



MI School Data News and Updates

Updated as of October 20, 2021

This page is updated the first and third Wednesday of every month with news and report release information. For a schedule of report releases, please see our [Report Calendar](#).

Released to the Public

2019-20 Data

- The **Teacher Retention** metric on the [Parent Dashboard](#) displays how many teachers are retained year over year at the same school.

2020-21 Data

- In collaboration with the Department of Labor and Economic Opportunity — Workforce Development, we have updated the following Workforce and CTE reports, which show information about CTE students in high school, postsecondary education, and the workforce:
 - [Award After Postsecondary CTE Completion](#)
 - [Entry Level Wages Over Time](#)
 - [High School CTE Status by Educational Attainment](#)
 - [High School CTE Status of Postsecondary CTE Completers](#)
 - [Median Annual Wages by Educational Attainment](#)
 - [Median Annual Wages by Educational Attainment and High School CTE Status](#)
 - [Median Annual Wages by Field of Study](#)
 - [Postsecondary CTE Awards by High School CTE Status](#)
- The following metrics on the [Parent Dashboard](#) have been updated:
 - The **Teacher Years of Experience** metric shows the median years of Michigan teaching experience for teachers.
 - **Peer data** provide averaged data for each metric from up to 30 schools that are geographically nearby or possess similar characteristics to the selected location. Similar characteristics include the number of enrolled students, student-teacher ratio, percentage of students eligible for free or reduced lunch, and funding spent per student. Because peer averages are based on the most recent year, peer averages for all years and metrics have been updated.

Coming Soon

2020-21 Data

- Users with secure access will be able to view comparisons of student achievement on state standardized tests for a variety of subgroups in the [Achievement Gap](#) report.
- The **Continuity of Service in Special Education** reports show early intervention and special education services delivered to Michigan children during three important age spans: birth to third birthday, third birthday to kindergarten entry, and kindergarten to 3rd grade.
 - The [Service Comparisons](#) report shows the percentage of students receiving services in each age group for a selected ISD compared to the statewide percentage.
 - The [Service Pathways](#) report shows the number and percentage of children receiving services in each age group, as well as when children began and finished receiving services.
- Data showing how school districts rated the effectiveness of their teachers and administrators will be updated in the [Educator Effectiveness](#) report.
- Attendance rates of K-3 students who participated in early childhood programs before entering kindergarten, such as GSRP, GSRP/Head Start Blend, Head Start, Early Head Start, Early Childhood Special Education or *Early On*® are shown in the [K-3 Absenteeism and Early Childhood Participation](#) report.
- Data in the [Student Growth](#) report data show changes in scores for students who have taken two or more consecutive state assessment tests in Michigan. Student growth is represented by the Student Growth Percentile, which groups students with a similar score history and compares their most recent performance.
- The following [English Learner Dashboard](#) metrics will be updated.
 - The **English Learners Exited from English Learner Services** metric shows how many students exited from EL services during the most recent school year.
 - The **Former English Learner Students** metric shows a count of students who exited from EL services between 2011-12 and the time they are no longer part of the school enrollment.
 - The **Length of Time Receiving English Learner Services** metric shows the median years students were enrolled in the EL program before they exited.
- The **Length of Time Receiving English Learner Services** metric (see previous section) on the [Parent Dashboard](#) will be updated.