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4th
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Grade
8

meapTM
Michigan Educational Assessment Program

Item Descriptors



READING
FALL 2009

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Students were instructed to read the directions below silently as the test administrator read them aloud.

PART 1

PAIRED READING SELECTIONS

DIRECTIONS

You will read two selections and answer some multiple-choice questions. You may look back at the selections as often as needed while working on Part 1.

You may underline, highlight, or write notes in this booklet to help you, but you must mark all of your answers in Part 1 of your **Answer Document**. For each multiple-choice question, completely fill in the circle next to the correct answer. Use only a No. 2 pencil. If you erase an answer, be sure to erase it completely.

You may not use any resource materials (such as dictionaries, grammar books, or spelling books) for any part of this test.

NOTE: Each item listed throughout this booklet contains the Michigan Grade Level Content Expectation (GLCE) code and the descriptor for the item’s stem or question and answer choices.

Selection: Paired Reading #1

Description: Narrative (memoir)

1 R.WS.07.07

Use the context to determine the meaning of a phrase.

- A** incorrect meaning
- B** incorrect meaning
- C** correct answer
- D** incorrect meaning

2 R.IT.07.03

Describe the purpose of an introductory quote.

- A** correct answer, describes introductory quote as introducing major theme of text
- B** does not fit introduction or rest of text
- C** general purpose for many introductions, not specific purpose of this introduction
- D** not relevant, more appropriate for entire texts or conclusions, not introductions

3 R.NT.07.03

Identify the words that best describe the main character.

- A** not supported by text
- B** correct answer, supported by narrator’s account of events
- C** not supported by text
- D** not supported by text

4 R.NT.07.02

Describe the author’s main purpose for writing the narrative.

- A** focuses too narrowly, missing larger purpose and theme
- B** focuses too narrowly on detail in text, missing larger purpose and theme
- C** attributes purpose without text support
- D** correct answer, identifies main purpose of text, as supported by context

5 R.NT.07.04

Identify the motivation for the author's choice of a specific phrase.

- A** no support in text
- B** correct answer, identifies motivation for author's choice of a specific phrase, as supported by context
- C** no support in text
- D** no support in text

6 R.NT.07.04

Identify the motivation for the author's choice of a specific type of words and phrases.

- A** no support in text
- B** no support in text
- C** correct answer, relates author's choice of specific type of words and phrases connected to overall theme of text and to traits displayed by main character
- D** no support in text

7 R.NT.07.04

Identify the author's purpose for using a specific phrase.

- A** identifies purpose for which some phrases are used by authors, not purpose for specific phrase
- B** correct answer, identifies purpose for which specific phrase is used in context of entire text
- C** no support from text
- D** no support from text

8 R.NT.07.02

Identify the best description of the text.

- A** correct answer, identifies text as memoir using specific details that are integral to text and purpose
- B** draws incorrect generalization from specifics of text
- C** references setting of text, but not relevant to purpose of text
- D** vaguely references text, but not relevant to purpose of text

Selection: Paired Reading #2**Description:** Narrative (poetry)**9 R.CM.07.03**

Infer the meaning of a specific sentence from the poem.

- A** reasonable inference about main character, but unrelated to specific sentence
- B** reasonable inference about main character, but unrelated to specific sentence
- C** correct answer, as supported by context of stanza
- D** reasonable inference about impact main character had on others, but unrelated to specific sentence

10 R.WS.07.02

Use the context to determine the meaning of the phrase in the poem.

- A** incorrect meaning
- B** correct
- C** incorrect meaning
- D** incorrect meaning

11 R.NT.07.04

Describe what the poet intends to reveal through the use of dialogue.

- A** identifies conflict, when none exists
- B** identifies setting, which is not revealed by dialogue
- C** correct answer, describes poet's intent to reveal more about the character through dialogue
- D** identifies theme, which is not revealed by dialogue

12 R.NT.07.04

Describe what the poet is comparing to a specific object.

- A** demonstrates misunderstanding related to one word in poem
- B** correct answer, identifies comparison poet makes using personification
- C** demonstrates misunderstanding related to meaning of phrases
- D** unrelated to context

13 R.NT.07.04

Identify a feeling the poet conveys through repeating a pattern and specific words.

- A** unrelated to context
- B** unrelated to context
- C** unrelated to context
- D** correct answer, supported by context of entire poem

14 R.NT.07.03

Describe the motivation for the main character's actions.

- A** correct answer, describes motivation supported by title and context of entire poem
- B** incorrect response
- C** incorrect response
- D** incorrect response

15 R.CM.07.01

Identify the global theme emphasized by the concluding sentence of the poem.

- A** incorrect theme
- B** correct answer, identifies global theme related to and supported by larger context of poem
- C** incorrect theme
- D** incorrect theme

16 R.CM.07.02

Identify the sentence that best summarizes the poem.

- A** correct answer, accurately summarizes poem
- B** misinterprets events in poem
- C** too narrowly focused to be accurate summary
- D** misinterprets events in poem

Students saw the instructions in the box below before they began this section.

CROSS-TEXT QUESTIONS

DIRECTIONS: Questions 17 through 22 ask about **both** of the selections you read. Choose the **best** answer for each question. You may look back at the two selections as often as needed.

Selection: Paired Readings #1 and #2 (Cross-Text)

Description: Narrative (memoir and poetry)

17 R.CM.07.03

Identify an important idea common to both texts.

- A** idea could be implied by Reading #1, but not clear if relevant to Reading #2
- B** idea is irrelevant to one text, and a possible misinterpretation in other
- C** idea related to, but not central to Reading #1
- D** correct answer, identifies idea that is clearly important and emphasized in both texts

18 R.CM.07.03

Identify a word from the poem that could be an alternative title for the memoir.

- A** no support in text
- B** no support in text
- C** correct answer, identifies word from poem that could be used as an alternative title for memoir based on context of entire memoir
- D** no support in text

19 R.CM.07.03

Identify a common trait of the main characters in both texts.

- A** trait does not apply to either character
- B** trait does not apply to either character
- C** correct answer, applies to both characters
- D** trait irrelevant to what is known about either character

20 R.CM.07.03

Identify a belief shared by the main characters of both texts.

- A** correct answer, identifies belief that is integral to context of both texts and characteristic of both main characters
- B** fits only main character in poem
- C** does not fit either main character
- D** not specifically supported in either text

21 R.CM.07.03

Infer the authors' shared point of view based on the unstated theme of both selections.

- A** not supported in either text
- B** correct answer, point of view is related to themes, as well as context, of both texts
- C** inferred from one or two details, but not from understanding of either text as a whole
- D** not supported in either text

22 R.CM.07.03

Identify the primary purpose of both selections.

- A** correct answer, identifies purpose of both selections
- B** applies to memoir only
- C** applies to memoir only
- D** clearly applies to memoir; unclear if purpose applies to poem

Students were instructed to read the directions below silently as the test administrator read them aloud.

PART 2

INDEPENDENT READING SELECTION

DIRECTIONS

You will read one selection and answer some multiple-choice questions and one written-response question. The written-response question requires you to write your answer on the lines provided in Part 2 of your **Answer Document**. Answer the question as completely as you can.

You may underline, highlight, or write notes in this booklet to help you, but you must mark all of your answers in Part 2 of your **Answer Document** by completely filling in the circle next to the correct answer. Use only a No. 2 pencil. If you erase an answer, be sure to erase it completely.

You may not use any resource materials (such as dictionaries, grammar books, or spelling books) for this test. You may look back at the selection as often as needed while working on Part 2.

Selection: Independent Reading**Description:** Informational (article from children’s magazine)**23 R.CM.07.01**

Identify the primary purpose for using an italicized statement at the beginning of the informational text.

- A** no support in text
- B** correct answer, supported throughout text
- C** references purpose mentioned for some aspects of text, but not relevant to italicized statement
- D** no support in text

24 R.CM.07.03

Identify the shared belief of the main and minor characters.

- A** incorrect belief
- B** incorrect belief
- C** correct answer, identifies shared belief
- D** incorrect belief

25 R.CM.07.03

Identify what is emphasized by a specified object’s name in the informational text.

- A** correct answer, identifies theme emphasized by specific object’s name; based on literal information in text
- B** no support in text
- C** no support in text
- D** no support in text

26 R.CM.07.02

Identify a phrase the author uses to support a central idea of the informational text.

- A** narrowly focuses on one detail of text
- B** correct answer, uses phrase from text that summarizes central idea of entire text
- C** narrowly focuses on one portion of text
- D** narrowly focuses on one detail of text

27 R.CM.07.02

Identify a sentence that best captures the main idea of the informational text.

- A** related to main idea, but too narrowly focused
- B** related to main idea, but too narrowly focused
- C** correct answer, identifies main idea as supported by context of entire text
- D** too narrowly focused on one portion of text

28 R.NT.07.03

Identify how the reader learns about a minor character in the informational text.

- A** correct answer, reveals information about character through characters' comments
- B** text element that does not reveal information about character
- C** text element that does not reveal information about character
- D** character trait that is not supported by description of any character

29 R.CM.07.03

Identify a universal truth revealed in the informational selection.

- A** no support in text
- B** correct answer, identifies universal truth supported within text
- C** not a universal truth; little support for idea in text
- D** no support in text

30 R.CM.07.03

Identify the meaning of the author's use of a particular phrase.

- A** incorrect meaning in context
- B** incorrect meaning in context
- C** incorrect meaning of phrase; no support in context
- D** correct, supported by context

31 R.CM.07.03

Write a response identifying an important lesson learned. Support this lesson with two details from the text.

3rd

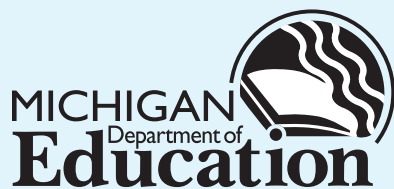
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Office of Educational Assessment and Accountability (OEAA)
Michigan Educational Assessment Program (MEAP)
Phone: 1-877-560-8378
Website: www.michigan.gov/meap
Email: oeaa@michigan.gov