



## MI School Data News and Updates

**Updated as of December 4, 2019**

### **Recently Released**

- The [School Index](#) report has been updated with 2018-19 data and is in preview until early next week. This report displays school accountability measures as an index value ranging from 0-100. Index numbers are calculated based on how well the selected school met targets in areas including assessment performance, assessment participation, student growth, graduation rates, attendance rates and postsecondary enrollment. Schools receive an overall index as well as index values for the individual components.
- In collaboration with the Department of Labor and Economic Opportunity / Workforce Development, the following reports have been updated with 2019 data and additional report features. Select reports now allow users to filter data by location or download data. Some reports containing educational attainment status now include data for "Students Continuing in Education and Students Unaccounted." Status of "Any CTE" involvement will show all students who participated in CTE compared to those with no CTE involvement.

### **Workforce:**

- [Median Annual Wages by Educational Attainment](#) shows annual wages for students one and five years after completing their highest level of education.
- [Entry Level Wages Over Time](#) shows the trend of annual wages for students one year after completing their highest level of education, grouped by level of education completed.
- [Median Annual Wages by Field of Study](#) compares the annual wages of students who earned a postsecondary degree or certificate in a field of study one and five years after graduation. Comparisons can also be made between different fields of study.

- [Median Annual Wages by Educational Attainment and High School CTE Status](#) compares students' wages one year after completing their highest level of education, grouped based on their high school CTE status and educational attainment.

### **Career and Technical Education:**

- [High School CTE Status by Educational Attainment](#) shows counts and percentages of highest level of education achieved, grouped based on high school CTE status.
- [Award After Postsecondary CTE Completion](#) shows counts and percentages of postsecondary CTE completers who went on to earn postsecondary awards.
- [High School CTE Status of Postsecondary CTE Completers](#) shows the count and percentage of students receiving postsecondary CTE awards who participated in high school CTE.
- [Postsecondary CTE Awards by High School CTE Status](#) compares counts and percentages of how many high school graduates earned a postsecondary CTE award, based on high school CTE participation.

### **In Preview This Week**

- 2018-19 school year data will be added in preview to the [Annual Education Report](#), which displays detailed information on student assessment, accountability, teacher quality, National Assessment of Educational Progress, and Section 1003 School Improvement funds for schools, districts, and the state. The updated AER will be released to the public next week.

### **Coming Soon**

- School year 2018-19 data will be added to the [Child Count](#) report, which shows the count of children enrolled in Childcare Subsidy, *Early On*®, Early Childhood Special Education, Great Start Readiness Program, Head Start and GSRP/Head Start Blend. The data show how many children have received these formal learning opportunities prior to entering kindergarten.
- The [Top 30 Bottom 30 Analysis](#) report will be updated with 2018-19 data. This report provides an analysis of students who score in the top

30%, middle 40% or bottom 30% on state tests. The data are broken out into multiple subgroups including race/ethnicity, gender, grade, and program participation, which identifies if a student is economically disadvantaged, an English learner, homeless, or disabled.

- The following [Parent Dashboard](#) metrics will be updated with school year 2018-19 data.
  - The English Learner Progress metric shows English Learner students who are on track to being proficient within three years. This metric shows the percent of EL students making progress on the WIDA ACCESS for ELLs test.
  - On-Track Attendance shows the percent of students who miss fewer than 10 percent of the days of possible attendance.
  - The Progress metric shows the percent of students demonstrating progress on the SAT, M-STEP, PSAT and MI-Access state tests.
  - The percent of students who were enrolled and took the SAT, M-STEP, PSAT or MI-Access tests is shown in the Test Participation metric. Higher participation allows for a more complete picture of a school's performance on state tests.

This page is updated the first and third Wednesday of every month with news and report release information. For a schedule of report releases, please see our [Report Calendar](#). Check the ticker on [MI School Data](#) for updated report release news.