

OVERVIEW OF CHANGES TO SECTION 107 FOR 2016-17

TOPIC OF CHANGE	2015-16	CHANGES FOR 2016-17 (July 1, 2016 – June 30, 2017)
HIGH SCHOOL EQUIVALENCY CERTIFICATE	“G.E.D.” referenced throughout Section 107	<p>Changes references from G.E.D. to “High school equivalency” [<i>throughout Section 107</i>]</p> <p>Requires the department (Talent and Economic Development) to approve at least three high school equivalency tests and determine whether a high school equivalency certificate meets the requisite standards for high school equivalency in Michigan. [<i>Section 107(20)</i>]</p>
PARTICIPANT ELIGIBILITY	<p>(a) If the individual has obtained a high school diploma or a general educational development (G.E.D.) certificate, the individual meets 1 of the following:</p> <p>(i) Is less than 20 years of age on September 1 of the school year, is not attending an institution of higher education, and is enrolled in a job- or employment-related program through a referral by an employer or by a Michigan workforce agency.</p> <p>(ii) Is enrolled in an English as a second language program.</p> <p>(iii) Is enrolled in a high school completion program.</p> <p>(iv) Is 20 years of age on September 1 of the school year, is enrolled in an adult basic education program, and is determined by a department-approved assessment, in a form and manner prescribed by the department, to be below grade 9 level in reading or mathematics, or both.</p> <p>(b) If the individual has not obtained a high school diploma or G.E.D. certificate, the individual meets 1 of the following:</p> <p>(i) Is at least 20 years of age on September 1 of the school year.</p> <p>(ii) Is at least 16 years of age on September 1 of the school year, has been permanently expelled from school under section 1311(2) or 1311a of the revised school code, MCL 380.1311 and 380.1311a, and has no appropriate alternative education program available through his or her district of residence.</p>	<p>Changes participant eligibility to:</p> <p>(a) Has attained 20 years of age; or</p> <p>(b) Has attained 18 years of age and the individual’s graduating class has graduated. (State Office Definition: July 1 after the individual’s 18th birthday)</p> <p>[<i>Section 107(3)(a) and (b)</i>]</p>

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REMEDATION SERVICES	An individual with a HSD or high school equivalency certificate could receive remediation services up to 8.9 grade level only.	An individual with a HSD or high school equivalency certificate can receive remediation services up to 12th grade level. Addition of an adult secondary education program as a program of enrollment (reading and math instruction for individuals that test between grades 9 and 12). [Section 107(3) and Section 107(6)(d)]
JOB/ EMPLOYMENT RELATED PROGRAM (DELETED)	An individual could be enrolled in a job or employment related program, but had to meet specific eligibility requirements.	Removes the job or employment related program and its eligibility requirements
PROSPERITY REGION ALLOCATIONS	<p>For 2014-15, 67% of the allocation provided to each intermediate district serving as a fiscal agent is based upon the proportion of total funding formerly received by the adult education providers in that prosperity region in 2013-2014 and 33% of the allocation is based upon the census data factors identified in the legislation.</p> <p>For 2016-2017, 33% of the allocation provided to each intermediate district serving as a fiscal agent is based upon the proportion of total funding formerly received by the adult education providers in that prosperity region in 2013-2014 and 67% of the allocation is based upon the census data factors identified in the legislation.</p> <p>Beginning in 2017-2018, 100% of the allocation provided to each intermediate district serving as a fiscal agent is based on the census data factors identified in the legislation.</p>	<p>Freezes the three-year census data phase-in plan for determining prosperity region allocations for one more year.</p> <p>For 2016-2017, 67% of the allocation provided to each intermediate district serving as a fiscal agent is based upon the proportion of total funding formerly received by the adult education providers in that prosperity region in 2013-2014 and 33% of the allocation is based upon the census data factors identified in the legislation.</p> <p>For 2017-2018, 33% of the allocation provided to each intermediate district serving as a fiscal agent is based upon the proportion of total funding formerly received by the adult education providers in that prosperity region in 2013-2014 and 67% of the allocation is based upon the factors identified in the legislation.</p> <p>Beginning in 2018-2019, 100% of the allocation provided to each intermediate district serving as a fiscal agent is based on the census data identified in the legislation.</p> <p>[Section 107(4)]</p>
ADDRESSING BARRIERS		<p>Adds the following language in regards to collaborating with the talent district career council in developing a regional strategy:</p> <p>...with special consideration for providing contextualized learning and career pathways and addressing barriers to education and employment.</p> <p>[Section 107(5)(b)]</p>

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REMOVAL OF COUNT DATE AND FTE REQUIREMENTS	<p>(6) The amount allocated under this section per full-time equated participant shall not exceed \$2,850.00 for a 450-hour program. The amount shall be proportionately reduced for a program offering less than 450 hours of instruction.</p> <p>(17) All intermediate district participant audits of adult education programs shall be performed pursuant to the adult education participant auditing and accounting manuals published by the department.</p> <p>(23)(d) "Participant" means the sum of the number of full-time equated individuals enrolled in and attending a department-approved adult education program under this section, using quarterly participant count days on the schedule described in section 6(7)(b).</p>	<p>Removes the count date/FTE requirements.</p> <p>Utilizes number of participants (headcount) vs FTEs and providing adult education services to individuals on an as needed basis.</p> <p>Participant data entered only into the Michigan Adult Education Reporting System for those enrolled and receiving adult education services. Enrollment is defined as receiving at least one hour of actual adult education instruction.</p>
PAYMENT CRITERIA	<p>(11) A funding recipient shall receive payments under this section in accordance with the following:</p> <p>(a) Eighty percent for enrollment of eligible participants.</p> <p>(b) Twenty percent for participant completion of the adult basic education objectives by achieving an educational gain as determined by the national reporting system levels; for achieving basic English proficiency, as determined by the department; for obtaining a G.E.D. or passage of 1 or more individual G.E.D. tests; for attainment of a high school diploma or passage of a course required for a participant to attain a high school diploma; for enrollment in a postsecondary institution, or for entry into or retention of employment, as applicable.</p>	<p>Removes the 80%/20% payment criteria, and changes it to the following:</p> <p>(9) A funding recipient shall receive Section 107 payments in accordance with all of the following:</p> <p>(a) Statewide allocation criteria, including 3-year average enrollments, census data, and local needs.</p> <p>(b) Participant completion of the adult basic education objectives by achieving an educational gain as determined by the national reporting system levels; for achieving basic English proficiency, as determined by the department; for achieving a high school equivalency certificate or passage of 1 or more individual high school equivalency tests; for attainment of a high school diploma or passage of a course required for a participant to attain a high school diploma; for enrollment in a postsecondary institution, or for entry into or retention of employment, as applicable.</p> <p>(c) Participant completion of core indicators as identified in the Innovation and Opportunity Act.</p> <p>(d) Allowable expenditures.</p> <p>[Section 107(9)(a) thru (d)]</p> <p>Fiscal agents are required to establish the weight for each criteria for the region.</p> <p>Each year the fiscal agent is required to utilize the statewide allocation criteria to determine regional provider allocations.</p>

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CAREER TECH/ ADULT EDUCATION PILOT	<p>Funding under this subsection for 2015-2016 is for the first of 3 years of funding.</p> <p>Not later than December 1, 2016, the pilot program funded under subsection (18) shall provide to the senate and house appropriations subcommittees on school aid and to the senate and house fiscal agencies a report detailing number of participants, graduation rates, and a measure of transitioning to employment.</p> <p>The department shall develop an application process for a pilot program to be funded under subsection (18) and shall award funding not later than November 1, 2015. Funding allocated under subsection (18) may be paid on a schedule other than that specified under section 17b.</p>	<p>Adjusts the dates regarding the Career Tech/Adult Education pilot program as follows:</p> <p>Funding for 2016-17 is for the second of 3 years of funding. [<i>Section 107(15)</i>]</p> <p>Not later than December 1, 2017, the pilot program shall provide to the senate and house appropriations subcommittees on school aid and to the senate and house fiscal agencies a report detailing number of participants, graduation rates, and a measure of transitioning to employment. [<i>Section 107(18)</i>]</p> <p>The department shall develop an application process for a pilot program and shall award funding not later than October 1, 2016. [<i>Section 107(19)</i>]</p>