

GRETCHEN WHITMER
GOVERNOR

STATE OF MICHIGAN DEPARTMENT OF LICENSING AND REGULATORY AFFAIRS LANSING

ORLENE HAWKS DIRECTOR

MICHIGAN BOARD OF COUNSELING NOVEMBER 13, 2020 MEETING

APPROVED MINUTES

In accordance with the Open Meetings Act, 1976 PA 267, as amended, the Michigan Board of Counseling met in regular session on November 13, 2020. The meeting was held via Zoom, pursuant to MCL15.263.

CALL TO ORDER

Harold Love, M.A., L.P.C., Chairperson, called the meeting to order at 10:01 a.m.

ROLL CALL

Members Present: Harold Love, M.A., L.P.C., Chairperson

Stephen Craig, Ph.D., L.P.C., Vice Chairperson

Rotesa Baker, L.P.C

Mary Billman, Public Member Katie Bozek, Ph.D., L.M.F.T. Janet Glaes, Ph.D., L.P.C Charles Hughes, L.P.C, N.C.C Walter Harper, Public Member

Roberto Overton L.P.C

Members Absent: Harold Koviak, Public Member

Jana Simmons. Public Member

Staff Present: Kimmy Catlin, Board Support, Boards and Committees Section

Weston MacIntosh, Senior Policy Analyst, Boards and Committees Section

Kiran Parag, Senior Analyst, Compliance Section

Kerry Przybylo, Manager, Boards and Committees Section

APPROVAL OF AGENDA

MOTION by Billman, seconded by Bozek, to approve the agenda as presented.

A roll call vote followed: Yeas – Baker, Billman, Bozek, Glaes, Hughes

Harper, Overton, Craig, Love

Nays - None

MOTION PREVAILED

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APPROVAL OF MINUTES

MOTION by Bozek, seconded by Hughes, to approve the minutes from September 11, 2020, as presented.

A roll call vote followed: Yeas – Baker, Billman, Bozek, Glaes, Hughes

Harper, Overton, Craig, Love

Nays - None

MOTION PREVAILED

REGULATORY CONSIDERATIONS

None

OLD BUSINESS

Tabled Applicants for NON-CACREP/CORE Educational Program Review

MOTION by Hughes, seconded by Bozek, to untable the following applicants:

Ashli Brennan
Faith Elie
Michelle Giannola
Rataucha Heard
Hopes Hemmes
Michael Lamerato
Kandice Manciel
Neala O'Hara
Justyne Ortquist

A roll call vote followed: Yeas – Baker, Billman, Bozek, Glaes, Hughes

Harper, Overton, Craig, Love

Nays - None

MOTION PREVAILED

Ashli Brennan

MOTION by Hughes, seconded by Brennan, to deny the educational component of the application for licensure for failure to demonstrate how the program meets the graduate coursework content requirement in the areas of assessment, career development, diagnosis, group work, helping relationships, human growth and development, internship, practicum, professional orientation and ethical practice, research and program evaluation, social and cultural diversity, treatment of mental and emotional disorders.

A roll call vote followed: Yeas – Baker, Billman, Bozek, Glaes, Hughes

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> Harper, Overton, Craig, Love Nays – None

MOTION PREVAILED

MOTION by Hughes, seconded by Billman, to approve the educational component of the application for licensure for the following applicants:

Faith Elie Michelle Giannola Hopes Hemmes Michael Lamerato Justyne Ortquist

A roll call vote followed: Yeas – Baker, Billman, Bozek, Glaes, Hughes

Harper, Overton, Craig, Love

Nays - None

MOTION PREVAILED

Rataucha Heard

MOTION by Hughes, seconded by Craig, to deny the educational component of the application for licensure for failure to demonstrate how the program meets the graduate coursework content requirement in the areas of assessment, career development, helping relationships, human growth and development, internship, practicum, research and program evaluation.

A roll call vote followed: Yeas – Baker, Billman, Bozek, Glaes, Hughes

Harper, Overton, Craig, Love

Nays - None

MOTION PREVAILED

Kandice Manciel

MOTION by Bozek, seconded by Craig, to deny the educational component of the application for licensure for failure to demonstrate how the program meets the graduate coursework content requirement in the areas of internship and practicum.

A roll call vote followed: Yeas – Baker, Billman, Bozek, Glaes, Hughes

Harper, Overton, Craig, Love

Nays - None

MOTION PREVAILED

Neala O'Hara

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MOTION by Hughes, seconded by Craig, to deny the educational component of the application for licensure for failure to demonstrate how the program meets the graduate coursework content requirement in the areas of group work, internship, professional orientation and ethical practice.

A roll call vote followed: Yeas – Baker, Billman, Bozek, Glaes, Hughes

Harper, Overton, Craig, Love

Nays - None

MOTION PREVAILED

Reconsidered Applicants

None

New Applicants

MOTION by Craig, seconded by Glaes, to approve the educational component of the application for licensure for the following applicants:

Marcelino Bedolla
Gregory Bradley
Reauna Brushaber
Emily Duncan
Lea Earley
Charlene James
Julie Martz
Keylea Mocnik-D'Arcy
Kalee Nicholson
Mahrley Teachworth
Mary Thornsen
Lindsay Ware
Margo Wittenbach
Jeffrey Vovillia

A roll call vote followed: Yeas – Baker, Billman, Bozek, Glaes, Hughes

Harper, Overton, Craig, Love

Nays - None

MOTION PREVAILED

MOTION by Hughes, seconded by Billman, to table the review of the educational component of the application for licensure for the following applicants, in order to receive additional information from the applicant and the applicant's school that clarifies how the program meets the graduate coursework content requirement in the areas of assessment, career development, diagnosis, group work, helping relationships, human growth and development, internship, practicum, professional orientation and ethical

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practice, research and program evaluation, social and cultural diversity, and treatment of mental and emotional disorders for the following applicants:

Danielle Araos Gretchen Fontichiaro Brian Ulrich Jamie Wadley

A roll call vote followed: Yeas – Baker, Billman, Bozek, Glaes, Hughes

Harper, Overton, Craig, Love

Nays - None

MOTION PREVAILED

Maria Arman

MOTION by Bozek, seconded by Craig, to table the review of the educational component of the application for licensure for the following applicants, in order to receive additional information from the applicant and the applicant's school that clarifies how the program meets the graduate coursework content requirement in the areas of assessment, career development, internship, practicum, professional orientation and ethical practice, and treatment of mental and emotional disorders.

A roll call vote followed: Yeas – Baker, Billman, Bozek, Glaes, Hughes

Harper, Overton, Craig, Love

Nays - None

MOTION PREVAILED

MOTION by Craig, seconded by Harper, to table the review of the educational component of the application for licensure for the following applicants, in order to receive additional information from the applicant and the applicant's school that clarifies how the program meets the graduate coursework content requirement in the area of practicum for the following applicants:

Alyssa Bergsma Darice Darby

A roll call vote followed: Yeas – Baker, Billman, Bozek, Glaes,

Hughes, Harper, Overton, Love

Nays – None Recuse – Craig

MOTION PREVAILED

Tanya Clark

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MOTION by Bozek, seconded by Craig, to table the review of the educational component of the application for licensure for the following applicants, in order to receive additional information from the applicant and the applicant's school that clarifies how the program meets the graduate coursework content requirement in the areas of career development, helping relationships, professional orientation and ethical practice, research and program evaluation, and treatment of mental and emotional disorders.

A roll call vote followed: Yeas – Baker, Billman, Bozek, Glaes, Hughes

Harper, Overton, Craig, Love

Nays - None

MOTION PREVAILED

MOTION by Craig, seconded by Glaes, to table the review of the educational component of the application for licensure for the following applicants, in order to receive additional information from the applicant and the applicant's school that clarifies how the program meets the graduate coursework content requirement in the areas of assessment, internship, practicum, and professional orientation and ethical practice for the following applicants:

Tiffany Donaldson Melissa Eccher Cayama Kidd

A roll call vote followed: Yeas – Baker, Billman, Bozek, Glaes, Hughes

Harper, Overton, Craig, Love

Nays - None

MOTION PREVAILED

Ryan Huber

MOTION by Bozek, seconded by Glaes, to table the review of the educational component of the application for licensure for the following applicants, in order to receive additional information from the applicant and the applicant's school that clarifies how the program meets the graduate coursework content requirement in the areas of diagnosis, human growth and development, internship, practicum, and treatment of mental and emotional disorders.

and program evaluation, and treatment of mental and emotional disorders.

A roll call vote followed: Yeas – Baker, Billman, Bozek, Glaes, Hughes

Harper, Overton, Craig, Love

Nays - None

MOTION PREVAILED

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Christina Kakuk

MOTION by Bozek, seconded by Billman, to table the review of the educational component of the application for licensure for the following applicants, in order to receive additional information from the applicant and the applicant's school that clarifies how the program meets the graduate coursework content requirement in the areas of diagnosis, group work, helping relationships, human growth and development, internship, practicum, professional orientation and ethical practice, social and cultural diversity, and treatment of mental and emotional disorders.

A roll call vote followed: Yeas – Baker, Billman, Bozek, Glaes, Hughes

Harper, Overton, Craig, Love

Nays - None

MOTION PREVAILED

MOTION by Craig, seconded by Bozek, to table the review of the educational component of the application for licensure for the following applicants, in order to receive additional information from the applicant and the applicant's school that clarifies how the program meets the graduate coursework content requirement in the areas internship and practicum for the following applicants:

Nechama Kin Sati Smith Iris Torres

A roll call vote followed: Yeas – Baker, Billman, Bozek, Glaes, Hughes

Harper, Overton, Craig, Love

Nays - None

MOTION PREVAILED

Lanier Logan

MOTION by Craig, seconded by Glaes, to table the review of the educational component of the application for licensure for the following applicants, in order to receive additional information from the applicant and the applicant's school that clarifies how the program meets the graduate coursework content requirement in the area of assessment.

A roll call vote followed: Yeas – Baker, Billman, Bozek, Glaes, Hughes

Harper, Overton, Craig, Love

Nays – None

MOTION PREVAILED

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Theresa Martin

MOTION by Bozek, seconded by Glaes, to table the review of the educational component of the application for licensure for the following applicants, in order to receive additional information from the applicant and the applicant's school that clarifies how the program meets the graduate coursework content requirement in the areas of human growth and development, and professional orientation and ethical practice.

A roll call vote followed: Yeas – Baker, Billman, Bozek, Glaes, Hughes

Harper, Overton, Craig, Love

Nays - None

MOTION PREVAILED

Nicholas Melville

MOTION by Craig, seconded by Glaes, to table the review of the educational component of the application for licensure for the following applicants, in order to receive additional information from the applicant and the applicant's school that clarifies how the program meets the graduate coursework content requirement in the areas of internship, practicum, professional orientation and ethical practice.

A roll call vote followed: Yeas – Baker, Billman, Bozek, Glaes, Hughes

Harper, Overton, Craig, Love

Nays - None

MOTION PREVAILED

Ashley Strang

MOTION by Hughes, seconded by Billman, to table the review of the educational component of the application for licensure for the following applicants, in order to receive additional information from the applicant and the applicant's school that clarifies how the program meets the graduate coursework content requirement in the areas of practicum and treatment of mental and emotional disorders.

A roll call vote followed: Yeas – Baker, Billman, Bozek, Glaes, Hughes

Harper, Overton, Craig, Love

Nays - None

MOTION PREVAILED

Hillary Tye

MOTION by Bozek, seconded by Baker, to table the review of the educational component of the application for licensure for the following applicants, in order to receive additional information from the applicant and the applicant's school that clarifies how the program meets the graduate coursework content requirement in the areas of diagnosis, internship, practicum, and treatment of mental and emotional disorders.

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A roll call vote followed: Yeas – Baker, Billman, Bozek, Glaes, Hughes

Harper, Overton, Craig, Love

Nays - None

MOTION PREVAILED

Summer Washington

MOTION by Bozek, seconded by Craig, to table the review of the educational component of the application for licensure for the following applicants, in order to receive additional information from the applicant and the applicant's school that clarifies how the program meets the graduate coursework content requirement in the areas of diagnosis and treatment of mental and emotional disorders.

A roll call vote followed: Yeas – Baker, Billman, Bozek, Glaes, Hughes

Harper, Overton, Craig, Love

Nays - None

MOTION PREVAILED

Elizabeth Deutschman

MOTION by Craig, seconded by Glaes, to table the review of the educational component of the application for licensure for the following applicants, in order to receive additional information from the applicant and the applicant's school that clarifies how the program meets the graduate coursework content requirement in the areas of assessment, helping relationships, human growth and development, internship, practicum.

A roll call vote followed: Yeas – Baker, Billman, Bozek, Glaes, Hughes

Harper, Overton, Craig, Love

Nays - None

MOTION PREVAILED

Jennifer Lowe

MOTION by Bozek, seconded by Hughes, to table the review of the educational component of the application for licensure for the following applicants, in order to receive additional information from the applicant and the applicant's school that clarifies how the program meets the graduate coursework content requirement in the areas of diagnosis, internship, practicum, and social and cultural diversity.

A roll call vote followed: Yeas – Baker, Billman, Bozek, Glaes, Hughes

Harper, Overton, Craig, Love

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Nays - None

MOTION PREVAILED

Rules Discussion

MacIntosh informed the Board of the promulgation process and timeline.

MacIntosh presented the comments made on the draft rules during the open public comment period and at the public hearing.

Sara Schaeffer, Jim Blundo, and Chris DeBoer discussed how to resolve in-person supervision during the state of emergency.

Discussion was held.

MOTION by Hughes, seconded by Love, to accept the proposed draft rules as currently written.

A roll call vote followed: Yeas – Baker, Billman, Bozek, Glaes,

Hughes, Harper, Overton, Craig, Love

Nays - None

MOTION PREVAILED

Chair Report

Love expressed his appreciation to the Education Review Committee for their work.

Love appointed Overton to the Allegation Review Panel in place of Craig.

Department Update

MacIntosh announced that the Department is holding a board member training on February 17, 2021, and all members are welcome to attend.

Catlin reminded the Board to use their state email addresses.

PUBLIC COMMENT

None

ANNOUNCEMENTS

The next regularly scheduled meeting will be held on January 8, 2021, 10:00 a.m. at 611 West Ottawa Street, Upper Level Conference Room 4, Lansing, Michigan 48933.

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ADJOURNMENT

MOTION by Glaes, seconded by Hughes, to adjourn the meeting at 12:25 a.m.

A roll call vote followed: Yeas – Baker, Billman, Bozek, Glaes, Hughes

Harper, Overton, Craig, Love

Nays - None

MOTION PREVAILED

Minutes approved by the Board on January 8, 2021.

Prepared By:

Kimmy Catlin, Board Support

Bureau of Professional Licensing

November 19, 2020