

GED

TESTING

SERVICE®



**GED Testing Service® Update**

*Power Through Partnerships*

Michigan Association of Community and Adult Education

September 18, 2013

# » Agenda

- Introducing the 2014 GED® program
- The Latest and Greatest
  - 2014 GED Test Update
  - GED Test on Computer Update
- It's Not Just a Test: 2014 GED® Program & Services
- Questions



# » A National Crisis

- 4 million jobs unfilled<sup>1</sup>
- 40 million adults without a HS diploma<sup>2</sup>
- **The Problem's Extensive Reach**
  - Impacts the economy – nationally and locally
  - Impacts society
  - Strains the safety net system
  - Devastates adults & families who want a better life

Sources:

1) Bureau of Labor and Statistics Job Openings and Labor Turnover Survey - August 06,

2) Adults ages 16 years and older, without a high school diploma and further training or degrees,  
based on 2010 U.S. Census data

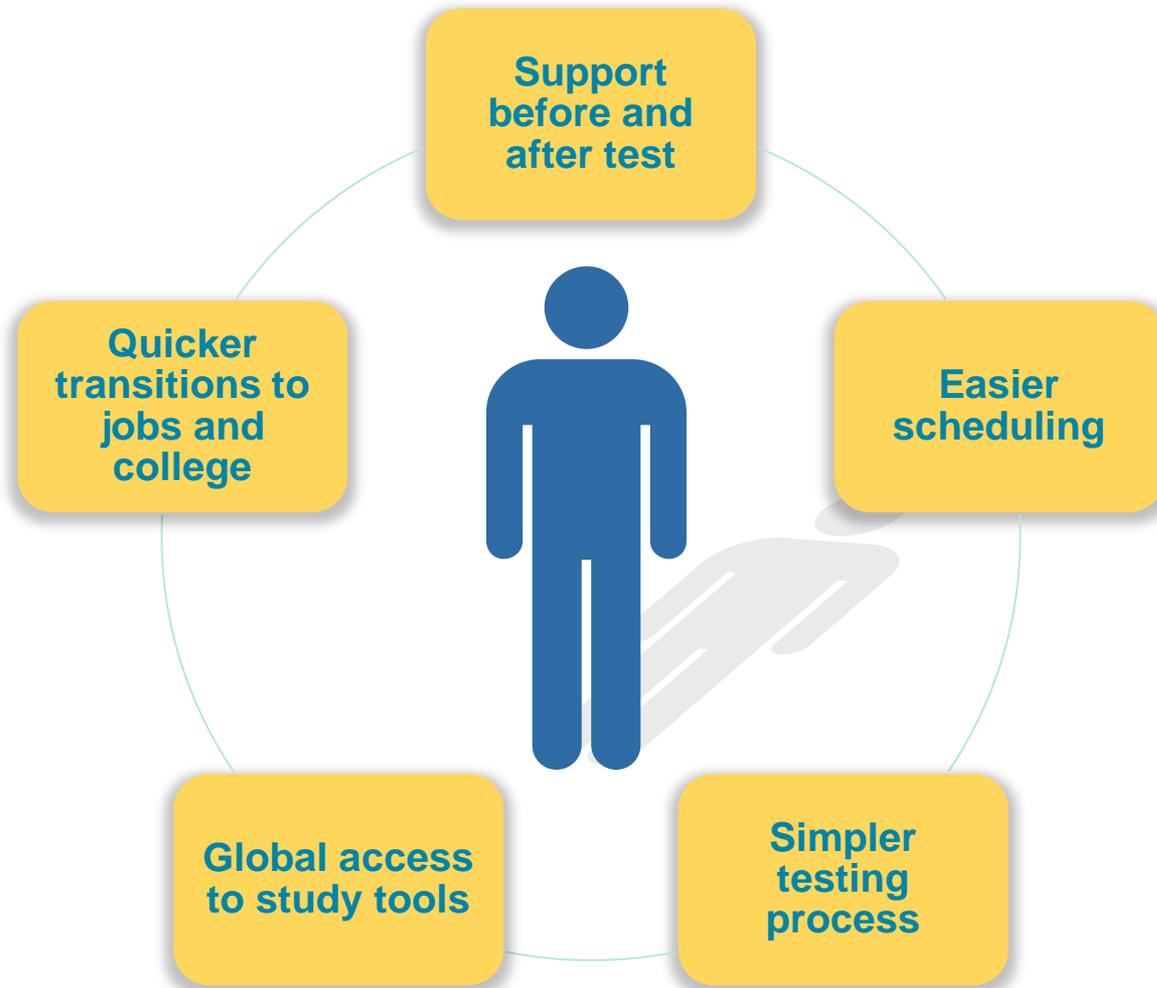




*We need to give these adults and their families a fighting chance*



# » Our Solution



# » 2014 GED Program

- More quickly moves adults into college, jobs, and better wages
- Ensures adults are prepared for college and career training programs
- Incorporates digital skills for today's digital world
- Awards a credential respected by employers and colleges



# » A Comprehensive Approach

*It's what adult learners need.  
It's what they deserve.*



# » What is required to serve adult learners?

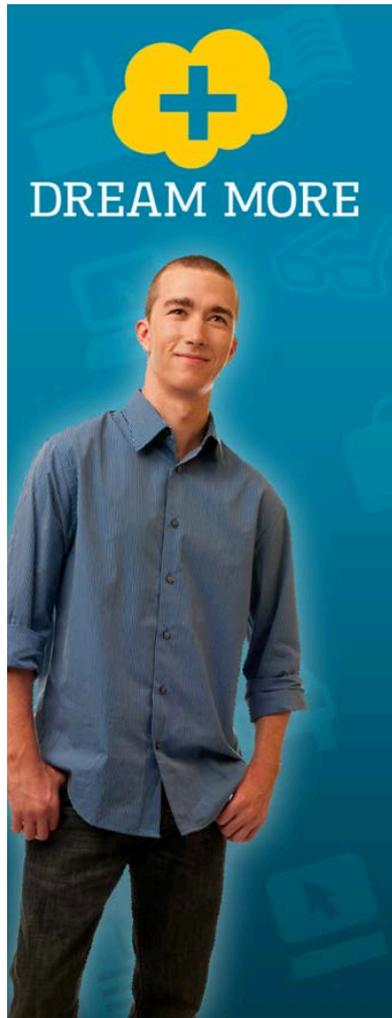
- A program—not just a test
- A program independent of zip code, gender, ethnicity, or age
- An assessment available and recognized nationally, created for adult learners, and aligned with the career and college readiness standards
- A focus on outcomes—which means helping adult learners succeed—with broader skills to qualify for jobs



# » 2014 GED Test Update



# » A new GED® test in 2014: Why?



- Today, 60% of high school graduates require remediation in postsecondary education
- 65% of jobs will require more than high school
- Technology skills are essential
- The GED® credential must have value for adult learners, employers, and postsecondary institutions

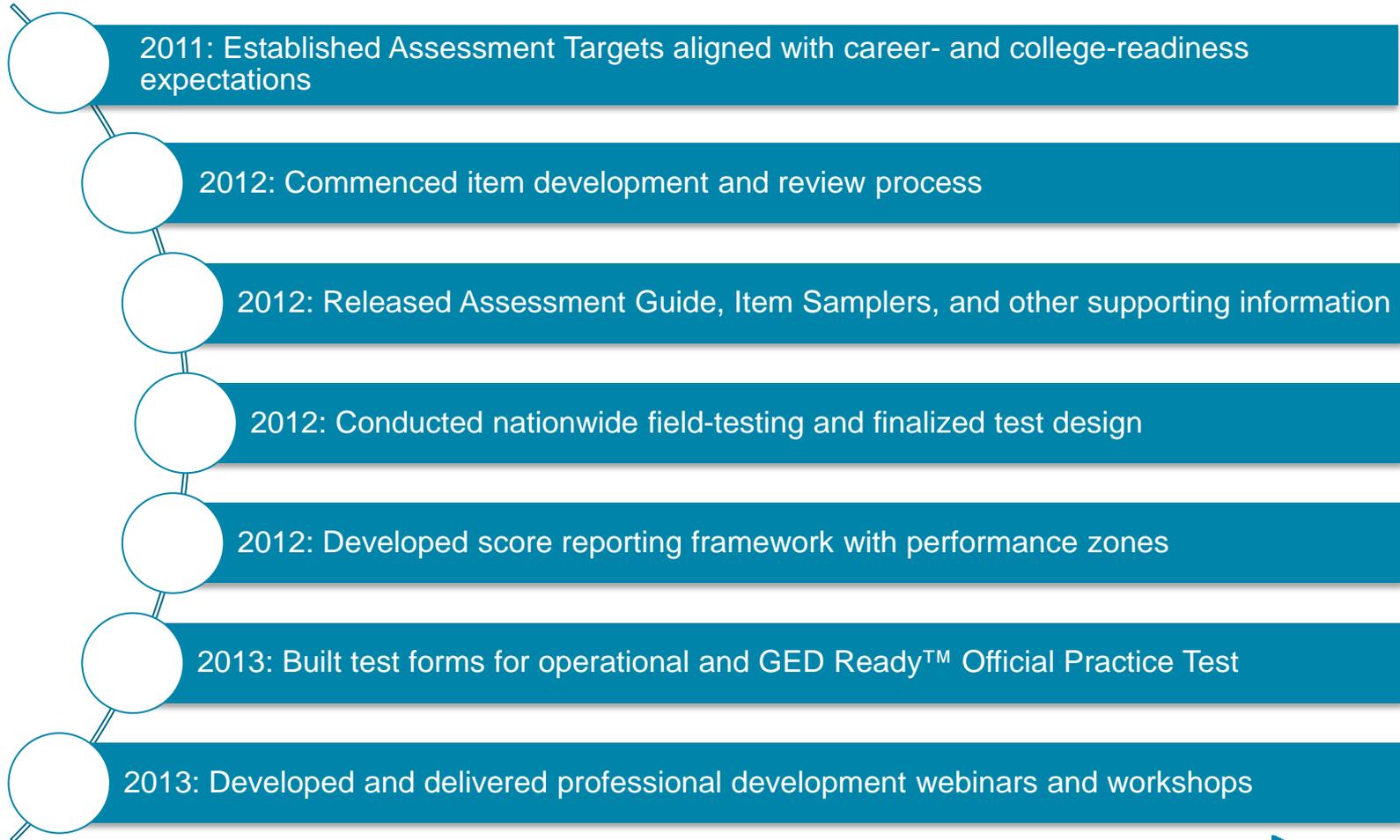


## » To meet the needs of adult learners ...

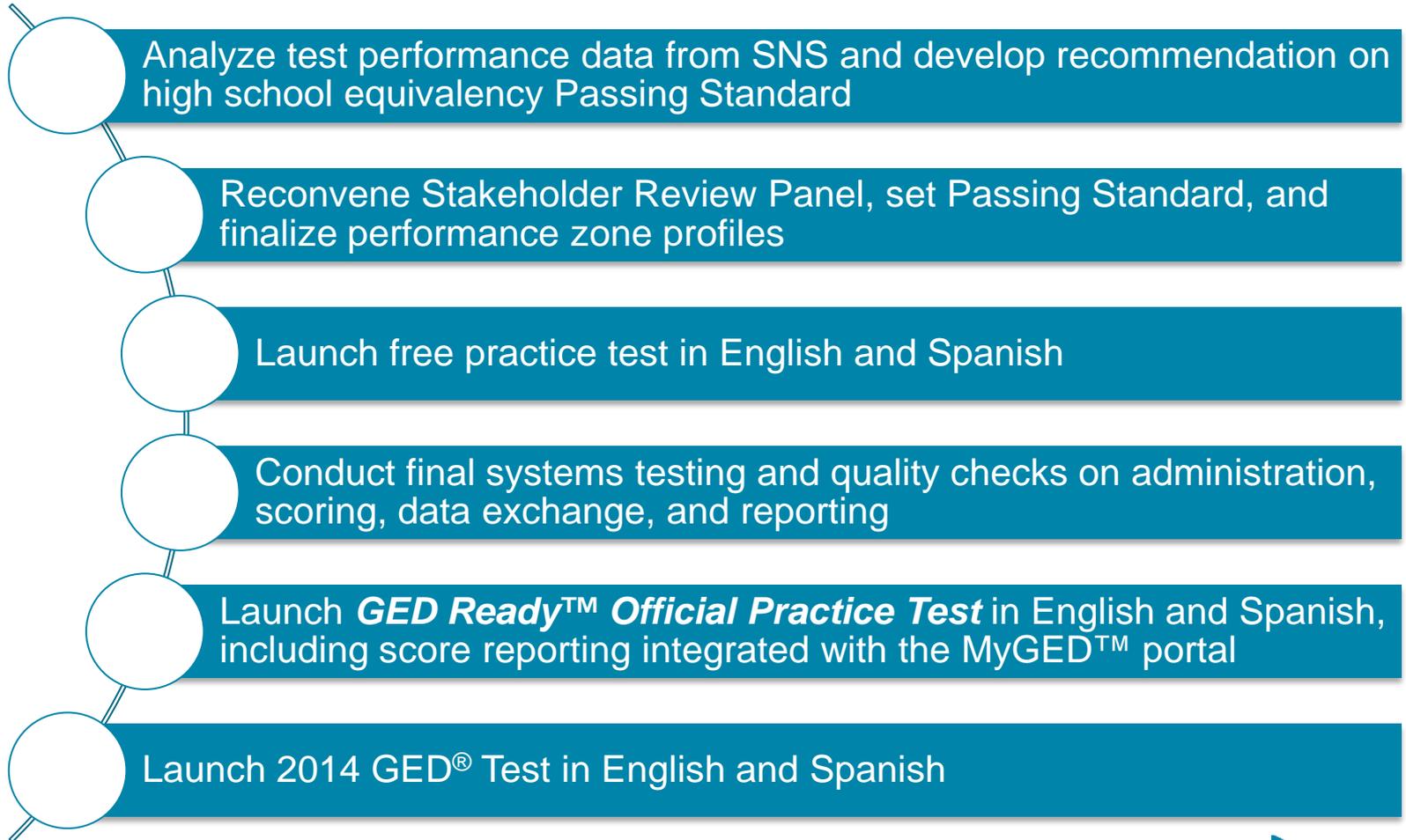
- GED Testing Service has made a significant investment to create an assessment that
  - Is fully aligned on launch with CCR expectations
  - Measures high school equivalency by norming the test against performance of graduating high school seniors
  - Provides specific, actionable performance feedback to students and their teachers for both High School Equivalency (HSE) and CCR
  - Delivers sophisticated data management tools to administrators to maximize effectiveness of the program



# » Overview of Test Development to date



# Next steps in readiness for 2014



# » The new GED® test: Key facts

| Attribute           | 2002 Test   | 2014 Test   |
|---------------------|---|---|
| Launch date         | January 2002  | January 2, 2014   |
| Languages at launch | English   | English and Spanish   |
| Delivery mode       | Paper and Computer  | Computer with Paper for certain limited accommodations                    |
| Delivery locations  | Secure testing centers  | Secure testing centers  |
| Content             | High school content determined by survey of committee members             | Career and college-ready content aligned with Common Core                 |
| Passing standard    | Determined empirically through national standardization and norming study | Determined empirically through national standardization and norming study |

# » The new GED® test: Key facts

| Attribute                    | 2002 Test                                     | 2014 Test  |
|------------------------------|---|--|
| Performance feedback         | Scaled score and percentile rank              | Scaled score and percentile rank <u>plus</u> information on skills, competencies, and study direction for both high school equivalency and career- and college-readiness |
| Annual testing opportunities | 3 per year (more in last year of 2002 Series) | Expanded retest opportunities--up to 7* retests in a 12-month period<br><br>*GEDTS fees are waived for two (2) retests per content within a 12-month period              |

# » The new GED® test: Key facts

| Content Area         | 2002 Test Testing Time | 2014 Test Testing Time |
|----------------------|------------------------|------------------------|
| LA - Reading         | 65 minutes             | -                      |
| LA - Writing         | 75 minutes             | -                      |
| LA – Writing (essay) | 45 minutes             | -                      |
| Total RLA            | 185 minutes            | 150 minutes*           |
| Mathematics          | 90 minutes             | 90 minutes             |
| Science              | 80 minutes             | 90 minutes             |
| Social Studies       | 70 minutes             | 90 minutes             |
| Total Battery        | 7 hours, 5 minutes     | 7 hours                |

\*includes 10-minute break



# 2014 Publishing Partners





Online

October 2013

Research & Education Association



<http://www.gedtestingservice.com/educators/2014-publishers>



# » GED Test on Computer Update



# GED® CBT Test Delivery since January 2013

200,000+  
test  
modules  
delivered

1122  
CBT  
centers





## » CBT Results Are In!

- **88%**  
Pass rate for adults testing on computer; pass rate for adults testing on paper was 71%
- **59%**  
More likely to retake a failed test part on computer
- **1.5 hours**  
Faster completion on computer than on paper

*Demographic characteristics of adults who tested on computer are roughly equivalent to adults who tested on paper*



# » Test Center: Easy to Set-up and Manage

- Establish or use existing computer lab/classrooms:
  - Space must be a distraction-free, secure environment with continuous test-taker surveillance
- Minimum Technical Requirements:
  - Two Computers (could be laptops)
  - Printer
  - Internet access for Administrative Station
  - USB cameras and digital signature pad
- Established test administrator standards, a certification process, and a firewall between administration and education staff



# » Added Flexibility for Test Centers

- GED® Only Testing Centers can deliver the GED® Tests without having to meet the requirements to deliver other exams available through Pearson VUE
  - No minimum hours, secure locker or physical partition requirements
  - Laptops instead of desktops
  - “Private” Test Centers require no constant internet connection
- Only one test center administrator present during testing and full payment for each and every GED® test
- Schedule students on the same day they want to test to avoid no-show fees
- Students without credit cards can pay the testing center directly using checks, money orders, cash, or other payment methods of choice and comfort level



## » Channel progress to date

- 105 paper-based sites approved to deliver the GED® test on computer
  - 53 have begun or completed the application process
- 29 sites are currently delivering the GED® test on computer:
  - Albion, Alma, Alpena, Ann Arbor, Auburn Hills, Benton Harbor, Clare, Dafer, Dearborn (2), Flint, Fruitport, Grand Rapids, Holland (2), Kalamazoo, Lake Orion, Lawrence, Midland, Muskegon, Paw Paw, Port Huron, Powers, Sault Ste Marie, Sturgis, Tawas City, Traverse, University Center, Wayne
- 5 sites completing the installation process and should begin test delivery in the next few weeks



# » Solutions that ensure access to the GED® test

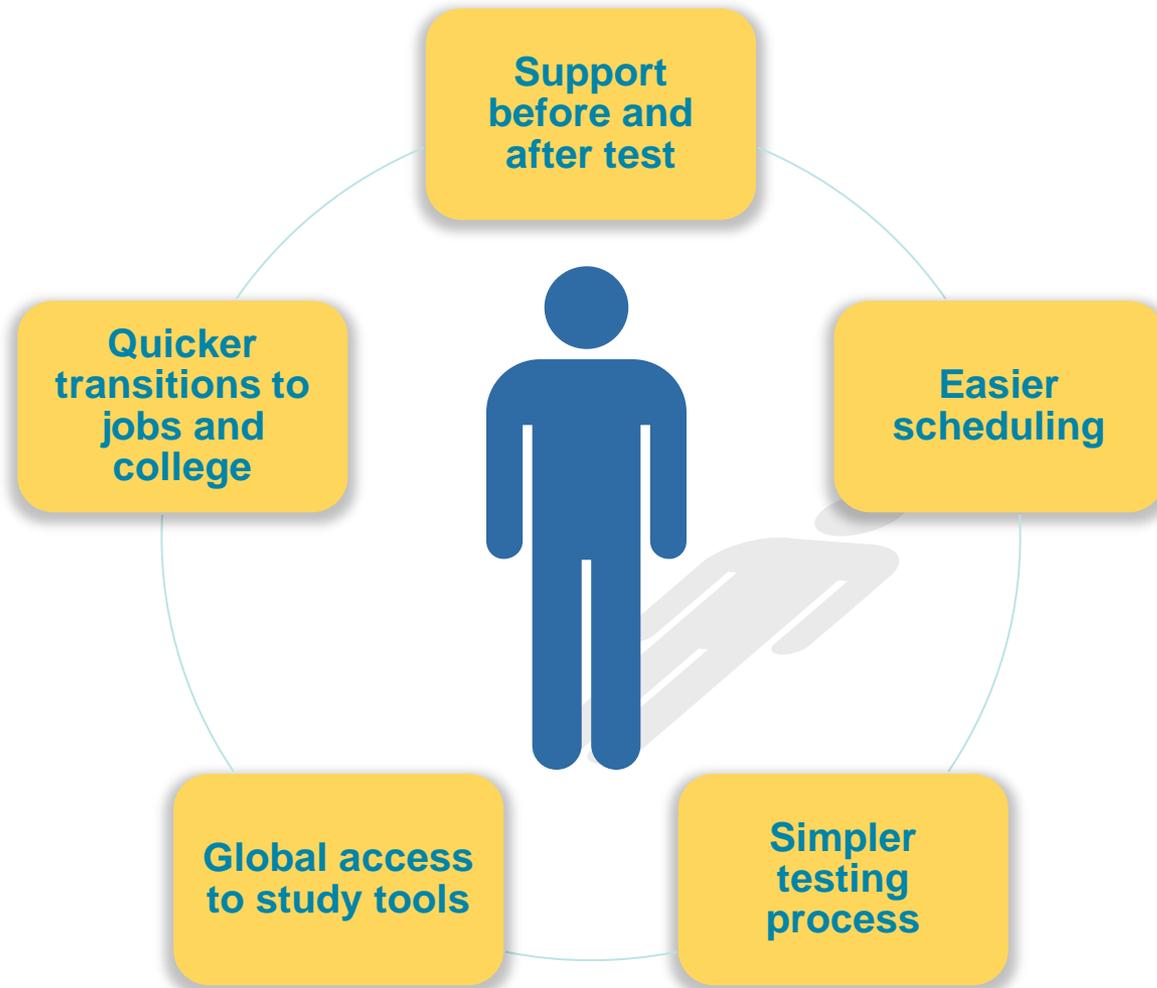
- **Mobile Testing Solution** available to provide testing in rural communities or sites that have less frequent testing needs
- **Transitional Waiver Program** to support the conversion to computer-based testing for corrections sites
  - Michigan Prisons has been approved for TWP



» **IT'S NOT JUST A TEST—  
IT'S A PROGRAM!**



# » 2014 GED® Program



# » GREATER SUPPORT SYSTEMS BEFORE & AFTER THE TEST



# MyGED™ Portal



 Login with Facebook

or

Sign In

[Forgot password?](#)

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## Sign up for MyGED™ today (It's FREE!)

By accessing this website and checking this box, you indicate your acceptance of GED Testing Service LLC's [Privacy Policy](#), [Terms and Conditions](#), and use of cookies.

Sign Up

 Login with Facebook

**MyGED** is your **personal guide** for taking the GED® test. You'll get study suggestions, schedule your next test, and track your results.

Sign up today.



Eunice Agullar, 2012 graduate

[Why Sign Up?](#)

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[Success Stories](#)

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# Dashboard



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Dashboard

Study

Test Tips

Find a Center

Schedule Test

Scores

College & Careers

## MyGED™ Dashboard

### Study

Want to see what the GED® test is like?



Take GED Ready™: The Official Practice Test or see Sample Questions

[Start Studying ▶](#)

### Schedule

Your next appointment is on...

JUNE

30th

[View My Schedule](#)

[Start Scheduling ▶](#)

### Scores



**Below Passing:** 100 - 149  
**GED® Passing Score:** 150 - 184  
**GED® Honors Passing Score:** 185 - 200

[Get your Scores ▶](#)



# Study Tools



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## Study

[Back to Dashboard](#)

Get the support you need to pass the GED® test with the right study tools.



### Get Your Personal Study Tool

Use our study tool finder to get a personal study tool tailored to your needs and preferences. [Try it today!](#)



### Find Local Study Tools

Contact your local adult education center or library and ask about available study tools and classes—some are even free!



### Prove You're GED Ready™

Are you GED Ready™? Find out with our official practice test. Take one subject at a time or all five and build your confidence for test day. Or, start your studying with our free practice test sample.

# » GED Ready™

**Are you ready to sit for the GED® test? --  
The GED Ready™ will tell you!**

- Mimics the real test. Same features, scoring, and standardized items – “predictive validity”
- Score report with detail to customize learning plans and remediation
- Synchronized with publisher test prep products – get a focused, personalized study plan so you know what to study



✓ Free practice test available Sept 2013

✓ GED Ready™ available Nov 2013

**GED TESTING SERVICE™** My Account

Dashboard Study Plan Prep Tools Test Day Tips **My Scores** Testing Centers Career Center Search

## Reasoning Through Language Arts Test

Print All Return to Scores Page

My Score **149** NOT PASSED Retake Module Print this page

My score and performance

Based on your test performance, you may be able to score higher if you work on these particular skills.

What I Did Well On

How to Score Higher

Your Selected Study Material

**Complete GED Preparation Book**  
by Random House  
Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam.

Complete GED Preparation Book

[Buy online](#) | [Find at library](#)

**Category: Expression Style**

- Figure out an author's point of view or purpose.  
[Complete GED Preparation Book: Chapter 3, pages 30-35](#)

**Category: Using Evidence**

- Understand specific details and main ideas in a passage.  
[Complete GED Preparation Book: Chapter 5, pages 100-125](#)
- Summarize the details and ideas in a written source.  
[Complete GED Preparation Book: Chapter 5, pages 125-133](#)
- Figure out which details support the main idea.  
[Complete GED Preparation Book: Chapter 4, pages 40-43](#)

**Category: Language**

- Correct errors with frequently confused words.  
[Complete GED Preparation Book: Chapter 5, pages 100-125](#)
- Make sure the correct words are capitalized.  
[Complete GED Preparation Book: Chapter 4, pages 40-43](#)

**Other skills to develop**

To improve your performance and **earn the GED® Score**, you should focus on:

**Strengthening the skills you already have, specifically:**

- Identify bias and propaganda
- Pull specific evidence from a document or other source to support inferences or analyses of given processes, events, or concepts
- Put historical events in chronological order and understand the order of steps in social studies processes (e.g., how a bill becomes a law)
- Analyze cause-and-effect relationships, including those with multiple factors
- Put historical events in chronological order and understand the order of steps in social studies processes (e.g., how a bill becomes a law), at a basic level
- Analyze numerical, technical (charts, research data) and written materials on a common topic
- Put numerical information found in a written source into tables, graphs and charts, and express numerical information in words
- Interpret, use and create graphs with appropriate labeling, and use the data to predict trends

# » TODAY



- Students don't know what to do next
- GED programs built around test
- Graduates unsure of how or if next steps can happen



# Opening up new possibilities



## TRAINING

### Training

Not all jobs require a college degree. Learn more about the highest paying jobs for high school credential holders and get connected to the training you need.

- › [40 highest paying jobs without a bachelor's degree](#)
- › [Make a plan](#)
- › [Certifications](#)
- › [Apprenticeships](#)
- › [Short-term and other training](#)



## COLLEGE SEARCH

### College Search

Is college the next step for you? Feel confident with information about how to choose and apply to a college. Need help paying for it? Use the resources below to learn about financing your future.

- › [Find a college](#)
- › [Apply to college](#)
- › [Pay for college](#)



## CAREERS & SALARIES

### Careers & Salaries

Start your career now. Assess your skills, pick a career path, and get help applying for a job.

- › [Skills assessment](#)
- › [Job and salary information](#)
- › [Job listings](#)
- › [Résumé, cover letter, and interview help](#)
- › [Learn about LinkedIn](#)

# » TODAY



- Anxiety – results take 4-8 weeks
- Delayed job and college applications
- No feedback for improvement

**85%** Never return to retake a failed test

Source: GED Testing Service Annual Statistical Report



# Scores



My Account ▾



- !
- Dashboard
- Study Plan
- Study Tools
- Tips
- Scores
- Find a Center
- What's Next

## Reasoning Through Language Arts Test

Print All

< Return to Scores Page

My Score and Performance

My Score **149** NOT PASSED

Retake Module

Print this page

What I Did Well On

Based on your test performance, you may be able to score higher if you work on these particular skills.

How to Score Higher

### Your Selected Study Material



#### Complete GED Preparation Book

by Random House

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Donec ullamcorper sem ligula, vel tempor elit viverra eu. Vivamus gravida mauris ut purus aliquam, mollis porta metus tempus.

Complete GED Preparation Book ▾ ⓘ

#### Category: Expression Style ▾

##### Skill You Can Improve

> Figure out an author's point of view or purpose.

##### How to Improve Your Skill

**Complete GED Preparation Book:**  
Chapter 3, Pages 30-35 ⓘ

#### Category: Using Evidence ▾

#### Category: Language ▾

# More information about scores



My Account ▾



- !
- Dashboard
- Study Plan
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- Tips
- Scores
- Find a Center
- What's Next

## Category: Expression Style ▾

### Skill You Can Improve

### How to Improve Your Skill

➤ Figure out an author's point of view or purpose.

**Complete GED Preparation Book:**  
*Chapter 3, Pages 30-35* ⓘ

### Your Selected Study Material



**Complete GED Preparation Book**  
by Random House  
Lorem ipsum dolor sit amet, consectetur adipiscing elit. Donec ullamcorper sem ligula, vel tempor elit viverra eu. Vivamus gravida mauris ut purus aliquam, mollis porta metus tempus.

Complete GED Preparation Book ⓘ

### Skill You Can Improve

➤ Figure out an author's point of view or purpose.

### How to Improve Your Skill

**Complete GED Preparation Book:**  
*Chapter 3, Pages 30-35* ⓘ

Category: Using Evidence ▾

Category: Language ▾

# » Score Reporting

**Provides detailed feedback and a focused study plan to maximize preparation effectiveness**

- Score report for GED Ready™ indicates preparedness for the GED® test and the score report for the operational GED® test indicates both HSE achievement and CCR achievement
- Highlights areas of demonstrated strength and provides personalized feedback where improvement is needed
- Customized study plan tied to publisher materials



**GED TESTING SERVICE®** My Account

Dashboard Study Plan Prep Tools Test Day Tips **My Scores** Testing Centers Career Center

## My Scores

| Mathematical Reasoning   | Reasoning Through Language Arts   | Science  | Social Studies   |
|--|---|--|--|
| Highest Score: <b>200</b> <span>Passed</span><br>Test Date: 06/20/13<br><a href="#">View Details</a> <a href="#">Retake Test</a> | Highest Score: <b>149</b> <span>Not Passed</span><br>Test Date: 06/20/13<br><a href="#">View Details</a> <a href="#">Retake Test</a><br>Looking to improve your score? View our Study Recommendations for extra help. | Highest Score: <b>175</b> <span>Passed</span><br>Test Date: 06/20/13<br><a href="#">View Details</a> <a href="#">Retake Test</a> | Highest Score: Not taken<br>Test Date: Not taken<br><a href="#">Take Test</a><br>We suggest taking GED Ready to better prepare for your Social Studies test. |

**GED Ready Test Results**

| Math GED Ready Test   | RLA GED Ready Test  | Science GED Ready Test  | Social Studies GED Ready Test  |
|---|---|---|--|
| Status: <b>Likely to pass</b><br><a href="#">View Results</a>   <a href="#">Study Recommendations</a> | Status: <b>Likely to pass</b><br><a href="#">View Results</a>   <a href="#">Study Recommendations</a> | Status: <b>Likely to pass</b><br><a href="#">View Results</a>   <a href="#">Study Recommendations</a> | Status: <b>N/A</b><br><a href="#">View Results</a>   <a href="#">Study Recommendations</a> |

**Language Arts Test** My Account

Prep Tools Test Day Tips **My Scores** Testing Centers Career Center

Print All [Return to Scores Page](#)

## My Score

**149** NOT PASSED

100 115 150 185 200  
passing score

Test Date: 06/20/2013  
Testing Center: [Testing Center Name](#)

[Retake Module](#) [Print This Section](#)

**Frequently asked questions:**

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation laboris nisi ut aliquip ex ea commodo consequat.

[Learn More](#)

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## Language Arts Test

Print All [Return to Scores Page](#)

[Retake Module](#) [Print this page](#)

### What I Did Well On

You're almost there. Your Needs Improvement score means that you are typically able to understand and analyze simple passages like L.M. Montgomery's Anne of Green Gables, Joy Hakim's A History of US, and Colin A. Ronan's "Telescopes."

You also are generally able to show limited or inconsistent abilities with the skills listed below:

- Figure out what words and phrases mean using clues from the context of a passage
- Figure out an author's point of view or purpose but in a limited or inconsistent way
- Understand specific details and main ideas in a passage but in a limited or inconsistent way
- Summarize the details and ideas in a written source but in a limited or inconsistent way
- Figure out which details support the main idea but in a limited or inconsistent way
- Correct errors with frequently confused words
- Correct errors in simple subject-verb agreement situations
- Make sure transitional words and phrases are used effectively to make your point clearly
- Make sure the correct words are capitalized

[Find out how to score higher >](#)

### My Score and Performance

You're almost there. The "Needs Improvement" level means you came up a little short of the passing score. Don't worry though. Review your study recommendations and schedule a little more study time. You can do it!

Donec ornare tincidunt adipiscing. In consequat vel nisi condimentum bibendum. Praesent ligula enim, adipiscing viverra erat a, luctus viverra augue. Praesent eu leo quam. Phasellus lacinia dictum neque sit amet lobortis. Donec dolor massa, elementum vitae tortor varius, vestibulum pretium purus.

Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia Curae; Nulla placerat, dui eu tincidunt rhoncus, libero lacus congue nunc, id condimentum lectus dolor quis dolor. Curabitur tristique elit purus, at hendrerit enim varius eget. Sed ornare porta molestie. Sed ullamcorper massa ut nisi mattis, quis ornare elit condimentum. Maecenas ornare justo urna, at varius risus luctus id.

[Find out what you did well on >](#)

[Return to Scores Page](#)

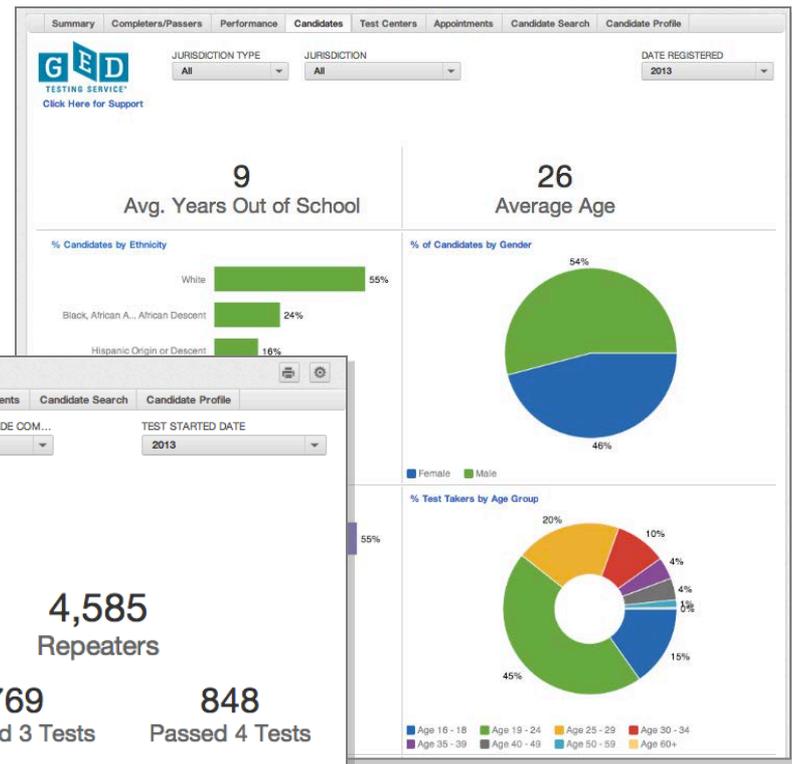
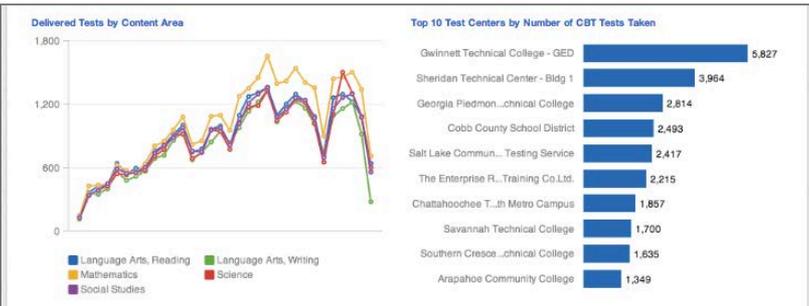


# GED Analytics™

## Unprecedented data access to make smart choices based on real-time information

- Filter and analyze data from hundreds of variables
- Flexibility to choose what you want to see and how you want to see it
- See how your students are doing. Create new programs to engage students and improve outcomes





### GED Analytics™

Summary | Completers/Passers | Performance | Candidates | Test Centers | Appointments | Candidate Search | Candidate Profile

ETHNICITY: All | GENDER: All | HIGHEST GRADE COMPLETED: All | TEST STARTED DATE: 2013

AGE GROUP: All | INCOME LEVEL: All

JURISDICTION TYPE: All | JURISDICTION: All

# 33,188

First Time Test Takers

# 4,585

Repeaters

|               |                |                |                |
|---------------|----------------|----------------|----------------|
| 1,105         | 860            | 769            | 848            |
| Passed 1 Test | Passed 2 Tests | Passed 3 Tests | Passed 4 Tests |

|                     |                     |                         |                     |                            |
|---------------------|---------------------|-------------------------|---------------------|----------------------------|
| 1,622               | 2,136               | 2,326                   | 1,748               | 1,782                      |
| Yet to pass Reading | Yet to pass Writing | Yet to pass Mathematics | Yet to pass Science | Yet to pass Social Studies |

### Test Performance Report

| Content Area           | Language | # Tests Taken  | # Passed       | # Failed      | % Passed   |
|------------------------|----------|----------------|----------------|---------------|------------|
| Language Arts, Reading | ENU      | 27,911         | 26,474         | 1,437         | 95%        |
|                        | ESP      | 622            | 539            | 83            | 87%        |
| Language Arts, Writing | ENU      | 25,692         | 24,056         | 1,636         | 94%        |
|                        | ESP      | 445            | 377            | 68            | 85%        |
| Mathematics            | ENU      | 31,733         | 23,426         | 8,307         | 74%        |
|                        | ESP      | 686            | 407            | 279           | 59%        |
| Science                | ENU      | 26,865         | 25,279         | 1,586         | 94%        |
|                        | ESP      | 527            | 431            | 96            | 82%        |
| Social Studies         | ENU      | 27,284         | 25,188         | 2,096         | 92%        |
|                        | ESP      | 600            | 474            | 126           | 79%        |
| <b>Sum</b>             |          | <b>142,365</b> | <b>126,651</b> | <b>15,714</b> | <b>89%</b> |
| Rollup                 |          |                |                |               |            |



# The Smart Transcript

VERIFIED OFFICIAL GED® TRANSCRIPT IN PDF FORMAT ONLY



## OFFICIAL GED® TRANSCRIPT

Issued by the GED Testing Service as of 06/20/2013

*Marty Kehe*

Martin Kehe  
Vice President, Products

### CANDIDATE INFORMATION

**LAST NAME:** Phony      **FIRST NAME:** Tony      **MIDDLE:** M  
**ADDRESS:** 123 Bologna Lane      **CITY:** Sausagetown      **STATE:** PA      **ZIP:** 12345  
**PHONE:** 123-456-7890  
**DATE OF BIRTH:** 01/01/1975      **ID NUMBER:** xxx-xx-2222

### TESTING CENTER INFORMATION

**CENTER NAME:** U of OR Testing Center  
**CENTER ID:** 300040015000  
**PHONE NUMBER:** 541-346-3230  
**CENTER ADDRESS:** 1590 E. 13th Ave., Eugene, OR 97403

Click on a test subject area or performance level for more detailed information

### TEST RESULTS

|   | LANGUAGE | DATE       | SCORE*<br>(on a scale<br>of 100 – 200) | PERFORMANCE LEVEL | STATUS | PERCENTILE<br>RANK |
|---|----------|------------|--|-------------------|--------|--------------------|
| <a href="#">Reasoning Through Language Arts</a> | English  | 05/10/2014 | 170                                    | GED®              | PASS   | 79                 |
| <a href="#">Mathematical Reasoning</a>          | English  | 05/10/2014 | 190                                    | GED® with Honors  | PASS   | 90                 |
| <a href="#">Science</a>                         | English  | 05/10/2014 | 160                                    | GED®              | PASS   | 70                 |
| <a href="#">Social Studies</a>                  | English  | 05/10/2014 | 177                                    | GED®              | PASS   | 80                 |

SCORES **697**

OVERALL  
**PASS**

\* The scores on this report are the highest scores achieved by the candidate and not necessarily the most recent. If retest scores are lower than scores previously achieved, the retest scores are not reported.

**Order additional transcripts**

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» **THANK YOU!**

