

C a d e t

Field Experience Task List

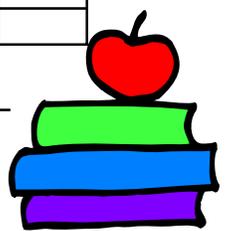
Directions to the Cooperating Teacher: Please check (✓) all tasks that the cadet has demonstrated during the marking period. Please mark **ND** (not demonstrated) for any tasks the cadet has not yet demonstrated.

Cadet Name:	Marking Period			
	1	2	3	4
INSTRUCTIONAL PLANNING:				
• determine the needs and interests of students				
• develop student performance objectives				
• develop a unit of instruction				
• develop a lesson plan				
• prepare teacher-made instructional materials				
INSTRUCTIONAL PERFORMANCE:				
• conduct group and classroom discussions				
• direct students in peer teaching techniques				
• employ simulation techniques				
• guide student study				
• direct students in applying problem-solving techniques				
• introduce a lesson				
• deliver a lesson				
• summarize a lesson				
• employ oral questioning techniques				
• employ reinforcement techniques				
• provide instruction according to learner needs				
• demonstrate a manipulative skill				
• demonstrate a concept or principle				
• individualize instruction				
• prepare bulletin boards and exhibits				
• present information utilizing various technologies				
• present information utilizing flip chart/chalk board/overhead				
INSTRUCTIONAL EVALUATION:				
• establish student performance criteria				
• assess student performance; knowledge				
• assess student performance; attitudes				
• assess student performance; skills				
• assist in determining student grades				
• determine the needs of special / exceptional students				
INSTRUCTIONAL MANAGEMENT:				
• assist on field trips				
• be knowledgeable of student safety issues				
• provide for the first aid needs of students				
• assist students in developing self-discipline				
• organize the classroom				
• manage the classroom				

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_____ Cooperating Teacher's Signature

_____ Date



C a d e t

Classroom Experience Task List

The Cadet Teaching classroom experience includes the tasks listed below. Mastery of these items by the cadet has been assessed according to this scale: 4=Can teach to others; 3=Can do without help; 2=Can do with help; 1=Aware of task; 0=Task not covered.

Cadet Name:	Marking Period			
	1	2	3	4
CAREERS IN EDUCATION				
• list various teaching specialties				
• identify non-teaching careers				
• compare your self-evaluation with the career options				
• discuss the college requirements for your teaching speciality				
• discuss critical issues relative to education careers				
HUMAN GROWTH, DEVELOPMENT, AND LEARNING				
• identify the physical factors that affect learning				
• identify the five developmental areas				
• discuss student learning styles				
PROFESSIONAL GROWTH AND DEVELOPMENT				
• list the professional organizations relative to one speciality				
• read and evaluate an article from a professional journal				
• interview a current teacher				
• demonstrate observation skills				
• list possible "extra duty" assignments of a teacher				
• visit and provide your reaction to a professional meeting				
UNDERSTANDING SCHOOL STRUCTURE				
• list and explain 5 school policies				
• define "site-based decision making"				
• define "North Central Accreditation"				
• define "school improvement"				
• list school leadership positions				
CADET FIELD EXPERIENCE ACCOUNTABILITY				
• report daily at expected time and remain for the required length of time				
• report illness/absence by contacting building principal or cooperating teacher				
• notify cooperating teacher in advance of schedule changes				
• follow field site rules and procedures				
• demonstrate an understanding of the importance of confidentiality				
• demonstrate honesty in all situations				
• perceptive of classroom needs and responds when necessary				

_____ Supervising Teacher's Signature

_____ Date

