

EMPLOYMENT & TRAINING

Adult Learning Plan

The Adult Learning Plan (ALP) is required by the Office of Adult Education. $^{\star}\,$ = Required Field

•				Program Year:			
Section 1: Provider In	formation						
*Provider Name:	ioimation				Δdult	Education Services Locator	
Provider Location:					Addit	Ludcation betvices Locator	
*Date completed:		Staff pers	son who a	assisted you:			
Date completed.		Otali port	JOH WHO C	isoloted yeu.			
Section 2: Participant	Information						
*First Name:		*Last Name:				*Middle Initial:	
Maiden Name:		*Date of Birth:		*City of Birth:			
Street Address:		Sta		State/Country o	tate/Country of Birth:		
City:	State:	Zip (Code:	County:			
Social Security Number:			*Sex: □	Female □ Male □ Non-binary □ No Answer		-binary □ No Answer	
*Phone Number:	*Phone Number: Alternate Phone Number:						
*Email Address:							
Alternate Contact Inform	nation						
First Name:			Last	Name:			
Relationship to the Partici	pant:						
Street Address:		T					
City:		State:				Zip Code:	
Phone Number:			Emai	Address:			
Section 3: Personal ar	-			***	Luk t l	. L. C. de de de Composito de la Composito de	
Please indicate the number				*Select your highest level of education completed: ☐ No Schooling			
the direct effect on the ed	ucation of our partic	cipants' chi	liaren.	☐ Ro Schooling			
*Number of children not ye	et in school (0 – pre	eschool): _		☐ Grades 6-8			
*Number of school-age ch	nildren (K-12):			☐ Grades 9-1	2 (no diplo	oma)	
*Are you a veteran? ☐ Ye	s □ No			☐ High School Diploma			
*Are you Hispanic or Latino? □ Yes □ No			☐ High School Equivalency (HSE) Certificate				
*Select one or more races	with which you ide	entify:			☐ Some Postsecondary / No Degree		
☐ African American or Bla	•		☐ Unknown	ary or Pro	fessional Degree		
☐ American Indian or Alas	ska Native			- OTIKITOWIT			
□ Asian				*Where was your education completed?			
☐ Native Hawaiian or Other Pacific Islander				☐ U.S. Based	Schooling	1	
☐ White				☐ Non-U.S. B	ased Scho	polina	

Section 4: Labor Status		
*What is your current labor status? □ Employed	If Employed:	
 □ Employed / received termination notice or military □ Unemployed – seeking employment □ Not working – not seeking employment (not in labor force) 	Employer name:Hourly wage:Hours usually worked in a week:	

Section 5: Barriers					
*Childcare	Do you have difficulty finding affordable and/or reliable childcare?	☐ Yes ☐ No			
*Cultural Barriers	Do your beliefs, customs, or practices make it difficult for you to function in a school or work environment? If yes, please identify the cultural barrier:				
*Current / Prior Foster Care	Are you currently in or have you aged out of the foster care system?				
*Digital Access – Equipment	Do you have access to a computer?				
*Digital Access – Internet	Do you have access to the internet?	□ Yes □ No			
*Digital Literacy	Do you have difficulty using computers, the internet, and/or technology?	☐ Yes ☐ No			
*Disabled (Physical / Mental Impairment)	Do you have physical / mental disabilities or impairments that limit major life activities (you do not need to be receiving disability benefits)?	□ Yes □ No			
*Displaced Homemaker	Displaced homemaker can be defined as any of the following: (1) If you have been providing unpaid services to family members in your home but now need to look for employment, (2) If you have been dependent on another person's income and no longer receive that financial support, or (3) If your spouse has been deployed to active military duty and your family income has significantly reduced. Are you a displaced homemaker?	□ Yes □ No			
*Exhausting TANF	Are you within two (2) years of exhausting your lifetime eligibility for Temporary Assistance for Needy Families (TANF)? TANF is a temporary program that assists low-income families with cash assistance.	□ Yes □ No			
*Ex-Offender	Ex-Offender can be defined as any of the following: (1) You have an arrest or conviction on your record that has created a barrier to employment, (2) You are currently on probation or parole, or (3) You have a criminal record beyond infractions, including misdemeanors or felonies. Are you an ex-offender?	□ Yes □ No			
*Homeless	Are you currently experiencing homelessness or lack a permanent, adequate, nighttime residence?	□ Yes □ No			
*IEP	Do you or have you had an Individualized Educational Plan (IEP) or a 504 plan in school?	□ Yes □ No			
*Learning Disabled	Have you been diagnosed, or do you believe you have a learning disability?	☐ Yes ☐ No			
*Low-Income Defined as meeting any or all of the following low-income guidelines ap you, or your child(ren): (1) Your total family income falls below the pove (This is approximately \$12,000 for one person and \$25,000 for a family (2) You or your child(ren) receives SNAP, TANF, SSI, Medicaid insurar food assistance, public housing or rental assistance, or any other public assistance. Does your family meet the low-income guidelines?		□ Yes □ No			
*Long-Term Unemployed	Have you been unemployed for more than six months?	□ Yes □ No			
*Migrant / Seasonal Farm Worker	Are you a Migrant / Seasonal Farm Worker defined here as someone who is primarily employed in agriculture, fish farming labor, or your family travels to where farming jobs are available?	□ Yes □ No			
*Single Parent	Are you a single parent defined here as someone who is pregnant, separated, divorced, or widowed and have primary responsibility for one or more dependent children under age 18?	□ Yes □ No			

Section 5: Barriers						
*Substance Abuse	Do you struggle with an addiction to alcohol or drugs?					
*Transportation	Do you lack transportation, have unreliable transportation, do not have the means to pay for public transportation and /or do you get rides from friends or lack consistent transportation to get to school or work?					
*Other	Do you have any other barriers not I	isted above? If yes, please describe:	□ Yes □ No			
Section 6: Goals						
*Select one or more that may apply: ☐ Function at or above 9th Grade Level (ABE only) ☐ Achieve English Language Proficiency (ESL only) ☐ Pass One or More Official HSE Tests ☐ Attain High School Diploma Credits ☐ Obtain High School Equivalency ☐ Obtain a High School Diploma ☐ Enroll in Postsecondary Education ☐ Obtain Postsecondary Credential ☐ Obtain Employment		 □ Retain Employment □ Achieve Citizenship Skills □ Vote or Register to Vote □ Increase Involvement in Community Activities □ Involvement in Children's Education □ Involvement in Children's Literacy Related Activities □ Leave Public Assistance □ Other, please specify: 				
Section 7: Notice						
in Michigan through of equivalency testing, a results, only statewid	data sharing with other data systems, and college records. The State of Mic e and program totals. The Office of E I's Social Security number and will co	n and evaluate the effectiveness of adult educate such as employment and wage records, high such as employment or publish an individual's mployment and Training - Workforce Development with all laws and regulations governing Score	chool performance nent will not			

This form may be signed electronically. The signature, whether handwritten or electronic, confirms that information provided is accurate and correct.

*Signature: _____