Spotlight on Student Assessment and Accountability

MICHIGAN Department of Education

August 10, 2017

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Key: Reminder (previously run article)

Spring 2017 M-STEP Student-level Reports and Early Literacy and Mathematics Benchmark Assessment Aggregate Reports Available

Spring 2017 M-STEP Student-level Reports

We are excited to announce that the final M-STEP student-level reports for the Spring 2017 administration are available in the Dynamic Reporting System through the Secure Site. Student level reports include:

- Individual Student Reports
- Student Roster Reports
- Student Overview Reports
- Online Parent Reports

Printed Parent Reports and Student Record Labels will arrive in schools before September 1, 2017. Aggregate level reports will be released later this summer.

NEW for 2017:

- **Claim Performance Indicator Graph** – New Claim Performance Indicator graphs are a visual representation of student performance relative to the range of possible performance within each claim for English language arts and mathematics.

- **Drill-Down Feature** – The Student Roster Report has a drill-down feature that allows the user to select the student name to open the Individual Student Report (ISR). After a user has selected the link to drill down into the ISR, a breadcrumb which displays 'Student Roster > Individual Student Report' appears below the ISD/District/School entity information. To return to the Student Roster, the user selects 'Student Roster' in the breadcrumb area.

  When available, the School Demographic Report also includes the drill-down feature which allows users to select the link in the **Number of Students Assessed** column. This link opens the

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Student Roster Report that contains the students included in the selected demographic group.

- **Actions** – The Actions button menu options vary depending on the report. Options in this menu include:
  - About this Report
  - PDF Download
  - Zip (Bulk PDF) Download
  - CSV File Download
  - CSV File Format

To access your school's student student-level M-STEP reports, log into the OEAA Secure Site, go to the Report menu, and select **Dynamic Score Reports**. For additional information on accessing the Dynamic Score Reports, go to the OEAA Secure Site Training web page (www.michigan.gov/securesitetraining) and scroll down to the **Student Scores/Reporting** section.

The updated **2017 Performance Level Scale Score Ranges** are currently available on the M-STEP web page. An updated **Navigating and Accessing the Dynamic Score Reporting Site** will be available on the M-STEP web page later this week. The **2017 M-STEP Guide to Reports** will be available to users the following week.

Please remember, Spring 2017 M-STEP, SAT, and WorkKeys test results are **EMBARGOED** until the public release of Spring 2017 assessment results later this summer. Districts and schools will be notified through the Spotlight on Student Assessment and Accountability Newsletter when the embargo has been lifted.

IMPORTANT – While embargoed individual student results may be shared with parents at this time, it is NOT permissible to share any school-, district-, or state-level results with parents, the community, or other external parties until the embargo is lifted by the MDE. School Board meetings are considered open meetings; therefore, the sharing of embargoed assessment results at these meetings is not permissible until the embargo is lifted.

Early Literacy and Mathematics Benchmark Assessment Aggregate Reports

We are excited to announce that the final Early Literacy and Mathematics Benchmark Assessment aggregate-level reports for the Spring 2017 administration are available in the Dynamic Reporting System through the Secure Site. Aggregate level reports include:

Report	Description	Aggregation
Demographic Report	• provides aggregated raw score data, which displays the average points earned and the percentage of students by percentage of points earned for selected demographic subgroups of students by grade and content	• School • District • ISD • State
Fall to Spring Change Report	• provides aggregated raw score data, which displays fall assessment average points earned and spring assessment average points earned • displays the percentage of students who had a Decrease, No Change, Increase, and No Change – Earned All Points from fall to spring for demographic subgroups of students by grade and content	• District • ISD • State • School

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MDE will soon be releasing the **Spring 2017 Early Literacy and Mathematics Benchmark Assessments Guide to Reports**. This guide will help educators understand and use the results from the Spring 2017 Early Literacy and Mathematics Benchmark Assessments student level and aggregate level data reports.

Until this guide is released, additional detailed information about each report is provided in the **About this Report** guide. You can find the **About this Report** for every report in the **Actions** menu drop down on the reporting site.

MI School Data: Student-Level 2016-17 M-STEP Data Available to Secure Users

The Grades 3-8 and High School Performance level reports have been updated with 2016-17 student-level M-STEP data. The data are **EMBARGOED** until the public release of Spring 2017 assessment results later this summer. Districts and schools will be notified that the embargo has been lifted through the MDE Spotlight on Student Assessment and Accountability Newsletter.

While embargoed individual student results may be shared with parents at this time, it is **NOT** permissible to share any school-, district-, or state-level results with parents, the community, or other external parties until the embargo is lifted by the MDE. School Board meetings are open meetings; therefore, sharing embargoed assessment results at these meetings is not permissible.

For questions related to the MI School Data reports, please send an email to cepi@michigan.gov or call 517-335-0505 (Option 3). For questions related to the data related to this report, please send an email to baa@michigan.gov.

Updated Tools for Schools: Reporting the 2017 M-STEP Results

Local districts have several new tools available to help them discuss and share their results from the 2017 Michigan Student Test of Educational Progress (M-STEP) and Michigan Merit Exam (MME).

The M-STEP/MME Parent Report Video now updated for 2017, visually walks viewers through the M-STEP/MME parent reports. The video is posted on Michigan Department of Education's YouTube site. It can also be accessed on the M-STEP web page (www.michigan.gov/mstep) under Parent/Student Information.

The Customizable M-STEP Data Release Communications Toolkit for Districts and Buildings, also updated for 2017, is available on the M-STEP web page (www.michigan.gov/mstep) under **General Information**. The kit includes numerous customizable templates that can be adapted for multiple purposes and audiences (e.g., teachers, parents, and the media). The kit also includes several new and updated printable handouts for building/district use, including:

- an updated M-STEP: How to Read a Student Score Report for Grades 3–8 and MME: How to Read a Student Score Report for Grades 11 for parents of students taking these assessments
- a new Parent Guide to MI-Access printable handout provides a helpful overview for parents of students with disabilities who will take the MI-Access test
- Student Testing, What Parents Can Do to Help Students Prepare contains meaningful ways parents can support student learning and test preparation.

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- Michigan's Education Assessment System: What It Is, What It Means, And What It Offers document and a presentation with the same title has also been updated.

A state-level M-STEP and MME score presentation will be available shortly after results are made public.

If you have any comments or questions, please contact Jan Ellis at ellisj@michigan.gov or 517-373-9391.

Science: Out with the Old, In with the New

The Michigan Department of Education (MDE) will be conducting a statewide M-STEP Science pilot based on the Michigan K-12 Science Standards in the spring of 2018. The former M-STEP science assessment was based on Michigan's past Grade Level Content Expectations (GLCEs) and High School Content Expectations (HSCEs). The GLCEs and HSCEs are no longer a part of either classroom instruction or state science assessments. As part of the statewide transition to the new Michigan K-12 Science Standards (adopted November 2015), the MDE will administer a **required** science pilot in grades 5, 8, and 11. The pilot will be fully aligned to the new science standards.

The new science assessment is structured using item clusters, which are a set of 5 to 8 items with a common stimulus. For the Spring 2018 pilot, students in grades 5, 8 and 11 will take a pilot assessment based on a partial blueprint. Each student will be administered 3 item clusters (1 each of Physical Science, Earth Science, and Life Science). The estimated testing time is 30-45 minutes.

The 2018 science pilot will be administered online, with a paper/pencil option for those few students whose disabilities prevent them from testing online. Available student tools, supports, and accommodations will be the same as those offered for other M-STEP assessments. Refer to the Student Supports and Accommodations Table located on the M-STEP web page (www.michigan.gov/mstep).

M-STEP Science Pilot Details:

What: Statewide science pilot based on new Michigan K-12 Science Standards.

Who: All students in grades 5, 8, and 11 (exception: students taking MI-Access). Student participation rates will be calculated for accountability purposes; student proficiency measures will not be calculated for the statewide science pilot in Spring 2018, and results will not be used for high-stakes purposes.

When: During the online testing window for grades 5, 8, and 11 (April 9 – May 4, 2018). The M-STEP paper/pencil dates will occur on designated dates within the testing window.

Why: Science pilot data will be collected and reviewed by Michigan educators to determine appropriate content alignment, and acceptable cluster and item statistics to create a valid operational science assessment.

The MDE will be updating the science sample item sets to reflect the new science standards and item types students will encounter during the pilot. Watch the Spotlight for more information.

If you have any questions regarding the Spring 2018 required science pilot, please contact the MDE's Office of Educational Assessment and Accountability by email (baa@michigan.gov) or call 877-560-8378.

MI-Access Science Assessment Remains the Same

In this edition and the previous edition of the Spotlight, it was announced that the Michigan Department of Education (MDE) will be conducting a statewide M-STEP Science pilot based on the Michigan K-12 Science Standards in the spring of 2018. This M-STEP science pilot will be administered in grades 5, 8, and 11.

However, it is important to note that the MI-Access assessment, Michigan's alternate assessment, is not changing in 2018. The MI-Access Science assessments, which are based on Michigan's Extended Benchmarks for Science, will continued to be administered at grades 4, 7, and 11. Students taking the Functional Independence, Supported Independence, or Participation levels of the MI-Access science assessment are not required to participate in the M-STEP science pilot.

The MDE is working on a process for revising and updating the alternate content expectations in science to align with the Michigan K-12 Science Standards. Please watch the Spotlight on Student Assessment and Accountability for future opportunities to participate in this process.

New WIDA Screener and Kindergarten W-APT Reminders

Beginning **August 1, 2017** districts were able to begin utilizing a new English learner (EL) screener. The new WIDA Screener will replace the grade 1-12 W-APT and will be available in both an online and paper/pencil format. Districts will continue to use the W-APT for Pre-K students, Kindergartners, and first semester 1st graders.

To prepare for this transition and to find needed resources, educators should review the WIDA Screener & W-APT Michigan Policy Manual found on the MDE WIDA web page (www.michigan.gov/wida) under the **WIDA Screener and Kindergarten W-APT** section.

As a reminder, the WIDA Screener or Kindergarten W-APT **MUST** be administered to any newly enrolling students who have answered "yes" to either one of the two Home Language Survey (HLS) questions. As outlined in the Entrance and Exit Protocol, schools should include the HLS questions in their enrollment process for parents/guardians of newly enrolling students to complete. Please call the Special Populations Unit at 517-373-6066 with any questions related to the Entrance and Exit Protocol.

Scores for **all students** who took the WIDA Screener or Kindergarten W-APT, regardless of identification as an EL, must be entered into the Secure Site. Educators must keep a hard copy of the student's W-APT scores in the student's permanent record file or CA-60.

Educators must also communicate efficiently and regularly with their local pupil accounting colleagues to ensure that students who do meet the Entrance Protocol are identified correctly in the Michigan Student Data System (MSDS). **Neither** the home language survey results nor a WIDA Screener/W-APT score that is entered into the Secure Site automatically identifies a student as an EL in MSDS.

Additionally, educators seeking to ensure that recently arrived ELs (students who have been enrolled in U.S. schools for 12 months or less) are eligible for the one-time exemption from having to take the summative English language arts portion of state assessments **MUST** enter WIDA Screener and W-APT scores in the Secure Site.

WIDA Screener Online Scoring Permissions

Michigan District Test Coordinators are responsible for having their educator's scoring permissions for the WIDA Screener Online assigned in WIDA AMS. Please keep in mind that despite students taking the WIDA Screener online, the Writing and Speaking tests are still scored by educators in the district.

The following process is used in Michigan:

1. Identify all educators who will be responsible for **scoring** the WIDA Screener Online writing and/or speaking tests.
2. Verify all educators have completed the necessary training to obtain certification to score the WIDA Screener writing and/or speaking tests. District Coordinators can review scoring certifications in their Secure Portal account at wida.us.
3. ensure educators have appropriate access to the OEAA Secure Site, **then**
4. Contact DRC Customer Service by phone at **1-877-560-8378** (Option 5) or by email wida@datarecognitioncorp.com and request assignment of user scoring domains.
5. Provide Customer Service with the following information for all users that need to be assigned in order to score:
   - user Name
   - user Email
   - domain to be assigned (writing, speaking or both)
6. Customer Service will assign the users as indicated which will allow them to begin scoring tests within the Educator Scoring application in WIDA AMS.

IMPORTANT First Semester WIDA Screener Online Note

Students in grades 2-12 **must be loaded into WIDA AMS with an enrolled grade of one grade below that of their current enrollment**. This will ensure that students in the first semester are assigned to the appropriate grade level Screener cluster in WIDA AMS. As an example, although an enrolled 9th grader is in 9th grade, they should take the 8th grade WIDA Screener. However, they must be loaded into WIDA AMS as an 8th grader in order for WIDA AMS to generate the grade 8 WIDA Screener for them.

Failure to do this may result in the necessity of rescreening a student, and difficulties in reloading students into WIDA AMS and placing them correctly into test sessions.

Required WIDA Screener Scoring Certification

The WIDA Screener (online and paper/pencil) requires educators to score the writing and speaking domains. All educators who will be scoring the writing and/or speaking domains must complete the online scoring modules through their secure WIDA.us account and pass the associated quizzes to receive their certifications. **Please note:** The scoring modules are the same for the summative WIDA ACCESS for ELLs 2.0 and the WIDA Screener.

In order to ensure the most valid and reliable writing and speaking scores applied to student responses,

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educators who completed the scoring trainings in preparation for WIDA ACCESS for ELLs 2.0 should re-certify prior to scoring the WIDA Screener.

For additional information on getting a WIDA.us account, please refer to the Michigan WIDA Screener & W-APT Policy Manual located on the MDE WIDA web page (www.michigan.gov/wida) under **What's New**.

Paper WIDA Screener Downloading Options

Although educators currently have the option to order paper WIDA Screener materials for students who are considered recent arrivals (attended U.S. schools for 12 months or less) and for students whose disability may require a paper form of the assessment, the following Paper WIDA Screener materials can be downloaded from educators' secure accounts on the WIDA website (www.wida.us):

- Test Administrator Manual
- Test Administrator's Script
- Path A & Path B Test Booklets

To access these materials, educators should login on the WIDA website (www.wida.us). Then select **My Account** & **Secure Portal**→ **WIDA Screener Paper** → **Materials & Resources**.

Spring 2017 WIDA Test Scores

Reports and scores are available in WIDA AMS and the Secure Site for students who took the **Spring 2017 ACCESS for ELLs 2.0** and **Alternate ACCESS for ELLs.**

Educators can access scores and reports in the following ways:

- Electronic reports are available for download via WIDA AMS. For information on how to access these reports, please watch the online module Accessing Score Reports Tutorial available on the WIDA ACCESS for ELLs 2.0 web page (www.wida.us) under Assessment → **ACCESS for ELLs 2.0** → **Scores and Reports**.
- Individual Student Reports, Student Roster Reports, School Frequency Reports, and District Frequency Reports were shipped to districts in July. Educators should review the available resources on the WIDA Scores and Reports web page (www.wida. us) under **Assessment** → **ACCESS for ELLs 2.0** → **Scores and Reports** to aid in understanding scores and reports.

  Educators should also review the ACCESS for ELLs Interpretive Guide for Score Reports located on the WIDA ACCESS for ELLs 2.0 web page (www.wida.us) under **Assessment** → **Access for ELLs 2.0** → **Scores and Reports** and the Alternate ACCESS for ELLs Interpretive Guide for Score Reports, located on the WIDA Alternate ACCESS for ELLs web page (www.wida.us) under **Assessment** → **Alternate ACCESS for ELLs 2.0** → **Scores and Reports**.
- A downloadable Student Data File (Excel file) is available through the OEAA Secure Site. Please call 1-877-560-8378, Option 3 or send an e-mail to baa@michigan.gov for help in accessing this file.

English Learner (EL) Exit Protocol Change

The English Learner Criteria has Changed!

The Michigan Department of Education (MDE), along with stakeholder representation from the MDE's EL Advisory Committee, has reviewed the impact of

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the new WIDA performance level cut scores and determined that a change to the English Learner Exit Protocol was needed.

Based on this review, districts/schools will use updated EL exit criteria along with the Spring 2017 WIDA ACCESS for ELLs 2.0 results and local, state-approved reading assessments to exit EL students.

K-12 students who may be considered for exit from the EL Program must demonstrate **ALL THREE** of the following:

- minimum overall composite score of 4.5 on the Spring 2017 WIDA ACCESS for ELLs 2.0
- minimum domain scores of 4.0 on both reading **and** writing on the Spring 2017 WIDA ACCESS for ELLs 2.0
- grade level or higher performance on the local, state-approved reading assessment (see the Entrance and Exit Protocol for the list of state-approved reading assessments)

The Entrance and Exit Protocol will be updated to reflect this change. At this time, districts will continue to use the current list of state-approved reading assessments within the Entrance and Exit Protocol.

The Spring 2017 WIDA ACCESS for ELLs 2.0 results are now available in WIDA AMS and in the OEAA Secure Site. Please review your assessment results and work with your MSDS Pupil Accounting Staff to ensure that students who are exited from EL programming are appropriately reported in MSDS. See the following article for technical requirements for reporting EL exits in MSDS.

Note: There is no change to the entrance criteria for Fall 2017 for newly enrolling English Learner students.

If you have questions regarding the EL exit criteria, please contact the Office of Field Services at 517-373-6066, and ask for Shereen Tabrizi, Unit Manager, or Kelly Alvarez, English Learner Consultant.

For additional information about the WIDA cut score changes, please refer to the Michigan WIDA ACCESS for ELLs 2.0 Score Changes document located on the WIDA web page (www.michigan.gov/wida) under **What's New**.

English Learner (EL) MSDS Exit Reminders

2016-17 English Learner (EL) exits can be reported until **September 13, 2017** in the Michigan Student Data System (MSDS) using the 2016–17 Student Record Maintenance (SRM) collection. Waiting until Fall 2017 General Collection will be too late and will cause the student to be classified as EL for 2017–18.

Once a school or district has determined an EL student is eligible to be EL exited, the EL exit must be reported in MSDS. An MSDS EL exit record **must have all of the following characteristics** to successfully exit the student from EL services:

- use the 2016–17 SRM MSDS collection (waiting until Fall 2017 General Collection will be too late)
- have a [Certification Date] on or before September 13, 2017
- have a [EL Exit Date] after the [As Of Date] of the last record reporting the student as EL
- have a [EL Exit Date] on or before June 30, 2017
- have a [As Of Date] on or before June 30, 2017

For questions regarding the appropriate submission of 2016–17 EL exits in MSDS, please contact the Center for Educational Performance & Information (CEPI) at cepi@michigan.gov.

SAT Corner

Information on SAT™, PSAT 8/9™, and PSAT10™ provided by the College Board

Questions about Spring PSAT 8/9, PSAT 10, or SAT?

- call the Michigan Educator Hotline: 866-870-3127 (select Option 1)
- email michiganadministratorsupport@collegeboard.org

Fall and Spring Assessments

Like last year, schools do NOT need to order materials for the primary date of the Michigan-provided SAT, PSAT 10, and PSAT 8/9 assessments in Spring 2018 through the College Board's test ordering system. If you elect to participate in fall testing of PSAT/NMSQT or PSAT 8/9, materials should be ordered directly through College Board. Fall testing of PSAT/NMSQT or PSAT 8/9 is not provided by the Michigan Department of Education.

National SAT Administrations for Students with Certain Disabilities

The majority of students who sign up to take a national weekend administration of the SAT will take the test at the test center in which they register. However, for students who require certain accommodations—which include 100% extended time testing over two days, MP3 Audio, Assistive Technology (ATC), braille, or large font needs greater than 20 point—the opportunity is offered to test in their school due to their special testing needs. This means your school, even if you have not signed up to be a national test center, may have students looking to test at your location. The decision to support this administration is completely at the discretion of the school. Neither the College Board nor the Michigan Department of Education requires you to participate nor does this have an impact on the state-provided spring testing. To see the students at your school that have been approved for the accommodations noted above, as well as any administrations for which those students have registered, your school's SSD (Services for Students with Disabilities) Coordinator can log in to the SSD Online system. If you decide to not support the national testing for these students, College Board will work with students directly to find another school in the area that is available. If you have questions, please contact the SSD Department at 844-255-7728.

Get Ready for Spring 2018 – Register for Fall Counselor and Implementation Workshops

The counselor workshops are free and are open to all counselors across the country. At the workshops, you'll receive updates on College Board programs, as well as tools, tips, and resources designed to make it easier for you to clear a path to college and career success for your students.

To register, click here (collegeboard.org/cw).

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The implementation workshops are free and provide information about the Michigan-provided SAT, PSAT 10, and PSAT 8/9 for grade 9 administrations in Spring 2018. It will also provide a brief introduction of the PSAT 8/9 for grade 8 that will be coming in Spring 2019. The workshop is important for building administrators, counselors, and SAT and PSAT supervisors. Learn about:

- the latest enhancements and changes for the spring administration
- preparing for and administering the College Board exams
- spring implementation timelines
- our professional development offerings to prepare you for Spring 2018

To register, click here (collegeboard.org/satschoolday).

8:30 – 9:00 AM: Counselor Workshop Registration* and Breakfast

9:00 AM – Noon: Counselor Workshop Presentation

Noon – 1:00 PM: SAT School Day and PSAT Registration* and Lunch

1:00 – 4:00 PM: SAT School Day and PSAT Presentation

Attendees can sign up for either or both workshops; however, ***registration for each workshop is required**.

Schedule of Workshops		
Kalamazoo	Monday, September 18, 2017	Western Michigan University - Kalamazoo
Mount Pleasant	Tuesday, September 19, 2017	Central Michigan University
East Lansing	Tuesday, September 19, 2017	Michigan State University
Grand Rapids	Tuesday, September 19, 2017	Northview High School
Jackson	Wednesday, September 20, 2017	Jackson Intermediate School District
Marquette	Monday, September 25, 2017	Northern Michigan University
Detroit	Tuesday, September 26, 2017	Wayne State University
Dearborn	Wednesday, September 27, 2017	University of Michigan-Dearborn
Boyne City	Wednesday, September 27, 2017	Boyne District Library
Saginaw	Thursday, September 28, 2017	Saginaw Intermediate School District
Waterford	Friday, September 29, 2017	Oakland Intermediate School District

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

ACT WorkKeys

Information on ACT WorkKeys® provided by the ACT®.

Memo and Summary to Examinee Reports

The Memo and Summary to Examinee reports are printed-paper reports containing reportable scores (Level and Scale scores) and suggestions for improvement, which are to be provided to the examinee. In addition, each participating school will receive a roster report of examinee reportable scores (Level and Scale scores) to be retained by the school. These reports are mailed to the Test Coordinator and are scheduled to begin arriving **Monday, July 31, 2017**.

The ACT National Career Readiness Certificate™ (ACT NCRC®)

New this year! Eligible students who achieved a score of three (3) or higher on each ACT WorkKeys subject test will receive an ACT NCRC. The printed certificate(s) will be mailed to the school Test Coordinator, to be provided to examinee. The ACT NCRCs will arrive in schools **no later than August 11, 2017**.

Student Access to MyWorkKeys.com

An examinee can view his or her scores by creating and logging into their account at myworkkeys.com. In order to access scores, examinees will need to provide matching criteria when creating their account. The five matching criteria are first name, last name, month of birth, day of birth, and state assigned student ID number (SASID). The SASID will need to be provided by the school. **Please note:** The SASID is the same as the Unique Identification Code (UIC) that is assigned through the Michigan Student Data System (MSDS) for each student. Scores were available online beginning **June 21, 2017**.

Note: Examinees who earned an ACT NCRC will have an account automatically created. Login information will be printed on the back of their printed ACT NCRC certificate.

Contacting ACT

If you have questions, you may:

1. contact ACT via the Contact Us web page (www.act.org/aap/state/contact.html)
2. call ACT at 800-553-6244
   9:30 AM – 6:00 PM ET
   - standard time: ext. 2800
   - accommodations: ext. 1788
3. email accommodations questions to ACTStateAccoms@act.org

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

Important Dates

Approaching Deadlines . . .

Thursday, August 17, 2017:

- **Fall 2017 Early Literacy and Mathematics Benchmark** Alternate INSIGHT Availability Request Window **CLOSES** – Assessment Coordinators can complete the request here (https://baameap.wufoo.com/forms/alternate-insight-availability-request-fall-2017/)
- window to create test Sessions in the Secure Site for **Fall 2017 Early Literacy and Mathematics Benchmark Assessments CLOSES** – students pre-identified after August 17, must be added to test sessions in eDIRECT (beginning August 28)

August 2017

August 23, 2017, 10:00 – 11:00 AM ET:

- **K-2 Early Literacy and Mathematics Technology Coordinator Training**
  To register: click here

August 24, 2017, 10:00 – 11:00 AM ET:

- **K-2 Early Literacy and Mathematics Administration Training**
  To register: click here

Beginning August 28, 2017:

- students pre-identified for **Fall 2017 Early Literacy and Mathematics Benchmark Assessments** in the Secure Site **after** August 17 must be added to a test session in eDIRECT (or a new test session can be created)

September 2017

September 11 – October 6, 2017:

- The Michigan Department of Education's Fall 2017 **Early Literacy and Mathematics Benchmark Assessments** testing window

Mid-September 2017:

- **DEADLINE – Student Record Maintenance (SRM) English Learner (EL) Exits** must be submitted and certified using an [As of Date] on or before June 30, 2017 AND an [LEP Exit Date] on or before June 30, 2017

Recently Asked Questions . . .

Students in grade 5 and 8 will be taking the science pilot test but will grades 4 and 7 also be taking science?

No. MDE will no longer support the grades 4 and 7 M-STEP science assessments as they were developed to assess Michigan's past science standards. The 2018 required science pilot for students in grades 5, 8, and 11 will assess the newly adopted science standards.

Will students in grades 5 and 8 still be taking the social studies test now that they are taking the science test?

Yes. Social studies will continue to be assessed in grades 5, 8, and 11.

It says in the Spotlight that if we wish to use the ELA exemption or EL students that have been enrolled in a US school one year or less, we must enter the WIDA Screener and W-APT scores into the Secure Site.

What if a student is not eligible for the exemption, are we will required to put the scores into the Secure Site?

Yes. Per the Michigan WIDA Screener & W-APT Policy Manual, the scores of any student who has been screened, regardless of identification as an EL, must be entered into the Secure Site. This helps to ensure students' assessment history is retained and that students are not unnecessarily screened again if they change districts.

Have Questions?

Email BAA@michigan.gov for assessment questions.

Email MDE-Accountability@michigan.gov for accountability questions.

Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues