

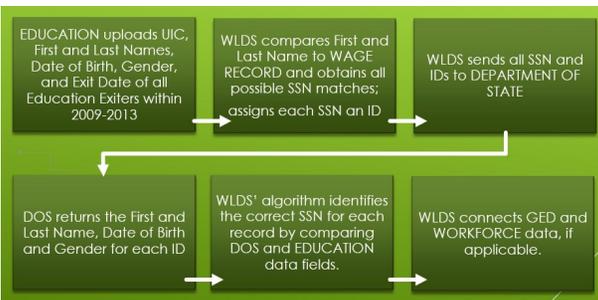
ROUND 1 OUTPUTS

The linkage of secondary, post-secondary, and employment records from July 2009 – June 2012 provided data to analyze the results of training programs in relation to wages and time to employment, and explored the correlation between employment outcomes, training and education on a public portal and White Paper analysis.



ROUND 2 OBJECTIVES

The expanded matched population beyond education and workforce connections, using driver license verification, will enable reporting on a significantly larger portion of Michigan residents.



WDQI Grant Goals

- ⇒ Develop and improve state workforce longitudinal data systems.
- ⇒ Enable wage and workforce system data to be matched with education data.
- ⇒ Improve the quality and breadth of the data in workforce longitudinal data systems
- ⇒ Use longitudinal data to provide information about program operation and analyze the performance of education training programs.
- ⇒ Provide user-friendly information to consumers to help them select the education and training programs that best suit their needs.

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www.mischooldata.org/workforce

Why Use the Workforce Portal?

- ⇒ **Parents**
- ⇒ **Students**
- ⇒ **Educators**
- ⇒ **Employers**

The screenshot shows the 'MI School Data Workforce' portal. The header includes the 'MI School Data' logo, 'Workforce' text, and 'Michigan's Official Web Site' with a Michigan map icon. A navigation bar contains 'Login', 'Help', 'MDE', 'CEPI', and 'MICHIGAN.GOV'. A left sidebar lists various data categories: 'How-Tos & News', 'Our Schools - At A Glance', 'Early Childhood', 'Kindergarten - 12th Grade', 'Dashboard & Accountability Scorecard', 'District/School Information', 'Student Counts', 'Student Testing', 'Special Education - Annual Public Reporting', 'Postsecondary Outcomes', 'Career and Technical Education', 'Staffing Information', 'Financial Information', 'Postsecondary', 'College Undergraduate Enrollment', 'College Transfer', 'Workforce', 'Special Education', 'Annual Public Reporting - SPP', 'Data Portraits', and 'Other'. The main content area features a blue header with 'Workforce' and a photograph of a person in a blue lab coat. Below the photo, text explains the linkage of secondary, post-secondary, and employment records for analyzing training programs. It also lists sample data questions such as 'How does high school MME proficiency relate to employment success?' and 'How long does it take to find employment in your area of education?'. A section titled 'Here are other resources you may find of interest:' lists 'Workforce Development Agency', 'Michigan Works!', 'Michigan Labor Market Information', and 'Talent Connect'.

Through an interactive portal n Mischooldata.org, users are able to filter data based on state, Prosperity Region, Michigan Works! agency and county to obtain results.

- *What is the Degree and Diploma attainment in my area?*
- *How much can I expect to make in my field?*
- *What is the average time to employment in my training area?*
- *Will I make more with a degree or certificate?*
- *What colleges have graduates with my company's needed skill sets?*

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What Does the Data Tell Us?

- ⇒ **Researchers**
- ⇒ **Legislators**
- ⇒ **Policymakers**

Report Examples:

Average Industry Wage by Education Level
Average Wage by Education Level
Time between Highest Educational Level and Employment
Time between Training and Work in Related Field
Average Wage and Time to Employment by MME Proficiency
Average Wage and Time to Employment by MME Proficiency
Highest Educational Status
Students Working Where They Graduated
Post-Secondary Degree, Wage, and Time to Employment
GED and High School Graduates that Attained Post-Secondary Degrees
Highest Education Rates by School District
Highest Education Level Obtained by Secondary School
Average Time to Employment and Retention after Training
Education Exiters by Program
Average Earnings by Program
Education Exiters by Type of Program Service

In addition to the portal, detailed White Papers were created by our research partners at LMI to answer outcomes questions and provide program success information to help shape funding and support decisions.

- *Does a program/state investment in education increase a participant's likelihood of employment or degree completion?*
- *How many high school dropouts return to obtain a higher degree?*
- *What state programs have the highest employment retention after training?*

One Stop Management Information System