Faculty members must have excellent communication and writing skills and the ability to motivate young people. Staff training includes extensive preparation in working with youth, exam taking techniques, one-on one training, and observation of experienced faculty members. Staff is required to complete 10 hours of professional development training, and must participate in ongoing professional development. In addition, both student and adult volunteers help to support the program's operations. All lead facilitators have achieved certification status in their particular field of study.

Through the commitment and expertise of our faculty, ExamExperts has been able to positively impact the lives of our student participants and the State of Michigan.

3. Provide evidence of the program's effectiveness in increasing student achievement.

The following is evidence of ExamExperts' outstanding effectiveness in increasing student achievement. The following data is based upon pre-post quantitative test results and qualitative evaluations:

Baylor-Woodson Elementary School, Inkster, MI – Winter 1999

30% of students increased their Reading/Language Arts scores – 4th grade

Henry Ford Academy, Dearborn, MI – Winter 1999- 2003

- *School received Governor's Award for MEAP Scores – ExamExperts has provided MEAP training since 1999.*

City of Detroit S.A.F.E.T.Y. Program – June 2002 – Present

- *Successfully tutoring over 200 students, increasing English and Reading scores, and boosting student confidence and self-esteem*

Detroit Area Pre College Engineering Program, Detroit, MI, 2000 – Present

- *Have Tutored over 1500 students, ages 11 – 17, in English, Mathematics, Reading, and Science resulting in over $750,000.00 in scholarships to students*

Mark Twain Elementary School, Detroit, MI - Spring 2003

- *45% of students increased their Reading/Language Arts scores*
- *60% of students increased their Mathematics scores*

Cass Tech High School, Detroit, MI – Spring 2003

- *50% of students increased their English scores*
- *100% of students increased their Reading Scores*
- *75% of students increased their Mathematics*
- *100% of students stated that ExamExperts increased their confidence toward subject matter and exams/*

Communities In Schools Summer Program – Wayne County Executive Offices –Summer 2003

- *Assisted 200 elementary school students from 10 schools increase their reading scores by 15%*
- *95% of students stated that they enjoy reading more as a result of ExamExperts program*

Renaissance High School, Detroit, MI –Spring 2003

- *83% of students who took pre- and post test registered test score increases*
- *42% of students increased their English scores*
- *58% of students increased their Mathematics scores*
- *42% of students increased their Reading scores*
- *92% of students increased their Science scores*

- *100% of students stated that the workshop increased their confidence toward subject matter and exams*

Martin Luther King High School- Spring 2003

- *95% of students who took pre-and post test registered score increases*
- *68% of students increased their English scores*
- *72% of students increased their Mathematics scores*
- *95% of students increased their Reading scores*
- *100% of students increased their Science scores*
- *100% of students stated that the workshop increased their confidence toward the subject matter and exams*

Detroit Area Pre-College Engineering Program, Detroit, MI – Spring 2002

- *81% of students who took pre-and post test registered score increases*
- *60% of students increased their English Scores*
- *65% of students increased their Mathematics Scores*
- *81% of students increased their reading scores*
- *96% of students stated that ExamExperts increased their confidence toward subject matter and exams.*

More evidence of student achievement can be provided at your request.

4. Describe evaluation, monitoring for effectiveness and communication process.

A. Describe how the program will be monitored for effectiveness.

ExamExperts monitors its programs for effectiveness by keeping track of each participant's test scores and individual performance throughout his or her participation in the workshops or personal tutoring programs. During the course of the program, the student is given a number of assessments to evaluate or measure his or her level of achievement and scores are recorded. During the first week, students are given a diagnostic exam to determine their strength areas and areas for improvement. Each week, participants engage in practice exercises to strengthen their understanding of the subject matter. As well, some exercises are conducted under timed conditions to strengthen the students pacing ability. Scores from the beginning of the workshop and end of the workshop are compared. Ultimately, the student's progress/test results allows us to determine whether we are accomplishing our program's objectives to prepare students to do well on exams and to build skills. Our high "90% success rate" is communicated by word of mouth by the students, parents, and school administrators and is what keep our program in high demand.

Students who are personally tutored have a file that is reviewed weekly by the lead facilitator and program director. This review is done to ensure that planned progress is being made, and to ensure the tutorial goals set the beginning of the tutorial relationship are being met. Each facilitator is required to record what was taught and/or reviewed at each tutorial session.

Another mechanism for monitoring effectiveness is keeping track of the number of attendees at our financial aid/scholarship seminars, as well as collecting data on the number and amounts of scholarships awarded to