii) possess the necessary oceupancy and safety certificates for the System's physical facilities. The System Board shall not conduct classes until the System has complied with this Section 11.5. Copies of these certificates shall be incorporated into this Contract under Schedule 6.

Section 11.6. Criminal Background and History Checks; Disclosure of Unprofessional Conduct; Compliance with School Safety Initiative. The System shall comply with Section 1230 and 1230a of the Code concerning criminal background and criminal history checks for its teachers, school administrator(s), and for any other position requiring State Board approval. In addition, the System shall comply with Section 1230b of the Code concerning the disclosure of unprofessional conduct by persons applying for System employment. The System shall comply with Sections 1230e through 1230g of the Code. This Section 11.6 shall apply to such persons irrespective of whether they are employed by the System or employed by an ESP contracting with the System.

Section 11.7. Special Education. Pursuant to Section 1701a of the Code, the System shall comply with Part 29 of the Code concerning the provision of special education programs and services within the System.

Section 11.8. Deposit of Public Funds by the System. The System Board agrees to comply with Section 1221 of the Code regarding the deposit of all public or private funds received by the System. A deposit shall be made within three (3) business days after receipt of the funds by the System.

Section 11.9. Nonessential Elective Courses. If the System Board elects to provide nonessential elective courses to part-time pupils at a nonpublic school building, the System shall comply with Section 166b of The State School Aid Act of 1979, 1979 PA 94, MCL 388.1166b. Prior to providing instruction, the System Board shall ensure that the System has sufficient documentation to qualify for part-time pupil funding under the State School Aid Act. The provision of nonessential elective courses by the System shall be incorporated into this Contract as an amendment pursuant to Article IX of these Terms and Conditions.

Section 11.10. Required Provisions for ESP Agreements. Any Management Agreement with an ESP entered into by the System must contain the following provisions:

"Indemnification of District. The parties acknowledge and agree that the School District of the City of Muskegon Heights ("District"), the District's board of education ("District's Board"), and the District's emergency manager ("Emergency Manager") are deemed to be third party beneficiaries for purposes of this Agreement. As third party beneficiaries, the parties hereby promise to indemnify and hold harmless the District, the District's Board and the Emergency Manager from all claims, demands, or liability, including attorney fees, and related expenses, on account of injury, loss or damage, including, without limitation, claims arising from bodily injury, personal injury, sickness, disease, death, property loss or damage or any other losses of any kind whatsoever and not caused by the sole negligence of the District, the District's Board or the Emergency Manager, which arise out of or are in any manner connected with the Educational Service Provider's operation of the System, or which are incurred as a result of the reliance by the District, the District's Board or the Emergency Manager, upon information supplied by the System Board or the Educational Service Provider, or which arise out of the failure of the System Board or the Educational Service Provider to perform its obligations under the Contract or Applicable Law. The parties expressly acknowledge and agree that the Emergency Manager may commence legal action against either party to enforce the District's, the District's Board or the Emergency Manager's rights as set forth in this Agreement."

"Agreement Coterminous With System's Contract. If the System's Contract issued by the District Board is suspended, revoked or terminated, or a new charter contract is not issued to the System after expiration of the Contract, this Agreement shall automatically be suspended or terminated, as the case may be, on the same date as the System's Contract is suspended, revoked, terminated or expires without further action of the parties."

"Compliance with System's Contract. The Educational Service Provider agrees to perform its duties and responsibilities under this Agreement in a manner that is consistent with the System's obligations under the System's Contract issued by the District Board. The provisions of the System's Contract shall supersede any competing or conflicting provisions contained in this Agreement."

"Compliance with Section 503c. On an annual basis, the ESP agrees to provide the System Board with the same information that a school district is required to disclose under Section 18(2) of The State School Aid Act of 1979, 1979 PA 94, MCL 388.1618, for the most recent school fiscal year for which the information is available. Within thirty (30) days of receipt of this information, the System Board shall make the information available on the System's website home page, in a form and manner prescribed by the Michigan Department of Education. The defined terms in Section 503c of the Code, shall have the same meaning in this agreement."

"Compliance with Section 12.21 of Contract Terms and Conditions. The Educational Service Provider shall make information concerning the operation and management of the System, including without limitation the information described in Schedule 4 of the Contract, available to the System as deemed necessary by the System Board in order to enable the System to fully satisfy its obligations under Section 12.21(a) of the Contract Terms and Conditions."

Section 11.11. Management Agreements. The System may enter into a Management Agreement with an ESP to contract out its administrative and/or educational functions and personnel. For purposes of this Contract, an employee leasing agreement shall be considered a Management Agreement, and an employee leasing company shall be considered an ESP. Prior to entering any Management Agreement with an ESP, the System shall submit a copy of the final draft Management Agreement to the District Board in a form and manner consistent with the ESP policies of the District Board, if any, which are incorporated into and be deemed part of this Contract. A copy of the final executed Management Agreement shall be included in this Contract under Schedule 5. The District Board may, from time to time during the term of this Contract, amend the ESP policies and any amended ESP Policies, shall be incorporated by amending this Contract as provided under Article IX of these Terms and Conditions. The District Board may disapprove the proposed Management Agreement submitted by the System if the Management Agreement is contrary to this Contract or Applicable Law. Any subsequent amendment to a Management Agreement shall be submitted for review by the District Board in the same form and manner as a new Management Agreement.

## ARTICLE XII

## GENERAL TERMS

Section 12.1. Notices. Any and all notices permitted or required to be given hereunder shall be deemed duly given: (i) upon actual delivery, if delivery is by hand; or (ii) upon receipt by the transmitting party of confirmation or answer back if delivery is by facsimile or telegram; or (iii) upon delivery into United States mail if delivery is by postage paid first class mail. Each such notice shall be sent to the respective party at the address indicated below or to any other address or person as the respective party may designate by notice delivered pursuant hereto:

| | |
|---|---|
| If to the District Board: | School District of the City of Muskegon Heights<br>2603 Leahy Street<br>Muskegon Heights, Michigan 49444 |
| If to the System: | Muskegon Heights Public School Academy System<br>2603 Leahy Street<br>Muskegon Heights, Michigan 49444 |

Section 12.2. Severability. If any provision in this Contract is held to be invalid or unenforceable, it shall be ineffective only to the extent of the invalidity, without affecting or impairing the validity and enforceability of the remainder of the provision or the remaining

provisions of this Contract. If any provision of this Contract shall be or become in violation of any local, state or federal law, such provision shall be considered null and void, and all other provisions shall remain in full force and effect.

Section 12.3. Successors and Assigns. The terms and provisions of this Contract are binding on and shall inure to the benefit of the parties and their respective successors and permitted assigns.

Section 12.4. Entire Contract. Except as specifically provided in this Contract, this Contract sets forth the entire agreement between the District Board and the System with respect to the subject matter of this Contract. All prior contracts, representations, statements, negotiations, understandings, and undertakings are superseded by this Contract.

Section 12.5. Assignment. Except as provided in Section 12.6, this Contract is not assignable by either the System or the District Board.

Section 12.6. Alternate Authorizing Body. The District Board may enter into an intergovernmental agreement with the Muskegon Area Intermediate School District ("MAISD") under Section 502(8) of the Code. The intergovernmental agreement may provide that under certain circumstances the MAISD will assume the role of the District Board as an authorizing body for the System and under this Contract and that the MAISD will be responsible for monitoring compliance by the System Board with this Contract and all applicable law. In the event an intergovernmental agreement with the MAISD is adopted by the District Board and the MAISD, this Contract will otherwise continue in full force and effect.

Section 12.7. Former 1990 PA 72. If the Act is repealed, suspended, or otherwise not in effect, former 1990 PA 72 is again in effect or applicable, and an individual is appointed as the emergency financial manager for the District under former 1990 PA 72, all of the following shall apply:

(a) This Contract shall continue in full force and effect.

(b) The financial and operating plan adopted by the Emergency Manager under the Act shall be the written financial plan for the District for conducting the operations of the District within available resources for purposes of Section 40 of former 1990 PA 72, and may be amended from time to time as provided under Section 40 of former 1990 PA 72.

(c) This Contract relates to fiscal matters of the District and all decisions relating to this Contract constitute fiscal decisions of the District with a fiscal impact upon the District.

(d) This Contract is a contract that an emergency financial manager is authorized to enter into on behalf of the District under Section 41(2) of former 1990 PA 72.

(e) An order issued by the Emergency Manager under the Act relating to this Contract shall continue in effect as an order issued by an emergency

financial manager for the District authorized under Section 39 of former 1990 PA 72 until modified by the emergency financial manager.

(f) The emergency financial manager for the District under former 1990 PA 72 shall act for and in the place and stead of the District Board on all matters or decisions relating to this Contract and the emergency financial manager for the District under former 1990 PA 72 is granted the power to exercise solely, on behalf of the District, all other authority and responsibilities relating to this Contract otherwise prescribed by law to the District or the District Board.

Section 12.8. Intergovernmental Agreements. To assure the efficient and effective provision of public educational services the system may engage in intergovernmental activities in other public entities in this state, including, but not limited to, the City of Muskegon Heights, the County of Muskegon, the Michigan Department of Community Health, and the Miehigan Department of Human Services. Activities by the System under this provision, may include, without limitation, all of the following:

(a) Collecting data regarding intergovernmental cooperation and sharcd services activities.

(b) Studying the feasibility of intergovernmental cooperation activities.

(c) Establishing standards, criteria, or model practices for intergovernmental cooperation.

(d) Developing or enhancing intergovernmental cooperation with one (1) or more other public entities.

(e) Entering into mutual aid or reciprocal aid agreements or compacts.

(f) Entering into joint endeavors, joint undertakings, or cooperative agreements with one (1) or more public agencies.

(g) Providing for safety and security of students and District facilities.

Section 12.9. Access to Records. The District will provide the System with records of the District, including, but not limited to, student records, as requested by the System, in a manner that complies with Applicable Law. The District sball assist the System in obtaining waivers from employees or former employees of the District for review of employee records by the System, if requested by the System.

Section 12.10. Non-Waiver. Except as othwerise provided in these Terms and Conditions, no term or provision of this Contract shall be deemed waived and no breach or default shall be deemed excused, unless such waiver or consent shall be in writing and signed by the party claimed to have waived or consented. No consent by any party to, or waiver of, a breach or default by the other, whether expressed or implied, shall constitute a consent to, waiver of, or exeuse for any different or subsequent breach or default.

Section 12.11. Governing Law. This Contract shall be governed and controlled by the laws of the State of Michigan as to interpretation, enforcement, validity, construction, and effect, and in all other respects.

Section 12.12. Counterparts. This Contract may be executed in any number of counterparts. Each counterpart so executed shall be deemed an original, but all such counterparts shall together constitute one and the same instrument.

Section 12.13. Term of Contract. This Contract shall commence on July 9, 2012 and terminate on August 1, 2017 ("Term"), unless sooner revoked or terminated as provided in this Contract. At the end of the Term, if the System continues to operate pursuant to a contract from the District Board or an alternate authorizing body under Section 12.6, then the Term of this Contract shall continue for additional five (5) year terms (each, an "Extension Term"), unless sooner revoked or terminated as provided in this Contract. If, at any time during an Extension Term, the District's financial emergency is rectified under section 24 of the Act, or any successor statute, then this Contract shall terminate at the end of the school fiscal year in which the financial emergency is rectified without any further action of the parties. If former 1990 PA 72 is again in effect or applicable, then this Contract shall terminate at the end of the school fiscal year in which the declaration of financial emergency for the District is revoked under section 42 of former 1990 PA 72 without further action of the parties.

Section 12.14. Indemnification. As a condition to receiving a grant of authority from the District Board to operate a public school pursuant to the terms and conditions of this Contract, the System agrees to indemnify and hold the Emergency Manager, the District Board, the District and its members, officers, employees, agents or representatives harmless from all claims, demands, or liability, including attorney fees, and related expenses, on account of injury, loss or damage, including, without limitation, claims arising from bodily injury, personal injury, sickness, disease, death, property loss or damage or any other losses of any kind whatsoever and not caused by the sole negligence of the District, which arise out of or are in any manner connected with the Emergency Manager's receipt, consideration or approval of the Application, the Emergency Manager's approval of the Resolution or Authorizing Resolution, legal challenges to the validity of Part 6A of the Code or actions taken by the Emergency Manager as an authorizing body under Part 6A of the Code, the Emergency Manager's consideration of or issuance of a Contract, the System's preparation for and operation of a public school, or which are incurred as a result of the reliance of the Emergency Manager, the District Board, the District and its members, officers, employees, agents or representatives upon information supplied by the System, or which arise out of the failure of the System to perform its obligations under this Contract. The foregoing provision shall not be deemed a relinquishment or waiver of any kind of governmental immunity provided under Section 7 of 1964 PA 170, MCL 691.1407.

Section 12.15. Construction. This Contract shall be construed fairly as to both parties and not in favor of or against either party, regardless of which party prepared the Contract.

Section 12.16. Superior Force. If any circumstances occur which are beyond the control of the parties, which delay or render impossible the obligations of one or both of the parties, the parties' obligations to perform such services shall be postponed for an equivalent period of time or shall be canceled, if such performance has been rendered impossible by such circumstances.

Section 12.17. No Third Party Rights. This Contract is made for the sole benefit of the System and the District Board and no other person or entity, including without limitation, the Educational Service Provider. Except as otherwise provided, nothing in this Contract shall create or be deemed to create a relationship between the parties hereto, or either of them, and any third person, including a relationship in the nature of a third party beneficiary or fiduciary.

Section 12.18. Non-agency. It is understood that the System is not the agent of the District.

Section 12.19. District Board General Policies on Public School Academies Shall Apply. Notwithstanding any provision of this Contract to the contrary, and with the exception of existing District Board ESP policies or policies regarding public school academies which shall apply immediately, District Board policies clarifying procedure and requirements applicable to public school academies under this Contract, as from time to time adopted or amended, will automatieally apply to the System, provided they are not inconsistent with provisions of this Contract. Before issuing general policies under this Section, the District Board shall provide a draft of the proposed policies to the System Board. The System Board shall have at least thirty (30) days to provide comment on the proposed policies before such policies shall become effective.

Section 12.20. Survival of Provisions. The terms, provisions, and representations contained in Section 11.2, Section 11.3, Section 12.14, Section 12.17 and any other provisions of this Contract that by their sense and context are intended to survive termination of this Contract shall survive.

Section 12.21. Information Available to the Public.

(a) Information to be provided by the System. The System shall make information concerning its operation and management, including without limitation the information described in Schedule 4, available to the public in the same manner and to the same extent as is required for public schools and school districts under Applicable Law.

(b) Information to be provided by Educational Service Providers. If the System enters into an agreement with an Educational Service Provider for operation or management of the System, the Management Agreement shall eontain a provision requiring the Educational Service Provider to make information concerning the operation and management of the System, including without limitation the information described in Schedule 4, available to the System as deemed necessary by the System Board in order to enable the System to fully satisfy its obligations under subparagraph (a).

Section 12.22. Termination of Responsibilities. Upon termination or revocation of the Contract, the District Board or its designee shall have no further obligations or responsibilities under this Contract to the System or any other person or persons in connection with this Contract.

**As the designated representative of the School District of the City of Muskegon Heights, I issue this Contract to the System on tbe date set forth above.**

**BOARD OF EDUCATION OF THE SCHOOL DISTRICT OF THE CITY OF MUSKEGON HEIGHTS**

By: Donald B. Weatherspoon
Donald Weatherspoon, Ph.D., Emergency Manager

Date: July 9, 2012

As the authorized representative of the System, I hereby certify that the System is able to comply with the Contract and all Applicable Law, and that thc System, through its governing board, has approved and agreed to comply with and be bound by of the terms and conditions of this Contract.

**MUSKEGON HEIGHTS PUBLIC SCHOOL ACADEMY SYSTEM**

By: C Ealom
Carmella Ealom

Vice President, System Board Designee

Date: July 9, 2012

# CONTRACT SCHEDULES


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**CONTRACT SCHEDULE 1**

**ARTICLES OF INCORPORATION**

# *Michigan Department of Licensing and Regulatory Affairs*

## *Filing Endorsement*

*This is to Certify that the ARTICLES OF INCORPORATION - NONPROFIT*

*for*

*MUSKEGON HEIGHTS PUBLIC SCHOOL ACADEMY SYSTEM*

*ID NUMBER: 71232X*

*received by facsimile transmission on June 29, 2012 is hereby endorsed*

*Filed on July 3, 2012 by the Administrator.*

*The document is effective on the date filed, unless a subsequent effective date within 90 days after received date is stated in the document.*

*In testimony whereof, I have hereunto set my hand and affixed the Seal of the Department, in the City of Lansing, this 3RD day of July, 2012.*

*Director*

*Bureau of Commercial Services*

Sent by Facsimile Transmission 12185

**MICHIGAN DEPARTMENT OF LICENSING AND REGULATORY AFFAIRS**
**BUREAU OF COMMERCIAL SERVICES**

| Date Received | | (FOR BUREAU USE ONLY) |
|---|---|---|
| | | |

John H. Gretzinger
Mika Meyers Beckett & Jones PLC
900 Monroe NW
Grand Rapids, MI 49503

EFFECTIVE DATE:

**Document will be returned to the name and address you enter above**

## ARTICLES OF INCORPORATION
**For Use by Domestic Nonprofit Corporations**

Pursuant to the Nonprofit Corporation Act, 1982 PA 162, MCL 450.2101 to 450.3192 ("Act"), and Part 6A of The Revised School Code, 1976 PA 45, MCL 380.501 to 380.507 ("Code"), the undersigned corporation executes the following Articles:

### ARTICLE I

The name of the corporation is: **Muskegon Heights Public School Academy System.**

The authorizing body for the corporation is: **School District of the City of Muskegon Heights Board of Education ("District").**

### ARTICLE II

The purpose or purposes for which the corporation is organized are:

1. The corporation is organized for the purpose of operating as a public school academy in the State of Michigan pursuant to Part 6A of the Code, 1976 PA 45, MCL 380.501 to 380.507.

2. The corporation, including all activities incident to its purposes, shall at all times be conducted so as to be a governmental entity pursuant to Section 115 of the United States Internal Revenue Code ("IRC") or any successor law. Notwithstanding any other provision of these Articles, the corporation shall not carry on any other activity not permitted to be carried on by a governmental instrumentality exempt from federal income tax under Section 115 of the IRC

or by a nonprofit corporation organized under the laws of the State of Michigan and subject to a contract to charter a public school academy ("Contract") authorized under the Code.

## ARTICLE III

The corporation is organized on a non-stock, directorship basis.

The value of assets which the corporation possesses is:

Real Property: $0.

Personal Property: $0

The corporation is to be financed under the following general plan:

a. State school aid payments received pursuant to the State School Aid Act of 1979 or any successor law.
b. Federal funds.
c. Donations.
d. Fees and charges permitted to be charged by public school academies.
e. Other funds lawfully received.

## ARTICLE IV

The address of the registered office is 900 Monroe NW, Grand Rapids, MI 49503.
The mailing address of the registered office is the same.
The name of the resident agent at the registered office is John H. Gretzinger.

## ARTICLE V

The name and address of the incorporator is as follows:

John H. Gretzinger
900 Monroe Avenue NW
Grand Rapids, MI 49503

## ARTICLE VI

The corporation is a governmental entity.

## ARTICLE VII

The corporation and its incorporators, board members, officers, employees, and volunteers have governmental immunity as provided in Section 7 of 1964 PA 170, MCL 691.1407.

## ARTICLE VIII

Before the issuance of a Contract to the corporation by the District, the method of selection, length of term, and the number of members of the Board of Directors of the corporation shall be approved by a resolution of the District as required by the Code.

## ARTICLE IX

The Board of Directors shall have all the powers and duties permitted by law to manage the business, property and affairs of the corporation.

## ARTICLE X

The officers of the corporation shall be a President, Vice-President, Secretary and a Treasurer, each of whom shall be a member of the Board of Directors and shall be selected by the Board of Directors. The Board of Directors may select one or more assistants to the Secretary or Treasurer, and may also appoint such other agents as it may deem necessary for the transaction of the business of the corporation.

## ARTICLE XI

No part of the net earnings of the corporation shall inure to the benefit of or be distributable to its directors, board, officers or other private persons, or organization organized and operated for a profit (except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered and to make payments and distributions in the furtherance of the purposes set forth in Article II hereof). Notwithstanding any other provision of these Articles, the corporation shall not carry on any other activities not permitted to be carried on by a governmental entity exempt from federal income tax under Section 115 of the IRC, or comparable provisions of any successor law.

To the extent permitted by law, upon the dissolution of the corporation, the board shall after paying or making provision for the payment of all of the liabilities of the corporation, dispose of all of the assets of the corporation to the District for forwarding to the state school aid fund established under Section 11 of Article IX of the State Constitution of 1963.

## ARTICLE XII

These Articles of Incorporation shall not be amended except by the process provided in the Contract issued to the corporation by the District.

Amendments to the Articles of Incorporation take effect only after they have been approved by the corporation's Board of Directors and by the District and filed with the Michigan Department of Licensing and Regulatory Affairs, Bureau of Commercial Services. In addition, the corporation shall file with the amendment a copy of the District's approval of the amendment.

## ARTICLE XIII

The definitions set forth in the Terms and Conditions incorporated as part of the Contract shall have the same meaning in these Articles of Incorporation.

## ADOPTION OF ARTICLES

These Articles of Incorporation shall become effective upon filing. However, the corporation shall not carry out its purposes until the District issues a contract to operate a public school academy and the contract is executed by designated representatives of the corporation and the District.

The incorporator has executed these Articles of Incorporation on this 29th day of June, 2012.

By: _____
John H. Gretzinger, Incorporator

# CONTRACT SCHEDULE 2

# BYLAWS

# BYLAWS

# OF

# MUSKEGON HEIGHTS PUBLIC SCHOOL ACADEMY SYSTEM

## Article I
## Name

This organization shall be called the Muskegon Heights Public School Academy System (the "*System*" or "*Corporation*").

## Article II
## Form of Corporation

The System is a governmental entity, organized as a non-profit, non-stock, directorship corporation.

## Article III
## Offices

Section 1. Principal Office. The principal office of tbe Corporation shall be located in the City of Muskegon Heights, County of Muskegon, State of Michigan.

Section 2. Registered Office. The registered office of the Corporation may be the same as the principal office of the Corporation, but in any event must be located in the State of Michigan, and be the business office of the resident agent, as required by the Nonprofit Corporation Act, 1982 PA 162, MCL 450.2101 to 450.3192 ("*Act*"). Changes in the resident agent and registered address of the System must be filed with the Bureau of Commercial Services of the Department of Licensing and Regulatory Affairs and reported to the School District of the City of Muskegon Heights Board of Education ("*District Board*").

## Article IV
## Board of Directors

Section 1. General Powers. The business, property and affairs of the Corporation shall be managed by the System Board of Directors ("*System Board*"). The System Board may exercise any and all of the powers granted to it under the Act or The Revised School Code, 1976 PA 451, MCL 380.1 to 380.1853 ("*Code*"). The System Board may delegate such powers to the officers and committees of the System Board as it deems necessary, so long as such delegation is consistent with the Articles, these Bylaws, the Contract and applicable law.

Section 2. District Board Resolution Establishing Method of Selection, Length of Term and Number of System Board Members. Tbe method of selection and appointment, length of term, number of directors, oath of public office requirements, tenure, removal, resignation, compensation

and prerequisite qualifications for members of the System Board shall comply with the resolution adopted by the District Board.

## Article V
## Meetings

Section 1. Annual and Regular Meetings. The System Board shall hold an annual meeting each year, as well as monthly meetings thereafter. The System Board shall provide, by resolution, the time and place, within the State of Michigan, for the holding of regular monthly meetings. The System Board shall provide notice of the annual and all regular monthly and special meetings to the District and as required by the Open Meetings Act.

Section 2. Special Meetings. Special meetings of the System Board may be called by or at the request of the System Board President or any Director. The person or persons authorized to call special meetings of the System Board may fix the place within the State of Michigan for holding any special meeting of the System Board called by them, and, if no other place is fixed, the place of meeting shall be the principal business office of the Corporation in the State of Michigan. The Corporation shall provide notice of all special meetings to the Charter Schools Office and as required by the Open Meetings Act.

Section 3. Quorum. In order to legally transact business, the System Board shall have a quorum physically present at a duly called meeting of the System Board. A "*quorum*" shall be defined as follows:

| # of System Board positions | # required for Quorum |
|---|---|
| Three (3) | Two (2) |
| Five (5) | Three (3) |
| Seven (7) | Four (4) |

Section 4. Manner of Acting. The System Board shall be considered to have "acted," when a duly called meeting of the System Board has a quorum present and the number of System Board members voting in favor of an action is as follows:

| # of System Board positions | # for Quorum | # required to act |
|---|---|---|
| Three (3) | Two (2) | Two (2) |
| Five (5) | Three (3) | Three (3) |
| Seven (7) | Four (4) | Four (4) |

Section 5. Open Meetings Act. All meetings and committee meetings of the System Board shall at all times be in compliance with the Open Meetings Act.

Section 6. Notice to Directors. The System Board shall provide notice of any meeting to each Director stating the time and place of the meeting, with the delivery of such notice personally, by mail, facsimile or electronic mail to each Director at the Director's personal address or electronic mail address. Any Director may waive notice of any meeting by written statement sent by the Director to the System Board Secretary before or after the holding of the meeting. A Director's attendance at a meeting constitutes a waiver of the notice of the meeting required under this Section.

Section 7. Votes By Directors. The System Board meeting minutes shall reflect the vote, whether in favor, in opposition or in abstention, of each Director present at the meeting.

## Article VI
## Committees

Section 1. Committees. The System Board, by resolution, may designate one or more committees, each committee to consist of one or more Directors selected by the System Board. As provided in the resolution as initially adopted, and as thereafter supplemented or amended by further resolution, the committees shall have such powers as delegated by the System Board, except (i) filling of vacancies on the System Board or in the offices of the System Board or committees created pursuant to this Section; (ii) amendments to the Articles of Incorporation or Bylaws; or (iii) any action the System Board cannot lawfully delegate under the Articles, the Contract, the Bylaws or applicable law. All committee meetings shall at all times be in compliance with the Open Meetings Act. Each committee shall fix its own rules governing the eonduct of its activities and shall make such reports to the System Board of its activities as the System Board may request.

## Article VII
## Officers of the Board

Section 1. Number. The officers of the Corporation shall be a President, Vice-President, Secretary, Treasurer, and such Assistant Treasurers and Assistant Sccretaries or other officers as may be selected by the System Board.

Section 2. Election and Term of Office. The System Board shall elect its initial officers at its first duly noticed meeting. Thereafter, officers shall be elected annually by the System Board at the Corporation's annual meeting. If the election of officers is not held at that meeting, the election shall be held as soon thereafter as may be convenient. Each officer shall hold office while qualified or until the officer resigns or is removed in the manner provided in Section 3.

Section 3. Removal. Any officer or agent elected or appointed by the System Board may be removed by a majority vote by the System Board whenever in its judgment the best interests of the Corporation would be served thereby.

Seetion 4. Vacancies. A vacancy in any office shall be filled by appointment by the System Board for the unexpired portion of the term of the vacating officer.

Section 5. President. The President of the Corporation shall be a member of the System Board. The President of tbe Corporation shall preside at all meetings of the System Board. If there is not a President, or if the President is absent, then the Vice-President shall preside. If the Vice-President is absent, then a temporary ehair, chosen by the members of the System Board attending the meeting shall preside. The President shall be an ex officio member of any standing committees and when designated by the System Board, Chairperson of any standing committee established by the System Board. The President shall, in general, perform all duties incident to the office of President of the System Board as may be prescribed by the System Board from time to time.

Section 6. Vice-President. The Vice-President of the Corporation shall be a member of the System Board. In the absence of the President or in the event of the President's death, inability or refusal to act, the Vice-President shall perform the duties of President, and when so acting, shall have all the powers of and be subject to all the restrictions upon the President. The Vice-President shall perform such other duties as from time to time may be assigned to the Vice-President by the President or by the System Board.

Section 7. Secretary. The Secretary of the Corporation shall be a member of the System Board. The Secretary shall: (a) keep the minutes of the System Board meetings in one or more books provided for that purpose; (b) see that all notices, including those notices required under the Open Meetings Act, are duly given in accordance with the provisions of these Bylaws or as required by law; (c) be custodian of the corporate records and of the seal of the Corporation and see that the seal of the Corporation is affixed to all authorized documents; (d) keep a register of the post office address of each Director; and (e) perform all duties incident to the office of Secretary and other duties assigned by the President or the System Board.

Section 8. Treasurer. The Treasurer of the Corporation shall be a member of the System Board. The Treasurer shall: (a) have charge and custody of and be responsible for all funds and securities of the Corporation; (b) keep accurate books and records of corporate receipts and disbursements; (c) deposit all moneys and securities received by the Corporation in such banks, trust companies or other depositories as shall be selected by the System Board; (d) eomplete all required corporate filings; (e) assure that the responsibilities of the fiscal agent of the Corporation are properly carried out; and (f) in general perform all of the duties incident to the officc of Treasurer and such other duties as from time to time may be assigned by the President or by the System Board.

Section 9. Assistants and Acting Officers. The Assistants to the officers, if any, selected by the System Board, shall perform such duties and have such authority as shall from time to time be delegated or assigned to them by the Secretary or Treasurer or by the System Board. The System Board shall have the power to appoint any person to perform the duties of an officer whenever for any reason it is impractical for such officer to act personally. Such acting officer so appointed shall have the powers of and be subject to all the restrictions upon the officer to whose office the acting officer is so appointed except as the System Board may by resolution otherwise determine.

Section 10. Salaries. Officers of the System Board, as Directors of the Corporation, shall not be compensated for their services. By resolution of the System Board, Directors and officers of the Corporation may be reimbursed for reasonable expenses incident to their duties.

Section 11. Filling More Than One Office. Subject to 1978 PA 566, MCL 15.181 to 15.185, any two offices of the Corporation except those of President and Vice-President may be held by the same person, but no officer shall execute, acknowledge or verify any instrument in more than one capacity.

## Article VIII
## Contraets, Loans, Checks and Deposits; Special Corporate Aets

Section 1. Contracts. The System Board may authorize any officer(s), assistant(s) or acting officer(s), to enter into any contract, to execute and deliver any instrument, or to acknowledge any instrument required by law to be acknowledged in the name of and on behalf of the Corporation. Such authority may be general or confined to specific instances, but the appointment of any person other than an officer to acknowledge an instrument required by law to be acknowledged should be made by instrument in writing. When the System Board authorizes the execution of a contract or of any other instrument in the name of and on behalf of the Corporation, without specifying the executing officers, the President or Vice-President, and the Secretary or Treasurer may execute the same and may affix the corporate seal thereto. No contract entered into, by or on behalf of the System Board, shall in any way bind the District or District Board or impose any liability on the District, the District Board, its members, officers, employees or agents.

Section 2. Loans. No loans shall be contracted on behalf of the Corporation and no evidences of indebtedness shall be issued in its name unless authorized by a resolution of the System Board. Such authority may be general or confined to specific instances. No loan, advance, overdraft or withdrawal by an officer or Director of the Corporation, other than in the ordinary and usual course of the business of the Corporation, shall be made or permitted. No loan entered into, by or on behalf of the System Board, shall in any way be considered a debt or obligation of the District or impose any liability on the District, the District Board, its members, officers, employees or agents. To avoid creating or perpetuating circumstances in which the possibility of favoritism, conflicts of interest, or impairment of efficient operations may occur, the Corporation will not issue a debt instrument (e.g. loan agreement, promissory note, mortgage, line of credit, etc.) to any person employed by the Corporation or any person who serves on the System Board. This prohibition also applies to the issuance of a debt instrument to an entity owned or elosely related to any Corporation employee or System Board member.

Section 3. Checks, Drafts, etc. All checks, drafts or other orders for the payment of money, notes or other evidences of indebtedness issued in the name of the Corporation, shall be signed by sueh officer or officers, agent or agents, of the Corporation and in such manner as shall from time to time be determined by resolution of the System Board.

Section 4. Deposits. Consistent with Section 1221 of the Code, the Treasurer of the System shall deposit the funds of the System in a financial institution or in a joint investment authorized by the Code. All additional funds of the Corporation not otherwise employed shall be deposited from time to time to the credit of the Corporation in such banks, trust companies or other depositories as the System Board may select, provided that such financial institution is eligible to be a depository of surplus funds under Section 6 of 1855 PA 105, MCL 21.146.

Section 5. Voting of Securities Owned by this Corporation. Subject always to the specific directions of the System Board, any shares or other securities issued by any other Corporation and owned or eontrolled by this Corporation may be voted at any meeting of security holders of such other Corporation by the President of this Corporation or by proxy appointed by the President, or in the absence of the President and the President's proxy, by the Secretary or Treasurer

of this Corporation or by proxy appointed by the Secretary or Treasurer. Such proxy or consent with respect to any shares or other securities issued by any other corporation and owned by this corporation shall be executed in the name of this Corporation by the President, the Secretary or the Treasurer of this Corporation without necessity of any authorization by the System Board, affixation of corporate seal or countersignature or attestation by another officer. Any person or persons designated in the manner above stated as the proxy or proxies of this Corporation shall have full right, power and authority to vote the shares or other securities issued by such other corporation and owned by this Corporation the same as such shares or other securities might be voted by this Corporation. This section shall in no way be interpreted to permit the Corporation to invest any of its surplus funds in any shares or other securities issued by any other corporation. This section is intended to apply, however, to all gifts, bequests or other transfers of shares or other securities issued by any other corporation which are received by the Corporation.

Section 6. Contracts Between Corporation and Related Persons; Persons Ineligible to Serve as Directors. Pursuant to the Code, each Director, officer or employee of the System shall comply with 1978 PA 566, MCL 15.181 to 15.185, and 1967 PA 317, MCL 15.321 to 15.330. The System Board shall ensure compliance with the Contract and applicable law relating to conflicts of interest.

## Article IX
## Indemnification

Each person who is or was a Director, officer or member of a committee of the Corporation and each person who serves or has served at the request of the Corporation as a Director, officer, employee or agent of any other corporation, partnership, joint venture, trust or other enterprise, shall be indemnified by the Corporation to the fullest extent permitted by the corporation laws of the State of Michigan as they may be in effect from time to time. The Corporation may purchase and maintain insurance on behalf of any such person against any liability asserted against and incurred by such person in any such capacity or arising out of his status as such, whether or not the Corporation would have power to indemnify such person against such liability under the preceding sentence. The Corporation may, to the extent authorized from time to time by the System Board, grant rights to indemnification to any employee or agent of the Corporation to the fullest extent provided under the laws of the State of Michigan as they may be in effect from time to time.

## Article X
## Fiscal Year

The fiscal year of the Corporation shall begin on the first day of July in each year.

## Article XI
## Amendments

These Bylaws may be altered, amended or repealed and new Bylaws may be adopted by obtaining (a) the affirmative vote of a majority of the System Board at any regular or special meeting of the System Board, if a notice setting forth the terms of the proposal has been given in accordance with the notice requirements for such meetings, and (b) the written approval of the changes or

amendments by the District Board. Amendments to these Bylaws take effect only after they have been approved by both the Corporation's System Board and by the District Board or its designee.

## Article XI
## Contract Definitions

The definitions set forth in the Terms and Conditions incorporated as part of the Contract shall have the same meaning in these Bylaws.

## Certification

The System Board certifies that these Bylaws were adopted as and for the Bylaws of a Michigan corporation in an open and public meeting, by consent of the System Board on the 9th day of July, 2012.

Secretary

# CONTRACT SCHEDULE 3

# FISCAL AGENT AGREEMENT

## SCHEDULE 3

## FISCAL AGENT AGREEMENT

This Agreement is part of the Contract issued by the School District of the City of Muskegon Heights Board of Education ("District Board"), an authorizing body as defined by the Revised School Code, as amended (the "Code"), to the Muskegon Heights Public School Academy System, a public school academy ("System").

### Preliminary Recitals

WHEREAS, pursuant to the Code and the Contract, the District Board, as authorizing body, is the fiscal agent for the System, and

WHEREAS, the District Board is required by law to forward any State School Aid Payments received from the State of Michigan ("State") on behalf of the System to the System,

NOW, THEREFORE, in consideration of the premises set forth below, the parties agree to the following:

### ARTICLE I

DEFINITIONS AND INTERPRETATIONS

Section 1.01. Definitions. Unless otherwise provided, or unless the context requires otherwise, the following terms shall have the following definitions:

"Account" means an account established by the System for the receipt of State School Aid Payments at a bank, savings and loan association, or credit union which has not been deemed ineligible to be a depository of surplus funds under Section 6 of 1855 PA 105, MCL 21.146.

"Agreement" means this Fiscal Agent Agreement.

"District Board" shall have the same meaning as defined in the Terms and Conditions.

"Fiscal Agent" means the District Board.

"Other Funds" means any other public or private funds which the System receives and for which the District Board voluntarily agrees to receive and transfer to the System.

"State School Aid Payment" means any payment of money the System receives from the State School Aid Fund established under Section 11 of Article 9 of the State Constitution of 1963 and The State School Aid Act of 1979, 1979 PA 94, MCL 388.1601 to 388.1896.

"State" means the State of Michigan.

"State Treasurer" means the office responsible for issuing funds to public school academies for State School Aid Payments.

## ARTICLE II

## FISCAL AGENT DUTIES

Section 2.01. Receipt of State School Aid Payments and Other Funds. The District Board is the Fiscal Agent for the System for the limited purpose of receiving State School Aid Payments. By separate agreement, the District Board and the System may also agree that the District Board will receive Other Funds of the System for transfer to the System. The Fiscal Agent will receive State School Aid Payments from the State, as provided in Section 3.02.

Section 2.02. Transfer to System. Except as provided in Article X of the Terms and Conditions and in the Oversight Agreement, the Fiscal Agent shall transfer all State School Aid Payments and all Other Funds of the System received on behalf of the System to the System within ten (10) business days of receipt or as otherwise required by the provisions of the State School Aid Act of 1979 or applicable State Board rules. The State School Aid Payments and all Other Funds shall be transferred into the Account designated by a resolution of the Board of Directors of the System and by a method of transfer acceptable to the Fiscal Agent.

Section 2.03. Limitation of Duties. The Fiscal Agent has no responsibilities or duties to verify the System's pupil membership count, as defined in The State School Aid Act of 1979, or to authorize, to approve or to determine the accuracy of the State Aid School Payments received on behalf of the System from the State Treasurer. The duties of the Fiscal Agent are limited to the receipt and transfer to the System of State School Aid Payments and Other Funds of the System received by the System. The Fiscal Agent shall have no duty to monitor or approve expenditures made by the System Board.

Section 2.04. System Board Requests for Direct Intercept of State School Aid Payments. If the System Board directs that a portion of its State School Aid Payments be forwarded by the Fiscal Agent to a third party account for the payment of System debts and liabilities, the System shall submit to the Fiscal Agent: (i) a copy of the System Board's resolution authorizing the direct intercept of State School Aid Payments; and (ii) a copy of a State School Aid Payment Agreement and Direction document that is in a form and manner acceptable to the Fiscal Agent.

## ARTICLE III

## STATE DUTIES

Section 3.01. Eligibility for State School Aid Payments. The State, through its Department of Education, has sole responsibility for determining the eligibility of the System to receive State School Aid Payments. The State, through its Department of Education, has sole responsibility for determining the amount of State School Aid Payments, if any, the System shall be entitled to receive.

Section 3.02. Method of Payment. Each State School Aid Payment for the System will be made to the Fiscal Agent by the State Treasurer by issuing a warrant and delivering the warrant to the Fiscal Agent by electronic funds transfer into an account specified by the Fiscal Agent, or by such other means deemed acceptable to the Fiscal Agent. The State shall make State School Aid Payments at the times specified in The State School Aid Act of 1979.

## ARTICLE IV

## SYSTEM DUTIES

Section 4.01. Compliance with State School Aid Act. In order to assure that funds are available for the education of pupils, an System shall comply with all applicable provisions of The State School Aid Act of 1979.

Section 4.02. Expenditure of Funds. The System may expend funds that it receives from the State School Aid Fund for any purpose permitted by The State School Aid Act of 1979 and may enter into contracts and agreements determined by the System as consistent with the purposes for which the funds were appropriated.

Section 4.03. Mid-Year Transfers. Funding for students transferring into or out of the System during the school year shall be in accordance with the State School Aid Act of 1979 or applicable State Board rules.

Section 4.04. Repayment of Overpayment. The System shall be directly responsible for reimbursing the State for any overpayments of State School Aid Payments. At its option, the State may reduce subsequent State School Aid Payments by the amount of the overpayment or may seek collection of the overpayment from the System.

Section 4.05. Deposit of System Funds. The System Board agrees to comply with Section 1221 of The Revised School Code, 1976 PA 451, MCL 380.1221, regarding the deposit of State School Aid Payments and Other Funds of the System received by the System.

## ARTICLE V

## RECORDS AND REPORTS

Section 5.01. Records. The Fiscal Agent shall keep books of record and account of all transactions relating to the receipts, disbursements, allocations and application of the State School Aid Payments and Other Funds received, deposited or transferred for the benefit of the

System, and these books shall be available for inspection at reasonable hours and under reasonable conditions by the System and the State.

Section 5.02. Reports. The Fiscal Agent shall prepare and send to the System within thirty (30) days of September 30th, and annually thereafter, a written report dated as of September 30th, summarizing all receipts, deposits and transfers made on behalf or for the benefit of the System during the period beginning on the latter of the date hereof or the date of the last such written report and ending on the date of the report, including without limitation, State School Aid Payments received on behalf of the System from the State Treasurer and any Other Funds which the District Board receives under this Agreement.

## ARTICLE VI

## CONCERNING THE FISCAL AGENT

Section 6.01. Representations. The Fiscal Agent represents that it has all necessary power and authority to enter into this Agreement and undertake the obligations and responsibilities imposed upon it in this Agreement and that it will carry out all of its obligations under this Agreement.

Section 6.02. Limitation of Liability. The liability of the Fiscal Agent to transfer funds to the System shall be limited to the amount of State School Aid Payments as are from time to time delivered by the State and the amount of Other Funds of the System as delivered by the source of those funds.

The Fiscal Agent shall not be liable for any action taken or neglected to be taken by it in good faith in any exercise of reasonable care and believed by it to be within the discretion or power conferred upon it by this Agreement, nor shall the Fiscal Agent be responsible for the consequences of any error of judgment; and the Fiscal Agent shall not be answerable except for its own action, neglect or default, nor for any loss unless the same shall have been through its gross negligence or willful default.

The Fiscal Agent shall not be liable for any deficiency in the State School Aid Payments received from the State Treasurer to which the System was properly entitled. The Fiscal Agent shall not be liable for any State School Aid overpayments made by the State Treasurer to the System for which the State subsequently seeks reimbursement.

Acknowledgment of Receipt

The undersigned, on behalf of the State of Michigan, Department of Treasury, acknowledges receipt of the foregoing Fiscal Agent Agreement that is part of the Contract issued by the District Board to the System.

BY: _____

Thomas F. Saxton,
Deputy State Treasurer
Michigan Department of Treasury

Date: July 9, 2012

# CONTRACT SCHEDULE 4

# OVERSIGHT AGREEMENT

## SCHEDULE 4

## OVERSIGHT AGREEMENT

This Agreement is part of the Contract issued by the School District of the City of Muskegon Heights Board of Education ("District Board"), an authorizing body as defined by the Revised School Code, as amended (the "Code"), to the Muskegon Heights Public School Academy System, a public school academy (the "System").

### Preliminary Recitals

WHEREAS, the District Board, subject to the leadership and general supervision of the State Board of Education over all public education, is responsible for overseeing the System's compliance with the Contract and all Applicable Law;

NOW, THEREFORE, in consideration of the premises set forth below, the parties agree to the following:

### ARTICLE I

### DEFINITIONS AND INTERPRETATIONS

Section 1.01. Definitions. Unless otherwise provided, or unless the context requires otherwise, the following terms shall have the following definitions:

"Agreement" means this Oversight Agreement.

"Compliance Certification Duties" means the System's duties set forth in Section 2.02 of this Agreement.

"District Board" shall have the same meaning as defined in the Terms and Conditions.

"Oversight Responsibilities" means the District Board's oversight responsibilities set forth in Section 2.01 of this Agreement.

"State School Aid Payment" means any payment of money the System receives from the state school aid fund established under Section 11 of Article 9 of the State Constitution of 1963 and The State School Aid Act of 1979, 1979 PA 94, MCL 388.1601 to 388.1896.

### ARTICLE II

### OVERSIGHT AND COMPLIANCE CERTIFICATION RESPONSIBILITIES

Section 2.01. Oversight Responsibilities. The District Board, as it deems necessary to fulfill the District Board's Oversight Responsibilities, may undertake the following:

a. Conduct a review of the System's audited financial reports as submitted, including the auditor's management letters, and report to the System Board any exceptions as well as any failure on the part of the System to meet generally accepted public sector accounting principles.

b. Conduct a review of the records, internal controls or operations of the System to determine compliance with the Contract and Applicable Law.

c. Conduct a meeting annually between the System Board of Directors and a designee of the District Board to determine compliance with the Contract and Applicable Law.

d. Institute action pursuant to the terms of the Contract to suspend, terminate, revoke, or reform the Contract.

e. Monitor the System's compliance with the Contract, the Code, and all other Applicable Law.

f. Request periodic reports from the System regarding any aspect of its operation, including, without limitation, whether the System has met or is achieving its targeted educational goals and applicable academic performance standards set forth in the Contract.

g. Request evidence that the System has obtained the necessary permits and certificates of compliance to operate as a public school from the applicable governmental agencies, including, without limitation, the Michigan Department of Licensing and Regulatory Affairs, Bureau of Construction Codes and the Bureau of Fire Services, and local health departments.

h. Determine whether the System has failed to abide by or meet the educational goals or applicable academic performance standards as set forth in the Contract.

i. Provide supportive services to the System as deemed necessary and/or appropriate by the District Board.

j. Evaluate whether the Michigan Educational Assessment Program(s), nationally recognized norm-referenced achievement test(s) or other assessment programs selected by the System are or have been appropriately administered to the System's student population, goals and programs.

k. Take other actions, as authorizing body, as permitted or required by the Code.

Section 2.02. Compliance Certification Duties. The System agrees to perform all of the following Compliance Certification Duties:

a. Submit information to the District Board in accordance with the Master Calendar of Reporting Requirements adopted by the District Board. The Master Calendar may be amended from time to time as deemed necessary by the District Board.

b. Submit quarterly financial reports to the District Board in a form and manner determined by the District Board. Submit other financial reports as established by the District Board.

c. Permit inspection of the System's records and/or premises at any reasonable time by the District Board.

d. Report any litigation or formal proceedings alleging violation of any Applicable Law by the System to counsel for the District Board as designated in Article XII of the Terms and Conditions.

e. Upon request, provide copies of information submitted to the Michigan Department of Education, the Superintendent of Public Instruction, or State Board of Education to the District Board.

f. Provide proposed minutes of all System Board of Directors' meetings to the District Board no later than ten (10) business days after such meeting, and provide approved final minutes to the District Board within five (5) business days after the minutes are approved.

g. Submit to the District Board prior to the issuance of the Contract, copies of insurance policies evidencing all insurance as required by the Contract.

h. Submit to the District Board a copy of the System's lease, deed or other purchase arrangement for its physical facilities as required by the Contract.

i. Submit to the District Board, copies of all fire, health and safety approvals required by Applicable Law for the operation of a school.

j. Submit annually to the District Board, the dates, times and a description of how the System will provide notice of the System's pupil application and enrollment process. The System's pupil application and enrollment admission process must be conducted in a fair and open manner in compliance with the Contract and the Code. At a minimum, the System shall make a reasonable effort to advertise its enrollment openings by newspaper, mail, media, internet or other acceptable communication process. All System notices of the open enrollment period must include language that the open enrollment period includes evening and weekend times for enrolling students in the System. In addition, the System must set

forth in all public notices the date for the holding of a random selection drawing if such a drawing becomes necessary.

k. Upon receipt from the Michigan Department of Licensing and Regulatory Affairs, Bureau of Construction Codes and the Bureau of Fire Services, the System shall submit to the District Board a copy of any Certificate of Occupancy approval for the System's school facility outlined in Schedule 6. The System shall not occupy or use the school facility identified in Schedule 6 until such facility has been approved for occupancy by the Bureau of Construction Codes and the Bureau of Fire Services or other local authorized building department.

l. Submit to the District Board copies of ESP agreements, if any, in compliance with the Contract and the Code.

m. By July 1st of each year, the System Board shall provide a copy of the System Board's public meeting schedule for the upcoming school year. The System Board's public meeting schedule shall include the date, time and location of the public meetings for the upcoming school year. Within ten (10) business days of System Board approval, the System Board shall provide a copy to the District Board of any changes to the System Board public meeting schedule.

n. Prior to December 31 of each year and whenever necessary thereafter, the System Board shall approve and submit a revised operating school budget that includes, without limitation, the following: (i) the total projected amount of state school aid revenues based on the System's September pupil membership count; (ii) revised personnel costs; (iii) any start-up expenses incurred by the System; and (iv) the total amount of short-term cash flow loans obtained by the System. The System will make budget revisions in a manner prescribed by law. Within thirty (30) days of the System Board approving the budget (original and amended, if applicable), the System shall place a copy of that budget on the System's website within a section of the website that is accessible to the public.

To the extent that any dates for the submission of materials by the System under Section 2.02 conflict with dates set forth in the Master Calendar, the dates in the Master Calendar shall control.

Section 2.03. Waiver and Delegation of Oversight Procedures. The District Board or its designee and the System may agree to modify or waive any of the Oversight Duties or Compliance Certification Duties. The District Board may delegate its Oversight Duties, or any portion of its Oversight Duties, to an officer of the District or other designee.

## ARTICLE III

RECORDS AND REPORTS

Section 3.01. Records. The System will keep records in which complete and correct entries shall be made of all Compliance Certification Duties conducted, and these records shall be available for inspection at reasonable hours and under reasonable conditions by the District Board.

## ARTICLE IV

MISCELLANEOUS

Section 4.01. Administrative Fee. The System agrees to pay to the District Board an administrative fee of 3% of the State School Aid Payments received by the System. This fee shall be retained by the District Board from each State School Aid Payment received by the District Board for forwarding to the System. This fee shall compensate the District Board for overseeing the System's compliance with the Contract and all Applicable Law and other related activities for which compensation is permissible.

Section 4.02. Time of the Essence. Time shall be of the essence in the performance of obligations from time to time imposed upon the System and the District Board by this Agreement.

Section 4.03. Audit and Evaluation. The System:

a. hereby authorizes the District Board to perform audit and evaluation studies using System data including, but not limited to, personally identifiable information about the System's students and staff submitted by the System to agencies including, but not limited to, Center for Educational Performance and Information ("CEPI"), Office of Educational Assessment and Accountability ("OEAA") and the Michigan Department of Education ("MDE"). Pursuant to this authorization, the District Board shall abide by the regulations that govern the use of student data within the Family Educational Rights and Privacy Act (FERPA - 34 CFR Part 99), the Michigan Identity Theft Protection Act of 2004, and the Privacy Act of 1974.

b. shall upon request, provide the District Board with copies or view access to data, documents or information submitted to the MDE, the Superintendent of Public Instruction, the State Board of Education, the Center for Educational Performance and Information, or any other state or federal agency.

## ARTICLE V

TRANSPARENCY

Section 5.01. Information to Be Made Publicly Available by the System and ESP.

A. Information to Be Made Publicly Available by the System. The following described categories of information are specifically included within those to be made available to the public and the District Board by the System in accordance with Section 12.21(a) of the Terms and Conditions:

1. Copy of the Contract
2. Copies of the executed Constitutional Oath of public office form for each serving Director
3. List of currently serving Directors with name, address, and term of office
4. Copy of the System Board's meeting calendar
5. Copy of public notice for all System Board meetings
6. Copy of System Board meeting agendas
7. Copy of System Board meeting minutes
8. Copy of System Board approved budget and amendments to the budget
9. Copies of bills paid for amounts of $10,000.00 or more as submitted to the System Board
10. Copy of the quarterly financial reports submitted to the District Board
11. Copy of curriculum and other educational materials given to the District Board
12. Copy of school improvement plan (if required)
13. Copies of facility leases, mortgages, modular leases and/or deeds
14. Copies of equipment leases
15. Proof of ownership for System owned vehicles and portable buildings
16. Copy of System Board approved ESP Agreement(s)
17. Copy of System Board approved services contract(s)
18. Office of Fire Safety certificate of occupancy for all System facilities
19. MDE letter of continuous use (if required)
20. Local County Health Department food service permit (if required)

21. Asbestos inspection report and Asbestos management plan (if required)

22. Boiler inspection certificate and lead based paint survey (if required)

23. Phase 1 environmental report (if required)

24. List of current System teachers and school administrators with names and addresses and their individual salaries as submitted to the Registry of Educational Personnel

25. Copies of administrator and teacher certificates or permits for all current administrative and teaching staff

26. Evidence of fingerprinting, criminal back-ground and record checks and unprofessional conduct check required by the Code for all System teachers and administrators

27. System Board approved policies

28. Copy of the annual financial audit and any management letters issued to the System Board

29. Proof of insurance as required by the Contract

30. Any other information specifically required under the Code

B. Information to Be Made Publicly Available by the ESP. The following information is specifically included within the types of information available to the System by the Educational Service Provider (if any) in accordance with Section 12.21(b) of the Terms and Conditions:

1. Any information needed by the System in order to comply with its obligations to disclose the information listed under Section 5.01(A) above

# CONTRACT SCHEDULE 5

## DESCRIPTION OF STAFF RESPONSIBILITIES

# Description of Staff Responsibilities

**Muskegon Heights Public School Academy System**

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## DESCRIPTION OF STAFF RESPONSIBILITIES

Pursuant to Applicable Law and the Terms and Conditions of this Contract, the Muskegon Heights Public School Academy System ("System") is authorized to employ or contract with Mosaica Education, Inc. ("MEI") for personnel according to the position information outlined in this schedule.


Head of School/Principal ..... 5-1

Director of Special Education ..... 5-4

Curriculum Implementation Specialist ..... 5-8

Literacy Coach/Title One Director ..... 5-12

Behavior Intervention Specialist ..... 5-15

School Social Worker ..... 5-18

School Counselor ..... 5-21

Teacher ..... 5-24

Special Education Teacher ..... 5-27

Mathematics Coach ..... 5-30

Administrative Assistant ..... 5-33

Parent Liaison ..... 5-36

At Risk Director ..... 5-39

Food Service Supervisor ..... 5-42

Custodian/ Maintenance ..... 5-45

Information Technology Field Support……...5-48

# Muskegon Heights Public School Academy System

## Head of School/Principal Position Description

***Position:*** *Head of School/Principal*

***Employment Type:*** *Administration/At-Will/Exempt* ***Reports to:*** *MEI Regional Vice President*

***Accountable To:*** *MEI* ***Employed By:*** *MEI*

***Supervisory Responsibilities:*** *Responsible for the supervision and training of all school staff. Responsible for performing all supervisory responsibilities in accordance with applicable laws and the school's charter and outlined policies and procedures.*

Position Summary: To serve as the Head of School/Principal (HOS) of the System or one of the facilities operated by the System. Provide school leadership that ensures excellence in teaching and student learning while promoting community support and maintaining efficiency in operation. To insure compliance with all aspects of: state and federal law; MEI policies and procedures; and compliance requirements of the Contract.

Primary Tasks:

1. Create a school culture that focuses on student and adult learning.
2. Set high expectations and standards for the academic and social development of all students and the performance of adults.
3. Demand content and instruction that ensures student achievement of academic standards as outlined in the charter contract.
4. Create a school philosophy that values continuous learning for adults tied into student learning and other school goals.
5. Use multiple sources of data collection to analyze barriers to achievement and to access, identify and apply instructional improvement.
6. Actively engage the community to create shared responsibility for student and school success.

Characteristic Duties and Performance Standards (Essential):

1. Articulate a clear vision of the goals, objectives and commitment of the System to all stakeholders. Communicate effectively with parents, students, faculty, other System staff members and MEI employees and the community. Communicate actions to faculty, staff, students and parents.
2. Recruit, interview and select qualified teachers and other staff. Insure that all new hire documentation is submitted to the appropriate parties in a timely manner.
3. Provide instructional and learning leadership that focuses on the four basic elements of: curriculum, instruction, performance and evaluation.
4. Share responsibility for the development and implementation of the school's strategic plan to insure that educational goals, assessment standards and benchmarks are met according to the charter contract.
5. Insure and oversee the accurate maintenance of administrative records meeting all state and regulatory requirements.
6. Set job performance standards, and evaluate faculty and staff.
7. Institute a mentoring program for Teachers within the school.
8. Oversee and insure meaningful parental involvement in the school and their child's learning.
9. Generate public support for the System's program and education in general as the public information officer of the school and supervisor of the overall public relations program.
10. Monitor the school curriculum and the Paragon Curriculum to insure proper implementation and

assessment and to insure that it is updated annually.

11. Develop and implement a school budget, analyze and control expenditures with an understanding of the relationship between the instructional program and the budgeting process. Supervise and insure that financial reports are completed and submitted to MEI in a timely manner.
12. Write proposals for grants and/or oversee grant writing.
13. Supervise and insure the accuracy and completion of the School Improvement Plan, Annual Report, and annual school calendar and submit them in a timely manner. File all required reports with local, state and federal education agencies, MEI and the Charter.
14. Work with the appropriate staff to develop schedules and staff assignments and to insure the effective and efficient use of time to protect academic subject blocks from disruptions.
15. Communicate policy recommendations for MEI consideration and action.
16. Serve as chairperson for faculty meetings, academic committees, school improvement committees and administrative committees and attend other committees as needed.
17. Direct and serve as a model to insure the safety, security and attractiveness of the school building and grounds. Oversee the development of a Code of Student Conduct that defines the responsibilities of administrators, teachers, parents, and students in supporting a safe, secure learning environment.
18. Develop, with the school leadership team, the Emergency Response Plan and insure its effective implementation by all staff and students.
19. Provide effective staff and professional development programs that are tied to student learning and match school goals to model continuous professional growth and improved student and teacher performance.
20. Use multiple sources of data collection including standardized tests, portfolios, observations, conferences and grades to access student performance and to plan instruction.
21. Use technology effectively for administrative, instructional and communications functions.
22. Attend local, state, and national events as much as possible and participate in local and state CAO/principals' associations and the Association of Public School Charter Schools.
23. Be familiar with school law, including the implications on the educational program and on liability. Keep abreast of developments and consult with MEI members in times of uncertainty.
24. Adhere to all procedures and policies as outlined in the Employee Manual including the requirement to submit to a criminal records check.

Performance Standards (Marginal):

1. Perform various assigned responsibilities, as allowed by state and federal law; of other employees in their absence to the extent other responsibilities permit.

Required Education/Skills: Master's Degree in education, management or related field. A minimum of three years demonstrated work experience as a Principal, Head of School or Assistant Principal or related professional field. Must comply with all applicable law related to the Administrator's certificate. Must meet continuing education requirements as prescribed by rules promulgated by the State of Michigan, as applicable.

Needs to demonstrate the ability to:

> Communicate through superior written and oral communications skills.
> Work on multiple projects and adhere to deadlines.
> Respond to requests by MEI, State and parents in a positive and timely manner.
> Make sound decisions within the parameters of authority.
> Be courteous, professional and tactful at all times.
> Maintain a positive working relationship with faculty, staff, MEI members, parents, students, State and community.

> Motivate and create a shared vision within the school community.
> Serve as a role model who acknowledges through actions and behaviors the critical value of human relationships in achieving personal and professional goals and organizational purpose.

Required Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed in this position description are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Disclaimer: This description is intended to indicate the kinds of tasks and levels of work difficulty that will be required of this position. It is not intended to limit, or in any way to modify the right of any supervisor to assign, direct or reassign duties and responsibilities of this job at any time. The use of a particular illustration shall not be used to exclude non-listed duties of similar kind or level of difficulty.

# Muskegon Heights Public School Academy System

## Special Education Director Position Description

***Position:*** Special Education Director

***Employment Type:*** *Professional/Exempt/At Will* ***Reports To:*** *Head of School (HOS), Regional Vice President (RVP) and MEI's National Director for Special Education*

***Accountable To:*** *MEI* ***Employed By:*** *MEI*

Position Summary: The Special Education Director is primarily responsible for ensuring that all students with special needs or at high risk are afforded high-quality educational services that meet their individual needs as well as all State and Federal requirements. The incumbent is responsible for all aspects of student intervention including oversight of the RTI (Response to Intervention), Special Education, Title I and At-Risk programs for all grade levels.

Primary Tasks:

1. Share a commitment to the success of the mission, goals, and objectives of the System.
2. Support and fully participate in a school culture that focuses on student and adult learning.
3. Set high expectations and standards for the achievement of students and own personal performance.
4. Offer resources, professional expertise and coaching that supports student achievement of school's academic standards.
5. Support a school philosophy that values continuous learning for adults tied into student learning and other school goals.
6. Use multiple sources of data collection to analyze barriers to student achievement and to access, identify and apply to the improvement of intervention and special education programs and services.
7. Offer opportunities for the community to be involved in student and school success.

**Characteristic Duties and Performance Standards (Essential/General):**

1. Accept responsibility for the successful implementation of the System's academic program and for the achievement of students.
2. Express education development plans both orally and in writing, brief several audiences, including the student, parent, instructional staff and State agencies regarding the progress of a student while maintaining strict confidentiality.
3. Provide training, both initial and ongoing, to instructional staff on the implementation of techniques to identify, locate and evaluate all children at risk or with disabilities who need intervention, special education and related services.
4. Evaluate and assess students identified as at risk and/or with suspected disabilities to determine the student's eligibility for intervention, special education and/or related services and to make decisions about an appropriate educational program.
5. Coordinate special services and programs with other professionals on staff or under contract with the School.
6. Train instructional assistants to provide the most favorable learning environment for students with special needs, providing ongoing observation and coaching.
7. Ensure all files and program activities are in compliance with State and Federal special education laws and regulations.
8. Submit required reports to State and Federal entities and as requested by MEI in an accurate and timely manner to meet prescribed deadlines.

9. Establish and maintain communication with parents of students with special needs, and create opportunities for parental involvement.
10. Ensure student's progress toward annual goals is measured and student's parents are regularly given progress reports.
11. Organize resources effectively to support student learning in the classroom, the school, and the community.
12. Demonstrate exceptional accountability techniques including documentation and student tracking.
13. Guide the teacher learning process toward working with student behavior and classroom management in order to better implement the personal learning plans of students.
14. Work cooperatively with parents and generate parents' confidence in the teacher and the school community at large.
15. Identify and participate in professional development opportunities. Maintain professional competence through in-service education activities as outlined in the teacher IPDP.
16. Demonstrate genuine concern for students and teachers in a climate characterized by high personal and student expectations.
17. Promote good citizenship through actions as a positive role model.
18. Provide a school culture based on the principles of firm, fair, and consistent practices, respect for individual students, and development of responsible citizenship.
19. Participate in the development of policies and regulations that affect student development and conditions for success. Participate as a building faculty member, on committees and supports student activities.
20. Use technology effectively for instruction, record keeping and other administrative tasks, and communications.
21. Conduct one-self according to professional, ethical principles.
22. Display personal qualities that reflect favorably upon the individual, the group, and the school.
23. Display pride in being a member of the System team.
24. Adhere to all procedures and policies as outlined in the Employee Manual including the requirement to submit to a criminal records check.
25. Work with CAO and HOS to ensure building security and implement Emergency Response Plan.
26. Recruit, interview and select qualified special education teachers and other staff. Insure that all new hire documentation is submitted to the appropriate parties in a timely manner.
27. Represent the System for all compliance issues.

**Duties and Performance Standards – Response to Intervention (RtI):**

1. Schedule and conduct RtI meetings.
2. Maintain all RtI student files and paperwork.
3. Serve as a liaison between the parent, student, teacher, and the school leadership during the RtI process.
4. Assist classroom teachers in planning classroom level interventions for at-risk students.
5. Assist Title I teachers, tutors, specialists, etc. in monitoring the progress of students receiving Tier 2 interventions.
6. Deliver Tier 3 interventions to at-risk students.
7. Serve as a liaison between the campus level team and the Special Educator prior to the Special Education referral process.

**Duties and Performance Standards – Special Education:**

1. Work with parents and other professionals to determine if a student is a "child with a disability" as defined by IDEIA.
2. Oversee the IEP team and assist with developing, maintaining and reviewing Individualized Education Plans for students identified with disabilities within 30-calendar day after eligibility determination ensuring that the contents of the IEP meets State and Federal guidelines.
3. Schedule, conduct and define the purpose, time and location of IEP Meetings.
4. Oversee the coordination and collection of required consent documents from parents.
5. Monitor parents' concerns regarding the IEP and placement and arrange necessary follow-up

meetings with other members of the IEP team and arrange for mediation when necessary.
5. Assist parents in requesting and arranging a due process hearing if necessary.
6. Ensure that each of the student's teachers and service providers has access to the IEP and understand their specific responsibilities for carrying out the IEP including: accommodations, modifications, and supports that must be provided to the student.
7. Review all IEPs, with the IEP team, at least once a year and revise as necessary making sure that parents are continually informed and invited to attend meeting regarding their child.
8. Arrange for additional testing, independent evaluations, and mediation or due process hearings if parents do not agree with the IEP and placement.
9. Ensure that students with IEPs are evaluated at least every three years (triennial evaluation) or more often if conditions warrant or if the student's parent or teacher asks for a new evaluation.

**Duties and Performance Standards – Title One:**

1. Provide oversight of the academic abilities review process for all at-risk students.
2. Supervise Title teachers working with children identified as most at-risk of failing and ensure educational instruction is consistent with Title I and NCLB provisions.
3. Participates, as a consultant, in individual case conferences as requested.
4. Oversee the identification process for student reading, writing, math, science and social studies skills; monitor most at-risk student's progressive learning skills;
5. Supervise prescriptive supplementary instruction to the most at-risk students.
6. Review documents outlining suspected student learning deficiencies, supplementary learning activities and the resulting diagnosis.
7. Initiate, as a consultant, and/or support ways to strengthen school-family partnerships.
8. Review prescribed supplemental curriculum through collaborative planning with classroom teachers and/or specialists.
9. Investigate and recommend to staff varied instructional materials to supplement curriculum, including, but not limited to textbooks, reference works, manipulatives, trade books, and audiovisual aids.
10. Upon request of the HOS or as a colleague, observe instruction in the classroom to assist in improving instruction.
11. Communicate with parents and school personnel on student progress as necessary.
12. Review assessments (formal/informal) that contribute to student profiles.
13. Provide oversight in the identity of student needs and cooperate with other professional staff members in assessing and helping students solve health, attitude, and learning problems.
14. Participate in curriculum development programs as required.
15. Organize and facilitate workshops/activities to increase parent involvement in the school.
16. Review documentation of weekly supervision of non-certified Title 1 staff.
17. Ensure guidelines and program initiatives are followed as regulated in Title 1 grant proposals.
18. Review instructional materials.
19. Maintain accurate and complete records of a variety of student information.

Performance Standards (Marginal):

1. Perform various assigned responsibilities, as allowed by state and federal law, of other employees in their absence to the extent other responsibilities permit.

Required Education/Skills: Bachelor's Degree from a competitive institution, certification or licensing as required by State laws and regulations including a Michigan Educator's Certificate in Elementary, Secondary, or Special Education; Master's Degree preferred with a minimum three years of experience providing special education services to children and their families. Five years additional teaching experience and special education certification preferred. Urban teaching experience with students with mild to moderate disabilities, as well as students with behavior disorders, preferred. Knowledge and experience implementing the RtI Model.

Needs to demonstrate the ability to:

> Communicate through superior written and oral communications skills.
> Exhibit a high caliber of expertise in counseling and student and family support.
> Work on multiple projects and respond to requests and deadlines in an accurate, timely manner.
> Make sound decisions within the parameters of authority.
> Be courteous, professional and tactful at all times.
> Maintain a positive working relationship with faculty, staff, MEI members, parents, students, State and community.
> Motivate and create a shared vision within the school community.
> Be respected as an adult learner and as an individual.
> Serve as a role model who acknowledges through actions and behaviors the critical value of human relationships in achieving personal and professional goals and organizational purpose.

Required Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed in this position description are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Disclaimer: This description is intended to indicate the kinds of tasks and levels of work difficulty that will be required of this position. It is not intended to limit, or in any way to modify, the right of any supervisor to assign, direct or reassign duties and responsibilities to this job at any time. The use of a particular illustration shall not be used to exclude non-listed duties of similar kind or level of difficulty.

# Muskegon Heights Public School Academy System

## Curriculum Implementation Specialist Position Description

***Position:*** *Curriculum Implementation Specialist (CIS)*

***Employment Type:*** *Professional/Exempt/At-Will*

***Reports To:*** *Head of School*

***Accountable To:*** *Head of School; MEI Regional Vice President and MEI Regional Curriculum Implementation Specialist*

***Employed By:*** *MEI*

***Supervisory Responsibilities:*** *The CIS is responsible for supervising and providing expertise in instructional program implementation of all curriculum areas and providing professional development.*

**Position Summary**: To serve as the Instructional Specialist for all areas of the curriculum and facilitator for all academic programs for the System. Monitor curriculum implementation and instruction to ensure excellence in teaching that supports student achievement. Provide teachers with an exemplary ongoing professional development program that contributes to their development as knowledgeable, informed, responsible and accountable educators and as leaders in their classrooms. Ensure that students receive a first-class learning experience that maximizes their intellectual, social, emotional, and physical development, including the continuous development of their intellect and problem solving skills.

**Primary Tasks:**

1. Share a commitment to the success of the mission, goals, and objectives of the System.
2. Provide leadership and fully participate in a school culture that focuses on student and adult learning.
3. Provide leadership in implementing the Mosaica Educational Model to maximize student academic achievement by:
    a. demonstrating knowledge of the curricular foundation and implementation of the 120-60-60-90 instructional time allocation for literacy, math, science and Paragon and assuring implementation of the curricula and related MEI initiatives in these areas, and
    b. Clearly understanding and communicating to all constituents the Paragon vision and the power of Paragon in increasing student achievement.
4. Set high expectations and standards for the achievement of instructional staff, students and own personal performance.
5. Offer continuous and targeted professional development that directly supports the school curriculum and instruction that ensures continuous student achievement of the school's academic standards.
6. Model effective instructional practices, including delivery of instruction using effective teaching strategies, and provide effective feedback, professional development and coaching for teachers in mastering these practices.
7. Provide in-class support through modeling, team teaching or observing each teacher at least twice per month.
8. Exhibit leadership and support for a school philosophy that values continuous learning for adults tied into student learning and other school goals.
9. Use multiple sources of data collection to analyze barriers to student achievement and to access, identify and apply to instructional improvement.
10. Provide opportunities for the community to be involved in student and school success.

11. Work collaboratively with the National Curriculum Implementation Specialist (NCIS) to provide curriculum and instructional support and professional development for staff.

**Characteristic Duties and Performance Standards: (Essential)**
**Curriculum and Instruction**

1. Accept responsibility for the successful implementation of the School's academic programs and for the achievement of students.
2. Support and monitor the models of 120-60-60-90 uninterrupted blocks of time for teaching Literacy, Math, Science and Paragon and provide teachers with strategies for maximizing instruction in these blocks.
3. Provide leadership in curriculum mapping and lesson planning, in alignment with state standards and grade level expectations.
4. Monitor curriculum implementation and effective instruction, providing feedback, coaching, and training in targeted areas of need.
5. Lead grade level and/or content area meetings on topics of curriculum, instruction, and assessment; and provide leadership in curriculum and instruction during staff meetings, and on an individual basis.
6. Monitor the use of student achievement data from multiple sources (including standardized tests, ILS data, curriculum-based assessments, classroom assessments and other data) to inform instruction.
7. Provide support for intervention programs based on Personalized Student Achievement Plans and monitor program effectiveness based on data.
8. Assume responsibility for coordinating and reporting monthly teacher feedback surveys on Paragon Curriculum to the Regional Curriculum Implementation Specialist.
9. Serve as resource specialist for the Paragon multimedia materials.
10. Guide and support teachers in the creation of multimedia displays for each Paragon Unit, including but not limited to ensuring that all applicable multi-media pieces for each unit are on display in the Paragon Out of the Box suitcase.
11. Provide leadership for Paragon Nights held at the end of each Paragon Unit in order to maximize parent, staff, student, and community participation.
12. Select appropriate, approved materials for implementation of the Paragon Curriculum and guide teachers in the effective use of multimedia resources and technology for full Paragon implementation.
13. Guide teachers in the effective use of instructional and support materials for full implementation of all areas of the curriculum.
14. Guide teachers in adapting materials and methods across the curriculum to the learning styles and instructional levels of individual students, using multiple appropriate differentiation strategies, including but not limited to instructional grouping.

**Professional Development**

1. Guide teachers' learning process towards achievement of curriculum and instruction goals to maximize student achievement.
2. Guide teachers' learning process towards the creation and updating of Personalized Student Achievement Plans and their use to maximize student achievement.
3. Guide teachers' learning process in the use of student achievement data from multiple sources (including standardized tests, ILS data, curriculum-based assessments, classroom assessments and other data) to inform instruction.
4. Lead teachers in effective planning, curriculum mapping and organization for instruction, in alignment with state standards.
5. Motivate teachers to achieve their highest level of ability and potential through classroom activities, assignments, relationships, participation and feedback.

6. Hold high expectations for all students and demonstrate sensitivity to different learning styles.

7. Demonstrate exceptional classroom techniques which include: the art of questioning, clarity of assignments, communication in large and small groups and with individual students, an atmosphere of mutual respect, independent thought and expression, and student and teacher experiences.
8. Use Mosaica Leadership Tool Kit observation tools effectively to monitor effective instruction and provide feedback, support, and coaching for improvement of instruction.
9. Monitor individual progress toward the achievement of goals via the Individualized Professional Development Plan (IPDP) and provide professional development and support/coaching/mentoring as appropriate.
10. Support teachers in the creation of a Paragon portfolio that chronicles their journey as teachers and provides reflection on professional practice.

**Leadership**

1. Assume responsibility for Parent Education at Paragon Programs. Provide the script for transitions between student performances to include the narrative historical context and a review of what the students have learned during the time period studied.
2. Model creative instructional methods and procedures that adapt effectively to unusual situations.
3. Organize resources effectively to support learning activities in the classroom, the school, and the community.
4. Work cooperatively with parents to generate parents' confidence in the teacher and instructional program.
5. Demonstrate genuine concern for students in a climate characterized by high personal and student expectations.
6. Promote good citizenship through actions as role model. Display personal qualities that reflect favorably upon the individual, the group, and the school.
7. Promote a school culture based on the principles of firm, fair, and consistent practices, respect for individual children, and development of responsible citizenship.
8. Participate in the development of policies and regulations that affect instruction and conditions for success.
9. Provide leadership and expertise as a member of the School Improvement Team, including but not limited to compilation and analysis of needs assessment data and use of the data to set goals, develop plans, and monitor progress toward goals throughout the school improvement process.
10. Identify and participate in professional development opportunities.
11. Use technology effectively for instruction, record keeping and other administrative tasks, and communications.
12. Share responsibility for professional, cooperative staff relations and for out-of-class activities important to operation of school.
13. Conduct one's self according to professional, ethical principles. Continually strive to improve classroom methods, teaching techniques, and interpersonal relationships. Adhere to all school policies for both students and personnel.
14. Share responsibility for marketing the Charter School in the community.
15. Display pride in being a member of the Charter School Leadership Team.
16. Be familiar with and support school administration in the effective implementation of the school's Emergency Response Plan.
17. Adhere to all procedures and policies as outlined in the Employee Manual.

**Performance Standards: (Marginal)**

1. Perform various assigned responsibilities, as allowed by state and federal law, of other employees in their absence to the extent other responsibilities permit.

**Required Education/Skills:** Bachelor's Degree in Social Sciences or Humanities, Master's Degree in Curriculum and Instruction or comparable educational attainment; valid teacher certificate (as appropriate, per state requirements) , meeting federal guidelines for highly qualified teacher in at least one content area; demonstrated competence with a minimum of 4 years of classroom teaching experience as a Reading and Language Arts teacher, Social Science and Humanities teacher, and/or media resource specialist and teacher trainer; demonstrated experience as a leader in Curriculum and Instruction or related field. Experience with oral history or the performing arts preferred. Must demonstrate competency in all areas of content responsibility and be computer literate.

Needs to demonstrate the ability to:

- Communicate through superior written and oral communications skills.
- Demonstrate superior facilitation and expert presentation skills.
- Exhibit a high caliber of expertise in core subject areas.
- Work on multiple projects and respond to requests and deadlines in an accurate, timely manner.
- Research effectively, including Internet research proficiency, working knowledge of MS Word and educational software.
- Map and implement curriculum, in alignment with state standards and grade level expectations.
- Analyze achievement data, communicate results, and develop plans for improvement based on the data.
- Demonstrate knowledge and understanding of adult learning theories and the practice of coaching teachers in the area of instruction.
- Make sound decisions within the parameters of authority.
- Be courteous, professional and tactful at all times.
- Maintain a positive working relationship with faculty, staff, board members, parents, students, authorizer and community.
- Work collaboratively with members of the school leadership team, teachers, MEI regional team members, and others to support the Mosaica Educational Model.
- Motivate and create a shared vision within the school community.
- Be respected as an adult learner and as an individual.
- Serve as a role model who acknowledges through actions and behaviors the critical value of human relationships in achieving personal and professional goals and organizational purpose.

Required Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed in this position description are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Disclaimer: This description is intended to indicate the kinds of tasks and levels of work difficulty that will be required of this position. It is not intended to limit, or in any way to modify, the right of any supervisor to assign, direct or reassign duties and responsibilities to this job at any time. The use of a particular illustration shall not be used to exclude non-listed duties of similar kind or level of difficulty.

# Muskegon Heights Public School Academy System

## Literacy Coach/Title One Director Position Description

***Position:*** Literacy Coach/ *Title One Director*

***Employment Type:*** *Professional/Exempt/At-Will* ***Reports To:*** *HOS/Regional Vice President (RVP)*

***Accountable To:*** *MEI* ***Employed By:*** *MEI*

***Supervisory Responsibilities:*** *Students, Volunteers and Assigned Staff.*

Position Summary: To serve as Literacy Coach/ Title One Director for the System working closely with the Curriculum Implementation Specialist, the Program Manager, and Teachers to supplement the existing academic program in order to improve the academic achievement of all students.

Primary Tasks:

1. Share a commitment to the success of the mission, goals, and objectives of the System.
2. Support and fully participate in a school culture that focuses on student and adult learning.
3. Set high expectations and standards for the achievement of students and own personal performance.
4. Offer content and instruction that ensures student achievement of school's academic standards.
5. Support a school philosophy that values continuous learning for adults tied into student learning and other school goals.
6. Use multiple sources of data collection to analyze barriers to student achievement and to access, identify and apply to instructional improvement.
7. Provide opportunities for the community to be involved in student and school success.

Characteristic Duties and Performance Standards (Essential):

1. Accept responsibility for the successful implementation of the System's program and for the achievement of students.
2. Assess and advise the HOS and school's leadership team as to the needs of the program including consulting services and estimated costs for implementation of the grant funding.
3. Conduct Teacher training of basic Direct Instruction technical procedures for each specific program.
4. Collaborate with the school leadership to plan all details of curriculum and management implementation.
5. Facilitate overall program implementation by:
    - Offering ongoing in-service workshops for each level and program as needed.
    - Offering in-service training on advanced teaching techniques for Teachers three times per year.
    - Assist the school's leadership team to organize school resources including personnel and materials to best support the MEI literacy initiative and other program implementation.
    - Assist in the development and implementation of a motivational system for the classroom.
    - Assist with the selection of the curriculum and other curriculum to develop an effective program.
    - Coach Teachers throughout the school year in the classroom setting and provide

Teacher assessment feedback to the school's Leadership Team.

- Monitor Gain Charts, Mastery Tests, and Checkouts.
- Perform on-going reassessment of student progress and regrouping as needed.
- Perform classroom observations; complete and submit written progress reports to the school leadership.
- Meet monthly with the school leadership to discuss progress reports.
- Perform end of the year evaluation of student and overall program success.
- Participate in the end of the year administrator/consultant conference to evaluate and plan program and material needs for the upcoming school year.
- Identify Title One students through test scores and Teacher recommendations.
- Assist the school leadership in scheduling staff (or substitutes) who work with Title One students.
- Identify At-Risk students though test scores, free lunch and other qualifying factors.
- Complete and document all Title One paperwork including coordinating and tracking all student contact information and associated procedures.
- Attend scheduled Title One meetings and trainings.

6. Assist other Teachers and staff by maintaining order in the school communities.
7. Be familiar with and support school administration in the effective implementation of the school's Emergency Response Plan.
8. Adhere to all procedures and policies as outlined in the Employee Manual, including the requirement to submit to a criminal records check.

Performance Standards (Marginal):

1. Perform various assigned responsibilities, as allowed by state and federal law, of other employees in their absence to the extent other responsibilities permit.

Required Education/Skills: Bachelor Degree in Education or related discipline (i.e., social Science, humanities). Must have appropriate credentials as designated by the Michigan Department of Education. Must demonstrate competency in all areas of content responsibility and be computer literate.

Needs to demonstrate the ability to:

- Communicate through superior written and oral communications skills.
- Exhibit a high caliber of expertise in subject matter.
- Work on multiple projects and respond to requests and deadlines in an accurate, timely manner.
- Make sound decisions within the parameters of authority.
- Be courteous, professional and tactful at all times.
- Maintain a positive working relationship with faculty, staff, MEI members, parents, students, State and community.
- Motivate and create a shared vision within the school community.
- Be respected as an adult learner and as an individual.
- Serve as a role model who acknowledges through actions and behaviors the critical value of human relationships in achieving personal and professional goals and organizational purpose.

Required Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed in this position description are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Disclaimer: This description is intended to indicate the kinds of tasks and levels of work difficulty that will be required of this position. It is not intended to limit, or in any way to modify, the right of any supervisor to assign, direct or reassign duties and responsibilities to this job at any time. The use of a particular illustration shall not be used to exclude non-listed duties of similar kind or level of difficulty.

# Muskegon Heights Public School Academy System

## Behavior Intervention Specialist Job Description

***Position:*** *Behavior Intervention Specialist (BIS)*

***Employment Type:*** *Professional/Exempt/At Will* ***Reports To:*** *Head of School (HOS)*

***Accountable To:*** *National Director of Behavior Support and Special Education,* ***Employed By:*** *MEI Regional Vice President,Head of School (HOS)*

***Supervisory Responsibilities:*** *As assigned.*

Position Summary: To provide the school community, parents, student and Teachers with an exemplary, ongoing professional student behavior management program. Provide initial and ongoing training to staff on the implementation of the Behavior Model. Coach classroom teachers on the implementation of the Behavior Model and general classroom management. Create and maintain a school-wide system of communication to insure a healthy classroom environment.

Primary Tasks:

1. Share a commitment to the success of the mission, goals, and objectives of the school.
2. Support and fully participate in a school culture that focuses on students and learning.
3. Set high expectations and standards for the achievement of students and own personal performance.
4. Offer resources, professional expertise and coaching that supports student achievement of the school's academic standards.
5. Support a school philosophy that values continuous learning for adults tied into student learning and other school goals.
6. Use multiple sources of data collection to analyze barriers to student achievement and to access, identify, and apply to the improvement of the behavior management program.
7. Offer opportunities for the community to be involved in student and school success.

Characteristic Duties and Performance Standards Proactive Practices (Essential):

1. Accept responsibility for the successful implementation of the school's program and for the achievement of students.
2. Provide training, both initial and ongoing, to staff on the implementation of the Behavior Model.
3. Coach classroom Teachers on the implementation of the Behavior Model and general classroom management. Work with students, parents and staff in a compassionate and productive manner.
4. Create school-wide systems of reinforcement to promote a positive and healthy school environment (and fade systems as necessary).
5. Help Teachers to develop class-wide systems of reinforcement to promote a healthy class environment (including assisting with the achievement of the 4:1 positive to negative ratio). Assist Teachers in effective planning, organization, and implementation of strategies for optimum behavior management.

6. Create and maintain a system of communicating positives to the school community (daily bulletin).
7. Create and maintain celebrations for student and staff success in both meeting expectations and promoting a positive, nurturing environment, but also celebrations for student academic achievement.
8. Train students and Teachers to be well-versed in the "Code of Civility/Code of Conduct.

Characteristic Duties and Performance Standards Behavior Facilitator (Essential):

1. Serve as a filter for all office referrals, and make recommendations to the CAO or HOS on consequences based on the student's history and the schools "Code of Civility"/Code of Conduct.
2. Set up and conduct re-entry meetings on students who have been suspended, and as appropriate, develop intervention plans involving instruction of expected behaviors.
3. Set up and conduct Intervention Planning Team meetings as necessary that culminates in the development of intervention plans involving instruction of expected behaviors.
4. Meet with students whose behavior data warrants intervention, to prevent behavior from escalating to where an office referral is warranted, and develop behavior tracking and intervention programs.
5. Track student discipline and report to the CAO/ HOS monthly on the school climate.
6. Serve on IEP teams and assist with Manifestation Determination meetings as necessary.
7. Work with the special education personnel and National Director for Behavior Support and Special Education Programs on issues of student behavior.
8. Assist with/facilitate Functional Behavioral Assessments as needed.
9. Utilize excellent research and communication skills, including Internet research, MS Word and educational software to support the behavior program.
10. Guide the Teacher learning process toward working with student behavior and classroom management in order to better implement the personal learning plans of students.
11. Organize resources effectively to support student learning in the classroom, the school, and the community.
12. Demonstrate exceptional accountability techniques including documentation and student tracking.
13. Work cooperatively with parents and generate parents' confidence in the Teacher and the school community at large.
14. Demonstrate genuine concern for students and Teachers in a climate characterized by high personal and student expectations.
15. Promote good citizenship through actions as a positive role model.
16. Provide a school culture based on the principles of firm, fair, and consistent practices, respect for individual students, and development of responsible citizenship.
17. Participate in the development of policies and regulations that affect student development and conditions for success.
18. Use technology effectively for instruction, record keeping, other administrative tasks, and communications.
19. Conduct oneself according to professional and ethical principles.
20. Display personal qualities that reflect favorably upon the individual, the group, and the school.
21. Display pride in being a member of the school's Leadership Team.
22. Be familiar with and support school administration in the effective implementation of the school's Emergency Response Plan.
23. Adhere to all procedures and policies as outlined in the Employee Manual, including the requirement to submit to a criminal records check.

Performance Standards (Marginal):

1. Perform various assigned responsibilities, as allowed by state and federal law, of other employees in their absence to the extent other responsibilities permit.

Required Education/Skills: Bachelor's degree in education, social work, counseling, or related field as required; experience in implementing or managing systems of positive behavior support in the classroom and consulting using proven methods is strongly preferred. Must possess appropriate certification or licensing as required by State law.

Needs to demonstrate the ability to:

- Communicate through superior written and oral communication skills.
- Exhibit a high caliber of expertise in counseling and student and family support.
- Work on multiple projects and respond to requests and deadlines in an accurate, timely manner.
- Make sound decisions within the parameters of authority.
- Be courteous, professional, and tactful at all times.
- Maintain a positive working relationship with faculty, staff, MEI members, parents, students, State and community.
- Motivate and create a shared vision within the school community.
- Be respected as an adult learner and as an individual.
- Serve as a role model who acknowledges through actions and behaviors the critical value of human relationships in achieving personal and professional goals and organizational purpose.

Required Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed in this position description are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Disclaimer: This description is intended to indicate the kinds of tasks and levels of work difficulty that will be required of this position. It is not intended to limit, or in any way to modify, the right of any supervisor to assign, direct or reassign duties and responsibilities to this job at any time. The use of a particular illustration shall not be used to exclude non-listed duties of similar kind or level of difficulty.

# Muskegon Heights Public School Academy System

## School Social Worker Position Description

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|---|---|
| ***Position:*** *School Social Worker* | |
| ***Employment Type:*** *Professional/Exempt/At Will* | ***Reports To:*** *Head of School (HOS)* |
| ***Accountable To:*** *MEI* | ***Employed By:*** *MEI* |
| ***Supervisory Responsibilities: as assigned*** | |

Position Summary: To provide the school community, parents, students, and Teachers with an exemplary, ongoing professional student-counseling program. To provide services which contribute and respond to the individual needs of students and their parents by: arranging for initial assessments; participating on the IEP team as appropriate; conducting or overseeing evaluations; developing and refining the behavior management system; monitoring interventions; serving as a liaison with school staff and outside resources; and maintaining consistency and continuity in the school's response procedures.

Primary Tasks:

1. Share a commitment to the success of the mission, goals, and objectives of the school.
2. Support and fully participate in a school culture that focuses on students and learning.
3. Set high expectations and standards for the achievement of students and own personal performance.
4. Offer resources, professional expertise and coaching that supports student achievement of the school's academic standards.
5. Support a school philosophy that values continuous learning for adults tied into student learning and other school goals.
6. Use multiple sources of data collection to analyze barriers to student achievement and to access, identify, and apply to the improvement of the behavior management program.
7. Oversee the At-Risk program.
8. Offer opportunities for the community to be involved in student and school success.

Characteristic Duties and Performance Standards (Essential):

1. Accept responsibility for the successful implementation of the school's program and for the achievement of students.
2. Implement the behavior management system with the guidance and support of the Behavior Intervention Specialist (BIS).
3. Assume responsibility for coordinating, monitoring, and reporting student interventions.
4. Serve as a resource specialist for Teachers and parents regarding any counseling needs.
5. Work with students, parents, and staff in a compassionate and productive manner.
6. Assist Teachers in effective planning, organization, and implementation of strategies for optimum behavior management.
7. Serve as a liaison to school staff and outside resources, maintaining consistency and continuity in the school's response procedures.
8. Plan for initial student assessment and participate on the IEP team as appropriate.
9. Conduct social/emotional assessments as required by federal and state law.
10. Utilize excellent research and communication skills, including internet research, MS Word, and educational software to support the behavior program.

11. Guide the Teacher learning process toward working with student behavior and classroom management in order to better implement the personal learning plans of students.
12. Identify and develop creative intervention methods and procedures to adapt effectively to unusual situations.
13. Organize resources effectively to support student learning in the classroom, the school, and the community.
14. Demonstrate exceptional counseling techniques including documentation and student tracking as required by federal and state law.
15. Work cooperatively with parents and generate parents' confidence in the Teacher and the school community at large.
16. Demonstrate genuine concern for students and Teachers in a climate characterized by high personal and student expectations.
17. Promote good citizenship through actions as a positive role model.
18. Provide a school culture based on the principles of firm, fair, and consistent practices, respect for individual students, and development of responsible citizenship.
19. Participate in the development of policies and regulations that affect student development and conditions for success.
20. Use technology effectively for instruction, record keeping and other administrative tasks, and communications.
21. Conduct oneself according to professional and ethical principles.
22. Display personal qualities that reflect favorably upon the individual, the group, and the School.
23. Display pride in being a member of the school's Leadership Team.
24. Adhere to all procedures and policies as outlined in the Employee Manual, including the requirement to submit to a criminal records check.

Performance Standards (Marginal):

1. Perform various assigned responsibilities, as allowed by state and federal law, of other employees in their absence to the extent other responsibilities permit.

Required Education/Skills: Graduate degree in counseling, social work or related field; valid state certification; demonstrated competence as a school-based social services counselor. Must demonstrate mastery of all areas of counseling responsibility and be computer literate. Must demonstrate a strong understanding of local regional, state, and federal resources that support families, students, and school institutions.

Needs to demonstrate the ability to:

> Communicate through superior written and oral communication skills.
> Exhibit a high caliber of expertise in counseling and student and family support.
> Work on multiple projects and respond to requests and deadlines in an accurate, timely manner.
> Make sound decisions within the parameters of authority.
> Be courteous, professional, and tactful at all times.
> Maintain a positive working relationship with faculty, staff, MEI members, parents, students, State and community.
> Motivate and create a shared vision within the school community.
> Be respected as an adult learner and as an individual.

- Serve as a role model who acknowledges through actions and behaviors the critical value of human relationships in achieving personal and professional goals and organizational purpose.

Required Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed in this position description are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Disclaimer: This description is intended to indicate the kinds of tasks and levels of work difficulty that will be required of this position. It is not intended to limit, or in any way to modify, the right of any supervisor to assign, direct or reassign duties and responsibilities to this job at any time. The use of a particular illustration shall not be used to exclude non-listed duties of similar kind or level of difficulty.

# Muskegon Heights Public School Academy System

## School Counselor Position Description

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|---|---|
| ***Position:*** *School Counselor* | |
| ***Employment Type:*** *Professional/Exempt/At Will* | ***Reports To:*** *Head of School (HOS)* |
| ***Accountable to:*** *MEI* | ***Employed By:*** *MEI* |
| ***Supervisory Responsibilities: As assigned*** | |

Position Summary: To provide the school community, parents, student and Teachers with an exemplary, ongoing professional student-counseling program. To provide services which contribute and respond to the individual needs of students and their parents by: arranging for initial assessments; participating on IEP team as appropriate; conducting or overseeing evaluations; developing and refining the behavior management system; monitoring interventions; serve as liaison with school staff and outside resources; and maintaining consistency and continuity in the school's response procedures.

Primary Tasks:

1. Share a commitment to the success of the mission, goals, and objectives of the System
2. Support and fully participate in a school culture that focuses on student learning.
3. Set high expectations and standards for the achievement of students and own personal performance.
4. Offer resources, professional expertise and coaching that supports student achievement of school's academic standards.
5. Support a school philosophy that values continuous student learning and other school goals.
6. Use multiple sources of data collection to analyze barriers to student achievement and to assess, identify and apply to the improvement of the behavior management program.
7. Offer opportunities for the community to be involved in student and school success.

Characteristic Duties and Performance Standards (Essential):

1. Accept responsibility for the successful implementation of the school's program and for the achievement of students.
2. Develop or refine the behavior management system.
3. Assume responsibility for coordinating, monitoring and reporting student interventions.
4. Serve as resource specialist for Teachers and parents regarding any counseling needs.
5. Work with students, parents and staff in a compassionate and productive manner.
6. Assist Teachers in effective planning, organization and implementation of strategies for optimum behavior management.
7. Serve as liaison to school staff and outside resources; maintain consistency and continuity in the school's response procedures.
8. Plan for initial student assessment and participate on the IEP team as appropriate.
9. Conduct or oversee student evaluations.
10. Utilize excellent research and communication skills, including Internet research, MS Word and educational software to support the behavior program.
11. Guide the Teacher learning process toward working with student behavior and classroom management in order to better implement the personal learning plans of students.
12. Identify and develop creative intervention methods and procedures to adapt effectively to unusual

situations.

13. Organize resources effectively to support student learning in the classroom, the school, and the community.
14. Demonstrate exceptional counseling techniques including documentation and student tracking.
15. Work cooperatively with parents and generate parents' confidence in the Teacher and the school community at large.
16. Demonstrate genuine concern for students and Teachers in a climate characterized by high personal and student expectations.
17. Promote good citizenship through actions as a positive role model.
18. Provide a school culture based on the principles of firm, fair, and consistent practices, respect for individual students, and development of responsible citizenship.
19. Participate in the development of policies and regulations that affect student development and conditions for success.
20. Use technology effectively for instruction, record keeping and other administrative tasks, and communications.
21. Conduct one-self according to professional, ethical principles.
22. Display personal qualities that reflect favorably upon the individual, the group, and the school.
23. Display pride in being a member of the school Leadership Team.
24. Be familiar with and support school administration in the effective implementation of the school's Emergency Response Plan.
25. Adhere to all procedures and policies as outlined in the Employee Manual including the requirement to submit to a criminal records check.

Performance Standards (Marginal):

1. Perform various assigned responsibilities, as allowed by state and federal law, of other employees in their absence to the extent other responsibilities permit.

Required Education/Skills**:** Graduate degree in Counseling, Social Work or related field, valid Michigan certification and demonstrated competence as a school based social services counselor. Must demonstrate mastery of all areas of counseling responsibility and be computer literate. Must demonstrate a strong understanding of local, regional, State and Federal resources that support families, students and school institutions.

Needs to demonstrate the ability to:

> Communicate through superior written and oral communications skills.
> Exhibit a high caliber of expertise in counseling and student and family support.
> Work on multiple projects and respond to requests and deadlines in an accurate, timely manner.
> Make sound decisions within the parameters of authority.
> Be courteous, professional and tactful at all times.
> Maintain a positive working relationship with faculty, staff, MEI members, parents, students, State and community.
> Motivate and create a shared vision within the school community.
> Be respected as an adult learner and as an individual.
> Serve as a role model who acknowledges through actions and behaviors the critical value of human relationships in achieving personal and professional goals and organizational purpose.

Required Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed in this position description are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals

with disabilities to perform the essential functions.

Disclaimer: This description is intended to indicate the kinds of tasks and levels of work difficulty that will be required of this position. It is not intended to limit, or in any way to modify, the right of any supervisor to assign, direct or reassign duties and responsibilities to this job at any time. The use of a particular illustration shall not be used to exclude non-listed duties of similar kind or level of difficulty.

# Muskegon Heights Public School Academy System

## Teacher Position Description

***Position:*** *Teacher*

***Employment Type:*** *Professional/Exempt/At-Will* ***Reports To:*** *Head of School (HOS)*

***Accountable To:*** *MEI* ***Employed By:*** *MEI*

***Supervisory Responsibilities:*** *Students, Volunteers, and assigned staff.*

Position Summary: To serve as a teacher at the System. To provide students with a first class learning experience that maximizes their intellectual, social, emotional, and physical development, including the development of their ability to apply their intellect to solving problems and contribute to their communities as enlightened and responsible citizens.

Primary Tasks:

1. Share a commitment to the success of the mission, goals, and objectives of the System.
2. Support and fully participate in a school culture that focuses on students and learning.
3. Set high expectations and standards for the achievement of students and own personal performance.
4. Offer content and instruction that ensures student achievement of the school's academic standards.
5. Support a school philosophy that values continuous learning for adults tied into student learning and other school goals.
6. Use multiple sources of data collection to analyze barriers to student achievement and to access, identify, and apply to instructional improvement.
7. Provide opportunities for the community to be involved in student and school success.

Characteristic Duties and Performance Standards (Essential):

1. Accept responsibility for the achievement of students.
2. Guide the learning process toward achievement of curriculum goals and implementation of personal learning plans of students.
3. Demonstrate effective planning and organization for instruction by: having lesson plans available at least one week in advance to assist in case of absence, taking attendance as required, tracking and submitting grades accurately and on time, and keeping classroom organized, neat, and attractive at all times.
4. Motivate students to achieve at their highest level of ability and potential through classroom activities, assignments, relationships, participation and feedback, set high expectations, and demonstrate sensitivity to different learning styles.
5. Use creative instructional methods and procedures and adapt effectively to unusual situations.
6. Select appropriate materials for implementation of the Paragon Curriculum and adapt materials and methods to learning styles and abilities of students.
7. Use resources effectively to support learning activities in the classroom, the school, and the community.

8. Demonstrate exceptional classroom techniques which include: the art of questioning, clarity of assignments, communication in large and small groups and with individual students, an atmosphere of mutual respect, independent thought and expression, and student and Teacher experiences.
9. Work cooperatively with parents and generate parents' confidence in the Teacher.
10. Demonstrate genuine concern for students in a climate characterized by high personal and student expectations.
11. Promote good citizenship through actions as role model.
12. Provide a classroom atmosphere based on the principles of firm, fair, and consistent practices, respect for individual children, and development of responsible citizenship.
13. Participate in the development of policies and regulations that affect instruction and conditions for success.
14. Use technology effectively for instruction, record keeping and other administrative tasks, and communications.
15. Share responsibility for professional, cooperative staff relations and for out - of- class activities important to the operation of the school, serving when asked, as a Teacher mentor.
16. Adhere to professional and ethical principles, continually striving to improve classroom methods, teaching techniques, interpersonal relationships, and adhering to all school policies for both students and personnel.
17. Share responsibility for marketing the school in the community.
18. Display personal qualities that reflect favorably upon the individual, the group, and the school.
19. Display pride in being a Teacher and a member of the school team by displaying positive behavior and fully participating in the School culture, attending faculty meetings, and participating on committees.
20. Identify and participate in professional development opportunities.
21. Conduct and document parent conferences.
22. Be familiar with, and support school administration in the effective implementation of, the School's Emergency Response Plan.
23. Adhere to all procedures and policies as outlined in the Employee Manual, including the requirement to submit to a criminal records check.

Performance Standards (Marginal):

1. Perform various assigned responsibilities, as allowed by state and federal law, of other employees in their absence to the extent other responsibilities permit.

Required Education/Skills: Bachelor's degree in education or related discipline (i.e., social science, humanities). Must have a valid teaching license and/or appropriate credentials and be highly qualified as defined in the NCLB Act. Must demonstrate competency in all areas of content responsibility and be computer literate.

Needs to demonstrate the ability to:

> Communicate through superior written and oral communication skills.
> Exhibit a high caliber of expertise in subject matter.
> Work on multiple projects and respond to requests and deadlines in an accurate timely manner.
> Make sound decisions within the parameters of authority.
> Be courteous, professional, and tactful at all times.
> Maintain a positive working relationship with faculty staff, MEI members, parents, students, State, and community.

> Motivate and create a shared vision within the school community.
> Be respected as an adult learner and as an individual.
> Serve as a role model who acknowledges through actions and behaviors the critical value of human relationships in achieving personal and professional goals and organizational purpose.

Required Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed in this position description are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Disclaimer: This description is intended to indicate the kinds of tasks and levels of work difficulty that will be required of this position. It is not intended to limit, or in any way to modify, the right of any supervisor to assign, direct or reassign duties and responsibilities to this job at any time. The use of a particular illustration shall not be used to exclude non-listed duties of similar kind or level of difficulty.

# Muskegon Heights Public School Academy System

## Special Education Teacher Position Description

| | |
|---|---|
| ***Position:*** *Special Education Teacher* | |
| ***Employment Type:*** *Professional/Exempt/At Will* | ***Reports To:*** *Head of School (HOS)* |
| ***Accountable To:*** *MEI* | ***Employed By:*** *MEI* |
| ***Supervisory Responsibilities: As assigned*** | |

Position Summary: A Special Education Teacher is primarily responsible for ensuring that all students with special needs are afforded high-quality educational services that meet their individual needs as well as all State and Federal requirements.

Primary Tasks:

1. Share a commitment to the success of the mission, goals, and objectives of the school.
2. Support and fully participate in a school culture that focuses on student learning.
3. Set high expectations and standards for the achievement of students and own personal performance.
4. Offer resources, professional expertise and coaching that supports student achievement of school's academic standards.
5. Support a school philosophy that values continuous student learning and other school goals.
6. Use multiple sources of data collection to analyze barriers to student achievement and to assess, identify and apply to the improvement of special education services.
7. Offer opportunities for the community to be involved in student and school success.

Characteristic Duties and Performance Standards (Essential):

1. Accept responsibility for the successful implementation of the school's program and for the achievement of students.
2. Express education development plans both orally and in writing, brief several audiences, including the student, parent, instructional staff and State agencies regarding the progress of a student while maintaining strict confidentiality.
3. Provide training, both initial and ongoing, to instructional staff on the implementation of techniques to identify, locate and evaluate all children with disabilities who need special education and related services.
4. Evaluate and assess students identified with suspected disabilities to determine the student's eligibility for special education and related services and to make decisions about an appropriate educational program.
5. Work with parents and other professionals to determine if a student is a "child with a disability" as defined by IDIEA.
6. Serve on IEP team and assist with developing, maintaining and reviewing Individualized Education Plans for students identified with disabilities within 30-calendar day after eligibility determination ensuring that the contents of the IEP meets State and Federal guidelines.
7. Schedule, conduct and define the purpose, time and location of IEP Meetings.
8. Coordinate and collect required consent documents from parents.
9. Monitor parents' concerns regarding the IEP and placement and arrange necessary follow-up meetings with other members of the IEP team and arrange for mediation when necessary.
10. Assist parents in requesting and arranging a due process hearing if necessary.
11. Coordinate special services and programs with other professionals on staff or under contract with the School.

12. Ensure that each of the student's Teachers and service providers has access to the IEP and understand their specific responsibilities for carrying out the IEP including: accommodations, modifications, and supports that must be provided to the student.
13. Provide the most favorable learning environment for students with special needs, providing ongoing observation and coaching.
14. Ensure all files and program activities are in compliance with State and Federal special education laws and regulations.
15. Submit required reports to State and Federal entities and as requested by MEI in an accurate and timely manner to meet prescribed deadlines.
16. Establish and maintain communication with parents of students with special needs, and create opportunities for parental involvement.
17. Ensure student's progress toward the annual goals stated in the IEP is measured and that the student's parents are regularly given a progress report.
18. Review all IEPs, with the IEP team, at least once a year and revise as necessary making sure that parents are continually informed and invited to attend meeting regarding their child.
19. Arrange for additional testing, independent evaluations, and mediation or due process hearings if parents do not agree with the IEP and placement.
20. Ensure that students with IEPs are evaluated at least every three years (triennial evaluation) or more often if conditions warrant or if the student's parent or teacher asks for a new evaluation.
21. Organize resources effectively to support student learning in the classroom, the school, and the community.
22. Demonstrate exceptional accountability techniques including documentation and student tracking.
23. Guide the Teacher learning process toward working with student behavior and classroom management in order to better implement the personal learning plans of students.
24. Work cooperatively with parents and generate parents' confidence in the Teacher and the school community at large.
25. Identify and participate in professional development opportunities.
26. Demonstrate genuine concern for students and Teachers in a climate characterized by high personal and student expectations.
27. Promote good citizenship through actions as a positive role model.
28. Provide a school culture based on the principles of firm, fair, and consistent practices, respect for individual students, and development of responsible citizenship.
29. Participate in the development of policies and regulations that affect student development and conditions for success.
30. Use technology effectively for instruction, record keeping and other administrative tasks, and communications.
31. Conduct one-self according to professional, ethical principles.
32. Display personal qualities that reflect favorably upon the individual, the group, and the school.
33. Display pride in being a member of the school's team.
34. Adhere to all procedures and policies as outlined in the Employee Manual including the requirement to submit to a criminal records check.
35. Work with CAO/ HOS to ensure building security and implement Emergency Response Plan.

Performance Standards: (Marginal)

1. Perform various assigned responsibilities, as allowed by state and federal law, of other employees in their absence to the extent other responsibilities permit.

Required Education/Skills: Bachelor degree from a competitive institution, certification or licensing as required by State laws and regulations. Master's degree preferred with a minimum of three years of experience providing special education services to children and their families. Five years additional teaching experience and special education certification may be substituted for three years special education experience requirement. Urban teaching experience with students with mild to moderate disabilities, as well as students with behavior disorders, if preferred. Experience implementing Direct Instruction programs is a

plus. Position is offered contingent on favorable criminal background check.

Needs to demonstrate the ability to:

- Communicate through superior written and oral communications skills.
- Exhibit a high caliber of expertise in counseling and student and family support.
- Work on multiple projects and respond to requests and deadlines in an accurate, timely manner.
- Make sound decisions within the parameters of authority.
- Be courteous, professional and tactful at all times.
- Maintain a positive working relationship with faculty, staff, MEI members, parents, students, State and community.
- Motivate and create a shared vision within the school community.
- Be respected as an adult learner and as an individual.
- Serve as a role model who acknowledges through actions and behaviors the critical value of human relationships in achieving personal and professional goals and organizational purpose.

Required Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed in this position description are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Disclaimer: This description is intended to indicate the kinds of tasks and levels of work difficulty that will be required of this position. It is not intended to limit, or in any way to modify, the right of any supervisor to assign, direct or reassign duties and responsibilities to this job at any time. The use of a particular illustration shall not be used to exclude non-listed duties of similar kind or level of difficulty.

# Muskegon Heights Public School Academy System

## Mathematics Coach Position Description

***Position:*** *Mathematics Coach*

***Employment Type:*** *Professional/Exempt/At-Will* ***Reports To:*** *Head of School/Regional Vice President (RVP)*

***Employed By:*** *MEI*

***Accountable To:*** *Head of School and MEI Regional Vice President and Director of Curriculum Implementation*

***Supervisory Responsibilities:*** *Math program implementation and professional development*

Position Summary: Provide leadership in implementing quality instructional programs in the area of math instruction. Incumbent is responsible for planning, organizing and conducting staff development and providing technical assistance related to increased student achievement in mathematics. Incumbent will function as the liaison for school efforts in the area of math instruction and will work with other staff to meet the goal of improving student achievement.

Primary Tasks:

1. Share a commitment to the success of the mission, goals, and objectives of the System.
2. Support and fully participate in a school culture that focuses on student and adult learning.
3. Set high expectations and standards for the achievement of instructional staff, students and own personal performance.
4. Offer continuous and targeted professional development that directly supports the school curriculum and instruction that ensures continuous student achievement of the school's academic standards.
5. Support a school philosophy that values continuous learning for adults tied into student learning and other school goals.
6. Use multiple sources of data collection to analyze barriers to student achievement and to assess, identify and apply to instructional improvement.
7. Provide opportunities for the community to be involved in student and school success.

Characteristic Duties and Performance Standards (Essential):

1. Professional Development
    a) Provide resources and training to school staff on scientifically based research and evidence-based practices.
    b) Coach (e.g., co-teach, model, demonstrate, observe, and provide feedback) classroom Teachers on the implementation with fidelity of core, supplemental, and intensive intervention approaches for K-5 mathematics and the use of data from valid and reliable assessments as the basis for instructional decision making.
    c) Provide support for the implementation of the commercial mathematics program and approaches selected by the school, working with the publishers as necessary.
    d) Establish and oversee a peer mentoring support network for teachers as they implement recommended instructional practices; include opportunities for Teachers to visit one another's classrooms to observe the implementation of specified practices.
    e) Deliver professional development opportunities; lead study groups to discuss research,

share experiences on implementing recommended practices, and examine student work.

f) Act as catalyst for building a school learning community that focuses on integrated learning, building connections across grades.

2. Assessment
   a) Lead and coordinate a mathematics assessment team: help administer screening, progress monitoring, diagnostic, and outcomes measures.
   b) Coach Teachers on the administration and interpretation of assessment data, to determine adequate progress or those in need of supplemental or intensive intervention as well as grouping for core instruction.
   c) Become familiar with the administration and interpretation of in-depth diagnostic measures or additional assessments commonly used in the school.
3. Curriculum and Instruction
   a) Review core, supplemental and intensive intervention materials under consideration for purchase for evidence of alignment with state requirements.
   b) Know how to use a range of effective strategies, analyze instruction, and provide clear, specific information on strategy implementation.
   c) Help organize and lead professional development opportunities for instructional staff on the effective implementation of the math curriculum that meet and exceed accountability standards.
4. School Liaison
   a) Meet regularly with the RDCI, CAO, PF, and others to assess the progress of the implementation of the mathematic curriculum and to modify elements as necessary.
   b) Participate actively in team meetings.
   c) Formulate plans to improve student achievement in math and teaching effectiveness.
   d) Create an atmosphere of trust and collaboration among staff to promote professional growth and accelerate the achievement of all students.
5. General
   a) Use technology effectively for instruction, record keeping and other administrative tasks, and communications.
   b) Share responsibility for professional, cooperative staff relations and for out- of class activities important to operation of school.
   c) Conduct oneself according to professional, ethical principles. Continually strive to improve classroom methods, teaching techniques, and interpersonal relationships. Adhere to all school policies for both students and personnel.
   d) Share responsibility for marketing the school in the community.
   e) Display pride in being a member of the school's Leadership Team.
   f) Be familiar with and support school administration in the effective implementation of the school's Emergency Response Plan.
   g) Adhere to all procedures and policies as outlined in the Employee Manual including the requirement to submit to a criminal records check.

Performance Standards (Marginal):

1. Perform various assigned responsibilities, as allowed by state and federal law, of other employees in their absence to the extent other responsibilities permit.

Required Education/Skills:

Bachelor's degree required (Master's preferred); concentration in math education preferred; current teaching certification in the field of mathematics required; three years school experience; experience in working with programs delivering instruction to at-risk students; experience in planning and conducting staff development sessions; experience in program development; interpersonal skills and expertise in facilitating groups; experience in math curriculum development and implementation.

Needs to demonstrate the ability to:

- Communicate through superior written and oral communications skills.
- Exhibit a high caliber of expertise in core subject areas.
- Model effective integration of technology.
- Work on multiple projects and respond to requests and deadlines in an accurate, timely manner.
- Research effectively, including Internet research proficiency, working knowledge of MS Word and educational software.
- Make sound decisions within the parameters of authority.
- Be courteous, professional and tactful at all times.
- Maintain a positive working relationship with faculty, staff, MEI members, parents, students, State and community.
- Motivate and create a shared vision within the school community.
- Be respected as an adult learner and as an individual.
- Serve as a role model who acknowledges through actions and behaviors the critical value of human relationships in achieving personal and professional goals and organizational purpose.

Required Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed in this position description are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Disclaimer: This description is intended to indicate the kinds of tasks and levels of work difficulty that will be required of this position. It is not intended to limit, or in any way to modify, the right of any supervisor to assign, direct or reassign duties and responsibilities to this job at any time. The use of a particular illustration shall not be used to exclude non-listed duties of similar kind or level of difficulty.

# Muskegon Heights Public School Academy System

## Administrative Assistant Position Description

***Position:*** *Administrative Assistant*

***Employment Type:*** *Administrative/Non-Exempt/At-Will* ***Reports To:*** *Head of School (HOS)*

***Accountable To:*** *MEI, Head of School (HOS)* ***Employed By:*** *MEI*

***Supervisory Responsibilities:***

Position Summary: To provide administrative support to the HOS, Leadership Team and other school staff. To provide excellent maintenance of student, vendor, and correspondence files while complying with all corporate, local, state and federal guidelines and procedures.

Primary Tasks:

1. Share a commitment to the success of the mission, goals, and objectives of the school.
2. Support and fully participate in a school culture that focuses on student and adult learning.
3. Set high expectations and standards for the front office support staff.
4. Support the HOS by offering organizational and technical assistance that ensures compliance with all corporate, local, state and federal guidelines and procedures.
5. Support a school philosophy that values continuous learning for adults tied into student learning and other school goals.
6. Support the use of multiple sources of data collection to analyze barriers to student achievement and to access, identify and apply to instructional improvement.
7. Support all efforts to provide opportunities for the community to be involved in student and school success.

Characteristic Duties and Performance Standards (Essential):

1. Provide continuous support to the HOS and all administrative personnel. Keep the HOS informed of all necessary information including: customer and staff complaints and incidents; planned and unplanned time off.
2. Answer and direct all incoming calls and coordinate the reception of all visitors to the school building.
3. Collect information; prepare reports and correspondence as required by supervisor.
4. Sort and distribute mail.
5. Copy and distribute materials as required by the supervisor.
6. Adhere to the policies and procedures related to the maintenance of all office records, student files and enrollment.
7. Track documentation, as required, for student files, parent contact, visitors, incident and accident reporting, employee tardiness and absences.
8. Maintain good parent relations and communication through a positive manner and professional image.
9. Utilize all features of computer programs necessary for completing the school reporting procedures.
10. Work effectively with parents and staff and generate parent's confidence in the school

11. Demonstrate genuine concern for the students and staff by maintaining high personal standards and strong work ethic. Be consistent and reliable in arrival and attendance as an essential function to assure the proper operation of the school.
12. Promote good citizenship through actions as a role model.
13. Accept responsibilities as delegated by the Chief Administrative officer and/or Head of School other supervisory authority.
14. Use technology with efficiency for record keeping, administrative tasks, and communications.
15. Share responsibility for professional, cooperative staff relations and for activities important to the operation of the school.
16. Conduct one-self according to professional and ethical principles. Continuously strive to improve office methods, clerical techniques, and interpersonal relationships.
17. Accept responsibility for marketing the school in the community.
18. Display personal qualities that reflect favorably upon the individual, the group and the school.
19. Display pride in being a member of the System team and administrative staff.
20. Be familiar with and support school administration in the effective implementation of the school's Emergency Response Plan.
21. Adhere to all procedures and policies as outlined in the Employee Manual, including the requirement to submit to a criminal records check.

Performance Standards (Marginal):

1. Perform various assigned responsibilities, as allowed by state and federal law, of other employees in their absence to the extent other responsibilities permit.

Required Education/Skills: Bachelor's degree in any field or an Associate's Degree in Secretarial Sciences, Business or related field is required. Three years of experience in an administrative support position in a high volume office setting is required. Experience in school office operations is preferred.

Needs to demonstrate the ability to:

> Communicate through superior written and oral communications skills.
> Consistently organize incoming and outgoing tasks and communications
> Consistently utilize all features of the computer programs necessary for completing school reporting procedures. Use Word, Excel, and Outlook programs in a proficient manner. Learn and implement new computer programs as needed.
> Work on multiple projects and respond to requests and deadlines in an accurate, timely manner.
> Make sound decisions within the parameters of authority.
> Be courteous, professional and tactful at all times.
> Display a professional appearance.
> Maintain a positive working relationship with faculty, staff, MEI members, parents, students, visitors and community.
> Motivate and create a shared vision within the school community.
> Be respected as an adult learner and as an individual.
> Serve as a role model who acknowledges through actions and behaviors the critical value of human relationships in achieving personal and professional goals and organizational purpose.

Required Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed in this position description are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Disclaimer: This description is intended to indicate the kinds of tasks and levels of work difficulty that will be required of this position. It is not intended to limit, or in any way to modify, the right of any supervisor to assign, direct or reassign duties and responsibilities to this job at any time. The use of a particular illustration shall not be used to exclude non-listed duties of similar kind or level of difficulty.

# Muskegon Heights Public School Academy System

## Parent Liaison Position Description

***Position:*** *Parent Liaison*

***Employment Type:*** *Administrative/Non-Exempt/At-Will* ***Reports To:*** *Head of School (HOS)*

***Accountable To:*** *MEI* ***Employed By:*** *MEI*

***Supervisory Responsibilities: as assigned***

Position Summary: To provide support to the school leadership team and other school staff. To provide excellent maintenance of student, vendor, and correspondence files while complying with all corporate, local, state, and federal guidelines and procedures. To serve in cultivating and sustaining student success through facilitating professional development sessions to ensure that a positive, strong professional culture supports both student and adult learning are present.

Primary Tasks:

1. Share a commitment to the success of the mission, goals, and objectives of the school.
2. Support and fully participate in a school culture that focuses on student and adult learning.
3. Set high expectations and standards for the front office support staff.
4. Support the HOS by offering organizational and technical assistance that ensures compliance with all corporate, local, state, and federal guidelines and procedures.
5. Support a school philosophy that values continuous learning for adults tied into student learning and other school goals.
6. Support the use of multiple sources of data collection to analyze barriers to student achievement and to access, identify, and apply to instructional improvement.
7. Support all efforts to provide opportunities for the community to be involved in student and school success.

Characteristic Duties and Performance Standards (Essential):

1. Provide continuous support to the HOS and all administrative personnel. Keep the HOS informed of all necessary information including parent complaints and incidents involving the students.
2. Assist with answering and directing all incoming calls and coordinate the reception of all visitors to the school building when needed.
3. Collect information and prepare reports and correspondence as required by the supervisor.
4. Distribute mailings to parents and students.
5. Copy and distribute materials as required by the supervisor.
6. Adhere to the policies and procedures related to the maintenance of all office records and files.
7. Track documentation as required for student files, parent contact, visitors, and school events.
8. Maintain good parent relations and communication through a positive manner and professional image.
9. Utilize all features of computer programs necessary for completing the school reporting procedures.

10. Work effectively with parents and staff and generate parents' confidence in the school and HOS.
11. Demonstrate genuine concern for the students and the staff by maintaining high personal standards and strong work ethics, being consistent and reliable in arrival and attendance, an essential function to assure the proper operation of the school.
12. Promote good citizenship through actions as a role model.
13. Accept responsibilities as delegated by the HOS and/or other supervisory authority.
14. Use technology with efficiency for record-keeping, administrative tasks, and communications.
15. Share responsibility for professional, cooperative staff relations and for activities important to the operation of the school.
16. Conduct oneself according to professional and ethical principles, continuously striving to improve communication methods, clerical techniques, and interpersonal relationships with Parents and school community members.
17. Accept responsibility for marketing and enrollment in the school within the community.
18. Display personal qualities that reflect favorably upon the individual, the group, and the school.
19. Display pride in being a member of the school team and administrative staff.
20. Be familiar with, and support School administration in the effective implementation of, the school's Emergency Response Plan.
21. Adhere to all procedures and policies as outlined in the Employee Manual, including the requirement to submit a criminal records check.

Performance Standards (Marginal):

1. Perform various assigned responsibilities, as allowed by state and federal law, of other employees in their absence to the extent other responsibilities permit.

Required Education/Skills: Associates degree in a related field is required. Three years of experience in a secretarial and/or reception position in a high volume office setting is desired. High school diploma and two additional years of experience may be substituted for the Associates degree requirement. Experience in school office operations and parenting skills are highly desirable.

Needs to demonstrate the ability to:

> Communicate through superior written and oral communication skills.
> Consistently organize incoming and outgoing tasks and communications.
> Consistently utilize all features of the computer programs necessary for completing School reporting procedures, through the use of Word, Excel, and Outlook programs in a proficient manner. Learn and implement new computer programs as needed.
> Work on multiple projects and respond to requests and deadlines in an accurate, timely manner.
> Make sound decisions within the parameters of authority.
> Be courteous, professional, and tactful at all times.
> Display a professional appearance.
> Maintain a positive working relationship with faculty, staff, MEI members, parents, students, visitors, State, and community.
> Motivate and create a shared vision within the school community
> Be respected as an adult learner and as an individual.
> Serve as a role model who acknowledges through actions and behaviors the critical value of human relationships in achieving personal and professional goals and organizational purpose.

Required Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed in this position description are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Disclaimer: This description is intended to indicate the kinds of tasks and levels of work difficulty that will be required of this position. It is not intended to limit, or in any way to modify, the right of any supervisor to assign, direct, or reassign duties and responsibilities to this job at any time. The use of a particular illustration shall not be used to exclude non-listed duties of similar kind or level of difficulty.

# Muskegon Heights Public School Academy System

## At Risk Program Director Position Description

***Position:*** *At Risk Program Director*

***Employment Type:*** *Administrative/At-Will/Non-Exempt* ***Reports To:*** *Head of School (HOS)*

***Accountable To:*** *MEI* ***Employed By:*** *MEI*

***Supervisory Responsibilities:*** *Substitutes and Volunteers*

Position Summary: The overall supervision of the children and staff within the At Risk Program. Plan, implement and evaluate the program to insure that the desired objectives for the children are met. Insure the overall security of the designated program site, supplies, materials and equipment. Responsible for maintaining a program site that is well ordered, intellectually stimulating and appropriate for the needs of the children. Keep accurate attendance data and assist in correct billing and collection procedures.

Primary Tasks:

1. Share a commitment to the success of the mission, goals, and objectives of the System.
2. Support and fully participate in a school culture that focuses on student and adult learning.
3. Set high expectations and standards for the achievement of students and own personal performance.
4. Support the school's mission in offering supplementary activities and instruction that ensures student achievement of school's academic standards.
5. Support a school philosophy that values continuous learning for adults tied into student learning and other school goals.
6. Support all efforts to provide opportunities for the community to be involved in student and school success.

Characteristic Duties and Performance Standards (Essential):

1. Plan and execute an after-school program in line with the schools' educational goals and beliefs.
2. Establish and maintain a safe and healthy learning environment.
3. Overall supervision of children enrolled in Program as well as, assigned primary care group.
4. Establish a positive, well-run and purposeful program responsive to the children's and parent's needs.
5. Supervise a staff up to five and insuring licensing compliance and program quality.
6. Assist with the training and orientation of program staff.
7. Act as a resource person for program staff.
8. Plan and implement special activities for the program.

9. Plan monthly snack menus that are well balanced, nutritious, and appetizing and comply with state licensing and USDA requirements (if provided by the school).
10. Enroll children.
11. Keep records systems accurate and current including children's records, billing and attendance records and staff time sheets.
12. Inform parents of account balances.
13. Administer first-aid.
14. Keep parents informed by communicating effectively and on a continuous basis.
15. Be assertive, but not aggressive in dealing with children's behavior.
16. Maintain confidentiality.
17. Keep the program space neat and organized. Decorate the area in keeping with children's interests and creations.
18. Coordinate purchases with the HOS and maintain the inventory of supplies, equipment and resources in the Resource Library.
19. Attend staff meetings, in-service training and workshops.
20. Insure safety compliance for children and employees.
21. Keep the HOS informed of all relevant information.
22. Identify and participate in professional development opportunities.
23. Adhere to all procedures and policies as outlined in the Employee Manual, including the requirement to submit to a criminal records check.

Performance Standards (Marginal):

1. Perform various assigned responsibilities, as allowed by state and federal law, of other employees in their absence to the extent other responsibilities permit.

Required Education/Skills: Must have appropriate credentials as designated by the State Regulatory Agency. The Program Director must demonstrate competency in all areas of designated responsibility.

Needs to demonstrate the ability to:

> Recognize children's physical, emotional and developmental patterns.
> Know general learning theories and curriculum development alternatives.
> Use professional skills in the area of curriculum planning, in-service staff training, program goal setting, lesson plans and establish procedures for evaluating the progress of individual children.
> Show sensitivity and warmth to the individual and group needs of children.
> Use sufficient maturity and good judgment to function in a crisis situation.
> Show sensitivity to the individual needs of parents.
> Communicate effectively with parents.
> Supervise a staff of up to five.
> Evaluate staff on a regular basis (once every 9 months).
> Administer a program and budget of relative scope and complexity.
> Display a positive, self-confident, flexible and enthusiastic attitude.
> Be dependable and organized.

Required Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed in this position description are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Disclaimer: This description is intended to indicate the kinds of tasks and levels of work difficulty that will be required of this position. It is not intended to limit, or in any way to modify, the right of any supervisor to assign, direct or reassign duties and responsibilities to this job at any time. The use of a particular illustration shall not be used to exclude non-listed duties of similar kind or level of difficulty.

# Muskegon Heights Public School Academy System

## Food Service Supervisor Position Description

***Position:*** *Food Service Supervisor*

***Employment Type:*** *Non-Professional/Non-Exempt/At-Will* ***Reports To:*** *Head of School (HOS)*

***Accountable To:*** *MEI* ***Employed By:*** *MEI*

***Supervisory Responsibilities:*** *Food Service Workers and Contracted Services*

Position Summary: To provide food service for the school. To insure the school food service is operated so as to comply with state and local regulations regarding the commercial preparation and distribution of food. To provide excellent maintenance of required documentation and vendor files while complying with all corporate, local, state and federal guidelines and procedures.

Primary Tasks:

1. Share a commitment to the success of the mission, goals, and objectives of the System.
2. Set high expectations and standards for the food service staff.
3. Support the HOS by offering organizational and technical assistance that ensures compliance with all corporate, local, state and federal guidelines and procedures.
4. Support all efforts to provide opportunities for the community to be involved in student and school success.

Characteristic Duties and Performance Standards (Essential):

1. Comply with state and local regulations regarding the commercial preparation and distribution of food.
2. Prepare snacks/meals for students at the school using cooking equipment and food preparation experience.
3. Inspect cooking equipment and utensils for cleanliness and functional operation.
4. Maintain cleanliness and proper sanitation in kitchen area including: washing dishes and all utensils used in food preparation and service; daily cleaning of counter tops oven, stove, warmers and other kitchen surfaces; cleaning refrigerators, freezers, cabinets, carts.
5. Under supervision of the HOS, develop menus in accordance with federal dietary standards (USDA).
6. Post menus in designated areas.
7. Order and purchase food as economically as possible and with approval of HOS.
8. Under supervision of HOS, may inventory supplies, equipment and food.
9. Report supply needs and equipment loss or damage to the HOS.
10. Prepare food, equipment, supply orders, and submit to HOS for approval.
11. Avoid waste in purchasing or use of food supplies and materials.
12. Assist in supervising students as needed.

13. Keep the HOS informed of all necessary information including: customer and staff complaints/incidents.
14. Other reporting as assigned by HOS.
15. Track and provide documentation of meal payment and non-payment. Keep accurate and timely meal payment records. Collect unpaid balances in a timely manner.
16. Ability to complete preparation duties and maintain desired temperature of food being served within operational time parameters.
17. Be consistent and reliable in arrival and attendance in order to assure the proper operation of the kitchen. Keep HOS informed of planned/unplanned time off.
18. Share responsibility for professional, cooperative staff relations and for activities important to the operation of the school.
19. Conduct one-self according to professional and ethical principles. Continuously strive to improve food preparation methods and service techniques.
20. Display personal qualities that reflect favorably upon the school.
21. Display pride in being a member of the System team.
22. Be familiar with and support school administration in the effective implementation of the school's Emergency Response Plan.
23. Adhere to all procedures and policies as outlined in the Employee Manual, including the requirement to submit to a criminal records check.

Performance Standards (Marginal):

1. Perform various assigned responsibilities, as allowed by state and federal law, of other employees in their absence to the extent other responsibilities permit.

Required Education/Skills: High School Diploma or GED required. Experienced cook with at least one year experience in a commercial establishment. Knowledge of basic nutritional principles and demonstrated ability to plan and serve well balanced meals and snacks. Three years directly related experience may be substituted for the educational requirement.

Needs to demonstrate the ability to:

> Communicate through written and oral communications skills.
> Move groceries and cooking supplies as needed.
> Stand for extended periods while preparing food.
> Bend, stoop, or crouch.
> Frequently use hands and fingers (required).
> Maintain an organized work environment.
> Work on multiple tasks and respond to requests and deadlines in an accurate, timely manner.
> Make sound decisions within the parameters of authority.
> Be courteous, professional and tactful at all times.
> Display a professional appearance.
> Maintain a positive working relationship with faculty, staff, parents, students, authorizer and community.
> Support the shared vision of the school community.
> Serve as a role model who acknowledges through actions and behaviors the critical value of human relationships in achieving personal and professional goals and organizational purpose.

Required Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed in this position description are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals

with disabilities to perform the essential functions.

Disclaimer: This description is intended to indicate the kinds of tasks and levels of work difficulty that will be required of this position. It is not intended to limit, or in any way to modify, the right of any supervisor to assign, direct or reassign duties and responsibilities to this job at any time. The use of a particular illustration shall not be used to exclude non-listed duties of similar kind or level of difficulty.

# Muskegon Heights Public School Academy System

## Custodian/ Maintenance Position Description

***Position:*** *Custodian/ Maintenance*

***Employment Type:*** *Non-Professional/Non-Exempt/At-Will*

***Reports To:*** *Head of School (HOS)*

***Accountable To:*** *MEI*

***Employed By:*** *MEI*

***Supervisory Responsibilities:*** *As directed by the HOS*

Position Summary: To provide custodial/maintenance service for the System performing all functions related to the general cleaning and maintenance of the school facility. To insure the school custodial/maintenance service is operated so as to comply with state and local regulations regarding facility safety and cleanliness. The position holder will maintain required records and repair documentation while complying with all corporate, local, state and federal guidelines and procedures for facility.

Primary Tasks:

1. Share a commitment to the success of the mission, goals, and objectives of the school.
2. Set high expectations and standards for custodial/maintenance service.
3. Support the HOS by offering organizational and technical assistance that ensures compliance with all corporate, local, state and federal guidelines and procedures.
4. Support all efforts to provide opportunities for the community to be involved in student and school success.

Characteristic Duties and Performance Standards (Essential):

General

1. Conduct one-self according to professional and ethical principles.
2. Display personal qualities that reflect favorably upon the school community.
3. Display pride in being a member of the Muskegon Heights PSA System community.
4. Adhere to all procedures and policies as outlined in the Employee Manual including the requirement to submit to a criminal records check.
5. Ability to move equipment and supplies as needed. Must lift 50 lbs.
6. Ability to stand for extended periods while cleaning or performing maintenance tasks.
7. Ability to bend, stoop or crouch occasionally.
8. Frequent use of hands and fingers is required.
9. Ability to complete cleaning/maintenance duties within operational time parameters.
10. Consistent and reliable in arrival and attendance. Keeps HOS informed of planned/unplanned time off.
11. May be required to respond to after hour emergencies and be on call.

Housekeeping

1. Comply with state and local regulations regarding the maintenance, cleanliness and safety of school property.

2. Broom clean and wet mop all hard floor surfaces in classrooms, offices, bathrooms and common areas on a daily basis using proper cleaning solutions and techniques including frequent water/cleaning solution changes.
3. Vacuum all carpeted areas in classrooms, offices and common areas on a daily basis.
4. Clean and sanitize bathroom sinks, toilets, urinals and water fountains on a daily basis following established /appropriate protocols.
5. Clean and dust fixtures, and furniture on a bi-weekly basis following established /appropriate protocols.
6. Remove trash from receptacles in classrooms, bathrooms and offices on a daily basis.
7. Clean the inside of trash receptacles on a weekly basis following established /appropriate protocols.
8. Clean inside and outside of entrance/exit door glass on a daily basis following established/appropriate protocols.

Sanitation

1. Remove waste and trash from the facility using proper receptacles following established procedures.
2. Implement state and local recycling programs when possible.
3. Coordinate and monitor dumpster schedule and deliveries.

Preventative Maintenance

1. Monitor the HVAC systems (heating, ventilation and air conditioning) reporting any insufficiency as directed by the HOS.
2. Replace air conditioning filters on a monthly basis.
3. Strip, wax and seal all corridors, classrooms, sanitary areas, and staircase floors with manufacturer recommended products.
4. Check window frames and balances, clean interior and exteriors of all façade windows with manufacturer recommended products at least twice a year or as required keeping clean appearances.

Grounds Maintenance

1. Clean, maintain, weed, and manicure all lawns, landscaping, and shrubs throughout interior and exterior premises.
2. Clear main walkways of snow and/or ice, where applicable.
3. Inspect playground equipment (including fences, gates, walls, etc.) using the Playground/Outdoor Equipment Inspection Form on a monthly basis.

General Regular Maintenance

1. Insure that building is heated or cooled, cleaned, locked and unlocked, and ready for all school-related activities.
2. If requested by the HOS, receive and record shipments delivered to the school cross-referencing packing slips with order forms. Deliver shipments to the appropriate user.
3. Order custodial supplies and deliver them to the appropriate user.
4. Keep accurate inventories of supplies and equipment.
5. Report any acts of vandalism and breakage to proper authorities.
6. Change light bulbs and ballasts as needed.
7. Repair locks and other building hardware as needed.
8. Inspect the facility and grounds weekly making recommendations for improvements to enhance safety and equipment.
9. Paint and plaster surfaces in disrepair.
10. Repair furniture when possible.
11. Perform minor plumbing, electrical, and carpentry repairs.
12. Arrange chairs and tables and other equipment for special use of facility.
13. When appropriate, schedule and assign cleaning and maintenance work for contracted personnel.

14. Keep accurate records of all maintenance activities.
15. Review all Year End Maintenance Request Forms and schedule required maintenance and repair as directed by the HOS.
16. Be familiar with and support school administration in the effective implementation of the school's Emergency Response Plan.
17. Respond to and communicate emergencies and provide hands on assistance wherever conditions require.
18. Perform and document regular walkthroughs of building and grounds using the Monthly Maintenance Checklist
19. Identify and report safety and emergency repairs using the Maintenance Request Form.

Performance Standards (Marginal):

1. Perform various assigned responsibilities, as allowed by state and federal law, of other employees in their absence to the extent other responsibilities permit.

Required Education/Skills: Position holder will have at least two years of experience in a maintenance position. Thorough knowledge of building cleaning practices, supplies, and equipment; ability to follow moderately difficult oral and written documents; dependability, and demonstrates good judgment.

Needs to demonstrate the ability to:

> Communicate through written and oral communications skills.
> Maintain an organized work environment.
> Work on multiple projects and respond to requests and deadlines in an accurate, timely Manner.
> Make sound decisions within the parameters of authority.
> Be courteous, professional and tactful at all times.
> Display a professional appearance.
> Maintain a positive working relationship with faculty, staff, MEI members, parents, students, State and community.
> Support the shared vision of the school community.
> Serve as a role model who acknowledges through actions and behaviors the critical value of human relationships in achieving personal and professional goals and organizational purpose.

Required Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed in this position description are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Disclaimer: This description is intended to indicate the kinds of tasks and levels of work difficulty that will be required of this position. It is not intended to limit, or in any way to modify, the right of any supervisor to assign, direct or reassign duties and responsibilities to this job at any time. The use of a particular illustration shall not be used to exclude non-listed duties of similar kind or level of difficulty.

# Muskegon Heights Public School Academy System

## Information Technology Field Support Position Description

***Position:*** Information Technology Field Support Specialist

***Employment Type:*** *Non-Professional/Non-Exempt/At-Will* ***Reports To:*** *Head of School (HOS)*

***Accountable To:*** *MEI* ***Employed By:*** *MEI*

***Supervisory Responsibilities:*** *As directed by the CAO/HOS*

Position Summary: To provide troubleshooting and resolving technical computer issues primarily via telephone support and onsite. This position requires an individual who can provide extremely professional and friendly phone support as well as some hands on work as needed. The selected individual will need strong problem resolution skills as well as the ability to multi task.

Characteristic Duties and Performance Standards (Essential):

General

1. Overall territory management including related administration pertaining to customer calls and timely completion of technical support tickets.
2. Performs necessary servicing and preventative maintenance of all IT equipment.
3. Managing inventory of all IT assets.
4. Provide computer training and ongoing support for students and teachers.
5. Act as customer liaison and help drive customer issues to resolution.
6. Builds and fosters strong relationships with technology vendors.
7. Presents and maintains a professional image at all times.
8. Daily IT support for staff.
9. Remote Networking support for Satellite offices.

Software & Hardware Knowledge Requirements**:**

1. Deepfreeze
2. MS Office 2007 and 2010
3. MS XP and MS Windows 7
4. Active Directory
5. VPN
6. Blackberry phone Installation
7. Access Points
8. Network Printers & Scanners

9. Remote Desktop Support (TeamViewer)
10. Learning Management Systems support (Desire2Learn)
11. Student Information Systems support (Powerschool)

Required Skills:

1. A+ Certification or equivalent experience servicing PC hardware and software.
2. Bachelor Degree or Associate's Degree in Computer Science or Computer Information Systems.
3. Three or more years related field service experience.
4. Previous experience managing a territory

Environment:

1. May be a high availability/mission critical account where system outages may occur. Proactively responds to potential equipment issues to prevent unplanned interruption of customers' business.
2. Must be willing to travel for short term assignments, as required.
3. Must have and maintain a valid driver's license.

Primary Tasks:

- Share a commitment to the success of the mission, goals, and objectives of the school.
- Set high expectations and standards for custodial/maintenance service.
- Support the CAO/HOS by offering organizational and technical assistance that ensures compliance with all corporate, local, state and federal guidelines and procedures.
- Support all efforts to provide opportunities for the community to be involved in student and school success.

Performance Standards (Marginal):

1. Perform various assigned responsibilities, as allowed by state and federal law, of other employees in their absence to the extent other responsibilities permit.

Required Education/Skills:

Needs to demonstrate the ability to:

> Communicate through written and oral communications skills.
> Maintain an organized work environment.
> Work on multiple projects and respond to requests and deadlines in an accurate, timely Manner.
> Make sound decisions within the parameters of authority.
> Be courteous, professional and tactful at all times.
> Display a professional appearance.
> Maintain a positive working relationship with faculty, staff, MEI members, parents, students, State and community.
> Support the shared vision of the school community.
> Serve as a role model who acknowledges through actions and behaviors the critical value of human relationships in achieving personal and professional goals and organizational purpose.

Required Qualifications: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed in this position description are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Disclaimer: This description is intended to indicate the kinds of tasks and levels of work difficulty that will be required of this position. It is not intended to limit, or in any way to modify, the right of any supervisor to assign, direct or reassign duties and responsibilities to this job at any time. The use of a particular illustration shall not be used to exclude non-listed duties of similar kind or level of difficulty.

# MANAGEMENT AGREEMENT

This Management Agreement (the "Agreement") is made and entered into as of the 9th day of July, 2012, by and between **Mosaica Education, Inc.**, a Delaware corporation ("MEI"), and the **Muskegon Heights Public School Academy System** (the "System"), a Michigan non-profit corporation and public school academy organized under the Michigan Revised School Code (the "Code").

## RECITALS

**WHEREAS,** the System has been granted a charter (the "Charter") from the Board of Education for the School District of the City of Muskegon Heights (the "Authorizing Body") to organize and operate a public school academy, as defined in the Code;

**WHEREAS**, MEI was established, among other things, to manage public schools and to provide assistance and expertise, including regulatory, financial, facilities, and other advice, in connection with the organization and operation of public school academies;

**WHEREAS** the System desires to develop educational excellence at the System based on MEI's school design, comprehensive educational program and management principles;

**WHEREAS**, subject to the terms of this Agreement, the System has approved the MEI curriculum and received a proposed budget for the upcoming school year, and agrees that it is in its best interests to enter into this Agreement with MEI; and

**WHEREAS**, the System's Board of Directors (the "Board") desires to engage MEI to perform certain services related to the Academy's educational program and operations, all as set forth below.

**THEREFORE**, the parties mutually agree as follows:

## ARTICLE I.
## EDUCATIONAL SERVICES AND ADMINISTRATIVE SERVICES

1.01 Educational Services.

(a) For the Term (as defined in ARTICLE II below), MEI shall implement the educational goals and programs set forth in the Charter and established by the Board, including but not limited to methods of pupil assessment, admission policy and criteria, school calendar and school day schedule, age and grade classifications of pupils to be enrolled, and methods to be used to monitor performance towards targeted educational outcomes (collectively the "Educational Program"). In the event that MEI determines that it is advisable to modify the Educational Program set forth in the Charter, MEI will provide written notification to the Board specifying the changes it recommends and the reasons for the proposed changes. No changes in the Educational Program shall be implemented without the prior approval of the Board and the Authorizing Body. MEI shall provide the Board with periodic written reports specifying the level of achievement of each of the Academy's educational goals set forth in the Charter and detailing its plan for meeting any educational goals that are not being attained. These reports will be submitted to the Board on a quarterly basis, and at such other times as specified in Board policy as the same may be changed from time to time. The Educational Program shall be in compliance with applicable state and federal laws, rules and regulations.

Under the policy direction of the Board, MEI shall be responsible for the aforesaid educational services (the "Educational Services") to be provided to the System and its students. Such Educational Services include, but are not limited to:

(i) Curriculum. The development and implementation of the curriculum used in the System, including a license, for which the System will pay MEI an annual license fee of $200,000, such fee to be paid in 12 equal monthly payments, for (i) the use of MEI's Paragon™ Curriculum and (ii) such lesson plan materials ("Paragon™ Lesson Materials")

as MEI may provide in printed or other format for implementation of the Paragon™ Curriculum;

(ii) Instruction. Oversight and coordination of the services to be provided by instructional and administrative personnel, including the Head of School, the building principals and the rest of the leadership team, the teachers and support staff, all in accordance with ARTICLE VI below;

(iii) Special Education. Provision of special education services to System students in conformity with the requirements of state and federal laws and applicable regulations and policies;

(iv) Instructional Tools. At the request of the Board, the selection of instructional tools, equipment and supplies, including textbooks, computers, software and multi-media teaching tools and such other tools as are appropriate and commonly used in public education;

(v) Extra-Curricular and Co-Curricular Programs. The development and implementation of appropriate extra-curricular and co-curricular activities and programs approved by the Board, including the operation and oversight of the System's athletic programs as approved by the Board (but not Supplemental Programs as defined in ARTICLE V below); and

(vi) Additional Educational Services. At the request of the Board, such other services as are necessary or expedient for the provision of teaching and learning at the System as may be agreed to in writing between the parties.

(b) MEI will be responsible and accountable to the Board for the provision of the Educational Services, provided that such obligations, duties and responsibilities are limited by the System Budget established pursuant to Section 1.02(a)(iii)(D) below, and MEI will not be required to expend funds on such services in excess of the amounts set forth in such System Budget unless approved by the Board and MEI.

(c) The Board may retain an educational consultant or consultants to review the operations of the System and the performance of MEI under this Agreement. MEI shall cooperate with the educational consultant or consultants and, subject to the terms of this Agreement, the Charter and the Code, will provide those individuals with access to records, facilities and information as if such requests came from the Board. MEI shall have no authority to select, evaluate, assign, supervise or control any educational consultant employed by the Board, and agrees that it will not bring or threaten to bring any legal action against any educational consultant for the performance of the functions requested to be performed by the Board and which are consistent with this Agreement, the Charter and the Code. The cost of the education consultant will be the responsibility of the System and will be provided for in the System Budget.

1.02 Administrative Services.

(a) For the Term (as defined in ARTICLE II below), MEI will provide to the System the following administrative services (the "Administrative Services"):

(i) Personnel Management. Management and professional development of all personnel providing Educational Services and Administrative Services in accordance with ARTICLE VI below;

(ii) Facility Operation and Maintenance. Operation and maintenance of the System's facilities (the "Facilities") to the extent consistent with any and all leases or other

documents pertaining to the Facilities, including oversight and management of any repairs and renovations undertaken by the System with respect to the Facilities;

(iii) Business Administration. Administration of the following business aspects of the System:

(A) Payroll. MEI will manage the payroll using ADP or such other suitable alternative payroll provider as MEI may select from time to time. MEI employees, including administrative employees assigned to the System and corporate employees in the national or regional offices, will be responsible for all data input. The System will be responsible for establishing appropriate banking arrangements to enable ADP to make direct charges of payroll against the System's payroll account each pay period.

(B) Transportation and Food Services. MEI will be responsible managing the provision of transportation and food services, including the supervision of MEI employees involved in providing such services, coordination with the entities with which the System contracts for such services, and the management and assessment of the services provided under such contracts, all as required by the Board;

(C) Public Relations. Coordination and assistance with any and all advertising, media and public relations efforts, including community outreach programs. All public relations will be subject to the mutual approval of both parties.

(D) Budgeting and Financial Reporting.

1) The Board is responsible for adopting a budget in accordance with the provisions of the Uniform Budgeting and Accounting Act, MCL 141.421 et seq, that has adequate resources to fulfill its obligations under the Charter, including but not limited to its oversight of MEI, the organization of the System, negotiation of the Charter and any amendments, payment of employee costs, insurance required under the Charter and this Agreement, the annual financial audit and retention of the Board's legal counsel and consultants. In addition, the Board is responsible for determining the budget reserve amount included as part of the System's annual budget, for implementing fiscal policies that will assist the System in attaining the stated budget reserve amount and for approving necessary amendments to the budget to reflect necessary deviations from the adopted budget. Beginning with respect to the first school year governed by this Agreement, MEI will prepare and present to the Board a proposed annual budget (the "System Budget"). Future annual budgets will be prepared by MEI in the same general manner as the first year's annual budget (unless a different format is required by the Code, the Charter or the Board) and will be subject to the approval of the Board, consistent with this Agreement, the Charter and the Code. The projected annual budget will include, but not be limited to, the financial details relating to the Educational Services and Administrative Services to be provided pursuant to this Agreement and may be amended from time to time as deemed necessary by the Board.

2) The preparation of detailed statements of all revenues received, from whatever source, with respect to the System, and detailed statements of all expenses, including an accounting of all expenditures for services rendered to, or on behalf of, the System by MEI, whether incurred on-site or off-site.

3) The preparation of other financial statements as required by and in compliance with the Charter, the Code and other applicable laws and regulations, including such documentation as may be required by the independent certified public

accountants retained by the Board to perform annual audits of the System's financial statements. The cost for preparation of the financial statements will be the responsibility of MEI. The cost of the audit will be the responsibility of the System and will be provided for in the System Budget.

4) The preparation of such other reports on the finances and operation of the System as requested or required by the Michigan Department of Education (the "MDE"), the Board or the Authorizing Body to ensure compliance with the terms of the Charter. Monthly unaudited financial statements for the months August through May will be provided to the Board within 25 days after the end of the month. Year-end unaudited financial statements will be provided within 45 days of the end of the fiscal year. Financial statements for the month of July will be provided to the Board with the August financial statements no later than September 25, unless the parties shall otherwise agree.

5) Other information on a periodic basis or requested with reasonable notice as may be reasonably necessary to enable the Board to monitor MEI's performance under this and any related agreements, including the effectiveness and efficiency of its operations at the System.

(E) Maintenance of Financial and Student Records.

1) MEI will maintain accurate financial records pertaining to its operation of the System together with all System financial records prepared by MEI, and retain these records as required by the Records Retention and Disposal Schedule for Michigan Public Schools and other applicable laws and regulations. All the System financial records retained by MEI pertaining to the System will be available to the System, the Authorizing Body, and to all other appropriate regulatory authorities for inspection and copying at the System's facilities upon request, it being understood that in most cases such copies will be made available within thirty (30) business days.

2) MEI will maintain accurate student records pertaining to students enrolled in the System as is required and in the manner provided by the Charter, the Code and applicable laws and regulations, together with all additional System student records prepared by or in the possession of MEI. MEI shall retain such records permanently on behalf of the System, until this Agreement or its successor (if any) is terminated, at which time such records will be delivered to the System, which shall thereafter be solely responsible for the retention and maintenance of such records (it being understood that such student records are and shall be at all times the property of the System).

3) During the term of this Agreement, the System may disclose confidential data and information to MEI and its respective officers, directors, employees and designated agents to the extent permitted by applicable law, including without limitation, the Individuals with Disabilities Education Act ("IDEA"), 20 USC §1401 *et seq.*, 34 CFR 300.610 – 300.626; Section 504 of the Rehabilitation Act of 1973, 29 USC §794a, 34 CFR 104.36; the Michigan Mandatory Special Education Act, MCL 380.1701 et seq.; the Americans with Disabilities Act, 42 USC §12101 *et seq.*; the Health Insurance Portability and Accountability Act ("HIPAA"), 42 USC 1320d – 13200d-8; 45 CFR 160, 162 and 164; and social security numbers, as protected by the federal Privacy Act of 1974, 5 USC §552a; and the Michigan Social Security Number Privacy Act, MCL 445.84. MEI and the System will maintain the proper confidentiality of such records as required by

law and the Charter, including the provisions of the Family Educational Rights and Privacy Act (20 USC Section 1232g *et seq*) ("FERPA"). MEI, and its respective officers, directors, employees and designated agents are hereby authorized to serve as agents of the System, having a legitimate educational interest in the Program and its students for purposes of the FERPA such that they are jointly and severally entitled to access the educational records of the Program for all purposes related to FERPA.

4) MEI will maintain accurate employment, business and other records pertaining to the operation of the System as is required and in the manner provided by the Charter, the Code and applicable laws and regulations, together with all additional System employment, business and other records prepared by or in the possession of MEI. MEI shall retain such records permanently on behalf of the System until this Agreement or its successor agreement (if any) is terminated, at which time such records will be delivered to the System, which shall thereafter be solely responsible for the retention and maintenance of such records (it being understood that such employment, business, and other records are and shall be at all times the property of the System). MEI and the System will maintain the proper confidentiality of such records as required by the Charter and applicable law. All System records shall be physically or electronically available, upon request, at the System's physical facilities. The financial, educational, operational and student records pertaining to the System are System property, and are public records subject to disclosure in accordance with the provisions of the Michigan Freedom of Information Act. This Agreement shall not be construed to restrict the Authorizing Body's or the public's access to these records under the Freedom of Information Act or the Charter, except to the extent permitted by law.

5) The Board shall be entitled at any time upon reasonable notice to MEI to audit the books and records of MEI pertaining to its operation of the System pursuant to this Agreement (including, without limitation, the financial records relating thereto).

(iv) Admissions. Implementation of the System's admission and student enrollment policy in accordance with the Charter and applicable laws and regulations;

(v) Student Hearings. Administration and enforcement of student disciplinary and special education hearings in conformity with the requirements of the Code, the procedures established by the Board, and other applicable laws and regulations (including, but not limited to, requirements involving due process and confidentiality) to the extent consistent with the Board's duties and obligations under the Code and other applicable laws and regulations;

(vi) Academic Progress Reports. MEI will provide to the Board on a quarterly basis (or as necessary for the Board to satisfy its obligations under the Charter, the Code and other applicable laws and regulations) a report detailing (A) the System's students' academic performance, and (B) MEI's performance of the Educational Services and Administrative Services;

(vii) Rules and Procedures. MEI will recommend to the Board rules, regulations and procedures applicable to the System and its students and will enforce such rules, regulations and procedures adopted by the Board that are not in direct conflict with this Agreement, the Charter, the Code and other applicable laws and regulations. The Board shall exercise good faith in considering the recommendations of MEI on such issues, subject to the constraints of law and the requirements of this Agreement and the Charter,

but the Board is responsible for determining the fiscal and academic policies that will govern the operation of the System, including policies relative to the conduct of students while in attendance at the System or en route to and from the System, and

(viii) Parent Satisfaction Forms. MEI will provide to the Board copies of Parent Satisfaction Forms to be completed by parents of the System's students, with copies or summaries thereof promptly provided to the Board on an annual basis.

(ix) Financing. The parties recognize that the System may be required to incur unsecured and/or subordinated financing to fund building repairs or renovations, start-up costs or other working capital requirements, some or all of which MEI shall arrange. Any such loans shall be structured to require repayment in full during the term of the Charter, and the System's annual budgets shall provide for repayment in accordance with the loan terms. If MEI provides, co-signs or guarantees such debt financing, the loan and the terms thereof will be separately documented.

(x) System Funds. The Board shall determine the depository of all funds received by the System. All funds received by the System shall be initially deposited in the System's depository account. Signatories on the depository account shall be current Board members or their designees, properly designated by Board resolution. All interest or investment earnings on System deposits shall accrue to the System.

(xi) Additional Administrative Services. Any other services reasonably necessary or expedient for the effective administration of the System as agreed to in writing from time to time by MEI and the Board.

(b) The Administrative Services will be provided in accordance with the Educational Program, the Code, and the Charter.

(c) Subject to this Agreement, the Charter, the Code, other applicable laws and regulations, MEI may modify the methods, means and manner by which such Administrative Services are provided at any time, provided that MEI supplies the Board with written notice of such modifications.

(d) MEI will be responsible and accountable to the Board for the provision of the Administrative Services, provided that such obligations, duties, and responsibilities are limited by the System Budget established in Section 1.02(a)(iii)(D) above, and MEI will not be required to expend funds on such services in excess of the amounts set forth in such System Budget unless approved by the Board and MEI.

(e) The Board shall have the right to select and retain legal counsel to advise it regarding its rights and responsibilities under the Charter, this Agreement and applicable law. The cost thereof will be the responsibility of the System and will be provided for in the System Budget.

1.03 Place of Performance; Provision of Offices. The Board is responsible for the acquisition by purchase or lease of Facilities that comply with all of the requirements of the Charter and will provide MEI with necessary and reasonable classroom and office space at the Facilities to perform all services described in this Agreement. MEI will provide instructional, extra-curricular and co-curricular services at the Facilities. MEI may provide other services elsewhere, unless prohibited by the Charter and applicable laws.

1.04 Authority. By this Agreement, the Board provides MEI all authority and power necessary and proper for MEI to undertake its responsibilities, duties and obligations provided for in this Agreement, except in cases wherein such authority may not be delegated under the provisions of the Code, any other applicable laws and regulations, or the Charter, provided further that no

provision of this Agreement shall prohibit the Board from acting as an independent, self-governing public body, permit public decisions to be made other than in compliance with the Open Meetings Act or interfere with the Board's obligations to exercise its statutory, contractual and fiduciary responsibilities in governing the operation of the Academy.

1.05 Charter Compliance. MEI agrees to perform its duties and responsibilities under this Agreement in a manner that is consistent with the System's obligations under its Charter, including all schedules attached thereto and the Authorizing Body's policies referenced therein. This Agreement is subject to all the terms and conditions of the Charter, which shall be deemed incorporated herein by reference, and the provisions of the Charter shall supersede any competing or conflicting provisions contained in this Agreement. MEI agrees to assist the System in complying with all of its reporting, recordkeeping, and other obligations under the Charter, and shall not cause the System to be in breach thereof.

1.06 Compliance with Section 503c. On an annual basis, MEI agrees to provide the Board with the same information that a school district is required to disclose under section 18(2) of the State Aid Act of 1979, MCL 388.1618, for the most recent school fiscal year for which the information is available. Within thirty (30) days of receipt of this information, the Board shall make the information available on the System's website home page, in a form and manner prescribed by the MDE. The defined terms in section 503c of the Code, MCL 380.503c, shall have the same meaning in this Agreement.

1.07 Compliance with Section 12.21 of Charter Terms and Conditions. MEI shall make information concerning the System's operation and management, including without limitation the information described in Schedule 4 of the Charter, available to the Board as deemed necessary by the Board to satisfy its obligations under Section 12.21(a) of the Charter's Terms and Conditions.

1.08 Evaluation of MEI. The Board will evaluate the performance of MEI annually to provide MEI with an understanding of the Board's view of its performance under this Agreement. A preliminary evaluation will normally occur in December of each year followed by a year-end evaluation in June. The Board will determine the format to conduct this evaluation. Special evaluations may occur at any time. The Authorizing Body shall conduct a review of MEI's performance under this Agreement every two years.

## ARTICLE II.
## TERM

2.01 Term. Subject to ARTICLE VII below and Section 2.02 below, this Agreement will become effective as of the date hereof (the "Effective Date"), cover five academic years and end on June 30, 2017 (the "Termination Date").

2.02 Renewal. Upon the expiration of the Term defined in Section 2.01 above or a Renewal Term defined in this Section 2.02, this Agreement will automatically renew for a period of five years, each renewal term to run from July 1 to June 30 of the fifth succeeding year (a "Renewal Term") unless (i) written notice of an intent to terminate or renegotiate is given by either party not less than 180 days prior to the Termination Date or the end of a Renewal Term, or (ii) this Agreement is terminated pursuant to ARTICLE VII below.

## ARTICLE III.
## RELATIONSHIP OF THE PARTIES

3.01 Status of the Parties. The Authorizing Body has granted the Charter to the System to organize and operate a public school academy, together with the powers necessary or desirable for carrying out the Educational Program set forth therein. The System is authorized to contract with MEI to provide the Educational and Administrative Services provided for herein. MEI is not a division or any part of the System. The System is a body corporate and governmental entity authorized under the Code and is not a division or a part of MEI. The relationship between the parties was developed and entered into through arms-length negotiations and is based solely on the terms of this Agreement and those of any other agreements that may exist from time to time between the parties. Nothing herein will be construed to create a partnership or joint venture by or between the System and MEI or, except as provided in Section 1.02(a)(iii)(E)(3), above, to make one the agent of the other. Neither the System nor MEI will otherwise hold itself out as a partner or agent of the other or state or imply by advertising or otherwise any relationship between it and the other in any manner contrary to the terms of this Agreement. Neither the System nor MEI has, and neither will represent that it has, the power to bind or legally obligate the other. No employee of MEI will be considered an employee of the System by either party for any purpose whatsoever.

3.02 MEI Attendance at Board Meetings. MEI shall receive notice from the Board of any regular, special, or executive session meeting of the Board and shall have the right to have its Regional Vice-President or designee present at any such meeting, provided, however, that the MEI representative shall have no right to attend a properly constituted executive session except upon invitation of a majority of the Board, it being understood that the parties intend to work together as transparently as possible, subject to this Agreement, the Charter and the Code, and consistent with preserving their legal rights.

3.03 No Related Parties or Common Control. MEI will not have any role or relationship with the System that, in effect, substantially limits the System's ability to exercise its rights, including cancellation rights, under this Agreement. The Board may not include any director, officer or employee of MEI. None of the voting power of the Board will be vested in MEI or its directors, members, managers, officers, shareholders and employees, and none of the voting power of the Board of Directors or Shareholders of MEI will be vested in the System or its directors, officers and employees. Furthermore, the System and MEI will not be members of the same control group, as defined in Section 1.150-(f) of the regulations under the Internal Revenue Code of 1986 as amended (or its successor), or related persons, as defined in Section 144(a)(3) of the Internal Revenue Code of 1986 as amended (or its successor).

3.04 Other Schools. The parties acknowledge that this arrangement is not exclusive and that MEI will have the right to render similar services to other persons or entities including other public or private schools or institutions ("Other Schools"). MEI will maintain separate accounts for reimbursable expenses incurred on behalf of the System and Other Schools and only charge the System for expenses incurred or consideration earned on behalf of the System. All grants or donations received by the System, or by MEI for the specific benefit of the System, will be maintained in separate accounts and used solely for the System. If MEI incurs authorized reimbursable expenses on behalf of the System and Other Schools which are incapable of precise allocation between the System and Other Schools, then MEI will allocate such expenses among all such Other Schools and the System on a *pro rata* basis based upon the number of students enrolled at the System and the Other Schools, or upon such other equitable basis as the parties may agree.

## ARTICLE IV.
## CONSIDERATION

4.01(a) Compensation for Services. Commencing July 1, 2012, for the term of this Agreement, including each and every Renewal Term, and subject to subsection (b) below, the Academy will pay MEI an annual fee calculated as follows:

(i) **2012-2013 School Year**. The annual fee to be paid for services performed between July 9, 2012 through June 30, 2013 shall be the sum of (a) $1,450,000 plus (b) $200,000 as a license fee for Paragon and (c) twelve and one-half (12.5%) percent of all adjusted gross revenues in excess of $13,200,000 received during that school year.

(ii) **2013-2014 School Year**. The annual fee to be paid for services performed between July 1, 2013 through June 30, 2014 shall be the sum of (a) $1,500,000 plus (b) $200,000 as a license fee for Paragon and (c) twelve and one-half (12.5%) percent of all adjusted gross revenues in excess of $13,600,000 received during that school year.

(iii) **2014-2015 School Year**. The annual fee to be paid for services performed between July 1, 2014 through June 30, 2015 shall be the sum of (a) $1,550,000 plus (b) $200,000 as a license fee for Paragon and (c) twelve and one half (12.5%) percent of all adjusted gross revenues in excess of $14,000,000 received during that school year.

(iv) **2015-2016 School Year**. The annual fee to be paid for services performed between July 1, 2015 through June 30, 2016 shall be the sum of (a) $1,600,000 plus (b) $200,000 as a license fee for Paragon and (c) twelve and one-half (12.5%) percent of all adjusted gross revenues in excess of $14,400,000 received during that school year.

(v) **2016-2017 School Year**. The annual fee to be paid for services performed between July 1, 2016 through June 30, 2017 shall be the sum of (a) $1,650,000 plus (b) $200,000 as a license fee for Paragon and (c) twelve and one-half (12.5%) percent of all adjusted gross revenues in excess of $14,800,000 received during that school year.

MEI's annual fee shall be paid in twelve (12) equal monthly installments beginning in July of each school year. The exact day of the month that each monthly installment payment is to be paid will coincide with the timing of any state aid payment from the State of Michigan to be received in that month. In months where no state school aid payments are to be received, the day of the month when that monthly installment will be due will be mutually agreed upon by the parties after taking into consideration available year-end funds and the timing of funds to be made available from state aid anticipation notes or other sources. All installments of the annual fee for the 2016-2017 school year shall be paid by June 30, 2017 if this Agreement is not extended beyond that scheduled termination date. The amount of the annual fee is subject to reduction in a mutually agreeable amount in any school year if extenuating circumstances make the entire annual fee inappropriate.

(b) Any additional compensation paid to MEI by the System during each fiscal year under this Agreement pursuant to Section (a)(i)(c), (a)(ii)(c), (a)(iii)(c), (a)(iv)(c), (a)(v)(c) or any other provision of this Agreement shall not exceed $412,500 in 2012-2013, $425,000 in 2013-2014, $437,500 in 2014-2015, $450,000 in 2015-2016, or $462,500 in 2016-2017.

4.02 Payment of Costs. In addition to the Management Fee described in Section 4.01 above, the System will reimburse MEI for all costs incurred and paid by MEI in providing the Educational Services and Administrative Services. Such costs include, but are not limited to, rent and/or lease payments (including costs pursuant to any Equipment Lease or Facility Lease that the parties may enter into), facility maintenance and utility costs, salaries of MEI employees assigned to the staff

of the System, costs related to curriculum, instructional materials, textbooks, library books, computers, software, supplies, food service, transportation, special education, psychological services and medical services. MEI and its subcontractors will comply with all federal and state laws, rules and regulations in addition to such policies as the Board may, from time to time adopt, under Section 1267 and Section 1274 of the Code as if the Academy were making these purchases directly from a third party supplier. Except as provided in Section 4.04(d) below or as may be provided in loan documents or other financing agreements hereinafter entered into between the parties, in charging for such costs to the System and paying for such costs, MEI will not charge an added fee unless such fee is approved in advance by the Board.

4.03 Notwithstanding the Payment of Costs provision described in Section 4.02 above, the Management fee described in Section 4.01 above is intended to compensate MEI for all expenses it incurs for managerial, supervisory, educational and administrative services it provides under this Agreement beyond those services provided by MEI employees assigned to work as administrators, teachers or support staff at System facilities. Such non-reimbursable expenses include but are not limited to, salaries and expenses associated with MEI corporate employees providing professional, advisory and curriculum development services, accounting, budgeting and other administrative services, legal and management services and administrative services. In addition, no part of MEI's general corporate overhead costs shall be allocated to the System.

4.04 Time and Priority of Payments.

(a) MEI will receive its Management Fee in the same number of installments and in the same proportion that the System receives its revenues. Each installment of the Management Fee will be due and payable within ten (10) business days of receipt by the Charter School of the revenues related thereto, and shall be payable without any further notice or invoice from MEI.

(b) MEI will notify the System of any payments due and owing to MEI pursuant to Section 4.02 above as soon as possible after the end of each month and the System will make such payments to MEI within fifteen (15) days thereafter.

(c) The System will satisfy its payment obligations under this Article to MEI in the following order of priority: (i) payments due and owing under Section 4.02 above with the oldest amounts due first; and (ii) payments due and owing pursuant to Section 4.01 above with the oldest amounts due first.

(d) Any payment due under Section 4.01 or Section 4.02 above not paid when due will be subject to a late fee calculated as interest on the amount in arrears calculated at Prime plus 2% from the due date, where "Prime" shall be the interest rate charged by Bank of America as its "Prime Rate."

4.05 Other Revenue Sources.

(a) The System and MEI may, together or independently, solicit and receive grants and donations from public and private sources consistent with the mission and the System's Charter, in the name of either MEI or the System; provided, however, that any solicitation of such grants by MEI in the name of the System or which identifies the System shall be subject to the prior approval of the Board.

(b) All funds received by MEI or the System for the benefit of the System from such other revenue sources and programs pursuant to this Section 4.05 shall be deemed System funds. MEI shall receive no compensation from the System upon receipt or expenditure of such funds and shall have no responsibility for management of the programs funded by donations

contemplated in the first sentence of Section 4.05(a), unless the parties shall expressly agree otherwise, and then only to the extent allowable by the donor or grantor of such funds.

(c) Nothing in this Section 4.05 will be construed to prohibit MEI from soliciting funds or grants solely for its own general corporate purposes and using such funds or grants solely for such purposes.

## ARTICLE V.
## SUPPLEMENTAL PROGRAMS

5.01 Supplemental Programs. In addition to the Educational Services and Administrative Services provided by MEI to the System, MEI may, subject to Board approval (which approval shall not be unreasonably withheld), provide additional services, including, but not limited to, pre-kindergarten, summer school, academic camps, before and after school programs, vocational training, and latch-key programs to students and non-students of the System (the "Supplemental Programs"), provided that nothing herein shall require MEI to provide any such Supplemental Program. MEI may retain the full amount of any and all revenues collected from or for such Supplemental Programs, and MEI will be responsible for the full cost of providing such Supplemental Programs. The Board will permit MEI to operate such Supplemental Programs at the Facilities without charge to MEI; provided, however, that MEI shall provide to the System a fee equal to 12.5% of the profits (if any) derived by MEI from such Supplemental Programs.

## ARTICLE VI.
## PERSONNEL AND TRAINING

6.01 Personnel Responsibility.

(a) Subject to Sections 1.01 and 1.02 above, the Charter, the Code and other applicable laws and regulations, MEI will have the sole responsibility and authority to provide qualified administrative, teaching and support staff to operate the System within the staffing levels approved by the Board in its annual budget, and to select, evaluate, assign, discipline, supervise, manage and transfer personnel necessary to carry out the Educational Services, the Administrative Services, the Supplemental Programs (if any) and all other services provided under this Agreement.

(b) Except as specified in this Agreement or as required by the Code or the Charter, the HOS (as defined in Section 6.02 below), teachers and support staff recommended by MEI pursuant to this Agreement will be employees of MEI, which, subject to Section 4.02 above, will be responsible for the payment of all costs attributable to these employees, including wages, salaries, fringe benefits, unemployment costs, workers compensation costs, and liability insurance costs. Unless required by applicable statute, court or administrative decision, or Attorney General's opinion, MEI shall not make payments to the Michigan Public School Employees' Retirement System or any other public retirement system on behalf of its employees. The Board may employ such other employees as it deems necessary, provided that the cost therefor are included the System Budget. MEI will be responsible for conducting reference, employment checks, criminal background checks and unprofessional conduct checks on its employees to the extent required under the Code and other applicable laws and regulations as if the employees were employed by a Charter School, and will not assign any individual to work at a System facility who could not legally be employed in a similar position by a Charter School. Upon request, MEI will provide the Board with documentary evidence of such background checks and with a detailed listing of the actual compensation and fringe benefit costs for all MEI employees assigned to provide services at the System.

(c) MEI will comply with the requirements of applicable law regarding the evaluation of its employees based in part upon data on student growth and the establishment of employee compensation levels that include job performance and job accomplishments as a significant factor.

6.02 Head of School/Principal. Each Head of School ("HOS") and/or School Principal will be an employee of MEI and will be the academic and administrative head of the System and/or one of the System's schools. As such, he or she shall have full responsibility for its operation and shall be required to implement the Paragon™ Curriculum and MEI's Educational Program. MEI will have the authority, consistent with the Code and other applicable laws and regulations, to supervise the HOS and Principals and to hold them accountable for the success of the System.

6.03 Teachers. MEI will provide to the System such teachers as are required to provide the Educational Services, Administrative Services and Supplementary Programs (if any). Subject to the System Budget, MEI will determine the number and assignments of such teachers. Such teachers may work at the System on a full or part time basis. Each teacher assigned to the System will be qualified in his or her grade levels and subjects, and, to the extent required under the Code and other applicable laws and regulations, hold a valid teaching certificate. The teachers will be employees of MEI, which shall have the right to evaluate the teachers and to determine promotions, salaries, discharge and other factors relating to their employment.

6.04 Support Staff. MEI may hire such support staff for the System as are required to provide the Educational Services, Administrative Services and Supplementary Programs. Such support staff may include, among others, teachers' aides, clerical staff, administrative assistants to the HOS, bookkeepers and maintenance personnel. Such support staff may work at the System on a full or part time basis.

6.05 Training. MEI will provide training in its instructional methods, curriculum, educational program and support technology to its instructional personnel on a regular and continuous basis. Such training will enable the HOS and the System's instructional staff to provide in-service training to each other. Non-instructional personnel will receive such training as MEI determines to be reasonable and necessary under the circumstances.

6.06 Non-Hiring. During the term of this Agreement and for one complete school year after any termination or expiration of this Agreement by either party for any reason, including without limitation Section 7.01(b) hereof, the System shall not hire, employ, or retain, as trustee, director, officer, employee or consultant, or in any other capacity, the HOS, Principal, any Vice President, any curriculum director or consultant, or any regional program facilitator of MEI (or anyone who served in any such positions within one year prior to any termination or expiration of this Agreement). MEI shall otherwise not provide in employment contracts with any teachers or support staff assigned to work at the System any restrictions that would prevent the System from employing those individuals at the System or would prevent those individuals from working for the System or for any other entity providing educational services to the System after the Termination of this Agreement. MEI agrees that any provision of an employment agreement in violation of this provision is void and shall not be enforceable in any forum.

## ARTICLE VII.
## TERMINATION OF AGREEMENT

7.01 Termination.

(a) By MEI. MEI may terminate this Agreement prior to the end of the term specified in ARTICLE II in the event that the Board fails to remedy a material breach within a period reasonable under the circumstances, which in no event shall be longer than sixty (60) days

after written notice from MEI. A material breach includes, but is not limited to (i) the System's failure to pay any fee or reimbursement as required by the terms of this Agreement, (ii) adoption by the System of an Educational Program in substantial variance from the Paragon™ Curriculum or the material recommendations of MEI, or (iii) an act or omission that causes MEI to be unable to perform its material obligations under this Agreement. Termination by MEI will not relieve the System of any obligations for payments outstanding to MEI as of the date of termination or liability for financial damages suffered by MEI as a consequence of the System's breach (or of MEI's termination as a result thereof) of this Agreement.

(b) By the System. The System may terminate this Agreement prior to the end of the term specified in ARTICLE II in the event that MEI fails to remedy a material breach of this Agreement within 30 days after written notice from the Board. A material breach by MEI includes, but is not limited to: (i) a material failure to account for its expenditures of System funds or for other expenses incurred by the System at MEI's direction, (ii) MEI's failure to substantially follow policies, procedures, rules, regulations or curriculum duly adopted by the Board which are not in violation of or conflict with the Charter, this Agreement, the Code, the Paragon™ Curriculum and applicable laws and regulations, (iii) failure to abide by and meet the educational goals set forth in the Charter such that the Charter will be terminated or revoked, (iv) the employment of teachers in violation of the Code or this Agreement, (v) any act or omission that causes the System to materially breach the Charter or any of the System's other material contractual obligations in any way, or (vi) filing of bankruptcy by MEI. Termination by the System will not relieve the System of any obligations for payments outstanding to MEI as of the date of the termination.

(c) By the System Without Cause. Notwithstanding the provisions of the foregoing subparagraph (b), the Board shall have the right (assuming that MEI otherwise has no continuing liability, contingent or otherwise, to third parties under contracts entered into by Charter School) to terminate this Agreement without cause, provided, however, that upon such termination, MEI shall be entitled to an award of damages suffered on account of such early termination.

(d) Termination of the Charter. This Agreement will terminate upon the System's ceasing to be a party to a valid and binding charter. If the Charter is suspended, revoked or terminated, or a new charter contract is not issued by the Authorizing Body after expiration of the Charter, this Agreement shall automatically be suspended or terminated, as the case may be, on the same date as the Charter is suspended, revoked, terminated or expires without further action by the parties provided, however, that this Agreement will continue to remain in effect until the Termination Date or the end of a Renewal Term (as applicable) if the Board has entered into a subsequent charter. Termination pursuant to this paragraph will not relieve the System of any obligations for payments outstanding to MEI as of the date of termination.

7.02 Change in Law. If any federal, State or local law or regulation, court or administrative decision or Attorney General's opinion has a materially adverse effect on the ability of either party to carry out its obligations under this Agreement, such party, upon written notice, may request renegotiation of this Agreement. Such renegotiation will be undertaken in good faith and will include the use of a third party mediator or other alternative dispute resolution process. If the parties are unable to renegotiate the terms within 90 days after such notice and good faith negotiations, the party requesting the renegotiation may terminate this Agreement on 120 days' further written notice or at the end of a school year, whichever is earlier.

7.03 Real and Personal Property. Upon termination, all real and personal property leased by MEI to the System will remain the real and personal property and leases of MEI, and all other personal

property purchased by MEI with the funds provided to MEI by the System pursuant to Section 4.02 above will be the personal property of the System.

7.04 Future Advances/Out-of-Pocket Expenses. Prior to (and in the case of the System as a condition of) termination in accordance with Section 7.01(b) above, or upon the termination or expiration of this Agreement for any other reason, the System shall (i) reimburse MEI for all expenses owed pursuant to Section 4.02 above, (ii) repay all advances or loans from MEI, whether or not then due, and (iii) post a letter of credit or bond in favor of MEI guaranteeing (A) any future payments due under any equipment or facilities lease from, guaranteed, cosigned, or collateralized by MEI or an affiliate thereof and (B) the System's performance of any other obligations guaranteed, cosigned, or collateralized in whole or part by MEI or an affiliate thereof.

7.05 Termination of Paragon™ License. Upon termination or expiration of this Agreement by either party for any reason, including without limitation Section 7.01(b), the license to use the Paragon™ curriculum shall automatically terminate, and the System shall immediately cease any use of the Paragon™ curriculum. If the System shall be delinquent by 30 days or more in making any payments due to MEI pursuant to this Agreement, MEI shall have the right to suspend the license of the System to use the Paragon™ curriculum until such amounts have been paid in full, and the System shall not use the Paragon™ curriculum during any such period of suspension.

7.06 Return of MEI Materials. Within five business days of any termination or expiration of the Management Agreement by either party for any reason, including without limitation Section 7.01(b) the System shall (i) assemble in a safe place (a) all materials relating to the Paragon™ Curriculum, including the Paragon™ Lesson Materials and the Paragon™ Resource Materials, whether in hard copy or electronic format or otherwise, and any copies thereof, (b) all professional development and training materials, guides, and models, prepared and provided by MEI in connection with training of instructional or administrative personnel, and (c) all operational, systems and other administrative manuals and material, and copies thereof, and (ii) the CAO of the System and/or the President of the Board shall certify to MEI in writing that the System has ceased to use the Paragon™ Curriculum, such Paragon™ Lesson Materials, Paragon™ Resource Materials, all professional development and training materials, guides, and models, and all such administrative manuals and materials. At MEI's direction, the System will promptly send at its expense all such materials to MEI or permit representatives of MEI to pick up all such materials at the System's Facilities.

## ARTICLE VIII.
## PROPRIETARY INFORMATION AND OWNERSHIP

8.01 Ownership. Curriculum or other educational materials purchased by MEI with funds MEI receives pursuant to this Agreement will be the property of the System. Notwithstanding the foregoing, the System acknowledges that MEI owns the intellectual property rights and interests in the Paragon™ Curriculum, and the Paragon™ Lesson Materials licensed to the System during the term of this Agreement and to the names "Mosaica" and "Paragon" (such names being registered marks of MEI). The Board acknowledges and agrees that the System has no intellectual or property interest or claims in the Paragon™ Curriculum, the Paragon™ Lesson Materials or such names and has no right to use the Paragon™ Curriculum, the Paragon™ Lesson Materials, or such names unless expressly agreed to in writing by MEI. MEI shall have the right to install signs approved by the Board (which approval shall not be unreasonably withheld) on the System facilities, including under the System's or one of its schools' name, describing the services provided by MEI, including "Managed by Mosaica Education, Inc." or "Educational Services Provided by Mosaica Education, Inc." Upon any expiration or termination of this Agreement, those signs shall be promptly removed.

## ARTICLE IX.
## INDEMNIFICATION

9.01 Indemnification of MEI. To the extent permitted by law, the System will indemnify, defend and save and hold MEI and its affiliates and all of their respective employees, officers, directors, subcontractors and agents harmless against any and all claims, demands, suits or other forms of liability (including reasonable attorneys' fees and costs) that may arise out of, or by reason of, any noncompliance by the System with any agreements, covenants, warranties or undertakings of the System contained in or made pursuant to this Agreement, and any misrepresentations or breach of the representations and warranties of the System contained in or made pursuant to this Agreement. In addition, the System will reimburse MEI for any and all legal expenses and costs associated with the defense of any such claim, demand or suit. The indemnification requirements of this Section 9.01 may be met by the purchase of insurance pursuant to ARTICLE X below.

9.02 Indemnification of the System. MEI will indemnify, defend and save and hold the System and all of its employees, officers, directors, subcontractors and agents harmless against any and all claims, demands, suits or other forms of liability (including reasonable attorneys' fees and costs) that may arise out of, or by reason of, any noncompliance by MEI with any agreements, covenants, warranties or undertakings of MEI contained in or made pursuant to this Agreement, and any misrepresentation or breach of the representations and warranties of the MEI contained in or made pursuant to this Agreement. In addition, MEI will reimburse the System for any and all legal expenses and costs associated with the defense of any such claim, demand or suit. The indemnification requirements of this Section 9.02 may be met by the purchase of insurance pursuant to ARTICLE X below.

9.03 Defense. A party entitled to indemnification under this ARTICLE IX (the "Indemnitee") shall give notice to the indemnifying party (the "Indemnitor") of a claim or other circumstances likely to give rise to a request for indemnification, promptly after the Indemnitee becomes aware of the same. The Indemnitor shall be afforded the opportunity to undertake the defense of and to settle by compromise or otherwise any claim for which indemnification is available under this ARTICLE IX. The Indemnitor's selection of legal counsel is subject to the Indemnitee's approval (which approval shall not be unreasonably withheld). If an Indemnitor so assumes the defense of any claim, the Indemnitee may participate in such defense with legal counsel of the Indemnitee's selection and at the expense of the Indemnitee. If the Indemnitor, prior to the expiration of the fifteen (15) days after receipt of notice of a claim by the Indemnitee under this ARTICLE IX, has not assumed the expense of the defense thereof, the Indemnitee may thereupon undertake the defense thereof on behalf of, and at the risk and expense of, the Indemnitor, with all reasonable costs and expenses of such defense to be paid by the Indemnitor.

9.04 Limitations of Liabilities/Governmental Immunity. The Board shall determine when to assert, waive or not waive its governmental immunity. The System will not be entitled to indemnification under this ARTICLE IX to the extent that its claim for indemnification would be limited by the assertion of immunity or other statutory limitation of liability in connection with any claims arising from its operations. The System shall not be entitled to indemnification to the extent its claim is contributed to by the System's waiver, without the prior written consent of MEI, of any immunities or limitations.

9.05 Right of Set-Off. Either party may, but shall not be obligated to, set off against any and all payments due the other party under this Agreement, any amount to which the party is entitled to be indemnified hereunder, provided that the parties have agreed to the indemnification obligation under this ARTICLE IX or there has been a final judicial determination thereof.

9.06 Indemnification of the Authorizing Body. The parties acknowledge and agree that the School District for the City of Muskegon Heights ("District"), the District's Board of Education

("District Board") and the District's Emergency Manager ("Emergency Manager") are deemed to be third party beneficiaries for purposes of this Agreement. As third party beneficiaries, the parties hereby promise to indemnify, defend and hold harmless the District, the District Board and the Emergency Manager from all claims, demands, or liability, including attorney fees and related expenses, on account of injury, loss or damage, including, without limitation, claims arising from bodily injury, personal injury, sickness, disease, death, property loss or damage or any other losses of any kind whatsoever and not caused by the sole negligence of the District, the District Board or the Emergency Manager, which arise out of or are in any manner connected with MEI's operation of the System, or which are incurred as a result of the reliance by the District, the District Board or the Emergency Manager upon information supplied by the Board or MEI, or which arise out of the failure of the Board or MEI to perform their obligations under the Charter or Applicable Law. The parties expressly acknowledge and agree that the Emergency Manager may commence legal action against either party to enforce the District's, the District Board's or the Emergency Manager's rights as set forth in this section of the Agreement.

## ARTICLE X.
## INSURANCE

10.01 Insurance Coverage. The System will maintain general liability insurance and umbrella insurance coverage in the amounts required by the Charter. Such policies shall name MEI and its affiliates and their respective directors, officers, employees, subcontractors, and agents as additional insureds under such policies. The System will comply with any information requests from its insurer(s) and all reporting requirements applicable to such insurance.

10.02 MEI Coverage. MEI will maintain general liability insurance and umbrella insurance coverage in the same amounts required of the System by the Charter. Such policies shall name the System and its respective directors, officers, employees and agents as additional insured under such policies. MEI will comply with any information requests from its insurer(s) and all reporting requirements applicable to such insurance.

10.03 Workers' Compensation Insurance. Each party will maintain workers' compensation insurance as required by law, covering its respective employees.

10.04 Cooperation. Each party will, upon request, present evidence to the other that it maintains the requisite insurance in compliance with the provisions of this ARTICLE X. Each party will comply with any information or reporting requirements required by the other party's insurer(s), to the extent reasonably practicable.

## ARTICLE XI.
## WARRANTIES AND REPRESENTATIONS

11.01 Representations and Warranties of MEI. MEI hereby represents and warrants to the System:

(a) MEI is a duly organized corporation in good standing and is authorized to conduct business in the State of Michigan.

(b) To the best of its knowledge, MEI has the authority under the Code and other applicable laws and regulations to execute, deliver, perform this Agreement, and to incur the obligations provided for under this Agreement.

(c) MEI's actions under this Agreement have been and will be duly and validly authorized, and it will adopt any and all further resolutions or expenditure approvals required for execution of this Agreement.

11.02 Representations and Warranties of the System. The System hereby represents and warrants to MEI:

(a) The Charter to be received by the System (i) authorizes the System to operate and receive the State, Federal and Local education funds, as well as other revenues; (ii) approves the Education Program and other activities contemplated by this Agreement; and (iii) vests the System with all powers necessary and desirable for carrying out the Education Program and other activities contemplated in this Agreement.

(b) The System has the authority under the Code and other applicable laws and regulations to contract with a private entity to perform the Educational Services, Administrative Services, Supplemental Programs, and all other services under this Agreement and execute, deliver and perform this Agreement, and to incur the obligations provided for under this Agreement.

(c) The System's actions and those of the Board have been duly and validly authorized, and the System and Board will adopt any and all further resolutions or expenditure approvals required for execution of this Agreement; provided, however, that with regard to expenditures, such resolutions and approvals shall be required only if the relevant information is available to the System and the System has sufficient funds in the Budget to pay for such expenditures.

(d) The System has provided and will provide MEI all authority and power necessary and proper for MEI to undertake its responsibilities, duties, and obligations provided for in this Agreement.

(e) The System is not in breach of the terms of the Charter and will not breach the Charter once fully issued.

(f) The System is not in breach or default under any loan or financial obligations, including, but not limited to, salary obligations and related benefits, payroll taxes, and leases for real and personal property, to the extent that any such obligation is related to the System's required performance under this Agreement.

(g) The Educational Program has been reviewed and approved by the Board.

(h) The System has no intellectual or property rights or claims in the Paragon™ Curriculum or in the names "Mosaica™" or "Paragon™" and will make no such claims in the future.

11.03 Mutual Warranties. Each party to the Agreement warrants to the other that there are no pending actions, claims, suits or proceedings, to its knowledge, threatened or reasonably anticipated against or affecting it, which if adversely determined, would have a material adverse effect on its ability to perform its obligations under this Agreement.

## ARTICLE XII.
## DISPUTE RESOLUTION

12.01 Dispute Resolution Procedure. The parties hereto will endeavor to resolve in good faith any controversy, disagreement or claim arising between them, whether as to the interpretation, performance or operation of this Agreement or any rights or obligations hereunder. If they are unable to do so, any such controversy, disagreement or claim will be submitted, for final resolution to a court of competent jurisdiction in the County of Muskegon in the State of Michigan. Pending the resolution of the dispute, all other obligations of the parties hereto will continue as stipulated herein, and all monies not directly involved in such dispute or difference will be paid when due. The court will make its decision in accordance with the laws of the State of Michigan and the United States.

12.02 Damages Upon Termination. The parties agree that in the event of the wrongful termination of this Agreement by the System, the System will owe MEI existing obligations such as unpaid Management Fees through the date of the wrongful termination of this Agreement, un-reimbursed expenses, and obligations of the System pursuant to Sections 6.04 and 6.05 and ARTICLE VIII and ARTICLE IX. The Board acknowledges that MEI will argue that the System will owe to MEI damages equal to the present value of the estimated Management Fees specified in ARTICLE IV through the end of the term specified in ARTICLE II based upon its assertion that such Management Fees are used to offset MEI's fixed costs, corporate overhead and profit. MEI acknowledges that the System has the right to contest such damage claim and/or the calculation thereof and that the provisions of this Agreement provide no specific authority for granting damages based upon that assertion.

## ARTICLE XIII.
## MISCELLANEOUS

13.01 Sole Agreement. This Agreement supersedes and replaces any and all prior agreements and understandings between the System and MEI.

13.02 Force Majeure. Notwithstanding any other sections of this Agreement, neither party will be liable for any delay in performance or inability to perform due to acts of God or due to war, riot, terrorism, civil war, embargo, fire, flood, explosion, sabotage, accident, labor strike or other acts beyond its reasonable control.

13.03 Governing Law. The laws of the State of Michigan will govern this Agreement, its construction, and the determination of any rights, duties and remedies of the parties arising out of or relating to this Agreement.

13.04 Agreement in Entirety. This Agreement constitutes the entire agreement of the parties.

13.05 Counterparts. This Agreement may be executed in counterparts, each of which will be deemed an original, but both of which will constitute one and the same instrument.

13.06 Official Notices. All notices and other communications required by the terms of this Agreement will be in writing and sent to the parties hereto at the addresses set forth below (and such addresses may be changed upon proper notice to such addressees). Notice may be given by: (i) certified or registered mails, postage prepaid, return receipt requested, (ii) facsimile (with confirmation of transmission by sender's facsimile machine) or (iii) personal delivery. Notice will be deemed to have been given two days after mailing or on the date of personal delivery or on the date of transmission of a facsimile if on a business day during normal business hours (or, if not, the first business day). The addresses of the parties are:

**To:**
Muskegon Heights Public School Academy System
Attn: Board President
2603 Leahy Street
Muskegon Heights, MI 48003

**To:**
Mosaica Education, Inc.
42 Broadway, Suite 1039
New York, NY 10004
Attn: CEO
Fax: (212) 232-0309

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**With a copy to:**
Mika Meyers Beckett & Jones PLC
Attn: John H. Gretzinger
900 Monroe NE
Grand Rapids, MI 49503
Fax: (616) 832-8027

**With a copy to:**
Mosaica Education, Inc.
42 Broadway, Suite 1039
New York, NY 10004
Attn: General Counsel
Fax: (212) 232-0309

13.07 Assignment. This Agreement will not be assigned by MEI without the prior consent in writing of the System (which consent will not be unreasonably withheld) or by the System without the prior consent in writing of MEI (which consent will not be unreasonably withheld). It is anticipated that MEI may utilize subcontracts to provide some of the services it is required to provide to the System. MEI shall not subcontract the management, oversight or operation of the teaching and instructional program without the prior approval of the Board. Board approval of other subcontracts is not required unless the cost for these subcontracted services exceeds the funds appropriated for that purpose in the System's approved budget. Every subcontract entered into without Board approval, and the appropriation(s) from which it will be paid, shall be reported to the Board at its next meeting.

13.08 Amendment. This Agreement will not be altered, amended, modified or supplemented except in a written document approved by the Board and signed by both the President or other authorized officer of the System and an authorized officer of MEI. Any amendment to this Agreement shall be presented to the Authorizing Body and shall not be effective unless it has been approved by the Authorizing Body or has been reviewed and not disapproved as provided for in the Code.

13.09 Waiver. No waiver of any provision of this Agreement will be deemed to be or will constitute a waiver of any other provision, nor will such waiver constitute a continuing waiver unless otherwise expressly stated.

13.10 Severability. The invalidity of any of the covenants, phrases or clauses in this Agreement will not affect the remaining portions of this Agreement, and this Agreement will be construed as if such invalid covenant, phrase or clause had not been contained in this Agreement. To the extent that any of the services to be provided by MEI are found to be overbroad or an invalid delegation of authority by the System, such Services will be construed to be limited to the extent necessary to make the Services valid and binding.

13.11 Successors and Assigns. Except as limited by Section 13.07 above, this Agreement will be binding upon, and inure to the benefit of, the parties and their respective successors and assigns.

13.12 No Third Party Rights. This Agreement is made for the sole benefit of the System and MEI. Except as otherwise expressly provided, nothing in this Agreement will create or be deemed to create a relationship between the parties to this Agreement, or either of them, and any third person, including a relationship in the nature of a third party beneficiary or fiduciary.

13.13 Survival of Termination. All representations, warranties and indemnities made in this Agreement will survive termination of this Agreement.

**IN WITNESS WHEREOF**, THE UNDERSIGNED HAVE EXECUTED THIS AGREEMENT AS OF THE DATE AND YEAR FIRST ABOVE WRITTEN.

MOSAICA EDUCATION, INC.

By: Michael J. Connell

Its: Chief Executive Officer

MUSKEGON HEIGHTS PUBLIC SCHOOL ACADEMY SYSTEM

By: Carmella Ealom

Its: Vice President of the Board

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# CONTRACT SCHEDULE 6

## PHYSICAL PLANT DESCRIPTION

# Physical Plant Description

**Muskegon Heights Public School Academy System**

**Page**

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Floor Plans and Site Plans ..... 6-4

Occupancy Approvals ..... 6-11

Lease Agreement ..... 6-12

# Physical Plant Description

**Muskegon Heights Public School Academy System**

1. Applicable Law requires that a public school academy application and contract must contain a description of and the address for the proposed physical plant in which the public school academy will be located. See, MCL 380.502(3)(j); 380.503(5)(d).

2. The address and a description of the proposed physical plants (the "Proposed Sites") of Muskegon Heights Public School Academy System ("System") is as follows:

Address: Edgewood Elementary 3028 Howden, Muskegon Heights, MI 49444

Description: A single story structure of approximately 48,300 square feet constructed of concrete block with brick exterior surface. Built in 1978. Includes approximately 21 classrooms and related student support, administrative office, storage, restroom and gymnasium. This facility also has a parking lot, play field and play structure.

Term of Use: Term of Contract.

Configuration of Grade Levels: Kindergarten through fifth

Name of School District and Intermediate School District:

Local: Muskegon Heights Public Schools
ISD: Muskegon Area ISD

Address: Martin Luther King Elementary, 600 E. Barney, Muskegon Heights, MI 49444

Description: A two story structure of approximately 44,700 square feet constructed of concrete block with brick exterior surface. Includes approximately 22 classrooms and related student support, administrative office, storage, restroom and gymnasium. This facility is on approximately 1.92 acres, with a parking lot, play field and play structure

Term of Use: Term of Contract.

Configuration of Grade Levels: Kindergarten through fifth

Name of School District and Intermediate School District:

Local: Muskegon Heights Public Schools
ISD: Muskegon Area ISD

Address: Middle School, 55 E. Sherman Boulevard, Muskegon Heights, MI 49444

Description: A two story structure of approximately 26,000 square feet constructed of concrete block with brick exterior surface. Built in 1929. Includes approximately 13 classrooms and related student support, administrative office, storage, restroom and gymnasium. This facility also has a parking lot, play field and play structure.

Term of Use: Term of Contract.

Configuration of Grade Levels: Sixth through eighth

Name of School District and Intermediate School District:

Local: Muskegon Heights Public Schools
ISD: Muskegon Area ISD

Address: High School, 2441 Sanford Street, Muskegon Heights, MI 49444

Description: A two story structure of approximately 170,000 square feet constructed of concrete block with brick exterior surface. Built in 2000. Includes approximately 31 classrooms and related student support, administrative office, storage, restroom and gymnasium/pool. This facility also has a parking lot and athletic fields.

Term of Use: Term of Contract.

Configuration of Grade Levels: Ninth through twelvth

Name of School District and Intermediate School District:

Local: Muskegon Heights Public Schools
ISD: Muskegon Area ISD

3. It is acknowledged and agreed that the following information about the Proposed Sites is provided on the following pages, or must be provided to the satisfaction of the District Board, before the System may operate as a public school in this state.

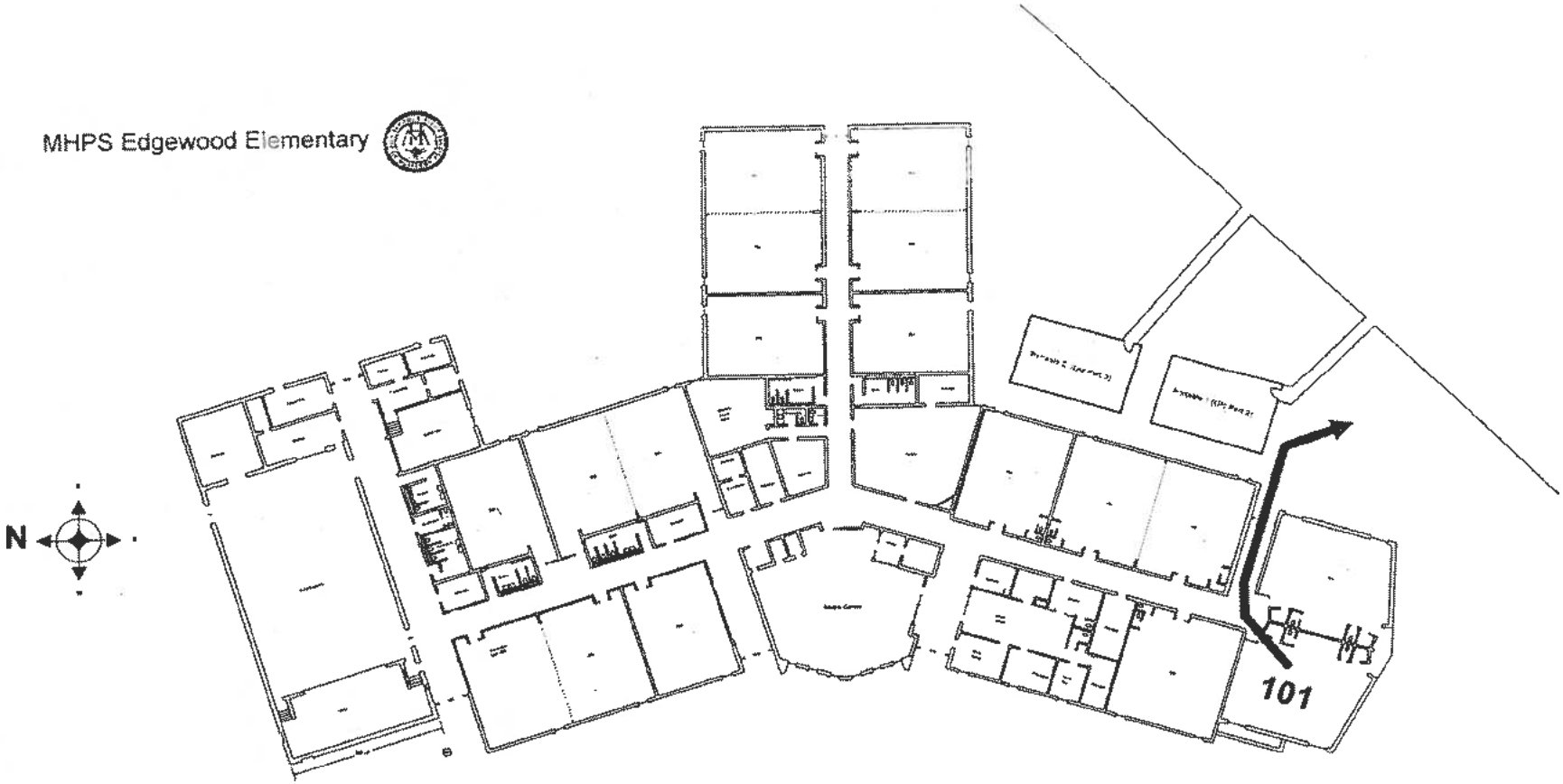
A. Size of building
B. Floor Plan
C. Description of Rooms
D. Copy of lease or purchase agreement

4. In addition, the System and the District Board hereby acknowledge and agree that this Contract is being issued to the System with the understanding that the System cannot conduct classes as a public school academy in this state until it has obtained the necessary fire, health and safety approvals for the above-described proposed physical facility. These approvals must be provided and be acceptable to the District Board or its designee prior to the System operating as a public school. In cases of disagreement, the System may not begin operations without the consent of the District Board.

5. If the Proposed Sites described above are not used as the physical facilities for the System, then Schedule 6 of this Contract between the System and the District Board must be amended pursuant to Article IX of the Terms and Conditions of Contract, to designate, describe, and agree upon the System's physical facilities. The System must submit to the District Board or its designee complete information about the new site to be actually used. This information includes that described in paragraphs 2, 3 and 4 of this Schedule 6. It is acknowledged and agreed that the public school academy cannot conduct classes as a public school in this state until it has submitted all the information described above, to the satisfaction of the District, and the amendment regarding the new site has been executed.

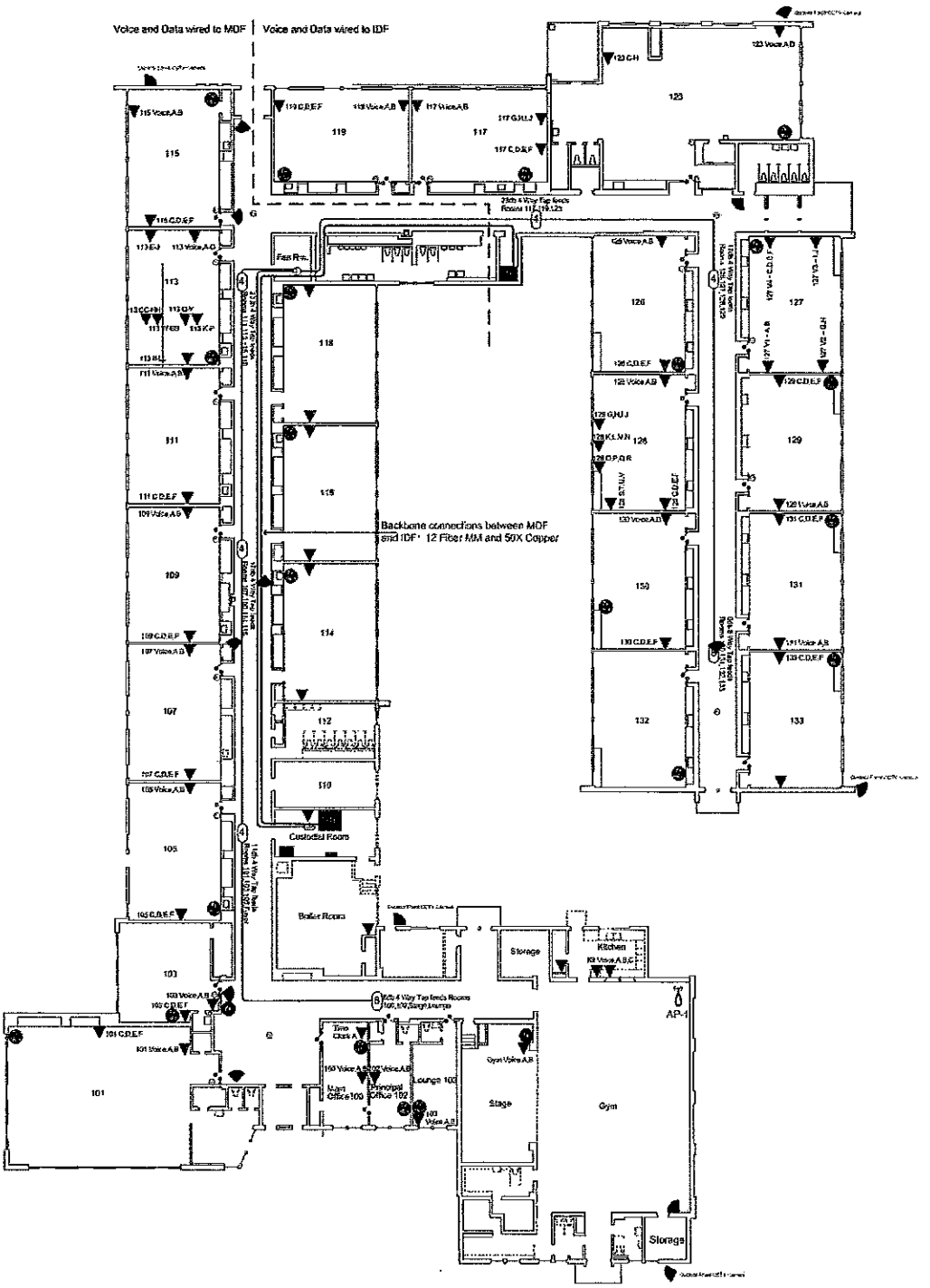
6. The System agrees to comply with the site restrictions contained in this Schedule 6 for the configuration of grade levels identified at the site. Any change in the configuration of grade levels at the site requires an amendment to this Schedule 6 pursuant to Article IX of the Terms and Conditions of Contract set forth above.

MHPS Edgewood Elementary




**ROOM 101**
**FIRE ESCAPE - FOLLOW RED LINE PATH**

Tiger Way

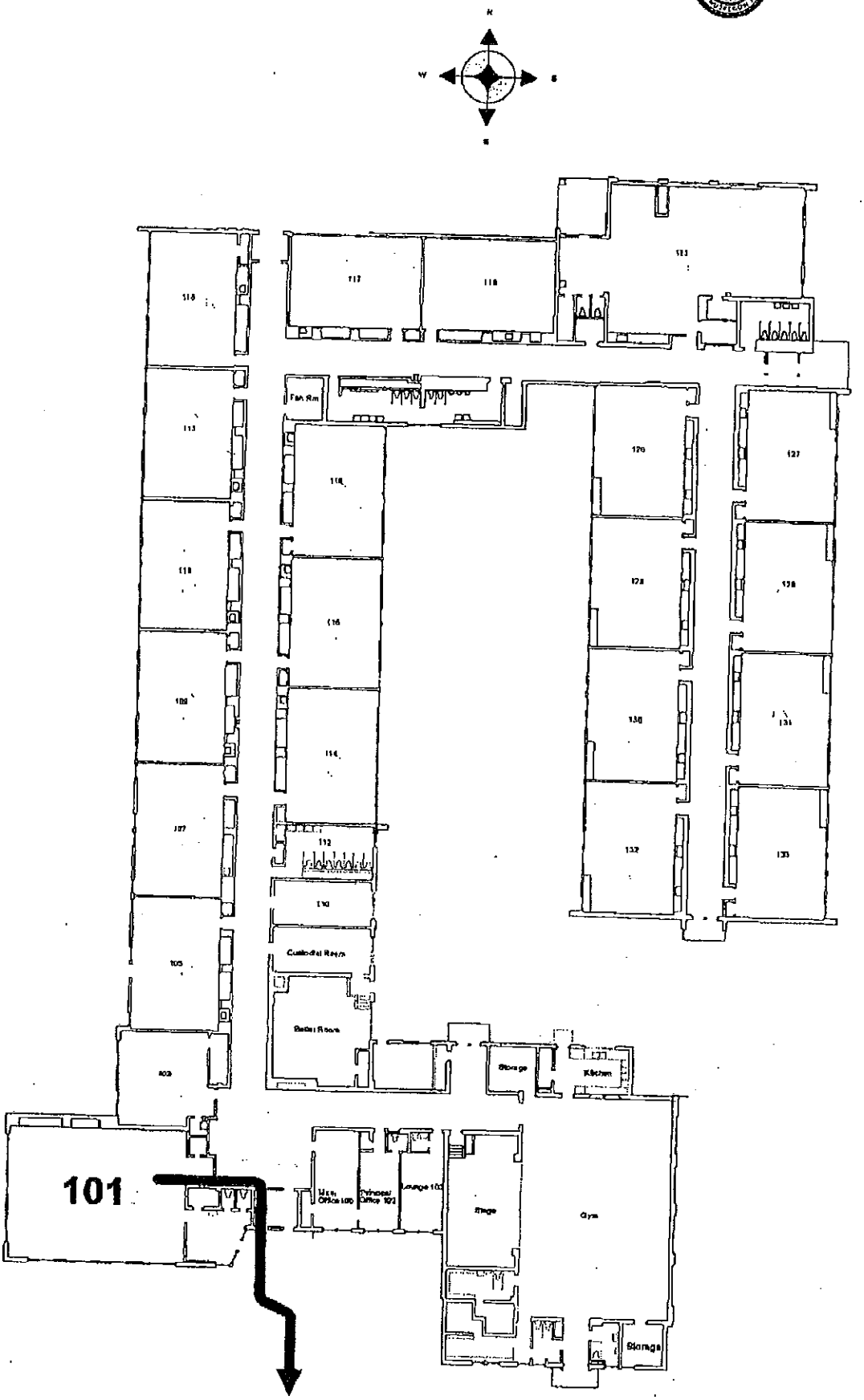



- Triplex Information Outlet
- Quadplex Information Outlet
- Simplex Information Outlet
- Broadband TV drop
- Broadband TV drop with Hi/Low feeds
- RG-11 Coax Video Backbone
- 4 Way Broadband Video Backbone Tap
- Motion sensor (Security)
- Main Security Box
- Security Touch Panel
- Door Contact (Security)
- Outdoor PTZ CCTV Camera
- Indoor Fixed CCTV Camera
- Cisco AP1030 Access Point

SCALE (Approx) 1/16" = 1'

| REVISIONS | | | |
|---|---|---|---|
| 1 | Added Cisco Access Point AP-1 and Kitchen Jacks | 1/2007 | LDS |
| | | | |
| | | | |
| | | | |
| | | | |

MHPS M.L. King Elementary

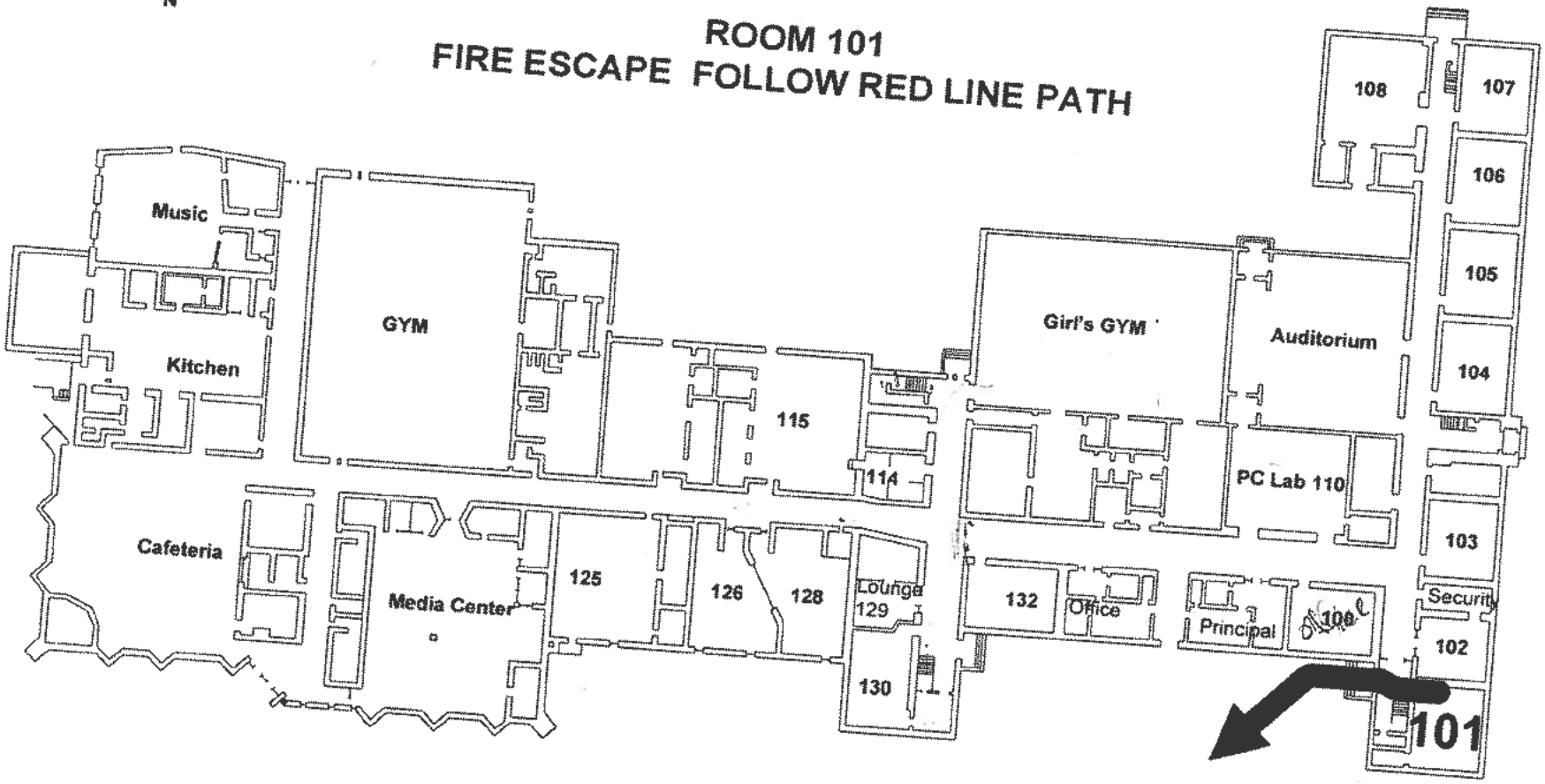



**ROOM 101**

**FIRE ESCAPE - FOLLOW RED LINE PATH**

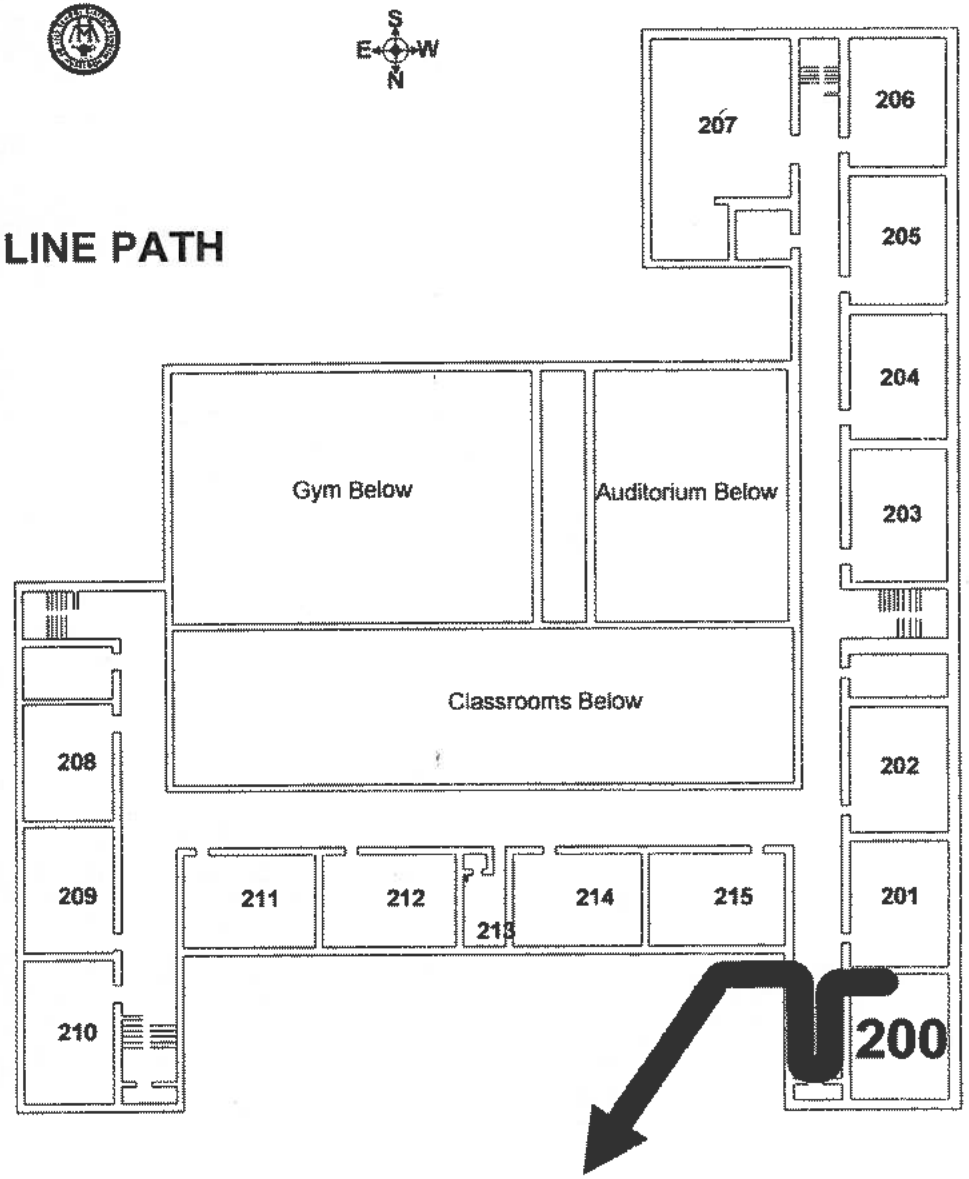
# MHPS Middle School
# 1st Floor

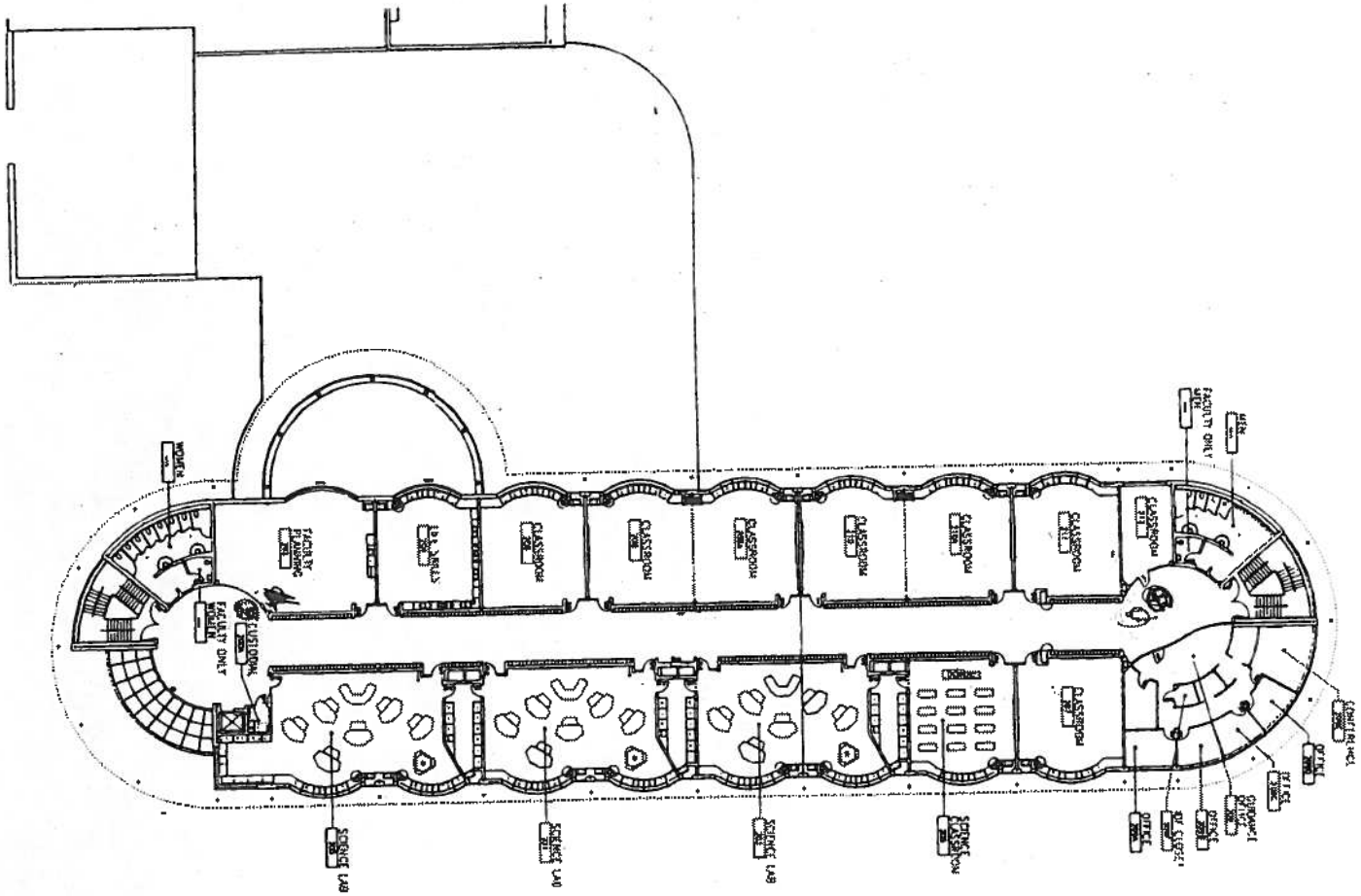
## ROOM 101
## FIRE ESCAPE FOLLOW RED LINE PATH



# MHPS Middle School 2nd. Floor

**ROOM 200**
**FIRE ESCAPE FOLLOW RED LINE PATH**




WOMEN
FACULTY PARKING
FACULTY ONLY
CUSTODIAL
CLASSROOM
CLASSROOM
CLASSROOM
CLASSROOM
CLASSROOM
CLASSROOM
CLASSROOM
CLASSROOM
FACULTY ONLY
MEN
SCIENCE LAB
SCIENCE LAB
SCIENCE LAB
SCIENCE CLASSROOM
OFFICE
OFFICE
OFFICE
OFFICE
OFFICE
OFFICE
COUNSELOR
COUNSELOR
COUNSELOR

Occupany approvals will be added to the Contract upon approval from the appropriate State agencies.

# LEASE AGREEMENT

**THIS LEASE** is made this 9th day of July, 2012 (the "Effective Date"), between **SCHOOL DISTRICT OF THE CITY OF MUSKEGON HEIGHTS**, a Miehigan public school district ("Landlord") whose address is 2603 Leahy, Muskegon Heights, Michigan, and **MUSKEGON HEIGHTS PUBLIC SCHOOL ACADEMY SYSTEM**, a Michigan public school academy ("Tenant"), whose address is 2441 Sanford, Muskegon Heights, Michigan.

1. **Premises; Personal Property.**

1.1 Landlord hereby leases to Tenant the Premises (as hereinafter defined) commonly known as:

(i) Edgewood Elementary, 3028 Howden (with the exception of certain pre-assigned rooms occupied for Head Start and Great Start Readiness Program agreeable between the parties);
(ii) Martin Luther King Elementary, 600 East Barney;
(iii) Muskegon Heights Middle School, 55 East Sherman; and
(iv) Muskegon Heights High School, 2441 Sanford.

all located in Muskegon Heights, Michigan. The term "Premises" shall mean, on a collective basis: (a) the pareel of real estate described in **Exhibit A**, attached hereto (the "Land"), together with all rights, easements and interests appurtenant thereto; (b) all improvements located on the Land, including, but not limited to, the above mentioned buildings (the "Buildings") and all other structures, systems, and improvements owned by Landlord and associated with, and utilized by Landlord in, the ownership and operation of the Buildings, including, without limitation, the parking lots, driveways, sidewalks and landscaped areas.

Landlord also agrees to make space available to Tenant from time to time for Tenant's use at the Muskegon Heights Administration Building, 2603 Leahy. Terms of such use will be agreed to by Landlord and Tenant.

1.2 As additional consideration for Tenant's agreements hereunder, Landlord hereby authorizes Tenant to use the materials, furniture and equipment listed in attached **Exhibit B** (collectively, the "Office Furniture and Equipment") during the Term solely for the Academy's operation of a public school. Tenant shall have sixty (60) days from the Effeetive Date to notify Landlord of the Office Furniture and Equipment Tenant intends to use. Tenant's use of the Office Furniture and Equipment shall comply with any grant or other restrictions (if any) placed on Landlord's use under applicable law, and Landlord agrees to assist Tenant as necessary to facilitate Tenant's use of the Office Furniture and Equipment. Any Office Furniture and Equipment not identified for use by Tenant may be used by, stored or disposed of by the Landlord in aecordance with applicable law.

2. **Term; Options to Extend; Termination.**

The term of this Lease (the "Term") shall commence on July 9, 2012 (the "Commencement Date") and terminate on August 1, 2017 (the "Termination Date"), unless sooner terminated as provided hereunder. At the end of the Term, if Tenant continues to operate

pursuant to a charter contract ("Contract") from Landlord's governing board or its assign, then the Term of this Lease shall continue for additional five (5) year terms (eacb, an "Extension Term"), unless terminated as provided hereunder. If, at any time during an Extension Term, the Landlord's financial emergency is rectified in accordance with section 24 of the Local Government and Fiscal Accountability Act, 2011 PA 4, MCL 144.1501 to 144.1531, or any successor statute, then this Lease shall terminate at the end of the school fiscal year is which the financial emergency is rectified without any further action of the parties. In the event that former 1990 PA 72 is again in effect or applicable, then this Lease shall terminate at the end of the school fiscal year in which the declaration of financial emergency for the Landlord is revoked under section 42 of former 1990 PA 72 without any further action of the parties.

3. **Condition of the Premises; Tenant's Work.**

3.1 Tenant agrees that Tenant is familiar with the condition of the Premises and Tenant hereby accepts the foregoing on an "AS-IS," "WHERE-IS" basis. Tenant acknowledges that neither Landlord nor any representative of Landlord has made any representation as to the condition of the Premises or the suitability of the Premises for the Permitted Use (as defined in Section 6.1 below). Tenant represents and warrants that Tenant has made its own inspection of the Premises. Landlord shall not be obligated to make any repairs, replacements or improvements (whether structural or otherwise) of any kind or nature to the Premises in eonnection with, or in consideration of, this Lease.

3.2 Promptly following the Commencement Date, Tenant, at its sole cost and expense, shall improve, furnish and equip the Premises with furniture, fixtures, equipment and inventory and other systems necessary to utilize the Premises for the Permitted Use ("Tenant's Work"). All of such improving, furnishing and equipping shall be done in a good and workmanlike manner. Tenant shall obtain all necessary governmental approvals and permits for the Tenant's Work. All improvements of any type or nature supplied or paid for by the Tenant shall be the sole property of Tenant, removable by Tenant upon the expiration or termination of the Term, provided that Tenant shall not remove any such improvements if the removal of same would result in permanent disfiguration to the Premises.

3.3 If Tenant's Work includes structural improvements to the Buildings, Tenant shall obtain Landlord's prior written approval of such improvements. Landlord's approval shall not be unreasonably withheld, conditioned or delayed. As used herein, structural improvements shall mean those improvements to the structural and exterior portions of the Buildings, including any load bearing walls and building facade (including Tenant's building signage).

3.4 All contractors and subcontractors engaged in the performance of Tenant's Work shall procure, maintain and, prior to commencement of the work, deliver to Landlord certificates evidencing insurance coverage and limits reasonably acceptable to Landlord when considering the scope of work to be performed and consistent with applicable law concerning school construction. Each insurance policy shall provide that the insurer shall endeavor to provide at least ten (10) days' prior written notice to Landlord of any material change, cancellation, or non-renewal and shall contain a clause setting forth that sucb policy shall be primary with respect to any policies maintained by Landlord or tbe other additional insureds and that any coverage carried by Landlord shall be excess insurance. Evidence of insurance coverage and limits

required by Landlord shall in no way limit Tenant's liabilities and responsibilities under this Lease. Any and all deductibles applicable to the required coverage shall be borne solely by Tenant.

4. **Base Rent; Net Lease.**

4.1 Beginning on the Commencement Date and each year thereafter, Tenant shall pay to the Landlord base rent ("Base Rent") equal to the sum of Four Dollars ($4.00).

4.2 This is an absolutely net lease to Landlord. It is the intent of the parties hereto that the Base Rent payable under this Lease shall be an absolutely net return to Landlord and that Tenant shall pay all costs and expenses relating to the ownership and operation of the Premises and the business carried on therein (hereinafter "Additional Rent"). Any amount or obligation relating to the Premises that is not expressly declared (under this Lease) to be that of Landlord shall be deemed to be an obligation of Tenant to be performed by Tenant, at Tenant's expense. Base Rent and Additional Rent are sometimes collectively referred to herein as "Rent".

5. **Taxes; Assessments and Utilities.**

5.1 Prior to the date of this Lease, Landlord has utilized the Premises to provide public educational services (the "Public Educational Use"). Landlord represents and warrants that as a result of the Public Educational Use, the Premises is currently exempt from all ad valorem real and personal Premises taxes, all governmental assessments, general or special, (for example, but without limitation, assessments levied under special taxing districts) and municipal service charges (for example, but without limitation, water and sewer service and commodity charges), including government-imposed collection fees and charges levied by a governmental authority in lieu of any of the foregoing (hereinafter collectively referred to as "Taxes"). During the Term, Tenant also will utilize the Premises for the Public Educational Use and as a result, it is the shared expectation and desire of Landlord and Tenant that the Premises continue to be exempt from all Taxes. In the event that the lease of the Premises by Landlord and use thereof by Tenant as contemplated by this Lease causes all or any part of the Premises to be subject to Taxes, Landlord and Tenant shall cooperate in good faith with one another as necessary to contest the assessment of Taxes against the Premises, including, without limitation, joining in any proceeding which is necessary to initiate such contest.

5.2 Tenant shall pay as Additional Rent all charges made against the Premises for gas, heat, electricity, water, sewer and all other utilities as and when due during the Term.

6. **Use.**

6.1 The Premises are to be used for the operation of a public school (the "Permitted Use") and for no other purpose without Landlord's prior written consent.

6.2 Tenant shall, at its sole expense (regardless of the cost thereof), comply with all local, state and federal laws, rules, regulations and requirements now or hereafter in force and all judicial and administrative decisions in connection with the enforcement thereof (collectively, "Laws"), whether such Laws (a) pertain to either or both of the Premises and Tenant's use and

occupancy thereof; (b) concern or address matters of an environmental nature; (c) require the making of any structural, unforeseen or extraordinary changes; and (d) involve a change of policy on the part of the body enacting the same, including, in all instances described in (a) through (d), but not limited to, the Americans With Disabilities Act of 1990 (42 U.S.C. Section 12101 *et seq.*). If any license or permit is required for the conduct of Tenant's business in the Premises, Tenant, at its expense, shall procure such license prior to the Commencement Date, and shall maintain such license or permit in good standing throughout the Term. Tenant shall give prompt notice to Landlord of any written notice it receives of the alleged violation of any Law or requirement of any governmental or administrative authority with respect to either or both of the Premises and the use or occupation thereof.

7. **Maintenance and Repairs.**

Tenant acknowledges that, with full awareness of its obligations under this Lease, Tenant has accepted the condition, state of repair and appearance of the Premises. Tenant agrees that, at its sole expense, it shall put, keep and maintain the Premises, including any Alterations (as defined in Section 8 below) and any altered, rebuilt, additional or substituted buildings, structures and other improvements thereto or thereon, in a good and safe condition, repair and appearance (collectively, the "Required Condition") and shall make all repairs and replacements necessary therefor. Without limiting the foregoing, Tenant shall promptly make all structural and nonstructural, foreseen and unforeseen, ordinary and extraordinary changes, replacements and repairs of every kind and nature, and correct any patent or latent defects in the Premises, which may be required to put, keep and maintain the Premises in the Required Condition. Tenant will keep the Premises orderly and free and clear of rubbish. Landlord shall not be required to maintain, repair or rebuild, or to make any alterations, replacements or renewals of any nature to the Premises, or any part thereof, whether ordinary or extraordinary, structural or nonstructural, foreseen or not foreseen, or to maintain the Premises or any part thereof in any way or to correct any patent or latent defect therein. Tenant hereby expressly waives any right to make repairs at the expense of Landlord which may be provided for in any law in effect at the Commencement Date or that may thereafter be enacted. As part of any maintenance and repairs required on the Premises, Landlord may assist Tenant with the identification and selection of contractors. However, any contractors selected for work on the Premises shall be under the supervision of the Tenant or its authorized representatives and not the Landlord. Notwithstanding Landlord's assistance with any construction contracting process, all work performed and the costs associated with maintaining and repairing the Premises under this Lease shall be the sole responsibility of Tenant.

8. **Alterations and Additions.**

Tenant may, from time to time, at its expense, make alterations or improvements in and to the Premises (hereinafter collectively referred to as "Alterations"), provided that Tenant first obtains the written consent of Landlord, which shall not be unreasonably withheld. Before proceeding with any Alterations, Tenant shall (a) at Tenant's expense, obtain all necessary governmental permits and certificates for the commencement and prosecution of Alterations; and (b) cause those contractors, materialmen and suppliers engaged to perform the Alterations to deliver to Landlord certificates of insurance (in a form reasonably acceptable to Landlord) evidencing policies of commercial general liability insurance (providing the same coverages as

required in Section 3.4 above) and workers' compensation insurance. Tenant shall cause the Alterations to be performed in compliance with all applicable permits and Laws and requirements of public authorities. If Landlord provides its consent, then at the time Landlord so consents, Landlord shall also advise Tenant whether or not Landlord shall require that Tenant remove such Alterations at the expiration or termination of this Lease. If Landlord requires Tenant to remove the Alterations, then upon expiration or termination of this Lease such Alterations shall be removed and Tenant shall immediately make all necessary repairs to the Premises in order to return the Premises to the same condition that existed on the Commencement Date (reasonable wear and tear excepted).

9. **Entry by Landlord.**

Landlord and its agents shall have the right to enter the Premises at all reasonable times and upon reasonable prior notice for the purpose of inspecting the same.

10. **Construction Liens.**

Tenant shall pay or cause to be paid all costs for work done by Tenant or caused to be done by Tenant on the Premises of a character which will or may result in liens on Landlord's interest therein and Tenant will keep the Premises free and clear of all construction liens and other liens on account of work done for Tenant or persons claiming under it.

11. **Insurance; Release; Waiver of Subrogation.**

Tenant, at its sole cost and expense, will obtain and maintain at all times during the Term, the insurance policies described in this Section 11:

11.1 (a) Worker's Compensation with statutory limits and Employer's Liability with a One Million Dollar ($1,000,000) per accident limit for bodily injury or disease; (b) Commercial General Liability insurance, including personal injury and property damage, with contractual liability endorsement, in the amount of One Million Dollars ($1,000,000) for property damage and One Million Dollars ($1,000,000) per occurrence for personal injuries or deaths of persons occurring in or about the Premises; (c) Automobile Liability covering all owned, non-owned and hired vehicles with a limit of One Million Dollars ($1,000,000) per accident for bodily injury and property damage; and (d) Property insurance against all risks of loss covering tbe full replacement cost (with no coinsurance penalty provision) of all of Tenant's personal property contained within the Premises.

11.2 Landlord currently maintains property insurance whicb covers each of the buildings owned by Landlord, including the Premises ("Landlord's Property Insurance"). During the Term of this Lease, Landlord shall continue to maintain Landlord's Property Insurance and Tenant shall be responsible for payment of the premium tberefor whicb is allocated to the Premises ("Tenant's Share of Landlord's Property Insurance"). Tenant shall reimburse Landlord for Tenant's Share of Landlord's Property Insurance immediately upon delivery of an invoiee therefor from Landlord. Tenant shall procure at its sole cost and expense and keep in effect during the Term hereof, property insurance in amounts sufficient to cover Tenant's business and trade fixtures, office equipment, and all furniture, furnishings and other articles of movable personal property owned by Tenant and located in the Premises.

11.3 All policies shall (i) name Landlord and such other persons or entities as Landlord may from time to time designate, as additional insureds (except for the Worker's Compensation policy, which instead shall include waiver of subrogation endorsement in favor of Landlord), (ii) be issued by an insurance company which is licensed to do business in the State of Miehigan, rated A: VII or better by Best's Key Rating Guide, and (iii) provide that said insurance shall not be canceled unless then (10) days prior written notice shall have been given to Landlord. Said policies shall provide primary coverage to Landlord; when any policy issued to Landlord is similar or duplicate in coverage, Landlord's policy shall be excess over Tenant's policies.

11.4 Each party hereby releases the other party with respect to any claim (including a claim for negligence) which it might otherwise have against the other party for loss, damage or destruction with respect to its property (including the Premises) occurring during the Term to the extent to which it is insured under a policy or policies containing a waiver of subrogation or permission to release liability or naming the other party as an additional insured as provided above.

12. **Damage or Condemnation.**

It is understood and agreed that if the Premises is damaged or destroyed in whole or in part by fire or other casualty, or is taken by condemnation during the Term, provided there are sufficient insurance proceeds as determined in Landlord's reasonable discretion, Landlord will repair and restore tbe same to a good and tenantable condition with reasonable dispatch, and the Rent shall abate until the same shall be restored to a tenantable condition. In case the Premises shall be destroyed (or taken): (a) to the extent of more than 25% of the value thereof, (b) during the last six (6) months of the Term; (c) the restoration will take more than 90 days to complete; or (d) the insurance proceeds or condemnation award are not made available to Landlord, either Tenant or Landlord may at its option terminate the Lease upon written notice to the other.

13. **Assignment and Subletting.**

Tenant shall not assign this Lease or sublease the Premises without prior consent from Landlord, which consent shall not be unreasonably withheld, conditioned or delayed.

14. **Default by Tenant.**

14.1 Tenant shall be deemed in default (i) in the event Tenant fails to pay the Rent within ten (10) days after the date sueh is due, (ii) in the performance of any of tbe terms and provisions of this Lease, other than the payment of Rent or other charges due hereunder, if it has failed to eure the breach for nonperformance within thirty (30) days after written notice from Landlord; provided, however, if Tenant is diligently pursuing a cure, but the default cannot be cured within thirty (30) days, Tenant shall have such additional time needed to cure the default as is eommercially reasonable, or (iii) in the event any proceedings under any bankruptcy law or insolveney act of for the dissolution of Tenant shall be instituted against, or by, Tenant; provided, however, if such proceeding is involuntary, Tenant shall have sixty (60) days to cure. In the event Tenant is in default hereunder beyond any applicable notice and/or cure period, then, as its sole and exclusive remedy hereunder, Landlord, its certain attorney, representatives and

assigns, upon ten (10) days' written notice to Tenant, may terminate this Lease and lawfully re-enter into and repossess the Premises and remove Tenant and any other persons occupying the Premises.

14.2 If Tenant fails to pay any sum of money, other than Rent, required to be paid hereunder or fails to perform any act on its part to be performed hereunder, including without limitation the performance of all covenants pertaining to the condition and repair of the Premises, above, and such failure shall continue for a period of thirty (30) days (or a reasonable period of less than thirty (30) days when life, person or property is in jeopardy) after notice thereof by Landlord, Landlord may but shall not be required to, and without waiving or releasing Tenant from any of Tenant's obligations, make any such payment or perform any such other act. All sums so paid by Landlord and all necessary incidental costs, including without limitation the cost of repair, maintenance or restoration of the Premises if so performed by Landlord hereunder, shall be deemed Additional Rent and, together with interest thereon at the rate set forth in Section 4, from the date of payment by Landlord until the date of repayment by Tenant to Landlord, shall be payable to Landlord within five (5) days after receipt of invoice by Tenant. On default in such payment, Landlord shall have the same remedies as on default in payment of Rent. The rights and remedies granted to Landlord under this Section shall be in addition to, and not in lieu of all other remedies, if any, available to Landlord under this Lease or otherwise, and nothing herein contained shall be construed to limit such other remedies of Landlord with respect to any matters covered herein.

14.3 Each and every of the rights, remedies and benefits provided by this Lease are cumulative, and are not exclusive of any other of said rights, remedies and benefits, or of any other rights, remedies and benefits allowed by law. One or more waivers of any covenant or condition by Landlord will not be construed as a waiver of a further or subsequent breach of the same covenant or condition, and the consent or approval by Landlord to or of any act by Tenant requiring Landlord's consent or approval will not be deemed to waive or render unnecessary Landlord's consent or approval to or of any subsequent similar act by Tenant.

15. **Surrender.**

Upon the expiration or earlier termination of this Lease, Tenant shall promptly quit and surrender to Landlord the Premises broom clean, in good order and condition, ordinary wear and tear, maintenance and repairs to be preformed by Landlord and damage from casualty events exeepted, and Tenant shall remove all of its movable furniture and other effects and such alterations, additions and improvements to the extent required by Sections 3 and 8 of this Lease.

16. **Holding Over.**

Should Tenant hold over after the termination of this Lease, Tenant shall become a Tenant from month to month only upon each and all of the terms herein provided and any such holding over shall not constitute an extension of this Lease. Tenant shall not be liable to Landlord for eonsequential damages as a result of such a hold over.

17. **Signage.**

Tenant shall have the right to install signs identifying within the Premises and outside of the Premises so long as such signs are in accordance with the applicable Laws.

18. **Environmental.**

Tenant shall not cause or permit the Premises to be used to generate, manufacture, refine, transport, treat, store, handle, dispose, transfer, produce or process hazardous substances as defined in Section 101(14) of the Comprehensive Environmental Response, Compensation, and Liability Act, as amended, 42 U.S.C. §9601(14), hazardous wastes as defined in Section 1004(5) of the Resource Conservation and Recovery Act, as amended, 42 U.S.C. §6903(5) and implementing regulations, hazardous wastes as defined in the Michigan Hazardous Waste Management Aet, as amended, MCL §299.501 et. seq., gasoline, petroleum, petroleum products and any substances defined as hazardous or toxic substances in any Environmental Laws, or extremely hazardous substanees as defined in the Emergency Planning and Community Right-To-Know Act of 1986, 42 U.S.C. § 11001 et. seq. (hereinafter collectively referred to as "Hazardous Substances"), except for Permitted Hazardous Substances. The term "Permitted Hazardous Substances" shall mean and be limited to those Hazardous Substances necessary for the cleaning and maintenance of the Premises, which satisfy the following requirements: (i) the Hazardous Substances are necessary for the operation of Tenant's business from the Premises, and (ii) the Hazardous Substances are used, handled, stored, maintained and transported in full compliance with all Environmental Laws. Environmental Laws mean any applicable federal, state, eounty or local statutes, laws, regulations, rules, directives, ordinances, operating memoranda, or codes relating to environmental matters, including by way of illustration and not by way of limitation, the Clean Air Act, the Federal Water Pollution Control Act of 1972, the Resource, Conservation and Recovery Act of 1976, the Comprehensive Environmental, Response, Compensation and Liability Act of 1980, the Superfund Amendment and Reauthorization Act of 1986, the Federal Hazardous Materials Transportation Act, the Toxie Substance Control Act, the State of Michigan Hazardous Waste Management Act, the State of Micbigan Natural Resources and Environmental Protection Act, the State of Michigan Water Pollution Control Act, the State of Michigan Solid Waste Disposal Act, and any amendments or extensions thereof, any replacement laws, statutes and ordinances and any rules, regulations, standards or guidelines issued pursuant to any of the aforesaid and all other applicable environmental standards or requirements. Notwithstanding anything to the contrary in this Lease, Tenant shall have no liability or obligation for the cost of investigating, clean up, removing, remediating, resolving, or otherwise dealing with, any Hazardous Substances located in, on or under the Premises prior to the date that Tenant first occupies the Premises.

19. **Limited Transaction.**

Landlord and Tenant acknowledge that this transaction contemplates only the lease of the Premises. Landlord and Tenant do not intend that Tenant be deemed a successor of Landlord with respect to any liabilities of Landlord to any third party. Tenant shall neither assume nor be liable for any of the debts, liabilities, taxes or obligations of, or claims against, Landlord, or of any other person or entity, of any kind or nature, whether existing now, or at any time thereafter. All of such debts, liabilities, taxes, obligations and claims shall be solely those of Landlord, and

Landlord hereby represents, warrants, covenants and agrees to hold harmless Tenant from any liability (including reasonable attorneys' fees) with respect thereto. The debts, liabilities, taxes, obligations and claims for which Landlord alone is liable shall include, without limitation (a) all payments and benefits to past and/or present employees of Landlord in connection with the business being conducted on or from the Premises as may have accrued through the Commencement Date (including salaries, wages, eommissions, bonuses, vacation pay, health and welfare contributions, pensions, profit sharing, severance or termination pay, or any other form of compensation or fringe benefit) and (b) obligations of Landlord with respect to any Hazardous Substances located on, under, over or in the Premises.

20. **Memorandum of Lease.**

At the election of either party, Landlord and Tenant shall execute a memorandum of this Lease to be recorded in the Muskegon County records.

21. **Notices.**

Except as specifically provided otherwise in this Lease, any notices or demands required under this Lease shall be in writing addressed to the party at the address set forth below or such changed address provided in writing by such party and served as follows: (a) by personal service with service being effective upon delivery, or (b) by certified mail, return receipt requested, with service being effective two (2) days after mailing, or (c) by telecopy, facsimile or other form of telecommunication, with service being effective upon the date of transmission with reasonable evidence that the transmission was sent, or (d) by recognized overnight courier service, with service being effeetive one (1) day after delivery to such courier service.

| | |
|---|---|
| If to Tenant: | Muskegon Heights Public School Academy System<br>Attn: Board President<br>2603 Leahy Street<br>Muskegon Heights, MI 48003 |
| With a copy to | Mika Myers Beckett & Jones PLC<br>Attn: John H. Gretzinger<br>900 Monroe NE<br>Grand Rapids, MI 49503 |
| If to Landlord: | School District of the City of Muskegon Heights<br>Attn: Emergency Manager<br>2603 Leahy Street<br>Muskegon Heights, MI 48003 |
| With a eopy to: | Britton and Bossenbroek PLC<br>Attn: Gary T Britton<br>900 Third Street<br>P.O. Box 957<br>Muskegon, MI 49443 |

22. **Miscellaneous.**

22.1 If any clause or provision of this Lease is illegal, invalid or unenforceable under present or future laws effective during the term of this Lease, then and in that event, it is the intention of the parties hereto that the remainder of this Lease shall not be affected thereby.

22.2 Except as herein specifically set forth, all terms, conditions and covenants to be observed and performed by the parties hereto shall be applicable to and binding upon their respective heirs, administrators, executors and assigns. The terms, conditions and covenants hereof shall also be considered to be covenants running with the land.

22.3 Time is of the essence hereof.

22.4 This Lease shall be governed by and construed in accordance with the laws of the State of Michigan.

22.5 This Lease, together with the Exhibits attached hereto, contains the entire agreement of the parties with respeet to the use and occupancy of the Premises and may not be amended or modified in any manner except by an instrument in writing signed by both parties.

22.6 Employer Functions. The Tenant shall function as the public employer of any personnel or staff of the Tenant needed for the exercise of functions or responsibilities of the Tenant under this Lease. Collective bargaining agreements, if any, with any employees of the Tenant shall be the responsibility of the Tenant. The Landlord shall function as the public employer of any personnel or staff of the Landlord needed for the exercise of function or responsibilities of Landlord under this Lease. Collective bargaining agreements, if any, with any employees of the Landlord shall remain the responsibility of the Landlord. For purposes of this Lease, Mosaica Education, Inc. shall be the Tenant's educational service provider ("Educational Service Provider"). The Educational Service Provider shall function as the employer of any personnel or staff of the Educational Service Provider. Collective bargaining agreements, if any, with employees of the Educational Service Provider shall remain the responsibility of the Educational Service Provider. The Tenant has the responsibility, authority, and right to manage and direct the functions, responsibilities, or services performed or exercised by the Tenant or any employees or agents of the Tenant. The Landlord has the responsibility, authority, and right to manage and direct the functions, responsibilities, or services performed or exercised by the Landlord or any employees or agents of the Landlord. The Educational Service Provider has the responsibility, authority, and right to manage and direct the functions, responsibilities, or services performed or exercised by the Educational Service Provider or any employees or agents of the Educational Service Provider, consistent with the requirements of this Lease.

Section 22.7. Employment Relationships. Nothing in this Lease creates an employment relationship between the Tenant and any employees of the Landlord or employees of the Educational Service Provider. Nothing in this Lease creates an employment relationship between the Landlord and any employees of the Tenant or employees of the Educational Service Provider. Nothing in this Lease creates an employment relationship between the Educational Service Provider and any employees of the Tenant or any employees of the Landlord. Nothing

in this Lease creates a joint employer relationship between two (2) or more of the following: the Tenant, the Landlord, or the Educational Service Provider.

Section 22.8. Non-Liability. The Landlord, Landlord's Emergency Manager and none Landlord's respective board members, officers, agents and employees shall be liable to Tenant for any loss, injury, or damage, to Tenant or to any other person, or to its or their property, irrespective of the cause of such injury, damage or loss. Further, the Landlord, Landlord's Emergency Manager and none of Landlord's respective board members, officers, agents and employees shall be liable to Tenant (a) for any damage caused by other persons in, upon or about the Premises, or caused by operations in construction of any public or quasi-public work; (b) with respect to matters for which Landlord is liable, for consequential or indirect damages purportedly arising out of any loss of use of the Premises or any equipment or facilities therein by Tenant or any person claiming through or under Tenant; (c) for any defect in the Premises; (d) for injury or damage to person or property caused by fire, or theft, or resulting from the operation of heating or air conditioning or lighting apparatus, or from falling plaster, or from steam, gas, electricity, water, rain, snow, ice, or dampness, that may leak or flow from any part of the Premises, or from the pipes, appliances or plumbing work of the same.

Section 22.9. Tenant Indemnification. Except for the Landlord's gross negligence, sole negligence or willful misconduct, Tenant hereby indemnifies, defends, and holds Landlord, Landlord's Emergency Manager and Landlord's board members, officers, agents and employees (collectively, "**Landlord Indemnified Parties**") harmless from and against any and all Losses (defined below) arising from or in connection with any or all of: (a) the conduct or management of the Premises or any business therein, or any work or Alterations done, or any condition created by any or all of Tenant and Tenant's Parties in or about the Premises during the Term or during the period of time, if any, prior to the Commencement Date that Tenant has possession of, or is given access to the Premises; (b) any act, omission or negligence of any or all of Tenant and Tenant's Parties; (c) any accident, injury or damage whatsoever occurring in, at or upon the Premises and caused by any or all of Tenant and Tenant's Parties; (d) any breach by Tenant of any or all of its warranties, representations and covenants under this Lease; (e) any aetions necessary to protect Landlord's interest under this Lease in a bankruptcy proceeding or other proceeding under the Bankruptcy Code; (f) the creation or existence of any Hazardous Materials in, at, on or under the Premises, if and to the extent brought to the Premises or caused by Tenant or any party within Tenant's control; and (g) any violation or alleged violation by any or all of Tenant and Tenant's Parties of any Law (collectively, "**Tenant's Indemnified Matters**"). In case any action or proceeding is brought against any or all of Landlord and the Landlord Indemnified Parties by reason of any of Tenant's Indemnified Matters, Tenant, upon notice from any or all of Landlord, shall resist and defend such action or proceeding by counsel reasonably satisfactory to, or selected by, Landlord. The term "**Losses**" shall mean all claims, demands, expenses, actions, judgments, damages (actual, but not consequential), penalties, fines, liabilities, losses of every kind and nature, suits, administrative proceedings, costs and fees, including, without limitation, attorneys' and consultants' reasonable fees and expenses, and the costs of cleanup, remediation, removal and restoration, that are in any way related to any matter covered by the foregoing indemnity. The provisions of this Section 22.9 shall survive the expiration or termination of this Lease.

22.10. Late Charge. In the event any monthly installment of Base Rent or Additional Rent, or both, is not paid within five (5) days of the date when due, a late charge in an amount equal to five percent (5%) of the then delinquent installment of Base Rent and/or Additional Rent (the "**Late Charge**"; the Late Charge, Base Rent and Additional Rent shall collectively be referred to as "**Rent**"), shall be paid by Tenant to Landlord, at Landlord's address identified above, or pursuant to such other directions as Landlord shall designate in this Lease or otherwise in writing.

IN WITNESS WHEREOF, Landlord and Tenant have executed this Lease the day and year first above written.

**LANDLORD:**

**SCHOOL DISTRICT OF THE CITY OF MUSKEGON HEIGHTS,**

By: Donald B. Weatherspoon
Name: Donald B. Weatherspoon
Its: Emergeney Manager

**TENANT:**

**MUSKEGON HEIGHTS PUBLIC SCHOOL ACADEMY SYSTEM**

By: _____
Name: Arthur Scott
Its: President of the Board

**EXHIBIT "A"**

**<u>LEGAL DESCRIPTION OF LAND</u>**

## Legal Description of Edgewood Elementary Property

HT4145 BLK 262 LOTS 19 TO 33 INC MUSKEGON IMPROVEMENT CO'S ANNEX #1

HT4127 BLK 262 LOTS 1, 2, 3, 4, 5, 6, & 7 MUSKEGON IMPROVEMENT CO'S ANNEX #1

## Legal Description of Martin Luther King Elementary Property

HT0498 BLK 67 LOTS 10-11-12-13-14-15 OF BLK 67 & E 299 FT OF N 1/2 OF S 1/2 OF N 1/2 OF NW 1/4 OF SW 1/4 SEC 32 T10 NR 16W

## Legal Description of Middle School Property

HT2730 ENTIRE BLOCK 170 AND ENTIRE BLOCK 171 AND ABANDONED ALLEY ABUTTING BLK 171 ON S AND VACATED ST BETWEEN BLKS 170 & 171

## Legal Description of High School Property

HT1717 ENTIRE BLKS 122-124 ORIGINAL PLAT CITY OF MUSKEGON HEIGHTS

**EXHIBIT "B"**

**PERSONAL PROPERTY**

## Index to Exhibit B

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Middle School Technology Inventory .....B-112

High School Furniture & Equipment Inventory .....B-169

High School Technology Inventory.....B-180

Other Buildings Technology Inventory .....B-220

## Edgewood Furniture & Equipment Inventory

# Edgewood Room 102

| Item Description | Quantity |
|---|---|
| student desks | 29 |
| student chairs | 43 |
| teacher desk | 1 |
| teacher chair | 1 |
| rectangular tables | 3 |
| kidney shaped table | 1 |
| file cabinet | 2 |
| rectangular tables w/4desks | 1 |
| tables with 2 desks | 2 |
| wood moveable book cubbies | 5 |
| wood mail cubbies moveable | 2 |
| white rolling tub rack | 1 |
| wet/dry easel w storage | 1 |
| trapezoid table | 1 |
| chalkboard big book storage | 1 |
| grow light in box | 1 |
| globe | 1 |
| student computers | 4 |
| teacher computer | 1 |
| 4 shelf book shelf | 1 |
| old double desk tables | 2 |
| clocks | 2 |
| magazine book rack | 1 |
| library book cart | 1 |
| Nystrom board map set | 1 |
| garbage bins | 3 |
| attached bulletin boards | 5 |
| overhead projector | 1 |
| projector cart | 1 |
| flag | 1 |
| telephone | 1 |
| paper towel rack | 1 |
| bulletin board unattached | 1 |
| wipe board | 2 |
| TV/VCR | 1 |
| scholastic guided reading box | |
| level J | 1 |
| level K | 1 |
| level L | 2 |
| Level M | 1 |

| | |
|---|---|
| Level N | 1 |
| Level O/P | 1 |
| Level Q | 1 |
| Level R | 1 |
| Not leveled | 1 |
| Thesaurus | 23 |
| Children's dictionary Houghton Mifflin | 19 |
| Dictionaries American Heritage | 13 |
| Dictionaries American Educ Publication | 6 |
| Thesaurus McGraw Hill | 1 |
| Dictionary Webster’s | 1 |
| Thesaurus Webster’s | 2 |
| Beginning Thesaurus In other words | 1 |
| Rhyming dictionary | 1 |
| Rogers children’s thesaurus | 1 |
| Atlas of the world | 1 |
| the best dictionary for students | 5 |
| Webster’s dictionary for students | 4 |
| paper holder | 1 |
| scooter boards | 4 |
| stool steps | 1 |
| clip board | 24 |
| highlighters | 3 boxes |
| overhead math materials | 2 boxes |
| geo reflectors | 29 |
| bingo type games | 18 |
| flash cards | 14 sets |
| bingo chips | 4 sets |
| tangrams | 1 shoebox |
| measuring tapes | 1 set |
| fraction box | 1 set |
| fraction cake | 1 |
| deluxe fraction squares | 1 set |
| small chalk boards | 30 |
| thermometers | 1 set |
| rulers/yardsticks | 2 lg boxes |
| dry erase paddles | 3 boxes |
| CD player school smart | 1 |
| clalifone performer plus CD player | 1 |
| tape sound system/headsets (broken) | 1 set |
| science boxes | 8 |
| units of writing lucy calkins grade 3-5 | 1 set |
| intervention resource kit | 1 |
| my writing book tablets | 91 |
| writers companion | 10 |
| writers companion TE | 1 |
| teacher resource books | 1 box |

| | |
|---|---|
| second step program | 1 |
| daily writing reinforcers Grade 3 | 1 |
| my math manipulatives and workmats | 20 |
| color tiles | 1 |
| 2 sided coin/chips | 1 |
| trundle wheel | 1 |
| versa tiles | |
| science level 2 & 3 | 1 each |
| Math level 2 & 3 | 1 each |
| Measurement level 3 | 1 |
| Reading level 1 | 1 |
| Reading level 2 | 1 |
| Reading level 3 | 1 |
| answer boxes | 16 |
| science boxes | 1 |
| calculators | 2 sets |
| first aid kit | 1 |
| large paper cutter | 1 |
| yacker tracker | 1 |
| make words muth by mouth phonics | 1 |
| make words with pocket charts | 1 |
| writing notebook guide | 1 |
| coin stamps | |
| Holey cards | 26 |
| jumbo reading rods | 4 |
| measuring cups | |
| money tray with play money | 1 set |
| thermometers lg classroom | 3 |
| phonics awareness books fall winter spring | 3 |
| butterfly tower | 1 |
| volume relationship set | 1 |
| glue | |
| gram stickers | 4 boxes |

## Edgewood Room 104

| Item Description | Quantity |
|---|---|
| Reading/Language Scholastic Classroom Library Leveled | |
| Readers Levels E-O | |
| | |
| Twig Books- Guided Reading Kit 5 | |
| | |
| Phonics story Book Sets Levels E-F | |
| | |

| | |
|---|---|
| Scholastic Phonics Chapter Book Library Set | |
| | |
| Classroom Library Books unleveled (3 md boxes) | |
| | |
| Poetry  Books and study guide set | |
| | |
| Books on tape collection | |
| | |
| Vocabulary Center | |
| | |
| Word building tiles | |
| | |
| Sentence Puzzle Kit | |
| | |
| Leveled Literacy Intervention Blue system 1-120 (2-3) | boxes 1-4 |
| teacher materials in box 1 | |
| | |
| Take home books 1-120 | incomplete set |
| | |
| Write a story game | 1 |
| Word building game clusters | 1 |
| Magnetic strips-letter/words | 1 set |
| Encyclopedia | 1 set |
| Handwriting paper- large size | 1 box |
| Handwriting paper | 1 ream |
| Learning center stations | 2 + extra headsets |
| Tape/CD player | 2 |
| Sentence stip Charts/pointers | 10 |
| Focus on Reading charts and cards | 1 |
| reading bingo games | 4 |
| 1 ready to write prompts | 1 box |
| big books | 1 lg box |
| | |
| Math Manipulatives | |
| Pattern blocks | 1 bucket |
| connecting cubes | 3 buckets |
| attribute blocks | 1 bucket |
| links | 1 bucket |
| 2 sided counters | 1 bucket |
| tangrams | 2 buckets |
| folding geometric shapes | 1 set |
| plastic/wood shapes | 1 set |
| number lines desk | 20 |
| liquid measuring set | 1 set |
| base ten blocks | 3 sets |
| rulers | 1 set |

| | |
|---|---|
| place value flip book | 1 |
| student calculators | 31 |
| large links | 2 bags |
| money coins | 1 bucket |
| classroom Judy clock | 1 |
| cloth calendar | 1 |
| plastic geoboards | 1 classroom set |
| balancing scales- plastic | 5 |
| multiplication bingo | 1 |
| student clocks/paper/wood | 1 set |
| time flip book | 1 |
| teacher magnetic fraction bars/circles | 1 set |
| TE overhead problems | 1 box |
| TE overhead manipulative kit (teacher resource) | 1 |
| | |
| Science | |
| Discover chest activities | 1 set |
| Rock collection | 1 |
| Science bingo games | 1 set (4) |
| magnifying glasses | 1 set |
| | |
| Social studies | |
| globe | 1 |
| map making kit | 1 |
| social studies game show | |
| | |
| Write on whiteboards | class set |
| highlighters and tape | 20 |
| scissors | class set |
| plastic tubs | 15 |
| desk mats T chart/ Venn diagram | 1 set (30) |
| time tracker | 1 |
| highlighters and tape | 2 containers |
| dry erase markers | 2 packs |
| magnetic letters/numbers | 1 pack |
| magnetic tiles | 1 set |
| | |
| Room Equipment | |
| Teacher desk | 1 |
| teacher chair | 1 |
| student desks | 29 |
| student chairs | 41 |
| computer tables | 2 |
| rectangular tables | 2 |
| kidney shaped table | 1 |
| round table | 1 |
| overhead projector | 1 |

| | |
|---|---|
| overhead projector cart | 1 |
| file cabinets- 4 drawer | 2 |
| vcr and wall bracket | 1 |
| paperback book rack | 1 |
| small metal magazine racks | 2 |
| aqua/purple cubbly cabinet | 1 |
| wooden bookcart w storage | 2 |
| wooden poster storage cart on wheels | 1 |
| wooden book magazine rack | 1 |
| 2 sided whiteboard easel on wheels | 1 |
| wooden chalkboard/big book storage cart | 1 |
| metal whiteboard easel w storage bins below | 1 |
| nystrom pull down map set | 1 |
| flag | 1 |
| overhead projector screen | 1 |
| wall clock | 1 |
| student computer | 3 |
| teacher computer | 1 |
| wastebasket | 2 |
| paper towel dispenser | 1 |
| hand soap dispenser | 1 |
| telephone | 1 |

## Edgewood Room 105

| Item Description | Quantity |
|---|---|
| overhead | 2 |
| computers w/keyboards and mice | 3 |
| projector cart | 1 |
| clickers | 1 set |
| student desks | 12 |
| USA rug | 1 |
| lg. green chairs | 15 |
| file cabinet | 1 |
| wooden cabinet | 1 |
| lg. rolling cabinet | 1 |
| teacher desks | 2 |
| teacher chairs | 2 |
| av carts | 2 |
| small chairs | 10 |
| kidney bean table | 1 |
| table | 1 |
| bookshelf small | 1 |
| stool | 1 |

## Edgewood Room 106-Computer Lab

| Item Description | Quantity |
|---|---|
| computers w/monitors & mice | 26 |
| 13 computer tables | |
| Laserject 4100 printer | 1 |
| Xerox copy machine #89280 | 1 |
| rectangle table | 1 |
| student chairs (brown) | 23 |
| student chairs (blue) | 3 |
| folding chair (grey) | 1 |
| overhead projector | 1 |
| pull down screen | 1 |
| tv/vcr combo w/ remote | 1 |
| clock | 1 |
| headphones for computers (some broke) | 14 pairs |

## Edgewood Room 201

| Item Description | Quantity |
|---|---|
| | |
| | |
| | |

## Edgewood Room 202-Art

| Item Description | Quantity |
|---|---|
| | |
| | |
| | |

## Edgewood Room 203

| Item Description | Quantity |
|---|---|
| Phone | 1 |
| Computer Monitor | 2 |
| File Cabinets | 3 |
| Reading Tables | 2 |
| Teachers Desk | 1 |
| Overhead | 1 |
| Wooden Table | 2 |
| Computer Tower | 2 |
| Teachers Chair | 1 |
| Student Desks | 29 |
| Student Chairs | 31 |
| Globe with Stand | 1 |
| Small table | 1 |
| Mobile Wooden Book Shelves | 4 |
| Surge Protector | 2 |
| Computer Keyboards | 2 |
| Computer Mouse | 2 |
| TV/VHS PLAYER | 1 |
| Internet Computer Projector | 1 |
| Mobile book rack on wheels | 1 |
| Tape/Stereo Player | 1 |

## Edgewood Room 204

| Item Description | Quantity |
|---|---|
| student desks | 32 |
| student chairs burgundy | 35 |
| student chairs red | 3 |
| kidney table | 1 |
| large table | 1 |
| computer table | 1 |

| | |
|---|---|
| book case (black) | 2 |
| book case (wood) | 1 |
| book rack | 1 |
| lamp | 1 |
| globes | 2 |
| file cabinets | 3 |
| cart | 2 |
| white board portable | 2 |
| metal chair | 1 |
| office chairs | 3 |
| teacher desk | 1 |
| computer workstation | 1 |
| maps | 5 |
| bin holder | 1 |
| table | 1 |
| overhead | 1 |
| projector | 1 |
| computer | 2 |
| radio | 1 |
| television | 1 |

## Edgewood Room 205

| Item Description | Quantity |
|---|---|
| teacher desk | 1 |
| teacher chair | 2 |
| student desks | 30 |
| computer table | 1 |
| 1/2 round teacher table | 1 |
| short student table | 1 |
| student chairs | 30 |
| book shelf | 1 |
| overhead stand | 1 |
| book shelf black | 1 |
| computer and monitor | 1 each |
| computer and projector | 1 |
| file cabinet black | 1 |
| tall teacher chair | 1 |
| maps wall | 3 |
| computer monitor | 1 |
| telephone | 1 |
| boom box | 1 |
| plastic multi color chart | 1 |
| 1 television and remote | 1 |

| | |
|---|---|
| computer table broken | 1 |
| 3 trash cans | 3 |
| projector cart black | 1 |
| globe and stand broken | 1 |

## Edgewood Room 206

| Item Description | Quantity |
|---|---|
| sight word boxes levels 1\2 | 2 |
| teaching tiles | 1 |
| 3rd grade reading books bright surprises | 10 reading books |
| math hands on counters | |
| math electronic games | |
| word prefix and suffix magnets | |
| grammar work-sheets | |
| touch math kits | |
| attribute shapes box | |
| place vale box | |
| 3-d fraction shapes box | |
| teaching tiles box | |
| stamp and write kits | 2 |
| place value chart | |
| step by step math book | |
| L.C writing kits | 2 |
| math harcourt | |
| math bingo | |
| 5-star stories | |
| brigance work-sheets | |
| box of books levels 1-3 | |
| dibels reading kit levels 1-5 | |
| curriculum maps | |
| box of old markers | |
| calculators | 20 |
| hitachi multimedia LCD projector | 1 |

## Edgewood Room 301

| Item Description | Quantity |
|---|---|
| records | |
| read a long trill | |
| foam ABC's | |
| books and tapes | |
| head phones | |
| leveled books | |
| early success books | |
| balances | 4 |
| grams | 6 |
| geometric wood solids | |
| protractors | |
| fraction bars | 90 |
| overhead fraction bars | 4 sets |
| decimal sq sets | 3 |
| money sets | 3 |
| clear plastic volume set | |
| easy scale | |
| money stamps | 4 |
| unifax 100 track | |
| 1-10 insert | 3 |
| unifax number indicators | |
| unifax tens and hundreds | 2 |
| multi base | |
| clock dials boxes | 3 |
| probability kit | |
| pentomino puzzle | |
| dice | 1 |
| polyhedra dice sets | 5 |
| overhead spinners | 1 set |
| color spinners 4 color | 2 |
| grading stamps | |
| money stamps | |
| time stamp | |
| digital clock dominoes | |

## Edgewood Room 301

| Item Description | Quantity |
|---|---|
| records | |
| read a long trill | |
| foam ABC's | |
| books and tapes | |

| | |
|---|---|
| head phones | |
| leveled books | |
| early success books | |
| balances | 4 |
| grams | 6 |
| geometric wood solids | |
| protractors | |
| fraction bars | 90 |
| overhead fraction bars | 4 sets |
| decimal sq sets | 3 |
| money sets | 3 |
| clear plastic volume set | |
| easy scale | |
| money stamps | 4 |
| unifax 100 track | |
| 1-10 insert | 3 |
| unifax number indicators | |
| unifax tens and hundreds | 2 |
| multi base | |
| clock dials boxes | 3 |
| probability kit | |
| pentomino puzzle | |
| dice | 1 |
| polyhedra dice sets | 5 |
| overhead spinners | 1 set |
| color spinners 4 color | 2 |
| grading stamps | |
| money stamps | |
| time stamp | |
| digital clock dominoes | |

## Edgewood Room 302

| Item Description | Quantity |
|---|---|
| phone | 1 |
| teacher computer | 1 |
| smart board | 1 |
| smart board cart | 1 |
| smart board projector | 1 |
| TV on wall bracket | 1 |
| book shelves | 2 |
| student computer | 2 |
| tape player/CD | 1 |
| globe | 3 |

| | |
|---|---|
| teacher desk | 1 |
| teacher chair | 1 |
| student chairs | 32 |
| file cabinets | 2 |
| map of north america | |

## Edgewood Room 303

| Item Description | Quantity |
|---|---|
| | |
| | |
| | |
| | |

## Edgewood Room 304

| Item Description | Quantity |
|---|---|
| 9 sectional bookshelf | 1 |
| teacher desks | 2 |
| tables (2 folding white) | 5 |
| computers | 2 |
| clock | 1 |
| wall maps | 2 |
| file cabinet | 1 |
| student desks | 12 |
| chairs | 21 |
| teacher chairs | 2 |
| projector, screen & cart | 1 |
| waste baskets | 2 |
| electric kit, balance markers & crayons | 1 box |
| roll of art paper | 1 |
| av cart | 1 |
| easel | 1 |

| | |
|---|---|
| cd player, calculators & pencil sharpeners | 1 box |
| apollo movie screen | 1 |

# Edgewood Room 305

| Item Description | Quantity |
|---|---|
| graph paper | lots |
| chart markers | 3 pkgs |
| crayola markers | 5 pkgs |
| cobblestone reading books | 65 |
| spelling practice books | 6 |
| test best on the terra nova battery books | 8 |
| vocab cards soc studies | 3 |
| word study books | 36 |
| scoring high books | 28 |
| soaring scores books | 29 |
| yellow dictionaries | 19 |
| red dictionaries | 18 |
| African American inventor books | 2 |
| vocabulary connections books | 28 |
| Time for kids readers | 56 |
| sun rain hurricane | 21 |
| taking care of the earth | 21 |
| it is good to know about matter | 12 |
| understanding ecosystems | 11 |
| forces at work | 12 |
| science leveled library | 1 |
| harcourt reading text books | 34 |
| tubs math manipulatives | 20 |
| young nation ss texts | 60 |
| 1 teacher desk | 1 |
| rectangular tables | 2 |
| yellow kidney table | 1 |
| chart holder | 1 |
| manipulative bins | 2 |
| wooden bookshelf long | 1 |
| wooden bookshelf short | 1 |
| black metal bookshelves | 4 |
| black teacher chairs | 2 |
| computers | 2 |
| computer, no monitor, w projector | 1 |
| student desks | 31 |
| student chairs maroon | 24 |
| student chairs blue | 9 |

| | |
|---|---|
| student chairs yellow | 2 |
| globe | 1 |
| computer projector cart | 1 |
| overhead | 1 |
| big book holder | |

## Edgewood Room 306-Computer Lab

| Item Description | Quantity |
|---|---|
| | |
| | |
| | |

# Edgewood Technology Inventory

| date | building | room | equipment | brand | model | serial | oem | tag | Title I | ARRA |
|---|---|---|---|---|---|---|---|---|---|---|
| 4/4/05 | Edgewood | ConfRm | Monitor | Hewlett Packard | V7650 | CNC45145GL | | Literacy | FALSE | FALSE |
| 9/21/04 | Edgewood | ConfRm | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 2/12/01 | Edgewood | ConfRm | Printer | Hewlett Packard | DeskJet 840C C6414A | MX08V1Y07G | | | FALSE | FALSE |
| 8/20/03 | Edgewood | ConfRm Beatty | CPU | Hewlett Packard | DeskPro EN p4-2.66ghz | 2UA32700TC | | | FALSE | FALSE |
| 9/1/03 | Edgewood | Hallway | Television | RCA | J27435 | D106B30ST | | | FALSE | FALSE |
| 9/16/08 | Edgewood | Health | CPU | Hewlett Packard | DeskPro 2.4 D510 | U248KN9ZA433 | | | FALSE | FALSE |
| 6/7/02 | Edgewood | Health | Monitor | Hewlett Packard | 7500 | 217CS43BD912 | | | FALSE | FALSE |
| 9/21/04 | Edgewood | Health | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/1/03 | Edgewood | Health | Television | RCA | | | | | FALSE | FALSE |
| 9/17/09 | Edgewood | IDF | Monitor | Hewlett Packard | 7500 | 222CP28KB290 | | | FALSE | FALSE |
| 9/21/04 | Edgewood | Kitchen | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Lab | CPU | Hewlett Packard | D5S | U221JYHZA518 | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Lab | CPU | Hewlett Packard | D5S 1.7ghz | V221JYHZB204 | | | FALSE | FALSE |
| 9/16/08 | Edgewood | Lab | CPU | Hewlett Packard | DeskPro 1.7 ghz D500 | 6X23JYHZK0YS | | | FALSE | FALSE |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 9/16/08 | Edgewood | Lab | CPU | Hewlett Packard | DeskPro 1.7 ghz D500 | 6X24JYHZFOYH | | | FALSE | FALSE |
| 9/16/08 | Edgewood | Lab | CPU | Hewlett Packard | DeskPro 1.8 D500 | U251JYHZD155 | | | FALSE | FALSE |
| 9/16/08 | Edgewood | Lab | CPU | Hewlett Packard | DeskPro 1.8 D500 | U251JYHZD361 | | | FALSE | FALSE |
| 9/16/08 | Edgewood | Lab | CPU | Hewlett Packard | DeskPro 1.8 D500 | U251JYHZD465 | | | FALSE | FALSE |
| 9/16/08 | Edgewood | Lab | CPU | Hewlett Packard | DeskPro 1.8 D500 | U25WYHZD394 | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Lab | CPU | Hewlett Packard | DeskPro D51S P2A | W242KN9ZA653 | | | FALSE | FALSE |
| 6/5/02 | Edgewood | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V220JYHZA212 | D7QJW6V9G7RT8RRW7FR9YRBHW | | FALSE | FALSE |
| 6/5/02 | Edgewood | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB723 | QJBH2HMQCF2DWG9D3CXXJYJXW | | FALSE | FALSE |
| 6/5/02 | Edgewood | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB792 | MV6PQDCHR3FGX2WFBMXP62RRM | | FALSE | FALSE |
| 6/5/02 | Edgewood | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB875 | H3GXV4M8GHW7TJDH67B6M3X8D | | FALSE | FALSE |
| 6/5/02 | Edgewood | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC093 | F3V6GR82MBQM4THMC8M2G8G9G | | FALSE | FALSE |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 9/23/08 | Edgewood | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.8ghz | U234JYHZA597 | | | FALSE | FALSE |
| 10/2/08 | Edgewood | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.8ghz | U234JYHZA726 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.8ghz | U236JYHZA207 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.8ghz | X214JYHXA124 | | | FALSE | FALSE |
| 11/4/08 | Edgewood | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.8ghz | X214JYHXA159 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.8ghz | X214JYHXA163 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.8ghz | X214JYHXA174 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.8ghz | X214JYHXA177 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.8ghz | X214JYHXA178 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.8ghz | X214JYHXA201 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.8ghz | X225JYHZA599 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.8ghz | X225JYHZA609 | | | FALSE | FALSE |
| 10/2/08 | Edgewood | Lab | CPU | Hewlett Packard | DeskPro EVO D500 | X225JYHZB128 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | 1.8ghz | | | | | |
| 9/23/08 | Edgewood | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.8ghz | X226JYHZA044 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.8ghz | X226JYHZA058 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Lab | CPU | Hewlett Packard | EVO 2.4 D510 | X217JYHXA022 | | | FALSE | FALSE |
| 5/16/11 | Edgewood | Lab | Laptop | Hewlett Packard | ProBook 6550b | CNU1190TC7 | PO 042841 | | TRUE | TRUE |
| 5/16/11 | Edgewood | Lab | Laptop | Hewlett Packard | ProBook 6550b | CNU1190TC9 | PO 042841 | | TRUE | TRUE |
| 5/16/11 | Edgewood | Lab | Laptop | Hewlett Packard | ProBook 6550b | CNU1190TCX | PO 042841 | | TRUE | TRUE |
| 5/16/11 | Edgewood | Lab | Laptop | Hewlett Packard | ProBook 6550b | CNU1190TD0 | PO 042841 | | TRUE | TRUE |
| 5/16/11 | Edgewood | Lab | Laptop | Hewlett Packard | ProBook 6550b | CNU1190TD5 | PO 042841 | | TRUE | TRUE |
| 5/16/11 | Edgewood | Lab | Laptop | Hewlett Packard | ProBook 6550b | CNU1190TDS | PO 042841 | | TRUE | TRUE |
| 5/16/11 | Edgewood | Lab | Laptop | Hewlett Packard | ProBook 6550b | CNU1190TDX | PO 042841 | | TRUE | TRUE |
| 5/16/11 | Edgewood | Lab | Laptop | Hewlett Packard | ProBook 6550b | CNU1190TF0 | PO 042841 | | TRUE | TRUE |
| 5/16/11 | Edgewood | Lab | Laptop | Hewlett Packard | ProBook 6550b | CNU1190TF6 | PO 042841 | | TRUE | TRUE |
| 5/16/11 | Edgewood | Lab | Laptop | Hewlett Packard | ProBook 6550b | CNU1190TF8 | PO 042841 | | TRUE | TRUE |
| 5/16/11 | Edgewood | Lab | Laptop | Hewlett Packard | ProBook 6550b | CNU1190TFK | PO 042841 | | TRUE | TRUE |
| 5/16/11 | Edgewood | Lab | Laptop | Hewlett Packard | ProBook 6550b | CNU1190TFP | PO 042841 | | TRUE | TRUE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 5/16/11 | Edgewood | Lab | Laptop | Hewlett Packard | ProBook 6550b | CNU1190TFT | PO 042841 | | TRUE | TRUE |
| 5/16/11 | Edgewood | Lab | Laptop | Hewlett Packard | ProBook 6550b | CNU1190TFX | PO 042841 | | TRUE | TRUE |
| 5/16/11 | Edgewood | Lab | Laptop | Hewlett Packard | ProBook 6550b | CNU1190TG4 | PO 042841 | | TRUE | TRUE |
| 5/16/11 | Edgewood | Lab | Laptop | Hewlett Packard | ProBook 6550b | CNU1190TG8 | PO 042841 | | TRUE | TRUE |
| 5/16/11 | Edgewood | Lab | Laptop | Hewlett Packard | ProBook 6550b | CNU1190TGD | PO 042841 | | TRUE | TRUE |
| 5/16/11 | Edgewood | Lab | Laptop | Hewlett Packard | ProBook 6550b | CNU1190TGP | PO 042841 | | TRUE | TRUE |
| 5/16/11 | Edgewood | Lab | Laptop | Hewlett Packard | ProBook 6550b | CNU1190TGZ | PO 042841 | | TRUE | TRUE |
| 5/16/11 | Edgewood | Lab | Laptop | Hewlett Packard | ProBook 6550b | CNU1190TJC | PO 042841 | | TRUE | TRUE |
| 5/16/11 | Edgewood | Lab | Laptop | Hewlett Packard | ProBook 6550b | CNU1190TKG | PO 042841 | | TRUE | TRUE |
| 5/16/11 | Edgewood | Lab | Laptop | Hewlett Packard | ProBook 6550b | CNU1190TLT | PO 042841 | | TRUE | TRUE |
| 5/16/11 | Edgewood | Lab | Laptop | Hewlett Packard | ProBook 6550b | CNU1190TZQ | PO 042841 | | TRUE | TRUE |
| 5/16/11 | Edgewood | Lab | Laptop | Hewlett Packard | ProBook 6550b | CNU1190V7M | PO 042841 | | TRUE | TRUE |
| 4/22/08 | Edgewood | Lab | Monitor | Acer | AL1702W | 80506247042 | | | FALSE | FALSE |
| 4/22/08 | Edgewood | Lab | Monitor | Acer | AL1702W | 80506290742 | | | FALSE | FALSE |
| 4/22/08 | Edgewood | Lab | Monitor | Acer | AL1702W | 80506291342 | | | FALSE | FALSE |
| 4/22/08 | Edgewood | Lab | Monitor | Acer | AL1702W | 80506291442 | | | FALSE | FALSE |
| 4/22/08 | Edgewood | Lab | Monitor | Acer | AL1702W | 80506293042 | | | FALSE | FALSE |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 9/8/08 | Edgewood | Lab | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03692 | | | FALSE | FALSE |
| 9/8/08 | Edgewood | Lab | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03694 | | | FALSE | FALSE |
| 9/8/08 | Edgewood | Lab | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03696 | | | FALSE | FALSE |
| 9/8/08 | Edgewood | Lab | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03697 | | | FALSE | FALSE |
| 9/8/08 | Edgewood | Lab | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03700 | | | FALSE | FALSE |
| 9/8/08 | Edgewood | Lab | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03702 | | | FALSE | FALSE |
| 9/8/08 | Edgewood | Lab | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03703 | | | FALSE | FALSE |
| 9/8/08 | Edgewood | Lab | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03704 | | | FALSE | FALSE |
| 9/8/08 | Edgewood | Lab | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03705 | | | FALSE | FALSE |
| 9/8/08 | Edgewood | Lab | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03706 | | | FALSE | FALSE |
| 9/8/08 | Edgewood | Lab | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03711 | | | FALSE | FALSE |
| 9/8/08 | Edgewood | Lab | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03712 | | | FALSE | FALSE |
| 9/8/08 | Edgewood | Lab | Monitor | I-Inc | 17" Flatpanel | 828NY1NA03713 | | | FALSE | FALSE |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | HSG1027 | | | | | |
| 9/8/08 | Edgewood | Lab | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03725 | | | FALSE | FALSE |
| 9/8/08 | Edgewood | Lab | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03726 | | | FALSE | FALSE |
| 9/8/08 | Edgewood | Lab | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03728 | | | FALSE | FALSE |
| 9/8/08 | Edgewood | Lab | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03731 | | | FALSE | FALSE |
| 9/8/08 | Edgewood | Lab | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03736 | | | FALSE | FALSE |
| 9/8/08 | Edgewood | Lab | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03745 | | | FALSE | FALSE |
| 9/8/08 | Edgewood | Lab | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03752 | | | FALSE | FALSE |
| 9/8/08 | Edgewood | Lab | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03766 | | | FALSE | FALSE |
| 9/8/08 | Edgewood | Lab | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03934 | | | FALSE | FALSE |
| 9/8/08 | Edgewood | Lab | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03948 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Lab | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00705 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Lab | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00706 | | | FALSE | FALSE |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 9/23/08 | Edgewood | Lab | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00711 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Lab | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00957 | | | FALSE | FALSE |
| 9/21/04 | Edgewood | Lab | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 1/11/00 | Edgewood | Lab | Printer | Hewlett Packard | LaserJet 4050N | SUSBB219608 | | 41290 | FALSE | FALSE |
| 10/25/07 | Edgewood | Lab | Projector | Epson | PowerLite 83C | JXJF789511L | | | FALSE | FALSE |
| 6/5/02 | Edgewood | Lounge Cress | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB169 | JXF8JBDJQF6CBHKFRB93KKDPW | | FALSE | FALSE |
| 4/24/07 | Edgewood | Lounge Cress | Monitor | Acer | AL1706 | 71200938239 | | | FALSE | FALSE |
| 4/24/07 | Edgewood | Lounge Dephouse | Monitor | Acer | AL1706 | 71200935439 | | | FALSE | FALSE |
| 9/21/04 | Edgewood | Lounge Dephouse | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 1/10/03 | Edgewood | MDF | Battery Backup | Axxium | AXXIUM 2000 | 203PF14001T | | | FALSE | FALSE |
| 10/26/05 | Edgewood | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y1SR | edgemdfd | | FALSE | FALSE |
| 10/26/05 | Edgewood | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z15D | edgemdfb | | FALSE | FALSE |
| 10/26/05 | Edgewood | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z18E | edgemdfe | | FALSE | FALSE |
| 10/26/05 | Edgewood | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z18P | edgemdfc | | FALSE | FALSE |
| 10/26/05 | Edgewood | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0746Z1D8 | edgemdff | | FALSE | FALSE |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 10/26/05 | Edgewood | MDF | Switch | Cisco | C3500XL-C3H2S-M | CSG0743P06N | edgemdfa | | FALSE | FALSE |
| 10/15/04 | Edgewood | Media Center | CPU | Hewlett Packard | DeskPro EN28ghz | USU43802P0 | QFDHT-8KKH2-3B9JW-XVD89-BK9HY | Literacy | FALSE | FALSE |
| 4/22/08 | Edgewood | Media Center | Monitor | Acer | AL1702W | 80506293342 | | | FALSE | FALSE |
| 9/21/04 | Edgewood | Media Center | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 2/18/05 | Edgewood | Media Center | Polycom | Clarity | PN4-14XX | 8203402D872A0 | | | FALSE | FALSE |
| 4/24/07 | Edgewood | Media Center | Projector | Optima | DX603 | O86K641AAAAAC0161 | | | FALSE | FALSE |
| 4/24/07 | Edgewood | Media Center | Projector | Optima | DX603 | O86K641AAAAAC0179 | | | FALSE | FALSE |
| 9/18/03 | Edgewood | Media Center | Television | RCA | J27435 | D106B30U0 | | | FALSE | FALSE |
| 10/15/04 | Edgewood | Music | Monitor | Hewlett Packard | HP7500 | CNC43302Y3 | | Golden apple | FALSE | FALSE |
| 4/4/05 | Edgewood | Music | Monitor | Hewlett Packard | V7650 | CNC45145N4 | | Golden apple | FALSE | FALSE |
| 9/17/09 | Edgewood | Music Room | CPU | Hewlett Packard | D5S 1.7 | V221JYHZB545 | | | FALSE | FALSE |
| 4/22/08 | Edgewood | Music Room | Monitor | Acer | AL1702W | 80506291542 | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Music Room | Monitor | Hewlett Packard | 7650 | CNC5051W5N | | | FALSE | FALSE |
| 9/21/04 | Edgewood | Music Room | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 12/17/05 | Edgewood | Music Room | Television | RCA | T25062 | B206M1110 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 4/28/11 | Edgewood | Portable 1 | CPU | Hewlett Packard | D530 P3.2C | 2UA51608WJ | PO 042836 | | FALSE | FALSE |
| 1/11/12 | Edgewood | Portable 1 | Monitor | Hewlett Packard | hp1702 | CNN4021SH8 | | | FALSE | FALSE |
| 9/21/04 | Edgewood | Portable 1 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/17/09 | Edgewood | POS | CPU | Hewlett Packard | D5S | V221JYHZB366 | | | FALSE | FALSE |
| 12/7/07 | Edgewood | Principal's Office | CPU | Hewlett Packard | D530S 2.8 | USU435070Q | | State Owned | FALSE | FALSE |
| 4/22/08 | Edgewood | Principal's Office | Monitor | Acer | AL1702W | 80506291042 | | | FALSE | FALSE |
| 9/21/04 | Edgewood | Principal's Office | Phone | Nortel | 3904 | | | | FALSE | FALSE |
| 6/30/05 | Edgewood | Principal's Office | Printer | Hewlett Packard | DeskJet 5650 (C6490A) | MY41H4P45J | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm101 | CPU | Hewlett Packard | DeskPro 1.7 ghz D500 | 6X27KN9ZH2FA | | | FALSE | FALSE |
| 8/19/08 | Edgewood | Rm101 | CPU | Hewlett Packard | DeskPro D51S P2.4 | U312KN9ZA398 | | | FALSE | FALSE |
| 4/22/08 | Edgewood | Rm101 | CPU | Hewlett Packard | EVO D510 Celeron | U248KN9XA293 | | | FALSE | FALSE |
| 4/22/08 | Edgewood | Rm101 | Monitor | Acer | AL1702W | 80506292242 | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm101 | Monitor | Hewlett Packard | 7500 | MX321WB485 | | | FALSE | FALSE |
| 4/4/05 | Edgewood | Rm101 | Monitor | Hewlett Packard | V7650 | CNC45145GT | | Literacy | FALSE | FALSE |
| 9/21/04 | Edgewood | Rm101 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/18/03 | Edgewood | Rm101 | Television | RCA | T25062 | B206M0068 | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm102 | CPU | Hewlett Packard | DeskPro D51S P2.4 | U310KN9ZC575 | | | FALSE | FALSE |

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| 6/5/02 | Edgewood | Rm102 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB187 | KBDJPYG2BYWPCKYJ9PMJYB6YB | | FALSE | FALSE |
| 6/5/02 | Edgewood | Rm102 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB189 | M6CJ7GCTG8HD86WG3YYKGYJQ3 | | FALSE | FALSE |
| 6/5/02 | Edgewood | Rm102 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC080 | BDWHPK8R86CPJ7H2TCTPQQ87M | | FALSE | FALSE |
| 4/22/08 | Edgewood | Rm102 | CPU | Hewlett Packard | EVO D510 Celeron | U301KN9XC422 | | | FALSE | FALSE |
| 4/22/08 | Edgewood | Rm102 | Monitor | Acer | AL1702W | 80506292442 | | | FALSE | FALSE |
| 6/7/02 | Edgewood | Rm102 | Monitor | Hewlett Packard | 7500 | 217CS43BD910 | | | FALSE | FALSE |
| 6/7/02 | Edgewood | Rm102 | Monitor | Hewlett Packard | 7500 | 217CS43BD974 | | | FALSE | FALSE |
| 6/7/02 | Edgewood | Rm102 | Monitor | Hewlett Packard | 7500 | 217CS43BE324 | | | FALSE | FALSE |
| 4/4/05 | Edgewood | Rm102 | Monitor | Hewlett Packard | V7650 | CNC45226K4 | | Literacy | FALSE | FALSE |
| 9/21/04 | Edgewood | Rm102 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm102 | Projector | Epson | 317OAT | RT4I004524 | | | FALSE | FALSE |
| 8/18/03 | Edgewood | Rm102 | Television | RCA | T25062 | B206M10YE | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm103 | CPU | Hewlett Packard | DeskPro EVO D500 1.8ghz | U221JYHZA444 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 4/22/08 | Edgewood | Rm103 | Monitor | Acer | AL1702W | 80506292142 | | | FALSE | FALSE |
| 9/21/04 | Edgewood | Rm103 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/18/03 | Edgewood | Rm103 | Television | RCA | T25062 | B206M1114 | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm104 | CPU | Hewlett Packard | D5S 1.7 | U221JYHZA484 | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm104 | CPU | Hewlett Packard | D5S 1.7 | V221JYHZB189 | | | FALSE | FALSE |
| 9/25/08 | Edgewood | Rm104 | CPU | Hewlett Packard | EVO 1.7 | 6X22JYHZS14N | | | FALSE | FALSE |
| 9/21/04 | Edgewood | Rm104 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/18/03 | Edgewood | Rm104 | Television | RCA | T25062 | B206M1115 | | | FALSE | FALSE |
| 6/5/02 | Edgewood | Rm105 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V220JYHZA216 | XVDYW8M8VPXYXGYG3489CQ2M3 | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm105 | CPU | Hewlett Packard | Ev0 1.7 | U213JYHZA434 | | | FALSE | FALSE |
| 4/22/08 | Edgewood | Rm105 | Monitor | Acer | AL1702W | 80506227042 | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm105 | Monitor | Hewlett Packard | 7500 | 217CP76PA424 | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm105 | Monitor | Hewlett Packard | 7500 | 221CP28KC107 | | | FALSE | FALSE |
| 9/21/04 | Edgewood | Rm105 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/18/03 | Edgewood | Rm105 | Television | RCA | T25062 | B206M198Z | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm106 | CPU | Hewlett Packard | D51S | V303KN9ZA980 | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm106 | CPU | Hewlett Packard | D5S | V2221JYHZB216 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 9/23/08 | Edgewood | Rm106 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V222JYHXA319 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | CPU | Hewlett Packard | DeskPro EVO D500 1.8ghz | X214JYHXA111 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | CPU | Hewlett Packard | DeskPro EVO D500 1.8ghz | X214JYHXA118 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | CPU | Hewlett Packard | DeskPro EVO D500 1.8ghz | X214JYHXA142 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | CPU | Hewlett Packard | DeskPro EVO D500 1.8ghz | X226JYHXA033 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | CPU | Hewlett Packard | EVO 1.7 | 6X21JYHZP2KX | | | FALSE | FALSE |
| 9/25/08 | Edgewood | Rm106 | CPU | Hewlett Packard | EVO 1.7 | 6X21JYHZZ0HJ | | | FALSE | FALSE |
| 9/25/08 | Edgewood | Rm106 | CPU | Hewlett Packard | EVO 1.7 | 6X22JYHZF0T6 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | CPU | Hewlett Packard | EVO 1.7 | 6X22JYHZF0TD | | | FALSE | FALSE |
| 9/25/08 | Edgewood | Rm106 | CPU | Hewlett Packard | EVO 1.7 | 6X22JYHZF0TZ | | | FALSE | FALSE |
| 9/25/08 | Edgewood | Rm106 | CPU | Hewlett Packard | EVO 1.7 | 6X22JYHZF0X7 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | CPU | Hewlett Packard | EVO 1.7 | 6X22JYHZS0AY | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | CPU | Hewlett Packard | EVO 1.7 | 6X23JYHZ518B | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | CPU | Hewlett Packard | EVO 1.7 | U206JYHZA228 | | | FALSE | FALSE |
| 9/25/08 | Edgewood | Rm106 | CPU | Hewlett Packard | EVO 1.7 | V203JYHZB154 | | | FALSE | FALSE |

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| 9/23/08 | Edgewood | Rm106 | CPU | Hewlett Packard | EVO 1.7 | V204JYHZA061 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | CPU | Hewlett Packard | EVO 1.7 | V209JYHXA122 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | CPU | Hewlett Packard | EVO 1.7 | V209JYHXA201 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | CPU | Hewlett Packard | EVO 1.7 | V209JYHXA207 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | CPU | Hewlett Packard | EVO 1.8 D500 | U230JYHZB226 | | | FALSE | FALSE |
| 4/22/08 | Edgewood | Rm106 | CPU | Hewlett Packard | EVO D510 Celeron | U242KN9XF084 | | | FALSE | FALSE |
| 4/22/08 | Edgewood | Rm106 | CPU | Hewlett Packard | EVO D510 Celeron | U245KN9XA099 | | | FALSE | FALSE |
| 4/22/08 | Edgewood | Rm106 | CPU | Hewlett Packard | EVO D510 Celeron | U304KN9XA483 | | | FALSE | FALSE |
| 4/22/08 | Edgewood | Rm106 | CPU | Hewlett Packard | EVO D510 Celeron | USU3170CNJ | | | FALSE | FALSE |
| 9/25/08 | Edgewood | Rm106 | CPU | Hewlett Packard | EVO D5PS 1.7 | 6X1CJYHZN24A | | | FALSE | FALSE |
| 4/22/08 | Edgewood | Rm106 | Monitor | Acer | AL1702W | 80506293542 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA00963 | | | FALSE | FALSE |
| 9/8/08 | Edgewood | Rm106 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03727 | | | FALSE | FALSE |
| 9/8/08 | Edgewood | Rm106 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03782 | | | FALSE | FALSE |
| 9/8/08 | Edgewood | Rm106 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03939 | | | FALSE | FALSE |

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| 9/8/08 | Edgewood | Rm106 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03950 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00677 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00684 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00687 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00693 | | | FALSE | FALSE |
| 11/26/08 | Edgewood | Rm106 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00695 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00699 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00701 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00708 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00712 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00951 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00952 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | Monitor | I-Inc | 17" Flatpanel | 829NY1NA00954 | | | FALSE | FALSE |

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| | | | | | HSG1027 | | | | | |
| 9/23/08 | Edgewood | Rm106 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00955 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00964 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00969 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00970 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00982 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00984 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00985 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm106 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00995 | | | FALSE | FALSE |
| 9/21/04 | Edgewood | Rm106 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 10/25/07 | Edgewood | Rm106 | Projector | Epson | PowerLite 83C | JXJF789399L | | | FALSE | FALSE |
| 8/18/03 | Edgewood | Rm106 | Television | RCA | T25062 | B206M1193 | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm201 | CPU | Hewlett Packard | D51S | USU3240L5H | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm201 | CPU | Hewlett Packard | DeskPro D51S P2A | W244KN9ZB814 | | | FALSE | FALSE |
| 4/22/08 | Edgewood | Rm201 | Monitor | Acer | AL1702W | 80506252442 | | | FALSE | FALSE |

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| 9/21/04 | Edgewood | Rm201 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/18/03 | Edgewood | Rm201 | Television | RCA | T25062 | B206M10DG | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm202 | Monitor | Hewlett Packard | 7500 | 221CP28KH225 | | | FALSE | FALSE |
| 9/21/04 | Edgewood | Rm202 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/18/03 | Edgewood | Rm202 | Television | RCA | T25062 | B206M10Y3 | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm203 | CPU | Hewlett Packard | D51S | USU3240L4G | | | FALSE | FALSE |
| 4/22/08 | Edgewood | Rm203 | CPU | Hewlett Packard | EVO D510 Celeron | HTS001 | | | FALSE | FALSE |
| 4/22/08 | Edgewood | Rm203 | Monitor | Acer | AL1702W | 80506223742 | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm203 | Monitor | Hewlett Packard | 7500 | 221CP28KH301 | | | FALSE | FALSE |
| 9/21/04 | Edgewood | Rm203 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm203 | Projector | Epson | 317OAT | RT4I004444 | | | FALSE | FALSE |
| 8/18/03 | Edgewood | Rm203 | Television | RCA | T25062 | B206M10Y9 | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm204 | CPU | Hewlett Packard | D51S | U251KN9ZC875 | | | FALSE | FALSE |
| 4/22/08 | Edgewood | Rm204 | Monitor | Acer | AL1702W | 80506294242 | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm204 | Monitor | Hewlett Packard | 7500 | 217CP76PA439 | | | FALSE | FALSE |
| 9/21/04 | Edgewood | Rm204 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/18/03 | Edgewood | Rm204 | Television | RCA | T25062 | B206M1111 | | | FALSE | FALSE |
| 9/16/08 | Edgewood | Rm205 | CPU | Hewlett Packard | DeskPro 2.4 D510 | U248KN9ZA284 | | | FALSE | FALSE |
| 4/22/08 | Edgewood | Rm205 | CPU | Hewlett Packard | EVO 1.7 D510 Celeron | U241KN9XE306 | | | FALSE | FALSE |

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| 4/22/08 | Edgewood | Rm205 | Monitor | Acer | AL1702W | 80506294742 | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm205 | Monitor | Hewlett Packard | 7500 | CNG341006R | | | FALSE | FALSE |
| 9/21/04 | Edgewood | Rm205 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 10/25/07 | Edgewood | Rm205 | Projector | Epson | PowerLite 83C | JXJF789352L | | | FALSE | FALSE |
| 8/18/03 | Edgewood | Rm205 | Television | RCA | T25062 | B206M110H | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm206 | CPU | Hewlett Packard | D51S | USU324703W4 | | | FALSE | FALSE |
| 4/22/08 | Edgewood | Rm206 | CPU | Hewlett Packard | EVO D510 Celeron | U246KN9XA024 | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm206 | Monitor | Hewlett Packard | 7500 | 217CP76PA447 | | | FALSE | FALSE |
| 9/21/04 | Edgewood | Rm206 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/18/03 | Edgewood | Rm206 | Television | RCA | T25062 | B206M0018 | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm301 | CPU | Hewlett Packard | D51S | USU32000Q5 | | | FALSE | FALSE |
| 8/19/08 | Edgewood | Rm301 | CPU | Hewlett Packard | DeskPro D51S P2.4 | U312KN9ZA407 | | | FALSE | FALSE |
| 11/4/08 | Edgewood | Rm301 | CPU | Hewlett Packard | EVO 2.4 D510 | USC3250LWV | | | FALSE | FALSE |
| 4/22/08 | Edgewood | Rm301 | CPU | Hewlett Packard | EVO D510 Celeron | U252KN9XE213 | | | FALSE | FALSE |
| 4/22/08 | Edgewood | Rm301 | Monitor | Acer | AL1702W | 80506291942 | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm301 | Monitor | Hewlett Packard | 7650 | CNC5051W3F | | | FALSE | FALSE |
| 2/5/02 | Edgewood | Rm301 | Monitor | Hewlett Packard | S720 | 135CP75AC308 | | | FALSE | FALSE |
| 2/28/02 | Edgewood | Rm301 | Monitor | Hewlett Packard | S720 | 143CP43AD651 | | | FALSE | FALSE |

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| 9/21/04 | Edgewood | Rm301 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/18/03 | Edgewood | Rm301 | Television | RCA | T25062 | B206M9166 | | | FALSE | FALSE |
| 3/31/11 | Edgewood | Rm302 | CPU | Hewlett Packard | D530 P3.2C | 2UA5100LRW | PO 042778 | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm302 | CPU | Hewlett Packard | DeskPro D51S P2.4 | U309KN9ZE689 | | | FALSE | FALSE |
| 6/5/02 | Edgewood | Rm302 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC094 | T3X7B887XHF7HHGFCG3W3Q87T | | FALSE | FALSE |
| 4/27/10 | Edgewood | Rm302 | Display Board | SMART | SMART | SB 680 R2 700818 | | | FALSE | FALSE |
| 4/27/10 | Edgewood | Rm302 | Document Camera | SMART | SMART | 419555 | | | FALSE | FALSE |
| 4/22/08 | Edgewood | Rm302 | Monitor | Acer | AL1702W | 80506294042 | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm302 | Monitor | Hewlett Packard | 7500 | 217CP76PA456 | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm302 | Monitor | Hewlett Packard | 7500 | 222CP28KB393 | | | FALSE | FALSE |
| 9/21/04 | Edgewood | Rm302 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 4/27/10 | Edgewood | Rm302 | Projector | SMART | SMART | B012BG1500151 | | | FALSE | FALSE |
| 8/18/03 | Edgewood | Rm302 | Television | RCA | T25062 | B206M10Y4 | | | FALSE | FALSE |
| 9/8/09 | Edgewood | Rm302(smart) | CPU | Hewlett Packard | DeskPro D51S P2A | W244KN9ZB781 | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm303 | CPU | Hewlett Packard | D5S | U221JYHZA336 | | | FALSE | FALSE |
| 4/22/08 | Edgewood | Rm303 | CPU | Hewlett Packard | EVO D510 Celeron | U252KN9XI209 | | | FALSE | FALSE |

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| 4/27/10 | Edgewood | Rm303 | Display Board | SMART | SMART | SB 680 R2 700826 | | | FALSE | FALSE |
| 4/27/10 | Edgewood | Rm303 | Document Camera | SMART | SMART | 419824 | | | FALSE | FALSE |
| 4/22/08 | Edgewood | Rm303 | Monitor | Acer | AL1702W | 80506252042 | | | FALSE | FALSE |
| 6/7/02 | Edgewood | Rm303 | Monitor | Hewlett Packard | 7500 | 217CS43BD919 | | | FALSE | FALSE |
| 9/21/04 | Edgewood | Rm303 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm303 | Projector | Epson | 317OAT | RT4G003695 | | | FALSE | FALSE |
| 8/18/03 | Edgewood | Rm303 | Television | RCA | T25062 | B206M10X3 | | | FALSE | FALSE |
| 7/27/05 | Edgewood | Rm304 | CPU | Hewlett Packard | DeskPro EN P2.8ghz(512RAM) | 2UA5290NCW | F2HR2-MVQH4-W7874-9XTV8-WM4BW | PO 037327 | FALSE | FALSE |
| 4/22/08 | Edgewood | Rm304 | Monitor | Acer | AL1702W | 80506293942 | | | FALSE | FALSE |
| 9/21/04 | Edgewood | Rm304 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm304 | Projector | Epson | 317OAT | RT4G003689 | | | FALSE | FALSE |
| 8/18/03 | Edgewood | Rm304 | Television | RCA | T25062 | B206M10XY | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm305 | CPU | Hewlett Packard | D51S | USU3240L3X | | | FALSE | FALSE |
| 9/16/08 | Edgewood | Rm305 | CPU | Hewlett Packard | DeskPro 2.4 D5107qr. | USU31807WZ | | | FALSE | FALSE |

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| 6/5/02 | Edgewood | Rm305 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB836 | D9TPRRMVFPX 6H9QVHY96FH8 H3 | | FALSE | FALSE |
| 7/9/02 | Edgewood | Rm305 | Monitor | Hewlett Packard | 7500 | 221CP64UB170 | | | FALSE | FALSE |
| 9/23/08 | Edgewood | Rm305 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA0069 6 | | | FALSE | FALSE |
| 9/21/04 | Edgewood | Rm305 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/17/09 | Edgewood | Rm305 | Projector | Epson | 317OAT | RT4E002502 | | | FALSE | FALSE |
| 8/18/03 | Edgewood | Rm305 | Television | RCA | T25062 | B206M1113 | | | FALSE | FALSE |
| 4/28/11 | Edgewood | Secretary | CPU | Hewlett Packard | D530 P3.2C | 2UA5100H1Q | PO 042836 | | FALSE | FALSE |
| 9/21/04 | Edgewood | Secretary | Phone | Nortel | 3904 | | | | FALSE | FALSE |
| 5/5/05 | Edgewood | Secretary | Printer | Hewlett Packard | OfficeJet 6210 | CN52GDE2VV | | | FALSE | FALSE |
| 4/22/08 | Edgewood | Secretrary | Monitor | Acer | AL1702W | 80506293142 | | | FALSE | FALSE |
| 4/22/08 | Edgewood | Teachers Lounge | Monitor | Acer | AL1702W | 80506251142 | | | FALSE | FALSE |
| 9/21/04 | Edgewood | Teachers Lounge | Phone | Nortel | 3904 | | | | FALSE | FALSE |
| 9/18/03 | Edgewood | Teachers Lounge | Television | RCA | J27435 | D106B30TO | | | FALSE | FALSE |
| 6/5/02 | Edgewood | VanHouten | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZA831 | WD798GQXF8H 8W442KH6Y64T HW | | FALSE | FALSE |

## King Furniture & Equipment Inventory

# King School Main Office

| Item Description | Quantity |
|---|---|
| Work tables (small and medium) | 2 |
| Black Rolling Filing Cart | 1 |
| Secretar's Desk and  Overhead black Cabinet Set | 1 |
| Large Four Drawer Filing Cabinet | 1 |
| Small Hon Four Drawer Filing Cabinet | 1 |
| Black Paper Shredder | 1 |

# ML King Kitchen

| Item Description | Quantity |
|---|---|
| | |
| | |
| | |

# Ogden Title I Copy Room Inventory

| Item Description | Serial or Model # |
|---|---|
| 7 Boxes of Harcourt Guided Reading Books Gr. K-2 | |
| 5 Boxes Fountas & Pinnell LLI Green System Lessons | |
| 2 Boxes Fountas & Pinnell LLI Green System Teacher Kit | |
| 2 Boxes Fountas & Pinnell K-2 Benchmark Assess. System | |
| Set of Hampton- Brown Phonics & Friends Storybooks | Levels B,C,D |
| 1- Teacher's Guide HB Phonics & Friends Level B | 0-7362-0214-5 |
| 1- Teacher's Guide HB Phonics & Friends Level C | 0-7362-0215-3 |
| 1- Teacher's Guide HB Phonics & Friends Level D | 0-7362-0216-1 |
| 1- HB Phonics & Friends Level C Rhyme Cards | 0-7362-0198-x |
| Misc Rhyme cards various levels | |
| 2- Teacher's Guides HB Phonics & Friends Level A+ | 0-7362-1670-7 |
| 1- Teacher's Guide Skills Practice Level A+ | 0-7362-1671-5 |
| 1- HB Read Alone Phonics Stories | 0-7362-1656-1 |
| 1- HB Rhyme Cards Level A | 0-7362-0196-3 |
| 1- HB Rhyme Cards Level B | 0-7362-0197-1 |

| | |
|---|---|
| 7 Little Books for HB Phonics and Friends- Various Levels | |
| Harcourt Alphabet Cards Grade 1 | 0-15-315001-7 |
| Misc Hampton- Brown Phonics Take Home Readers | |
| Set of Abby's Alphabet Books | A-Z Willow |
| Rigby Magenta PM Platinum Collection Level 1-2 | 1-4189-0427-9 |
| Misc. Small group sets of Scholastic Phonics Books | |
| Misc Sundance Phonics Readers | |
| 13 packages of purple LLI Writing Books | |
| 16 sets of misc flash cards | |
| 1 bag Don Blanchard Math Links | |
| 5 Kindergarten Math Manipulative Kits | |
| Read Naturally Program- Tapes & Teacher Notebook | |
| 25 Math GEO Boards | |
| 12 One Minute Timers | |
| Evan Moor Skill Sharpeners Reading Books K-6+ | |
| Evan Moor Non Fiction Reading Practice Gr. 1-6 | |
| Evan Moor Write a Super Sentence bk gr 1-3 | 1-55799-606-7 |
| NonFiction Reading Comp. Social Studies Gr. 1-4 | |
| Recipe for Reading books GR. 1-7 | |
| Phonics Fun Grade 3 | 442210329 |
| How to Teach Nonfiction Writing 3-6 | 1-55799-800-0 |
| Take it to your eat Language Centers | 1-55799-851-5 |
| Paragraph Writing gr. 2-4 | 1-55799-608-3 |
| Read and Understand Folktales & Fables Gr. 2-3 | 1-55799-750-0 |
| Lee Canter's Parents on Your Side | 0-939007-40-1 |
| Misc HB Books on Tape | |
| Problem Solving Math Gr. 3 | FS-8494 |
| TriOminoes Games | |
| Learning Resources Activity Cards | LER0264 |
| Shining Star Parent Resource Books K-3 | |
| 54 Put Reading First Parent Books | |
| MEAP Math paper rulers | |
| Misc Rulers | |
| Overhead Shape Tracers | |
| Overhead Numbers 1-100 | |
| 2 pkgs Fraction Circles | |
| Number tiles | |
| Place Value Cards & Manipulatives | |
| Misc Geometric Shapes | |
| Overhead color tiles 2 bags | |
| bag of popsicle sticks | |
| overhead money | |
| Place value & Counting chart | |
| Money Bingo | |
| Number Bean Bags | |
| Teaching & Learning with Money | 978-1-56911-263-2 |
| Patternables K-6 | 1-56911-982-1 |
| Telling Time with the Judy Clock | 1-56417-839-0 |

| | |
|---|---|
| Compare & Contrast Mat | |
| Base Ten Book 3-6 | B2428900112 |
| Tub of Link & Learn Links | |
| Tub of Pattern Blocks | |
| Tub of Color Tiles | |
| Bag of geometric shapes | |
| Red GEO Board | |
| Bag of Bean Counters | |
| Pop for Numbers Game | |
| Place Value Blocks | |
| 5 Packages of Mathlink cubes | |
| Wooden geometric shapes | |
| bag of plastic money & paper money | |
| 4 boxes Scholastic My Books Grade 1B Units 4-6 | |
| Harcourt Letter Tiles | |
| Harcourt Tactile Cards | |
| Components of the Harcourt Intervention kits Grs. K-2 | |
| Harcourt Gr. 1 Picture cards | 0-15-313556-5 |
| 92- Making Word Builder Cards | 0-15-309024-3 |
| 2 small chalk boards | |
| Harcourt Gr. 2 Sugg. for Class Management | 0-15-348993-6 |
| Harcourt decodable book set | 0-15-326750-x |
| Rigby Kinderfacts Book Set | 1-86959-654 |
| Misc Willbooks Collection | |
| Scholastic SeeSaw Books- Misc | 0-439-20739-8 |
| Misc Collection of Time for Kids Books | 13-978-0-02-285909-1 |
| Grade 1 Decodable book collection | 0-15-326719-4 |
| 7- Harcourt Sounds of Sunshine Gr. 2 Intervention Bks | 0-15-325339-8 |
| 1- Harcourt Gr. 1 Electronic Test System | 0-15-329420-5 |
| 2- Harcourt Gr. 2 Electronic Test System | 0-15-329423-x |
| 20- Harcourt Intervention Pract. Bk. Gr 2 | 0-15-326145-5 |
| 4- Harcourt Intervention Assess. Bk. Gr 2 | 0-15-326155-2 |
| 4- Harcourt Holistic Assess. Bk Gr. 2 | 0-15-325160-3 |
| 3- Harcourt Read. Lang. Skills Assess Gr. 2 | 0-15-342277-7 |
| 2- Harcourt Decoding & Word Rec. Assess Gr 2 | 0-15-340341-1 |
| 2- Harcourt ELL Teacher's Guide Gr 2 | 0-15-329335-7 |
| 2- Harcourt Decodable Take home version Vol. 1 Gr 2 | 0-15-326768-2 |
| 1- Harcourt Spell. Pract. Bk. Gr. 2 | 0-15-323499-7 |
| 1- Harcourt Pract. Bk. Gr. 2 Banner Days | 0-15-323514-4 |
| 2- Harcourt Pract. Bk. Gr. 2 Just For You | 0-15-323513-6 |
| 1- Harcourt ELL Teacher's Guide Gr. 1 | 0-15-329334-9 |
| 1- Harcourt Challenge Copymasters Gr. 1 | 0-15-323509-8 |
| 1- Harcourt Letter & Word cards gr. 1 | 0-15-326169-2 |
| 1- Harcourt Math Gr 2 Student Pract Book | 978-0-153-52223-9 |
| 3- Harcourt Math Assess. Guide Gr. 2 | 0-15-336538-2 |
| 2- Harcourt Math Teacher's Resource Guide Gr. 2 | 0-15-336863-2 |
| 2- Harcourt Math Prob. Solv. Strat. wkbk Gr. 2 | 0-15-336531-5 |

| | |
|---|---|
| 3- Harcourt Math Intervention Prob. Sol. Guide Gr.2 | 0-15-336886-1 |
| 2- Harcourt Math Reteach Wkbk. Gr. 2 | 0-15-336501-3 |
| 1- Harcourt Math Success For ELL Gr. 2 | 0-15-336544-7 |
| 2- Harcourt Math Family Inv. Act. Gr. 2 | 0-15-336551-x |
| 2- Harcourt Math Perf. Assess. Gr. 2 | 0-15-336856-x |
| 1- Harcourt Math Challenge Wkbk. Gr. 2 Teacher Ed. | 0-15-336516-1 |
| 2- Harcourt Math Interv. Skills wkbk Teacher. Ed. Gr. 2 | 0-15-336-871-3 |
| 2- Harcourt Math Pract. wkbk Teacher Ed. Gr. 2 | 0-15-336481-5 |
| 1- Harcourt Math Reading Transparencies Gr. 2 | 0-15-339212-6 |
| 1- Harcourt Math Prob. Solv. Teach. Transp. Gr. 2 | 0-15-337497-7 |
| 3- Harcourt Math Teacher Edition, Vol 1 Gr. 2 | 0-15-334749-x |
| 3- Harcourt Math Teacher Edition, Vol 2 Gr. 2 | 0-15-334750-3 |
| 3- Harcourt Math Teacher Edition, Vol 3 Gr. 2 | 0-15-352244-5 |
| 1- Harcourt Reading Teacher's Ed. Gr. 2 Theme 1 | 0-15-339742-x |
| 1- Harcourt Reading Teacher's Ed. Gr. K Vol. 2 | 0-15-339733-0 |
| 1- Harcourt Reading Teacher's Ed. Gr. 1 Vol. 1-5 | 0-15-339740-3 |
| 1- Harcourt Reading Teacher's Ed. Gr. 1 Vol. 1-2 | 0-15-339737-3 |
| 1- Harcourt Reading Teacher's Ed. Gr. 1 Vol. 1-3 | 0-15-339738-1 |
| 1- Harcourt Reading Teacher's Ed. Gr. 1 Vol. 1-1 | 0-15-339736-5 |
| 1- Harcourt Reading Teacher's Ed. Gr. 1 Vol. 1-4 | 0-15-339739-x |
| 1- Math Drill3 wkbk | IN7413 |
| 1- Build It Festival Math Activities Gr. K-6 | 0-924886-38-2 |
| 1- Every Day Counts wkbk | 25832-6 |
| 1- Math games for kids using cards & dice | 50615 |
| 1- Harcourt Language Handbook Answer Key Gr. 2 | 0-15-326161-7 |
| 1- Oral Reading Fluency Assessment Gr. 1-6 | 0-15-340967-3 |
| 1- Grammar Jingles Primary Copymasters | 0-15-322045-7 |
| 2- Standardized Test Prep Gr. 2 Teacher's Ed. | 0-15-320930-5 |
| 1- Standardized Test Prep Gr. 2 Student Ed. | 0-15-321228-4 |
| Invitations to Literacy Misc. Book Collection | |
| Reader's Library Houghton Mifflin- Misc books | |
| Misc Hampton- Brown Phonics books level F | |
| Sundance Phonics books Misc collection | |
| 2- Strategies That Work 2nd Edition | 978--1-57110-481-6 |
| 1- Strategies That Work 1st Edition | 1-57110-310-4 |
| 2- I've DIBEL'd Now What? | 1-59318-497-2 |
| 1- Using DATA to Improve Student Achievement | 0-9666662-6-7 |
| 1- 6+1 Traits of Writing | 0-439-57412-9 |
| 1- Reading & Writing Informational Text in the Prim. Grds | 0-439-53123-3 |
| 1- pkg instructional conversation Gr. 1 Scholastic | 0-439-89498-0 |
| Unifix phonics gr. 1-3 | 1-58324-043-8 |
| 1- Complete Reading Disabilities Handbook | 0-87628-249-4 |
| 1- Schools That Work 2nd Edition | 0-8013-3246-x |
| 1- A Poem A Day | 0-590-29433-4 |
| 1- Fabulously Famous Books | 0-545-07129-1 |
| 1- National Reading Panel (green book) | 00-4754 |
| 1- Bringing Words to Life | 1-57230-753-6 |
| 1- What Is It About Me That You Can't Teach? | 1-57517-066-3 |

| | |
|---|---|
| 1- Questioning the Author | 0-439-81730-7 |
| 1- The One Minute Teacher | 0-688-06139-7 |
| 1- Learning Intervention Manual | |
| 1- Behavior Intervention Manual | |
| 1- Pre-Referral Intervention Manual | |
| 10- Road to the Code Phonological Awareness Program | 1-55766-438-2 |
| 1 box Harcourt Gr. 1 Letter & Word cards | |
| 3- Harcourt Math Gr. 1 Vol. 1 Teacher's Editions | 0-15-334747-3 |
| 1- Harcourt Math Gr. 1 Vol. 2 Teacher's Editions | 0-15-334748-1 |
| 1- Harcourt Math Gr. 1 Vol. 3 Teacher's Editions | 0-15-338830-7 |
| 1- Harcourt Math Gr. 1 Intervention Prob. Solv. | 0-15-336877-2 |
| 1- Harcourt Math Gr. 1 Family Inv. Activities | 0-15-336557-9 |
| 2- Harcourt Math Gr. 1 Reteach wkbk | 0-15-336487-4 |
| 8- Harcourt Math Gr. 1 Unit 1 Student Copy | 9997-74730-5 |
| 14- Harcourt Math Gr. 1 Unit 2 Student Copy | 9997-74732-1 |
| 13- Harcourt Math Gr. 1 Unit 4 Student Copy | 9997-74733-x |
| 6- Harcourt Math Gr. 1 Unit 5 Student Copy | 9997-74734-8 |
| 16- Harcourt Math Gr. 1 Unit 6 Student Copy | 9997-44351-9 |
| 1- Harcourt Math Gr. 2 Daily Transparencies | 0-15-337491-8 |
| 1- Harcourt Math Gr. 1 Daily Transparencies | 0-15-337490-x |
| 3- Harcourt Math Gr. 1 Reading Transparencies | 0-15-339211-8 |
| 1- Harcourt Math Gr. 2 Reading Transparencies | 0-15-339212-6 |
| 1- Harcourt Math Gr. 1 Problem Solving Transparencies | 0-15-337496-9 |
| 1- Harcourt Reading Gr. 1 Intervention Teacher's Guide | 0-15-326512-4 |
| 1- Set of Hampton Brown Phonics & Friends Level A | A-Z Int. Bags w/ tapes |
| 3- Module 1 LETRS | 0-59318-189-2 |
| 3- Module 2 LETRS | 1-59318-190-6 |
| 5- Module 3 LETRS | 1-59318-191-4 |
| 6- Module 5 LETRS | 1-59318-193-0 |
| 6- Module 4 LETRS | 1-59318-192-2 |
| 8- Module 8 LETRS | 1-59318-194-9 |
| 7- Module 7 LETRS | 1-59318-195-7 |
| 3- Module 8 LETRS | 1-59318-196-5 |
| 5- Mocdule 9 LETRS | 1-59318-197-3 |
| 2- Modules 1-3 LETRS | 1-57035-467-7 |
| 3- Modules 7-9 LETRS | 1-57035-996-2 |
| 5- Modules 4-6 LETRS | 1-57035-994-6 |
| 1- Harcourt Reading Phonics Pract. Book Copymaster gr. 2 | 0-15-320910-0 |
| MLPP 2001 copy | |
| 1- Math lab SRA | |
| 2- Large Judy clocks | |
| 3 boxes of scissors | |
| sm. box of judy clocks | |
| 2 tubs of word tiles | |
| Henry & Mudge books- small crate | |
| box of Read Naturally Materials | |
| touch math/bingo | |
| 4-rainbow pentominoes/1-number tiles | |

| | |
|---|---|
| 3 blue bins full of books for the lucy calkins writing prog. | |
| word building tiles | |
| alphabet letters & pictures | |
| reading roads | |
| colored pencils | |
| stamps | |
| 7- Saxon Phonics Binders | |
| Foundations of Reading First Binders | |
| Boxes of Title I Binders | |
| 11 Calculator Caddies filled with Calculators | |
| 12 Supplemental Math Teaching books | |
| 6 sm note pads | |
| dry erase markers | |
| 3 boxes skin tone crayons | |
| 25 long business envelopes | |
| mta reader tracks phonics books- set | |
| 4.5 small boxes of batteries | |
| assorted supplies: glue bottles, highlighters, note cards | |
| scholastic phonics readers | |
| overhead pocket chart with spelling DOL | |
| tub bear counters | |
| large judy clock | |
| weather/ calendar pocket chart set | |
| LLI take home books--level E, F, G | |
| Elkonin Box Stamp | |
| misc supplies- staples, thumb tacks, glue sticks | |
| HB Big Books Set Various Levels A-D | |
| HB CD Collection Various Levels A-D | |
| Small table top white/ chalk board | |
| 7- HB sentence strip packages | |
| LLI Take home books--level i, J, H, A, B, C, & D | |
| red & Yellow folders; staples; compass | |
| 1sr Grade Science Kit | |
| Making words kits | |
| Large Geoemetric Shapes | |
| Plastic letter tile holders for making words | |
| 3 pocket charts | |
| Harcourt Read. & Lang. Skills Assess. in Spanish lev. 1-5 | |
| Harcourt Read. & Lang. Skills Assess. in Spanish lev. 1-1 | |
| Kindergarten Harcourt Decodable book set | |
| Harcourt Kindergarten picture word cards | |
| 7 alphabet letter card sets | |
| 1- Gr. 1 Daily Math Practice workbook | 1-55799-741-1 |
| 1- Gr 2 Daily Math Practice Workbook | 1-55799-742-x |
| 6- student dry erase whiteboards | |
| 9- Student copy Sounds of Sunshine Int. Books Gr. 2 | 0-15-325339-8 |
| 1- Harcourt Intv, Kit Book Gr. 1 | 0-15-326512-4 |
| 1- Gr 2 Harcourt Intv Pract Bk | 0-15-326145-5 |

| | |
|---|---|
| 1- Gr 2 Harcourt Intv Pract Bk Teacher's Ed. | 0-15-326150-1 |
| 1- Gr 2 Intervention Harcourt Teacher's Guide | 0-15-325344-4 |
| 3- Gr 1 Intervention Pract book Harcourt | 0-15-326513-2 |
| 1- scholastic Kid's Poems (for Lucy Calkins) | 0-590-22734-3 |
| 1- Family Math workbook | |
| 1- Family Math for young children workbook | |
| 1- Kindergarten Read aloud anthology Harcourt | 0-15-313420-8 |
| 1- Harcourt Trophies Extra Support Gr 1 | 0-15-323506-3 |
| 1- Harcourt Phonics Book- Teacher Ed. Kindergarten | 0-15-325777-6 |
| 1- Harcourt Pre-decodable Books take home version- k | 0-15-325442-4 |
| 1- Phonics Practice Book Harcourt- k | 0-15-325778-4 |
| 1- Harcourt Intervention Kit Pract. Bk teacher's guide- k | 0-15-329346-2 |
| 1- Harcourt Gr. 1 Intervention Assess. Bk | 0-15-326515-9 |
| 1- Gr 2 Harcourt Electronic Assessment System | 0-15-329423-x |
| 2- Grammar Jingles CD | 0-15-320265-3 |
| 1- Phonics Express Level D cd | 0-15-314904-3 |
| 2- Harcourt Gr 2 Teachers Manual Theme 1 Just For You | 0-15-339742-x |
| 3- Harcourt Gr 2 Teachers Manual Theme 2 Just For You | 0-15-339743-8 |
| 1- Harcourt Gr 2 Teachers Manual Theme 3 Just For You | 0-15-339744-6 |
| 5- Harcourt Gr 2 St. Copy Just for You book | 0-15-339782-9 |
| 5- Harcourt Gr 2 St. Copy Banner Days | 0-15-339783-7 |
| K Themes Binder | |
| 16 large calculators in plastic bins | |
| 10- cassette tape player | |
| 6 deluxe blue padded headphones | |
| 2- coby portable cd player | |
| 1- Memorex portable cd player | |
| 2- wall number lines | |
| 1- pocket chart set for calendar and weather | |
| mlpp binder | |
| large tape dispenser | |
| 90- red Fountas & Pinnell Writing notebooks | |
| 90- yellow Fountas & Pinnell Writing Notebooks | |
| 11- Purple Fountas & Pinnell writing notebooks | |
| 3 packs of number stamps, ink pads | |
| phonics sight word cards | |
| alphabet letter cards | |
| Kindergarten Harcourt classroom management ideas | |
| 7 Harcourt Teacher's intervention guide Gr. K | 0-15-329346-2 |
| 2 Harcourt Intervention Kit Pract. bks K | 0-15-329344-6 |
| 1- predecodable/ decodable Harcourt K book | 0-15-325442-4 |
| 1- Pract. bk collection | 0-15-325080-1 |
| 1- Harcourt Teacher's Resource Book | 0-15-326467-5 |
| big book cart (wooden) | |
| 3- Harcourt Gr. K Vol 2 Teacher's Edition | 0-15-339733-0 |
| 4- Harcourt Gr. K Vol 1 Teacher's Edition | 0-15-339732-2 |
| 5- Harcourt Gr. K Vol 3 Teacher's Edition | 0-15-339734-9 |
| Fountas & Pinnell K-2 Benchmark Assess. Sys | |

| | |
|---|---|
| Fountas & Pinnell K-2 Intervention lesson manuals | |
| 4 student scissors; 2 tape dispensers | |
| 2 ink cartridge packs | |
| 2 clipboards | |
| 1 book stapler | |
| paper cutter | |
| 2 whiteboards | |
| 6 plastic bins | |
| bucket of student awards | |
| home school connection binder | |
| 1 pr blue head phones | |
| scholastic guided reading program folders | |
| Math Mosis | |
| 4- pkgs sentence strips | |
| 5 Crayons | |
| 2 Index Cards | |
| 2 Pocket Charts | |
| 9 Math My Manipulatives Sets | |
| 3 File Folders | |
| 3- Making Your Teaching Stick Books | 0-325-02596-7 |
| 1- Fabulously Famous Books cd level A | |
| Title I Computer Workstation- C (contains 24 laptops & | 1 wireless router) |
| Title I Computer Workstation-A (contains 18 laptops & | 1 wireless router) |
| Blue 3 drawer math cart | |
| 1- case of 30 headphones | |
| 2- Title I Stamps and ink pads | |
| 1- large white board easel stand | |
| 1- alum. tripod stand | |
| 15- black headphones | |
| 1- case of 30 headphones from other Title rm. 130 | |
| 1- COW computer workstation D from other Title rm. 130 | w/ 24 laptops |
| 1- COW computer workstation B from Interventionists rm. | w/ 24 laptops |
| 1- projector for computer secured to large cart | |
| 8- metal carts (used to deliver COWS to classrooms) | |
| 1 box of Teaching Tiles Learning System | |
| tape recorder | |
| book stapler | |
| 1 telephone | |
| 2 desk top computers w/ monitors | |
| 3 tables | |
| 2 teacher desks | |
| 11 filing cabinets | |
| 1 bookshelf | |
| 13 plastic chairs | |
| 6 sm. student chairs | |
| 6 office chairs with wheels | |
| 1 office chair without wheels | |

## King School Room 101

| Item Description | Quantity |
|---|---|
| Adult chairs | 7 |
| Childrens chairs | 54 |
| conference chairs | 17 |
| wheeled desk chairs | 4 |
| conference tables | 5 |
| miscs carts | 2 |
| book shelves | 4 |
| storage cart | 2 |
| octagon table | 1 |
| folding table | 1 |
| round table | 1 |
| mics. tables | 6 |
| rolling cart | 2 |
| tall storage cabinet | 1 |
| Misc cabinet | 1 |
| big book cabinet | 2 |
| lt. wood credenza | 1 |
| desk | 1 |
| 24 section filer | 1 |
| cart with music instruments--K | 1 |

## King School Room 103

| Item Description | Quantity |
|---|---|
| | |
| | |
| | |

## King School Room 105

| Item Description | Quantity |
|---|---|
| **bookshelves** | 5 |
| | |
| | |

## King School Room 107

| Item Description | Quantity |
|---|---|
| | |
| Mobile Whiteboard and Manipulative Trays | 2 |
| Teacher Workstation (Computer) | 1 |
| Children Bookshelves | 2 |
| Student Workstations (computers) | 2 |
| Children's book rach | 1 |
| LCD Projector | 1 |
| Alphabet Rug | 1 |
| Overhead Projector | 1 |
| Big book easel | 1 |
| | |
| Reading Harcourt Banner Days Text Book | 26 |
| | |
| Reading Harcourt Just For You text book | 26 |
| | |
| Reading TE Banner Days | 3 |
| | |
| Reading Te Just for You | 3 |
| | |
| Harcourt Math TE | 3 |
| | |
| Reading TE Resource | 10 |
| | |
| Math TE Resources | 10 |
| | |
| McGraw Hill Language Arts (Student) | 30 |
| | |
| Webster Children Dictionaries | 22 |

## King School Room 109

| Item Description | Quantity |
|---|---|
| Harcourt Teacher's Ed. Reading Vol 1-6 | 6 |
| Harcourt Teachers Workbooks | 2 boxes |
| Harcourt Vocabulary Cards for reading | 1 box |
| Harcourt Trophies On Level Readers | 1 box |

| | |
|---|---|
| Harcourt Trophies Below Level Readers | 1 box |
| Harcourt Trophies ElAl Readers | 1 box |
| Harcourt Sounds of Sunshine Supplemental Readers | 13 books |
| Harcourt Student Basal Readers- Banner Days | 30 books |
| Harcourt Student Basal Readers- Just for You | 30 books |
| Harcourt Writer's Companion | 22 books |
| Harcourt Literacy Stations | 2 boxes |
| School Dictionaries | 16 |
| Social Studies books- students | 24 |
| Science books-students | 19 |
| Scott Foresman Science Lab Books | 32 |
| First Dictionary- | 5 books |
| Children's Thesaurus | 5 books |
| Fountas and Pinnell Benchmark Assessment | 1 box |
| Harcourt Decodable students books | 1 box |
| 1 Big Book of Rhymes | 1 |
| 3 stationary computers | 3 |
| filing cabinets | 2 |
| wooden student mailbox | 1 |
| student desk | 24 |
| student chairs | 29 |
| television | 1 |
| vcr | 1 |
| overhead projector and rolling cart | 1 |
| teacher's desk | 2 |

## King School Room 111

| Item Description | Quantity |
|---|---|
| art materials | 6 boxes |
| VHS tapes | 2 boxes |
| colored copy paper | 2 boxes |
| larger art prints | 15 |
| chart paper | 4 |
| felt board | 1 |
| books sets with tapes | 18 |
| material - afro-centric | 2 bags |
| Sight words bingo | 9 |
| Spin a sentence | 1 box |
| word family | 1 box |
| spell time cadace | 5 |
| book sets | 22 bags |
| folder of reader | 24 |
| dices | 1 bag |

| | |
|---|---|
| bucket of coins | 1 |
| brogy | 1 box |
| reading comprehension | 1 box |
| color and shapes | |
| cassette recorder | 1 |
| electric sharper | 2 |
| case ten blocks | 1 |
| case flash cards | 1 |
| science box | 1 |
| box of envelope | |
| bins | 3 |
| pencil holder | 15 |
| 2 level books gr. 2 | 24 |
| 2 below level gr.2 | 24 |
| books whipping boy | 34 |
| books quicksand | 17 |
| flip tops | 23 |
| primary paper | 3 packs |
| filled paper 8 x 10 1/2 | 16 |
| composition  and single | 1 pack |
| triangle and parallelogram | |
| clock and bingo | |
| color tile | |
| | |
| English language gr.2 | 24 |
| money and clock | |
| rainbow pentominoes | 2 |
| manuscript tablet | 3 |
| chrries and cherry | 30 books |
| molly and the slow teeth | 44 books |
| subject notebook | 20 |
| mini legal pads | 1 |
| classpack markers | 1 box |
| white crayons | 1 bag |
| construction paper crayon 400 | 1 box |
| color pencils  240 | 1 box |
| rubbing crayon | 1 bucket |
| construction tissue paper | 10 |
| book pack | 1 bag |
| pack 12" ruler | 1 |
| pack 12" wooden ruler | 1 |
| box of  uno cards | 3 box |
| football | 2 |
| mancala | 11 |
| candy land | 2 |
| broad game sorry | 1 |
| broad game chutes and ladders | 1 |
| social studies books | 30 |

| | |
|---|---|
| reading book trophie 2-1 | 33 |
| reading book trophie 2-2 | 24 |
| books | 5 boxes |
| math 2 haircut workbook | 24 |
| listening center | 2 |
| small chairs | 44 |
| lg desk teacher | 1 |
| shelf | 2 |
| cabinet | 1 |
| clock | 1 |
| book rack | 1 |
| roll down screen | 1 |
| computer | 3 |
| tables | 4 |
| students desk | 30 |
| guided reading program letters (A,C,G,H,F) | 5 boxes |
| notebook paper | |

## King Computer Lab-Room 113

| Item Description | Quantity |
|---|---|
| | |
| | |
| | |

## King School Room 115

| Date | Item Description | Quantity |
|---|---|---|
| 6/3/2012 | Bag of "1 blocks | |
| | Sequencing cards | |
| | alphabet animals | |
| | alphabet game | |
| | position game | |
| | # 1-10 game | |
| | cpolor and shape game | |
| | home sweet home puzzle | |
| | 2 alphabet puzzles | |
| **BOX #1** | nature numbers | |
| | stencils | |
| | big human puzzle | |
| | patterns | |

| | | |
|---|---|---|
| | | |
| | | |
| 6/3/2012 | 12" ABC rug pieces | |
| | 2- alphabet matching puzzles | |
| | counting bears | |
| **BOX#2** | links | |
| | few-magnetic letters | |
| | snapping pieces | |
| | culture pictures-large | |
| | 2 chalk boards | |
| | | |
| | | |
| 6/3/2012 | Talk and play cassette player | |
| | pumpkin puzzle | |
| | body parts flannel boards | |
| **BOX#3** | 3 ABC foam puzzles | |
| | beads and patterns set | |
| | big truck puzzle | |
| | 2-ABC toys | |
| | | |
| | | |
| 6/4/2012 | Tactile Letters (blue) | |
| | 2 tubs of large links | |
| | beads on metal rods | |
| **BOX#4** | 4 small white boards | |
| | 19 geoboards | |
| | 1 box of wooden stringing beads | |
| | 5 VHS videas | |
| | | |
| | | |
| | | |
| | | |
| 6/5/2012 | scale | |
| | 1 small box of wooden sticks | |
| | unifix cubes | |
| **BOX#6** | box of small links | |
| | container of crayons | |
| | 2 ABC matching puzzles | |
| | unifix cubes | |
| | | |
| 6/7/2012 | Journey into space floor puzzle | |
| | first words activity | |
| | learning to sequence activity | |
| **BOX#7** | 2 bottles of brown paint | |
| | paint brushes | |
| | developing pre-reading kit | |
| | electronic pencil sharpener | |
| | wall pencil sharpener | |

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|---|---|---|
| | | |
| | | |
| 6/72012 | magnetic letters | |
| | 12x18 writing paper | |
| | clipboards | |
| **BOX#8?** | math manipulative kits-Harcourt | |
| | K-intervention kit-Harcourt | |
| | K-intervention kit-Harcourt | |
| | K-literacy Stations kit-Harcourt | |
| | K-Picture Cards-Harcourt | |
| | K-Word builder kit-Harcourt | |
| | | |
| | | |
| 6/7/2012 | Bucket balance | |
| | lucy calkins writing set | |
| **BOX#8?** | 4 VHS videos | |
| | winter hats | |
| | cassette recorder and headphones | |
| | | |
| | | |
| 6/8/2012 | **Harcourt Math Kindergarten Supplies** | |
| | Teacher edition vol. 1 | |
| | Teacher edition vol. 2 | |
| | read aloud anthology gr 2 | |
| | 2-assessment guide | |
| | languages arts today | |
| | 2-challenge workbooks | |
| | teachers resource book | |
| | math jingles | |
| | graph investigations | |
| | film pictures level 1-8 | |
| **BOX# 10** | 3- practice workbooks | |
| | family activity workbook | |
| | hands on pattern blocks | |
| | math workbook | |
| | 19-addition holey cards | |
| | 19-subraction holey cards | |
| | science student handbook | |
| | scott foresman-kindergarten  Teacher Edition | |
| | | |
| 6/8/2012 | Teachers modeling kit-K-Math Harcourt | |
| | Big Book Teachers edition | |
| **BOX#11** | letter and sound chart | |
| | sentence strips | |
| | big book of rhymes and songs | |
| | big book collection | |
| | | |
| | | |

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|---|---|---|
| 6/8/2012 | **Harcourt Trophies Kindergarten** | |
| | 2-teacher edition vol. 1 | |
| **BOX#12** | teacher edition vol.2 | |
| | teacher edition vol.3 | |
| | practice book collection | |
| | assessment handbook | |
| | phonics book | |
| | phonics copymaster | |
| | oopples book with CD | |
| | 3-decoding and word recog. assessments | |
| | predodable and decodable copy masters | |
| | independent reader collection | |
| | little book collection | |
| | big book audiotext | |
| | library book collection | |
| | 3-alphabet master books | |
| | | |
| 6/8/2012 | high frequency word cards set | |
| | 2-alphie puppet | |
| | predecodable/decodable book collection | |
| **BOX#13** | word builder cards | |
| | word builders holders | |
| | read aloud anthology | |
| | | |
| 6/8/2012 | letter people | |
| **BOX#14** | | |
| | | |
| 6/8/2012 | | |
| | box of wooden puzzles | |
| **BOX#15** | | |
| | | |
| 6/8/2012 | | |
| | Class library books | |
| | | |
| 6/8/2012 | 7 buckets of shape manipulatives | |
| **BOX#16** | wooden blocks | |
| | gallon of glue | |
| | | |
| **BOX#17** | | |
| | | |
| | | |
| 6/8/2012 | 4-small rubber balls | |
| | 1 large rubber balls | |
| **BOX#18** | jump ropes | |
| | | |
| 6/8/2012 | large links | |
| | bucket of manipulatives | |
| **BOX#19** | math cassettes-Harcourt | |

| | | |
|---|---|---|
| | math CD-Harcourt | |
| | small math books? | |
| | | |
| | | |
| 6/8/2012 | rolling whiteboard | |
| | overhead projector and cart | |
| | black cart | |
| | 8-colored chairs | |
| | 2-teacher chairs | |
| | 1-rolling teacher chair | |
| | 8-medium blue chairs | |
| | 17-small blue chairs | |
| | 2-wooden book shelf | |
| | 1-wooden cabinet | |
| | 2-student desks | |
| | 2-kidney shape tables | |
| | 3-large rectangle tables | |
| | 2-small rectangle tables | |
| | 1 small yellow round table | |
| | 1 globe | |
| | Fountas and Pinnell Teacher Kit | |
| | Classroom listening kit | |
| | ABC Floor Rug | |

## King School Room 116

| Item Description | Quantity |
|---|---|
| big books | several |
| desk mats | partial |
| math work mats | 9 |
| bingo materials | partial |
| math reading transparancies | 1 |
| overhead reading transparancies | 1 |
| performance assessment | 1 |
| intervention problem solving | 1 |
| T.E. Volume 1 Harcourt | 1 |
| T.E. Volume 2 Harcourt | 1 |
| T.E. Volume 3 Harcourt | 1 |
| 3-ring binder-daily math transparencies | 1 |
| unit 2 student books (math) | 3 |
| unit 5 student books (math) | 2 |
| magnetic letter kit | 1 |
| geo board | 1 |
| magnifier | 1 |

| | |
|---|---|
| scale | 1 |
| concept cards | 1 box |
| rulers | several |
| letter cards | several sets |
| sight word magnets | partial set |
| map a story | 1 set |
| learning can be fun cards | 1 set |
| sight words (sets of written ones) | several |
| picture cards | 1 set |
| flash cards | 1 set |
| CD grammar | 1 |
| sight word tactile cards | 1 |
| word builders | several |
| books (miscellaneous) | several |
| vocabulary building magnets | 1 set |
| word builders | 2 sets |
| literacy  station activities | partial set |
| science books (scholastic) | several |
| blue holder-pocket chart | 1 |
| pencil sharpener (x-acto) | 1 |
| Harcourt leveled readers | several-partial sets |
| scholastic leveled readers | 1 box |
| science resource book | 1 |
| invitation to literacy-Harcourt | 1 partial set |
| scholastic (non-leveled books-odds and ends) | partial |
| scholastic leveled readers | partial sets |
| partial sets of copied decodable books | 2 partial sets in boxes |
| write a story | 1 |
| spin a sentence | 1 |
| big books | few |
| cuisenaire shapes | 2 containers |
| pocket chart | 1 |
| whiteboards | several |
| pocket charts-capitalization/punctuation | 2 |
| thermometer | 2 |
| sentence maker | 1 |
| Harcourt reading and language skills assessment book | 5 |
| Harcourt practice books | 28 |
| spelling practice books | 16 |
| sentence strips sets | 1 |
| reading essential kit | 1 |
| pocket chart | 1 |
| beginner's balance | 1 |
| white boards | 5 |
| cassette players | 2 |
| file cabinets | 2 |
| overhead | 1 |

| | |
|---|---|
| storage unit | 1 |
| abc rug | 1 |
| easel-whiteboard | 1 |
| paper cutter | 1 |
| paper easel | 1 |
| Teacher's Harcourt Manuals | 2 sets (1-5) |
| suggestions for classroom management set | 1 |
| Harcourt Challenge Book | 1 |
| Harcourt Teacher Guide E.L.L. | 1 |
| Language Handbook Teacher's Guide-Harcourt | 2 |
| T.E. Practice book-Harcourt | 1 |
| Harcourt Extra Support | 1 |
| E.L.L. Copying Master's-Harcourt | 1 |
| Intervention kit- Harcourt | partial |
| Read Aloud Anthology | 1 |
| letter and sound cards-Harcourt | 1 |
| Reader's Response Pocket Chart | 1 |
| Leveled- Readers-Harcourt | partial sets |
| rulers | 11 |
| yardsticks | 2 |
| Folding geo game | 1 |
| Teaching Aides Box | 1 partial |
| Numbers (1-50) | 1 |
| Quizmo game | 1 |
| unit cards (fractions) | 1 set |
| writing tablets | 2 |
| Harcourt book 1-2 | 23 |
| Harcourt book 1-3 | 27 |
| science color paddles | set |
| Instructional resource books-science | 1 |
| Science lab manuals | 31 |
| A,B,C,D videos for science | 1 set |
| science- audiotext sets | 1 |
| Harcourt leveled readers-partial sets-level L | partial sets |
| Harcourt books 1-2 | 58 |
| Harcourt books-1-4 | 39 |
| Harcourt  books 1-3 | 24 |
| Harcourt books 1-1 | 49 |
| library books-miscellaneous | several |
| ones,tens,hundreds counters | several |
| links | 1 bag |
| picture perfect dictionaries | 4 |
| first dictionaries | 3 |
| literacy place books | 3 |
| science books (scholastic) | 26 |
| Science-T.E. | 1 |
| McGraw Hill Books-school to home | several |
| Assessment pkg workbook-science | 1 |

| | |
|---|---|
| stamp and write stamps | 1 set |
| blocks | 1 set |
| literacy station-Harcourt | 1 set |
| odds and ends books | variety |
| markers | several |
| pocket charts- | variety |
| metal whiteboard | 1 |
| Harcourt-challenge copy sheets | 1 |
| Harcourt-extra support book | 1 |
| Harcourt-ELL book | 1 |
| Harcourt-Phonics Practice book | 1 |
| Harcourt-Practice book | 1 |
| Harcourt-T.E.-practice book | 1 |
| Harcourt Teacher's Manual-1-1,1-3,1-4,1-5 | 1 of each |
| Harcourt Reading Skills-teacher | 1 |
| Harcourt-Decoding Word recognition | 1 |
| Harcourt- Language Handbook | 1 |
| Harcourt-Language Handbook-teacher's guide | 1 |
| Harcourt-Teacher's guide-E.L.L. | 1 |
| picture cards | 2 |
| word builder holder | 2 sets |
| upper/lower case stamps | 1 set of each |
| 2 listening centers-tape players and headphones | 2 |
| Literacy place technology | 1 |
| vowel sounds words | 1 |
| Harcourt book (1-5_) | 24 |
| Harcourt-Math Family Involvement Activity | 1 |
| T.E. Harcourt Math workbook | 1 |
| Harcourt-Reteach Workbook | 1 |
| Reading Language handbook | 1 |
| Harcourt math teacher's resource book | 1 |
| Harcourt spelling practice books | 1 |
| Harcourt Intervention Skills | 1 |
| Harcourt-T.E. Reading Practice book | 1 |
| Harcourt-T.E. Spelling Practice Book | 1 |
| Harcourt-Spelling Practice Book | 1 |
| Harcourt-E.L.L. book | 1 |
| Harcourt-Library book | 1 |
| Harcourt-Challenge Book | 1 |
| Harcourt-Extra Support books | 2 |
| Harcourt-Holistic Assessment book | 1 |
| Decodable Books-Harcourt | 23 |
| Harcourt tapes-stories on tape | 1 set |
| balance math scales | 1 |
| whiteboards | 8 |
| word games | 2 |
| picture cards collection | 1 |
| Resource kit-English Language Learner-Harcourt | 1 |

| | |
|---|---|
| Jumbo Legos | 1 set |
| counting bears | 3 containers |
| counting charts (1-100) | several |
| Lucy Calkins books | 2 sets |
| Fountas & Pinnell | 1 |
| 120 pkg learning center activities | 1 |
| partial set of useful signs | partial |
| manipulative tiles | 1 set |
| packets of math-manipulatives and workmats | 12 |
| Science-grade 1 teacher demo kit | 1 |
| Science-Grade 1-unit C | 1 |
| Science-Grade 1-unit B | 1 |
| Science- Grade 1-Literacy Centers | 1 |
| Sight word tactile cards | 7 |
| Harcourt-Practice book, teacher guides assessment books | 1 |
| alphabet masters | 1 |
| Harcourt Intervention Resource Kit | 1 |
| Harcourt Read-Along Anthology | 1 |
| Making stories sentence mats | 1 set |
| Harcourt- Literacy Station Activities | 1 set |
| Social Studies concept cards | 1 set |
| student desks | 9 |
| student tables | 8 |
| student chairs | 40 |
| Teacher chairs | 2 |
| multi-colored book-shelf | 1 |
| four-level book and drawers | 1 |
| sliding shelves | 2 |
| teacher's desk | 1 |
| discovery learning on a cart (projector, speakers) | 1 set |

## King School Room 117

| Item Description | Quantity |
|---|---|
| | |
| | |
| | |

# King School Room 118

| Item Description | Quantity |
|---|---|
| Small blue chairs | 33 |
| Small pink chairs | 3 |
| Teachers chair | 2 |
| Black swivel chair on wheel | 1 |
| Long rectangular tables | 7 |
| Half circular table | 1 |
| Filing cabinet | 2 |
| Overhead | 1 |
| Overhead cart | 1 |
| Globe | 1 |
| Map of Michigan | 1 |
| Map of World | 1 |
| Big book cart holder | 1 |
| Cubbes on wheels | 1 |
| Shelves on wheels | 5 |
| Big book display unit | 1 |
| Record player cabinet | 1 |
| Puppet stage | 1 |
| White board/letter holder | 1 |
| rectangular library table | 1 |
| 3 student desks | 3 |
| computer with keyboard | 2 |
| tape players | 2 |
| construction paper-whit, yellow mostly and various other colors | |
| noise tracker | 1 |
| tape holders | 2 |
| paper clips | |
| scotch tape | |
| staples w/ stapler | |
| lucy calki | |

# King School Room 119

| Item Description | Quantity |
|---|---|
| Student Tables (Scalloped) red, blue, green | 3 |
| Student Chairs | 31 |
| Teacher Horseshoe Tables Blue, Yellow | 2 |

| | |
|---|---|
| Trapezoid Shaped Tables | 3 |
| Rectangular table | 1 |
| Computer Desk | 1 |
| File Cabinet | 1 |
| 8 section Book Cart | 2 |
| Manipulative Cubbys 25 openings | 2 |
| Storage Cubby (24 Openings) | 1 |
| Storage Cubby (12 Openings) | 1 |
| Mailboxes with 24 compartments | 2 |
| Easel | 1 |
| Storage Bin Holder (Holds 12 tubs) | 1 |
| Multicolored Book Crates | 13 |
| Rubbermaid Storage Locker | 1 |
| Portable Greenhouse | 1 |
| Harcourt First Grade Reading Manuals | 5 |
| Harcourt Kindergarten Reading Manuals | 3 |
| Harcourt Kindergarten Math Kit (Partial) | 1 |
| Headphones | 10 |
| Level A Books | Box |
| Level B Books | box |
| Level C Books | box |
| Level D Books | box |
| Legos | |
| Stamps & Ink pads tubs | 6 |
| magnetic letters | 2 |
| Harcourt K mini math books | bin |
| mini chalkboards | bin |
| attribute blocks | bin |
| incubator | 1 |
| duplo blocks | bin |
| scholastic Banners Flags | 6 |
| alphabet bean bags | 1 set |
| scholastic theme books | Family Bag |
| unifix cubes | bin |
| teacher resource books | |
| large links | 2 bins |
| small links | bin |
| connector cubes | bin |
| star connectors | bin |
| snap blocks | bin |
| Rubber Alphabet Squares | bin |
| Counting Bears | bin |
| Green Alphabet Blocks | bin |
| Base 10 Blocks | bin |
| Wooden letter blocks | bin |
| Flex Blocks | bin |
| T blocks | bin |
| Morphin Blocks | bin |

| | |
|---|---|
| Large legos | bin |
| Cars with tracks & mat | bin |
| Legos | bin |
| Medium Sized Lego | 2 bins |
| Bingo Games | 7 |
| Puzzles | |
| Alphabet Center Pocket Chart | 1 |
| Alphabet Stamping Sticks | 2 |
| Stamp and Write sight words | levels 1-3 (3) |
| Making Stories Sentence Mats | 2 |
| See & stamp transparent tracing stamps | 2 |
| Phonics Tiles | 1 |
| Magnetic Foam Blends & Digraphs | 1 |
| Pocket Charts | 3 |
| Word Family Dry Erase Cards | 1 set |
| Tracing Tactile Letter Cards | 1 |
| Inflatable Balls alphabet | 2 |
| Stencils | 1 box |
| Fun & Fantasy Books | 1 set |
| Leveled Books A-C | 1 box |
| Math Readers | 1 set |
| Letter Sound Books | |
| Cassette Tapes & Puzzles | 1 box |
| Planet Frog | 1 |
| Worm-Vue Farm | 1 |
| Bug Kit | 1 |
| Ant Zone | 1 |
| Soda Bottle Science | 1 |
| Lady Bug House | 1 |
| Science Stuff Misc | 1 box |
| Construction Paper | 1 box |
| Handwriting Lined Paper | 1 box |
| Mini White boards | 20 |
| Word Builder stands | 4 |
| Sight Word magnets | 4 |
| Pom Poms | |
| CD's | large assortment |
| Cassette Player | 1 |
| Cassette Tapes & Puzzles | 1 box |
| Whisper Phones | 4 |
| Handwriting & Phonics Books | 3 |
| Word Frame Wands | 1 box |
| Cardboard Jumbo Letters | 1 box of 26 |
| Alphabet Pointers | box of 24 |
| Book Boxes | 15 |
| Epson Stylus Photo Printer R 300 | 1 |
| Brigance Manuals Green & Yellow | 2 |
| Globe | 1 |

| | |
|---|---|
| Second Step Kit | 1 |
| Paper | 1 box |
| Construction Paper | |
| Pencil Sharpener | 1 |

# King School Room 126

| Item Description | Quantity |
|---|---|
| **Furniture** | |
| | |
| 6 person round blue table | 4 |
| low brown rectangle table | 2 |
| low gray rectangle table | 2 |
| gray trapezoid table | 1 |
| wooden poster drawer | 1 |
| wooden shelf with 4 drawers writing station | 1 |
| wooden slot book display shelf | 2 |
| wooden bench open shelf | 1 |
| dark gray 4 drawer file cab. | 1 |
| tan 4 drawer file cab. | 1 |
| gray small student chairs | 32 |
| small blue student chairs | 6 |
| small yellow student chairs | 2 |
| dark blue teacher chair on rollers | 1 |
| black teacher chair on rollers | 1 |
| wooden round small table | 1 |
| 3 shelf roller cart/shelf | 1 |
| wooden book organizer shelf system | 1 |
| | |
| white board material on walls purchased by | |
| mrs stanhope | 3 |
| | |
| | |
| **Technology** | |
| | |
| teacher station monitor, keyboard, mouse, cpu | 1 |
| student station, keyboard, monitor, mouse, headphones,cpu | 2 |
| cpu | |
| smart board cart, keyboard, speakers, mouse, document | |
| camera, | 1 |
| smart board and projector | 1 |
| smart board clickers | 1 |
| | |
| | |

| | |
|---|---|
| **Harcourt Trophies Reading** | |
| **Grade 1st** | |
| | |
| Student edition, Guess Who, Level 1-1 | 30 |
| Student edition,  Catch a Dream Level 1-2 | 30 |
| Student Edition, Here and There, Level 1-3 | 28 |
| Student Edition, Time Together, Level 1-4 | 30 |
| Student Edition, Gather Around, Level 1-5 | 30 |
| Student Edition PRACTICE BOOK, Volume 1 | 1 |
| Student Edition PRACTICE BOOK, Volume 2 | 1 |
| Student Edition SPELLING PRACTICE BOOK | 1 |
| TEACHER EDITION 1-1 | 1 |
| TEACHER EDITION 1-2 | 1 |
| TEACHER EDITION 1-3 | 1 |
| TEACHER EDITION 1-4 | 1 |
| TEACHER EDITION 1-5 | 1 |
| **TEACHER SUPPORT PACKAGE** | |
| TEACHER EDITION PRACTICE BOOK VOLUME 1 | 0 |
| TEACHER EDITION PRACTICE BOOK VOLUME 2 | 1 |
| TEACHER EDITION SPELLING PRACTICE BOOK | 1 |
| LANGUAGE HANDBOOK | 1 |
| LANGUAGE HANDBOOK WITH ANSWER KEY | 1 |
| CHALLENGE COPYMASTERS | 1 |
| EXTRA SUPPORT COPYMASTERS | 1 |
| | |
| AUDIO COLLECTION (TAPES) SET | 1 |
| WRITE-ON WIPE OFF WHITE BOARDS | 25 |
| BIG BOOK COLLECTION SET | 1 |
| LIBRARY BOOK COLLECTION | 0 |
| BIG BOOK OF RHYMES | 0 |
| PICTURE CARDS BOX SET | 1 |
| PRIMARY GRAMMAR JINGLES CD | 1 |
| PRIMARY GRAMMAR JINGLES COPYMASTERS | 1 |
| PHONICS PRACTICE BOOK COPYMASTERS | 1 |
| **MISC** | |
| | |
| STANDARDIZED TEST PREP BOOK FOR READING AND | |
| LANGUAGE ARTS | 0 |
| TEACHER EDITION STANDARDIZED TEST PREP | |
| BOOK FOR READING AND LANGUAGE ARTS | 0 |
| READ ALOUD ANTHOLOGY | 1 |
| TEACHING TRANSPARENCIES | 1 |
| TEACHING TRANSPARENCIES FOR LANG. ARTS | 1 |
| BEGINNING OF THE YEAR READING AND LANG. | |
| SKILLS ASSESSMENT WITH ANSWER KEY | 0 |
| | |
| DECODABLE BOOKS COLLECTION | 0 |
| DECODABLE BOOKS COLLECITON TAKE HOME | |

| | |
|---|---|
| VERSION | 0 |
| BELOW LEVEL BOOKS (34TITLES, SETS OF 5) | 1 |
| ON LEVEL BOOKS (34 TITLES, SETS OF 5) | 1 |
| ELL LEVEL BOOKS (34 TITLES, SETS OF 5) | 1 |
| | |
| **iNTERVENTION RESOURCE KIT** | |
| | |
| BELOW LEVEL BOOK COLLECTION (SETS OF 5) | 1 |
| INTERVENTION TEACHER GUIDE | 1 |
| INTERVENTION PRACTICE BOOK, TEACHER EDITION | 1 |
| INTERVENTION ASSESSMENT BOOK | 1 |
| WRITE-ON WIPE OF WHITE BOARDS | 25 |
| INTERVENTION GAME BOARDS | 5 |
| WORD BUILDER CARDS | 1 |
| TACTILE LETTER CARDS | 1 |
| PICTURE CARDS FOR INTERVENTION | 1 |
| DECODING AND WORD RECOGNITION ASSESSMENT | 1 |
| | |
| FOUNTAS AND PINNELL BENCHMARK KIT | 1 |
| SCOTT FORSMAN ERI KIT | 2 BOXES |
| | |
| **HARCOURT MATH PROGRAM** | |
| | |
| HARCOURT MATH STUDENT EDITION | 1 |
| HARCOURT MATH TEACHER EDITON 1-1 | 1 |
| HARCOURT MATH TEACHER EDITION 1-2 | 1 |
| HARCOURT MATH TEACHER EDITION1-3 | 1 |
| HARCOURT MATH TEACHER EDITION 1-4 | 1 |
| RETEACH WORKBOOK | 1 |
| PRACTICE WORKBOOK | 1 |
| PROBLEMSOLVING AND READING STRATEGIES | |
| WORKBOOK | 1 |
| CHALLENGE WORKBOOK | 1 |
| DAILY TRANSPARENCIES | 1 |
| PROBLEM SOLVING TEACHING TRANSPARENCIES | 0 |
| READING TRANSPARENCIES | 1 |
| VOCABULARY CARDS WITH TEACHER ACTIVITY GUIDE | 0 |
| LUCCESS FOR ENGLISH LANGUAGE LEARNERS | 1 |
| GRAPHING INVESTIGATIONS TEACHER GUIDE | 0 |
| | |
| **INTERVENTION** | |
| | |
| INTERVENTION SKILLS | 2 |
| INTERVENTION PROBLEM SOLVING | 1 |
| PHONICS STREET RHYME CARDS | 1 SET |
| PHONICS STREET MANUALS A, B, C | 1 OF EACH |
| PHONICS STREET SKILLS PRACTICE BOOK | 1 |
| PHONICS STREET CD 1-3 | 1 OF EACH |

| | |
|---|---|
| SCHOLASTIC WORD BUILDING KIT 1 AND 2 | 1 |
| SCOTT FORSMAN ERI BOX 1 AND 2 | 1 SET OF EACH |
| FOUNTAS AND PINNELL BENCHMARK ASSESS. K-2 | |
| | |
| **READING INTERVENTION TITLE I PURCHASED** | |
| BOX OF BOOKS ON TAPE | 1 BOX |
| PARAGRAPH BUILDING LITERACY CENTER | 1 |
| PHONICS LITERACY CENTER | 1 |
| **VOCABULARY LITERACY CENTER** | 1 |
| **WORD FAMILY ACTIVITY CENTER** | 1 |
| **WORD STUDY CLASSIFICATION CENTER** | 1 |
| **READY TO GO MINI CENTERS VOWEL SOUNDS** | 1 |
| **READY TO GO MINI CENTERS BLENDS AND DIAGRAPHS** | 1 |
| **READING TO GO MINI CENTERS WORD FAMILIES** | 1 |
| **READY TO GO MINI CENTERS WORD STUDY** | 1 |
| **READY TO GO MINI CENTERS VOCABULARY** | 1 |
| | |
| | |
| **READING MISC** | |
| | |
| mISC BOOKS FOR SLOTTED BOOK SHELVES | 1BOX |
| NON FICTION SOCIAL STUDIES BOOKS | 1 MOVING BOX |
| NON FICTION SCIENCE BOOKS AND POETRY | |
| LEVELED CLASSROOM LIBRARY A - L | 7 MOVING BOXES |
| HAMPTON BROWN LEVELED LIBRARY | 1 SET |
| MISC SCIENCE AND SOCIAL STUDIES NON FICTION | 1 BOX |
| PHONICS STREET RHYME CARDS | 1 SET |
| HAMPTON BROWN PHONICS STREET MANUALS | A, B, C |
| HAMPTON BROWN CD | 1,2,3 |
| SCHOLASTIC WORD BUILDING SET | 1&2 |
| LISTENING CENTER | 1 |
| | |
| | |
| | |
| GLOBE | 1 |
| SIGHT WORD SET CARDS LEVEL 1 | 1 |
| SIGHT WORD SET CARDS LEVEL2 | 1 |
| VARIOUS BIG BOOKS AND CART | 1 CART, 84 BOOKS |
| STAMP AND WRITE LEVEL 1 | 1 |
| STAMP AND WRITE LEVEL 2 | 1 |
| STAMP AND WRITE LEVEL 3 | 1 |
| | |
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| | |
| **MATH MANIPULATIVES** | |
| TEACHER CLOCK | 1 |
| STUDENT CLOCKS | 2BOXES |

| | |
|---|---|
| BASE TEN BLOCKS | 1 SET |
| MONEY | 1 CASE |
| BINGO GAMES MONEY | 1 |
| BINGO GAMES ADDING | 1 |
| BINGO GAMES SUBTRACTING | 1 |
| BINGO GAMES TIME | 1 |
| BINGO GAMES MEASUREMENT | 1 |
| BINGO GAMES PLACEVALUE | 1 |
| RULERS | 30 |
| LINKS BIG | BUCKET |
| LINKS SMALL | BUCKET |
| PATTERN BLOCKS | BUCKET |
| CONNECTING CUBES | 2 BUCKETS |
| FRACTION SQUARES | 3 |
| FRACTION CIRCLES | 3 |
| CALCULATORS | 2 CASES 17 TOTAL |
| CUISENIARE POWER SOLIDS | 1 CASE |
| WOODEN SHAPES | 1 BAG |
| FRACTION RUBBER STAMP KIT | 1 BOX |
| FRACTION STRIPS | INCOMPLETE SET |
| FRACTION CONNECTING CUBES | INCOMPLETE SET |
| MAKING CHANGE TO A 1$ PUZZLE CARDS | 1SET |
| DECIMAL SQUARES | 2 |
| FRACTION SQUARE & DECIMAL FLASH CARDS | 1 |
| Big Time Teacher Clock | 1 |
| LIQUID MEASUREMENT SET | 1 |
| MANCALA GAMES | 4 |
| | |
| | |
| **SCIENCE MATERIALS** | |
| MAGNET SET | 1BOX |
| 10 M METER TAPE | 1 |
| GRAM STACKERS | 1 BOX |
| CUSTOMARY WEIGHT SET | 2 |
| CUBE OGRAMS | 1BAG |
| CM TAPE MEASURE | 1 BAG |
| MIRRORS | 1 PACKAGE |
| MAGNIFYING GLASS | 1 |
| SPRING SCALE | 1 |
| BALENCE SCALE | 1 |
| MAGNIFYING CUP | 1 |
| THERMOMETERS | CLASS SET |
| | |
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|---|---|
| **CLASSROOM OFFICE SUPPLIES** | |
| 2 POCKET FOLDERS | 3BOXES |
| BLACK SHARPIES | 6 |
| MANILA FILE FOLDERS | 2 BOXES |
| BIC PENS | 2+ BOXES |
| STAMP PADS | 7 |
| ROLLER INK | 5 |
| | |
| RANDOM COLORED PAPER | incomplete ream |
| cherry | |
| blue | |
| salmon | |
| tan | |
| green | |
| orange | |
| canary | |
| pink card stock | 1 ream |
| wh legal paper | 1 ream |
| | |
| 6X3 ENVELOPES | 1BOX |
| JUMBO PAPER CLIPS | 2 BOXES |
| SM STICKY NOTES | 6 |
| 1X2 STICKY NOTES | 5 |
| TRANSPARENT TAPE | 1 |
| WIDE RULED PAPER | 4 PACKS |
| PERMANENT MARKERS | 12 |
| 5X8 INDEX CARDS | 1 PACK |
| 4X6 INDEX CARDS | 1 |
| BIG LEGAL PADS | 3 |
| SM LEGAL PADS | 3 |
| 2 POCKET FOLDERS | 1 BOX |
| LESSON PLAN BOOK | 1 |
| STUDENT COMPOSITION BOOKS | 16 |
| PAPER FASTENERS | 2 BOXES |
| THUMB TACKS | 4 BOXES |
| COLORED CHALK BOXES | 3 |

## King School Room 127

| Item Description | Quantity |
|---|---|
| 1. F & P Assessment System | All 1 Box Each |
| 2. Math Manipulatives | 1 |
| 3. Harcourt Reading Teacher Ed. | 1 |
| 4. Literacy Station Activities | 1 |

| | |
|---|---|
| 5. Phonemic awareness Activities | 1 |
| 6. CD Player | 1 |
| 7. Listening Center Head Sets | 1 |
| 8. Harcourt Math Teacher Ed | 1 |
| 9. Math Manipulatives | 1 |
| 10. Glue | 1 |
| 11. Early Childhood System forms | 1 |
| 12. Science Materials | 1 |
| 13., 14., & 15. Math Manipulatives | 1 |
| 16. Alphabet Phonics | 1 |
| 17. Cardboard Library Books | 1 |
| 18. Literacy Station Activities | 1 |
| 19. Bingo Games | 1 |
| 20. Stuffed Animals | 1 |
| 21. & 22. Large Plastic Building Blocks | 1 |
| 23. Pubbles and Toys | 1 |
| 24. Lined Paper | 1 |
| 25. Science, Aims, & MLPP Material, Construction Paper | 1 |
| 26. Math Manipulatives | 1 |
| 29. Pencil Sharpener, 2 Large Staplers | 1 |
| 30. Chart Paper | 1 |
| 31. Shared Reading Cart & Big Book | 1 |
| 32. Plastic Containers | 1 |
| 33. Instructional Books | 1 |
| 34., 35., 36., 37. & 38. Library Books | 1 |
| 39. Big Book, Math Manipulatives | 1 |
| 40. Boarders, Literacy Centers Materials | 1 |
| 41. Vowel Sound Pocket Charts | 1 |
| 42. Leap Pad Books & Cartridges | 1 |
| 43. Black Authors Literature, CD Player | 1 |
| 44. Magnetic Letters | 1 |
| 45. A-Z books, letters, and tiles | 1 |
| 46. Phonic Games & Plaster | 1 |
| 47. Head Phone Unit, Books w/Tapes | 1 |
| 48. Numbers & Misc. | 1 |
| 49. Phonic Games | 1 |
| 50. Reading Practice Books, Lucy Caulkins Writing Mat'l. | 1 |
| 51. Overhead Projector | 1 |
| 52. Sentence Strips, Linen Floor Graph,Rods, Yard Sticks | 52 Boxes Total |
| 53. Instructional Books & Material Bundled | No. 53 is 1 Bundle |
| Large Area Rug | 1 |
| Peg Board | 1 |
| Wire Book Racks | 2 |
| Tables | 4 |
| Wooden Book Rack | 1 |
| Wooden Book Case | 1 |
| Book Case on Wheels | 1 |
| 4-Drawer Metal File Cabinet | 1 |

| | |
|---|---|
| Student Desks | 27 |
| Student Chairs | 32 |
| Secretary Chair | 1 |
| White Board  Flip Side Green Slate Board w/Easel | 1 |
| 3-Drawer Small Wooden Stand | 1 |
| Wooden Big Book Holder/Stand | 1 |
| Carts on wheels | 3 |
| Yellow Adult Chair | 1 |
| Adult Chairs | 2 |
| White Board w/Easel | 1 |

## King School Room 128

| Item Description | Quantity |
|---|---|
| Harcourt Math T.E Vol 1 | 1 |
| Harcourt Math T.E. Vol 2 | 1 |
| Harcourt Math T.E. Vol 3 | 1 |
| Harcourt Math Assessment Guide | 1 |
| Reteach workbook | 1 |
| Math kits for students | 28 |
| Assessment Guide | 1 |
| Challenge workbook | 1 |
| Intervention problem sol | 1 |
| Performance assessment | 1 |
| Graphing investigations | 1 |
| Intervention skills copymasters | 1 |
| Teachers Resource Book | 1 |
| Family Intervention Activities | 1 |
| | |
| Manipulatives | |

| | |
|---|---|
| Don Blanchard Math links | 1 |
| Dominoes | 1 |
| Robot counters | 1 |
| red/yellow counters | 1 |
| 1 set 1's, 10's, 100 place value | 1 |
| 1 set unifix cubes | 1 |
| 1 seteometric solids | 1 |
| 1 set geoboards | 1 |
| transparency set for overhead lessons | 1 |
| transparency kits for: | |
| Money | 1 |
| geometric shapes | 1 |
| time | |
| 1's 10's place value | 1 |
| 1 Set of student calculators | 1 |
| Portflio math centers Teacher made for: | 1 |
| Place value | 1 |
| Ordinal numbers | 1 |
| Fact Families | 1 |
| Measurement | 1 |
| 1 set scales | 1 |
| 6 red plastic scales | |
| 6 blue scales | |
| grams measure weights | |

| | |
|---|---|
| 1 set rulers inches | |
| 1 set tape measures cms | |
| geometric shapes and pattern cards | |
| | |
| | |
| Harcourt reading | |
| Student edition Guess Who | 32 |
| Student edition Catch a Dream | 40 |
| Student Edition Here and There | 29 |
| Student Edition Time Together | 33 |
| Student Edition Gather Around | 32 |
| Teacher  Edition 1:1 | 1 |
| Teacher  Edition 1:2 | 1 |
| Teacher Edition 1:3 | 1 |
| Teacher Edition 1:4 | 1 |
| Teacher Edition 1:5 | 1 |
| Support Package: | |
| Practice book Vol 1 | 1 |
| Practice Book Vol 2 | 1 |
| Spelling Practice book | 1 |
| Language handbook | 1 |
| Language handbook with answer key | 1 |
| Challenge copymasters | 1 |
| 1 set audiotext collection | 1 |
| write on wipe off boards and green disks | 1 |
| Big book collection 12 titles | 1 |

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|---|---|
| Library book collection 12 titles | 1 |
| Big book of rhymes | 1 |
| Picture cards box set | 1 |
| Letter and word cards box set | 1 |
| Teaching Transparencies | 1 |
| Teaching Transparencies for Lang. Arts | 1 |
| Read Aloud Anthology | 1 |
| Standardized Test Prep Book for Rdg. and Lang. Arts | 1 |
| TE Standardized Test Prep for Rdg. and Lang. Arts | 1 |
| Beginning of the year Rdg. & Lang. Arts Ass. with Key | 1 |
| word builder cards | 1 |
| Primary Jingles CD | 1 |
| Primary Jingles Grammar Copymasters | 1 |
| Phonics Practice book | 1 |
| Decodable book Collection 34 titles | 1 |
| Decodable book Collection 34 titles Take home version | 1 |
| Below -level books collection 34 titles | 1 |
| Below level books 34 titles | 1 |
| On-level books collection 34 titles | 1 |
| On-level books Books 34 titles | 1 |
| Above level sets 34 titles | 1 |
| ELL set 34 titles | 1 |
| Technology: | |
| Telephone Ext. 3488 | |
| TV & VCR | 1 |

| | |
|---|---|
| Digital Projectot & 3 tier cart | 1 |
| Overhead projector & 2 tier cart | 1 |
| Wooden book carts 3 tier | 2 |
| cassette player & 4 Caliphone headphones | 1 |
| Cassette player with 5 headphones | 1 |
| orange head phones for classroom computers | 2 |
| Book cart metal with rainbow drawers & felt board | 1 |
| 3 computers 2 speakers | |
| FURNITURE: | |
| Teacher desk | 1 |
| Yellow horse shoe table for Small Group | 1 |
| Blue centers cupboard | 1 |
| Wooden Centers cupboard on wheels | 1 |
| Wooden wheeled cubby with 20 cubbies and trays | 1 |
| wooden non-wheeled cubby with 20 cubbies & TRAYS | 1 |
| Metal wheeled cart for TE's is wired for electric plug in | 1 |
| student desks | 29 |
| Student chairs  royal Blue | 5 |
| Student chairs  Navy lBlue | 29 |
| Student chairs Red | 5 |
| File cabinets 1 blue, 1 gray | |
| Large wooden materials cupboard | 1 |
| wheeled poster drawers | 1 |
| Tiered book case display | 1 |
| Blue rectangular table for listening center | 1 |

| | |
|---|---|
| Dry eraser/ chalkboard easel | 1 |
| Large wooden rectangular table for computers | 1 |
| Writing center | 1 |
| Big Book cart on wheels | 1 |
| Wheeled Swivel chairs | 2 |

## King School Room 129

| Item Description | Quantity |
|---|---|
| | |
| | |
| | |

## King School Scott Office

| Item Description | Quantity |
|---|---|
| Table | 1 |
| Desks with filing cabinets attached | 2 |
| coat hangar | 1 |
| office supplies (tape dispenser, hole puncher, paper, pencil sharpeners, stapler, paper holders) | |
| Chairs | 6 |
| White Boards | 2 |
| Bulletin Board | 1 |
| Air Conditioner | 1 |
| Wall unit | |
| File Cabinet | |

# M.L. King Technology Inventory

| date | building | room | equipment | brand | model | serial | oem | tag | Title I | ARRA |
|---|---|---|---|---|---|---|---|---|---|---|
| 7/24/11 | King | Cart2 | Laptop | Hewlett Packard | ProBook 6450b | CNU12839B3 | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | King | Cart2 | Laptop | Hewlett Packard | ProBook 6450b | CNU12839FW | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | King | Cart2 | Laptop | Hewlett Packard | ProBook 6450b | CNU12839HM | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | King | Cart2 | Laptop | Hewlett Packard | ProBook 6450b | CNU12839M5 | PO# 042942 | | TRUE | TRUE |
| 5/16/11 | King | Cart2 | Laptop | Hewlett Packard | ProBook 6550b | CNU11912LL | PO 042841 | | TRUE | TRUE |
| 6/7/11 | King | Cart2 | Laptop | Hewlett Packard | ProBook 6550b | CNU1221H3J | PO 042905 | | TRUE | TRUE |
| 6/7/11 | King | Cart2 | Laptop | Hewlett Packard | ProBook 6550b | CNU1221H4P | PO 042905 | | TRUE | TRUE |
| 6/7/11 | King | Cart2 | Laptop | Hewlett Packard | ProBook 6550b | CNU1221H4Y | PO 042905 | | TRUE | TRUE |
| 6/7/11 | King | Cart2 | Laptop | Hewlett Packard | ProBook 6550b | CNU1221H71 | PO 042905 | | TRUE | TRUE |
| 6/7/11 | King | Cart2 | Laptop | Hewlett Packard | ProBook 6550b | CNU1221HDR | PO 042905 | | TRUE | TRUE |
| 6/7/11 | King | Cart2 | Laptop | Hewlett Packard | ProBook 6550b | CNU1221HGJ | PO 042905 | | TRUE | TRUE |
| 6/7/11 | King | Cart2 | Laptop | Hewlett Packard | ProBook 6550b | CNU1221HHB | PO 042905 | | TRUE | TRUE |
| 6/7/11 | King | Cart2 | Laptop | Hewlett Packard | ProBook 6550b | CNU1221HJS | PO 042905 | | TRUE | TRUE |
| 6/7/11 | King | Cart2 | Laptop | Hewlett Packard | ProBook 6550b | CNU1221HM5 | PO 042905 | | TRUE | TRUE |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 6/7/11 | King | Cart2 | Laptop | Hewlett Packard | ProBook 6550b | CNU1221HPF | PO 042905 | | TRUE | TRUE |
| 6/7/11 | King | Cart2 | Laptop | Hewlett Packard | ProBook 6550b | CNU1221HSX | PO 042905 | | TRUE | TRUE |
| 6/7/11 | King | Cart2 | Laptop | Hewlett Packard | ProBook 6550b | CNU1221HTW | PO 042905 | | TRUE | TRUE |
| 6/7/11 | King | Cart2 | Laptop | Hewlett Packard | ProBook 6550b | CNU1221TDV | PO 042905 | | TRUE | TRUE |
| 6/7/11 | King | Cart2 | Laptop | Hewlett Packard | ProBook 6550b | CNU1221TFP | PO 042905 | | TRUE | TRUE |
| 6/7/11 | King | Cart2 | Laptop | Hewlett Packard | ProBook 6550b | CNU1221TFY | PO 042905 | | TRUE | TRUE |
| 6/7/11 | King | Cart2 | Laptop | Hewlett Packard | ProBook 6550b | CNU1221TGG | PO 042905 | | TRUE | TRUE |
| 6/7/11 | King | Cart2 | Laptop | Hewlett Packard | ProBook 6550b | CNU1221TGS | PO 042905 | | TRUE | TRUE |
| 6/7/11 | King | Cart2 | Laptop | Hewlett Packard | ProBook 6550b | CNU1221THT | PO 042905 | | TRUE | TRUE |
| 6/7/11 | King | Cart2 | Laptop | Hewlett Packard | ProBook 6550b | CNU1221TJW | PO 042905 | | TRUE | TRUE |
| 6/7/11 | King | Cart2 | Laptop | Hewlett Packard | ProBook 6550b | CNU12224NW | PO 042905 | | TRUE | TRUE |
| 7/24/11 | King | Cart3 | Laptop | Hewlett Packard | ProBook 6450b | CNU12839BL | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | King | Cart3 | Laptop | Hewlett Packard | ProBook 6450b | CNU12839C5 | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | King | Cart3 | Laptop | Hewlett Packard | ProBook 6450b | CNU12839GY | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | King | Cart3 | Laptop | Hewlett Packard | ProBook 6450b | CNU12839KP | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | King | Cart3 | Laptop | Hewlett Packard | ProBook 6450b | CNU12839LM | PO# 042942 | | TRUE | TRUE |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 7/24/11 | King | Cart3 | Laptop | Hewlett Packard | ProBook 6450b | CNU12839M0 | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | King | Cart3 | Laptop | Hewlett Packard | ProBook 6450b | CNU1283BWR | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | King | Cart3 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CQQ | PO# 042942 | | TRUE | TRUE |
| 7/21/11 | King | Cart3 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CQV | PO# 042942 | | TRUE | TRUE |
| 7/21/11 | King | Cart3 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CR1 | PO# 042942 | | TRUE | TRUE |
| 7/21/11 | King | Cart3 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CR4 | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | King | Cart3 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CRR | PO# 042942 | | TRUE | TRUE |
| 7/21/11 | King | Cart3 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CRT | PO# 042942 | | TRUE | TRUE |
| 7/21/11 | King | Cart3 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CS2 | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | King | Cart3 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CSZ | PO# 042942 | | TRUE | TRUE |
| 7/21/11 | King | Cart3 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CTL | PO# 042942 | | TRUE | TRUE |
| 7/21/11 | King | Cart3 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CV8 | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | King | Cart3 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CVF | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | King | Cart3 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CVZ | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | King | Cart3 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CW4 | PO# 042942 | | TRUE | TRUE |
| 7/21/11 | King | Cart3 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CWK | PO# 042942 | | TRUE | TRUE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 7/21/11 | King | Cart3 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CWS | PO# 042942 | | TRUE | TRUE |
| 7/21/11 | King | Cart3 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CWZ | PO# 042942 | | TRUE | TRUE |
| 7/21/11 | King | Cart3 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290D02 | PO# 042942 | | TRUE | TRUE |
| 9/1/03 | King | Hallway | Television | Quasar | BB-2000 | E0AA20557 | | | FALSE | FALSE |
| 1/10/03 | King | IDF | Battery Backup | Fortress Telecom | FORTRESS TELECOM 750 | 202PF74045C | | | FALSE | FALSE |
| 10/26/05 | King | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0739W188 | kingidfa | | FALSE | FALSE |
| 10/26/05 | King | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0739X17L | kingidfc | | FALSE | FALSE |
| 10/26/05 | King | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z18H | kingidfb | | FALSE | FALSE |
| 9/17/09 | King | Lab | CPU | Hewlett Packard | D5S | U221JYHZA658 | | | FALSE | FALSE |
| 9/17/09 | King | Lab | CPU | Hewlett Packard | D5S | V221JYHZB152 | | | FALSE | FALSE |
| 9/23/08 | King | Lab | CPU | Hewlett Packard | D5S P1.8 | X225JYHZB087 | | | FALSE | FALSE |
| 9/16/08 | King | Lab | CPU | Hewlett Packard | DeskPro 2.5 D510 | USW3250HHG | | | FALSE | FALSE |
| 9/8/09 | King | Lab | CPU | Hewlett Packard | DeskPro D51S P1.8 | W245KN9ZA660 | | | FALSE | FALSE |
| 9/8/09 | King | Lab | CPU | Hewlett Packard | DeskPro D51S P1.8 | W245KN9ZA703 | | | FALSE | FALSE |
| 9/17/09 | King | Lab | CPU | Hewlett Packard | DeskPro D51S P2A | W242KN9ZA694 | | | FALSE | FALSE |
| 9/17/09 | King | Lab | CPU | Hewlett Packard | DeskPro D51S P2A | W244KN9ZB853 | | | FALSE | FALSE |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 9/17/09 | King | Lab | CPU | Hewlett Packard | DeskPro D51S P2A | W245KN9ZA659 | | | FALSE | FALSE |
| 6/5/02 | King | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V220JYHZA197 | T7JCCX329DVJRTH 37Y2QV93B3 | | FALSE | FALSE |
| 6/5/02 | King | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB712 | RP7YQMVPJRX2YF MDT66VTXJXG | | FALSE | FALSE |
| 6/5/02 | King | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB752 | QQF8WYKGD2RMF D2PQY9K7TWW8 | | FALSE | FALSE |
| 6/5/02 | King | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB758 | RYG6VQ66FBPPCK VVTBRB44T8D | | FALSE | FALSE |
| 6/5/02 | King | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC044 | | | FALSE | FALSE |
| 6/5/02 | King | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC045 | WR6GJK6Q7YCBD DWMMYWQYRvBG | | FALSE | FALSE |
| 6/5/02 | King | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC048 | C4YRJTB7TCCHMK KHDKTVD84PT | | FALSE | FALSE |
| 6/5/02 | King | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V222JYHZA727 | KJR4VTKB8RH9F3T KBJ7JTFFCG | | FALSE | FALSE |
| 10/2/08 | King | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.8ghz | X214JYHXA109 | | | FALSE | FALSE |
| 9/23/08 | King | Lab | CPU | Hewlett Packard | DeskPro EVO D500 | X214JYHXA127 | | | FALSE | FALSE |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | 1.8ghz | | | | | |
| 9/23/08 | King | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.8ghz | X214JYHXA179 | | | FALSE | FALSE |
| 10/2/08 | King | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.8ghz | X225JYHZB100 | | | FALSE | FALSE |
| 9/23/08 | King | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.8ghz | X226JYHZA008 | | | FALSE | FALSE |
| 9/23/08 | King | Lab | CPU | Hewlett Packard | EVO 1.7 | V218JYHXA290 | | | FALSE | FALSE |
| 8/19/08 | King | Lab | CPU | Hewlett Packard | EVO 1.7 D510 | U240KN9ZI229 | | | FALSE | FALSE |
| 11/4/08 | King | Lab | CPU | Hewlett Packard | EVO 1.8 D500 | U251JYHZC391 | | | FALSE | FALSE |
| 8/19/08 | King | Lab | CPU | Hewlett Packard | EVO 2.4 D510 | USC324013L | | | FALSE | FALSE |
| 9/23/08 | King | Lab | CPU | Hewlett Packard | EVO 2.4 D510 | X217JYHXA021 | | | FALSE | FALSE |
| 4/22/08 | King | Lab | CPU | Hewlett Packard | EVO D510 Celeron | U245KN9XC128 | | | FALSE | FALSE |
| 4/22/08 | King | Lab | CPU | Hewlett Packard | EVO D510 Celeron | U301KN9XD062 | | | FALSE | FALSE |
| 4/22/08 | King | Lab | CPU | Hewlett Packard | EVO D510 Celeron | U301KN9XJ228 | | | FALSE | FALSE |
| 4/22/08 | King | Lab | Monitor | Acer | AL1702W | 80506289942 | | | FALSE | FALSE |
| 6/7/02 | King | Lab | Monitor | Hewlett Packard | 7500 | 216CP76PA631 | | | FALSE | FALSE |
| 6/7/02 | King | Lab | Monitor | Hewlett Packard | 7500 | 216CP76PA670 | | | FALSE | FALSE |
| 9/17/09 | King | Lab | Monitor | Hewlett Packard | 7500 | 217CP76PA356 | | | FALSE | FALSE |

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| 9/17/09 | King | Lab | Monitor | Hewlett Packard | 7500 | 217CP76PA382 | | | FALSE | FALSE |
| 9/17/09 | King | Lab | Monitor | Hewlett Packard | 7500 | 217CP76PA458 | | | FALSE | FALSE |
| 9/17/09 | King | Lab | Monitor | Hewlett Packard | 7500 | 217CP76PA473 | | | FALSE | FALSE |
| 9/17/09 | King | Lab | Monitor | Hewlett Packard | 7500 | 217CP76PA599 | | | FALSE | FALSE |
| 9/17/09 | King | Lab | Monitor | Hewlett Packard | 7500 | 217CP76PA671 | | | FALSE | FALSE |
| 9/17/09 | King | Lab | Monitor | Hewlett Packard | 7500 | 217CP76PA732 | | | FALSE | FALSE |
| 9/17/09 | King | Lab | Monitor | Hewlett Packard | 7500 | 217CP76PB049 | | | FALSE | FALSE |
| 6/7/02 | King | Lab | Monitor | Hewlett Packard | 7500 | 217CS43BE024 | | | FALSE | FALSE |
| 6/7/02 | King | Lab | Monitor | Hewlett Packard | 7500 | 217CS43BE153 | | | FALSE | FALSE |
| 9/17/09 | King | Lab | Monitor | Hewlett Packard | 7500 | 221CP28KB561 | | | FALSE | FALSE |
| 9/17/09 | King | Lab | Monitor | Hewlett Packard | 7500 | 221CP28KC254 | | | FALSE | FALSE |
| 9/17/09 | King | Lab | Monitor | Hewlett Packard | 7500 | 221CP28KC255 | | | FALSE | FALSE |
| 9/17/09 | King | Lab | Monitor | Hewlett Packard | 7500 | 221CP28KC343 | | | FALSE | FALSE |
| 9/17/09 | King | Lab | Monitor | Hewlett Packard | 7500 | 221CP28KF559 | | | FALSE | FALSE |
| 9/17/09 | King | Lab | Monitor | Hewlett Packard | 7500 | 221CP28KH387 | | | FALSE | FALSE |
| 9/17/09 | King | Lab | Monitor | Hewlett Packard | 7500 | 221CP28KH400 | | | FALSE | FALSE |

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| 9/17/09 | King | Lab | Monitor | Hewlett Packard | 7500 | 222CP28KB287 | | | FALSE | FALSE |
| 9/17/09 | King | Lab | Monitor | Hewlett Packard | 7500 | 222CP28KB302 | | | FALSE | FALSE |
| 9/17/09 | King | Lab | Monitor | Hewlett Packard | 7500 | 222CP28KB316 | | | FALSE | FALSE |
| 9/17/09 | King | Lab | Monitor | Hewlett Packard | 7500 | 222CP28KB577 | | | FALSE | FALSE |
| 9/17/09 | King | Lab | Monitor | Hewlett Packard | 7500 | CN308VD503 | | | FALSE | FALSE |
| 9/17/09 | King | Lab | Monitor | Hewlett Packard | 7500 | CN346XS225 | | | FALSE | FALSE |
| 9/18/03 | King | Lab | Monitor | Hewlett Packard | HP7500 | CN328XE038 | | | FALSE | FALSE |
| 4/4/05 | King | Lab | Monitor | Hewlett Packard | V7650 | CNC45145N5 | | | FALSE | FALSE |
| 9/21/04 | King | Lab | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 2/18/05 | King | Lab | Polycom | Clarity | PN4-14XX | 820243030593A0 | | | FALSE | FALSE |
| 1/11/00 | King | Lab | Printer | Hewlett Packard | LaserJet 4050N | SUSBB256892 | | 41289 | FALSE | FALSE |
| 7/24/11 | King | LaptopCart4 | Laptop | Hewlett Packard | ProBook 6450b | CNU12838SV | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | King | LaptopCart4 | Laptop | Hewlett Packard | ProBook 6450b | CNU12838Y7 | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | King | LaptopCart4 | Laptop | Hewlett Packard | ProBook 6450b | CNU1283990 | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | King | LaptopCart4 | Laptop | Hewlett Packard | ProBook 6450b | CNU1283991 | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | King | LaptopCart | Laptop | Hewlett Packard | ProBook 6450b | CNU12839JP | PO# 042942 | | TRUE | TRUE |

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| 7/24/11 | King | Laptop Cart 4 | Laptop | Hewlett Packard | ProBook 6450b | CNU12839JY | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | King | Laptop Cart 4 | Laptop | Hewlett Packard | ProBook 6450b | CNU12839KL | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | King | Laptop Cart 4 | Laptop | Hewlett Packard | ProBook 6450b | CNU12839VJ | PO# 042942 | | TRUE | TRUE |
| 5/16/11 | King | Laptop Cart 4 | Laptop | Hewlett Packard | ProBook 6550b | CNU1180X9K | PO 042815 | | TRUE | TRUE |
| 5/16/11 | King | Laptop Cart 4 | Laptop | Hewlett Packard | ProBook 6550b | CNU1180X9P | PO 042815 | | TRUE | TRUE |
| 5/16/11 | King | Laptop Cart 4 | Laptop | Hewlett Packard | ProBook 6550b | CNU1180XB1 | PO 042815 | | TRUE | TRUE |
| 5/16/11 | King | Laptop Cart 4 | Laptop | Hewlett Packard | ProBook 6550b | CNU1180XB4 | PO 042815 | | TRUE | TRUE |
| 5/16/11 | King | Laptop Cart 4 | Laptop | Hewlett Packard | ProBook 6550b | CNU1180XBD | PO 042815 | | TRUE | TRUE |
| 5/16/11 | King | Laptop Cart 4 | Laptop | Hewlett Packard | ProBook 6550b | CNU1180XBJ | PO 042815 | | TRUE | TRUE |
| 5/16/11 | King | Laptop Cart 4 | Laptop | Hewlett Packard | ProBook 6550b | CNU1180XBN | PO 042815 | | TRUE | TRUE |
| 5/16/11 | King | Laptop Cart 4 | Laptop | Hewlett Packard | ProBook 6550b | CNU1180XBT | PO 042815 | | TRUE | TRUE |
| 5/16/11 | King | Laptop Cart 4 | Laptop | Hewlett Packard | ProBook 6550b | CNU1180XBW | PO 042815 | | TRUE | TRUE |

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| 5/16/11 | King | Laptopcart 4 | Laptop | Hewlett Packard | ProBook 6550b | CNU1180XBZ | PO 042815 | | TRUE | TRUE |
| 5/16/11 | King | Laptopcart 4 | Laptop | Hewlett Packard | ProBook 6550b | CNU1180XC4 | PO 042815 | | TRUE | TRUE |
| 5/16/11 | King | Laptopcart 4 | Laptop | Hewlett Packard | ProBook 6550b | CNU1180XCQ | PO 042815 | | TRUE | TRUE |
| 5/16/11 | King | Laptopcart 4 | Laptop | Hewlett Packard | ProBook 6550b | CNU1180XCZ | PO 042815 | | TRUE | TRUE |
| 5/16/11 | King | Laptopcart 4 | Laptop | Hewlett Packard | ProBook 6550b | CNU1180XD2 | PO 042815 | | TRUE | TRUE |
| 5/16/11 | King | Laptopcart 4 | Laptop | Hewlett Packard | ProBook 6550b | CNU1180XDM | PO 042815 | | TRUE | TRUE |
| 7/21/11 | King | Laptopcart 4 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CZY | PO# 042942 | | TRUE | TRUE |
| 1/10/03 | King | MDF | Battery Backup | Axxium | AXXIUM 2000 | 204PFF1093T | | | FALSE | FALSE |
| 10/26/05 | King | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y16V | kingmdfc | | FALSE | FALSE |
| 10/26/05 | King | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y17U | kingmdfb | | FALSE | FALSE |
| 10/26/05 | King | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y1HW | kingmdfe | | FALSE | FALSE |
| 10/26/05 | King | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z17U | kingmdfd | | FALSE | FALSE |
| 10/26/05 | King | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z1KX | kingmdff | | FALSE | FALSE |
| 10/26/05 | King | MDF | Switch | Cisco | C3500XL-C3H2S-M | CSG0743P06N | kingmdfa | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 10/15/04 | King | Media Center | CPU | Hewlett Packard | DeskPro EN28ghz | USU43802PJ | W827X-66HY6-92DT7-BMMPK-7X9G8 | Literacy | FALSE | FALSE |
| 9/23/08 | King | Media Center | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00993 | | | FALSE | FALSE |
| 9/21/04 | King | Media Center | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 6/12/11 | King | Media Center | Projector | Epson | PowerLite 93 | P94F113956L | | | FALSE | FALSE |
| 4/24/07 | King | Media Center | Projector | Optima | DX603 | O86K641AAAAAC0111 | | | FALSE | FALSE |
| 9/1/03 | King | Media Center | Television | Phillips/Magnavox | 25TS56C121 | 33430969 | | | FALSE | FALSE |
| 3/20/08 | King | POS 1 | CPU | Hewlett Packard | D530 | 2UA4180G43 | | | FALSE | FALSE |
| 2/19/10 | King | Principal | IPAQ | Hewlett Packard | IPAQ210 | 461300-C11 | | | FALSE | FALSE |
| 4/4/05 | King | Principals Office | CPU | Hewlett Packard | DeskPro EN p3-3.0ghz(1K Ram) | 2UA5110R7X | MKQX4-98MK3-TMHGC-HCM4R-8V7VQ | | FALSE | FALSE |
| 2/24/09 | King | Principals Offic | Printer | Hewlett Packard | D4360 | TH8C8132TR | | | FALSE | FALSE |

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| 4/22/08 | King | Principal's Office | Monitor | Acer | AL1702W | 80506290042 | | | FALSE | FALSE |
| 9/21/04 | King | Principal's Office | Phone | Nortel | 3904 | | | | FALSE | FALSE |
| 9/17/09 | King | Rm101 | CPU | Hewlett Packard | D5S | U221JYHZA504 | | | FALSE | FALSE |
| 4/22/08 | King | Rm101 | CPU | Hewlett Packard | EVO D510 Celeron | U234KN9XA498 | | | FALSE | FALSE |
| 4/22/08 | King | Rm101 | CPU | Hewlett Packard | EVO D510 Celeron | U241KN9XA775 | | | FALSE | FALSE |
| 9/17/09 | King | Rm101 | Monitor | Hewlett Packard | 7650 | CNC5051W25 | | | FALSE | FALSE |
| 9/17/09 | King | Rm101 | Monitor | Hewlett Packard | 7650 | CNC5051W6J | | | FALSE | FALSE |
| 12/7/07 | King | Rm101 | Monitor | IBM | Thinkstation | 31P958488D2528 | | State Owned | FALSE | FALSE |
| 9/21/04 | King | Rm101 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/1/03 | King | Rm101 | Television | RCA | J27430 | D122B30KK | | | FALSE | FALSE |
| 7/29/09 | King | Rm101(cart) | Projector | Hitachi | S317OAT | RT4I004512 | | | FALSE | FALSE |
| 6/5/02 | King | Rm105 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC064 | GTTBZV7Y7XMJQ234QKQQVKYQ8 | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 6/5/02 | King | Rm1 05 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC087 | XFCCHKB6YFJVHB HGTGCR72GHJ | | FALSE | FALSE |
| 8/19/08 | King | Rm1 05 | CPU | Hewlett Packard | EVO 2.5 D510 | V313KN9ZE149 | | | FALSE | FALSE |
| 9/23/08 | King | Rm1 05 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA0068 6 | | | FALSE | FALSE |
| 9/23/08 | King | Rm1 05 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA0071 7 | | | FALSE | FALSE |
| 9/23/08 | King | Rm1 05 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA0096 0 | | | FALSE | FALSE |
| 9/21/04 | King | Rm1 05 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/1/03 | King | Rm1 05 | Television | RCA | J27435 | D106B30UB | | | FALSE | FALSE |
| 9/17/09 | King | Rm1 07 | CPU | Hewlett Packard | D51S | U232JYHZB741 | | | FALSE | FALSE |
| 8/19/08 | King | Rm1 07 | CPU | Hewlett Packard | DeskPro D51S P2.4 | USC3210BD8 | | | FALSE | FALSE |
| 6/5/02 | King | Rm1 07 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB692 | QC47X-9FJY3-9BMHR-GPXGV-389WB | | FALSE | FALSE |
| 6/5/02 | King | Rm1 07 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB811 | MQCH38VM8C6QB C32HJMGVTQXD | | FALSE | FALSE |
| 6/7/02 | King | Rm1 07 | Monitor | Hewlett Packard | 7500 | 217CS43BD915 | | | FALSE | FALSE |
| 9/17/09 | King | Rm1 07 | Monitor | Hewlett Packard | 7500 | 221CP28KF584 | | | FALSE | FALSE |

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| 9/17/09 | King | Rm1 07 | Monitor | Hewlett Packard | 7500 | 226CS80DB617 | | | FALSE | FALSE |
| 9/21/04 | King | Rm1 07 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/1/03 | King | Rm1 07 | Television | Panasoni c | CT-32G5B | MD03190383 | | | FALSE | FALSE |
| 9/17/09 | King | Rm1 09 | CPU | Hewlett Packard | DeskPro D51S P2A | W242KN9ZA700 | | | FALSE | FALSE |
| 9/25/08 | King | Rm1 09 | CPU | Hewlett Packard | EVO 1.8 D500 | U251JYHZD403 | | | FALSE | FALSE |
| 9/17/09 | King | Rm1 09 | Monitor | Hewlett Packard | 7650 | CNC5051W5C | | | FALSE | FALSE |
| 4/4/05 | King | Rm1 09 | Monitor | Hewlett Packard | V7650 | CNC45145NO | | Golden apple | FALSE | FALSE |
| 9/23/08 | King | Rm1 09 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA0096 8 | | | FALSE | FALSE |
| 9/21/04 | King | Rm1 09 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/1/03 | King | Rm1 09 | Television | RCA | J27435 | D106B3108 | | | FALSE | FALSE |
| 4/22/08 | King | Rm1 11 | CPU | Hewlett Packard | EVO D510 Celeron | U241KN9XD605 | | | FALSE | FALSE |
| 4/22/08 | King | Rm1 11 | CPU | Hewlett Packard | EVO D510 Celeron | U244KN9XB982 | | | FALSE | FALSE |
| 4/22/08 | King | Rm1 11 | CPU | Hewlett Packard | EVO D510 Celeron | U245KN9XA618 | | | FALSE | FALSE |
| 6/7/02 | King | Rm1 11 | Monitor | Hewlett Packard | 7500 | 221CP28KB110 | | | FALSE | FALSE |
| 9/17/09 | King | Rm1 11 | Monitor | Hewlett Packard | 7500 | CNG3410073 | | | FALSE | FALSE |
| 9/23/08 | King | Rm1 11 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA0067 6 | | | FALSE | FALSE |
| 9/21/04 | King | Rm1 11 | Phone | Nortel | 3903 | | | | FALSE | FALSE |

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| 9/1/03 | King | Rm1 11 | Television | RCA | J27435 | D106B30T0 | | | FALSE | FALSE |
| 9/21/04 | King | Rm1 13 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/1/03 | King | Rm1 13 | Television | RCA | J27435 | D106B30VA | | | FALSE | FALSE |
| 9/23/08 | King | Rm1 14 | CPU | Hewlett Packard | DeskPro D51S P2.4 | U305KN9ZB938 | | | FALSE | FALSE |
| 7/24/11 | King | Rm1 14 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CQC | PO# 042942 | | TRUE | TRUE |
| 7/21/11 | King | Rm1 14 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CQF | PO# 042942 | | TRUE | TRUE |
| 7/21/11 | King | Rm1 14 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CQK | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | King | Rm1 14 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CRB | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | King | Rm1 14 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CS3 | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | King | Rm1 14 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CSB | PO# 042942 | | TRUE | TRUE |
| 7/21/11 | King | Rm1 14 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CSM | PO# 042942 | | TRUE | TRUE |
| 7/21/11 | King | Rm1 14 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CSQ | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | King | Rm1 14 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CT8 | PO# 042942 | | TRUE | TRUE |
| 7/21/11 | King | Rm1 14 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CTD | PO# 042942 | | TRUE | TRUE |
| 7/21/11 | King | Rm1 14 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CTN | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | King | Rm1 14 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CTX | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | King | Rm1 14 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CV1 | PO# 042942 | | TRUE | TRUE |

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| 7/24/11 | King | Rm1 14 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CV7 | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | King | Rm1 14 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CVR | PO# 042942 | | TRUE | TRUE |
| 7/21/11 | King | Rm1 14 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CWD | PO# 042942 | | TRUE | TRUE |
| 7/21/11 | King | Rm1 14 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CWP | PO# 042942 | | TRUE | TRUE |
| 7/21/11 | King | Rm1 14 | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CX5 | PO# 042942 | | TRUE | TRUE |
| 9/23/08 | King | Rm1 14 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA0069 1 | | | FALSE | FALSE |
| 9/23/08 | King | Rm1 14 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA0096 2 | | | FALSE | FALSE |
| 9/21/04 | King | Rm1 14 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/16/08 | King | Rm1 15 | CPU | Hewlett Packard | DeskPro 2.4 D500 | U251JYHZD369 | | | FALSE | FALSE |
| 7/27/05 | King | Rm1 15 | CPU | Hewlett Packard | DeskPro EN P2.8ghz(512 RAM) | 2UA5290NCS | W9DRX-647RC-MXTM6-6X96M-FTCJW | PO 037327 | FALSE | FALSE |
| 7/27/05 | King | Rm1 15 | CPU | Hewlett Packard | DeskPro EN P2.8ghz(512 RAM) | 2UA5290NCT | G42MD-BHRH4-3W7P6-YV8VW-Y2YM3 | PO 037327 | FALSE | FALSE |
| 9/23/08 | King | Rm1 15 | CPU | Hewlett Packard | EVO 1.7 | 6X1CJYHZN0D7 | | | FALSE | FALSE |
| 9/21/04 | King | Rm1 15 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/1/03 | King | Rm1 15 | Television | Panasonic | CT-32G5B | MD10190064 | | | FALSE | FALSE |

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| 9/17/09 | King | Rm1 16 | CPU | Hewlett Packard | DeskPro D51S P1.8 | W245KN9ZA661 | | | FALSE | FALSE |
| 6/5/02 | King | Rm1 16 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB748 | WY2Q4YY28JFB238 4MWY2JDCMB | | FALSE | FALSE |
| 4/22/08 | King | Rm1 16 | CPU | Hewlett Packard | EVO 1.7 D510 Celeron | U244KN9XB872 | | | FALSE | FALSE |
| 9/17/09 | King | Rm1 16 | Monitor | Hewlett Packard | 7500 | 221CP28KH304 | | | FALSE | FALSE |
| 2/6/06 | King | Rm1 16 | Monitor | Hewlett Packard | 7500 | CN309XZ069 | | | FALSE | FALSE |
| 4/4/05 | King | Rm1 16 | Monitor | Hewlett Packard | V7650 | CNC45226N1 | | Golden apple | FALSE | FALSE |
| 9/23/08 | King | Rm1 16 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA0068 9 | | | FALSE | FALSE |
| 9/23/08 | King | Rm1 16 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA0069 0 | | | FALSE | FALSE |
| 9/23/08 | King | Rm1 16 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA0069 2 | | | FALSE | FALSE |
| 9/23/08 | King | Rm1 16 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA0095 0 | | | FALSE | FALSE |
| 9/21/04 | King | Rm1 16 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 7/29/09 | King | Rm1 16 | Projector | Hitachi | S317OAT | RT4E002472 | | | FALSE | FALSE |
| 9/1/03 | King | Rm1 16 | Television | RCA | J27435 | D106B30T1 | | | FALSE | FALSE |
| 12/7/07 | King | Rm1 17 | CPU | Hewlett Packard | D530S 2.8 | 2UA5040C3V | | State Owned | FALSE | FALSE |
| 9/17/09 | King | Rm1 17 | CPU | Hewlett Packard | DeskPro D51S P2A | W245KN9ZA654 | | | FALSE | FALSE |
| 9/23/08 | King | Rm1 17 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA0067 5 | | | FALSE | FALSE |

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| 9/21/04 | King | Rm1 17 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/1/03 | King | Rm1 17 | Television | RCA | J27435 | D106B30V5 | | | FALSE | FALSE |
| 9/17/09 | King | Rm1 18 | CPU | Hewlett Packard | D5S | V221JYHZB552 | | | FALSE | FALSE |
| 4/22/08 | King | Rm1 18 | CPU | Hewlett Packard | EVO D510 Celeron | U234KN9XA579 | | | FALSE | FALSE |
| 4/22/08 | King | Rm1 18 | Monitor | Acer | AL1702W | 80506246442 | | | FALSE | FALSE |
| 4/22/08 | King | Rm1 18 | Monitor | Acer | AL1702W | 80506250942 | | | FALSE | FALSE |
| 9/23/08 | King | Rm1 18 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA0095 9 | | | FALSE | FALSE |
| 9/21/04 | King | Rm1 18 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/1/03 | King | Rm1 18 | Television | RCA | J27435 | D106B30UT | | | FALSE | FALSE |
| 2/6/00 | King | Rm1 18 | VCR | RCA | AccuSearch | C504NNOU8 | | | FALSE | FALSE |
| 4/4/05 | King | Rm1 19 | CPU | Hewlett Packard | DeskPro EN p3-3.0ghz(512 Ram) | 2UA5110QGW | R9FB4-Q9CK3-Y99X4-MQJCP-M8YHY | | FALSE | FALSE |
| 4/22/08 | King | Rm1 19 | CPU | Hewlett Packard | EVO D510 Celeron | U252KN9XD709 | | | FALSE | FALSE |
| 4/22/08 | King | Rm1 19 | CPU | Hewlett Packard | EVO D510 Celeron | U301KN9XD410 | | | FALSE | FALSE |
| 6/7/02 | King | Rm1 19 | Monitor | Hewlett Packard | 7500 | 217CS43BE322 | | | FALSE | FALSE |
| 9/17/09 | King | Rm1 19 | Monitor | Hewlett Packard | 7500 | 221CP28KH237 | | | FALSE | FALSE |
| 9/23/08 | King | Rm1 19 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA0097 4 | | | FALSE | FALSE |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 9/21/04 | King | Rm1 19 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/1/03 | King | Rm1 19 | Television | RCA | J27435 | D106B30V3 | | | FALSE | FALSE |
| 3/31/11 | King | Rm1 23 | CPU | Hewlett Packard | D530 P3.2C | 2UA5160MMR | PO 042778 | | FALSE | FALSE |
| 3/7/07 | King | Rm1 23 | Monitor | Sceptre | X7G NAGAVI 17" | 630C7NC1AA43 59 | | | FALSE | FALSE |
| 9/21/04 | King | Rm1 23 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/1/03 | King | Rm1 23 | Television | RCA | J27435 | D122B30MX | | | FALSE | FALSE |
| 9/20/11 | King | Rm1 23 | VCR/DVD | Magnovo x | | U08106164 | | | FALSE | FALSE |
| 9/16/08 | King | Rm1 26 | CPU | Hewlett Packard | DeskPro 2.4 D510 | USU31807VJ | | | FALSE | FALSE |
| 7/9/02 | King | Rm1 26 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | U226JYHZB916 | VKM9QV4V6FVMG7 J62FY62DXCM | | FALSE | FALSE |
| 9/23/08 | King | Rm1 26 | CPU | Hewlett Packard | EVO 2.4 D510 | U248KN9ZA321 | | | FALSE | FALSE |
| 8/19/08 | King | Rm1 26 | CPU | Hewlett Packard | EVO 2.5 D510 | USW3330275 | | | FALSE | FALSE |
| 4/22/08 | King | Rm1 26 | Monitor | Acer | AL1702W | 80506291242 | | | FALSE | FALSE |
| 9/23/08 | King | Rm1 26 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA0068 3 | | | FALSE | FALSE |
| 9/23/08 | King | Rm1 26 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA0069 8 | | | FALSE | FALSE |
| 9/21/04 | King | Rm1 26 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/1/03 | King | Rm1 26 | Television | RCA | J27435 | D106B30BR | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 6/5/02 | King | Rm1 27 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V220JYHZA205 | D7QJW6V9G7RT8R RW7FR9YRBHW | | FALSE | FALSE |
| 9/23/08 | King | Rm1 27 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA0097 7 | | | FALSE | FALSE |
| 9/21/04 | King | Rm1 27 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/1/03 | King | Rm1 27 | Television | RCA | J27435 | D106B3107 | | | FALSE | FALSE |
| 4/22/08 | King | Rm1 28 | CPU | Hewlett Packard | D51S 1.7 Celeron | U301KN9XE199 | | | FALSE | FALSE |
| 4/22/08 | King | Rm1 28 | CPU | Hewlett Packard | EVO D510 Celeron | U241KN9XA336 | | | FALSE | FALSE |
| 4/22/08 | King | Rm1 28 | CPU | Hewlett Packard | EVO D510 Celeron | U247KN9XA151 | | | FALSE | FALSE |
| 4/22/08 | King | Rm1 28 | Monitor | Acer | AL1702W | 80506290242 | | | FALSE | FALSE |
| 6/7/02 | King | Rm1 28 | Monitor | Hewlett Packard | 7500 | 216CP76PA806 | | | FALSE | FALSE |
| 9/17/09 | King | Rm1 28 | Monitor | Hewlett Packard | 7500 | 217CP76PA444 | | | FALSE | FALSE |
| 9/21/04 | King | Rm1 28 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/17/09 | King | Rm1 28 | Projector | Hitachi | 317OAT | RT4G003690 | | | FALSE | FALSE |
| 9/1/03 | King | Rm1 28 | Television | RCA | J27435 | D122B30NG | | | FALSE | FALSE |
| 4/22/08 | King | Rm1 29 | CPU | Hewlett Packard | EVO D510 Celeron | U252KN9XC044 | | | FALSE | FALSE |
| 6/7/02 | King | Rm1 29 | Monitor | Hewlett Packard | 7500 | 216CP76PA653 | | | FALSE | FALSE |
| 6/7/02 | King | Rm1 29 | Monitor | Hewlett Packard | 7500 | 217CS43BD920 | | | FALSE | FALSE |
| 9/21/04 | King | Rm1 | Phone | Nortel | 3903 | | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| | | 29 | | | | | | | | |
| 9/1/03 | King | Rm1 29 | Television | RCA | J27435 | D122B30MW | | | FALSE | FALSE |
| 9/17/09 | King | Rm1 30 | CPU | Hewlett Packard | D51S | U251KN9ZC882 | | | FALSE | FALSE |
| 6/5/02 | King | Rm1 30 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB691 | GKX7M6923C8VRF XJQ9K2XPXWM | | FALSE | FALSE |
| 4/22/08 | King | Rm1 30 | CPU | Hewlett Packard | EVO D510 Celeron | U240KN9XA384 | | | FALSE | FALSE |
| 6/7/02 | King | Rm1 30 | Monitor | Hewlett Packard | 7500 | 217CS43BE028 | | | FALSE | FALSE |
| 9/17/09 | King | Rm1 30 | Monitor | Hewlett Packard | 7500 | 222CP28KB531 | | | FALSE | FALSE |
| 12/16/05 | King | Rm1 30 | Monitor | Hewlett Packard | 7500 | CNN54600M4 | | | FALSE | FALSE |
| 10/15/04 | King | Rm1 30 | Monitor | Hewlett Packard | HP7500 | CNC43302M6 | | | FALSE | FALSE |
| 9/1/03 | King | Rm1 30 | Television | Sony | KV-27S42 | 4634734 | | | FALSE | FALSE |
| 9/8/09 | King | Rm1 31 | CPU | Hewlett Packard | DeskPro D51S P2.4 | V303KN9ZB074 | | | FALSE | FALSE |
| 11/4/08 | King | Rm1 31 | CPU | Hewlett Packard | EVO 2.4 D510 | USW3240B9Z | | | FALSE | FALSE |
| 6/7/02 | King | Rm1 31 | Monitor | Hewlett Packard | 7500 | 216CP76PA640 | | | FALSE | FALSE |
| 9/23/08 | King | Rm1 31 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA0096 7 | | | FALSE | FALSE |
| 5/22/05 | King | Rm1 31 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/1/03 | King | Rm1 31 | Television | Panasonic | CT-32G5B | MD10310318 | | | FALSE | FALSE |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 11/20/06 | King | Rm132 | CPU | Hewlett Packard | DeskPro D51S 2.4Ghz | USW3410202 | | | FALSE | FALSE |
| 7/9/02 | King | Rm132 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | U226JYHZB914 | FM2RDKKQTXVTR73GQK44KFHJT | | FALSE | FALSE |
| 6/5/02 | King | Rm132 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB725 | H3MYB7DHTMQVM4QHGFKF6TFHY | | FALSE | FALSE |
| 4/22/08 | King | Rm132 | CPU | Hewlett Packard | EVO D510 Celeron | U301KN9XL039 | | | FALSE | FALSE |
| 9/17/09 | King | Rm132 | Monitor | Hewlett Packard | 7500 | 217CP76PA562 | | | FALSE | FALSE |
| 7/21/05 | King | Rm132 | Monitor | Hewlett Packard | 7500 | CNN524267K | | HeadStart Grant | FALSE | FALSE |
| 9/8/08 | King | Rm132 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03695 | | | FALSE | FALSE |
| 5/22/05 | King | Rm132 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 10/25/07 | King | Rm132 | Projector | Epson | PowerLite 83C | JXJF789365L | | | FALSE | FALSE |
| 9/1/03 | King | Rm132 | Television | Sony | KV-27S42 | 4622563 | | | FALSE | FALSE |
| 9/17/09 | King | Rm133 | CPU | Hewlett Packard | D5S | U220JYHZC293 | | | FALSE | FALSE |
| 6/5/02 | King | Rm133 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V220JHYZA155 | XHMKPDQXWD6CHVQB8MWDTP488 | | FALSE | FALSE |
| 6/5/02 | King | Rm133 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC086 | JBV7H67RMJX8Q9BJYV8T4CGH6 | | FALSE | FALSE |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 8/18/03 | King | Rm133 | DVD/VCR combo | Magnavox | | | PO 1581607 | | FALSE | FALSE |
| 4/22/08 | King | Rm133 | Monitor | Acer | AL1702W | 80506292942 | | | FALSE | FALSE |
| 9/17/09 | King | Rm133 | Monitor | Hewlett Packard | 7500 | 221CP28KC132 | | | FALSE | FALSE |
| 9/17/09 | King | Rm133 | Monitor | Hewlett Packard | 7500 | 221CP28KC263 | | | FALSE | FALSE |
| 9/21/04 | King | Rm133 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 1/6/10 | King | Rm133 | Projector | Optima | EXPRO 610H | S811112D0LEAC1040 | | | FALSE | FALSE |
| 10/8/03 | King | Rm133 | Television | RCA | J27435 | D106B30UF | | | FALSE | FALSE |
| 4/22/08 | King | Secretary | Monitor | Acer | AL1702W | 80506289442 | | | FALSE | FALSE |
| 4/21/05 | King | Secretary | Phone | Nortel | 3904 | | | | FALSE | FALSE |
| 12/15/05 | King | Secretary | Printer | Hewlett Packard | LaserJet 2600N | CNFC56P31R | | HeadStart Grant | FALSE | FALSE |
| 7/14/00 | King | Secretary | Scanner | Hewlett Packard | ScanJet 4100C | MY8B353278 | | 41088 | FALSE | FALSE |
| 8/20/98 | King | Video System | Monitor | Acer | 34E | 81713400SH131 | | | FALSE | FALSE |

# Middle School Band Office/Room

| Item Description | Quantity |
|---|---|
| office desk | 2 |
| office chairs | 2 |
| Piano | 1 |
| podium stand | 1 |
| podium chair | 1 |
| floor fan | 1 |
| Percussion Cabinet | 1 |
| rolling shelf | 1 |
| music stands | 27 |
| chairs | 55 |
| stool | 2 |
| folder shelves | 3 |
| flutes | 11 |
| clarinets | 23 |
| cornets | 13 |
| alto saxophones | 13 |
| tenor saxophones | 2 |
| bass clarinets | 3 |
| autoharp | 1 |
| french horn | 1 |
| baritone | 2 |
| marching baritone | 1 |
| trombone | 8 |
| tubas | 2 |
| baritone sax | 1 |
| snare drums | 4 |
| tenor drums | 5 |
| bass drums | 3 |
| tritoms | 2 |
| drum set | 1 |
| bell set | 4 |
| band jogging suits | 63 |
| flag uniforms | 16 |
| majorette uniforms | 17 |
| flag poles | 16 |
| orange jogging suits (drum major) | 4 |
| small desk fan | 1 |
| ice cooler | 2 |

| | |
|---|---|
| chalk/bulliten board | 1 |
| sheet music | 4 boxes |

## Middle School Boys Gym Office

| Item Description | Quantity |
|---|---|
| Computer Chair | 1 |
| Computer desk | 1 |
| Computer | 1 |
| Phone | 1 |
| Cabinet | 1 |
| Ball Crate | 1 |
| Equipment | |
| Rubber Bases | 25 |
| Soccer balls | 9 |
| Volley Balls | 9 |
| Playground balls | 8 |
| Footballs | 8 |
| Dodgeballs | 11 |
| Medicine balls | 2 |
| soft balls | 15 |
| Wiffle Balls | 15 |
| Frisbees | 47 |
| Jump ropes | 6 |
| Basketballs | 3 |
| Plyo Boxes | 8 |
| Tug Ropes | 3 |
| Hoola Hoops | 5 |
| Wogglers | 2 |
| Cones | 36 |
| Hockey Sticks | 50 |
| Hockey pucks | 27 |
| Box of flag football flags | 1 |
| Birdie | 2 Packages |
| Ping Pong balls | 1 Package |
| Ping Pong paddle | 16 |
| Racket | 20 |
| Cage ball | 3 |
| Parachute | 1 |
| Hockey Nets | 2 |
| Volleyball Net | 2 |
| Computer Desk | |

| | |
|---|---|
| Computer Desk | |
| Computer Desk | |
| Filing Cabinet | |
| Book Shelves | |
| Computer Chair | |
| Locker | |
| Telephone | |
| Shelves | |
| Trash can | |
| Coat Rack | |
| First Aid Kit | |
| Practice Jerseys | 40 |

## Middle School Counseling Office

| Item Description | Quantity |
|---|---|
| Teacher" Desk | 1 |
| Upholstered Chair w/o wheels | 1 |
| 4 Drawer File Cabinet | 1 |
| Upholstered Chair w/ wheels | 2 |
| Metal Shelving Unit | 2 |
| Wooden Table | 1 |
| Rolling Cart | 1 |
| 4 Drawer Vertical File Cabinet | 1 |
| Four Drawer Filing Cabinet | 3 |
| "Teacher" Desk | 1 |
| Desk Chair | 1 |
| 8 Foot Rectangular Table | 1 |
| 2 Drawer File Cabinet | 2 |
| Round Table | 1 |
| Upholstered Chairs w/o wheels | 2 |
| Upholstered Chair w/ wheels | 1 |
| Four Foot Rectangular Table | 1 |
| Rolling Table | 1 |
| Wire Shelf | 1 |
| Upholstered Chairs w/o wheels | 5 |
| Upholstered Chair w/ wheels | 1 |
| Computer Monitor | 2 |
| Computer | 2 |
| Telephone | 1 |
| Printer | 1 |
| Computer Mouse | 1 |

## Home Economics room 128

| Item Description | Quantity |
|---|---|
| electric counter top stove | |
| electric oven | 1 |
| refrigerator | 1 |
| gas oven | 4 |
| refrigerator | 1 |
| dish washer | 1 |
| gas dryer | 1 |
| washer | 1 |
| microwave oven | 1 |
| TV | 4 |
| TV stands | 2 |
| VCR | 3 |
| woodshop tables | 3 |
| sewing tables | 4 |
| computer | 1 |
| monitor | 1 |
| keyboard | 1 |
| folding table | 1 |
| phone | 1 |
| chairs | 26 |
| woodshop stools | |

## Middle School Media Center

| Item Description | Quantity |
|---|---|
| **Inventory for Social Worker's office in Library** | |
| Large Green File Cabinet | 1 |
| Black Bookcase | 1 |
| Hexagon Shaped Table | 1 |
| Blue Plastic Chairs | 6 |
| Couch | 1 |
| Medium Beige File Cabinets | 3 |
| Teacher Desk | 1 |
| Gray Desk Chair | 1 |
| Computer, Monitor, Keyboard | 1 each |
| Telephone | 1 |
| Trash Can | 1 |

| | |
|---|---|
| Medium Refrigerator | 1 |
| | |
| **INVENTORY FOR LIBRARY** | |
| WOODEN CHAIRS | 42 |
| ROUND TABLES | 12 |
| OFFICE CHAIR | 3 |
| BOOK RACK | 1 |
| BOOK CARTS ON WHEELS | 5 |
| COMPUTER | 1 |
| KEYBOARD | 1 |
| MONITOR | 1 |
| MOUSE | 1 |
| PRINTER | 1 |
| STOOL | 2 |
| BOOK SHELF | 2 |
| FREE STANDING BOOK SHELF | 10 |
| COMPUTER DESK | 1 |
| OFFICE CHAIR | 1 |
| OCTAGON BOOKSHELF | 1 |
| COMPUTER | 1 |
| PRINTER | 1 |
| RED CHAIR | 3 |
| ROUND TABLES | 1 |
| BLUE CHAIR | 1 |
| FLOOR FAN | 1 |
| BULLETIN BOARD | 3 |
| MOUNTED TV | 1 |
| RECTANGLE TABLE | 1 |
| FILE CABINET | 1 |
| BLUE FREESTANDING FILE CABINET | 14 |
| TABLE WITH ROLLERS | |

## Middle School Security Office

| Item Description | Quantity |
|---|---|
| COMPUTERS | 2 |
| PHONE | 1 |
| ID MAKER | 1 |
| COPY PAPER | 35 CASES |
| DESK | 1 |
| STOOL | 1 |
| COMPUTER STAND | 1 |
| CHAIRS | 3 |
| DUAL LAMINATE | 1 |

| | |
|---|---|
| BINDER MAKER | |

## Middle School Room 101

| Item Description | Quantity |
|---|---|
| Projector | 1 |
| Projector STAND | 1 |
| STUDENT DESK | 15 |
| STUDENT CHAIRS | 25 |
| COMPUTER DESK | 5 |
| TEACHER DESK | 2 |
| STOOLS | 3 |
| BOOK SHELF | 1 |
| PHONE | 1 |
| COMPUTERS | 6 |
| FILE CABINETS | 2 |
| TEACHER CHAIR | 2 |
| TV | 1 |
| VCR | |

## Middle School Room 104

| Item Description | Quantity |
|---|---|
| Student Desks | 24 |
| Teacher Desk | 1 |
| Table | 1 |
| Chairs | 5 |
| Black File Cabinets | 2 |
| Television | 1 |
| VCR | 1 |
| Rolling Cart | 1 |
| Computer Monitor | 1 |
| Computer | 1 |
| Computer Mouse | 1 |
| White Extension Cord | 1 |
| Telephone | 1 |
| Trash Can | 1 |
| Smartboard System w/ Projector w/ remotes | 1 |
| 7th Grade McDougal Math Book 3 Student Texts | 13 |
| 7th Grade McDougal Math Book 1 Student Texts | 2 |
| McDougal Littell Middle School Course 2 Text | 1 |

| | |
|---|---|
| Mc Dougal Littell Note-taking Guide- Transparencies | 1 |
| Harcourt - Problem Solving & Reading Strategies Workbook - Teacher's Edition | 1 |
| McDougal Littell Note-taking Guide | 3 |
| McDougal-Littell Assessment Book | 1 |
| McDougal- Littell Chapter 10 Resource Book | 1 |

## Middle School Room 105

| Item Description | Quantity |
|---|---|
| ELA Books (Prentice Hall) | 50 |
| ELA Books (McDougal Littell) | 40 |
| Dictionary | 30 |
| Power Writing Binders | 33 |
| ELA Games | 8 |
| ELA Poster and Boarder Strips | 60 |
| teacher edition | 1 of each |
| Misc. ELA workbooks, African American worksheets, many other ELA materials | |
| Overhead projector | 1 |

## Middle School Room 106

| Item Description | Quantity |
|---|---|
| Tall Square Art Tables | 4 |
| Rectangle tables | 4 |
| Trapezoid Tables | 3 |
| Teacher Technology Desk | 1 |

| | |
|---|---|
| Two-Wheel Work Station | 1 |
| Cubed Computer Station- Black | 2 |
| Bookshelf - Black | 2 |
| Rotating Bookshelf- Red & Black | 1 |
| File Cabinet- Gray | 1 |
| File Cabinet- Beige | 1 |
| Blue Student Chairs | 19 |
| Wood & Metal Stools | 12 |
| Chairs - Black | 2 |
| Smartboard System w/ projector | 1 |
| Smart Response Remotes | 35 |
| Computers | 3 |
| Computer Monitors | 2 |
| Telephone | 1 |
| Television (Mounted) | 1 |
| Television (Portable) | 1 |
| 7th grade World Cultures & Geography Text Teacher's Edition | 1 |
| 7th Grade World Cultures & Geography Student Text | 34 |
| 7th Grade World Explorer Teacher's Edition | 2 |
| 7th Grade World Explorer Student Edition | |

## Middle School Room 107

| Item Description | Quantity |
|---|---|
| octagon wooden table | 2 |
| rectangular work table | 3 |
| rectangular computer table | 1 |
| computer | 4 |
| desk | 2 |
| stool | 1 |
| student chair | 17 |
| overhead projector | 1 |
| overhead projector cart | 1 |
| book rack | 1 |
| blue small rectangular table | 1 |
| student desk | 1 |
| green filing cabinet | 1 |
| us world map | 1 |

## Middle School Room 108

| Item Description | Quantity |
|---|---|
| Lab Tables | 14 |
| Chairs | 28 |
| Stools | 14 |
| Mailbox Center | 1 |
| Carts | 2 |
| Student Desk | 1 |
| Teacher Desk | 1 |
| Teacher Chair | 1 |
| Large Filing Cabinets | 2 |
| Small Filing Cabinet | 1 |
| Large Bookcase | 1 |
| Small Bookcase | 2 |
| Cells and Heredity Textbook | 125 |
| Chemical Building Blocks Textbook | 114 |
| Weather and Climate Textbook | 122 |
| Sound and Light Textbook | 112 |

## Middle School Room 110-Computer Lab

| Item Description | Quantity |
|---|---|
| partial ream of 8-1/2 x 14 copy paper | 1 |
| partial can of glass cleaner | 1 |
| 50 sheets of faded construction paper | 1 |
| Egg Timer | 1 |
| Muskegon Heights Middle School Banner Large | 1 |
| Stocked First Aid Kit | 1 |
| Box of assorted rubber bands | 2 |
| Coffee Maker with coffee cup | 1 |
| air freshener bottles | 4 |
| assorted cables and adapters | 1 |
| Mini DV video Tapes | 2 |
| Filters (5 pack) | 1 |
| Tintenpatronen (100 pack) | 1 |
| Multi-Purpose Labels | 1 |
| CD Roms Blank (25 Pack) | 1 |
| Overhead Light Fixture | 1 |
| Computer Mouses | 4 |
| Digital Camera Kodak DC 240 | 1 |
| caster wheels | 3 |
| Ink Jet Cartridges | 15 |
| Math CD ROMS | 2 |
| Social Studies CD ROM | 1 |

## Middle School Room 125

| Item Description | Quantity |
|---|---|
| Student Plastic chair | 26 |
| Lg Tables | 9 |
| Round table | 1 |
| Teacher desk | 1 |
| 4 drawer cabinets | 1 |
| Poster Maker | 1 |
| Laminator | 1 |
| Poster Maker Paper | 9 rolls & 1in Machine |
| High metal stools | 7 |
| Grey Office Chairs | 2 |
| Black Chairs cloth covered | 11 |
| Hg decks in backroom | 1 |

| | |
|---|---|
| Overhead Projector | 1 |
| Charts with wheels | 1 |
| Teacher Phone | 3 |
| Teacher Computer | 1 |
| HP Laser jet 1022 in | 1 |
| Trash Can | 1 |
| Microwave Oven | 1 |

## Middle School Room 127

| Item Description | Quantity |
|---|---|
| | |
| | |
| | |

## Middle School Room 132

| Item Description | Quantity |
|---|---|
| FILE CABINET | 1 |
| LONG TABLE | 1 |
| BLACK COUCH | 1 |
| RECLINER | 1 |
| book shelf` | 1 |
| black cart on wheels` | 2 |
| end table | 1 |
| black office chairs`2 | |
| red office chair | 1 |
| blue chairs | 6 |
| computer, modem, keyboard | 1 each |
| eXerox printer | 1 |
| mounted tv | 1 |
| mounted projection screen | |
| computer work station | 1 |

# Middle School Room 201

| Item Description | Quantity |
|---|---|
| file cabinets | 2 |
| table 5' by 3' | 1 |
| LOUNGE CHAIRS | 4 |
| BLACK BOOK SHELF | 1 |
| Three door wood cabinet | 1 |
| World Globe | 1 |
| computers | 3 |
| computer table | 1 |
| teacher desks | 2 |
| hanging wall map | 1 |
| 3 door top and 3 door bottom wood cabinet | 1 |
| wood cabinet | 1 |
| end table | 1 |
| locker | 1 |
| Television and video player | 1 |
| class phone | 1 |
| 1 box of writer's companion books | 21 |
| same box: adventures in spelling & language | 18 |
| same box: DLM Teaching Resources | 6 |
| class room microscopes | 3 |
| kaleidoscope books | 2 |
| reading books | 9 |
| Harcourt reading series 1st and 2nd grade | 156 |
| united states geography video | 1 |
| Africa geography video | 1 |
| patriot video American Revolution | 1 |
| patch adams video | 1 |
| first kid video | 1 |
| charlie and chocolate factory video | 1 |
| science books | 10 |
| world explorer books | 5 |
| science books prentice hall | 10 |
| Teach Edition cells and heredity | 1 |
| T.E. Astronomy | 1 |
| T.E.Environmental Science | 1 |
| T.E. Animals | 1 |
| T.E. Chemical Interactions | 1 |
| T.E. Earth's Waters | 1 |

| | |
|---|---|
| T.E. Inside Earth | 1 |
| T.E. Chemical Building Blocks | 1 |
| student science books: astronomy | 6 |
| student science books: Bacteria to plants | 8 |
| student science books: Inside Earth | 4 |
| student science books: Earth's surface | 2 |
| student science books: Environmental | 6 |
| Language Arts | 6 |
| American History book | 1 |
| American Nation | 1 |
| Earth science work text | 1 |
| multicultural reading series book 3 | 4 |
| visual approach to functions book | 1 |
| Teaching Resource Animals | 2 |
| Life Science Assessment Resource | 1 |
| Best short stories middle level reading | 1 |
| Brigance comprehensive inventory of Basic Skills | 1 |
| Africa south of Sahara unit resource book | 1 |
| world explorer book outline maps | 1 |
| world explorer people places cultures unit 4 | 1 |
| Science and Food Supply Investigating food safety | 1 |
| pencil sharpener | 1 |
| Fisher's world japan 1988 | 1 |
| rock kit in box | 1 |
| prepared slides for microscope | 1 |
| Teacher resource adventures in time and place | 1 |
| Teacher's edition math 6/5 manual | 1 |
| Life Skills Reading | 3 |
| Harcourt math teacher's edition volume 1 | 1 |
| Phonics and Spelling 1 teacher's manual volume 1 | 1 |
| Phonics and Spelling 1 resource binder | 1 |
| McDougal Littell Math | 1 |
| McDougal Littell Math Teach Ed | 1 |
| young living workbook | 3 |
| world explorer people places and cultures | 1 |
| American nation lesson planner | 1 |
| American nation guided reading and review workbook | 1 |
| phonics and spelling student workbook part 2 | 1 |
| Integrated science lab manual science explorer | 2 |
| teaching Resource Weather and Climate | 1 |
| general science | 1 |
| physical science assessment resource | 1 |
| The U.S. and Canada unit resource | 1 |
| North Africa and Southwest Asia unit resource | 1 |
| Teaching resource Inside Earth | 1 |
| American Nation Classroom Planner | 1 |
| charlotte's web | 1 |

| | |
|---|---|
| interactive reader mcdougal littel | 1 |
| Human Biology and health teach resource | 1 |
| wastebasket | 1 |
| radio cassette | 1 |
| class phone | 1 |
| student desks | 13 |
| paper divider stand | 1 |
| teacher chair on wheels | 1 |
| desk chair | 1 |

## Middle School Room 203

| Item Description | Quantity |
|---|---|
| 8th Grade The Language of Literature Student Texts - McDougal-Littell | 68 |
| 8th Grade Literature Student Texts - Prentice Hall | 31 |
| 8th Grade Writing and Grammar Student Texts - Prentice Hall | 12 |
| Small Bookcases | 3 |
| Large Bookcase | 1 |
| Teacher Chair | 1 |
| Student Desks | 28 |
| Student Chairs | 4 |
| Rectangular Tables | 3 |
| Teacher Desk | 1 |
| Horizontal File Cabinet | 1 |
| Computer Monitor | 1 |
| Computer Monitor | 1 |
| Computer Mouse and Keyboard | 1 each |
| Telephone | 1 |
| Rolling Cart | 1 |

| | |
|---|---|
| Clicker System (projector, student clickers, remote) | 1 |

## Middle School Room 212

| Item Description | Quantity |
|---|---|
| -students desks | 13 |
| file cabinets | 4 |
| square table | 1 |
| computer | 1 |
| computer table | 1 |
| overhead projector | 1 |
| overhead cart | 1 |
| 3 shelved cabinet | 1 |
| teacher desk | 1 |
| teacher chair | 1 |
| garbage can | 1 |
| broom | 1 |
| phone | 1 |
| computer keyboard | 1 |
| pink wooden stand | 1 |
| beige wooden stand | 1 |
| table with handles | 1 |

# Middle School Technology Inventory

| date | building | room | equipment | brand | model | serial | oem | tag | Title I | ARRA |
|---|---|---|---|---|---|---|---|---|---|---|
| 7/24/11 | Middle School | 116 Closet | Laptop | Hewlett Packard | ProBook 6450b | CNU128399B | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | Middle School | 116 Closet | Laptop | Hewlett Packard | ProBook 6450b | CNU12839BP | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | Middle School | 116 Closet | Laptop | Hewlett Packard | ProBook 6450b | CNU12839D9 | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | Middle School | 116 Closet | Laptop | Hewlett Packard | ProBook 6450b | CNU12839F6 | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | Middle School | 116 Closet | Laptop | Hewlett Packard | ProBook 6450b | CNU12839FM | PO# 042942 | | TRUE | TRUE |
| 6/7/11 | Middle School | 116 Closet | Laptop | Hewlett Packard | ProBook 6550b | CNU1221GZK | PO 042905 | | TRUE | TRUE |
| 6/7/11 | Middle School | 116 Closet | Laptop | Hewlett Packard | ProBook 6550b | CNU1221H36 | PO 042905 | | TRUE | TRUE |
| 6/7/11 | Middle School | 116 Closet | Laptop | Hewlett Packard | ProBook 6550b | CNU1221TH3 | PO 042905 | | TRUE | TRUE |
| 7/21/11 | Middle School | 116 Closet | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CRK | PO# 042942 | | TRUE | TRUE |
| 7/21/11 | Middle School | 116 Closet | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CSF | PO# 042942 | | TRUE | TRUE |
| 7/21/11 | Middle School | 116 Closet | Laptop | Hewlett Packard | ProBook 6550b | CNU1290CT2 | PO# 042942 | | TRUE | TRUE |
| 9/10/10 | Middle School | 116 Closet | Laptop(ARRA) | Hewlett Packard | ProBook650B | CNU03211BT | | | FALSE | FALSE |
| 9/17/09 | Middle School | 116 Tech Dept | CPU | Hewlett Packard | D51S | USW32304KW | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 9/17/09 | Middle School | 116 Tech Dept | CPU | Hewlett Packard | D5S | V222JYHZA817 | | | FALSE | FALSE |
| 1/28/04 | Middle School | 116 Tech Dept | CPU | Hewlett Packard | DeskPro 1.8GHZ sfp | U229KN9ZA072 | GCVH7-4JRY8-X9VC9-JPP8J-G6QQM | | FALSE | FALSE |
| 9/17/09 | Middle School | 116 Tech Dept | CPU | Hewlett Packard | DeskPro D51S P1.8 | W245KN9ZA663 | | | FALSE | FALSE |
| 4/4/05 | Middle School | 116 Tech Dept | CPU | Hewlett Packard | DeskPro EN p3-3.0ghz(512 Ram) | 2UA5110QHG | K4C9F-K9TFM-CHF66-P9FHT-X89WD | | FALSE | FALSE |
| 6/5/02 | Middle School | 116 Tech Dept | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZA850 | J6767Y9T2287KCCX27YRYDV6Q | | FALSE | FALSE |
| 6/5/02 | Middle School | 116 Tech Dept | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB687 | GMG3RG3RRRYCT3CV3J3HF8YQT | | FALSE | FALSE |
| 6/5/02 | Middle School | 116 Tech Dept | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB721 | RR3CPFVBKW4W4QJX4YTY6WR93 | | FALSE | FALSE |
| 6/5/02 | Middle School | 116 Tech Dept | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB739 | TMMDDPVTBX2B2FKM86KCCGKVB | | FALSE | FALSE |
| 6/5/02 | Middle School | 116 Tech Dept | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB856 | BMR68D4Y369R8FWTXJ9RGMBF3 | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 4/22/08 | Middle School | 116 Tech Dept | CPU | Hewlett Packard | EVO D510 Celeron | U244KN9XB745 | | | FALSE | FALSE |
| 8/19/08 | Middle School | 116 Tech Dept | CPU | Hewlett Packard | EVO D5PS 1.7 | 6X22JYHZF0Y8 | | | FALSE | FALSE |
| 6/24/02 | Middle School | 116 Tech Dept | Laptop | Hewlett Packard | EVO | 6J26KBSZH037 | | | FALSE | FALSE |
| 9/10/10 | Middle School | 116 Tech Dept | Laptop(ARRA) | Hewlett Packard | ProBook650B | CNU03211BN | | | FALSE | FALSE |
| 9/21/04 | Middle School | 116 Tech Dept | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 2/18/05 | Middle School | 116 Tech Dept | Polycom | Clarity | PN4-14XX | 820502044E16A7 | | | FALSE | FALSE |
| 9/17/09 | Middle School | 116 Tech Dept | Projector | Epson | CP-335S | F5A005188 | | | FALSE | FALSE |
| 10/25/07 | Middle School | 116 Tech Dept | Projector | Epson | PowerLite 83C | JXJF789396L | | | FALSE | FALSE |
| 10/25/07 | Middle School | 116 Tech Dept | Projector | Epson | PowerLite 83C | JXJF789403L | | | FALSE | FALSE |
| 10/25/07 | Middle School | 116 Tech Dept | Projector | Epson | PowerLite 83C | JXJF789410L | | | FALSE | FALSE |
| 10/25/07 | Middle School | 116 Tech Dept | Projector | Epson | PowerLite 83C | JXJF789501L | | | FALSE | FALSE |
| 10/25/07 | Middle School | 116 Tech Dept | Projector | Epson | PowerLite 83C | JXJF789510L | | | FALSE | FALSE |
| 10/25/07 | Middle School | 116 Tech | Projector | Epson | PowerLite 83C | JXJF789541L | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| | | Dept | | | | | | | | |
| 7/29/09 | Middle School | 116 Tech Dept | Projector | Hitachi | X301 | H8C000968 | | | FALSE | FALSE |
| 7/29/09 | Middle School | 116 Tech Dept | Projector | Hp | 375051-001 | 00045552577203 | | | FALSE | FALSE |
| 7/29/09 | Middle School | 116 Tech Dept | Projector | Hp | 375051-001 | 000455539222871 | | | FALSE | FALSE |
| 4/24/07 | Middle School | 116 Tech Dept | Projector | Optima | DX603 | O86K641AAAAAC0119 | | | FALSE | FALSE |
| 4/24/07 | Middle School | 116 Tech Dept | Projector | Optima | DX603 | O86K641AAAAAC0174 | | | FALSE | FALSE |
| 8/18/03 | Middle School | 116 Tech Dept | Projector | Optima | ELP-5350 | BQW0130057A | | | FALSE | FALSE |
| 9/17/09 | Middle School | 116 Tech Dept | Projector | Optima | EXPRO 610H | A811143DOLGAC1217 | | | FALSE | FALSE |
| 11/1/04 | Middle School | 116 Tech Dept | Software Support | Pinnacle | | | | | FALSE | FALSE |
| 11/1/04 | Middle School | 116 Tech Dept | Software Support | Plato | | | | | FALSE | FALSE |
| 8/20/03 | Middle School | 116 Tech Dept | Television | RCA | B27A24Z | 921-24451224 | | | FALSE | FALSE |
| 6/5/02 | Middle School | Ashley | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZA842 | CW4D3K3VRPG2RMRX92HG8FGCJ | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 10/15/04 | Middle School | Ashley | Monitor | Hewlett Packard | HP7500 | CNC4330281 | | | FALSE | FALSE |
| 9/21/04 | Middle School | Asst Principal | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 6/5/02 | Middle School | Band Rm | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB700 | KX2P7MGDYXQ4QFMGW3DM3HW3B | | FALSE | FALSE |
| 6/7/02 | Middle School | Band Rm | Monitor | Hewlett Packard | 7500 | 217CS43BE327 | | | FALSE | FALSE |
| 9/21/04 | Middle School | Band Rm | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 11/20/06 | Middle School | Barnett | CPU | Hewlett Packard | DeskPro D51S 2.4Ghz | USW34101ZG | | | FALSE | FALSE |
| 9/17/09 | Middle School | Barnett | Monitor | Hewlett Packard | 7500 | 221CP28KH179 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Boys Gym | CPU | Hewlett Packard | DeskPro D51S 1.8 | W245KN9ZA657 | | | FALSE | FALSE |
| 11/1/99 | Middle School | Boys Gym | Monitor | Hewlett Packard | S700 | 925CD61SA024 | | 40767 | FALSE | FALSE |
| 11/3/11 | Middle School | Closet | Projector | Epson | PowerLite 95 | P9FF124285L | | | TRUE | TRUE |
| 6/9/11 | Middle School | Colton | Laptop | Dell | Inspiron 1545 | 12529151893 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Couns(2) | CPU | Hewlett Packard | D51S | USW32304LM | | | FALSE | FALSE |
| 12/7/07 | Middle School | Couns(2) | Monitor | NEC | Multi-Synch LCD 1760V | 48465093TA | | State Owned | FALSE | FALSE |
| 4/22/08 | Middle School | Counseling | Monitor | Acer | AL1702W | 80506290642 | | | FALSE | FALSE |
| 9/21/04 | Middle School | Counseling | Phone | Nortel | 3903 | | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 9/2/08 | Middle School | Counseling | Printer | Hewlett Packard | LaserJet 3005dn | CNJ2R29860 | | | FALSE | FALSE |
| 9/21/04 | Middle School | Custodian | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 4/27/08 | Middle School | Deantae | CPU | Hewlett Packard | DC5800 SFF | MXM81605M2 | KD3B6QPM3MKJ22DXXPTTFGM72 (VISTA) | | FALSE | FALSE |
| 4/4/05 | Middle School | Deantae | CPU | Hewlett Packard | DeskPro EN p3-3.0ghz(512 Ram) | 2UA5110R3G | GMMXB-BDVFY-3VTXX-PGT33-B3B6M | | FALSE | FALSE |
| 7/25/02 | Middle School | Deantae | Printer | Hewlett Packard | LaserJet 4100N | USNLH20861 | | | FALSE | FALSE |
| 10/6/10 | Middle School | Food Service | CPU | Hewlett Packard | Rp5000 | 2UB5040C99 | | | FALSE | FALSE |
| 3/20/08 | Middle School | Food Service | Monitor | Planar | PT1510MX | A577804V0311K0049 | | | FALSE | FALSE |
| 10/15/04 | Middle School | Food Service Baker | CPU | Hewlett Packard | DeskPro EN28ghz | USU43802P6 | KVK4K-CDPX8-396HK-YC6RK-KQXC6 | | FALSE | FALSE |
| 2/6/06 | Middle School | Food Service Baker | Monitor | Hewlett Packard | L1706 | CNK5510RBD | | | FALSE | FALSE |
| 9/21/04 | Middle School | Food Service Baker | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 7/23/01 | Middle School | Food Service Baker | Printer | Hewlett Packard | OfficeJet G55XI | SGF0AFJ3VC | | | FALSE | FALSE |

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| 10/15/04 | Middle School | Food Service Banks | CPU | Hewlett Packard | DeskPro EN28ghz | USU43802PB | | Literacy | FALSE | FALSE |
| 2/6/06 | Middle School | Food Service Banks | Monitor | Hewlett Packard | L1706 | CNK5510RBB | | | FALSE | FALSE |
| 9/21/04 | Middle School | Food Service Banks | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 7/27/06 | Middle School | Garage | | Data Force | | 48720-010033 | | | FALSE | FALSE |
| 7/27/06 | Middle School | Garage | | Data Force | | 48720-010064 | | | FALSE | FALSE |
| 7/23/01 | Middle School | Garage | | Proliant | 5500 | | | | FALSE | FALSE |
| 7/23/01 | Middle School | Garage | | Proliant | 5500 | | | | FALSE | FALSE |
| 1/10/03 | Middle School | Garage | Battery Backup | Fortress Telecom | FORTRESS TELECOM 750 | 202PF74090C | | | FALSE | FALSE |
| 1/10/03 | Middle School | Garage | Battery Backup | Fortress Telecom | FORTRESS TELECOM 750 | 202PF74189C | | | FALSE | FALSE |
| 11/22/08 | Middle School | Garage | CPU | Acer | ACERPOWERFH | 71401272927 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | CPU | Hewlett Packard | D51S | USU32000Q8 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | CPU | Hewlett Packard | D51S | USW32304KC | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | CPU | Hewlett Packard | D51S | V303KN9ZB022 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | CPU | Hewlett Packard | D51S 2.4 | USU32703WQ | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 3/20/08 | Middle School | Garage | CPU | Hewlett Packard | D530 | 2UA407053Z | | | FALSE | FALSE |
| 4/28/11 | Middle School | Garage | CPU | Hewlett Packard | D530 P3.2C | 2UA5100H0Y | PO 042836 | | FALSE | FALSE |
| 4/28/11 | Middle School | Garage | CPU | Hewlett Packard | D530 P3.2C | 2UA5100H15 | PO 042836 | | FALSE | FALSE |
| 4/28/11 | Middle School | Garage | CPU | Hewlett Packard | D530 P3.2C | 2UA5100H1V | PO 042836 | | FALSE | FALSE |
| 4/28/11 | Middle School | Garage | CPU | Hewlett Packard | D530 P3.2C | 2UA5100H2C | PO 042836 | | FALSE | FALSE |
| 4/28/11 | Middle School | Garage | CPU | Hewlett Packard | D530 P3.2C | 2UA5100LSK | PO 042836 | | FALSE | FALSE |
| 3/31/11 | Middle School | Garage | CPU | Hewlett Packard | D530 P3.2C | 2UA514043F | PO 042778 | | FALSE | FALSE |
| 11/10/03 | Middle School | Garage | CPU | Hewlett Packard | D530S 2.6 | 2UA32700RX | | State owned | FALSE | FALSE |
| 12/7/07 | Middle School | Garage | CPU | Hewlett Packard | D530S 2.8 | USU431013P | | State Owned | FALSE | FALSE |
| 2/5/10 | Middle School | Garage | CPU | Hewlett Packard | D5D 1.7 | U213JYGA218 | | | FALSE | FALSE |
| 7/12/05 | Middle School | Garage | CPU | Hewlett Packard | D5MP 1.7 | X205JYFZB341 | | | FALSE | FALSE |
| 7/12/05 | Middle School | Garage | CPU | Hewlett Packard | D5MP 1.7 | X205JYFZB358 | | | FALSE | FALSE |
| 7/12/05 | Middle School | Garage | CPU | Hewlett Packard | D5MP 1.7 | X205JYFZB364 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | CPU | Hewlett Packard | D5S | U210JYHZB385 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | CPU | Hewlett Packard | D5S | U220JYHZA100 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | CPU | Hewlett Packard | D5S | U220JYHZC224 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 9/17/09 | Middle School | Garage | CPU | Hewlett Packard | D5S | V221JYHZB388 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | CPU | Hewlett Packard | D5S | V221JYHZB581 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | CPU | Hewlett Packard | D5S | V222JYHZA755 | | | FALSE | FALSE |
| 12/7/07 | Middle School | Garage | CPU | Hewlett Packard | DC5000 2.8 | USW4270860 | | State Owned | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | CPU | Hewlett Packard | DC5100 | 2UA53308T5 | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | CPU | Hewlett Packard | DC5100 | 2UA6200J5F | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | CPU | Hewlett Packard | DC5100 | 2UA6200NMM | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | CPU | Hewlett Packard | DC5100 | 2UA6231JX6 | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | CPU | Hewlett Packard | DC5100 | 2UA62505K3 | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | CPU | Hewlett Packard | DC5100 | 2UA625065L | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | CPU | Hewlett Packard | DC5100 | 2UA62510C7 | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | CPU | Hewlett Packard | DC5100 | 2UA62510XP | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | CPU | Hewlett Packard | DC5100 | 2UA6270WK8 | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | CPU | Hewlett Packard | DC5100 | 2UA6280MPN | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | CPU | Hewlett Packard | DC5100 | 2UA6370GTP | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | CPU | Hewlett Packard | DC5100 | 2UA6370GV1 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 12/9/09 | Middle School | Garage | CPU | Hewlett Packard | DC5100 | 2UA6370GWV | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | CPU | Hewlett Packard | DC5100 | 2UA6371B5S | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | CPU | Hewlett Packard | DC5100 | 2UB533083N | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | CPU | Hewlett Packard | DC5100 | 2UB53802GG | | | FALSE | FALSE |
| 3/1/06 | Middle School | Garage | CPU | Hewlett Packard | DC5100 | MXL6080G2X | RTHYB246W3RP TH97J9Y2J9WK8 | | FALSE | FALSE |
| 9/16/08 | Middle School | Garage | CPU | Hewlett Packard | DeskPro 2.4 D510 | U20KN9ZG505 | | | FALSE | FALSE |
| 9/16/08 | Middle School | Garage | CPU | Hewlett Packard | DeskPro 2.4 D510 | U240KN9ZA789 | | | FALSE | FALSE |
| 9/16/08 | Middle School | Garage | CPU | Hewlett Packard | DeskPro 2.4 D510 | U240KN9ZA811 | | | FALSE | FALSE |
| 9/16/08 | Middle School | Garage | CPU | Hewlett Packard | DeskPro 2.4 D510 | U240KN9ZI240 | | | FALSE | FALSE |
| 9/16/08 | Middle School | Garage | CPU | Hewlett Packard | DeskPro 2.4 D510 | USU31807VC | | | FALSE | FALSE |
| 9/16/08 | Middle School | Garage | CPU | Hewlett Packard | DeskPro 2.4 D510 | USU31807WH | | | FALSE | FALSE |
| 2/22/06 | Middle School | Garage | CPU | Hewlett Packard | DeskPro 5100S | 2UA607K815 | HQ34M-BX7HK-8FYCB-Q7KXH-HP6J8 | | FALSE | FALSE |
| 3/7/07 | Middle School | Garage | CPU | Hewlett Packard | DeskPro D51C P2.4lfp | 6X2CKN8ZV1BA | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | CPU | Hewlett Packard | DeskPro D51S P2.4 | U309KN9ZE637 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 9/17/09 | Middle School | Garage | CPU | Hewlett Packard | DeskPro D51S P2A | W242KN9ZA697 | | | FALSE | FALSE |
| 9/8/09 | Middle School | Garage | CPU | Hewlett Packard | DeskPro D51S P2A | W244KN9ZB803 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | CPU | Hewlett Packard | DeskPro D51S P2A | W245KN9ZA655 | | | FALSE | FALSE |
| 7/21/05 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EN P2.8ghz(512RAM) | 2UA5280KYC | HM39T-36VTR-4K8WR-9F2KM-DGRXJ | Special Ed | FALSE | FALSE |
| 4/4/05 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EN p3-3.0ghz(256 Ram) | 2UA5110QH2 | GMD7R-CTBDY-JQMKC-RB4GH-CQVHD | Literacy | FALSE | FALSE |
| 4/4/05 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EN p3-3.0ghz(512 Ram) | 2UA5110QR1 | B4688-RQRR6-K7YK2-X8DD8-H7H2B | | FALSE | FALSE |
| 4/4/05 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EN p3-3.0ghz(512 Ram) | 2UA5110R3X | R7BV8-JCQ4J-WRHG9-TMJP9-6WRVM | | FALSE | FALSE |
| 12/29/03 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EN p4-2.0ghz | 6X29KN8ZL0G7 | | | FALSE | FALSE |
| 4/29/07 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EN p4-2.66ghz | USV40604CN | MXKCC-MP4JF-YF929-MCJXJ-XB7T3 | PO 039843 | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 4/29/07 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EN p4-2.66ghz(2gig ram) | USV40604CD | GPVTB-BCYYG-RHJ48-BXDFK-BTQWB | PO 039843 | FALSE | FALSE |
| 4/29/07 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EN p4-2.66ghz(512ram) | USV41004W5 | MDCWH-DVRHH-2CK83-WYYVP-R2FRD | PO 039843 | FALSE | FALSE |
| 4/29/07 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EN p4-2.66ghz(512ram) | USW41001DP | QDC7V-79DT9-KYKFP-4G7Y7-73RX3 | PO 039843 | FALSE | FALSE |
| 10/15/04 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EN28ghz | USU43802P9 | | Literacy | FALSE | FALSE |
| 10/15/04 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EN28ghz | USU43802PC | STATE OWNED | | FALSE | FALSE |
| 10/15/04 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EN28ghz | USU43802PG | QXF4M-QMMPC-8JWQF-KWDM4-37WKY | Golden apple | FALSE | FALSE |
| 6/5/02 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZA918 | XBG6QCRKR2J2336FFDGVPGXRM | | FALSE | FALSE |
| 6/5/02 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZA922 | DPHPCKYJG9Y87RFMVB3YH79H6 | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 6/5/02 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB143 | MH3YVBQXW4K3BBC6M7PVHGWJ3 | | FALSE | FALSE |
| 6/5/02 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB160 | HKJ6C46RMTG7TBHDHJBPKGBCM | | FALSE | FALSE |
| 7/15/02 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB180 | | | FALSE | FALSE |
| 6/5/02 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB210 | FY2JDR4CYG4BQ4F4DYD88MWXY | | FALSE | FALSE |
| 6/5/02 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V220JYHZA200 | B73XYPMYCJ8P6DD63QD9Q8JTJ | | FALSE | FALSE |
| 6/5/02 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V220JYHZA201 | F4WKWWQK6HMC4RRPTW6V74BJ6 | | FALSE | FALSE |
| 6/5/02 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB774 | T297DD763THV7PDBB8BKH7KX3 | | FALSE | FALSE |
| 6/5/02 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB778 | GDBX94F434283XGG9Q8HB3498 | | FALSE | FALSE |
| 6/5/02 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB847 | XF47RKYCF4G4CKQFQ22X6T26G | | FALSE | FALSE |
| 9/3/04 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB848 | | | FALSE | FALSE |

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| 6/5/02 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB870 | V3MHG4H3QVKW8HF4C2GPY3X7G | | FALSE | FALSE |
| 6/5/02 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB873 | R733B4FVWV2TCJRR3DJFCGFR6 | | FALSE | FALSE |
| 6/5/02 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC055 | W9QXMC8PRP38WTV7TF9PMDCTT | | FALSE | FALSE |
| 6/5/02 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC077 | RTCKFKYQ8PQ7D8X28MJQB4JCQ | | FALSE | FALSE |
| 3/7/07 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO P2.4lfp | 6X28KN8ZN2B0 | | | FALSE | FALSE |
| 3/7/07 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO P2.4lfp | 6X31KN8Z61D7 | | | FALSE | FALSE |
| 3/7/07 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO P2.4lfp | 6X31KN8ZR157 | | | FALSE | FALSE |
| 3/7/07 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO P2.4lfp | 6X31KN8ZR1CE | | | FALSE | FALSE |
| 3/7/07 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO P2.4lfp | 6X31KN8ZW07R | | | FALSE | FALSE |
| 3/7/07 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO P2.4lfp | 6X33KN8ZB05E | | | FALSE | FALSE |

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| 3/7/07 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO P2.4lfp | U312KN8ZC297xxxx | | | FALSE | FALSE |
| 3/7/07 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO P2.4lfp | U312KN8ZC718xxxxx | | | FALSE | FALSE |
| 3/7/07 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO P2.4lfp | USC3240ZMB | | | FALSE | FALSE |
| 3/7/07 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO P2.4lfp | USC32501LH | | | FALSE | FALSE |
| 3/7/07 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO P2.4lfp | USV32706LJxxxx | | | FALSE | FALSE |
| 3/7/07 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO P2.4lfp | V230KN8ZB165 | | | FALSE | FALSE |
| 3/7/07 | Middle School | Garage | CPU | Hewlett Packard | DeskPro EVO P2.4lfp | W313KN8ZB803 | | | FALSE | FALSE |
| 11/4/08 | Middle School | Garage | CPU | Hewlett Packard | EVO 1.8 D500 | U251JYHZD573 | | | FALSE | FALSE |
| 4/22/08 | Middle School | Garage | CPU | Hewlett Packard | EVO D510 Celeron | U252KN9XD936 | | | FALSE | FALSE |
| 4/22/08 | Middle School | Garage | CPU | Hewlett Packard | EVO D510 Celeron | U252KN9XF414 | | | FALSE | FALSE |
| 4/20/04 | Middle School | Garage | DVD | Panasonic | DVD-RV32P-K | VA2EA013592 | | | FALSE | FALSE |
| 4/20/04 | Middle School | Garage | DVD | Panasonic | DVD-RV32P-K | VA2EA013595 | | | FALSE | FALSE |
| 4/20/04 | Middle School | Garage | DVD | Panasonic | DVD-RV32P-K | VA2EA013600 | | | FALSE | FALSE |

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| 2/10/12 | Middle School | Garage | DVD | Samsung | DVD1080P9 | D5146CS611401W | | | FALSE | FALSE |
| 1/30/11 | Middle School | Garage | DVD | Toshiba | DVDSD7300 | B10N4825PU5200 | | | FALSE | FALSE |
| 1/30/11 | Middle School | Garage | DVD | Toshiba | DVDSD7300 | B10N4849PU5200 | | | FALSE | FALSE |
| 1/30/11 | Middle School | Garage | DVD | Toshiba | DVDSD7300 | B19N6368PU5200 | | | FALSE | FALSE |
| 1/26/10 | Middle School | Garage | DVD Player | Samsung | DVD-1080P9 | D5146CIS611401H | | | FALSE | FALSE |
| 1/9/12 | Middle School | Garage | Fax | | | 1484 | | | FALSE | FALSE |
| 1/9/12 | Middle School | Garage | Fax | | | 18tx | | | FALSE | FALSE |
| 1/9/12 | Middle School | Garage | Fax | | | 2604 | | | FALSE | FALSE |
| 1/9/12 | Middle School | Garage | Fax | | | 9076 | | | FALSE | FALSE |
| 2/27/09 | Middle School | Garage | Fax | Brother | | M8J486934 | | | FALSE | FALSE |
| 9/29/11 | Middle School | Garage | Fax | Cannon | FaxPhone L80 | KLD 38811 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Fax | Hewlett Packard | hp 1010 | CN44DAF688 | | | FALSE | FALSE |
| 11/22/08 | Middle School | Garage | Fax | Hewlett Packard | J5780 | CN81HCV1MD | | | FALSE | FALSE |
| 6/25/02 | Middle School | Garage | Fax | Hewlett Packard | V40xi | HU22LDW14Q | | | FALSE | FALSE |
| 7/23/01 | Middle School | Garage | Fax | Panasonic | KX-F-1050 | 7ABRC090895 | | | FALSE | FALSE |
| 8/20/03 | Middle School | Garage | Fax | Toshiba | DP8DF | 02030586 | | | FALSE | FALSE |
| 7/23/01 | Middle School | Garage | Hub | 3Com | | 0100/7WRV049780 | | | FALSE | FALSE |

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| 7/23/01 | Middle School | Garage | Hub | 3Com | | 0100/7WSV023802 | | | FALSE | FALSE |
| 7/23/01 | Middle School | Garage | Hub | 3Com | | 02117WSV3129B9 | | | FALSE | FALSE |
| 10/26/05 | Middle School | Garage | Modem | Cisco | 1721 | JMX0708F287 | | | FALSE | FALSE |
| 4/22/08 | Middle School | Garage | Monitor | Acer | AL1702W | 80506249342 | | | FALSE | FALSE |
| 4/22/08 | Middle School | Garage | Monitor | Acer | AL1702W | 80506290142 | | | FALSE | FALSE |
| 4/22/08 | Middle School | Garage | Monitor | Acer | AL1702W | 80506290442 | | | FALSE | FALSE |
| 4/22/08 | Middle School | Garage | Monitor | Acer | AL1702W | 80506292042 | | | FALSE | FALSE |
| 4/22/08 | Middle School | Garage | Monitor | Acer | AL1702W | 80506292642 | | | FALSE | FALSE |
| 4/22/08 | Middle School | Garage | Monitor | Acer | AL1702W | 80506293742 | | | FALSE | FALSE |
| 4/22/08 | Middle School | Garage | Monitor | Acer | AL1702W | 80506294542 | | | FALSE | FALSE |
| 11/22/08 | Middle School | Garage | Monitor | AOC | CT710g | M9C73A893331 | | | FALSE | FALSE |
| 9/23/08 | Middle School | Garage | Monitor | Dell | M782 | MY08G157476033A2BCWH | | | FALSE | FALSE |
| 6/7/02 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | 216CP76PA612 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | 216CP76PA618 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | 216CP76PA620 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | 216CP76PA628 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | 216CP76PA655 | | | FALSE | FALSE |

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| 6/7/02 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | 216CP76PA823 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | 216CP76PA861 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | 216CP76PA891 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | 216CP76PA892 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | 216CP76PA897 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | 217CP76PA452 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | 217CP76PB176 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | 217CP76PB371 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | 217CS43BD923 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | 217CS43BE020 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | 217CS43BE250 | | | FALSE | FALSE |
| 7/9/02 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | 220CP64UG424 | | | FALSE | FALSE |
| 7/9/02 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | 220CP64UG432 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | 221CP28KC233 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | 221CP28KC728 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | 221CP28KE922 | | | FALSE | FALSE |

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| 9/17/09 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | 222CP28KB580 | | | FALSE | FALSE |
| 7/25/02 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | 223CS80DA153 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | CN251VC610 | | | FALSE | FALSE |
| 2/5/10 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | CN328XC910 | | | FALSE | FALSE |
| 2/5/10 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | CN328XD162 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | CNN4380YKB | | | FALSE | FALSE |
| 7/21/05 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | CNN524267G | | Reading First | FALSE | FALSE |
| 7/21/05 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | CNN524267J | | | FALSE | FALSE |
| 7/21/05 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | CNN524267L | | | FALSE | FALSE |
| 7/21/05 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | CNN524267S | | | FALSE | FALSE |
| 7/21/05 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | CNN524267V | | HeadStart Grant | FALSE | FALSE |
| 12/16/05 | Middle School | Garage | Monitor | Hewlett Packard | 7500 | CNN54600LX | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Monitor | Hewlett Packard | 7650 | CNC5051W0D | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Monitor | Hewlett Packard | 7650 | CNC5051W31 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Monitor | Hewlett Packard | 7650 | CNC5051W33 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Monitor | Hewlett Packard | 7650 | CNC5051W3K | | | FALSE | FALSE |

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| 9/17/09 | Middle School | Garage | Monitor | Hewlett Packard | 7650 | CNC5051W3P | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Monitor | Hewlett Packard | 7650 | CNC5051W3T | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Monitor | Hewlett Packard | 7650 | CNC5051W53 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Monitor | Hewlett Packard | 7650 | CNC5051W5H | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Monitor | Hewlett Packard | 7650 | CNC5051W5Z | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Monitor | Hewlett Packard | 7650 | CNC5051W60 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Monitor | Hewlett Packard | 7650 | CNC5051W6F | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Monitor | Hewlett Packard | 7650 | CNC5051W7X | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Monitor | Hewlett Packard | 7650 | CNC5051W83 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Monitor | Hewlett Packard | 7650 | CNC5051WBR | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Monitor | Hewlett Packard | 7650 | CNC5051WD7 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Monitor | Hewlett Packard | 7650 | CNC5051WDL | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Monitor | Hewlett Packard | 7650 | CNC530022H | | | FALSE | FALSE |
| 9/23/08 | Middle School | Garage | Monitor | Hewlett Packard | HP1740 | CNK5370LLZ | | | FALSE | FALSE |
| 1/5/04 | Middle School | Garage | Monitor | Hewlett Packard | HP7500 | CN326XY386 | | | FALSE | FALSE |
| 10/15/04 | Middle School | Garage | Monitor | Hewlett Packard | HP7500 | CNC43302BC | | | FALSE | FALSE |

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| 10/15/04 | Middle School | Garage | Monitor | Hewlett Packard | HP7500 | CNC43302C5 | | | FALSE | FALSE |
| 10/15/04 | Middle School | Garage | Monitor | Hewlett Packard | HP7500 | CNC43302CM | | | FALSE | FALSE |
| 10/15/04 | Middle School | Garage | Monitor | Hewlett Packard | HP7500 | CNC43302L6 | | | FALSE | FALSE |
| 10/15/04 | Middle School | Garage | Monitor | Hewlett Packard | HP7500 | CNC43302M2 | | | FALSE | FALSE |
| 2/5/02 | Middle School | Garage | Monitor | Hewlett Packard | S720 | 135CP75AC046 | | | FALSE | FALSE |
| 2/5/02 | Middle School | Garage | Monitor | Hewlett Packard | S720 | 135CP75AC306 | | | FALSE | FALSE |
| 8/13/02 | Middle School | Garage | Monitor | Hewlett Packard | S720 | 143CP43AD645 | | | FALSE | FALSE |
| 2/5/02 | Middle School | Garage | Monitor | Hewlett Packard | S720 | 152CP43AM054 | | | FALSE | FALSE |
| 2/5/10 | Middle School | Garage | Monitor | Hewlett Packard | S720 | 202CP43AB144 | | | FALSE | FALSE |
| 4/4/05 | Middle School | Garage | Monitor | Hewlett Packard | V7650 | CNC45145GH | | Literacy | FALSE | FALSE |
| 4/4/05 | Middle School | Garage | Monitor | Hewlett Packard | V7650 | CNC45145GY | | | FALSE | FALSE |
| 4/4/05 | Middle School | Garage | Monitor | Hewlett Packard | V7650 | CNC45145N1 | | Literacy | FALSE | FALSE |
| 9/8/08 | Middle School | Garage | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03770 | | | FALSE | FALSE |
| 9/23/08 | Middle School | Garage | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00682 | | | FALSE | FALSE |
| 9/23/08 | Middle School | Garage | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00685 | | | FALSE | FALSE |

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| 9/23/08 | Middle School | Garage | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00956 | | | FALSE | FALSE |
| 9/23/08 | Middle School | Garage | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00990 | | | FALSE | FALSE |
| 9/23/08 | Middle School | Garage | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00996 | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | Monitor | Samsung | SyncMaster 943 | MY19H9LS609682V | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | Monitor | Samsung | SyncMaster 943 | MY19H9LS709619D | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | Monitor | Samsung | SyncMaster 943 | MY19H9LS709679X | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | Monitor | Samsung | SyncMaster 943 | MY19H9LS709680M | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | Monitor | Samsung | SyncMaster 943 | MY19H9LS709681W | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | Monitor | Samsung | SyncMaster 943 | MY19H9LS709685B | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | Monitor | Samsung | SyncMaster 943 | MY19H9LS709686K | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | Monitor | Samsung | SyncMaster 943 | MY19H9LS709704K | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | Monitor | Samsung | SyncMaster 943 | MY19H9LS710037Z | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | Monitor | Samsung | SyncMaster 943 | MY19H9LS710286T | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | Monitor | Samsung | SyncMaster 943 | MY19H9LS710287B | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | Monitor | Samsung | SyncMaster 943 | MY19H9LS710288K | | | FALSE | FALSE |

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| 12/9/09 | Middle School | Garage | Monitor | Samsung | SyncMaster 943 | MY19H9LS710299T | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | Monitor | Samsung | SyncMaster 943 | MY19H9LS710301W | | | FALSE | FALSE |
| 12/9/09 | Middle School | Garage | Monitor | Samsung | SyncMaster 943 | MY19H9LS710302V | | | FALSE | FALSE |
| 3/7/07 | Middle School | Garage | Monitor | Sceptre | X7G NAGAVI 17" | 630C7NC1AA4266 | | | FALSE | FALSE |
| 3/7/07 | Middle School | Garage | Monitor | Sceptre | X7G NAGAVI 17" | 630C7NC1AA4279 | | | FALSE | FALSE |
| 3/7/07 | Middle School | Garage | Monitor | Sceptre | X7G NAGAVI 17" | 631C7NC1AA0889 | | | FALSE | FALSE |
| 4/21/08 | Middle School | Garage | Monitor | ViewSonic | G71f+ | 26T031602481 | | | FALSE | FALSE |
| 7/23/01 | Middle School | Garage | Phone Switch | Meridean | | | | | FALSE | FALSE |
| 11/30/07 | Middle School | Garage | Printer | Hewlett Packard | 1022N | VNB3T16793 | | | FALSE | FALSE |
| 8/18/03 | Middle School | Garage | Printer | Hewlett Packard | 952C | MY02Q1F1PG | timmer? | | FALSE | FALSE |
| 2/24/09 | Middle School | Garage | Printer | Hewlett Packard | D4360 | TH8C8131TR | | | FALSE | FALSE |
| 2/24/09 | Middle School | Garage | Printer | Hewlett Packard | D4360 | TH8C813204 | | | FALSE | FALSE |
| 2/24/09 | Middle School | Garage | Printer | Hewlett Packard | D4360 | TH8C8132SS | | | FALSE | FALSE |
| 6/20/01 | Middle School | Garage | Printer | Hewlett Packard | DeskJet 2500C+ | SG14I8303S | | 41200 | FALSE | FALSE |
| 6/20/01 | Middle School | Garage | Printer | Hewlett Packard | DeskJet 2500C+ | SG16R8307Q | | | FALSE | FALSE |

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| 6/20/01 | Middle School | Garage | Printer | Hewlett Packard | DeskJet 2500C+ | SG16S83008 | | 41200 | FALSE | FALSE |
| 8/8/02 | Middle School | Garage | Printer | Hewlett Packard | DeskJet 960cxi | MY26B1B2JC | | | FALSE | FALSE |
| 10/12/07 | Middle School | Garage | Printer | Hewlett Packard | DeskJet D2430 | 536F | | | FALSE | FALSE |
| 8/2/07 | Middle School | Garage | Printer | Hewlett Packard | DeskJet D2430 | TH764250SF | | | FALSE | FALSE |
| 8/2/07 | Middle School | Garage | Printer | Hewlett Packard | DeskJet D2430 | TH764250W2 | | | FALSE | FALSE |
| 1/21/09 | Middle School | Garage | Printer | Hewlett Packard | DeskJet D2560 | TH885134MC | | | FALSE | FALSE |
| 9/23/08 | Middle School | Garage | Printer | Hewlett Packard | Laserjet 2055dn | CNBJ513336 | | | FALSE | FALSE |
| 7/27/06 | Middle School | Garage | Printer | Hewlett Packard | LaserJet 2100TN | USCB036910 | | | FALSE | FALSE |
| 7/27/05 | Middle School | Garage | Printer | Hewlett Packard | LaserJet 2600N | CNBC55M0Y4 | PO 037327 | Literacy | FALSE | FALSE |
| 7/27/05 | Middle School | Garage | Printer | Hewlett Packard | LaserJet 2600N | CNBC55M0YP | PO 037327 | Literacy | FALSE | FALSE |
| 12/15/05 | Middle School | Garage | Printer | Hewlett Packard | LaserJet 2600N | CNFC5602RK | | HeadStart Grant | FALSE | FALSE |
| 12/7/07 | Middle School | Garage | Printer | Hewlett Packard | LaserJet 2600N | CNHC76G1Y6 | | State Owned | FALSE | FALSE |
| 10/2/08 | Middle School | Garage | Printer | Hewlett Packard | LaserJet 3005dn | CNG1X12779 | | | FALSE | FALSE |
| 1/11/00 | Middle School | Garage | Printer | Hewlett Packard | LaserJet 4050N | SUSBB248604 | | 41288 | FALSE | FALSE |
| 1/11/00 | Middle School | Garage | Printer | Hewlett Packard | LaserJet 4050N | SUSBB255538 | | | FALSE | FALSE |
| 1/11/00 | Middle School | Garage | Printer | Hewlett Packard | LaserJet 4050N | SUSBB259461 | | | FALSE | FALSE |

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| 2/23/01 | Middle School | Garage | Printer | Hewlett Packard | LaserJet 4050N | USBB300488 | | | FALSE | FALSE |
| 7/25/02 | Middle School | Garage | Printer | Hewlett Packard | LaserJet 4100N | USBDC09342 | | | FALSE | FALSE |
| 7/25/02 | Middle School | Garage | Printer | Hewlett Packard | LaserJet 4100N | USBGF03276 | | | FALSE | FALSE |
| 7/25/02 | Middle School | Garage | Printer | Hewlett Packard | LaserJet 4100N | USBGF03282 | | | FALSE | FALSE |
| 12/28/03 | Middle School | Garage | Printer | Hewlett Packard | LaserJet 4100N | USBNF34686 | | | FALSE | FALSE |
| 6/18/02 | Middle School | Garage | Printer | Hewlett Packard | LaserJet 4100N | USBNG15332 | | | FALSE | FALSE |
| 11/1/04 | Middle School | Garage | Printer | Hewlett Packard | LaserJet 4100N | USJNF17091 | | | FALSE | FALSE |
| 10/14/01 | Middle School | Garage | Printer | Hewlett Packard | LaserJet 4100N | USJNH04161 | | | FALSE | FALSE |
| 12/1/03 | Middle School | Garage | Printer | Hewlett Packard | LaserJet 4200N | USGNN59616 | | | FALSE | FALSE |
| 1/30/09 | Middle School | Garage | Printer | Hewlett Packard | LJ2030 | CNB9T19227 | | | FALSE | FALSE |
| 1/30/09 | Middle School | Garage | Printer | Hewlett Packard | LJ2035N | CNB9D21479 | | | FALSE | FALSE |
| 7/20/06 | Middle School | Garage | Printer | Hewlett Packard | OfficeJet Pro K550 DTN | MY61N321BK | | | FALSE | FALSE |
| 9/12/05 | Middle School | Garage | Printer | Hewlett Packard | PhotoSmart 1218 | MY08T121VB | | | FALSE | FALSE |
| 7/1/05 | Middle School | Garage | Printer | Hewlett Packard | Photosmart 7350 | MY2854209H | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Projector | Epson | 335 | G4K004036 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Projector | Epson | 335 | G4K004086 | | | FALSE | FALSE |

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| 10/25/07 | Middle School | Garage | Projector | Epson | PowerLite 83C | JXJF789389L | | | FALSE | FALSE |
| 10/25/07 | Middle School | Garage | Projector | Epson | PowerLite 83C | JXJF789391L | | | FALSE | FALSE |
| 10/25/07 | Middle School | Garage | Projector | Epson | PowerLite 83C | JXJF789394L | | | FALSE | FALSE |
| 10/25/07 | Middle School | Garage | Projector | Epson | PowerLite 83C | JXJF789505L | | | FALSE | FALSE |
| 10/25/07 | Middle School | Garage | Projector | Epson | PowerLite 83C | JXJF789555L | | | FALSE | FALSE |
| 10/25/07 | Middle School | Garage | Projector | Epson | PowerLite 83C | JXJF789562L | | | FALSE | FALSE |
| 6/12/11 | Middle School | Garage | Projector | Epson | PowerLite 93 | P94F113957L | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Projector | Hitachi | 317OAT | RT4B000535 | Stolen? | | FALSE | FALSE |
| 7/29/09 | Middle School | Garage | Projector | Hitachi | S335 | F5H000431 | | | FALSE | FALSE |
| 7/29/09 | Middle School | Garage | Projector | Hitachi | S335 | F5H000491 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Projector | Hitachi | X253 | F7KU07328 | | | FALSE | FALSE |
| 8/18/03 | Middle School | Garage | Projector | Nview | | 50002 | | | FALSE | FALSE |
| 4/24/07 | Middle School | Garage | Projector | Optima | DX603 | O86K641AAAAAC0090 | | | FALSE | FALSE |
| 4/24/07 | Middle School | Garage | Projector | Optima | DX603 | O86K641AAAAAC0115 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Projector | Optima | EXPRO 610H | A811042DOJEAB1332 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Garage | Projector | Optima | EXPRO 610H | A811050D0LEAC1009 | | | FALSE | FALSE |
| 1/6/10 | Middle School | Garage | Projector | Optima | EXPRO 610H | A811143D0LGAC1214 | | | FALSE | FALSE |

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| 9/17/09 | Middle School | Garage | Projector | Optima | EXPRO 610H | A811218DOLGAC1126 | | | FALSE | FALSE |
| 4/27/10 | Middle School | Garage | Projector | SMART | SMART | B102BE1900516 | | | FALSE | FALSE |
| 8/18/03 | Middle School | Garage | Router | Cisco | 2600 Series | JMX0545K58P | | | FALSE | FALSE |
| 8/18/03 | Middle School | Garage | Supermicro | Double Check | | R06127 | | | FALSE | FALSE |
| 7/23/01 | Middle School | Garage | Switch | 3Com | 3300S w/Gigabit Matrix Module | 0601/7ZNV3991098 | | | FALSE | FALSE |
| 7/23/01 | Middle School | Garage | Switch | 3Com | 3300S w/Gigabit Matrix Module | 0602/7ZNV35A7B38 | | | FALSE | FALSE |
| 7/23/01 | Middle School | Garage | Switch | 3Com | 3300XM | 0102/7N4V3DBB0B8 | | | FALSE | FALSE |
| 7/23/01 | Middle School | Garage | Switch | 3Com | 3300XM | 0102/KN4S4011198 | | | FALSE | FALSE |
| 7/23/01 | Middle School | Garage | Switch | 3Com | 3600 | JMX0546KA7P | | | FALSE | FALSE |
| 7/23/01 | Middle School | Garage | Switch | 3Com | NetBuilder 227 | 4SDA026204 | | | FALSE | FALSE |
| 7/23/01 | Middle School | Garage | Switch | 3Com | NetBuilder 227 | 4SDV0027W0 | | | FALSE | FALSE |
| 7/23/01 | Middle School | Garage | Switch | 3Com | NetBuilder 227 | 4SEA022181 | | | FALSE | FALSE |
| 8/18/03 | Middle School | Garage | Switch | Cisco | 500 Series | KP-YT075 | | | FALSE | FALSE |
| 10/26/05 | Middle School | Garage | Switch | Cisco | C2950-I6Q4L2-M | FOC0739W18F | sacredheartidfa | | FALSE | FALSE |
| 10/26/05 | Middle School | Garage | Switch | Cisco | C2950-I6Q4L2-M | FOC0739X17L | sacredheartidfc | | FALSE | FALSE |

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| 10/26/05 | Middle School | Garage | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y17U | sacredheartmdfb | | FALSE | FALSE |
| 10/26/05 | Middle School | Garage | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y1GD | sacredheartmdfc | | FALSE | FALSE |
| 10/26/05 | Middle School | Garage | Switch | Cisco | C3500XL-C3H2S-M | CSG0743P076 | loftmdfa | | FALSE | FALSE |
| 10/26/05 | Middle School | Garage | Switch | Cisco | C3500XL-C3H2S-M | FAA0525F0B7 | loftmdfa | | FALSE | FALSE |
| 7/20/05 | Middle School | Garage | Television | Emerson | 03028 | 301-9902734 | | | FALSE | FALSE |
| 10/6/11 | Middle School | Garage | VCR | Mitsubitsi | HSU445 | 145871M | | | FALSE | FALSE |
| 10/6/11 | Middle School | Garage | VCR | Mitsubitsi | HSU445 | 146582M | | | FALSE | FALSE |
| 2/6/00 | Middle School | Garage | VCR | RCA | AccuSearch | C394NM074 | | | FALSE | FALSE |
| 2/6/00 | Middle School | Garage | VCR | RCA | AccuSearch | C413NK097 | | | FALSE | FALSE |
| 2/6/00 | Middle School | Garage | VCR | RCA | AccuSearch | C504NN0LV | | | FALSE | FALSE |
| 2/6/00 | Middle School | Garage | VCR | RCA | AccuSearch | C504NN0UN | | | FALSE | FALSE |
| 2/6/00 | Middle School | Garage | VCR | RCA | AccuSearch | C504NN0VG | | | FALSE | FALSE |
| 2/6/00 | Middle School | Garage | VCR | RCA | AccuSearch | C504NN145 | | | FALSE | FALSE |
| 2/6/00 | Middle School | Garage | VCR | RCA | AccuSearch | C504NNOVW | | | FALSE | FALSE |
| 2/6/00 | Middle School | Garage | VCR | RCA | AccuSearch | CN504NVOUP | | | FALSE | FALSE |
| 10/1/11 | Middle School | Garage | VCR | Sony | SLV-N51 | 1A-0443550 | | | FALSE | FALSE |
| 8/18/03 | Middle School | Garage | VCR | Symphonic | | U04957636 | | | FALSE | FALSE |
| 8/18/03 | Middle School | Garage | VCR | Symphonic | | U04959954 | | | FALSE | FALSE |

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| 8/18/03 | Middle School | Garage | VCR | Symphonic | | U04960917 | | | FALSE | FALSE |
| 8/18/03 | Middle School | Garage | VCR | Symphonic | | U52822130 | | | FALSE | FALSE |
| 9/8/09 | Middle School | Garage (?) | CPU | Hewlett Packard | DeskPro D51S P2A | W244KN9ZB810 | | | FALSE | FALSE |
| 4/4/05 | Middle School | Garage (?) | CPU | Hewlett Packard | DeskPro EN p3-3.0ghz(512 Ram) | 2UA5110QQX | MTT92-WYD43-HH64G-XB2XY-VGX7Q | Reading First | FALSE | FALSE |
| 6/5/02 | Middle School | Garage (?) | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB759 | H33YQJ6F2B78G37W6YJKCFT8B | | FALSE | FALSE |
| 6/5/02 | Middle School | Garage (?) | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB869 | GB6Y6TWRM8KJCM6PX4P89G2X3 | | FALSE | FALSE |
| 6/7/02 | Middle School | Garage (?) | Monitor | Hewlett Packard | 7500 | 217CS43BD921 | | | FALSE | FALSE |
| 10/15/01 | Middle School | Garage (?) | Monitor | Hewlett Packard | S720 | 131CL43ZC986 | | | FALSE | FALSE |
| 11/26/08 | Middle School | Garage (?) | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00983 | | | FALSE | FALSE |
| 3/7/07 | Middle School | Garage (?) | Monitor | Sceptre | X7G NAGAVI 17" | 631C7NC1AA5180 | | | FALSE | FALSE |
| 12/9/05 | Middle School | Garage (?) | Printer | Hewlett Packard | LaserJet 2025dn | CNGS206226 | | | FALSE | FALSE |
| 7/27/05 | Middle School | Garage (?) | Printer | Hewlett Packard | LaserJet 2600N | CNBC55M0Z1 | PO 037327 | Literacy | FALSE | FALSE |
| 9/17/09 | Middle School | Garage (?) | Projector | Epson | 317OAT | RT4I004378 | | | FALSE | FALSE |

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| 10/25/07 | Middle School | Garage (?) | Projector | Epson | PowerLite 83C | JXJF789364L | | | FALSE | FALSE |
| 10/25/07 | Middle School | Garage (?) | Projector | Epson | PowerLite 83C | JXJF789371L | | | FALSE | FALSE |
| 10/25/07 | Middle School | Garage (?) | Projector | Epson | PowerLite 83C | JXJF789560L | | | FALSE | FALSE |
| 7/29/09 | Middle School | Garage (?) | Projector | Hitachi | S317OAT | RT4I004527 | | | FALSE | FALSE |
| 9/8/09 | Middle School | Garage (smart) | CPU | Hewlett Packard | DeskPro D51S P2A | W244KN9ZB767 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Girls Locker Rm | CPU | Hewlett Packard | D51S | V303KN9ZA917 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Girls Locker Rm | Monitor | Hewlett Packard | 7500 | 231CP28KB835 | | | FALSE | FALSE |
| 9/10/03 | Middle School | Hallway | Television | RCA | J27435 | D164B3105 | | | FALSE | FALSE |
| 6/5/02 | Middle School | ID card Machine | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V220JYHZA208 | TMBYY3QHWFV93RJX6TX72CHXG | | FALSE | FALSE |
| 1/10/03 | Middle School | IDF | Battery Backup | Fortress Telecom | FORTRESS TELECOM 750 | 201PFF7189C | | | FALSE | FALSE |
| 1/10/03 | Middle School | IDF | Battery Backup | Fortress Telecom | FORTRESS TELECOM 750 | 202PF74127C | | | FALSE | FALSE |
| 10/26/05 | Middle School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0739W18P | msidf1a | | FALSE | FALSE |
| 10/26/05 | Middle School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0739X17A | msidf1d | | FALSE | FALSE |

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| 10/26/05 | Middle School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0739X17X | msidf2a | | FALSE | FALSE |
| 10/26/05 | Middle School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y1PM | msidf2b | | FALSE | FALSE |
| 10/26/05 | Middle School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y1PN | msidf1c | | FALSE | FALSE |
| 10/26/05 | Middle School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z1SN | msidf1b | | FALSE | FALSE |
| 10/26/05 | Middle School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0752Y2M8 | msidf2c | | FALSE | FALSE |
| 3/20/08 | Middle School | Kitchen | CPU | Hewlett Packard | D530 | USW411058X | | | FALSE | FALSE |
| 3/20/08 | Middle School | Kitchen | CPU | Hewlett Packard | D530 | USW41808P9 | | | FALSE | FALSE |
| 4/27/11 | Middle School | Kitchen | Fax | Hewlett Packard | 2140 | CN13FBN1DD | PO 042834 | | FALSE | FALSE |
| 8/20/08 | Middle School | Kitchen | Fax | Sharp | VX-B700 | 67108355 | | | FALSE | FALSE |
| 3/20/08 | Middle School | Kitchen | Monitor | Planar | PT1510MX | A577804V0311K0042 | | | FALSE | FALSE |
| 3/20/08 | Middle School | Kitchen | Monitor | Planar | PT1510MX | A577804V0311K0046 | | | FALSE | FALSE |
| 3/20/08 | Middle School | Kitchen | Monitor | Planar | PT1510MX | A577804V0311K0048 | | | FALSE | FALSE |
| 3/20/08 | Middle School | Kitchen | Monitor | Planar | PT1510MX | A577804V0311K0054 | | | FALSE | FALSE |
| 3/20/08 | Middle School | Kitchen | Monitor | Planar | PT1510MX | A577804V0311K0055 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Lab | CPU | Hewlett Packard | D5S | V222JYHZA777 | | | FALSE | FALSE |
| 7/11/03 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EN p4-2.5ghz | V221JYHZB874 | | | FALSE | FALSE |

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| 6/5/02 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZA737 | TDRDF63YYR44J36HM97H93836 | | FALSE | FALSE |
| 6/5/02 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZA833 | D3P624XK28TPXXTP2Y47XPFMQ | | FALSE | FALSE |
| 6/5/02 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZA848 | PRFMC7KH3FJC9943FWYQ7FRGG | | FALSE | FALSE |
| 6/5/02 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZA849 | QK3HDQYG463VHQFHV4KH76CPY | | FALSE | FALSE |
| 6/5/02 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB043 | WG286CJQPC7MVYTFRG84QQJ8J | | FALSE | FALSE |
| 6/5/02 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB140 | WTB64FM2H8V2RQDGTQPD9DMWW | | FALSE | FALSE |
| 6/5/02 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB185 | W3GYXGT2P23WY2GDD7WKBJ4HY | | FALSE | FALSE |
| 6/5/02 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB208 | WGPRT9CQPV3XB7H238K6PTQJB | | FALSE | FALSE |
| 6/5/02 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V220JHYZA157 | MTPJQX6TTWMD7F3GBXDVG44H8 | | FALSE | FALSE |

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| 6/5/02 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V220JYHZA199 | D9VW3P9FCPKJPPJ7P688JRWTB | | FALSE | FALSE |
| 6/5/02 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V220JYHZA217 | CHQ6RX3RKXTJFD9WMBCPVDJG | | FALSE | FALSE |
| 6/5/02 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V220JYHZA219 | MDH99B4KTVW62PBTMVQTPQ2PB | | FALSE | FALSE |
| 1/16/03 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZ736 | | | FALSE | FALSE |
| 1/16/03 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZ850 | | | FALSE | FALSE |
| 1/16/03 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZAB684 | | | FALSE | FALSE |
| 9/5/00 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB726 | | | FALSE | FALSE |
| 6/5/02 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB754 | TCMQD8DWKVRKDWXMHGVJXTBPY | | FALSE | FALSE |
| 6/5/02 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB775 | GYB8DQVPXD3GDH6BQDVC4TQMD | | FALSE | FALSE |

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| 6/5/02 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB800 | WM6YF6KQMHKXMPDQ999TR8TW3 | | FALSE | FALSE |
| 6/5/02 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB806 | HJ2TXBJBYJ8T4C7JQY3RWWTRM | | FALSE | FALSE |
| 6/5/02 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB808 | RVHJHK89DDP2YRCQVG4YCJTPM | | FALSE | FALSE |
| 6/5/02 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB832 | K9HHVDDM2MG2TG87VQGGYYKFG | | FALSE | FALSE |
| 6/5/02 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC030 | CX348K2QXDMPFQ3B2JPH6K92J | | FALSE | FALSE |
| 6/5/02 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC036 | H6PFD3C6RC3CPPMY2RT6R8TG8 | | FALSE | FALSE |
| 6/5/02 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC049 | RVRVY4JJTCPK4PT4CC9GWKPQW | | FALSE | FALSE |
| 6/5/02 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC060 | CWHFGXV9DP94KX63DYQ3GXDH8 | | FALSE | FALSE |
| 6/5/02 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC078 | PPTG8H8JGMX7RW6T4VCG4CGDT | | FALSE | FALSE |

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| 6/5/02 | Middle School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC081 | GD79PX9MBQ6DYR674WFGRFVFW | | FALSE | FALSE |
| 6/7/02 | Middle School | Lab | Monitor | Hewlett Packard | 7500 | 216CP76PA549 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Lab | Monitor | Hewlett Packard | 7500 | 216CP76PA619 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Lab | Monitor | Hewlett Packard | 7500 | 216CP76PA621 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Lab | Monitor | Hewlett Packard | 7500 | 216CP76PA642 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Lab | Monitor | Hewlett Packard | 7500 | 216CP76PA661 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Lab | Monitor | Hewlett Packard | 7500 | 216CP76PA797 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Lab | Monitor | Hewlett Packard | 7500 | 216CP76PA799 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Lab | Monitor | Hewlett Packard | 7500 | 216CP76PA831 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Lab | Monitor | Hewlett Packard | 7500 | 216CP76PA841 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Lab | Monitor | Hewlett Packard | 7500 | 216CP76PA873 | | | FALSE | FALSE |
| 11/8/04 | Middle School | Lab | Monitor | Hewlett Packard | 7500 | 216CP76XD176 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Lab | Monitor | Hewlett Packard | 7500 | 217CP76PA408 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Lab | Monitor | Hewlett Packard | 7500 | 217CS43BD911 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Lab | Monitor | Hewlett Packard | 7500 | 217CS43BE146 | | | FALSE | FALSE |

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| 6/7/02 | Middle School | Lab | Monitor | Hewlett Packard | 7500 | 217CS43BE152 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Lab | Monitor | Hewlett Packard | 7500 | 217CS43BE167 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Lab | Monitor | Hewlett Packard | 7500 | 221CP28KB146 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Lab | Monitor | Hewlett Packard | 7500 | 221CP28KB385 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Lab | Monitor | Hewlett Packard | 7500 | 221CP28KB409 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Lab | Monitor | Hewlett Packard | 7500 | 222CP28KB262 | | | FALSE | FALSE |
| 11/10/03 | Middle School | Lab | Monitor | Hewlett Packard | HP7500 | CN328XC894 | | | FALSE | FALSE |
| 9/5/00 | Middle School | Lab | Monitor | Hewlett Packard | S510 | 216CP76PA643 | | | FALSE | FALSE |
| 9/5/00 | Middle School | Lab | Monitor | Hewlett Packard | S510 | 216CP76PA648 | | | FALSE | FALSE |
| 9/5/00 | Middle School | Lab | Monitor | Hewlett Packard | S510 | 216CP76PA853 | | | FALSE | FALSE |
| 7/1/02 | Middle School | Lab | Monitor | Hewlett Packard | S720 | 143CP43AD655 | | | FALSE | FALSE |
| 9/21/04 | Middle School | Lab | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/17/09 | Middle School | Lab | Projector | Optima | EXPRO 610H | A811221DOLGAC1137 | | | FALSE | FALSE |
| 8/26/03 | Middle School | Lab Graphics | Monitor | Hewlett Packard | HP7500 | CN328XC892 | | | FALSE | FALSE |
| 4/4/05 | Middle School | Lab Overhead | Monitor | Hewlett Packard | V7650 | CNC45145GW | | | FALSE | FALSE |

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| 10/15/04 | Middle School | Lee Sherman | CPU | Hewlett Packard | DeskPro EN28ghz | USU43802PH | VRTRX-VQPT3-8BY39-PQM3J-4WGQQ | Literacy | FALSE | FALSE |
| 4/22/08 | Middle School | Lee Sherman | Monitor | Acer | AL1702W | 80506292542 | | | FALSE | FALSE |
| 1/10/03 | Middle School | MDF | Battery Backup | Best | BEST | FE5.3K05757 | | | FALSE | FALSE |
| 6/5/02 | Middle School | MDF | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB146 | G2PH8RWW39FFRRD7DYGMX384W | | FALSE | FALSE |
| 6/7/02 | Middle School | MDF | Monitor | Hewlett Packard | 7500 | 216CP76PA641 | | | FALSE | FALSE |
| 10/26/05 | Middle School | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y16J | msmdfe | | FALSE | FALSE |
| 10/26/05 | Middle School | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y171 | msmdfd | | FALSE | FALSE |
| 10/26/05 | Middle School | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y1GJ | msmdfc | | FALSE | FALSE |
| 10/26/05 | Middle School | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z15E | msmdff | | FALSE | FALSE |
| 10/26/05 | Middle School | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z16P | msmdfb | | FALSE | FALSE |
| 4/22/08 | Middle School | Media Center | CPU | Hewlett Packard | EVO D510 Celeron | U232KN9XA130 | | | FALSE | FALSE |
| 1/20/05 | Middle School | Media Center | Digital Projector | Epson | PowerLite 5500C | AW908Z0126Z | | | FALSE | FALSE |
| 10/18/07 | Middle School | Media Center | DVD | Magnavox | MSD124 | J29492112A | | | FALSE | FALSE |
| 4/20/04 | Middle School | Media Center | DVD | Panasonic | DVD-RV32P-K | VA2EA013611 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 6/7/02 | Middle School | Media Center | Monitor | Hewlett Packard | 7500 | 217CS43BD975 | | | FALSE | FALSE |
| 7/21/05 | Middle School | Media Center | Monitor | Hewlett Packard | 7500 | CNN524267F | | | FALSE | FALSE |
| 9/21/04 | Middle School | Media Center | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 2/18/05 | Middle School | Media Center | Polycom | Clarity | PN4-14XX | 8202050265D0A7 | | | FALSE | FALSE |
| 11/30/07 | Middle School | Media Center | Printer | Hewlett Packard | 1022N | VNB3T16790 | | | FALSE | FALSE |
| 7/27/06 | Middle School | Media Center | Printer | Hewlett Packard | LaserJet 1012 | CNFL114457 | | | FALSE | FALSE |
| 4/24/07 | Middle School | Media Center | Projector | Optima | DX603 | O86K641AAAAAC0226 | | | FALSE | FALSE |
| 8/18/03 | Middle School | Media Center | Television | Sony | TP2780 C101 | 12904834 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Media Teacher | CPU | Hewlett Packard | DeskPro D51S P2.4 | U309KN9ZE229 | | | FALSE | FALSE |
| 4/21/08 | Middle School | Media Teacher | Monitor | ViewSonic | G71f+ | 26T031602480 | | | FALSE | FALSE |
| 5/2/02 | Middle School | Mike | CamCorder | Panasonic | PV-DV401 | A1SB12864 | | | FALSE | FALSE |
| 5/2/02 | Middle School | Mike | CamCorder | Panasonic | PV-DV401 | B1SA14409 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Mike | CPU | Hewlett Packard | D5S | U221JYHZA468 | | | FALSE | FALSE |
| 10/15/04 | Middle School | Mike | CPU | Hewlett Packard | DeskPro EN28ghz | USU43802P4 | DCC6Q-D37FC-M9CV8-6WXTG-D4HMG | | FALSE | FALSE |
| 4/22/08 | Middle School | Mike | Monitor | Acer | AL1702W | 80506293642 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 9/8/08 | Middle School | Mike | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03945 | | | FALSE | FALSE |
| 9/23/08 | Middle School | Mike | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00961 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Mikoyan | Monitor | Hewlett Packard | 7500 | 221CP28KB108 | | | FALSE | FALSE |
| 7/24/11 | Middle School | Missing | Laptop | Hewlett Packard | ProBook 6450b | CNU1283983 | PO# 042942 | | TRUE | TRUE |
| 1/14/98 | Middle School | Office | Printer | Hewlett Packard | OfficeJet 6210 | CN81LFB4R8 | | | FALSE | FALSE |
| 7/29/09 | Middle School | Office | Projector | Hitachi | S317OAT | RT4I004451 | | | FALSE | FALSE |
| 3/20/08 | Middle School | POS1 | CPU | Hewlett Packard | D530 | USW41605MX | | | FALSE | FALSE |
| 3/20/08 | Middle School | POS1 | Monitor | Planar | PT1510MX | A577804V0311K0043 | | | FALSE | FALSE |
| 4/18/01 | Middle School | Principal | Scanner | Hewlett Packard | SCANJET 6300CSE | SG9A117021 | | | FALSE | FALSE |
| 10/15/04 | Middle School | Principal's Office | CPU | Hewlett Packard | DeskPro EN28ghz | USU43802P3 | GJMF9-VDVDP-8DX4R-6JJ69-WVKHJ | Literacy | FALSE | FALSE |
| 2/3/09 | Middle School | Principal's Office | Laptop | Dell | Inspiron | 5R7J7H1 | | | FALSE | FALSE |
| 4/21/05 | Middle School | Principal's Office | Phone | Nortel | 3904 | | | | FALSE | FALSE |
| 8/18/03 | Middle School | Principal's Office | Television | Sharp | CSR5027 | 107831254 | | | FALSE | FALSE |
| 12/29/03 | Middle School | Randy | Camera | Sony | CD-1000 | 61837 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 4/29/07 | Middle School | Randy | CPU | Hewlett Packard | DeskPro EN p4-2.66ghz(512ram) | USU4140GCH | MV6VB-XFFXG-9P2MG-H3QH7-PBJYG | PO 039843 | FALSE | FALSE |
| 10/15/04 | Middle School | Randy | CPU | Hewlett Packard | DeskPro EN28ghz | USU43802P1 | PPYPM-2F8PD-KHP43-YCFPF-QHBKD | Golden apple | FALSE | FALSE |
| 11/19/07 | Middle School | Randy | Monitor | Hewlett Packard | L1940T | CNK63604F8 | | | FALSE | FALSE |
| 9/8/08 | Middle School | Randy | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03784 | | | FALSE | FALSE |
| 9/23/08 | Middle School | Randy | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00681 | | | FALSE | FALSE |
| 6/7/01 | Middle School | Randy | Printer | Hewlett Packard | DesignJet 430 | SG0AI110B8 | | | FALSE | FALSE |
| 7/9/10 | Middle School | Randy | Printer | Hewlett Packard | LaserJet 2600N | CNBC57408L | | | FALSE | FALSE |
| 4/24/07 | Middle School | Randy | Projector | Optima | DX603 | O86K641AAAAAC0246 | | | FALSE | FALSE |
| 4/22/08 | Middle School | Rm101 | CPU | Hewlett Packard | D51S 1.7 Celeron | U301KN9XD476 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm101 | CPU | Hewlett Packard | D5S | V221JYHZB382 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm101 | CPU | Hewlett Packard | D5S | V222JYHZA753 | | | FALSE | FALSE |
| 11/20/06 | Middle School | Rm101 | CPU | Hewlett Packard | DeskPro D51S 2.4Ghz | USW340007X | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 7/12/01 | Middle School | Rm101 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | W232JYHXA468 | | | FALSE | FALSE |
| 4/22/08 | Middle School | Rm101 | CPU | Hewlett Packard | EVO D510 Celeron | USU33408DR | | | FALSE | FALSE |
| 6/7/02 | Middle School | Rm101 | Monitor | Hewlett Packard | 7500 | 216CP76PA623 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Rm101 | Monitor | Hewlett Packard | 7500 | 216CP76PA822 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm101 | Monitor | Hewlett Packard | 7500 | 217CP76PA453 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Rm101 | Monitor | Hewlett Packard | 7500 | 217CS43BE248 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm101 | Monitor | Hewlett Packard | 7500 | 221CP28KH383 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm101 | Monitor | Hewlett Packard | 7500 | CN38XB940 | | | FALSE | FALSE |
| 9/21/04 | Middle School | Rm101 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm101 | Projector | Epson | 317OAT | RT4I004455 | | | FALSE | FALSE |
| 8/18/03 | Middle School | Rm101 | Television | RCA | J27435 | D194B32JX | | | FALSE | FALSE |
| 9/21/04 | Middle School | Rm102 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 1/26/12 | Middle School | Rm102 | Scantron | Scantron | insight4 | 5600996 | | | FALSE | FALSE |
| 8/18/03 | Middle School | Rm102 | Television | RCA | J27435 | D164B310N | | | FALSE | FALSE |
| 4/22/08 | Middle School | Rm103 | CPU | Hewlett Packard | EVO D510 Celeron | U302KN9XA574 | | | FALSE | FALSE |
| 9/21/04 | Middle School | Rm103 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/18/03 | Middle School | Rm103 | Television | RCA | J27435 | D164B310B | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 2/28/02 | Middle School | Rm104 | CPU | Hewlett Packard | DeskPro 1.7GHZ lfp | U206JYGZA230 | WYMJFGYJ009J8 XY30Y67GC7KY | | FALSE | FALSE |
| 9/8/08 | Middle School | Rm104 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03748 | | | FALSE | FALSE |
| 9/21/04 | Middle School | Rm104 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/18/03 | Middle School | Rm104 | Television | RCA | J27435 | D164B3MX | | | FALSE | FALSE |
| 11/30/07 | Middle School | Rm105 | CPU | Hewlett Packard | D530S 2.8 | 2UA50608W1 | State Grant | | FALSE | FALSE |
| 11/20/06 | Middle School | Rm105 | CPU | Hewlett Packard | DeskPro D51S 2.4Ghz | USW34003TX | | | FALSE | FALSE |
| 9/8/08 | Middle School | Rm105 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03701 | | | FALSE | FALSE |
| 9/23/08 | Middle School | Rm105 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00972 | | | FALSE | FALSE |
| 9/21/04 | Middle School | Rm105 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 10/25/07 | Middle School | Rm105 | Projector | Epson | PowerLite 83C | JXJF789385L | | | FALSE | FALSE |
| 8/18/03 | Middle School | Rm105 | Television | RCA | J27435 | DA64B31NT | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm106 | CPU | Hewlett Packard | D5S | U210JYHZB396 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm106 | CPU | Hewlett Packard | D5S | V221JYHZB507 | | | FALSE | FALSE |
| 4/27/10 | Middle School | Rm106 | Display Board | SMART | SMART | SB 680 R2 700814 | | | FALSE | FALSE |
| 4/27/10 | Middle School | Rm106 | Document Camera | SMART | SMART | 419537 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 9/17/09 | Middle School | Rm106 | Monitor | Hewlett Packard | 7500 | 222CP28KB547 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm106 | Monitor | Hewlett Packard | 7650 | CNC5051W8B | | | FALSE | FALSE |
| 1/5/04 | Middle School | Rm106 | Monitor | Hewlett Packard | HP7500 | CN326XA669 | | | FALSE | FALSE |
| 9/21/04 | Middle School | Rm106 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 7/21/02 | Middle School | Rm106 | Printer | Hewlett Packard | DeskJet 845C C89334A | CN18G1N13X | | | FALSE | FALSE |
| 10/25/07 | Middle School | Rm106 | Projector | Epson | PowerLite 83C | JXJF789554L | | | FALSE | FALSE |
| 4/27/10 | Middle School | Rm106 | Projector | SMART | SMART | B012BG1500155 | | | FALSE | FALSE |
| 8/18/03 | Middle School | Rm106 | Television | RCA | J27435 | D194B32K0 | | | FALSE | FALSE |
| 9/23/08 | Middle School | Rm106( smart) | CPU | Hewlett Packard | DeskPro D51S P2.4 | USW33202Y5 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm107 | CPU | Hewlett Packard | D5S | U221JYHZA498 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm107 | CPU | Hewlett Packard | D5S | V221JYHZB196 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm107 | CPU | Hewlett Packard | D5S | V221JYHZC244 | | | FALSE | FALSE |
| 7/21/05 | Middle School | Rm107 | CPU | Hewlett Packard | DeskPro EN P2.8ghz(512RAM) | 2UA5280KY4 | TMCFB-M3WFP-GV8T8-BYG7D-XBXGJ | Special Ed | FALSE | FALSE |
| 9/17/09 | Middle School | Rm107 | Monitor | Hewlett Packard | 7650 | CNC5051W5D | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm107 | Monitor | Hewlett Packard | 7650 | CNC5051W63 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 9/17/09 | Middle School | Rm107 | Monitor | Hewlett Packard | 7650 | CNC5051W67 | | | FALSE | FALSE |
| 9/23/08 | Middle School | Rm107 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00680 | | | FALSE | FALSE |
| 9/21/04 | Middle School | Rm107 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/18/03 | Middle School | Rm107 | Television | RCA | F26012WN | 14436399 | | | FALSE | FALSE |
| 12/7/07 | Middle School | Rm108 | CPU | Hewlett Packard | D530S 2.8 | USV350072D | | State Owned | FALSE | FALSE |
| 9/17/09 | Middle School | Rm108 | CPU | Hewlett Packard | D5S | U221JYHZA509 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm108 | CPU | Hewlett Packard | D5S | V221JYHZB351 | | | FALSE | FALSE |
| 6/5/02 | Middle School | Rm108 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZA827 | QR8MHJTV6TBV 37MJQJY4KP9W D | | FALSE | FALSE |
| 6/7/02 | Middle School | Rm108 | CPU | Hewlett Packard | EVO D510 1.7GHZ | 216CP76PA827 | | | FALSE | FALSE |
| 7/24/11 | Middle School | Rm108 | Laptop | Hewlett Packard | ProBook 6450b | CNU12838PT | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | Middle School | Rm108 | Laptop | Hewlett Packard | ProBook 6450b | CNU12838Q7 | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | Middle School | Rm108 | Laptop | Hewlett Packard | ProBook 6450b | CNU12838QL | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | Middle School | Rm108 | Laptop | Hewlett Packard | ProBook 6450b | CNU12838R7 | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | Middle School | Rm108 | Laptop | Hewlett Packard | ProBook 6450b | CNU12838S9 | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | Middle School | Rm108 | Laptop | Hewlett Packard | ProBook 6450b | CNU12838TO | PO# 042942 | | TRUE | TRUE |

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| 7/24/11 | Middle School | Rm108 | Laptop | Hewlett Packard | ProBook 6450b | CNU12838VY | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | Middle School | Rm108 | Laptop | Hewlett Packard | ProBook 6450b | CNU128396T | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | Middle School | Rm108 | Laptop | Hewlett Packard | ProBook 6450b | CNU128396W | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | Middle School | Rm108 | Laptop | Hewlett Packard | ProBook 6450b | CNU1283993 | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | Middle School | Rm108 | Laptop | Hewlett Packard | ProBook 6450b | CNU12839BZ | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | Middle School | Rm108 | Laptop | Hewlett Packard | ProBook 6450b | CNU12839HX | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | Middle School | Rm108 | Laptop | Hewlett Packard | ProBook 6450b | CNU12839J3 | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | Middle School | Rm108 | Laptop | Hewlett Packard | ProBook 6450b | CNU12839K7 | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | Middle School | Rm108 | Laptop | Hewlett Packard | ProBook 6450b | CNU12839MC | PO# 042942 | | TRUE | TRUE |
| 4/22/08 | Middle School | Rm108 | Monitor | Acer | AL1702W | 80506294642 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm108 | Monitor | Hewlett Packard | 7650 | CNC5051W35 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm108 | Monitor | Hewlett Packard | 7650 | CNC5051W6M | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm108 | Monitor | Hewlett Packard | 7650 | CNC5051WDW | | | FALSE | FALSE |
| 9/21/04 | Middle School | Rm108 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/18/03 | Middle School | Rm108 | Television | RCA | F26012WN | 144226853 | | | FALSE | FALSE |
| 7/24/11 | Middle School | Rm108( Brenton) | Laptop | Hewlett Packard | ProBook 6450b | CNU128398S | PO# 042942 | | TRUE | TRUE |
| 9/21/04 | Middle School | Rm110 | Phone | Nortel | 3903 | | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 2/18/05 | Middle School | Rm110 | Polycom | Clarity | PN4-14XX | 820408041412A7 | | | FALSE | FALSE |
| 1/22/01 | Middle School | Rm110 | Scanner | Hewlett Packard | ScanJet 5300Cxi | TW01P11929 | | | FALSE | FALSE |
| 8/18/03 | Middle School | Rm110 | Television | RCA | F26012WN | 109335256 | | | FALSE | FALSE |
| 8/18/03 | Middle School | Rm110 | Television | RCA | F26012WN | 14436381 | | | FALSE | FALSE |
| 8/18/03 | Middle School | Rm110 | Television | RCA | F26012WN | 14436403 | | | FALSE | FALSE |
| 8/18/03 | Middle School | Rm110 | Television | RCA | F26012WN | 14436645 | | | FALSE | FALSE |
| 6/5/02 | Middle School | Rm125 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V220JYHZA171 | TMXVK3H3KYFR GYJBHDYK2H9T G | | FALSE | FALSE |
| 6/7/02 | Middle School | Rm125 | Monitor | Hewlett Packard | 7500 | 217CS43BE156 | | | FALSE | FALSE |
| 9/21/04 | Middle School | Rm125 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/18/03 | Middle School | Rm125 | Television | RCA | J27435 | D194B32K1 | | | FALSE | FALSE |
| 5/16/02 | Middle School | Rm127 | Printer | Hewlett Packard | DeskJet 1115 | MX23D1F1N30V | | | FALSE | FALSE |
| 1/23/01 | Middle School | Rm128 | CPU | Hewlett Packard | DeskPro En p3-667 10gb(512m b RAM) | 6031DYSZF373 | 13200-0090964-91325 | | FALSE | FALSE |
| 7/12/01 | Middle School | Rm128 | Monitor | Hewlett Packard | S710 | 116CG43HI490 | | | FALSE | FALSE |
| 11/20/06 | Middle School | Rm132 | CPU | Hewlett Packard | DeskPro D51S 2.4Ghz | USW34200V2 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Rm132 | Monitor | Hewlett Packard | 7500 | 216CP76PA622 | | | FALSE | FALSE |

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| 9/21/04 | Middle School | Rm132 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 12/14/09 | Middle School | Rm132 | Printer | Epson | Stylus NX415 | LD7Y056982 | | | FALSE | FALSE |
| 8/18/03 | Middle School | Rm132 | Television | RCA | J27435 | D16483101 | | | FALSE | FALSE |
| 9/23/08 | Middle School | Rm200 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00997 | | | FALSE | FALSE |
| 9/21/04 | Middle School | Rm200 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/1/03 | Middle School | Rm200 | Television | RCA | J27435 | D106B30MF | | | FALSE | FALSE |
| 6/5/02 | Middle School | Rm201 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB733 | T47QTT694DKRP K8JHH7WBR2QJ | | FALSE | FALSE |
| 6/5/02 | Middle School | Rm201 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC091 | J77T9VYPX8C9J9 6MQ23M2C3F6 | | FALSE | FALSE |
| 9/25/08 | Middle School | Rm201 | CPU | Hewlett Packard | EVO D5pS 1.7 | 6X22JYHZF0T2 | | | FALSE | FALSE |
| 4/22/08 | Middle School | Rm201 | Monitor | Acer | AL1702W | 80506290842 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm201 | Monitor | Hewlett Packard | 7500 | 231CP28KB827 | | | FALSE | FALSE |
| 10/15/04 | Middle School | Rm201 | Monitor | Hewlett Packard | HP7500 | CNC43302LB | | | FALSE | FALSE |
| 9/21/04 | Middle School | Rm201 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 1/6/10 | Middle School | Rm201 | Projector | Optima | EXPRO 610H | A811121D0LFAC 1130 | | | FALSE | FALSE |
| 8/18/03 | Middle School | Rm201 | Television | RCA | J27435 | D146B308C | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm202 | CPU | Hewlett Packard | D5S | V221JYHZB167 | | | FALSE | FALSE |

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| 9/21/04 | Middle School | Rm202 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/18/03 | Middle School | Rm202 | Television | RCA | J27435 | D16C543BX | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm203 | CPU | Hewlett Packard | D51S | USW32304KL | | | FALSE | FALSE |
| 4/22/08 | Middle School | Rm203 | Monitor | Acer | AL1702W | 80506294142 | | | FALSE | FALSE |
| 9/21/04 | Middle School | Rm203 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 10/25/07 | Middle School | Rm203 | Projector | Epson | PowerLite 83C | JXJF789512L | | | FALSE | FALSE |
| 6/20/01 | Middle School | Rm203 | Television | RCA | T25062 | D106B3009 | | | FALSE | FALSE |
| 7/21/05 | Middle School | Rm204 | CPU | Hewlett Packard | DeskPro EN P2.8ghz(512RAM) | 2UA5280KY6 | BM2RY-TF7DP-PFC8G-F6RW9-BHYC6 | Special Ed | FALSE | FALSE |
| 9/23/08 | Middle School | Rm204 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00989 | | | FALSE | FALSE |
| 9/21/04 | Middle School | Rm204 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 10/25/07 | Middle School | Rm204 | Projector | Epson | PowerLite 83C | JXJF789536L | | | FALSE | FALSE |
| 8/18/03 | Middle School | Rm204 | Television | RCA | J27435 | D19131SY | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm205 | CPU | Hewlett Packard | D5S | V221JYHZB330 | | | FALSE | FALSE |
| 6/5/02 | Middle School | Rm205 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V220JYHZA168 | D84FFB9BMT9CP QF6V8G3XVYM6 | | FALSE | FALSE |
| 4/24/07 | Middle School | Rm205 | Monitor | Acer | AL1706 | 71200935139 | | | FALSE | FALSE |

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| 9/17/09 | Middle School | Rm205 | Monitor | Hewlett Packard | 7500 | 217CP76PA296 | | | FALSE | FALSE |
| 9/21/04 | Middle School | Rm205 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 10/25/07 | Middle School | Rm205 | Projector | Epson | PowerLite 83C | JXJF789370L | | | FALSE | FALSE |
| 6/20/01 | Middle School | Rm205 | Television | RCA | T25062 | D122B30IL | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm206 | CPU | Hewlett Packard | D5S | U221JYHZA524 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm206 | CPU | Hewlett Packard | D5S | V221JYHZB324 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm206 | CPU | Hewlett Packard | D5S | V221JYHZB533 | | | FALSE | FALSE |
| 6/5/02 | Middle School | Rm206 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC097 | QDK9UYXTC388 XHYWGT9BXR6FE | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm206 | Monitor | Hewlett Packard | 7500 | 221CP28KC160 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm206 | Monitor | Hewlett Packard | 7500 | 221CP28KH284 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm206 | Monitor | Hewlett Packard | 7500 | 222CP28KB481 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm206 | Monitor | Hewlett Packard | 7650 | CNC5051W5L | | | FALSE | FALSE |
| 9/21/04 | Middle School | Rm206 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 7/29/09 | Middle School | Rm206 | Projector | Hitachi | X250WF | F6BO33462 | | | FALSE | FALSE |
| 8/16/03 | Middle School | Rm206 | Television | RCA | J27435 | D14436409 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm207 | CPU | Hewlett Packard | D5S | U221JYHZA452 | | | FALSE | FALSE |

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| 9/17/09 | Middle School | Rm207 | CPU | Hewlett Packard | D5S | U221JYHZA467 | | | FALSE | FALSE |
| 11/20/06 | Middle School | Rm207 | CPU | Hewlett Packard | DeskPro D51S 2.4Ghz | USW34006GD | | | FALSE | FALSE |
| 6/7/02 | Middle School | Rm207 | Monitor | Hewlett Packard | 7500 | 217CS43BD972 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm207 | Monitor | Hewlett Packard | 7500 | 221CP28KC142 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm207 | Monitor | Hewlett Packard | 7500 | 221CP28KC312 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm207 | Monitor | Hewlett Packard | 7500 | 222CP28KB563 | | | FALSE | FALSE |
| 9/21/04 | Middle School | Rm207 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 7/29/09 | Middle School | Rm207 | Projector | Hitachi | S317OAT | RT4I004454 | | | FALSE | FALSE |
| 8/18/03 | Middle School | Rm207 | Television | RCA | F26012WN | 14436595 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm208 | CPU | Hewlett Packard | D5S | U209JYHZB014 | | | FALSE | FALSE |
| 12/16/05 | Middle School | Rm208 | Monitor | Hewlett Packard | 7500 | CNN54600LY | | | FALSE | FALSE |
| 9/21/04 | Middle School | Rm208 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm208 | Projector | Epson | 317OAT | RT4C001271 | | | FALSE | FALSE |
| 8/18/03 | Middle School | Rm208 | Television | RCA | J27435 | D164B31NW | | | FALSE | FALSE |
| 3/31/11 | Middle School | Rm209 | CPU | Hewlett Packard | D530 P3.2C | 2UA5160MK1 | PO 042778 | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm209 | CPU | Hewlett Packard | D5S | U209JYHZB016 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm209 | CPU | Hewlett Packard | D5S | U213JYHZA460 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 9/17/09 | Middle School | Rm209 | CPU | Hewlett Packard | D5S | U220JYHZC107 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm209 | CPU | Hewlett Packard | D5S | U220JYHZC267 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm209 | CPU | Hewlett Packard | D5S | U221JYHZA032 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm209 | CPU | Hewlett Packard | D5S | U221JYHZA483 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm209 | CPU | Hewlett Packard | D5S | V221JYHZB165 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm209 | CPU | Hewlett Packard | D5S | V221JYHZB410 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm209 | CPU | Hewlett Packard | D5S | V221JYHZB443 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm209 | CPU | Hewlett Packard | D5S | V221JYHZB503 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm209 | CPU | Hewlett Packard | D5S | V221JYHZB531 | | | FALSE | FALSE |
| 9/23/08 | Middle School | Rm209 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | 6X19JYHZT40Z | | | FALSE | FALSE |
| 9/23/08 | Middle School | Rm209 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | 6X22JYHZ7099 | | | FALSE | FALSE |
| 6/5/02 | Middle School | Rm209 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZA869 | VY7QX63T2GCDG3Q4DP4JB8YM3 | | FALSE | FALSE |
| 6/5/02 | Middle School | Rm209 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB201 | F4R6GCJBXWM77M4X78FMBRXYY | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 6/5/02 | Middle School | Rm209 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB706 | BGYHQJW9TJMP6GRVF4MFD89TQ | | FALSE | FALSE |
| 6/5/02 | Middle School | Rm209 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB714 | WBDC79CHWHBGWRY9R7BF78DGG | | FALSE | FALSE |
| 6/5/02 | Middle School | Rm209 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC042 | H4VHMQV8D2QJPTWPK2DRMJ4FY | | FALSE | FALSE |
| 6/5/02 | Middle School | Rm209 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC074 | | | FALSE | FALSE |
| 10/2/08 | Middle School | Rm209 | CPU | Hewlett Packard | DeskPro EVO D500 1.8ghz | X225JYHZB126 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Rm209 | Monitor | Hewlett Packard | 7500 | 216CP76PA889 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm209 | Monitor | Hewlett Packard | 7500 | 217CP76PA428 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm209 | Monitor | Hewlett Packard | 7500 | 217CP76PA445 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm209 | Monitor | Hewlett Packard | 7500 | 217CP76PA459 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm209 | Monitor | Hewlett Packard | 7500 | 217CP76PA706 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm209 | Monitor | Hewlett Packard | 7500 | 217CP76PA708 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Rm209 | Monitor | Hewlett Packard | 7500 | 221CP28KB148 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm209 | Monitor | Hewlett Packard | 7500 | 221CP28KH111 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 9/17/09 | Middle School | Rm209 | Monitor | Hewlett Packard | 7500 | 221CP28KH202 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm209 | Monitor | Hewlett Packard | 7500 | 221CP28KH278 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm209 | Monitor | Hewlett Packard | 7500 | 221CP28KI215 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm209 | Monitor | Hewlett Packard | 7500 | 222CP28KB191 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm209 | Monitor | Hewlett Packard | 7500 | 222CP28KB274 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm209 | Monitor | Hewlett Packard | 7500 | 222CP28KB392 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm209 | Monitor | Hewlett Packard | 7500 | 222CP28KB881 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm209 | Monitor | Hewlett Packard | 7500 | 230CS80DH592 | | | FALSE | FALSE |
| 2/23/01 | Middle School | Rm209 | Monitor | Hewlett Packard | 7500 | 236CP28KC553 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm209 | Monitor | Hewlett Packard | 7500 | 341CV80EA217 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm209 | Monitor | Hewlett Packard | 7500 | CNC42808NJ | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm209 | Monitor | Hewlett Packard | 7500 | CNC5051W3Z | | | FALSE | FALSE |
| 7/21/05 | Middle School | Rm209 | Monitor | Hewlett Packard | 7500 | CNN524267H | | HeadStart Grant | FALSE | FALSE |
| 9/17/09 | Middle School | Rm209 | Monitor | Hewlett Packard | 7500 | MX349WA552 | | | FALSE | FALSE |
| 2/28/02 | Middle School | Rm209 | Monitor | Hewlett Packard | S720 | 143CP43AD653 | | | FALSE | FALSE |
| 9/23/08 | Middle School | Rm209 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00975 | | | FALSE | FALSE |

| | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| 9/21/04 | Middle School | Rm209 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/9/01 | Middle School | Rm209 | Printer | Hewlett Packard | LaserJet 4100N | USGN813685 | | | FALSE | FALSE |
| 4/27/10 | Middle School | Rm209 | Projector | SMART | SMART | B012BF1200817 | | | FALSE | FALSE |
| 7/23/01 | Middle School | Rm209 | Television | RCA | J27435 | D164B3107 | | | FALSE | FALSE |
| 6/5/02 | Middle School | Rm210 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC051 | T7XJF9JMPH8D7 QHJJ94PRH76G | | FALSE | FALSE |
| 9/8/08 | Middle School | Rm210 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA00980 | | | FALSE | FALSE |
| 9/21/04 | Middle School | Rm210 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 1/6/10 | Middle School | Rm210 | Projector | Optima | EXPRO 610H | A811143D0LGAC 1211 | | | FALSE | FALSE |
| 6/22/11 | Middle School | Rm210 | Projector | SMART | SMART | B012CE22A0167 | | | FALSE | FALSE |
| 7/23/01 | Middle School | Rm210 | Television | RCA | J27435 | D164B31GY | | | FALSE | FALSE |
| 4/22/08 | Middle School | Rm210( smart) | CPU | Hewlett Packard | EVO D510 Celeron | U242KN9XE286 | | | FALSE | FALSE |
| 6/5/02 | Middle School | Rm211 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB780 | MG6TB7YB8RB7 CWVWC6QJ79YP Y | | FALSE | FALSE |
| 12/16/0 5 | Middle School | Rm211 | Monitor | Hewlett Packard | 7500 | CNN54600M3 | | | FALSE | FALSE |
| 1/11/02 | Middle School | Rm211 | Monitor | Hewlett Packard | S720 | 133CL43ZD556 | | | FALSE | FALSE |
| 9/21/04 | Middle School | Rm211 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/18/03 | Middle | Rm211 | Television | RCA | J27435 | D16483109 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| | School | | | | | | | | | |
| 9/17/09 | Middle School | Rm212 | CPU | Hewlett Packard | D5S | V221JYHZB389 | | | FALSE | FALSE |
| 9/21/04 | Middle School | Rm212 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/18/03 | Middle School | Rm212 | Television | RCA | J27435 | | | | FALSE | FALSE |
| 3/31/11 | Middle School | Rm212( smart) | CPU | Hewlett Packard | D530 P3.2C | 2UA5160QMP | PO 042778 | | FALSE | FALSE |
| 4/27/10 | Middle School | Rm212( smart) | Display Board | SMART | SMART | SB 680 R2 700817 | | | FALSE | FALSE |
| 4/27/10 | Middle School | Rm212( smart) | Document Camera | SMART | SMART | 419540 | | | FALSE | FALSE |
| 4/27/10 | Middle School | Rm212( smart) | Projector | SMART | SMART | B012BG1500165 | | | FALSE | FALSE |
| 9/21/04 | Middle School | Rm214 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/18/03 | Middle School | Rm214 | Television | RCA | J27435 | 310106B115 | | | FALSE | FALSE |
| 6/5/02 | Middle School | Rm215 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB794 | RW83JQK8DGJY VJKB98J36QM4J | | FALSE | FALSE |
| 9/23/08 | Middle School | Rm215 | CPU | Hewlett Packard | DeskPro EVO D500 1.8ghz | U236JYHZA462 | | | FALSE | FALSE |
| 6/7/02 | Middle School | Rm215 | Monitor | Hewlett Packard | 7500 | 216CP76PA624 | | | FALSE | FALSE |
| 9/17/09 | Middle School | Rm215 | Monitor | Hewlett Packard | 7500 | 221CP28KH102 | | | FALSE | FALSE |
| 10/15/04 | Middle School | Rm215 | Monitor | Hewlett Packard | HP7500 | CNC43302BF | | | FALSE | FALSE |
| 9/21/04 | Middle School | Rm215 | Phone | Nortel | 3903 | | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 9/17/09 | Middle School | Rm215 | Projector | Optima | EXPRO 610H | A811221DOLGA C1258 | | | FALSE | FALSE |
| 8/18/03 | Middle School | Rm215 | Television | RCA | J27435 | D193C61X2 | | | FALSE | FALSE |
| 4/28/11 | Middle School | Secretar y | CPU | Hewlett Packard | D530 P3.2C | 2UA510107T | PO 042836 | | FALSE | FALSE |
| 6/5/02 | Middle School | Secretar y | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC096 | KD62QVXQ37QC MP6X8JMD084H Q | | FALSE | FALSE |
| 1/20/05 | Middle School | Secretar y | Digital Projector | Epson | ELP5500 | AW908Z0121C | | | FALSE | FALSE |
| 6/7/02 | Middle School | Secretar y | Monitor | Hewlett Packard | 7500 | 216CP76PA585 | | | FALSE | FALSE |
| 1/28/09 | Middle School | Secretar y | Monitor | Samsun g | LS19 | MY19HCGQB046 23B | | | FALSE | FALSE |
| 9/21/04 | Middle School | Secretar y | Phone | Nortel | 3904 | | | | FALSE | FALSE |
| 9/21/04 | Middle School | Secretar y | Phone | Nortel | 3904 | | | | FALSE | FALSE |
| 1/14/98 | Middle School | Secretar y | Printer | Hewlett Packard | DeskWriter 660C | SG61C1329J | | | FALSE | FALSE |
| 12/29/0 3 | Middle School | Secretar y | Printer | Hewlett Packard | LaserJet 4000N | USMB298576 | | | FALSE | FALSE |
| 10/18/0 2 | Middle School | Secretar y | Printer | Hewlett Packard | LaserJet 4600N Color | JPBKC17868 | | | FALSE | FALSE |
| 1/14/98 | Middle School | Secretar y | Scanner | Hewlett Packard | ScanJet 4P C1130A | Sg6661308W | | | FALSE | FALSE |
| 1/16/03 | Middle School | Security | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZAB810 | | | FALSE | FALSE |
| 7/1/02 | Middle School | Security | Monitor | Hewlett Packard | S720 | 201CP43AI108 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 10/15/04 | Middle School | Steve | CPU | Hewlett Packard | DeskPro EN28ghz | USU43802PF | | | FALSE | FALSE |
| 4/5/06 | Middle School | Steve | Monitor | Hewlett Packard | L1906 | CNC60Z1NWZ | | | FALSE | FALSE |
| 8/4/08 | Middle School | Steve | Printer | Hewlett Packard | PhotoSmart 1315 | MY249140CT | | | FALSE | FALSE |
| 7/11/05 | Middle School | Steve | Scanner | Hewlett Packard | ScanJet 6200C | SG88G172TY | | | FALSE | FALSE |
| 9/8/08 | Middle School | Steve(home) | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03768 | | | FALSE | FALSE |

## High School Conference Room

| Item Description | Quantity |
|---|---|
| Conference Room Table | 1 |
| Chairs | 10 |
| Student Desk | 1 |
| Coat Rack | 1 |
| Credenza | 1 |
| TV mounted | 1 |
| Presentation Board | 1 |

## High School Band Room

| Item Description | Quantity |
|---|---|
| | |
| | |
| | |

## High School Coaches Offices

| Item Description | Quantity |
|---|---|
| | |
| | |
| | |

## High School Main Kitchen

| Item Description | Quantity |
|---|---|
| | |
| | |
| | |

# High School Main Office

| Item Description | Quantity |
|---|---|
| HP Compaq computer (CPU) | 1 |
| Sceptre - Computer Monitor | 1 |
| Compaq - Key Board | 1 |
| HP Compaq computer (CPU) | 1 |
| ACER - Computer Monitor | 1 |
| Compaq - Key Board | 1 |
| Xerox Phaser 6300 | 1 |
| Nortel Networks | 1 |
| Black under the desk 4 draw lateral file | 1 |
| Canon P100-DH - Desk Calculator | 1 |
| Xerox Shredder | 1 |
| Trash can (Black hard plastic) | 1 |
| Trash can (Black Net Wire) | 1 |
| | |
| HP Compaq computer (CPU) | 1 |
| I INC- Computer Monitor | 1 |
| Compaq - Key Board | 1 |
| Nortel Networks | 1 |
| Black under the desk 4 draw lateral file | 1 |
| Trash can (Black Net Wire) | 1 |
| ALTEC LANSING Speakers | 2 |
| Xerox Phaser 3250 | 1 |
| 4 Drawer Lateral file (Large side-by-side) | 2 |
| Tall Standing Black 2 door side-by-side Cabinet (keyed) | 1 |
| | |
| Kathryn Curry's Office | |
| | |
| Desk Center | 1 |
| Computer | 1 |
| Speakers (Set) | 1 |
| Printer (Xerox) | 1 |
| Scanner (Scanjet 5300) | 1 |
| Desk Chair | 1 |
| Table | 1 |
| Chairs (padded/arms) | 4 |
| Bookcase | 1 |
| Storage Cabinet (Tall) | 1 |
| File Cabinets (2 large and 1 under desk) | 3 |
| Water Cooler | 1 |

| | |
|---|---|
| Wastebasket | 1 |
| Telephone | 1 |

## High School Room 102-Media Center

| Item Description | Quantity |
|---|---|
| Tables (Oak) | 13 |
| Desks (Black) | 12 |
| Desk Unit (4 desks) | 1 |
| Chairs (Wooden) | 56 |
| Chairs (padded/arms) | 8 |
| Chair (padded) | 1 |
| Media Reception Area (wooden/large) | 1 |
| Storage Cabinets (Large/Black) | 2 |
| Bookshelves (Tall) | 8 |
| Bookshelves (Double-wide) | 2 |
| Bookshelves (Short) | 3 |
| Bookshelves (Wall-units) | 3 |
| Podium (wooden/oak) | 1 |
| Rolling Book Cart (wooden) | 1 |
| File Cabinet (wooden/short) | 1 |
| Computers | 11 |
| Printer (HP Laserjet 4100) | 1 |
| Book Carousel | 1 |
| Book Detectors | 2 Sets |
| TV | 2 |
| VCR | 1 |
| Clock | 1 |
| Trash Can (Large) | 1 |

## High School Room 104A

| Item Description | Quantity |
|---|---|
| Student Desks | 27 |
| Chairs (Plastic) | 26 |
| Teacher Desk station with computer | 1 |
| Teacher Chair | 1 |
| Cabinets (File) | 2 |

| | |
|---|---|
| Storage Carts (Wheels) | 7 |
| Computers (Student) | 15 |
| Computer Work Stations/desks | 10 |
| Projector (Title I ARRA) | 1 |
| Screen (Title I ARRA) | 1 |
| Whiteboard / Standing (Title I ARRA) | 1 |
| Whiteboard | 1 |
| Overhead & Cart | 1 |
| Copy Machine (Xerox Workcenter 5775) | 1 |
| Printer (HP Laserjet 4100) | 1 |
| Television | 1 |
| VCR | 1 |
| Telephone | 1 |
| Trash Can | 1 |
| Pencil Sharpener | 1 |
| Chairs (Padded) | 19 |
| Electrical Outlets (Hanging) | 10 |
| Sink | 1 |
| Clock | 1 |
| Ladder | 1 |
| Recycle Containers | 2 |
| Building Diagram (Glass enclosed) | 1 |

## High School Room 104B

| Item Description | Quantity |
|---|---|
| Teachers Desk | 1 |
| Teachers Chair | 1 |
| Student Desk | 13 |
| Student Chairs | 11 |
| Tables | 8 |
| Desks with overhead storage | 2 |
| Computers | 2 |
| Storage Carts (Wheels) | 2 |
| TV | 1 |
| VCR | 1 |
| Projector (Title I ARRA) | 1 |
| Screen (Title I ARRA) | 1 |
| Clock | 1 |
| Telephone | 1 |
| Math Chart (Title I ARRA) | 1 |
| Pencil Sharpener | 1 |
| Whiteboard | 1 |

| | |
|---|---|
| Corkboards | 2 |

## High School Room 105

| Item Description | Quantity |
|---|---|
| Student Desks | 26 |
| Student Chairs | 16 |
| Teacher Desks | 1 |
| Teacher Chair | 1 |
| Cabinets | 6 |
| Storage Cabinets (Wheels) | 5 |
| Computers | 3 |
| Projector | 1 |
| Screen | 1 |
| Television | 1 |
| VCR | 1 |
| Telephone | 1 |
| Trash Can | 1 |
| Pencil Sharpener | 1 |
| Whiteboards | 2 |
| Corkboards | 4 |

## High School Room 106

| Item Description | Quantity |
|---|---|
| Teachers Desk | 1 |
| Teachers Chair | 1 |
| Student Desks | 24 |
| Students Chairs | 24 |
| Television | 2 |
| VCR | 1 |
| Projector (Title I ARRA) | 1 |
| Storage Carts (Wheels) | 5 |
| Cabinets (File) | 2 |
| Computers | 3 |

| | |
|---|---|
| Overhead Projector | 1 |
| Clock | 1 |
| Pencil Sharpener | 1 |
| Whiteboards | 2 |
| Corkboards | 4 |

## High School Room 107A

| Item Description | Quantity |
|---|---|
| 4-drawer file cabinet | 2 |
| 3-drawer file cabinet on wheels | 2 |
| student computers | 2 |
| black storage cabinet | 1 |
| computer desks(student) | 4 |
| teacher desk (3 pieces) | 1 |
| student desks | 30 |
| student chairs | 29 |
| overhead projector and cart | 1 |
| TV | 1 |
| VCR | 1 |
| telephone | 1 |
| teacher computer B687 1-7 | 1 |
| under counter storage unit with wheels | 4 |
| Document camera #4 Title 1 | 1 |
| Screen (Title I ARRA) | 1 |
| Projector (Title I ARRA) | 1 |
| Whiteboards | 2 |
| Emergency bag | 1 |
| Clock | 1 |
| Pencil Sharpener | 1 |
| Corkboards | 4 |

## High School Room 107B

| Item Description | Quantity |
|---|---|
| Student Desks | 29 |
| Student Chairs | 22 |
| Teacher Desk | 1 |
| File Cabinets | 4 |

| | |
|---|---|
| Storage Carts (Wheels) | 4 |
| Computers (desk-top) | 2 |
| Computers on Wheels (COWS) Laptops | 1 |
| Document Camera (Title I) (In COW Cart) | 1 |
| Projector (Title I ARRA) | 1 |
| Overhead Projector & Cart | 1 |
| Screen (Title I ARRA) | 1 |
| Television | 1 |
| VCR | 1 |
| Telephone | 1 |
| Trash Can | 1 |
| Pencil Sharpener | 1 |
| Clock | 1 |
| Podium | 1 |
| Book Carts | 2 |
| Whiteboards | 2 |
| Corkboards | 4 |

## High School Room 108

| Item Description | Quantity |
|---|---|
| Teacher Desk | 1 |
| Teacher Chair | 1 |
| Tables | 6 |
| Chairs | 15 |
| Computer | 1 |
| TV | 1 |
| VCR | 1 |
| Projector (Title I ARRA) | 1 |
| Screen (Title I ARRA) | 1 |
| Storage Carts (Wheels) | 3 |
| File Cabinet | 1 |
| Clock | 1 |
| Whiteboards | 2 |
| Corkboards | 4 |
| Telephone | 1 |

## High School Room 109A

| Item Description | Quantity |
|---|---|
| Teacher Desk | 1 |
| Teacher Chair | 1 |
| Student Desks | 32 |
| Student Chairs | 27 |
| Computers | 1 |
| TV | 1 |
| VCR | 1 |
| Projector (Title I ARRA) | 1 |
| Screen (Title I ARRA) | 1 |
| Storage Carts (Wheels) | 5 |
| File Cabinets | 2 |
| Overhead Projector | 1 |
| Clock | 1 |
| Telephone | 1 |
| Whiteboards | 2 |
| Corkboards | 4 |

## High School Room 109B

| Item Description | Quantity |
|---|---|
| Teacher Desk | 2 |
| Teacher Chairs | 2 |
| Student Desks | 16 |
| Student Chairs | 15 |
| Computers | 4 |
| TV | 1 |
| VCR | 1 |
| Projector (Title I ARRA) | 1 |
| Screen (Title I ARRA) | 1 |
| Storage Carts (Wheels) | 5 |
| File Cabinets | 4 |
| Telephone | 1 |
| Whiteboards | 2 |
| Corkboards | 4 |
| Clock | 1 |
| Pencil Sharpener | 1 |

## High School Room 110

| Item Description | Quantity |
|---|---|
| 4-drawer filing cabinets with key | 1 |
| 4-drawer filing cabinet with key | 1 |
| 2-drawer filing cabinet with key | 1 |
| Telephone | 1 |
| Overhead desk systems | 2 |
| Desk system (bottom part only) | 1 |
| Roll cabinet | 5 |
| Dictionary & Thesaurus | 5 |
| Overhead projector & cart | 1 |
| Projector (Title I ARRA) | 1 |
| Computers | 4 |
| Book shelf on wheels | 1 |
| Globes | 2 |
| Globe | 1 |
| Student Desks | 14 |
| Maps | 2 |
| Whiteboards | 2 |
| Corkboards | 4 |
| Screen | 1 |
| Clock | 1 |
| Telephone | 1 |

## High School Room 111

| Item Description | Quantity |
|---|---|
| Teacher Desk | 1 |
| Teacher Chair | 1 |
| Student Desks | 23 |
| Student Chairs | 20 |
| Computers | 3 |
| TV | 1 |
| Overhead Projector | 1 |
| Screen (Title I ARRA) | 1 |
| Projector (Title I ARRA) | 1 |
| Storage Carts (Wheels) | 4 |
| File Cabinets | 4 |
| Telephone | 1 |
| Clock | 1 |
| Whiteboards | 2 |

| | |
|---|---|
| Corkboards | 4 |
| Pencil Sharpener | 1 |
| Wastebasket | 1 |

## High School Room 112

| Item Description | Quantity |
|---|---|
| Copy Machine (Xerox Workcenter 255) | 1 |
| TV | 1 |
| Whiteboard (small) | 2 |
| Storage Carts | 2 |
| File Cabinet (Tall) | 1 |
| Tables | 3 |
| Scale | 1 |
| Overhead Projector | 1 |
| Whiteboard (large/standing) | 1 |

## High School Room 113

| Item Description | Quantity |
|---|---|
| Teachers Chair | 1 |
| Teachers Chair | 1 |
| Student Desk | 11 |
| Student Desk | 11 |
| Telephone | 1 |
| Computer | 1 |
| TV | 1 |

## High School Room 200

| Item Description | Quantity |
|---|---|
| Teacher Desk | 1 |
| Teacher Chair | 1 |
| Student Desks | 17 |
| Student Chairs | 31 |
| Computer | 1 |
| TV | 2 |
| VCR | 1 |
| Projector | 1 |
| Screen | 1 |
| Storage Carts (Wheels) | 9 |
| File Cabinets | 2 |
| Telephone | 1 |

# High School Technology Inventory

| date | building | room | equipment | brand | model | serial | oem | tag | Title I | ARRA |
|---|---|---|---|---|---|---|---|---|---|---|
| 11/1/04 | High School | Auditorium | Sound Equipment | | | | | | FALSE | FALSE |
| 9/17/09 | High School | CAD Lab | CPU | Hewlett Packard | D5S | U220JYHZC238 | | | FALSE | FALSE |
| 9/17/09 | High School | CAD Lab | CPU | Hewlett Packard | D5S | U221JYHZA268 | | | FALSE | FALSE |
| 9/17/09 | High School | CAD Lab | CPU | Hewlett Packard | D5S | U221JYHZA532 | | | FALSE | FALSE |
| 9/17/09 | High School | CAD Lab | Monitor | Hewlett Packard | 7500 | 217CP76PA339 | | | FALSE | FALSE |
| 9/17/09 | High School | CAD Lab | Monitor | Hewlett Packard | 7500 | 221CP28KH239 | | | FALSE | FALSE |
| 9/1/04 | High School | ConfRm | Monitor | Gateway | EV730 | LIC40703916 | | | FALSE | FALSE |
| 9/17/09 | High School | Counseling | Fax | Hewlett Packard | hp 1010 | CN49TA1WCZ | | | FALSE | FALSE |
| 6/20/05 | High School | Counseling | Fax | Hewlett Packard | V40xi | MY23JBQ2SG | | | FALSE | FALSE |
| 4/21/05 | High School | Counseling | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 4/21/05 | High School | Counseling | Phone | Nortel | 3904 | | | | FALSE | FALSE |
| 7/11/05 | High School | Counseling | Scanner | Hewlett Packard | ScanJet 6200C | SG88G160JJ | | | FALSE | FALSE |
| 12/7/07 | High School | Guy | CPU | Hewlett Packard | D530S 2.8 | USU4310129 | | State Owned | FALSE | FALSE |
| 9/23/08 | High School | Guy | Monitor | I-Inc | 17" Flatpanel | 829NY1NA00703 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | HSG1027 | | | | | |
| 6/5/02 | High School | Gym | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB795 | HXFHKJ4QQTBGG6Q4WJBPB9P2B | | FALSE | FALSE |
| 1/11/00 | High School | Gym | Printer | Hewlett Packard | DeskJet 840C C6414A | SCN0171N05R | | 40918 | FALSE | FALSE |
| 11/1/04 | High School | Gym | Scoreboard | | | | | | FALSE | FALSE |
| 1/10/03 | High School | IDF | Battery Backup | Fortress Telecom | FORTRESS 1425 | 204PF03025C | | | FALSE | FALSE |
| 1/10/03 | High School | IDF | Battery Backup | Fortress Telecom | FORTRESS TELECOM 1425 | 204PF03028C | | | FALSE | FALSE |
| 1/10/03 | High School | IDF | Battery Backup | Fortress Telecom | FORTRESS TELECOM 2250 | 201PFF3018C | | | FALSE | FALSE |
| 10/26/05 | High School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y1EH | hsidf2f | | FALSE | FALSE |
| 10/26/05 | High School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y1GG | hsidf1b | | FALSE | FALSE |
| 10/26/05 | High School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y1GL | hsidf2g | | FALSE | FALSE |
| 10/26/05 | High School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y1GR | hsidf2j | | FALSE | FALSE |
| 10/26/05 | High School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y1H2 | hsidf1i | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 10/26/05 | High School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y1H8 | hsidf2i | | FALSE | FALSE |
| 10/26/05 | High School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y1HC | hsidf2e | | FALSE | FALSE |
| 10/26/05 | High School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y1HD | hsidf2h | | FALSE | FALSE |
| 10/26/05 | High School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y1HE | hsidf2c | | FALSE | FALSE |
| 10/26/05 | High School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y1HV | hsidf1f | | FALSE | FALSE |
| 10/26/05 | High School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y1HY | hsidf1e | | FALSE | FALSE |
| 10/26/05 | High School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z1JC | hsidf2b | | FALSE | FALSE |
| 10/26/05 | High School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z1JD | hsidf1d | | FALSE | FALSE |
| 10/26/05 | High School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z1JJ | hsidf1k | | FALSE | FALSE |
| 10/26/05 | High School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z1JK | hsidf1j | | FALSE | FALSE |
| 10/26/05 | High School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z1JL | hsidf1h | | FALSE | FALSE |
| 10/26/05 | High School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z1K4 | hsidf1g | | FALSE | FALSE |
| 10/26/05 | High School | IDF | Switch | Cisco | C2950-I6Q4L2- | FOC0743Z1K6 | hsidf1l | | FALSE | FALSE |

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| 10/26/05 | High School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z1KB | hsidf1c | | FALSE | FALSE |
| 10/26/05 | High School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z1KC | hsidf2k | | FALSE | FALSE |
| 10/26/05 | High School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z1KR | hsidf2d | | FALSE | FALSE |
| 10/26/05 | High School | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z1KW | hsidf1m | | FALSE | FALSE |
| 10/26/05 | High School | IDF | Switch | Cisco | C3500XL-C3H2S-M | CAT0745R1UD | hsidf2a | | FALSE | FALSE |
| 10/26/05 | High School | IDF | Switch | Cisco | C3500XL-C3H2S-M | CAT0745R1W7 | hsidf1a | | FALSE | FALSE |
| 6/5/02 | High School | In School Suspension | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB801 | JXJJC3X8PX9QKWRRW6T2WP34B | | FALSE | FALSE |
| 6/7/02 | High School | In School Suspension | Monitor | Hewlett Packard | 7500 | 216CP76PA854 | | | FALSE | FALSE |
| 3/31/11 | High School | Kitchen | CPU | Hewlett Packard | D530 P3.2C | 2UA5160LSZ | PO 042778 | | FALSE | FALSE |
| 1/9/06 | High School | Kitchen | Monitor | Hewlett Packard | 1740 | SCNP536K2MN | | | FALSE | FALSE |
| 4/21/05 | High School | Kitchen | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 1/11/00 | High School | Kitchen | Printer | Hewlett Packard | DeskJet 840C C6414A | SCN0171N058 | | 41456 | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 6/5/02 | High School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZA841 | KBX7PP3M62JMM H9G9694MG82Q | | FALSE | FALSE |
| 6/5/02 | High School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZA857 | V6GWRG7TB64CV D7DPX6BX6JWJ | | FALSE | FALSE |
| 6/5/02 | High School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB150 | JFR8248HY8QGX2 BB94HYDXB26 | | FALSE | FALSE |
| 6/5/02 | High School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB164 | P4VHHY6HHPQFD G9YPH2BQTX33 | | FALSE | FALSE |
| 6/5/02 | High School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB194 | MY6DDM44KJCTW BHB822HXPFPJ | | FALSE | FALSE |
| 6/5/02 | High School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB207 | HX3HRWQ28BJ9C XDH8HMFTGRDQ | | FALSE | FALSE |
| 6/5/02 | High School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB708 | TTC6YC8MQT6XK DHF24RDYCRDG | | FALSE | FALSE |
| 6/5/02 | High School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB735 | Q4RVKCBTHPCKT DYBG8RGWTKXQ | | FALSE | FALSE |
| 6/5/02 | High School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB776 | QYPB84GJKYYJK7 KBXGTPV42MG | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 6/5/02 | High School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB793 | F7GTGM48M7Q483 BHWR8H8Y7JJ | | FALSE | FALSE |
| 6/5/02 | High School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB797 | BY7KH6T8M683G7 M7D6PV29DTY | | FALSE | FALSE |
| 6/5/02 | High School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB839 | PYQFXCGYV86RQ QMK98M7QCRXT | | FALSE | FALSE |
| 6/5/02 | High School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB843 | Q49WFWDYR7V2F 7R8C2PKYV8D8 | | FALSE | FALSE |
| 6/5/02 | High School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB862 | WQ236B29CK6CCV MFMBXYGQPCY | | FALSE | FALSE |
| 6/5/02 | High School | Lab | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC063 | DK433GD6JQ6G94 FYHHJG7QCM8 | | FALSE | FALSE |
| 6/7/02 | High School | Lab | Monitor | Hewlett Packard | 7500 | 204CP43AL188 | | | FALSE | FALSE |
| 6/7/02 | High School | Lab | Monitor | Hewlett Packard | 7500 | 216CP76PA654 | | | FALSE | FALSE |
| 6/7/02 | High School | Lab | Monitor | Hewlett Packard | 7500 | 216CP76PA842 | | | FALSE | FALSE |
| 6/7/02 | High School | Lab | Monitor | Hewlett Packard | 7500 | 217CS43BD941 | | | FALSE | FALSE |
| 6/7/02 | High School | Lab | Monitor | Hewlett Packard | 7500 | 217CS43BD943 | | | FALSE | FALSE |

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| 6/7/02 | High School | Lab | Monitor | Hewlett Packard | 7500 | 217CS43BD945 | | | FALSE | FALSE |
| 6/7/02 | High School | Lab | Monitor | Hewlett Packard | 7500 | 217CS43BE171 | | | FALSE | FALSE |
| 6/7/02 | High School | Lab | Monitor | Hewlett Packard | 7500 | 217CS43BE461 | | | FALSE | FALSE |
| 6/7/02 | High School | Lab | Monitor | Hewlett Packard | 7500 | 221CP28KB016 | | | FALSE | FALSE |
| 6/7/02 | High School | Lab | Monitor | Hewlett Packard | 7500 | 221CP28KB017 | | | FALSE | FALSE |
| 6/7/02 | High School | Lab | Monitor | Hewlett Packard | 7500 | 221CP28KB038 | | | FALSE | FALSE |
| 6/7/02 | High School | Lab | Monitor | Hewlett Packard | 7500 | 221CP28KB077 | | | FALSE | FALSE |
| 6/7/02 | High School | Lab | Monitor | Hewlett Packard | 7500 | 221CP28KB131 | | | FALSE | FALSE |
| 6/7/02 | High School | Lab | Monitor | Hewlett Packard | 7500 | 221CP28KB337 | | | FALSE | FALSE |
| 6/7/02 | High School | Lab | Monitor | Hewlett Packard | 7500 | 221CP28KE519 | | | FALSE | FALSE |
| 6/7/02 | High School | Lab | Monitor | Hewlett Packard | 7500 | 221CP28KE917 | | | FALSE | FALSE |
| 4/21/05 | High School | Lab | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/16/04 | High School | Lab | Phone | Nortel | 3903 | G-507876 | | | FALSE | FALSE |
| 7/25/02 | High School | Lab | Printer | Hewlett Packard | LaserJet 4100N | USBGF03287 | | | FALSE | FALSE |
| 3/30/04 | High School | Lab | Switch | 3Com | 3300S w/Gigabit Card/Module | 0601/7NZV35A8838 | | | FALSE | FALSE |
| 8/5/03 | High School | Lab | Television | RCA | J27430 | C273B3212 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 6/7/11 | High School | Lab(Rm129) | Laptop | Hewlett Packard | ProBook 6550b | CNU1221GTQ | PO 042905 | | TRUE | TRUE |
| 6/7/11 | High School | Lab(Rm129) | Laptop | Hewlett Packard | ProBook 6550b | CNU1221GZT | PO 042905 | | TRUE | TRUE |
| 6/7/11 | High School | Lab(Rm129) | Laptop | Hewlett Packard | ProBook 6550b | CNU1221H0B | PO 042905 | | TRUE | TRUE |
| 6/7/11 | High School | Lab(Rm129) | Laptop | Hewlett Packard | ProBook 6550b | CNU1221H20 | PO 042905 | | TRUE | TRUE |
| 6/7/11 | High School | Lab(Rm129) | Laptop | Hewlett Packard | ProBook 6550b | CNU1221H2K | PO 042905 | | TRUE | TRUE |
| 6/7/11 | High School | Lab(Rm129) | Laptop | Hewlett Packard | ProBook 6550b | CNU1221H2V | PO 042905 | | TRUE | TRUE |
| 6/7/11 | High School | Lab(Rm129) | Laptop | Hewlett Packard | ProBook 6550b | CNU1221H3X | PO 042905 | | TRUE | TRUE |
| 6/7/11 | High School | Lab(Rm129) | Laptop | Hewlett Packard | ProBook 6550b | CNU1221H4S | PO 042905 | | TRUE | TRUE |
| 6/7/11 | High School | Lab(Rm129) | Laptop | Hewlett Packard | ProBook 6550b | CNU1221H4V | PO 042905 | | TRUE | TRUE |
| 6/7/11 | High School | Lab(Rm129) | Laptop | Hewlett Packard | ProBook 6550b | CNU1221HB2 | PO 042905 | | TRUE | TRUE |
| 6/7/11 | High School | Lab(Rm129) | Laptop | Hewlett Packard | ProBook 6550b | CNU1221HF3 | PO 042905 | | TRUE | TRUE |
| 6/7/11 | High School | Lab(Rm129) | Laptop | Hewlett Packard | ProBook 6550b | CNU1221HJC | PO 042905 | | TRUE | TRUE |
| 6/7/11 | High School | Lab(Rm129) | Laptop | Hewlett Packard | ProBook 6550b | CNU1221HL5 | PO 042905 | | TRUE | TRUE |
| 6/7/11 | High School | Lab(Rm129) | Laptop | Hewlett Packard | ProBook 6550b | CNU1221HNN | PO 042905 | | TRUE | TRUE |
| 6/7/11 | High School | Lab(Rm129) | Laptop | Hewlett Packard | ProBook 6550b | CNU1221HNQ | PO 042905 | | TRUE | TRUE |
| 6/7/11 | High School | Lab(Rm129) | Laptop | Hewlett Packard | ProBook 6550b | CNU1221HQK | PO 042905 | | TRUE | TRUE |

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| 6/7/11 | High School | Lab(Rm129) | Laptop | Hewlett Packard | ProBook 6550b | CNU1221HS5 | PO 042905 | | TRUE | TRUE |
| 6/7/11 | High School | Lab(Rm129) | Laptop | Hewlett Packard | ProBook 6550b | CNU1221HV7 | PO 042905 | | TRUE | TRUE |
| 6/7/11 | High School | Lab(Rm129) | Laptop | Hewlett Packard | ProBook 6550b | CNU1221HWC | PO 042905 | | TRUE | TRUE |
| 6/7/11 | High School | Lab(Rm129) | Laptop | Hewlett Packard | ProBook 6550b | CNU1221J3J | PO 042905 | | TRUE | TRUE |
| 6/7/11 | High School | Lab(Rm129) | Laptop | Hewlett Packard | ProBook 6550b | CNU1221KLZ | PO 042905 | | TRUE | TRUE |
| 6/7/11 | High School | Lab(Rm129) | Laptop | Hewlett Packard | ProBook 6550b | CNU1221TDK | PO 042905 | | TRUE | TRUE |
| 6/7/11 | High School | Lab(Rm129) | Laptop | Hewlett Packard | ProBook 6550b | CNU1221TH8 | PO 042905 | | TRUE | TRUE |
| 6/7/11 | High School | Lab(Rm129) | Laptop | Hewlett Packard | ProBook 6550b | CNU1221THQ | PO 042905 | | TRUE | TRUE |
| 6/5/02 | High School | Mack | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB871 | RVC30VTDC2D4YQ36CTXVBV8DY | | FALSE | FALSE |
| 12/7/07 | High School | Mack | Monitor | I-Inc | AH191D | 737HW1BY00171 | | State Owned | FALSE | FALSE |
| 1/10/03 | High School | MDF | Battery Backup | PowerWare | POWERWARE 9125 | TT403A0526 | | | FALSE | FALSE |
| 10/26/05 | High School | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y1HA | hsmdfe | | FALSE | FALSE |
| 10/26/05 | High School | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y1HB | hsmdfd | | FALSE | FALSE |
| 10/26/05 | High School | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z1JZ | hsmdfb | | FALSE | FALSE |

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| 10/26/05 | High School | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z1K1 | hsmdfc | | FALSE | FALSE |
| 10/26/05 | High School | MDF | Switch | Cisco | C3500XL-C3H2S-M | CAT0743X0K4 | hsmdfa | | FALSE | FALSE |
| 6/5/02 | High School | Media | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB206 | Q3FJPX7QXMRJ3JD624XMM3HH3 | | FALSE | FALSE |
| 9/16/08 | High School | Media | CPU | Hewlett Packard | DeskPro EVO D500 1.8ghz | X225JYH2A591 | | | FALSE | FALSE |
| 9/17/09 | High School | Media Center | CPU | Hewlett Packard | D5S | V221JYHZB403 | | | FALSE | FALSE |
| 6/5/02 | High School | Media Center | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB046 | CCP7GJM7HHQGC2PMMGGWB6MY6 | | FALSE | FALSE |
| 6/5/02 | High School | Media Center | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB145 | GW2V4JQXKGM9YWR9HC487778Q | | FALSE | FALSE |
| 6/5/02 | High School | Media Center | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB193 | G78PFWXP7H67MXMC8XCK283RJ | | FALSE | FALSE |
| 9/23/09 | High School | Media Center | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYH28138 | | | FALSE | FALSE |
| 6/5/02 | High School | Media Center | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZA689 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 6/5/02 | High School | Media Center | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB765 | FT7VF89BJWYKGJBKX9K967W3Y | | FALSE | FALSE |
| 6/5/02 | High School | Media Center | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB829 | M3PF77RQWYKDGVWY7742M7B7G | | FALSE | FALSE |
| 6/5/02 | High School | Media Center | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB883 | HWWWBPT686423363BQWRHD9C8 | | FALSE | FALSE |
| 6/5/02 | High School | Media Center | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC032 | CJYT7VTT6RH4T67GY2XBXR6FT | | FALSE | FALSE |
| 4/20/04 | High School | Media Center | DVD | Panasonic | DVD-RV32P-K | VA2EA013599 | | | FALSE | FALSE |
| 6/7/02 | High School | Media Center | Monitor | Hewlett Packard | 7500 | 216CP76PA609 | | | FALSE | FALSE |
| 6/7/02 | High School | Media Center | Monitor | Hewlett Packard | 7500 | 216CP76PA613 | | | FALSE | FALSE |
| 6/7/02 | High School | Media Center | Monitor | Hewlett Packard | 7500 | 216CP76PA615 | | | FALSE | FALSE |
| 6/7/02 | High School | Media Center | Monitor | Hewlett Packard | 7500 | 216CP76PA644 | | | FALSE | FALSE |
| 6/7/02 | High School | Media Center | Monitor | Hewlett Packard | 7500 | 216CP76PA663 | | | FALSE | FALSE |
| 6/7/02 | High School | Media Center | Monitor | Hewlett Packard | 7500 | 216CP76PA715 | | | FALSE | FALSE |
| 6/7/02 | High School | Media Center | Monitor | Hewlett Packard | 7500 | 216CP76PA833 | | | FALSE | FALSE |
| 6/7/02 | High School | Media Center | Monitor | Hewlett Packard | 7500 | 216CP76PA849 | | | FALSE | FALSE |

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| 6/7/02 | High School | Media Center | Monitor | Hewlett Packard | 7500 | 216CP76PA886 | | | FALSE | FALSE |
| 6/7/02 | High School | Media Center | Monitor | Hewlett Packard | 7500 | 217CS43BE159 | | | FALSE | FALSE |
| 6/7/02 | High School | Media Center | Monitor | Hewlett Packard | 7500 | 217CS43BE319 | | | FALSE | FALSE |
| 6/7/02 | High School | Media Center | Monitor | Hewlett Packard | 7500 | 221CP28KB344 | | | FALSE | FALSE |
| 6/7/02 | High School | Media Center | Monitor | Hewlett Packard | 7500 | 221CP28KE916 | | | FALSE | FALSE |
| 4/21/05 | High School | Media Center | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 4/21/05 | High School | Media Center | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 2/18/05 | High School | Media Center | Polycom | Clarity | PN4-14XX | 8202050265D0A7 | | | FALSE | FALSE |
| 7/25/02 | High School | Media Center | Printer | Hewlett Packard | LaserJet 4100N | USLNK16051 | | | FALSE | FALSE |
| 4/24/07 | High School | Media Center | Projector | Optima | DX603 | O86K641AAAAAC0171 | | | FALSE | FALSE |
| 4/24/07 | High School | Media Center | Projector | Optima | DX603 | O86K641AAAAAC0236 | | | FALSE | FALSE |
| 8/5/03 | High School | Media Center | Television | RCA | J27430 | C273B3206 | | | FALSE | FALSE |
| 8/5/03 | High School | Media Center | Television | RCA | J27430 | C273B321C | | | FALSE | FALSE |
| 9/10/10 | High School | Missing | Laptop(ARRA) | Hewlett Packard | ProBook 650B | CNU03211D4 | | | FALSE | FALSE |
| 9/10/10 | High School | Missing | Laptop(ARRA) | Hewlett Packard | ProBook 650B | CNU03211FP | | | FALSE | FALSE |
| 6/5/02 | High School | Paige | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB805 | W3WPJCCVT8RHV4FB4QD9G2RVM | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 6/5/02 | High School | Pool | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB040 | PQX33FGYYDFGPJ GVGWKHXRPRY | | FALSE | FALSE |
| 6/7/02 | High School | Pool | Monitor | Hewlett Packard | 7500 | 216CP76PA646 | | | FALSE | FALSE |
| 6/30/05 | High School | Pool | Printer | Hewlett Packard | DeskJet 840C C6414A | MX08V1Y08J | | | FALSE | FALSE |
| 3/20/08 | High School | POS1 | CPU | Hewlett Packard | D530 | USU4290TGJ | | | FALSE | FALSE |
| 3/20/08 | High School | POS1 | CPU | Hewlett Packard | D530 | USW41605MC | | | FALSE | FALSE |
| 3/20/08 | High School | POS1 | CPU | Hewlett Packard | D530 | USW41808QL | | | FALSE | FALSE |
| 3/20/08 | High School | POS1 | Monitor | Planar | PT1510 MX | A577804V0311 K0044 | | | FALSE | FALSE |
| 3/20/08 | High School | POS1 | Monitor | Planar | PT1510 MX | A577804V0311 K0047 | | | FALSE | FALSE |
| 3/20/08 | High School | POS1 | Monitor | Planar | PT1510 MX | A577804V0311 K0059 | | | FALSE | FALSE |
| 3/31/11 | High School | Princip al's Office | CPU | Hewlett Packard | D530 P3.2C | 2UA5160MGR | PO 042778 | | FALSE | FALSE |
| 12/10/02 | High School | Princip al's Office | Digital Video Camera | Sony | DCR-VX2000 | 1066912 | | | FALSE | FALSE |
| 12/10/02 | High School | Princip al's Office | Digital Video Camera | Sony | DCR-VX2000 | 1066949 | | | FALSE | FALSE |
| 12/10/02 | High School | Princip al's Office | Digital Video Camera | Sony | DCR-VX2000 | 1066956 | | | FALSE | FALSE |

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| 12/10/02 | High School | Principal's Office | Digital Video Mixer | Videonics | MXPRO | MX3000-211363 | | | FALSE | FALSE |
| 5/11/10 | High School | Principal's Office | Laptop | Hewlett Packard | G60 | 2CE0132HJY | KDC83QKBPF9MMV29VDRW9V7HC-WIN7 | | FALSE | FALSE |
| 9/23/08 | High School | Principal's Office | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00702 | | | FALSE | FALSE |
| 4/21/05 | High School | Principal's Office | Phone | Nortel | 3904 | | | | FALSE | FALSE |
| 4/21/05 | High School | Rm102 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 4/21/05 | High School | Rm103 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 4/17/01 | High School | Rm103 | Printer | Hewlett Packard | DeskJet 840C C6414A | MX08V1Y06Y | | | FALSE | FALSE |
| 6/5/02 | High School | Rm104 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB842 | QJ34YG4DRG686YPGTQFV8Y7HQ | | FALSE | FALSE |
| 6/5/02 | High School | Rm104 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V220JYHZA189 | XPVPKDMP7WY4BCV8C6X72CGP3 | | FALSE | FALSE |
| 6/5/02 | High School | Rm104 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB690 | CYJQ7C4W4Y6FK9KHM3B38HG8Q | | FALSE | FALSE |

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| 6/5/02 | High School | Rm104 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB878 | PM68PMW9BD9C4 BG23T2VRXP76 | | FALSE | FALSE |
| 6/5/02 | High School | Rm104 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC039 | BDH7XP447C3PM8 3RRDPVHKYW8 | | FALSE | FALSE |
| 6/5/02 | High School | Rm104 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC076 | FMY3V2CGPRJFY HVQ32K468HBB | | FALSE | FALSE |
| 6/5/02 | High School | Rm104 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC079 | MF84B229FVB8P2 PK7WQB4QXX3 | | FALSE | FALSE |
| 6/7/02 | High School | Rm104 | Monitor | Hewlett Packard | 7500 | 216CP76PA588 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm104 | Monitor | Hewlett Packard | 7500 | 216CP76PA610 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm104 | Monitor | Hewlett Packard | 7500 | 216CP76PA616 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm104 | Monitor | Hewlett Packard | 7500 | 216CP76PA629 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm104 | Monitor | Hewlett Packard | 7500 | 216CP76PA768 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm104 | Monitor | Hewlett Packard | 7500 | 216CP76PA809 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm104 | Monitor | Hewlett Packard | 7500 | 216CP76PA899 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm104 | Monitor | Hewlett Packard | 7500 | 217CS43BD908 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm104 | Monitor | Hewlett Packard | 7500 | 217CS43BE151 | | | FALSE | FALSE |

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| 6/7/02 | High School | Rm104 | Monitor | Hewlett Packard | 7500 | 221CP28KB055 | | | FALSE | FALSE |
| 4/21/05 | High School | Rm104 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 7/25/02 | High School | Rm104 | Printer | Hewlett Packard | LaserJet 4100N | USLNH20864 | | | FALSE | FALSE |
| 11/3/11 | High School | Rm104 | Projector | Epson | PowerLite 95 | P9FF135590L | | | TRUE | TRUE |
| 8/5/03 | High School | Rm104 | Television | RCA | J27430 | C273B32YU | | | FALSE | FALSE |
| 11/3/11 | High School | Rm104 A | Projector | Epson | PowerLite 95 | P9FF1355L2L | | | TRUE | TRUE |
| 9/17/09 | High School | Rm104 B | CPU | Hewlett Packard | D5S | U220JYHZC124 | | | FALSE | FALSE |
| 6/5/02 | High School | Rm104 B | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC084 | VD9VFT6V89KPXC 69YFUG8HBWM | | FALSE | FALSE |
| 6/7/02 | High School | Rm104 B | Monitor | Hewlett Packard | 7500 | 217CS43BD914 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm104 B | Monitor | Hewlett Packard | 7500 | 221CP28KB440 | | | FALSE | FALSE |
| 9/9/06 | High School | Rm104 B | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/17/09 | High School | Rm104 Teach | CPU | Hewlett Packard | D51S | U251KN9ZC878 | | | FALSE | FALSE |
| 10/2/08 | High School | Rm105 | CPU | Hewlett Packard | DeskPro EVO D510 1.8ghz | V243KN9ZC426 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm105 | Monitor | Hewlett Packard | 7500 | 216CP76PA632 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm105 | Monitor | Hewlett Packard | 7500 | 216CP76PA659 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm105 | Monitor | Hewlett Packard | 7500 | 217CS43BE320 | | | FALSE | FALSE |

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| 4/21/05 | High School | Rm105 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 11/3/11 | High School | Rm105 | Projector | Epson | PowerLite 95 | P9FF143895L | | | TRUE | TRUE |
| 7/29/09 | High School | Rm105 | Projector | Hitachi | S317OAT | RT4B000533 | | | FALSE | FALSE |
| 8/5/03 | High School | Rm105 | Television | RCA | J27430 | C273B32TE | | | FALSE | FALSE |
| 6/5/02 | High School | Rm106 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB737 | RRTHG4Q2YJK77B MY7YG4KY3H3 | | FALSE | FALSE |
| 6/7/02 | High School | Rm106 | Monitor | Hewlett Packard | 7500 | 216CP76PA817 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm106 | Monitor | Hewlett Packard | 7500 | 217CS43BE144 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm106 | Monitor | Hewlett Packard | 7500 | 217CS43BE168 | | | FALSE | FALSE |
| 4/21/05 | High School | Rm106 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 11/3/11 | High School | Rm106 | Projector | Epson | PowerLite 95 | P9FF143900L | | | TRUE | TRUE |
| 1/6/10 | High School | Rm106 | Projector | Optima | EXPRO 610H | A811125D0LGAC1067 | | | FALSE | FALSE |
| 8/5/03 | High School | Rm106 | Television | RCA | J27430 | C273B321B | | | FALSE | FALSE |
| 6/7/11 | High School | Rm107 (math dept) | Laptop(ARRA) | Hewlett Packard | ProBook 6550b | CNU1221HVH | PO 042905 | | TRUE | TRUE |
| 9/10/10 | High School | Rm107 (math dept) | Laptop(ARRA) | Hewlett Packard | ProBook 650B | CNU032119S | | | FALSE | FALSE |
| 9/10/10 | High School | Rm107 (math dept) | Laptop(ARRA) | Hewlett Packard | ProBook 650B | CNU03211B0 | | | FALSE | FALSE |

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| 9/10/10 | High School | Rm107 (math dept) | Laptop(ARRA) | Hewlett Packard | ProBook 650B | CNU03211B8 | | | FALSE | FALSE |
| 9/10/10 | High School | Rm107 (math dept) | Laptop(ARRA) | Hewlett Packard | ProBook 650B | CNU03211BH | | | FALSE | FALSE |
| 9/10/10 | High School | Rm107 (math dept) | Laptop(ARRA) | Hewlett Packard | ProBook 650B | CNU03211C0 | | | FALSE | FALSE |
| 9/10/10 | High School | Rm107 (math dept) | Laptop(ARRA) | Hewlett Packard | ProBook 650B | CNU03211CP | | | FALSE | FALSE |
| 9/10/10 | High School | Rm107 (math dept) | Laptop(ARRA) | Hewlett Packard | ProBook 650B | CNU03211CX | | | FALSE | FALSE |
| 9/10/10 | High School | Rm107 (math dept) | Laptop(ARRA) | Hewlett Packard | ProBook 650B | CNU03211D2 | | | FALSE | FALSE |
| 9/10/10 | High School | Rm107 (math dept) | Laptop(ARRA) | Hewlett Packard | ProBook 650B | CNU03211D8 | | | FALSE | FALSE |
| 9/10/10 | High School | Rm107 (math dept) | Laptop(ARRA) | Hewlett Packard | ProBook 650B | CNU03211DH | | | FALSE | FALSE |
| 9/10/10 | High School | Rm107 (math dept) | Laptop(ARRA) | Hewlett Packard | ProBook 650B | CNU03211DY | | | FALSE | FALSE |
| 9/10/10 | High School | Rm107 (math dept) | Laptop(ARRA) | Hewlett Packard | ProBook 650B | CNU03211F2 | | | FALSE | FALSE |
| 9/10/10 | High School | Rm107 (math dept) | Laptop(ARRA) | Hewlett Packard | ProBook 650B | CNU03211F9 | | | FALSE | FALSE |
| 9/10/10 | High School | Rm107 (math dept) | Laptop(ARRA) | Hewlett Packard | ProBook 650B | CNU03211FC | | | FALSE | FALSE |
| 9/10/10 | High School | Rm107 (math | Laptop(ARRA) | Hewlett Packard | ProBook 650B | CNU03211FW | | | FALSE | FALSE |

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| | | dept) | | | | | | | | |
| 9/10/10 | High School | Rm107 (math dept) | Laptop(ARRA) | Hewlett Packard | ProBook 650B | CNU03211G2 | | | FALSE | FALSE |
| 9/10/10 | High School | Rm107 (math dept) | Laptop(ARRA) | Hewlett Packard | ProBook 650B | CNU03211G7 | | | FALSE | FALSE |
| 9/10/10 | High School | Rm107 (math dept) | Laptop(ARRA) | Hewlett Packard | ProBook 650B | CNU03211GF | | | FALSE | FALSE |
| 9/10/10 | High School | Rm107 (math dept) | Laptop(ARRA) | Hewlett Packard | ProBook 650B | CNU03211H8 | | | FALSE | FALSE |
| 9/10/10 | High School | Rm107 (math dept) | Laptop(ARRA) | Hewlett Packard | ProBook 650B | CNU03211LQ | | | FALSE | FALSE |
| 6/5/02 | High School | Rm107 A | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZA862 | K8QR693DM34QH MBG4H38YBTTB | | FALSE | FALSE |
| 6/5/02 | High School | Rm107 A | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZA868 | VY7QX63T2GCDG3 Q4DP4JB8YM3 | | FALSE | FALSE |
| 6/7/02 | High School | Rm107 A | Monitor | Hewlett Packard | 7500 | 216CP76PA582 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm107 A | Monitor | Hewlett Packard | 7500 | 216CP76PA674 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm107 A | Monitor | Hewlett Packard | 7500 | 217CS43BE021 | | | FALSE | FALSE |
| 4/21/05 | High School | Rm107 A | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/27/11 | High School | Rm107 A | Projector | Epson | ELCD | P9FF132144L | | | FALSE | FALSE |
| 11/3/11 | High School | Rm107 A | Projector | Epson | PowerLite 95 | P9FF171785L | | | TRUE | TRUE |

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| 8/5/03 | High School | Rm107 A | Television | RCA | J27430 | C273B32F0 | | | FALSE | FALSE |
| 6/5/02 | High School | Rm107 B | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB833 | D9TPRRMVFPX6H 9QVHY96FH8H3 | | FALSE | FALSE |
| 6/7/02 | High School | Rm107 B | Monitor | Hewlett Packard | 7500 | 217CS43BE163 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm107 B | Monitor | Hewlett Packard | 7500 | 217CS43BE169 | | | FALSE | FALSE |
| 4/21/05 | High School | Rm107 B | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 11/3/11 | High School | Rm107 B | Projector | Epson | PowerLite 95 | P9FF143902L | | | TRUE | TRUE |
| 7/29/09 | High School | Rm107 B | Projector | Hitachi | S317OAT | RT4I004514 | | | FALSE | FALSE |
| 8/5/03 | High School | Rm107 B | Television | RCA | J27430 | C273B32ZE | | | FALSE | FALSE |
| 9/23/08 | High School | Rm108 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00976 | | | FALSE | FALSE |
| 4/21/05 | High School | Rm108 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/17/09 | High School | Rm108 | Projector | Epson | 317OAT | RT4E002466 | | | FALSE | FALSE |
| 11/3/11 | High School | Rm108 | Projector | Epson | PowerLite 95 | P9FF143903L | | | TRUE | TRUE |
| 7/29/09 | High School | Rm108 | Projector | Hitachi | S317OAT | RT4I004447 | | | FALSE | FALSE |
| 8/5/03 | High School | Rm108 | Television | RCA | J27430 | CS75B302B | | | FALSE | FALSE |
| 6/5/02 | High School | Rm109 A | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB835 | CQ27PPDJXMJ9RD KQ2WGCT46QQ | | FALSE | FALSE |
| 6/4/08 | High | Rm109 | Monitor | Acer | AL1702 | 80506293442 | | | FALSE | FALSE |

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| | School | A | | | W | | | | | |
| 4/21/05 | High School | Rm109 A | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 3/20/01 | High School | Rm109 A | Printer | Hewlett Packard | DeskJet 682C | SG63M1Q1GY | | | FALSE | FALSE |
| 11/3/11 | High School | Rm109 A | Projector | Epson | PowerLite 95 | PLFF171771L | | | TRUE | TRUE |
| 8/5/03 | High School | Rm109 A | Television | RCA | J27430 | C273B31SP | | | FALSE | FALSE |
| 6/5/02 | High School | Rm109 B | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZA875 | HHR6F3877BJBVR 9RWV9MBM2GY | | FALSE | FALSE |
| 6/5/02 | High School | Rm109 B | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V220JYHZA183 | DQWQV9F36TK6D RDMJHWRHBFMQ | | FALSE | FALSE |
| 6/5/02 | High School | Rm109 B | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB731 | JTH8TMKB4XW7FT 4BFB4VG7W23 | | FALSE | FALSE |
| 9/23/08 | High School | Rm109 B | CPU | Hewlett Packard | DeskPro EVO D500 1.8ghz | X214JYHXA132 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm109 B | Monitor | Hewlett Packard | 7500 | 216CP76PA656 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm109 B | Monitor | Hewlett Packard | 7500 | 216CP76PA660 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm109 B | Monitor | Hewlett Packard | 7500 | 217CS43BE025 | | | FALSE | FALSE |
| 4/21/05 | High School | Rm109 B | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 11/3/11 | High School | Rm109 B | Projector | Epson | PowerLite 95 | P9FF132144L | | | TRUE | TRUE |

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| 8/5/03 | High School | Rm109 B | Television | RCA | J27430 | C273B31W3 | | | FALSE | FALSE |
| 6/5/02 | High School | Rm110 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB766 | GVR7P-GCC2J-KTGB2-BB6M9-KRH26 | | FALSE | FALSE |
| 6/5/02 | High School | Rm110 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB809 | PDQC736J9P7TV7X74QFYCJTPW | | FALSE | FALSE |
| 6/5/02 | High School | Rm110 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC037 | G4MX89DTVP6D4K6KUTMGB7BXY | | FALSE | FALSE |
| 6/7/02 | High School | Rm110 | Monitor | Hewlett Packard | 7500 | 216CP76PA662 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm110 | Monitor | Hewlett Packard | 7500 | 217CS43BD917 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm110 | Monitor | Hewlett Packard | 7500 | 217CS43BE155 | | | FALSE | FALSE |
| 4/21/05 | High School | Rm110 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 11/3/11 | High School | Rm110 | Projector | Epson | PowerLite 95 | P9FF124300L | | | TRUE | TRUE |
| 8/5/03 | High School | Rm110 | Television | RCA | J27430 | C273B303B | | | FALSE | FALSE |
| 7/24/11 | High School | Rm110 (Eng Dept) | Laptop | Hewlett Packard | ProBook 6450b | CNU12838RZ | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | High School | Rm110 (Eng Dept) | Laptop | Hewlett Packard | ProBook 6450b | CNU12838Z0 | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | High School | Rm110 (Eng Dept) | Laptop | Hewlett Packard | ProBook 6450b | CNU12838ZP | PO# 042942 | | TRUE | TRUE |

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| 7/24/11 | High School | Rm110 (Eng Dept) | Laptop | Hewlett Packard | ProBook 6450b | CNU128399D | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | High School | Rm110 (Eng Dept) | Laptop | Hewlett Packard | ProBook 6450b | CNU128399R | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | High School | Rm110 (Eng Dept) | Laptop | Hewlett Packard | ProBook 6450b | CNU128399Z | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | High School | Rm110 (Eng Dept) | Laptop | Hewlett Packard | ProBook 6450b | CNU12839B6 | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | High School | Rm110 (Eng Dept) | Laptop | Hewlett Packard | ProBook 6450b | CNU12839B9 | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | High School | Rm110 (Eng Dept) | Laptop | Hewlett Packard | ProBook 6450b | CNU12839BC | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | High School | Rm110 (Eng Dept) | Laptop | Hewlett Packard | ProBook 6450b | CNU12839BT | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | High School | Rm110 (Eng Dept) | Laptop | Hewlett Packard | ProBook 6450b | CNU12839BW | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | High School | Rm110 (Eng Dept) | Laptop | Hewlett Packard | ProBook 6450b | CNU12839C4 | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | High School | Rm110 (Eng Dept) | Laptop | Hewlett Packard | ProBook 6450b | CNU12839CM | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | High School | Rm110 (Eng Dept) | Laptop | Hewlett Packard | ProBook 6450b | CNU12839CW | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | High School | Rm110 (Eng Dept) | Laptop | Hewlett Packard | ProBook 6450b | CNU12839CZ | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | High School | Rm110 (Eng | Laptop | Hewlett Packard | ProBook 6450b | CNU12839D6 | PO# 042942 | | TRUE | TRUE |

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| | | Dept) | | | | | | | | |
| 7/24/11 | High School | Rm110 (Eng Dept) | Laptop | Hewlett Packard | ProBook 6450b | CNU12839DS | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | High School | Rm110 (Eng Dept) | Laptop | Hewlett Packard | ProBook 6450b | CNU12839DV | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | High School | Rm110 (Eng Dept) | Laptop | Hewlett Packard | ProBook 6450b | CNU12839F9 | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | High School | Rm110 (Eng Dept) | Laptop | Hewlett Packard | ProBook 6450b | CNU12839GF | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | High School | Rm110 (Eng Dept) | Laptop | Hewlett Packard | ProBook 6450b | CNU12839HC | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | High School | Rm110 (Eng Dept) | Laptop | Hewlett Packard | ProBook 6450b | CNU12839HS | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | High School | Rm110 (Eng Dept) | Laptop | Hewlett Packard | ProBook 6450b | CNU12839HY | PO# 042942 | | TRUE | TRUE |
| 7/24/11 | High School | Rm110 (Eng Dept) | Laptop | Hewlett Packard | ProBook 6450b | CNU12839JG | PO# 042942 | | TRUE | TRUE |
| 9/16/08 | High School | Rm111 | CPU | Hewlett Packard | DeskPro 2.4 D510 | USU31705N8 | | | FALSE | FALSE |
| 6/5/02 | High School | Rm111 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V220JYHZA165 | K2P2K7662XV8D2 Q936XD3MT9Y | | FALSE | FALSE |
| 6/5/02 | High School | Rm111 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB701 | RPFJFBF494MBVX KCVJVB3HW28 | | FALSE | FALSE |

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| 6/5/02 | High School | Rm111 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC028 | BV8FH84PVPTPGRCBYD96X7K3D | | FALSE | FALSE |
| 6/5/02 | High School | Rm111 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC059 | CHPRQYFQ3PJJXCKV9RKP62RMJ | | FALSE | FALSE |
| 6/7/02 | High School | Rm111 | Monitor | Hewlett Packard | 7500 | 217CS43BE033 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm111 | Monitor | Hewlett Packard | 7500 | 217CS43BE161 | | | FALSE | FALSE |
| 4/21/05 | High School | Rm111 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 11/3/11 | High School | Rm111 | Projector | Epson | PowerLite 95 | P9FF132134L | | | TRUE | TRUE |
| 8/5/03 | High School | Rm111 | Television | RCA | J27430 | C273B31SR | | | FALSE | FALSE |
| 4/21/05 | High School | Rm112 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/5/03 | High School | Rm112 | Television | RCA | J27430 | C273B32XM | | | FALSE | FALSE |
| 6/5/02 | High School | Rm113 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB696 | QYGJHJ48BPHFJ48F2CQRRXUY8 | | FALSE | FALSE |
| 9/23/08 | High School | Rm113 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00710 | | | FALSE | FALSE |
| 4/21/05 | High School | Rm113 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/5/03 | High School | Rm113 | Television | RCA | J27430 | C273B31SU | | | FALSE | FALSE |
| 3/31/11 | High School | Rm115 | CPU | Hewlett Packard | D530 P3.2C | 2UA5160LVX | PO 042778 | | FALSE | FALSE |

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| 6/5/02 | High School | Rm115 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB170 | JWBXMJP46Q4XH4 XBBPWTJY7CT | | FALSE | FALSE |
| 6/7/02 | High School | Rm115 | Monitor | Hewlett Packard | 7500 | 221CP28KC949 | | | FALSE | FALSE |
| 4/21/05 | High School | Rm115 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 1/11/00 | High School | Rm115 | Printer | Hewlett Packard | DeskJet 840C C6414A | MX0151W03D | | 41460 | FALSE | FALSE |
| 9/17/09 | High School | Rm115 | Projector | Epson | 335 | F5A005130 | | | FALSE | FALSE |
| 8/5/03 | High School | Rm115 | Television | RCA | J27430 | C273B32Y0 | | | FALSE | FALSE |
| 4/21/05 | High School | Rm118 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/5/03 | High School | Rm118 | Television | RCA | J27430 | C273B3106 | | | FALSE | FALSE |
| 8/5/03 | High School | Rm118 | Television | RCA | J27430 | C273B32EK | | | FALSE | FALSE |
| 9/17/09 | High School | Rm122 A | CPU | Hewlett Packard | D5S | U221JYHZA458 | | | FALSE | FALSE |
| 9/17/09 | High School | Rm122 A | Monitor | Hewlett Packard | 7500 | 222CP28KB726 | | | FALSE | FALSE |
| 4/21/05 | High School | Rm123 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 2/18/05 | High School | Rm123 | Polycom | Clarity | PN4-14XX | 820502044DB3 A7 | | | FALSE | FALSE |
| 2/16/05 | High School | Rm123 | Scanner | AlphaS mart | 3000 | AS3000B-0704-109-AQ | | | FALSE | FALSE |
| 2/22/05 | High School | Rm123 | Scanner | Canon | LiDe35 | UZP139500 | | | FALSE | FALSE |
| 2/16/05 | High School | Rm123 | Scanner | Canon | LIDE35 | UZP145306 | | | FALSE | FALSE |
| 4/21/05 | High | Rm128 | Phone | Nortel | 3903 | | | | FALSE | FALSE |

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| | School | | | | | | | | | |
| 9/17/09 | High School | Rm129 | CPU | Hewlett Packard | D51S | U251KN9ZC869 | | | FALSE | FALSE |
| 9/17/09 | High School | Rm129 | CPU | Hewlett Packard | D51S | U251KN9ZC870 | | | FALSE | FALSE |
| 9/17/09 | High School | Rm129 | CPU | Hewlett Packard | D51S | U251KN9ZC874 | | | FALSE | FALSE |
| 9/17/09 | High School | Rm129 | CPU | Hewlett Packard | D51S | U251KN9ZC876 | | | FALSE | FALSE |
| 9/17/09 | High School | Rm129 | CPU | Hewlett Packard | D51S | USU32703XJ | | | FALSE | FALSE |
| 9/17/09 | High School | Rm129 | CPU | Hewlett Packard | D51S | USW32304JY | | | FALSE | FALSE |
| 9/17/09 | High School | Rm129 | CPU | Hewlett Packard | D51S | USW32304K7 | | | FALSE | FALSE |
| 9/17/09 | High School | Rm129 | CPU | Hewlett Packard | D51S | USW32304KY | | | FALSE | FALSE |
| 9/17/09 | High School | Rm129 | CPU | Hewlett Packard | D51S | USW32304L5 | | | FALSE | FALSE |
| 9/17/09 | High School | Rm129 | CPU | Hewlett Packard | D51S | V303KN9ZB057 | | | FALSE | FALSE |
| 11/20/06 | High School | Rm129 | CPU | Hewlett Packard | DeskPro D51S 2.4Ghz | USW3390BTN | | | FALSE | FALSE |
| 9/17/09 | High School | Rm129 | CPU | Hewlett Packard | DeskPro D51S P1.8 | W309KN9ZH22 2 | | | FALSE | FALSE |
| 9/17/09 | High School | Rm129 | CPU | Hewlett Packard | DeskPro D51S P2.4 | U310KN9ZC549 | | | FALSE | FALSE |
| 9/17/09 | High School | Rm129 | CPU | Hewlett Packard | DeskPro D51S P2.4 | U310KN9ZC565 | | | FALSE | FALSE |

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| 9/17/09 | High School | Rm129 | CPU | Hewlett Packard | DeskPro D51S P2.4 | U310KN9ZC571 | | | FALSE | FALSE |
| 9/17/09 | High School | Rm129 | CPU | Hewlett Packard | DeskPro D51S P2.4 | U310KN9ZC573 | | | FALSE | FALSE |
| 9/8/09 | High School | Rm129 | CPU | Hewlett Packard | DeskPro D51S P2.4 | U310KN9ZC574 | | | FALSE | FALSE |
| 9/17/09 | High School | Rm129 | CPU | Hewlett Packard | DeskPro D51S P2A | W242KN9ZA69 2 | | | FALSE | FALSE |
| 9/17/09 | High School | Rm129 | CPU | Hewlett Packard | DeskPro D51S P2A | W244KN9ZB81 2 | | | FALSE | FALSE |
| 6/5/02 | High School | Rm129 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB183 | MT8XKTF68QKR6X QXXH3WJDXYT | | FALSE | FALSE |
| 6/5/02 | High School | Rm129 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB205 | RP92TC836RHXXQ VF8H29R2H38 | | FALSE | FALSE |
| 6/7/02 | High School | Rm129 | Monitor | Hewlett Packard | 7500 | 216CP76PA589 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm129 | Monitor | Hewlett Packard | 7500 | 216CP76PA611 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm129 | Monitor | Hewlett Packard | 7500 | 216CP76PA614 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm129 | Monitor | Hewlett Packard | 7500 | 216CP76PA626 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm129 | Monitor | Hewlett Packard | 7500 | 216CP76PA636 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm129 | Monitor | Hewlett Packard | 7500 | 216CP76PA815 | | | FALSE | FALSE |

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| 6/7/02 | High School | Rm129 | Monitor | Hewlett Packard | 7500 | 216CP76PA832 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm129 | Monitor | Hewlett Packard | 7500 | 216CP76PA862 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm129 | Monitor | Hewlett Packard | 7500 | 216CP76PA900 | | | FALSE | FALSE |
| 9/17/09 | High School | Rm129 | Monitor | Hewlett Packard | 7500 | 217CP76PA662 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm129 | Monitor | Hewlett Packard | 7500 | 217CS43BD909 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm129 | Monitor | Hewlett Packard | 7500 | 217CS43BD942 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm129 | Monitor | Hewlett Packard | 7500 | 217CS43BD973 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm129 | Monitor | Hewlett Packard | 7500 | 217CS43BE147 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm129 | Monitor | Hewlett Packard | 7500 | 217CS43BE150 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm129 | Monitor | Hewlett Packard | 7500 | 217CS43BE154 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm129 | Monitor | Hewlett Packard | 7500 | 217CS43BE164 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm129 | Monitor | Hewlett Packard | 7500 | 221CP28KE520 | | | FALSE | FALSE |
| 9/17/09 | High School | Rm129 | Monitor | Hewlett Packard | 7500 | 221CP28KH221 | | | FALSE | FALSE |
| 10/15/04 | High School | Rm129 | Monitor | Hewlett Packard | HP7500 | CNC43302C0 | | | FALSE | FALSE |
| 10/15/04 | High School | Rm129 | Monitor | Hewlett Packard | HP7500 | CNC43302CD | | | FALSE | FALSE |
| 1/12/06 | High School | Rm129 | Monitor | Hewlett Packard | V7650 | CNC5482DB3 | | | FALSE | FALSE |

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| 9/8/08 | High School | Rm129 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 828NY1NA03946 | | | FALSE | FALSE |
| 4/21/05 | High School | Rm129 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 7/25/02 | High School | Rm129 | Printer | Hewlett Packard | LaserJet 4100N | USBGF03261 | | | FALSE | FALSE |
| 4/24/07 | High School | Rm129 | Projector | Optima | DX603 | O86K641AAAAAC0156 | | | FALSE | FALSE |
| 8/5/03 | High School | Rm129 | Television | RCA | J27430 | C273B32ER | | | FALSE | FALSE |
| 5/17/05 | High School | Rm131 | Base Station | Apple | Airport Wireless | HS3360XUNW2 | | | FALSE | FALSE |
| 5/17/05 | High School | Rm131 | Base Station | Apple | Airport Wireless | HS3362GANW2 | | | FALSE | FALSE |
| 5/17/05 | High School | Rm131 | Camera | Macintosh | Isight | W93344FFMZL | | | FALSE | FALSE |
| 5/17/05 | High School | Rm131 | Camera | Macintosh | Isight | W93344FHMZL | | | FALSE | FALSE |
| 6/5/02 | High School | Rm131 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC053 | TM9XDJPMFK8GRXP2QGVWVDCTB | | FALSE | FALSE |
| 4/21/05 | High School | Rm131 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 5/17/05 | High School | Rm131 | Printer | Hewlett Packard | DesignJet 120NR | SG37F18033 | | | FALSE | FALSE |
| 7/1/05 | High School | Rm131 | Printer | Hewlett Packard | DesignJet 130NR | SG45H180ZP | | | FALSE | FALSE |
| 10/28/04 | High School | Rm131 | Printer | Hewlett Packard | DeskJet 5650 (C6490A) | MYR6DF42GK | | | FALSE | FALSE |
| 7/27/05 | High School | Rm131 | Printer | Hewlett Packard | LaserJet 2600N | CNBC55M0XQ | PO 037327 | Literacy | FALSE | FALSE |

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| 10/25/07 | High School | Rm131 | Projector | Epson | PowerLite 83C | JXJF789354L | | | FALSE | FALSE |
| 5/17/05 | High School | Rm131 | Server | Apple | Xserve G5 | QP44503VPNK | | | FALSE | FALSE |
| 8/5/03 | High School | Rm131 | Television | Zenith | | 22136330109 | | | FALSE | FALSE |
| 8/5/03 | High School | Rm131 | Television | Zenith | | 32135220296 | | | FALSE | FALSE |
| 4/21/05 | High School | Rm132 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/18/03 | High School | Rm132 | Television | RCA | F26012 WN | 14436595 | | | FALSE | FALSE |
| 9/12/06 | High School | Rm132 | VCR | | | 511260054 | | | FALSE | FALSE |
| 6/5/02 | High School | Rm133 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC040 | FQ9KK7693W8FD W9UY6V9DMV67J | | FALSE | FALSE |
| 6/7/02 | High School | Rm133 | Monitor | Hewlett Packard | 7500 | 221CP28KB109 | | | FALSE | FALSE |
| 4/21/05 | High School | Rm133 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 7/25/02 | High School | Rm133 | Printer | Hewlett Packard | DeskJet 920c | MX1CF6F1W8 | | | FALSE | FALSE |
| 8/5/03 | High School | Rm133 | Television | RCA | J27430 | C273B31X9 | | | FALSE | FALSE |
| 8/5/03 | High School | Rm134 | Television | RCA | J27430 | C273B32EU | | | FALSE | FALSE |
| 4/21/05 | High School | Rm134 B | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 3/31/11 | High School | Rm200 | CPU | Hewlett Packard | D530 P3.2C | 2UA5110J4R | PO 042778 | | FALSE | FALSE |
| 6/7/02 | High School | Rm200 | Monitor | Hewlett Packard | 7500 | 217CS43BD951 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm200 | Monitor | Hewlett Packard | 7500 | 217CS43BE329 | | | FALSE | FALSE |

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| 4/21/05 | High School | Rm200 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 11/3/11 | High School | Rm200 | Projector | Epson | PowerLite 95 | P9FF143901L | | | TRUE | TRUE |
| 8/5/03 | High School | Rm200 | Television | RCA | J27430 | C273B32EV | | | FALSE | FALSE |
| 8/5/03 | High School | Rm200 | Television | RCA | J27430 | C273B32UF | | | FALSE | FALSE |
| 6/7/02 | High School | Rm201 | Monitor | Hewlett Packard | 7500 | 217CS43BE333 | | | FALSE | FALSE |
| 4/21/05 | High School | Rm201 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 11/3/11 | High School | Rm201 | Projector | Epson | PowerLite 95 | P9FF143904L | | | TRUE | TRUE |
| 8/5/03 | High School | Rm201 | Television | RCA | J27430 | C273B32EM | | | FALSE | FALSE |
| 8/5/03 | High School | Rm201 | Television | RCA | J27430 | C273B32X4 | | | FALSE | FALSE |
| 11/3/11 | High School | Rm202 | Projector | Epson | PowerLite 95 | P9FF171779L | | | TRUE | TRUE |
| 4/21/05 | High School | Rm202A | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/5/03 | High School | Rm202A | Television | RCA | J27430 | C275B3009 | | | FALSE | FALSE |
| 6/5/02 | High School | Rm203 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB141 | GY42FYM7WXM72BRQCGPP4QX2M | | FALSE | FALSE |
| 6/7/02 | High School | Rm203 | Monitor | Hewlett Packard | 7500 | 216CP76PA639 | | | FALSE | FALSE |
| 4/21/05 | High School | Rm203 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 11/3/11 | High School | Rm203 | Projector | Epson | PowerLite 95 | P9FF172415L | | | TRUE | TRUE |
| 8/5/03 | High School | Rm203 | Television | RCA | J27430 | C273B3033 | | | FALSE | FALSE |
| 8/5/03 | High | Rm203 | Television | RCA | J27430 | C273B321Q | | | FALSE | FALSE |

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| | School | | | | | | | | | |
| 9/17/09 | High School | Rm204 | CPU | Hewlett Packard | D51S | USW32304LQ | | | FALSE | FALSE |
| 6/7/02 | High School | Rm204 | Monitor | Hewlett Packard | 7500 | 217CS43BE249 | | | FALSE | FALSE |
| 4/21/05 | High School | Rm204 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 11/3/11 | High School | Rm204 | Projector | Epson | PowerLite 95 | P9FF143905L | | | TRUE | TRUE |
| 8/5/03 | High School | Rm204 | Television | RCA | J27430 | C273B321A | | | FALSE | FALSE |
| 3/9/09 | High School | Rm205 | CPU | Hewlett Packard | DualCore 2.4 | MXM8300GMZ | | | FALSE | FALSE |
| 6/7/02 | High School | Rm205 | Monitor | Hewlett Packard | 7500 | 221CP28KB144 | | | FALSE | FALSE |
| 4/21/05 | High School | Rm205 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 11/3/11 | High School | Rm205 | Projector | Epson | PowerLite 95 | P9FF142425L | | | TRUE | TRUE |
| 8/5/03 | High School | Rm205 | Television | RCA | J27430 | C273B32FJ | | | FALSE | FALSE |
| 6/5/02 | High School | Rm206 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB868 | DYH89XMCTHGBQ 8BJ97CJ7W4QD | | FALSE | FALSE |
| 12/7/07 | High School | Rm206 | Monitor | I-Inc | AH191D | 737HW1BY0017 6 | | State Owned | FALSE | FALSE |
| 4/21/05 | High School | Rm206 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/27/11 | High School | Rm206 | Projector | Epson | ELCD | P9FF135590L | | | FALSE | FALSE |
| 11/3/11 | High School | Rm206 | Projector | Epson | PowerLite 95 | P9FF171772L | | | TRUE | TRUE |
| 8/5/03 | High School | Rm206 | Television | RCA | J27430 | C273B31JG | | | FALSE | FALSE |

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| 6/5/02 | High School | Rm207 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZA852 | R3RCG99C44WFB82H468CG6MTT | | FALSE | FALSE |
| 6/5/02 | High School | Rm207 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB163 | PHY96DG69QKHYDRG7TUK7W4KG | | FALSE | FALSE |
| 6/5/02 | High School | Rm207 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB688 | HFFQGKBPCTG87QCF7KZX7K7TDM | | FALSE | FALSE |
| 6/5/02 | High School | Rm207 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC033 | KGB88Q62HVRWHM68X8BRFVBVB | | FALSE | FALSE |
| 6/7/02 | High School | Rm207 | Monitor | Hewlett Packard | 7500 | 216CP76PA587 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm207 | Monitor | Hewlett Packard | 7500 | 217CS43BE325 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm207 | Monitor | Hewlett Packard | 7500 | 217CS43BE328 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm207 | Monitor | Hewlett Packard | 7500 | 221CP28KB133 | | | FALSE | FALSE |
| 4/21/05 | High School | Rm207 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/17/09 | High School | Rm207 | Projector | Epson | 335 | G4K004075 | | | FALSE | FALSE |
| 11/3/11 | High School | Rm207 | Projector | Epson | PowerLite 95 | P9FF143889L | | | TRUE | TRUE |
| 8/5/03 | High School | Rm207 | Television | RCA | J27430 | C273B32GY | | | FALSE | FALSE |

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| 6/5/02 | High School | Rm208 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V220JHYZA158 | KH7MW3TFMWK9K4XC2HWG7KGBD | | FALSE | FALSE |
| 6/7/02 | High School | Rm208 | Monitor | Hewlett Packard | 7500 | 217CS43BE158 | | | FALSE | FALSE |
| 4/21/05 | High School | Rm208 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/27/11 | High School | Rm208 | Projector | Epson | ELCD | P9FF135562L | | | FALSE | FALSE |
| 11/3/11 | High School | Rm208 | Projector | Epson | PowerLite 95 | P9FF171760L | | | TRUE | TRUE |
| 8/5/03 | High School | Rm208 | Television | RCA | J27430 | C273B32EL | | | FALSE | FALSE |
| 6/5/02 | High School | Rm208A | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB196 | T277KVCDRKGK6PFGX6VJTDCFB | | FALSE | FALSE |
| 12/7/07 | High School | Rm208A | Monitor | ViewSonic | VE710B | P1Q041502314 | | State Owned | FALSE | FALSE |
| 4/21/05 | High School | Rm208A | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 11/3/11 | High School | Rm208A | Projector | Epson | PowerLite 95 | P9FF171769L | | | TRUE | TRUE |
| 7/29/09 | High School | Rm208A | Projector | Hitachi | S317OBT | RT4L002469 | | | FALSE | FALSE |
| 8/5/03 | High School | Rm208A | Television | RCA | J27430 | C273B32P0 | | | FALSE | FALSE |
| 6/5/02 | High School | Rm209 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC072 | GVYPFQMHXWPMH9WB9C79DM44Q | | FALSE | FALSE |
| 6/5/02 | High School | Rm209 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC095 | D8XMWD6BT87Q9WCJ9J3VGT2WT | | FALSE | FALSE |

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| 6/7/02 | High School | Rm209 | Monitor | Hewlett Packard | 7500 | 216CP76PA657 | | | FALSE | FALSE |
| 9/23/08 | High School | Rm209 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00978 | | | FALSE | FALSE |
| 9/23/08 | High School | Rm209 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00988 | | | FALSE | FALSE |
| 4/21/05 | High School | Rm209 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 6/5/02 | High School | Rm209 A | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB730 | KTVDVMWFBY7TFMK88WPGCH74W | | FALSE | FALSE |
| 9/23/08 | High School | Rm209 A | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00981 | | | FALSE | FALSE |
| 6/5/02 | High School | Rm209 B | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZA872 | BVFPFPDKKT73YBMJJFQTCHQVY | | FALSE | FALSE |
| 6/5/02 | High School | Rm209 B | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC065 | TKK968F6BK7WG40THRRDMV798 | | FALSE | FALSE |
| 9/23/08 | High School | Rm209 B | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00966 | | | FALSE | FALSE |
| 9/17/09 | High School | Rm209 D | CPU | Hewlett Packard | D5S | V222JYHZA823 | | | FALSE | FALSE |

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| 6/5/02 | High School | Rm210 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB171 | GFB7BDRJCYDCJ7Q3M48QVDJ6Y | | FALSE | FALSE |
| 6/5/02 | High School | Rm210 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB750 | DQ4D67PF6GJ23Y4RJM96DXXY | | FALSE | FALSE |
| 6/7/02 | High School | Rm210 | Monitor | Hewlett Packard | 7500 | 217CS43BE251 | | | FALSE | FALSE |
| 4/21/05 | High School | Rm210 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 7/25/02 | High School | Rm210 | Printer | Hewlett Packard | DeskJet 920c | CN23C1R07N | | | FALSE | FALSE |
| 11/3/11 | High School | Rm210 | Projector | Epson | PowerLite 95 | P9FF171774L | | | TRUE | TRUE |
| 8/5/03 | High School | Rm210 | Television | RCA | J27430 | C273B320V | | | FALSE | FALSE |
| 11/20/06 | High School | Rm210A | CPU | Hewlett Packard | DeskPro D51S 2.4Ghz | USW33909CW | | | FALSE | FALSE |
| 6/5/02 | High School | Rm210A | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZA919 | RJRMFHHTMKF39VC3XMVKVMG4Y | | FALSE | FALSE |
| 6/5/02 | High School | Rm210A | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB864 | WYWDQTHDF8F9K23JWPR87W4X3 | | FALSE | FALSE |
| 6/7/02 | High School | Rm210A | Monitor | Hewlett Packard | 7500 | 216CP76PA580 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm210A | Monitor | Hewlett Packard | 7500 | 216CP76PA805 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm210A | Monitor | Hewlett Packard | 7500 | 216CP76PA811 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 4/21/05 | High School | Rm210 A | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 11/3/11 | High School | Rm210 A | Projector | Epson | PowerLite 95 | P9FF171790L | | | TRUE | TRUE |
| 8/5/03 | High School | Rm210 A | Television | RCA | J27430 | C273B320X | | | FALSE | FALSE |
| 9/16/08 | High School | Rm211 | CPU | Hewlett Packard | DeskPro 1.7 ghz | 6X23JYHZ111V | | | FALSE | FALSE |
| 6/5/02 | High School | Rm211 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB745 | CDCBT9RKT68WM YF6BDHTY7G78 | | FALSE | FALSE |
| 6/7/02 | High School | Rm211 | Monitor | Hewlett Packard | 7500 | 216CP76PA634 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm211 | Monitor | Hewlett Packard | 7500 | 217CS43BE332 | | | FALSE | FALSE |
| 4/21/05 | High School | Rm211 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/17/09 | High School | Rm211 | Projector | Epson | 335 | G4K004079 | | | FALSE | FALSE |
| 11/3/11 | High School | Rm211 | Projector | Epson | PowerLite 95 | P9FF142417L | | | TRUE | TRUE |
| 8/5/03 | High School | Rm211 | Television | RCA | J27430 | C273B37Y6 | | | FALSE | FALSE |
| 9/17/09 | High School | Rm212 | CPU | Hewlett Packard | D5S | V221JYHZB498 | | | FALSE | FALSE |
| 7/21/05 | High School | Rm212 | CPU | Hewlett Packard | DeskPro EN P2.8ghz(512RAM) | 2UA5280KY9 | G7MX3-TH3WR-B3K9W-WP6P9-B7YDG | Special Ed | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 10/15/04 | High School | Rm212 | CPU | Hewlett Packard | DeskPro EN28ghz | USU43802PD | KRPXR-JRRH6-WCKGB-39BVG-WXX8M | Golden apple | FALSE | FALSE |
| 6/5/02 | High School | Rm212 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB715 | V3D2TG39XW4HY3C2FFCXG8PJY | | FALSE | FALSE |
| 4/22/08 | High School | Rm212 | Monitor | Acer | AL1702 W | 80506292342 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm212 | Monitor | Hewlett Packard | 7500 | 216CP76PA839 | | | FALSE | FALSE |
| 6/7/02 | High School | Rm212 | Monitor | Hewlett Packard | 7500 | 221CP28KB381 | | | FALSE | FALSE |
| 9/23/08 | High School | Rm212 | Monitor | I-Inc | 17" Flatpanel HSG102 7 | 829NY1NA0067 8 | | | FALSE | FALSE |
| 4/21/05 | High School | Rm212 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 6/7/02 | High School | Rm215 | Monitor | Hewlett Packard | 7500 | 216CP76PA574 | | | FALSE | FALSE |
| 6/5/02 | High School | Secret ary | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB859 | XJKTRX3W47TKF6GJRJV9XBBDW | | FALSE | FALSE |
| 6/7/02 | High School | Secret ary | Monitor | Hewlett Packard | 7500 | 217CS43BE331 | | | FALSE | FALSE |
| 3/7/07 | High School | Secret ary | Monitor | Sceptre | X7G NAGAVI 17" | 631C7NC1AA51 79 | | | FALSE | FALSE |
| 4/21/05 | High School | Secret ary | Phone | Nortel | 3904 | | | | FALSE | FALSE |
| 9/16/08 | High School | Securit y | CPU | Hewlett Packard | DeskPro 2.4 D510 | U304KN9ZC348 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 4/22/08 | High School | Security | Monitor | Acer | AL1702W | 80506292742 | | | FALSE | FALSE |
| 4/21/05 | High School | Security | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 3/23/05 | High School | Security | Printer | Hewlett Packard | LaserJet 4250 | CNBXB22474 | | | FALSE | FALSE |
| 10/26/05 | High School | Security | Switch | Cisco | C2950-I6Q4L2-M | FOC0739W18D | hs-security | | FALSE | FALSE |
| 2/5/02 | High School | Sound Room | CPU | Hewlett Packard | DeskPro 1.7GHZ lfp | V201JYGZA362 | | | FALSE | FALSE |
| 4/21/05 | High School | Sound Room | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/5/03 | High School | Tiger Way | Television | RCA | J27430 | C2796C40DD | | | FALSE | FALSE |
| 8/5/03 | High School | Tiger Way | Television | RCA | J27430 | C296C40DN | | | FALSE | FALSE |
| 12/29/03 | High School | Video Club | CPU | Hewlett Packard | DeskPro EN p4-2.66ghz | 2UA327013W | HY6GK-C3X2C-CPV94-6RG6B-V2T4Q | Literacy | FALSE | FALSE |

# Other Building Technology Inventory

| date | building | room | equipment | brand | model | serial | oem | tag | Title I | ARRA |
|---|---|---|---|---|---|---|---|---|---|---|
| 1/16/98 | Central | Ancillary Staff Special Ed. | Monitor | Samsung | CBB4997 | 10501467 | | | FALSE | FALSE |
| 1/16/98 | Central | Ancillary Staff Special Ed. | Monitor | Sony | CPD-1320 | 7061580 | | | FALSE | FALSE |
| 9/21/04 | Central | Ancillary Staff Special Ed. | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 1/16/98 | Central | Ancillary Staff Special Ed. | Printer | Hewlett Packard | DeskJet 500 C2106A0ct2 | US37E1R0NJ | | | FALSE | FALSE |
| 1/16/98 | Central | Ancillary Staff Special Ed. | Printer | Hewlett Packard | LaserJet II HPK33440A | 2914A93638 | | | FALSE | FALSE |
| 9/21/04 | Central | Bus Driver Room | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 1/27/98 | Central | Business Office | Laptop | Texas Instruments | Extensa 610CD 91.48401.622 | 420657S4C97 | | | FALSE | FALSE |
| 1/21/98 | Central | Business Office | Monitor | CTX | 14" VL500 | 1G1-71701142 | | | FALSE | FALSE |
| 1/21/98 | Central | Business Office | Monitor | Leading Edge | DR-1240 | 0MA81202933 | | | FALSE | FALSE |
| 9/21/04 | Central | Business Office | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 1/27/98 | Central | Business Office | Printer | Canon | LBP-4 | FMK16035 | | | FALSE | FALSE |
| 1/21/98 | Central | Business Office | Printer | Okidata | Microline 321 | 106C0320410 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 1/21/98 | Central | Business Office | Printer | Okidata | Microline 321 | 502D0578915 | | | FALSE | FALSE |
| 1/21/98 | Central | Business Office | Printer | Panasonic | KX-P1624 | 08MATG38311 | | | FALSE | FALSE |
| 1/21/98 | Central | Business Office | Scanner | Microtek | PageWiz MS11-300P | S587309947 | | | FALSE | FALSE |
| 7/19/07 | Central | Business Office(Jerry) | Fax | Brother | 2820 | 7D-0105813248 | | | FALSE | FALSE |
| 7/1/02 | Central | Business Office(Jerry) | Monitor | Hewlett Packard | S720 | 201CP43AB720 | | | FALSE | FALSE |
| 9/21/04 | Central | Business Office(Jerry) | Phone | Nortel | 3904 | | | | FALSE | FALSE |
| 4/29/07 | Central | Business Office(John) | CPU | Hewlett Packard | DeskPro EN p4-2.66ghz(512ram) | USV40902W2 | HWMTR-2DD74-62PVC-T64Q6-R87TD | PO 039843 | FALSE | FALSE |
| 9/21/04 | Central | Business Office(John) | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 1/11/01 | Central | Business Office(John) | Printer | Hewlett Packard | Officejet 600 | MY980D129T | | | FALSE | FALSE |
| 4/28/11 | Central | Chris Miles | CPU | Hewlett Packard | D530 P3.2C | 2UA5160MXM | PO 042836 | | FALSE | FALSE |
| 7/1/07 | Central | Chris Miles | CPU | Hewlett Packard | DC5100 | 2UA605JY47 | | | FALSE | FALSE |
| 4/22/08 | Central | Chris Miles | Monitor | Acer | AL1702W | 80506290542 | | | FALSE | FALSE |
| 4/22/08 | Central | Chris Miles | Monitor | Acer | AL1702W | 80506291842 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 1/18/01 | Central | Chris Miles | Monitor | Hewlett Packard | V500 | 005BJ28LO366 | | | FALSE | FALSE |
| 9/21/04 | Central | Chris Miles | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/21/04 | Central | Chris Miles | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 10/24/07 | Central | Chris Miles | Printer | Hewlett Packard | OfficeJet L7680 | MY74P450B8 | | | FALSE | FALSE |
| 4/24/07 | Central | Christianson | Monitor | Acer | AL1706 | 71200941539 | | | FALSE | FALSE |
| 9/21/04 | Central | Christianson | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 7/21/05 | Central | Christianson | Printer | Hewlett Packard | LaserJet 2600N | CNBC55Y0JC | | | FALSE | FALSE |
| 6/5/02 | Central | Curriculum Director | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V220JYHZA193 | J6RDXQFC79J794X YX49HPFWWB | | FALSE | FALSE |
| 4/20/04 | Central | Curriculum Director | DVD | Panasonic | DVD-RV32P-K | VA2EA013597 | | | FALSE | FALSE |
| 9/21/04 | Central | Curriculum Director | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 7/8/98 | Central | Curriculum Director | Scanner | Hewlett Packard | 6100C | SG85M130F1 | | | FALSE | FALSE |
| 9/8/09 | Central | Curriculum Guest | CPU | Hewlett Packard | DeskPro D51S P2A | W244KN9ZB850 | | | FALSE | FALSE |
| 1/9/06 | Central | Curriculum Guest | Monitor | Hewlett Packard | 1740 | SCNP536K2N3 | | | FALSE | FALSE |
| 9/21/04 | Central | Curriculum Guest | Phone | Nortel | 3904 | | | | FALSE | FALSE |
| 11/1/00 | Central | Curriculum Secretary | CPU | Hewlett Packard | DeskPro EN p3-550 6.4gb | S6009CKP6A649 | | 40957 | FALSE | FALSE |
| 3/3/06 | Central | Curriculum Secretary | Monitor | Hewlett Packard | L1906 | CNC6011ZZ9 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 9/21/04 | Central | Curriculum Secretary | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 12/12/05 | Central | Curriculum Secretary | Printer | Hewlett Packard | DeskJet 5650 (C6490A) | MY5A55P1BZ | | | FALSE | FALSE |
| 9/17/09 | Central | Gym | CPU | Hewlett Packard | D5S | V221JYHZB232 | | | FALSE | FALSE |
| 9/17/09 | Central | Gym | Monitor | Hewlett Packard | 7650 | CNC45225KS | | | FALSE | FALSE |
| 9/21/04 | Central | Gym | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 3/1/06 | Central | HR Secretary | CPU | Hewlett Packard | DC5100 | MXL60804FD | PTPRF-HFT9J-K7K9H-TH9YD-YDG68 | | FALSE | FALSE |
| 4/5/06 | Central | HR Secretary | Monitor | Hewlett Packard | L1906 | CNC60Z1NXG | | | FALSE | FALSE |
| 9/21/04 | Central | HR Secretary | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 7/25/02 | Central | HR Secretary | Printer | Hewlett Packard | LaserJet 4100N | USBGB10948 | | | FALSE | FALSE |
| 4/20/04 | Central | Human Resources | DVD | Panasonic | DVD-RV32P-K | VA2EA013593 | | | FALSE | FALSE |
| 1/16/98 | Central | Human Resources | Monitor | MEGA Graphics | none | 109AC0145T0K | | | FALSE | FALSE |
| 1/16/98 | Central | Human Resources | Monitor | Radius | Precision Color Pivot 0356 | WTC251A11738 | | | FALSE | FALSE |
| 9/21/04 | Central | Human Resources | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 1/16/98 | Central | Human Resources | Printer | Canon | LBP-4 Plus L10176A | FTM01585 | | | FALSE | FALSE |
| 7/27/05 | Central | Human Resources | Printer | Hewlett Packard | LaserJet 2600N | CNBC55M0ZR | PO 037327 | Literacy | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 10/26/05 | Central | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0739W17W | adminidfb | | FALSE | FALSE |
| 10/26/05 | Central | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0739W194 | adminidfa | | FALSE | FALSE |
| 10/27/07 | Central | Katrina Ware | CPU | Hewlett Packard | D530 | 2UA35106VZ | | | FALSE | FALSE |
| 4/5/06 | Central | Katrina Ware | Monitor | Hewlett Packard | L1706 | CND60717KC | | | FALSE | FALSE |
| 9/21/04 | Central | Katrina Ware | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 2/11/98 | Central | Katrina Ware | Printer | Hewlett Packard | LaserJet 4100N | JPLGC19384 | | 40790 | FALSE | FALSE |
| 9/21/04 | Central | Mail Room | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 1/21/98 | Central | Mail Room | Printer | Mita | DC2255 | 36155276 | | | FALSE | FALSE |
| 1/10/03 | Central | MDF | Battery Backup | Axxium | AXXIUM 2000 | 203PF14006T | | | FALSE | FALSE |
| 10/26/05 | Central | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y16N | adminmdfc | | FALSE | FALSE |
| 10/26/05 | Central | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y17T | adminmdfd | | FALSE | FALSE |
| 10/26/05 | Central | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z1T4 | adminmdfb | | FALSE | FALSE |
| 10/26/05 | Central | MDF | Switch | Cisco | C3500XL-C3H2S-M | CSG0743P061 | adminmdfa | | FALSE | FALSE |
| 9/21/04 | Central | Miskel | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 3/17/08 | Central | Miskel | Printer | Hewlett Packard | DeskJet F4135 | CN7BR4S1NB | | | FALSE | FALSE |
| 9/23/08 | Central | Nardo | CPU | Hewlett Packard | EVO 1.7 (D500) | 6X24JYHZF0L5 | | | FALSE | FALSE |
| 12/2/09 | Central | Nardo | Monitor | eMachine | E182H | 92909200640 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 9/21/04 | Central | Nardo | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/17/09 | Central | Neifer | CPU | Hewlett Packard | D5S | V221JYHZB184 | | | FALSE | FALSE |
| 4/10/12 | Central | Neifer | Laptop | Dell | Studio | 43115865157 | | | FALSE | FALSE |
| 12/9/09 | Central | Neifer | Monitor | Samsung | SyncMaster 943 | MY19H9LS710300M | | | FALSE | FALSE |
| 4/4/05 | Central | Perono | CPU | Hewlett Packard | DeskPro EN p3-3.0ghz(512 Ram) | 2UA5110QXX | B4688-RQRR6-K7YK2-X8DD8-H7H2B | | FALSE | FALSE |
| 9/23/08 | Central | Perono | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00704 | | | FALSE | FALSE |
| 11/14/07 | Central | PT/OT Special Ed | CPU | Acer | AcerPower S290 | 1ZW7X236032922772 | | | FALSE | FALSE |
| 11/14/07 | Central | PT/OT Special Ed | Monitor | ViewSonic | VA1703WB | QKH072408761 | | | FALSE | FALSE |
| 9/21/04 | Central | PT/OT Special Ed | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 4/27/10 | Central | PTC | Display Board | SMART | SMART | SB 680 R2 660015 | | | FALSE | FALSE |
| 4/27/10 | Central | PTC | Document Camera | SMART | SMART | 419551 | | | FALSE | FALSE |
| 4/27/10 | Central | PTC | Projector | SMART | SMART | B01ZCA27A1233 | | | FALSE | FALSE |
| 1/27/98 | Central | Pupil Acctg/Attend. | Modem/Fax Modems | Practical Peripherals | 14.4 PM14400FXMT | A1028700349030942 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 9/21/04 | Central | Pupil Acctg/Attend. | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 1/27/98 | Central | Pupil Acctg/Attend. | Printer | NEC | LaserPrinter SuperScript 860 | 555833008C | | | FALSE | FALSE |
| 1/27/98 | Central | Pupil Acctg/Attend. | Printer | Newgen | Turbo PS400P | FBD02645P | | | FALSE | FALSE |
| 9/17/09 | Central | Rachel Clark | CPU | Hewlett Packard | DeskPro D51S P2.4 | U309KN9ZE753 | | | FALSE | FALSE |
| 12/15/08 | Central | Rachel Clark | Fax | Canon | FaxPhone L90 | CSH10139 | | | FALSE | FALSE |
| 2/24/06 | Central | Rachel Clark | Monitor | Hewlett Packard | L1906 | CNN60329CH | | | FALSE | FALSE |
| 9/21/04 | Central | Rachel Clark | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 2/7/05 | Central | Rachel Clark | Printer | Hewlett Packard | LaserJet 2550LN | CNGFG03654 | | | FALSE | FALSE |
| 12/15/08 | Central | Rachel Clark | Printer | Hewlett Packard | Photo Smart C8180 | MY7A0F721Z | | | FALSE | FALSE |
| 4/29/07 | Central | Reasonover | CPU | Hewlett Packard | DeskPro EN p4-2.66ghz(512ram) | USU4140GCN | BVPGC-CRYFX-WRD2W-BGF8H-2Y66Y | PO 039843 | FALSE | FALSE |
| 8/25/10 | Central | Reasonover | Fax | Brother | 2820 | U61325E0N422066 | | | FALSE | FALSE |
| 3/14/06 | Central | Reasonover | Lable Maker | Dymo | 330 | 908840084306 | | | FALSE | FALSE |
| 4/24/07 | Central | Reasonover | Monitor | Acer | AL1706 | 71200937639 | | | FALSE | FALSE |
| 9/21/04 | Central | Reasonover | Phone | Nortel | 3903 | | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 4/24/07 | Central | Receptionist | Monitor | Acer | AL1706 | 71200937339 | | | FALSE | FALSE |
| 9/4/08 | Central | Receptionist | Monitor | I-Inc | HSG1022 | 829CH1NA01274 | | | FALSE | FALSE |
| 9/4/08 | Central | Receptionist | Monitor | I-Inc | HSG1022 | 829CH1NA01283 | | | FALSE | FALSE |
| 9/21/04 | Central | Receptionist | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 1/21/98 | Central | Receptionist | Server (attendance) | DFI | In cabinet, could not access | In cabinet, could not access | | | FALSE | FALSE |
| 4/22/08 | Central | Rm105 | CPU | Hewlett Packard | EVO D510 Celeron | U242KN9XE127 | | | FALSE | FALSE |
| 1/26/10 | Central | Rm105 | DVD Player | Sony | RDR-VX560 | 6164271 | | | FALSE | FALSE |
| 1/26/10 | Central | Rm105 | DVD Player | Sony | RDR-VX560 | 6164274 | | | FALSE | FALSE |
| 4/22/08 | Central | Rm105 | Monitor | Acer | AL1702W | 80506293842 | | | FALSE | FALSE |
| 9/21/04 | Central | Rm118 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 1/23/98 | Central | Rm118 | Printer | Epson | LQ-1050 | 0FG1025087 | | | FALSE | FALSE |
| 1/27/98 | Central | Rm118 | Scanner | Epson | ES1000C | 2ARX007831 | | | FALSE | FALSE |
| 9/21/04 | Central | Rm122 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 1/11/00 | Central | Rm122 | Printer | Hewlett Packard | LaserJet 4050N | SUSBB257909 | | | FALSE | FALSE |
| 9/8/09 | Central | Rm136 | CPU | Hewlett Packard | DeskPro D51S P2A | W244KN9ZB854 | | | FALSE | FALSE |
| 4/22/08 | Central | Rm136 | CPU | Hewlett Packard | EVO D510 Celeron | U252KN9XC841 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 4/22/08 | Central | Rm136 | CPU | Hewlett Packard | EVO D510 Celeron | USU32609ZX | | | FALSE | FALSE |
| 6/7/02 | Central | Rm136 | Monitor | Hewlett Packard | 7500 | 216CP76PA859 | | | FALSE | FALSE |
| 9/17/09 | Central | Rm136 | Monitor | Hewlett Packard | 7500 | 217CP76PA403 | | | FALSE | FALSE |
| 11/1/00 | Central | Rm138 | CPU | Hewlett Packard | DeskPro EN p3-550 6.4gb | S6008CKP6A676 | | 41010 | FALSE | FALSE |
| 11/1/00 | Central | Rm138 | CPU | Hewlett Packard | DeskPro EN p3-550 6.4gb | S6010CRZ2C191 | | 41074 | FALSE | FALSE |
| 9/21/04 | Central | Special Services Director | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 1/9/06 | Central | Special Services Secretary | Monitor | Hewlett Packard | 1740 | SCNP536K2PC | | | FALSE | FALSE |
| 9/21/04 | Central | Special Services Secretary | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 1/16/98 | Central | Special Svcs. Main Office | Monitor | Leading Edge | CMC-1414AB | 5.01243E+12 | | | FALSE | FALSE |
| 9/21/04 | Central | Special Svcs. Main Office | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 1/16/98 | Central | Special Svcs. Main Office | Printer | Canon | LBP-4 Plus L10176A | FMK2606A | | | FALSE | FALSE |
| 1/16/98 | Central | Special Svcs. Main Office | Printer | Hewlett Packard | DeskJet 820C SE C4568A | SG64B180C5 | | | FALSE | FALSE |
| 1/16/98 | Central | Special Svcs. Main Office | Printer | Okidata | Microline 321 | 011C0260933 | | | FALSE | FALSE |
| 3/15/05 | Central | Superintendant | Laptop | Hewlett Packard | CNC6000 | CNU508GXWB | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 9/23/08 | Central | Superintendant | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA00965 | | | FALSE | FALSE |
| 9/21/04 | Central | Superintendant | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/21/04 | Central | Trans Sec | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 10/28/04 | Central | Trans Sec | Printer | Hewlett Packard | DeskJet 5650 (C6490A) | MY46E4P1WY | | | FALSE | FALSE |
| 7/22/02 | Central | Trans Sec | Printer | Hewlett Packard | Officejet V40 | MY24TD41V3 | | | FALSE | FALSE |
| 9/21/04 | Central | Transportation | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/21/04 | Central | Vanardo | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 6/5/02 | Central | Vanhouten | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V220JHYZA159 | PHC37426YCPDMMJ4DTFQTP6BB | | FALSE | FALSE |
| 7/11/05 | Central | Vanhouten | Monitor | Hewlett Packard | V700 | 014CH24AG286 | | | FALSE | FALSE |
| 9/21/04 | Central | Vanhouten | Phone | Nortel | 3903 | | | | FALSE | FALSE |

| date | building | room | equipment | brand | model | serial | oem | tag | Title I | ARRA |
|---|---|---|---|---|---|---|---|---|---|---|
| 9/21/04 | E. Grace Loftis | Kitchen | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 9/21/04 | E. Grace Loftis | Lab | Phone | Nortel | 3903 | | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 8/20/03 | E. Grace Loftis | Lab | Television | RCA | T25062 | B146M10KB | | | FALSE | FALSE |
| 10/26/05 | E. Grace Loftis | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y1PW | loftmdfe | | FALSE | FALSE |
| 10/26/05 | E. Grace Loftis | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y1PY | loftmdff | | FALSE | FALSE |
| 10/26/05 | E. Grace Loftis | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z15J | loftmdfc | | FALSE | FALSE |
| 10/26/05 | E. Grace Loftis | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z15K | loftmdfd | | FALSE | FALSE |
| 10/26/05 | E. Grace Loftis | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z1SF | loftmdfb | | FALSE | FALSE |
| 9/21/04 | E. Grace Loftis | Media Center | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 2/18/05 | E. Grace Loftis | Media Center | Polycom | Clarity | PN4-14XX | 8202430305AEA0 | | | FALSE | FALSE |
| 4/24/07 | E. Grace Loftis | Media Center | Projector | Optima | DX603 | O86K641AAAAAC0139 | | | FALSE | FALSE |
| 4/24/07 | E. Grace Loftis | Media Center | Projector | Optima | DX603 | O86K641AAAAAC0196 | | | FALSE | FALSE |
| 9/1/03 | E. Grace Loftis | Media Center | Television | RCA | T25061 | 807510846 | | | FALSE | FALSE |
| 2/19/10 | E. Grace Loftis | Office | Camcorder | Canon | VIXIA HF200 | 3536B001 | | | FALSE | FALSE |
| 2/12/06 | E. Grace Loftis | Office | Camera | One | 600 Classic Instant | GFT40097PCSD | HEADSTART | | FALSE | FALSE |
| 2/12/06 | E. Grace Loftis | Office | Camera | One | 600 Classic Instant | GFT40170PCSD | HEADSTART | | FALSE | FALSE |
| 2/12/06 | E. Grace Loftis | Office | Camera | One | 600 Classic Instant | HF884726PBSC | HEADSTART | | FALSE | FALSE |
| 2/12/06 | E. Grace Loftis | Office | Camera | One | 600 Classic Instant | HF884860PBSC | HEADSTART | | FALSE | FALSE |
| 2/12/06 | E. Grace Loftis | Office | Camera | One | 600 Classic Instant | HF884880PBSC | HEADSTART | | FALSE | FALSE |

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| 2/12/06 | E. Grace Loftis | Office | Camera | One | 600 Classic Instant | HFN65762PBSC | HEADSTART | | FALSE | FALSE |
| 2/12/06 | E. Grace Loftis | Office | Camera | One | 600 Classic Instant | JE966247PCSD | HEADSTART | | FALSE | FALSE |
| 1/13/09 | E. Grace Loftis | Office | Laptop | Hewlett Packard | dv5-1140us | CNF8374TM6 | HEADSTART | | FALSE | FALSE |
| 1/13/09 | E. Grace Loftis | Office | Laptop | Hewlett Packard | dv5-1140us | CNF8374TQ4 | HEADSTART | | FALSE | FALSE |
| 12/1/04 | E. Grace Loftis | Office | Laptop | Hewlett Packard | NC6000 | CNU446F9V9 | HEADSTART | | FALSE | FALSE |
| 12/1/04 | E. Grace Loftis | Office | Laptop | Hewlett Packard | NC6000 | CNU446F9ZD | HEADSTART | | FALSE | FALSE |
| 2/2/10 | E. Grace Loftis | Office | Laptop | Hewlett Packard | ProBook 4710s | CNU94564N0 | HEADSTART | | FALSE | FALSE |
| 10/25/07 | E. Grace Loftis | Office | Projector | Epson | PowerLite 83C | JXJF789561L | | | FALSE | FALSE |
| 2/12/06 | E. Grace Loftis | Office | Video Camera | Sony | CCD-TRV338 | | | | FALSE | FALSE |
| 2/12/06 | E. Grace Loftis | Office | Video Camera | Sony | CCD-TRV338 | 1327583 | | | FALSE | FALSE |
| 11/25/11 | E. Grace Loftis | Rm104 | CPU | Hewlett Packard | 8200 Elite | 2UA1402644 | 846QB-6J2FB-DV776-HJFW8-F4Q6C (Win7) | | FALSE | FALSE |
| 1/3/12 | E. Grace Loftis | Rm104 | CPU | Hewlett Packard | HPPRO3400 | MXL1461J2M | | | FALSE | FALSE |
| 1/3/12 | E. Grace Loftis | Rm104 | CPU | Hewlett Packard | HPPRO3400 | MXL1461J2S | | | FALSE | FALSE |
| 12/12/11 | E. Grace Loftis | Rm104 | CPU | Hewlett Packard | Pro3400 | MXL1461J2M | HEADSTART | | FALSE | FALSE |
| 12/12/11 | E. Grace Loftis | Rm104 | CPU | Hewlett Packard | Pro3400 | MXL1461J2S | HEADSTART | | FALSE | FALSE |
| 1/30/11 | E. Grace Loftis | Rm104 | LableWriter | Dymo | 450 | 1750110 | HEADSTART | | FALSE | FALSE |

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| 1/30/11 | E. Grace Loftis | Rm104 | Laptop | Compaq | Presario CQ62-210US | 3CF0209Z0D | WIN7HOME (4DVVRMD3MR8X2J63TY8CT82KG) | HEADSTART | FALSE | FALSE |
| 4/22/08 | E. Grace Loftis | Rm104 | Monitor | Acer | AL1702W | 80506290342 | | | FALSE | FALSE |
| 9/2/09 | E. Grace Loftis | Rm104 | Monitor | Acer | X183H | F2E84000 | HEADSTART STUDENT STATION | | FALSE | FALSE |
| 11/28/11 | E. Grace Loftis | Rm104 | Monitor | Hewlett Packard | LP2475w | CNC1360918 | Headstart | | FALSE | FALSE |
| 9/11/11 | E. Grace Loftis | Rm104 | Printer | Canon | IP2600 | 071701-11 | HEADSTART | | FALSE | FALSE |
| 10/15/04 | E. Grace Loftis | Rm104 | Printer | Hewlett Packard | DeskJet 5650 (C6490A) | MY4964N2NR | | | FALSE | FALSE |
| 1/30/11 | E. Grace Loftis | Rm104 | Scanner | Brother | Mobile 800 | 04011004864 | HEADSTART | | FALSE | FALSE |
| 6/5/02 | E. Grace Loftis | Rm105 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V220JYHZA243 | TD7J667MK2VHHFX96TGYBPXK6 | | FALSE | FALSE |
| 4/22/08 | E. Grace Loftis | Rm105 | Monitor | Acer | AL1702W | 80506291142 | | | FALSE | FALSE |
| 9/21/04 | E. Grace Loftis | Rm105 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/20/03 | E. Grace Loftis | Rm105 | Television | RCA | J27435 | B146M10L4 | | | FALSE | FALSE |
| 9/2/09 | E. Grace Loftis | Rm106 | CPU | Hewlett Packard | DC5100 | 2UA62504PF | HEADSTART STUDENT STATION | | FALSE | FALSE |
| 9/2/09 | E. Grace Loftis | Rm106 | CPU | Hewlett Packard | DC5100 | 2UA6270WLW | HEADSTART STUDENT STATION | | FALSE | FALSE |
| 9/2/09 | E. Grace Loftis | Rm106 | CPU | Hewlett Packard | DC5100 | MXL6200D7J | | | FALSE | FALSE |
| 10/26/11 | E. Grace Loftis | Rm106 | CPU | Hewlett Packard | Pro3130MT | MXL1040LWZ | HEADSTART | | FALSE | FALSE |

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| 9/2/09 | E. Grace Loftis | Rm106 | Monitor | Acer | X183H | F2AF4000 | HEADSTART STUDENT STATION | | FALSE | FALSE |
| 9/2/09 | E. Grace Loftis | Rm106 | Monitor | Acer | X183H | F2B54000 | HEADSTART STUDENT STATION | | FALSE | FALSE |
| 10/27/07 | E. Grace Loftis | Rm106 | Monitor | Hewlett Packard | L1706 | CNC732RQ4F | | | FALSE | FALSE |
| 9/11/11 | E. Grace Loftis | Rm106 | Monitor | Hewlett Packard | S1933 | CNC118SXXD | HEADSTART | | FALSE | FALSE |
| 6/5/02 | E. Grace Loftis | Rm107 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB036 | DC28YRBFVH 7GTDBWR74F BF3RQ | | FALSE | FALSE |
| 4/22/08 | E. Grace Loftis | Rm107 | CPU | Hewlett Packard | EVO D510 Celeron | USV33102MT | | | FALSE | FALSE |
| 1/30/11 | E. Grace Loftis | Rm107 | Laptop | Compaq | Presario CQ62-210US | 3CF03116D7 | WIN7HOME (W8JFJDPX83 KCVTQYQF9Y VPH44) | HEADSTART | FALSE | FALSE |
| 6/7/02 | E. Grace Loftis | Rm107 | Monitor | Hewlett Packard | 7500 | 216CP76PA617 | | | FALSE | FALSE |
| 9/11/11 | E. Grace Loftis | Rm107 | Monitor | Hewlett Packard | 7500 | 218CP28KA649 | HEADSTART | | FALSE | FALSE |
| 9/11/11 | E. Grace Loftis | Rm107 | Monitor | Hewlett Packard | V7650 | CNC45225VZ | HEADSTART | | FALSE | FALSE |
| 9/21/04 | E. Grace Loftis | Rm107 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/20/03 | E. Grace Loftis | Rm107 | Television | RCA | T25003BC | 651120451 | | | FALSE | FALSE |
| 9/17/09 | E. Grace Loftis | Rm108 | CPU | Hewlett Packard | D51S | V303KN9ZA950 | | | FALSE | FALSE |
| 2/14/11 | E. Grace Loftis | Rm108 | CPU | Hewlett Packard | DeskPro 2.4 | V250KN9ZB080 | | | FALSE | FALSE |
| 6/5/02 | E. Grace Loftis | Rm108 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZA736 | BRFTK8QT2T HG4MCPYC2 WBV88J | | FALSE | FALSE |

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| 6/5/02 | E. Grace Loftis | Rm108 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB858 | CV7FPGMVG8 MJQVTWMPT RVBWMY | | FALSE | FALSE |
| 9/17/09 | E. Grace Loftis | Rm108 | Monitor | Hewlett Packard | 7500 | 221CP28KF583 | | | FALSE | FALSE |
| 9/17/09 | E. Grace Loftis | Rm108 | Monitor | Hewlett Packard | 7500 | 222CP28KB349 | | | FALSE | FALSE |
| 9/17/09 | E. Grace Loftis | Rm108 | Monitor | Hewlett Packard | 7500 | CNN4071JQ7 | | | FALSE | FALSE |
| 9/23/08 | E. Grace Loftis | Rm108 | Monitor | I-Inc | 17" Flatpanel HSG1027 | 829NY1NA0097 3 | | | FALSE | FALSE |
| 9/21/04 | E. Grace Loftis | Rm108 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/20/03 | E. Grace Loftis | Rm108 | Television | RCA | T25062 | B15M1G13 | | | FALSE | FALSE |
| 9/2/09 | E. Grace Loftis | Rm110 | CPU | Hewlett Packard | DC5100 | 2UA6231K1X | HEADSTART STUDENT STATION | | FALSE | FALSE |
| 9/2/09 | E. Grace Loftis | Rm110 | CPU | Hewlett Packard | DC5100 | 2UA6240N5D | HEADSTART STUDENT STATION | | FALSE | FALSE |
| 9/2/09 | E. Grace Loftis | Rm110 | CPU | Hewlett Packard | DC5100 | 2UA62701PJ | HEADSTART STUDENT STATION | | FALSE | FALSE |
| 9/2/09 | E. Grace Loftis | Rm110 | Monitor | Acer | X183H | F24A4000 | HEADSTART STUDENT STATION | | FALSE | FALSE |
| 9/2/09 | E. Grace Loftis | Rm110 | Monitor | Acer | X183H | F2944000 | HEADSTART STUDENT STATION | | FALSE | FALSE |
| 9/2/09 | E. Grace Loftis | Rm110 | Monitor | Acer | X183H | F2A14000 | HEADSTART STUDENT STATION | | FALSE | FALSE |
| 9/11/11 | E. Grace Loftis | Rm110 | Monitor | Hewlett Packard | S1933 | CNC118SXY4 | HEADSTART | | FALSE | FALSE |

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| 9/21/04 | E. Grace Loftis | Rm110 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/20/03 | E. Grace Loftis | Rm110 | Television | RCA | T25062 | B14010A7 | | | FALSE | FALSE |
| 9/2/09 | E. Grace Loftis | Rm112 | CPU | Hewlett Packard | DC5100 | 2UA6040D7Z | HEADSTART STUDENT STATION | | FALSE | FALSE |
| 9/2/09 | E. Grace Loftis | Rm112 | CPU | Hewlett Packard | DC5100 | 2UA6240N5F | HEADSTART STUDENT STATION | | FALSE | FALSE |
| 9/2/09 | E. Grace Loftis | Rm112 | CPU | Hewlett Packard | DC5100 | 2UA6270WK7 | HEADSTART STUDENT STATION | | FALSE | FALSE |
| 9/2/09 | E. Grace Loftis | Rm112 | Monitor | Acer | X183H | F2A34000 | HEADSTART STUDENT STATION | | FALSE | FALSE |
| 9/2/09 | E. Grace Loftis | Rm112 | Monitor | Acer | X183H | F2AE4000 | HEADSTART STUDENT STATION | | FALSE | FALSE |
| 9/2/09 | E. Grace Loftis | Rm112 | Monitor | Acer | X183H | F2C14000 | HEADSTART STUDENT STATION | | FALSE | FALSE |
| 9/11/11 | E. Grace Loftis | Rm112 | Monitor | Hewlett Packard | S1933 | CNC116Q3CR | HEADSTART | | FALSE | FALSE |
| 9/21/04 | E. Grace Loftis | Rm112 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/20/03 | E. Grace Loftis | Rm112 | Television | RCA | T25062 | B146M10J3 | | | FALSE | FALSE |
| 9/17/09 | E. Grace Loftis | Rm114 | CPU | Hewlett Packard | D5S | V221JYHZB136 | | | FALSE | FALSE |
| 6/5/02 | E. Grace Loftis | Rm114 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB846 | RV4TCDMTMK 4M6HC92RW9 CVXHB | | FALSE | FALSE |

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| 6/5/02 | E. Grace Loftis | Rm114 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB852 | B8BWCVRWB TYYB697B8JY 2626M | | FALSE | FALSE |
| 6/5/02 | E. Grace Loftis | Rm114 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB863 | QXV83QYPB4 62W2K8GMFD 7HMGQ | | FALSE | FALSE |
| 4/27/10 | E. Grace Loftis | Rm114 | Display Board | SMART | SMART | SB 680 R2 700815 | | | FALSE | FALSE |
| 4/27/10 | E. Grace Loftis | Rm114 | Document Camera | SMART | SMART | 419558 | | | FALSE | FALSE |
| 9/17/09 | E. Grace Loftis | Rm114 | Monitor | Hewlett Packard | 7500 | 217CP76PA407 | | | FALSE | FALSE |
| 9/17/09 | E. Grace Loftis | Rm114 | Monitor | Hewlett Packard | 7500 | 217CP76PA449 | | | FALSE | FALSE |
| 9/17/09 | E. Grace Loftis | Rm114 | Monitor | Hewlett Packard | 7500 | 221CP28KC321 | | | FALSE | FALSE |
| 9/17/09 | E. Grace Loftis | Rm114 | Monitor | Hewlett Packard | 7500 | 221CP28KH330 | | | FALSE | FALSE |
| 9/21/04 | E. Grace Loftis | Rm114 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 4/27/10 | E. Grace Loftis | Rm114 | Projector | SMART | SMART | B012BG150015 3 | | | FALSE | FALSE |
| 8/20/03 | E. Grace Loftis | Rm114 | Television | RCA | T25062 | B140L0JA | | | FALSE | FALSE |
| 9/17/09 | E. Grace Loftis | Rm116 | CPU | Hewlett Packard | D51S | U251KN9ZC880 | | | FALSE | FALSE |
| 6/5/02 | E. Grace Loftis | Rm116 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB763 | R6C8KVHBRX CCPGYGPJCQ XJTBW | | FALSE | FALSE |
| 6/5/02 | E. Grace Loftis | Rm116 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB767 | W8DY39H9VG 3B9MKGQYBF VPRDW | | FALSE | FALSE |
| 6/5/02 | E. Grace Loftis | Rm116 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZB879 | K9GKF32YPK3 9MFHG9KQBB RVRQ | | FALSE | FALSE |

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| 9/17/09 | E. Grace Loftis | Rm116 | Monitor | Hewlett Packard | 7500 | 221CP28KH279 | | | FALSE | FALSE |
| 9/17/09 | E. Grace Loftis | Rm116 | Monitor | Hewlett Packard | 7500 | 222CP28KB285 | | | FALSE | FALSE |
| 9/17/09 | E. Grace Loftis | Rm116 | Monitor | Hewlett Packard | 7500 | 222CP28KB880 | | | FALSE | FALSE |
| 7/21/05 | E. Grace Loftis | Rm116 | Monitor | Hewlett Packard | 7500 | CNN524267P | | HeadStart Grant | FALSE | FALSE |
| 9/21/04 | E. Grace Loftis | Rm116 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/20/03 | E. Grace Loftis | Rm116 | Television | RCA | J27435 | D106B30VH | | | FALSE | FALSE |
| 9/17/09 | E. Grace Loftis | Rm118 | CPU | Hewlett Packard | D5SS2A | V221JYHZB397 | | | FALSE | FALSE |
| 6/5/02 | E. Grace Loftis | Rm118 | CPU | Hewlett Packard | DeskPro D51S P2A | W244KN9ZB796 | PW6M8HD4R6R8PHHB9K3QJ997J | | FALSE | FALSE |
| 9/8/09 | E. Grace Loftis | Rm118 | CPU | Hewlett Packard | DeskPro D51S P2A | W244KN9ZB807 | | | FALSE | FALSE |
| 6/5/02 | E. Grace Loftis | Rm118 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB191 | CBWYBVV36TMJXT3HX43KWPXK6 | | FALSE | FALSE |
| 9/17/09 | E. Grace Loftis | Rm118 | Monitor | Hewlett Packard | 7500 | 217CP76PA465 | | | FALSE | FALSE |
| 7/9/02 | E. Grace Loftis | Rm118 | Monitor | Hewlett Packard | 7500 | 220CP64UG434 | | | FALSE | FALSE |
| 9/17/09 | E. Grace Loftis | Rm118 | Monitor | Hewlett Packard | 7500 | 221CP28KH110 | | | FALSE | FALSE |
| 9/17/09 | E. Grace Loftis | Rm118 | Monitor | Hewlett Packard | 7500 | 221CP28KH175 | | | FALSE | FALSE |
| 9/21/04 | E. Grace Loftis | Rm118 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/20/03 | E. Grace Loftis | Rm118 | Television | RCA | J27435 | B19501D16 | | | FALSE | FALSE |

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| 7/9/02 | E. Grace Loftis | Rm132 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | U226JYHZB917 | JJWXQVCWC BMPVK7V8MF 7FPFTD | | FALSE | FALSE |
| 6/7/02 | E. Grace Loftis | Rm132 | Monitor | Hewlett Packard | 7500 | 216CP76PA846 | | | FALSE | FALSE |
| 9/21/04 | E. Grace Loftis | Rm132 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/20/03 | E. Grace Loftis | Rm132 | Television | RCA | T25062 | B140GM10H6 | | | FALSE | FALSE |
| 9/2/09 | E. Grace Loftis | Rm134 | CPU | Hewlett Packard | DC5100 | 2UA6200J5D | HEADSTART STUDENT STATION | | FALSE | FALSE |
| 9/2/09 | E. Grace Loftis | Rm134 | CPU | Hewlett Packard | DC5100 | 2UA6270WJM | HEADSTART STUDENT STATION | | FALSE | FALSE |
| 9/2/09 | E. Grace Loftis | Rm134 | CPU | Hewlett Packard | DC5100 | 2UB50102CH | HEADSTART STUDENT STATION | | FALSE | FALSE |
| 10/26/11 | E. Grace Loftis | Rm134 | CPU | Hewlett Packard | Pro3130MT | MXL12107TB | HEADSTART | | FALSE | FALSE |
| 9/2/09 | E. Grace Loftis | Rm134 | Monitor | Acer | X183H | F2A44000 | HEADSTART STUDENT STATION | | FALSE | FALSE |
| 9/2/09 | E. Grace Loftis | Rm134 | Monitor | Acer | X183H | F2B84000 | HEADSTART STUDENT STATION | | FALSE | FALSE |
| 9/2/09 | E. Grace Loftis | Rm134 | Monitor | Acer | X183H | F2CB4000 | HEADSTART STUDENT STATION | | FALSE | FALSE |
| 9/11/11 | E. Grace Loftis | Rm134 | Monitor | Hewlett Packard | S1933 | CNC118SY1K | HEADSTART | | FALSE | FALSE |
| 9/21/04 | E. Grace Loftis | Rm134 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/20/03 | E. Grace Loftis | Rm134 | Television | RCA | T25062 | B145M1054 | | | FALSE | FALSE |

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| 6/5/02 | E. Grace Loftis | Rm136 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V219JYHZB202 | JCQJR90QRVJ 3KH2K9BCR9F 7KMG | | FALSE | FALSE |
| 6/5/02 | E. Grace Loftis | Rm136 | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | V221JYHZC038 | GWJVTK4RY WXG78MKTH QTFH796 | | FALSE | FALSE |
| 9/25/08 | E. Grace Loftis | Rm136 | CPU | Hewlett Packard | EVO 1.7 D500 | 6X24JYHZF0KG | | | FALSE | FALSE |
| 9/23/08 | E. Grace Loftis | Rm136 | CPU | Hewlett Packard | EVO 1.8 D500 | U230JYHZB104 | | | FALSE | FALSE |
| 4/22/08 | E. Grace Loftis | Rm136 | CPU | Hewlett Packard | EVO D510 Celeron | U241KN9XA783 | | | FALSE | FALSE |
| 6/7/02 | E. Grace Loftis | Rm136 | Monitor | Hewlett Packard | 7500 | 216CP76PA647 | | | FALSE | FALSE |
| 9/17/09 | E. Grace Loftis | Rm136 | Monitor | Hewlett Packard | 7500 | 217CP76PA421 | | | FALSE | FALSE |
| 9/17/09 | E. Grace Loftis | Rm136 | Monitor | Hewlett Packard | 7500 | 222CP28KB882 | | | FALSE | FALSE |
| 9/21/04 | E. Grace Loftis | Rm136 | Phone | Nortel | 3903 | | | | FALSE | FALSE |
| 8/20/03 | E. Grace Loftis | Rm136 | Television | RCA | J27435 | D164B310Q | | | FALSE | FALSE |
| 12/8/05 | E. Grace Loftis | Sargen t | CPU | Hewlett Packard | XW4200X | 2UA5460XG8 | HEADSTART TEACHER STATION | HeadStart Grant | FALSE | FALSE |
| 12/8/05 | E. Grace Loftis | Sargen t | CPU | Hewlett Packard | XW4200X | 2UA5460XJ7 | HEADSTART TEACHER STATION | HeadStart Grant | FALSE | FALSE |
| 12/8/05 | E. Grace Loftis | Sargen t | CPU | Hewlett Packard | XW4200X | 2UA5460XJ9 | HEADSTART TEACHER STATION | HeadStart Grant | FALSE | FALSE |
| 12/8/05 | E. Grace Loftis | Sargen t | CPU | Hewlett Packard | XW4200X | 2UA5460XJK | HEADSTART TEACHER STATION | HeadStart Grant | FALSE | FALSE |
| 1/30/11 | E. Grace | Sargen | CPU | Hewlett | SYX Systems | 107284829 | HEADSTART | | FALSE | FALSE |

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| | Loftis | t | | Packrd | | | | | | |
| 1/12/12 | E. Grace Loftis | Sargent | IPAD | Apple | 3G | DLXGVUHTDFJ2 | HeadStart | | FALSE | FALSE |
| 1/30/11 | E. Grace Loftis | Sargent | LableWriter | Dymo | 400 | | HEADSTART | | FALSE | FALSE |
| 1/30/11 | E. Grace Loftis | Sargent | LableWriter | Dymo | 450 Turbomaker | 1705023 | HEADSTART | | FALSE | FALSE |
| 1/13/09 | E. Grace Loftis | Sargent | Laptop | Hewlett Packard | dv5-1140us | CNF8374TJ4 | HEADSTART | | FALSE | FALSE |
| 12/1/04 | E. Grace Loftis | Sargent | Laptop | Hewlett Packard | NC6000 | CNU446F9ZS | HEADSTART | | FALSE | FALSE |
| 1/13/09 | E. Grace Loftis | Sargent | Laptop | Hewlett Packard | Pavilion dv6700 | CNF8212DRL | | | FALSE | FALSE |
| 5/16/11 | E. Grace Loftis | Sargent | Laptop | Hewlett Packard | ProBook 6550b | CNU10405M1 | Headstart | | FALSE | FALSE |
| 9/11/11 | E. Grace Loftis | Sargent | Monitor | View Sonic | VA1913W | RYZ103804798 | HEADSTART | | FALSE | FALSE |
| 1/30/11 | E. Grace Loftis | Sargent | Monitor | ViewSonic | VA1913 | | HEADSTART | | FALSE | FALSE |
| 9/21/04 | E. Grace Loftis | Sargent | Phone | Nortel | 3904 | | | | FALSE | FALSE |
| 7/23/03 | E. Grace Loftis | Sargent | Printer | Hewlett Packard | LJ CP1518NI | CNB0306644 | HEADSTART | | FALSE | FALSE |
| 7/23/03 | E. Grace Loftis | Sargent | Printer | Hewlett Packard | LJ CP1518NI | CNB0306650 | HEADSTART | | FALSE | FALSE |
| 9/11/11 | E. Grace Loftis | Sargent | Printer | Hewlett Packard | LJ3800 | 6110143421 | HEADSTART | | FALSE | FALSE |
| 1/30/11 | E. Grace Loftis | Sargent | Scanner | Brother | Mobile 800 | 040110014874 | HEADSTART | | FALSE | FALSE |
| 1/30/11 | E. Grace Loftis | Sargent | Scanner | Xerox | Travel 100 | 0100003000117 | HEADSTART | | FALSE | FALSE |
| 10/27/07 | E. Grace Loftis | Secretary | CPU | Hewlett Packard | D530 | 2UA35106Y8 | QT3FYXKWHH22BC63CH94G0YJG | | FALSE | FALSE |
| 3/12/07 | E. Grace Loftis | Secretary | Fax | Hewlett Packard | LaserJet 3050 | CNBJ265784 | | | FALSE | FALSE |

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| 10/27/07 | E. Grace Loftis | Secretary | Monitor | Hewlett Packard | L1706 | CNC732RQ0K | | | FALSE | FALSE |
| 9/21/04 | E. Grace Loftis | Secretary | Phone | Nortel | 3904 | | | | FALSE | FALSE |
| 1/11/00 | E. Grace Loftis | Secretary | Printer | Hewlett Packard | LaserJet 4050N | SUSBC105166 | | | FALSE | FALSE |
| 7/9/02 | E. Grace Loftis | Social Worker | CPU | Hewlett Packard | DeskPro EVO D500 1.7ghz | U226JYHZB915 | DR2WVY6FRPXTFR63H9DQFJMJF8 | | FALSE | FALSE |
| 9/17/09 | E. Grace Loftis | Social Worker | Monitor | Hewlett Packard | 7500 | 222CP28KB558 | | | FALSE | FALSE |
| 9/11/11 | E. Grace Loftis | Social Worker | Printer | Hewlett Packard | LJ3500 | CNBRK46466 | HEADSTART | | FALSE | FALSE |

| date | building | room | equipment | brand | model | serial | oem | tag | Title I | ARRA |
|---|---|---|---|---|---|---|---|---|---|---|
| 8/18/03 | Glendale | Hallway | Television | RCA | J27435 | D106B30YM | | | FALSE | FALSE |
| 10/26/05 | Glendale | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0739X17V | glendaleidfa | | FALSE | FALSE |
| 10/26/05 | Glendale | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y1Q7 | glendalemdfb | | FALSE | FALSE |
| 10/26/05 | Glendale | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z1SJ | glendalemdfc | | FALSE | FALSE |
| 10/26/05 | Glendale | MDF | Switch | Cisco | C3500XL-C3H2S-M | CSG0743P05U | glendalemdfa | | FALSE | FALSE |
| 2/18/05 | Glendale | Principal's Office | Polycom | Clarity | PN4-14XX | 820243030586A0 | | | FALSE | FALSE |
| 8/18/03 | Glendale | Principal's Office | Television | RCA | J27430 | D122B30M5 | | | FALSE | FALSE |
| 8/18/03 | Glendale | Rm104 | Television | GE | | 909276044 | | | FALSE | FALSE |
| 8/18/03 | Glendale | Rm105 | Television | GE | | 913376606 | | | FALSE | FALSE |
| 8/18/03 | Glendale | Rm106 | Television | GE | | 909276034 | | | FALSE | FALSE |
| 8/18/03 | Glendale | Rm108 | Television | GE | | 909276483 | | | FALSE | FALSE |
| 8/18/03 | Glendale | Rm110 | Television | RCA | J27430 | C146B30H2 | | | FALSE | FALSE |
| 8/18/03 | Glendale | Rm119 | Television | Panasonic | CT-32G5B | LA80640544 | | | FALSE | FALSE |
| 8/18/03 | Glendale | Rm121 | Television | GE | | 909276223 | | | FALSE | FALSE |

| date | building | room | equipment | brand | model | serial | oem | tag | Title I | ARRA |
|---|---|---|---|---|---|---|---|---|---|---|
| 1/10/03 | Lindbergh | IDF | Battery Backup | Fortress Telecom | FORTRESS TELECOM 750 | 202PF74087C | | | FALSE | FALSE |
| 10/26/05 | Lindbergh | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0739X172 | lindidfc | | FALSE | FALSE |
| 10/26/05 | Lindbergh | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0739X17G | lindidfa | | FALSE | FALSE |
| 10/26/05 | Lindbergh | IDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z1SY | lindidfb | | FALSE | FALSE |
| 1/10/03 | Lindbergh | MDF | Battery Backup | Axxium | AXXIUM 2000 | 203PF14010T | | | FALSE | FALSE |
| 10/26/05 | Lindbergh | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Y16U | lindmdfb | | FALSE | FALSE |
| 10/26/05 | Lindbergh | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z17W | lindmdff | | FALSE | FALSE |
| 10/26/05 | Lindbergh | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z17Z | lindmdfd | | FALSE | FALSE |
| 10/26/05 | Lindbergh | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z1JG | lindmdfe | | FALSE | FALSE |
| 10/26/05 | Lindbergh | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z1TF | lindmdfc | | FALSE | FALSE |
| 10/26/05 | Lindbergh | MDF | Switch | Cisco | C3500XL-C3H2S-M | CSG0743P05R | lindmdfa | | FALSE | FALSE |
| 2/18/05 | Lindbergh | Rm102 | Polycom | Clarity | PN4-14XX | 820243030596A0 | | | FALSE | FALSE |
| 8/20/03 | Lindbergh | Rm103 | Television | RCA | F25216WT | 649327031 | | | FALSE | FALSE |
| 8/20/03 | Lindbergh | Rm104 | Television | RCA | C27A24T | 022-26151072 | | | FALSE | FALSE |
| 8/20/03 | Lindbergh | Rm107 | Television | RCA | F25216WT | 649327102 | | | FALSE | FALSE |
| 8/20/03 | Lindbergh | Rm108 | Television | RCA | J27435 | D116B3014 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 8/20/03 | Lindbergh | Rm109 | Television | RCA | B27A24Z | 921-52500103 | | | FALSE | FALSE |
| 8/20/03 | Lindbergh | Rm110 | Television | Zenith | B27A24Z | 921-34451226 | | | FALSE | FALSE |
| 8/20/03 | Lindbergh | Rm111 | Television | Zenith | B27A24Z | 921-34451141 | | | FALSE | FALSE |
| 8/20/03 | Lindbergh | Rm112 | Television | Zenith | B27A24Z | 921-34451227 | | | FALSE | FALSE |
| 8/20/03 | Lindbergh | Rm113 | Television | Zenith | B27A24Z | 921-34451192 | | | FALSE | FALSE |
| 8/20/03 | Lindbergh | Rm114 | Television | RCA | B27A24Z | 921-34451138 | | | FALSE | FALSE |
| 8/20/03 | Lindbergh | Rm115 | Television | RCA | B27A24Z | 921-52500104 | | | FALSE | FALSE |
| 8/20/03 | Lindbergh | Rm116 | Television | RCA | B27A24Z | 921-52500106 | | | FALSE | FALSE |
| 8/20/03 | Lindbergh | Rm118 | Television | RCA | B27A24Z | 921-52500105 | | | FALSE | FALSE |
| 8/20/03 | Lindbergh | Rm120 | Television | RCA | J27435 | D116C86015 | | | FALSE | FALSE |
| 8/20/03 | Lindbergh | Rm200 | Television | RCA | B27A24Z | 921-52500100 | | | FALSE | FALSE |
| 8/20/03 | Lindbergh | Rm201 | Television | RCA | J27435 | D122830HS | | | FALSE | FALSE |
| 8/20/03 | Lindbergh | Rm203 | Television | RCA | J27435 | D106B304X | | | FALSE | FALSE |

| date | building | room | equipment | brand | model | serial | oem | tag | Title I | ARRA |
|---|---|---|---|---|---|---|---|---|---|---|
| 8/18/03 | Roosevelt | Hallway | Television | RCA | W-2009 | D9AA24740 | | | FALSE | FALSE |
| 8/18/03 | Roosevelt | Lab | Television | RCA | J27435 | D106B3X01 | | | FALSE | FALSE |
| 10/26/05 | Roosevelt | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0743Z17T | roosmdfd | | FALSE | FALSE |
| 10/26/05 | Roosevelt | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0746X1FP | roosmdfc | | FALSE | FALSE |
| 10/26/05 | Roosevelt | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0746Z1D1 | roosmdfb | | FALSE | FALSE |
| 10/26/05 | Roosevelt | MDF | Switch | Cisco | C2950-I6Q4L2-M | FOC0746Z1D7 | roosmdfe | | FALSE | FALSE |
| 10/26/05 | Roosevelt | MDF | Switch | Cisco | C3500XL-C3H2S-M | CSG0743P0AU | roosmdfa | | FALSE | FALSE |
| 8/18/03 | Roosevelt | Rm100 | Television | RCA | J27435 | D106B30V1 | | | FALSE | FALSE |
| 8/18/03 | Roosevelt | Rm104 | Television | RCA | J27435 | D108XY027 | | | FALSE | FALSE |
| 8/18/03 | Roosevelt | Rm105 | Television | RCA | J27435 | D106B30YK | | | FALSE | FALSE |
| 8/18/03 | Roosevelt | Rm106 | Television | RCA | J27435 | D140YM605 | | | FALSE | FALSE |
| 8/18/03 | Roosevelt | Rm121 | Television | RCA | J27435 | D100XLOFY | | | FALSE | FALSE |
| 8/18/03 | Roosevelt | Rm123 | Television | RCA | J27435 | D146LK963 | | | FALSE | FALSE |
| 2/18/05 | Roosevelt | Rm200 | Polycom | Clarity | PN4-14XX | 8202430305A2A0 | | | FALSE | FALSE |
| 7/23/01 | Roosevelt | Rm200 | Printer | Varitronics | ProImage Plus Poster Printer | 51206002 | | | FALSE | FALSE |
| 1/1/03 | Roosevelt | Rm200 | Television | Panasonic | PVQ-M2508 | E8AA13283 | | | FALSE | FALSE |
| 8/18/03 | Roosevelt | Rm200 | Television | RCA | J27435 | D122641928 | | | FALSE | FALSE |
| 8/18/03 | Roosevelt | Rm201 | Television | RCA | J27435 | D108P0GLI2 | | | FALSE | FALSE |
| 8/18/03 | Roosevelt | Rm202 | Television | RCA | J27435 | D1162FLK61 | | | FALSE | FALSE |

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|---|---|---|---|---|---|---|---|---|---|---|
| 8/18/03 | Roosevelt | Rm203 | Television | RCA | J27435 | D119H2119P | | | FALSE | FALSE |
| 8/18/03 | Roosevelt | Rm204 | Television | RCA | J27435 | D109163H7 | | | FALSE | FALSE |
| 8/18/03 | Roosevelt | Rm206 | Television | RCA | J27435 | D193F1023 | | | FALSE | FALSE |
| 8/18/03 | Roosevelt | Rm215 | Television | RCA | J27435 | D10826Q31 | | | FALSE | FALSE |
| 8/18/03 | Roosevelt | Rm217 | Television | RCA | J27435 | D126N0461 | | | FALSE | FALSE |

# CONTRACT SCHEDULE 7

## REQUIRED INFORMATION FOR PUBLIC SCHOOL ACADEMY

## SCHEDULE 7

## REQUIRED INFORMATION FOR PUBLIC SCHOOL ACADEMY

Required Information for Public School Academy. This Schedule contains information required by Part 6A of the Revised School Code ("Code"). The required information for the Academy is contained in this Schedule 7.

Section a. Governance Structure. The governance structure of the Academy is set forth in Section a of this Schedule.

Section b. Educational Goals and Programs. The educational goals and programs of the Academy are set forth in Section b of this Schedule.

Section c. Curriculum. The curriculum of the Academy is set forth in Section c of this Schedule.

Section d. Methods of Pupil Assessment. The methods of pupil assessment of the Academy are set forth in Section d of this Schedule.

Section e. Application and Enrollment of Students. The application and enrollment of students criteria of the Academy are set forth in Section e of this Schedule.

Section f. School Calendar and School Day Schedule. The school calendar and school day schedule procedures are set forth in Section f of this Schedule.

Section g. Age or Grade Range of Pupils. The age or grade range of pupils to be enrolled by the Academy are set forth in Section g of this Schedule.

# SECTION A

## GOVERNANCE STRUCTURE

# Governance Structure

**Muskegon Heights Public School Academy System**

The District Board shall appoint the Board of Directors of the Muskegon Heights Public School Academy System ("System Board"). The System Board has all the powers and duties permitted by law to manage the business, property and affairs of the System. The System Board is responsible for assuring that the System operates according to the terms and conditions of the Contract and the applicable laws. The Bylaws of the System Board further describe the System Board's governance structure.

The Muskegon Heights Public School Academy System ("System") is incorporated as a non-stock, directorship nonprofit corporation. The District Board establishes the initial number of board members to be three (3). The System Board shall have at least three (3), but no more than nine (9) members, as determined from time to time by the District Board. The District Board shall select the members of the System Board according to the terms and conditions set forth by the District Board. The names of the initial System Board members and their terms of office are contained in the Resolution. The selection of subsequent System Board members will be administered according to the Resolution.

The System Board shall manage the business, property, and affairs of the System. The System Board shall set all educational, fiscal, and administrative policies for the System. A copy of the System's organizational chart is set forth below.

System Board of Directors

↓

Educational Service Provider

↓

Staff

School Leader, Teachers, Secretary, Teacher Assistants

The System Board currently consists of three (3) members. The District Board appointed each of the following individuals as System Board members. The term of office for each individual was decided by resolution of the System Board.

Nominations and appointments of subsequent System Board members shall be made in accordance with this Contract. Vacancies in office shall be determined and filled pursuant to the provisions set forth in the Resolution. The current System Board members are as follows:

| | | |
|---|---|---|
| Board Member | Mr. Darryl Todd | Term: 3 years |
| Board Member | Ms. Carmella Maria Ealom | Term: 1 year |
| Board Member | Mr. Arthur Scott | Term: 2 years |

# SECTION B

## EDUCATIONAL GOALS AND PROGRAMS

# Educational Goals and Programs

**Muskegon Heights Public School Academy System**

**Page**

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Educational Programs .....7-b-4

# Educational Goals and Programs

**Muskegon Heights Public School Academy System**

**EDUCATIONAL GOALS AND RELATED MEASURES**

Pursuant to Applicable Law and the Terms and Conditions of this Contract, including Section 6.2, the Muskegon Heights Public School Academy System ("System") shall pursue the educational goal of preparing all students academically for success in college, work and life. Upon request, the System shall provide the District, or the Emergency Manager acting on the District's behalf, with a written report, along with supporting data, demonstrating improved academic achievement for all groups of students and measurable progress toward the achievement of the educational goal.

It is expected that the System will meet the State of Michigan's accreditation standards and any improvement targets required to be achieved pursuant to state and federal law. The System is also expected to remain off the Priority and Focus school lists published by the Michigan Department of Education. If the System already has school buildings identified on these lists, it is expected to make the progress necessary for them to no longer be identified.

**Educational Goal to Be Achieved**

Prepare all students academically for success in college, work and life.

**Process and Measures for Determining Academic Growth and Achievement**

To determine whether the System is demonstrating measurable progress in preparing all students academically for success in college, work and life, the District, or the Emergency Manager acting on the District's behalf, will annually assess student growth and achievement. The System will properly administer the tests detailed under each of the following metrics in accordance with the testing windows detailed in the System's Master Calendar of Reporting Requirements.

Each year, within 30 days after receiving the student test results from the fall testing window, the System and the District, or the Emergency Manager acting on the District's behalf, will meet to do the following:

1. Establish the academic baseline for each grade and/or grouping level based on student test results from the fall testing windows.

2. Using these academic baselines, determine the academic *growth* targets each grade and/or grouping level should be expected to make over the course of the school year.

3. Using these growth expectations, establish the academic *achievement* targets the Academy will be measured against for each grade and/or grouping level using student test results from the spring testing windows.

As part of this process, the System and the District, or the Emergency Manager acting on the District's behalf will also consider the degree to which the System's students are progressing toward the college readiness achievement targets identified in this schedule. The District, or the Emergency Manager acting on the District's behalf, may engage the Michigan Department of Education or other professional assistance as needed to establish these annual academic growth and achievement targets.

In addition, the System and the District, or the Emergency Manager acting on the District's behalf will use the following chart of Grades, Metrics and Targets to annually assess the System's progress in improving the academic achievement for all grades and groupings of students in grades K-12.

| Grades | Metrics | Targets |
|---|---|---|
| K-1 | Students' reading and math scaled scores on the Performance Series by Scantron. | Students' academic semester progress will meet the growth and achievement targets established each year by the System and the District, or Emergency Manager acting on the District's behalf. |
| 2-8 | Students' reading and math scaled scores on the Performance Series by Scantron. | Students' fall-to-spring academic progress will meet the growth and achievement targets established each year by the System and the District, or Emergency Manager acting on the District's behalf. |
| 8-12 | Students' reading, math, science, and English subject scores on the EXPLORE, PLAN and ACT tests. | Students' fall-to-spring academic progress will meet the growth and achievement targets established each year by the System and the District, or Emergency Manager acting on the District's behalf. |
| 3-9 | Michigan Education Assessment Program (MEAP) | The System will not have any school buildings identified on the Priority or Focus lists published by the Michigan Department of Education. |
| 11 | Michigan Merit Exam (MME) | The Academy will not have any school buildings identified on the Priority or Focus lists published by the Michigan Department of Education. |

**College Readiness Achievement Targets (Grades 2-8)**

| Grade | Performance Series Reading | Performance Series Math |
|---|---|---|
| 2 | 2265 | 2191 |
| 3 | 2504 | 2380 |
| 4 | 2691 | 2497 |
| 5 | 2843 | 2615 |
| 6 | 2921 | 2733 |
| 7 | 2948 | 2800 |
| 8 | 3012 | 2890 |

**College Readiness Targets (Grades 8-12)**

| Grade/Test | Reading | Math | Science | English |
|---|---|---|---|---|
| 8 - EXPLORE | 15 | 17 | 20 | 13 |
| 9 - EXPLORE | 16 | 18 | 20 | 14 |
| 10 - PLAN | 17 | 19 | 21 | 15 |
| 11 – ACT | 21 | 22 | 24 | 18 |
| 12 – ACT | 21 | 22 | 24 | 18 |

# EDUCATIONAL PROGRAM

Pursuant to Applicable Law and Terms and Conditions of this Contract, including Article VI, Section 6.3, the System shall implement, deliver, and support the educational programs identified in this schedule.

**Mission**

The mission of the Muskegon Heights Public School Academy is to provide a stimulating and supportive learning environment that empowers students to achieve their greatest potential and to become productive, responsible citizens.

**Vision**

The founders of Muskegon Heights Public School Academy ("System") envision a school and overall learning environment where students are given the best possible chance to make a difference in their lives, their families and their communities. The System is a place where students are immersed in learning and growth opportunities using best practice instructional approaches and provided with unique motivational experiences. An expectation that all students can achieve academic excellence will form the foundation of structured teaching and learning at the System.

Our graduates experience **Success** and are academically prepared to take advantage of opportunities in a changing society. They are innovative leaders in their fields, healthy individuals and community advocates who make a positive difference in the world.

Our parents experience a sense of **Pride** due to the progress and success of their children. As highly respected partners in the educational process, parents work cooperatively with school personnel to establish goals, support their child's continual learning and pursuit of college and/or career goals.

Our staff experiences a sense of **Accomplishment** and is held in high esteem. Staff work collaboratively, are highly qualified, innovative, effective, and committed to the success of all students. The System staff are positive youth role models.

Our community views the System as a **Model** for other schools and organizations. The school is innovative in its thinking and program offerings and is committed to quality education for all students. The community readily partners with the System to empower students and strengthen the community.

**Values**

The System establishes:

A positive school climate and culture for all students, staff, and stakeholders cultivated through emphasizing core values, embracing leadership and personal responsibilities, caring about oneself as well as one's family and the broader community, a global perspective towards issues, and a balanced life style of mind, body and spirit.

A school culture that celebrates learning and intellectual curiosity in a safe, secure environment that respects each student's right to learn.

A variety of adult role models that exemplify the values, ideals and work ethic that contributes to academic success and good citizenship.

A set of values, norms and behaviors that become part of each student's personal experience and give rise to a strong commitment to community service and caring for one another.

Programs, activities and wrap-around services provide students with the skills and confidence necessary for success in college, work and life. Technology tools and resources are integrated and immersed throughout the environment and across all facets of the System in order to: 1) enhance teaching and learning, 2) facilitate communication among and between all stakeholders, 3) support data-driven decision making, 4) maximize accountability for educational and financial outcomes, and 5) enable the organization overall to remain competitive in the fast-paced, ever-evolving information society.

Students attending the System will:

- acquire an enduring love for learning;
- engage in innovative learning activities
- demonstrate an understanding of ethical principles;
- exhibit good citizenship and leadership skills;
- participate in community service projects; and
- commit to health and wellness.

**Educational Program fulfills the school's mission, vision and values**

The System will provide an appropriate educational program and learning environment which will effectively meet the educational needs of its students and citizens and help its students accomplish educational goals which are:

1. significant;
2. durable; and
3. transferable.

A significant educational goal is one in which the knowledge, skills, and/or attitudes that are acquired will affect how a person will live his/her life.

A durable educational goal is one in which the knowledge, skills, and/or attitudes that are acquired will be useful for much, if not all, of a person's lifetime.

A transferable educational goal is one in which the knowledge, skills, and/or attitudes that are acquired can be applied directly to another educational program, to the world of work, and/or to one's personal life.

To support the mission, vision, and values, the System has selected three guiding principles. The principles, academic excellence, health and wellness, and global citizenship, serve as the foundation for curricular development, instructional programs, and activities for the school. The principles also address many of the 21st Century skills and interdisciplinary themes necessary for success.

Academic Excellence. The System promotes, encourages, and supports academic excellence. Teachers utilize a "blended learning" approach to teach several content areas. This approach provides increased opportunities for individualized instruction to assist students with mastering a determined body of knowledge within the state required core curricula and acquire the skills necessary to successfully graduate from twelfth grade. The System's curricular programs and resources assist in the development of academically accomplished young men and women who are confident in their abilities, innovative in their thinking, and ethical individuals who are active members of their community. In addition, the System's academic programs provide learning experiences to guide students in becoming voracious readers, effective oral and written communicators, creative and analytical thinkers, and proficient with technology. Students also apply mathematical and scientific principles and appreciate and value artistic expression.

The school recognizes that learning differences exist within its student population and work within its mission and resources to determine the best strategies for developing individual students' potential. As the student population may include students who are performing significantly below grade level, the System establishes goals for students to make sufficient growth annually so that they can achieve the targets identified in Schedule 7b of the Charter Contract.

Health and Wellness. The System also believes in participation in comprehensive health, wellness, and physical education programs that foster self-discovery, creativity, responsibility, teamwork, respect for others, leadership, and a positive sense of accomplishment. Students develop a strong lifelong commitment to personal responsibility for their health and wellness. These efforts will be further developed through partnerships with other organizations to provide on-going health screenings, informational material, and classes on healthy strategies to implement at school and home. Health and wellness activities also include daily physical activities scheduled at the school.

Global Citizenship. The System is committed to working with students to acquire an appreciation of world cultures, diversity, foreign language and global inter-connectedness.

Partnerships are established with several organizations to increase student awareness of global issues, cultivate respect and appreciation for diversity, help students understand the connections between local actions and experiences and what is happening in the rest of the world and prepare students for 21st century careers. The main goal is for students to leave the System as well-educated, responsible, compassionate citizens who make a positive difference in the world.

**Wraparound Services**

The System provides a wide range of wraparound programming to its students through various community organizations. By partnering with the community the System empowers youth and families to reach their maximum potential by setting high standards, providing holistic experiences, and establishing supportive connections.

Common elements of all initiatives include: 1) exposure to a number of positive adult role models, 2) opportunities to build positive friendships, 3) opportunities to plan, to lead and to articulate points of view, 4) involvement of parents to increase their capacity for self and family development, and 5) delivery of programs through goal and team based activities that foster learning and enhance creative, critical thinking.

The System's wraparound services focus on three core areas: career and college preparation, community service, and academic enrichment. Programs are primarily offered during non-school hours including before and after-school, on the weekends, and during the summer.

**Meeting State/National Standards**

The use of the Curriculum Crafter Tool® as the core curriculum framework ensures continuous updates are made to align curriculum to the Michigan Curriculum Framework ("MCF"), Grade Level Content Expectations ("GLCEs") and the Common Core State Standards ("CCSS"). The System will review curriculum mapping and pacing guides from the Muskegon Heights Public School District, and make any necessary adjustments prior to school opening. The curriculum maps and pacing guides will be revised and updated each year to provide continuous improvement to instruction. The System uses these tools to refine instruction and to help students meet learning objectives.

The System uses curriculum specialists and master teachers to help evaluate the effectiveness of the curriculum. Staff review curriculum maps against student data, and conduct periodic alignment checks of teaching and learning activities to further monitor curriculum effectiveness. Objective data, including standardized test results, are used to identify any curriculum areas that may need revision due to misalignment with the standards or ineffectiveness in teaching students essential skills.

**Research-based instructional methodologies and instructional strategies**

Robust Curriculum. System students are presented with carefully designed curricula that leads to the mastery of long-term objectives as experienced within a holistic and balanced lifestyle in mind, body and spirit. The pre, primary and middle school curricula are specifically designed to

prepare students for more rigorous study at the secondary level. Overall, the System's curricular approach is to prepare students for college and careers, as well as to prepare students for productive lives.

The core curriculum for grades kindergarten through Grade 12 is the embedded, fully-aligned curriculum contained within the Curriculum Crafter Tool ("tool"). The embedded instructional units are aligned to Michigan GLCEs and HSCEs as well as the CCSS for ELA and math. The units were created utilizing quality instructional design based on 21st century skills, project-based learning and the Universal Design for Learning model. The tool is updated on a regular basis to adapt to state curricular revisions. The tool also allows for ongoing development, in conjunction with the Curriculum Review and Development Cycle, to create specialized units that align with school-specific programs related to character education, leadership, STEM or other school based initiatives.

The leadership team utilizes the following criteria when selecting curriculum materials and when designing teaching and learning activities:

- **Standards-based** – Identification of curricular programs that are research-based, peer reviewed, and fully aligned with state and national standards.

- **Differentiation** – Multiple learning resources, strategies, and activities are employed to meet the needs and interests of each child to assure success for students below, at, or above grade level.

- **Engaging** – The curriculum allows for customization through projects which capture students' interests and pique their curiosities. Inquiry-based strategies are integrated for all content areas in which students conduct investigations to reach conclusions or "prove" their answers.

- **Rigorous** – Development and implementation of research-based curriculum and innovative learning systems that help students acquire the skills necessary to achieve state standards and challenge students to excel beyond grade level expectations.

- **Relevant** – Provides engaging learning experiences that involve students in complex, real-world projects through which they develop and apply skills and knowledge learned in each content area.

- **Technology-Rich** – Uses blended learning activities that allow students to utilize technology and multi-media tools to support and enhance the application of core academic content. Activities also ensure that students become producers and creators of technology, not just consumers.

- **Assessment** – Assessments are designed to help guide classroom instruction and evaluate student progress.

Using the aforementioned criteria ensures not only an engaging curriculum but also one that is

rigorous enough to prepare all students academically for success in college, work and life.

Blended Learning. The System implements a "blended learning" approach for teaching reading, math and science content. Blended learning combines teacher instruction with individualized online learning to enhance and extend the classroom experience. "Online learning offers the advantage of personalization, allowing individualized attention and support when students need it most" (Promising Practices, iNACOL, 2008). In addition, students may engage in online learning activities as a means to implement differentiated instruction. Teachers, paraprofessionals, and tutors are available during the online component to assist students one-on-one and in small groups, as necessary.

This approach provides on-going assessments that are actionable insights into each student's strengths and challenges. The use of technology with blended learning allows students to work at their own pace and receive frequent and timely feedback on their performance which provides a higher quality learning experience (Horn & Staker, 2011).

Differentiation. Each student brings different learning styles, interests, and levels of skill to school. Learning activities are differentiated to fit the needs and interests of each child to assure success for all learners. At its most basic level, differentiation consists of the efforts of teachers to respond to variance among learners in the classroom. Whenever a teacher reaches out to an individual or small group to vary his or her teaching to create the best learning experience possible, that teacher is differentiating instruction (Tomlinson, 2001).

Powerful learning occurs when students do work that is personally meaningful to them, fun, real-world oriented, and provides immediate feedback on performance. Research supports that differentiated assignments give students the opportunity to be successful while completing a leveled task. It also allows teachers to focus on essential skills in each content area, be responsive to individual differences, incorporate assessment into instruction, and provide students with multiple avenues to learning (Tomlinson, 1999).

Literacy Strategies. In language arts, an extended reading block is implemented at all grade levels. During the reading block, teachers use a balanced literacy approach and may utilize a reader's and writer's workshop model. Teachers implement a variety of teaching strategies including whole group, small group, and individualized support to meet the needs of students at, below, or above grade level. Data is utilized to determine appropriate teaching and learning approaches.

Balanced literacy research provides that when various modalities of literacy instruction are used, the teacher can implement a well-planned comprehensive literacy program. This reflects a gradual release of control, whereby centricity and responsibility is gradually shifted from the teacher to the students (Fountas & Pinnell, 2001).

Technology-based Learning. In a study commissioned by the Software and Information Industry Association (Sivin-Kachala and Bialo, 2000), 311 research studies on the effectiveness of technology on student achievement were reviewed. The findings revealed positive and consistent patterns when students were engaged in technology-rich environments including significant

gains and achievement in all subject areas, increased achievement in preschool through high school for both regular and special needs students, and improved attitudes toward learning and increased self-esteem (North Central Educational Research Laboratory "NCREL").

The System intends to integrate and incorporate technology across all facets of the organization, including during blended learning activities, in order to assist students in developing those skill sets deemed essential for achieving Information and Communication Technology ("ICT") Literacy. According to Kay and Honey (2005), the six arenas critical to students' success in the workplace are: 1) Communicate Effectively, 2) Analyze and Interpret Data, 3) Understand Computational Modeling, 4) Manage and Prioritize Tasks, 5) Engage in Problem Solving, and 6) Ensure Security and Safety.

**Assessment**

The System's academic assessment program is more fully described in Schedule 7d, and is designed to align to classroom instruction. For all grades, classroom assessments include, but are not limited to, state mandated assessments, PLAN/EXPLORE, Scantron Performance Series, subject area common assessments and classroom based tests, quizzes, projects, and performances. Formative assessments created by the teachers are given throughout the course to assess essential learning skills and adjust instruction as needed. Summative assessment takes place at the end of the course or units of study to determine mastery of skills.

As students enroll in the System, baseline data is collected for each student. In cases where new students do not bring up-to-date records with appropriate benchmark data, they will take a math and reading assessment that is utilized to adequately prepare strategies and programs to address the needs of all students. Baseline data collected during this time aids in selecting additional professional development topics, curricula, supplementary resources and class structures. Data is utilized to individualize instruction, to maximize student achievement, and is shared with students and parents during conferences as a means for helping students develop a realistic self-appraisal method and to set goals for improvement.

**Curriculum Flexibility**

To address the needs of all learners, the System provides special education services, a variety of instructional best practices (e.g. Response to Intervention), and independent study projects.

When making educational placement decisions for students with disabilities, the System will ensure that parents are contributing members of the IEP team and together the team is making decisions that are subject to requirements regarding provision of the least restrictive environment. If a child with a current Individualized Educational Program ("IEP") enrolls in the System, the System will review and evaluate the IEP, then implement the existing IEP to the extent possible, or will provide an interim IEP agreed to by parents until a new IEP can be developed. IEPs will be developed, revised and implemented in accordance with the Individuals with Disabilities Educational Improvement Act ("IDEA") and state law and regulations.

The System will fully comply with federal laws and regulations governing children with disabilities as follows:

1. The System is responsible for providing a free appropriate public education to children with disabilities enrolled in the System that have been determined through an IEP to require Special Education programs and services.

2. The System will ensure that children who are suspected of having disabilities are properly evaluated by a multidisciplinary team, as defined in the Michigan Special Education Rules, and that children who have already been identified are re-evaluated by the multidisciplinary team at an appropriate time not more than two years after the initial evaluation.

3. When a multidisciplinary team determines that a special education student requires Special Education programs and services, the System will ensure that the IEP is fully implemented in accordance with IDEA, and reviewed on an annual basis or more frequently as determined by the IEP team.

The System contracts as needed and as determined by enrollment with specialized outside service providers who are experts in providing such services to charter schools in Michigan. In addition, the System employs teachers as needed, through its Educational Service Provider or other contractual arrangements, who possess certification in special education areas, as well as dual or multiple certifications across disciplines.

The System employs a "least restrictive environment" approach, and makes use of a special education resource room as a way to support the individual needs of each student requiring special education services. Further, the System participates in all Muskegon Area ISD programs and support services, including those for which it may obtain additional funding to support special education services to students.

<u>All Learners</u>. In addition to the assessments given to students, the school implements the Response to Intervention ("RTI") process which takes an in-depth look at each student individually and integrates interventions or supplemental aids into the learning process as

needed. Each classroom teacher completes a tier analysis to determine whether or not the student's needs require supplements beyond grade level adaptations. The RTI team discusses specific student issues and develops interventions to be monitored over a 9-12 week timeframe.

Learning centers and blended learning strategies are implemented to differentiate the type of instruction provided and to ensure that each learning style is met. Data is utilized to determine the centers/small groups which review and enhance skills covered in previous lessons.

High Achievers. The adaptations and modifications provided for students with higher achieving capacity vary by teacher and consist of a variety of activities including 1) independent projects of study which are supported by GLCEs, HSCEs and technology integration, 2) software programs which address concepts up to the high school level, and 3) math and reading centers – students work on advanced concepts and are part of higher reading groups.

Below Grade Level. Students who enter and continue to perform below grade level receive additional support through a variety of activities including 1) the RTI program, 2) small group and independent tutoring provided by specialty staff, paraprofessionals or volunteers, 3) pairing and peer tutoring, 4) reading and math centers, 5) after school tutoring with teacher or other adult and 6) other modifications or accommodations as necessary.

English Language Learners. The System will employ research based methods to address the needs of English Language Learners. This may include a combination of bilingual and sheltered instructional strategies as well as push in or pull out support for all content areas. Specific needs of English Language Learners may be identified and addressed through the System's RTI process, in order to ensure each individual's success.

Educational Development Plan ("EDP"). System students create an EDP in seventh grade. The EDP is utilized as a secondary planning tool to direct the student's educational plan and career path. The plan may include personal information, assessment results, an action plan that identifies a career pathway, career awareness or exploration activities, and long-term student planning goals to support graduation requirements as well as post-secondary enrollment options. The plan may also identify resources and additional supports available to students to ensure their success.

**Program Evaluation**

The curriculum is evaluated in a continuous fashion following a one to seven year Curriculum Review and Development Cycle. This cycle includes conducting a needs assessment and program review. Full review of courses according to the cycle, formative and summative assessments, as well as instructional strategies are part of continuous improvement. Teachers meet regularly in teams to analyze data from the various assessment sources and create strategies based on results to help students achieve proficiency. Staff will be learning as a team which areas of the curriculum seem to be more challenging to teach (for teachers) and to master (for students) at proficient levels. The team evaluates the strategies and methods used to teach the curriculum when proficiency targets are continually missed. Correspondingly, changes in teaching and learning strategies are explored and subsequently evaluated for effectiveness, until

virtually all students are performing at proficient levels, especially in core academic subjects. The Curriculum Crafter Tool provides opportunities for review and revision of curriculum maps as well as addition of or changes to standards including the Common Core State Standards.

Staff are required to conduct bi-weekly one-on-one meetings with students to discuss student progress, review data, differentiate lessons and set goals. Research suggests that adolescent academic outcomes can improve when several educators across all areas of study share responsibility for individual students' academic growth (Deshler et al., 2001). Therefore, in addition to student meetings, staff meet in small professional learning communities ("PLCs") on a weekly basis to discuss curriculum and methods for improving student performance for each content area. Within the PLCs, team members provide feedback and collectively engage in reflection on planning, implementation, delivery of instruction, and student performance.

Staff are trained in three areas: frequency and types of data to collect, how to analyze data, and methods for modifying curricula and instruction on a daily basis. As part of the professional learning community, staff members will consistently meet with grade teams to discuss several data points and students' progress towards meeting grade level expectations.

Staff evaluations are conducted on an on-going basis in accordance with the Framework for Michigan Educator Evaluations under the New School Reform Law 2009, PA Section 1249. Evaluations may include the creation of individualized development plans for staff to address specific professional development needs.

**School Improvement**

An Academic and Educational Plan for the System shall be based on the Common Core State Standards, address the diverse needs of all students, employ multiple instructional strategies, utilize multiple measures of student progress including the statewide assessments.

The System will take a critical look at their data and current school improvement plan(s) to ensure that there is a tight alignment between the curriculum and the needs of students. If necessary, school improvement plan goals and strategies will be revised to tighten the alignment and ensure implementation fidelity. Checks and balances will be employed as follows:

Data Work. Using a school log-in for Data4SS on the micschooldata.org website, schools will access their trend data in the core content areas, disaggregated by subgroup. Using the School Data Profile (SPP,) the school team will dialogue about the data as outlined in the SPP. Any available district level, school level or classroom level data related to the core content areas should also be analyzed. Strengths and challenges will be identified.

School Improvement Plan. For any content area in which the school's scores are below the state average, the Goals Management sections from the School Improvement Plans housed on the AdvancEd website will be pulled and compared to the information on strengths and challenges identified by the data analysis. If there is not alignment between the data and Goals Management, Goals Management will be revised. Activities in Goals Management will be increased in order to include:

- Monitoring and evaluating of the implementation of the strategy
- Professional learning related to the strategy
- Parent activities connected to the strategy
- Purchase of any materials connected to implementation of the strategy
- Activities to support at-risk students
- Technology used for implementation of the strategy
- How documentation of the impact of the strategy will be collected

District Improvement Plan. System staff at the district level will review all of the School Improvement Plans and compare the Goals Management section of their PSA Improvement Plans to these. If there is not alignment between the actions of the school and the PSA's Goals Management sections, these sections will be revised to reflect District level support of the buildings' initiatives.

# SECTION C

## CURRICULUM

# Curriculum

**Muskegon Heights Public School Academy System**

Pursuant to Applicable Law and the terms and Conditions of this Contract, including Section 6.4, the Muskegon Heights Public School Academy System ("System") shall implement, deliver, and support the curriculum identified in this schedule.

**Elementary**

The System has adopted the Curriculum Crafter Tool, Michigan Model for Health, the Exemplary Physical Education Curriculum, and the System written curriculum. The curriculum contained in the Curriculum Crafter Tool, Michigan Model for Health and Exemplary Physical Education Curriculum is available electronically and accessible at the following links:

- Curriculum Crafter Tool http://www.curriculumcrafter.org
  Username: Muskegon PSA Password: MHTigers
- Michigan Model for Health http://www.emc.cmich.edu/mm/default.htm
- Exemplary Physical Education Curriculum http://www.epec4kids.com

The curriculum has been reviewed and approved by the District.

| Course | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|---|---|---|---|---|---|---|---|---|---|
| English Language Arts (CCT) | X | X | X | X | X | X | X | X | X |
| Mathematics (CCT) | X | X | X | X | X | X | X | X | X |
| Science (CCT) | X | X | X | X | X | X | X | X | X |
| Social Studies (CCT) | X | X | X | X | X | X | X | X | X |
| Health (MI Model) | X | X | X | X | X | X | X | X | X |
| Physical Education (EPEC) | X | X | X | X | X | X | X | X | X |
| Music | X | X | X | X | X | X | X | X | X |
| Art | X | X | X | X | X | X | X | X | X |
| Technology | X | X | X | X | X | X | X | X | X |
| World Language: Spanish | X | X | X | X | X | X | X | X | X |
| World Cultures | | | | | | | | | X |

**High School**

The curriculum for the High School will follow the Michigan Merit Curriculum requirements.

# SECTION D

## METHODS OF PUPIL ASSESSMENT

# Methods of Pupil Assessment Requirements

**Muskegon Heights Public School Academy System**

Pursuant to Applicable Law and the Terms and Conditions of this Contract, including Section 6.5, the Muskegon Heights Public School Academy System ("System") shall properly administer the academic assessments identified in this schedule in accordance with the testing windows identified in the Master Calendar of Reporting Requirements, annually issued by the District, or Emergency Manager acting on the District's behalf, and ensure that the individuals involved with the testing are properly trained and adhere to the ethical standards and testing procedures associated with each assessment.

The System shall allow the District, or the Emergency Manager acting on the District's behalf, to have access to the System's Student/School Data Applications through the Center for Educational Performance and Information and to the electronic reporting systems administered by the Michigan Department of Education to access the System's Michigan Educational Assessment Program ("MEAP"), Michigan Merit Exam ("MME") and other state assessment results, as applicable. The System shall participate in voluntary interim assessments as they become available from the Michigan Department of Education and any successor assessments required by the State of Michigan, such as Smarter Balanced.

**Academic Assessments to Be Administered:**

| Grade(s) | Academic Assessment(s) |
|---|---|
| Grades K-1 | Scantron Performance Series® Reading and Math |
| Grades 2-8 | Scantron Performance Series® Reading and Math |
| Grades 3-9 | Michigan Educational Assessment Program (MEAP) |
| Grade 8 | EXPLORE® by ACT® |
| Grade 9 | Michigan Educational Assessment Program (MEAP)<br>PLAN® by ACT® |
| Grade 10 | PLAN® by ACT® |
| Grade 11 | Michigan Merit Exam (MME) |
| Grade 12 | ACT® (to be determined) |

# SECTION E

## APPLICATION AND ENROLLMENT OF STUDENTS

# Application and Enrollment Requirements

**Muskegon Heights Public School Academy System**

## Enrollment Limits

The Muskegon Heights Public School Academy System ("System") will offer kindergarten through twelfth grade. The System will annually adopt maximum enrollment figures prior to its application and enrollment period.

## Requirements

Section 504 of the Code states that public school academies shall neither charge tuition nor discriminate in pupil admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, or any other basis that would be illegal if used by a Michigan public school district.

- System enrollment shall be open to all individuals who reside in the geographical boundaries of the District and who are residents of the State of Michigan. Except for a foreign exchange student who is not a United States citizen, a public school academy shall not enroll a pupil who is not a Michigan resident.

- System admissions may be limited to pupils within a particular age range/grade level or on any other basis that would be legal if used by a Michigan public school district.

- The System Board may establish a policy providing enrollment priority to siblings of currently enrolled pupils or children of System Board members or children of a person who is employed by or at the System.

- The System shall allow any pupil who was enrolled in the immediately preceding academic year to re-enroll in the appropriate age range/grade level unless that grade is not offered.

- No student may be denied participation in the application process due to lack of student records.

- If the System receives more applications for enrollment than there are spaces available, pupils shall be selected for enrollment through a random selection drawing, subject to the priority policies described above.

## Application Process

- The application period shall be a minimum of two (2) weeks in duration, with evening and/or weekend times available.

# Application and Enrollment Requirements

**Muskegon Heights Public School Academy System**

- Upon issuance of the Contract, the System will hold public informational sessions explaining the System's operation and relation to the District. These informational sessions will explain that the students residing within the geographical boundaries of the District and who previously attended a District school shall be entitled to enroll in the System so long as they complete an application stating their intent to enroll in the System. The System may also enroll students who do not reside in the District but who do reside within the Muskegon Area ISD or a school district within the Muskegon Area ISD service area. The opportunity to complete such an application will be made available at the informational sessions as well as at the System's administrative offices during the application period and online at the System's website.

- The System shall accept applications all year. If openings occur during the academic year, students shall be enrolled. If openings do not exist, applicants shall be placed on the official waiting list. The waiting list shall cease to exist at the beginning of the next application period.

- In the event there are openings in the class for which students have applied, students shall be admitted according to the official waiting list. The position on the waiting list shall be determined by the random selection drawing. If there is no waiting list, students shall be admitted on a first-come, first-served basis.

- The System may neither close the application period nor hold a random selection drawing for unauthorized grades prior to receipt of approval from the District.

## Notice of Application and Enrollment Process

- The System shall provide notice of the application and enrollment process in a local newspaper of general circulation. A copy of the notice must be forwarded to the District.

- At a minimum, the notice must include:

  A. The process and/or location(s) for requesting and submitting applications.

  B. The beginning date and the ending date of the application period.

  C. The date, time, and place the random selection drawing(s) will be held, if needed.

# Application and Enrollment Requirements

**Muskegon Heights Public School Academy System**

- The notice of the application period shall be designed to inform individuals that are most likely to be interested in attending the System.

- The System, being an equal opportunity educational institution, shall be committed to good-faith affirmative action efforts to seek out, create and serve a diverse student body.

**Re-enrolling Students**

- The System shall notify parents or guardians of all enrolled students of the deadline for notifying the System that they wish to re-enroll their child.

- If the System Board has a preference policy for siblings or children of persons who are working for or at the System or who are System Board members, the re-enrollment notice must also request that the parent or guardian indicate whether a sibling(s) or child(ren) of persons employed by or at the System or who are System Board members seeks to enroll for the upcoming academic year.

- An enrolled student who does not re-enroll by the specified date can only apply to the System during the application period for new students.

- An applicant on the waiting list at the time a new application period begins must reapply as a new student.

- After collecting the parent or guardian responses, the System must determine the following:

  A. The number of students who have re-enrolled per grade or grouping level.

  B. The number of siblings or children of persons employed by or at the System or of System Board members seeking admission for the upcoming academic year per grade.

  C. If space is unavailable, the System must develop a waiting list for siblings of re-enrolled students.

  D. The number of spaces remaining, per grade, after enrollment of current students, siblings, and children of person employed by or at the System or of persons who are System Board members.

# Application and Enrollment Requirements

**Muskegon Heights Public School Academy System**

**Random Selection Drawing**

A random selection drawing is required if the number of applications exceeds the number of available spaces.

Prior to the application period, the System shall:

- Establish written procedures for conducting a random selection drawing.
- Establish the maximum number of spaces available per grade or grouping level.
- Establish the date, time, place and person to conduct the random selection drawing.
- Notify the District of both the application period and the date of the random selection drawing, if needed. The District may have a representative on-site to monitor the random selection drawing process.

The System shall use a credible, neutral "third party" such as a CPA firm, government official, ISD official or civic leader to conduct the random selection drawing. Further, the System shall:

- Conduct the random selection drawing at a public meeting where parents, community members and the public may observe the process.
- Use numbers, letters, or another system that guarantees fairness and does not give an advantage to any applicant.

The System shall notify applicants not chosen in the random selection drawing that they were not selected and that their name has been placed on the System's official waiting list for openings that may occur during the academic year. Students shall appear on the official waiting list in the order they were selected in the random selection drawing.

# SECTION F

## SCHOOL CALENDAR AND SCHOOL DAY SCHEDULE

# School Calendar and School Day Schedule

**Muskegon Heights Public School Academy System**

School Calendar

The school calendar of the Muskegon Heights Public School Academy System ("System") shall comply with Sections 1175 and 1284 of the Code. The System's school calendar also shall comply with minimum requirements under Section 101 of The School Aid Act of 1979, 1979 PA 94, MCL 388.1701. The System Board must submit a copy of the System's school calendar to the District Board.

School Day Schedule

The System Board must structure the System's school day schedule to meet the required number of instructional days and hours as set forth in the Code and The State School Aid Act of 1979. The System Board must submit the school day schedule to the District Board prior to the commencement of each academic year.

## SECTION G

## AGE OR GRADE RANGE OF PUPILS

# Age or Grade Range of Pupils

**Muskegon Heights Public School Academy System**

Pursuant to Applicable Law and the Terms and Conditions of this Contract, including Section 6.8, the System shall comply with the age or grade ranges as stated in this schedule.

The Muskegon Heights Public School Academy System ("System") will enroll students in kindergarten through twelfth grade. The System may also operate an adult basic education program, adult high school completion program, general education development testing preparation program, a pre-kindergarten, or other permissible programs for a public school academy or the District to provide. The District may approve amendment of the Contract relating to additional education programs offered by the System.

All students of the System will meet the minimum and maximum age for enrollment, as defined by Applicable Law.

# MASTER CALENDAR OF REPORTING REQUIREMENTS

# Master Calendar of Reporting Requirements

**Muskegon Heights Public School Academy System**

Pursuant to Contract Schedule 4, the System agrees to fulfill its obligations associated with the following reports and activities.

| Due Date | Description of Reports and Activities |
|---|---|
| Aug 13, 2012 | Deadline for the 2011-12 Annual Education Report Posting (in order to meet Federal No Child Left Behind posting requirements) |
| Sept 4 - 21, 2012 | Fall Testing Window for Scantron Performance Series Grades K-8 |
| TBD | Fall Testing Window for EXPLORE Grades 8 and 9;<br>PLAN Grade 10; and ACT Grades 11 and 12 |
| Oct 1, 2012 | Annual Nonprofit Corporation Information Update to be filed with Michigan Department of Licensing and Regulatory Affairs (MCL 450.2911) |
| Oct 3, 2012 | 2012-13 General Education and Special Education Student Count Day (MCL 388.1606) |
| Oct 9 – 26, 2012 | 2012 MEAP Testing Window (Grades 3 through 9) |
| Oct 15, 2012 | Deadline for Public Presentation of the 2011-12 Annual Education Report (MCL 380.1204a) |
| Oct 26, 2012 | 2012-13 1st Quarter Financial Statements |
| Nov 1, 2012 | Immunization Records Report to be submitted to Local Health Department (MCL 380.1177) |
| Dec 31, 2012 | Online Qualifying Statement to be submitted to Michigan Department of Treasury (MCL 141.2303) |
| Jan 7 – 18, 2013 | Winter Testing Window for Scantron Performance Series<br>(Grades K through 8) |
| Jan 25, 2013 | 2012-13 2nd Quarter Financial Statements |
| Feb 1, 2013 | Immunization Records Report to be submitted to<br>Local Health Department (MCL 380.1177) |

| | |
|---|---|
| Feb 13, 2013 | Supplemental Student Count Day (MCL 380.1606a) |
| March 5 – 7, 2013 | 2013 Michigan Merit Exam Testing Window (Grade 11: all students; Grade 12: make-up as needed) (MCL 380.1279g)<br><br>Spring Testing Window for EXPLORE Grades 8 and 9; PLAN for Grade 10 |
| March 19 – 21, 2013 | 2013 Michigan Merit Exam Make-Up Testing Window (MCL 380.1279g) |
| April 26, 2013 | 2012-13 DS-4168B Clock Hours Report to be submitted to Michigan Department of Education (MCL 388.1701) |
| April 26, 2013 | 2012-13 3rd Quarter Financial Statements |
| May 27 – June 14, 2013 | Spring Performance Series Testing Window for (Grades K through 8) |
| June 30, 2013 | 2013-14 Board-Approved Annual Operating Budget – General Fund and Special Revenue Fund(s) (MCL 141.434-141.440a)<br><br>2013-14 Notice of Public Hearing (MCL 141.412) |

In addition to these reports and activities, the System agrees to fulfill the following reporting obligations related to System Board action or other occurrences within the time periods listed below.

| | |
|---|---|
| Prior to Occupancy | **Certificate(s) of Use and Occupancy** |
| Upon System Board Action | **Long-Term Financing:**<br>Upon System Board action to pursue long-term financing, the System is required to provide the District, or the Emergency Manager acting on the District's behalf, written notice of its plan.<br><br>**Short-Term Financing:**<br><br>***Michigan Finance Authority (MFA) Borrowings -***<br>prior to closing, the System is required to request a letter from the District, or the Emergency Manager acting on the District's behalf, which then must be submitted by the System to MFA with its application.<br><br>***Non-MFA Borrowings –***<br>at least 15 days prior to closing, the System is required to provide all closing documents to the District, or the Emergency Manager acting on the District's behalf. |
| 10 Business Days | **Amended Budget for the General Fund and Special Revenue Fund(s)** – the System is required to submit within 10 business days after System Board approval. The submission is required to include: object-level detail in a two- column format comparing the System Board's prior Board approved budget to the current amended budget. |
| 10 Business Days | **Board Approved Waiver Request(s) and Response(s), if applicable** – the System is required to submit any federal, state or ISD/RESA waiver (including the granting agency's approval documentation) requesting an extension, an exemption and/or relief from any applicable law or reporting requirement (i.e. seat-time waiver, etc.). |

| | |
|---|---|
| 10 Business Days | **Proposed Board Meeting Minutes of Regular, Special or Emergency Board Meetings (including all resolutions)** – the System must submit within 10 business days after the regular, special or emergency board meeting is held. |
| 5 Business Days | **Approved Board Meeting Minutes** – the System must submit within 5 business days after the regular, special or emergency board meeting is held. |
| 5 Business Days | **Litigation and Formal Proceedings** - the System is required to provide notice of any litigation or formal proceedings (including arbitration or mediation) initiated or received by the System within 5 business days upon notification. |

The System further agrees to fulfill its transparency obligations by making the following information available to the public and the District, or the Emergency Manager acting on the District's behalf.

1. Copy of the Contract.
2. Copies of the executed Constitutional Oath of public office form for each serving Director.
3. List of currently serving Directors with name, address, and term of office.
4. Copy of the System Board's meeting calendar.
5. Copy of public notice for all System Board meetings.
6. Copy of System Board meeting agendas.
7. Copy of System Board meeting minutes.
8. Copy of System Board approved budget and amendments to the budget.
9. Copies of bills paid for amounts of $10,000.00 or more as submitted to the System Board.
10. Copy of the quarterly financial reports submitted to the District Board.
11. Copy of curriculum and other educational materials given to the District Board.
12. Copy of school improvement plan (if required).
13. Copies of facility leases, mortgages, modular leases and/or deeds.
14. Copies of equipment leases

15. Proof of ownership for System owned vehicles and portable buildings.

16. Copy of System Board approved ESP Agreement(s).

17. Copy of System Board approved services contract(s).

18. Office of Fire Safety certificate of occupancy for all System facilities.

19. MDE letter of continuous use (if required).

20. Local County Health Department food service permit (if required).

21. Asbestos inspection report and Asbestos management plan (if required).

22. Boiler inspection certificate and lead based paint survey (if required).

23. Phase 1 environmental report (if required).

24. List of current System teachers and school administrators with names and addresses and their individual salaries as submitted to the Registry of Educational Personnel.

25. Copies of administrator and teacher certificates or permits for all current administrative and teaching staff.

26. Evidence of fingerprinting, criminal back-ground and record checks and unprofessional conduct check required by the Code for all System teachers and administrators.

27. System Board approved policies.

28. Copy of the annual financial audit and any management letters issued to the System Board.

29. Proof of insurance as required by the Contract.

30. Any other information specifically required under the Code.