



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

RICK SNYDER
GOVERNOR

MICHAEL P. FLANAGAN
STATE SUPERINTENDENT

March 25, 2013

MEMORANDUM

TO: State Board of Education

FROM: Michael P. Flanagan, Chairman 

SUBJECT: Approval of the MI-InTASC Model Core Teaching Standards as the Proposed Revision to the Professional Standards for Michigan Teachers

In January 2013, the State Board of Education (SBE) received the proposal for the Interstate Teacher Assessment and Support Consortium (InTASC) Model Core Teaching Standards to replace the Professional Standards for Michigan Teachers (PSMT). These standards support the SBE goal to improve teacher quality and are intended to serve as the guiding document for initial preparation and ongoing professional development of teachers. The InTASC standards are a national set of standards drafted and approved by the Council of Chief State School Officers.

The InTASC standards outline common principles and foundations of teaching practices necessary to improve student achievement across all grade levels. Additionally, these standards emphasize teaching and learning practices consistent with career and college ready outcomes for all students.

During a meeting with the Deans of all Educator Preparation Institutions (EPIs), Michigan Department of Education staff suggested a name change from the PSMT to Michigan Interstate Teacher Assessment and Support Consortium (MI-InTASC) to better reflect the adoption of the InTASC as Michigan's approved standards. The Deans supported the name change and agreed that it would better demonstrate Michigan's alignment to national standards by retaining "InTASC" in the name.

The MI-InTASC standards were also sent out to the field for review and feedback from January 31, to February 28, 2013. The standards were sent to all Michigan EPIs, intermediate and local school districts, and related professional organizations. The feedback was limited; however, most respondents responded favorably and supported the adoption of the MI-InTASC standards. Aside from the change in name, no additional revisions were required.

STATE BOARD OF EDUCATION

JOHN C. AUSTIN – PRESIDENT • CASANDRA E. ULBRICH – VICE PRESIDENT
DANIEL VARNER – SECRETARY • RICHARD ZEILE – TREASURER
MICHELLE FECTEAU – NASBE DELEGATE • LUPE RAMOS-MONTIGNY
KATHLEEN N. STRAUS • EILEEN LAPPIN WEISER

608 WEST ALLEGAN STREET • P.O. BOX 30008 • LANSING, MICHIGAN 48909
www.michigan.gov/mde • (517) 373-3324

March 25, 2012
Page 2

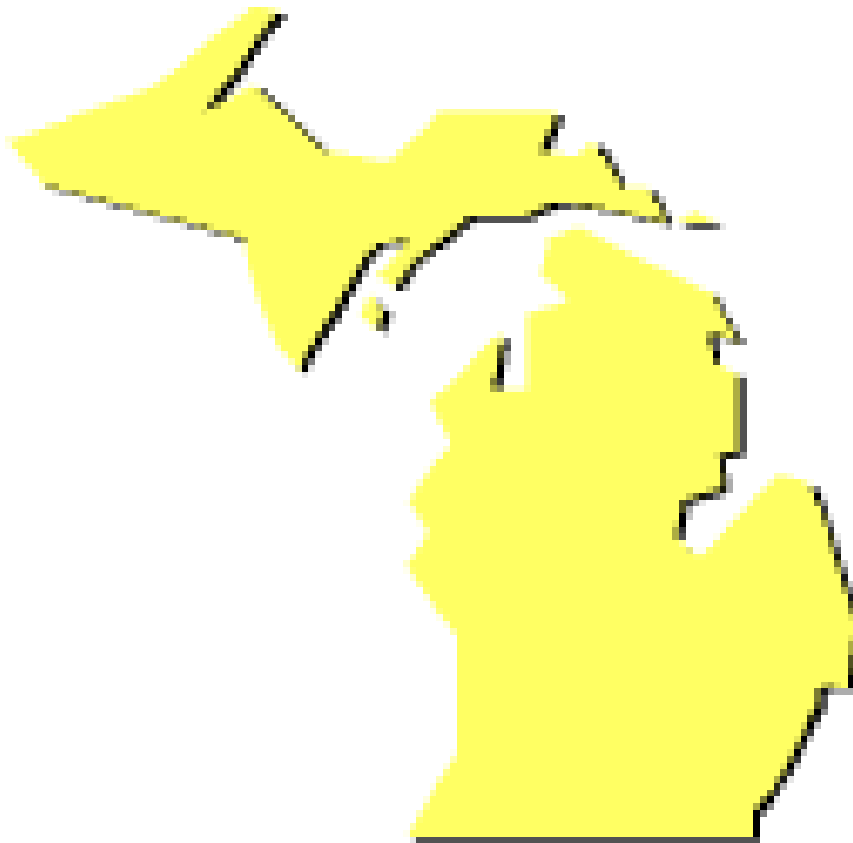
Attachment A provides background information and an overview of the standards. The standards themselves are accessible at:

http://www.ccsso.org/Documents/2011/InTASC_Model_Core_Teaching_Standards_2011.pdf.

It is recommended that the State Board of Education approve the MI-InTASC Standards to guide initial teacher preparation and ongoing professional development, as discussed in the Superintendent's Memorandum dated March 25, 2013.

Attachment

Attachment A



Michigan Interstate Teacher Assessment and Support Consortium (MI-InTASC) Model Core Teaching Standards

Background

In 2008, the State Board of Education adopted the Professional Standards for Michigan Teachers (PSMT), which were aligned with the Interstate Teacher Assessment and Support Consortium (InTASC) Model Standards for Beginning Teacher Licensing and Development.

In 2011, a committee convened by the Council of Chief State School Officers revised the InTASC Model Core Teaching Standards. The committee drew upon educational literature and research, as well as their expertise as teachers, teacher educators, researchers, and state policy leaders. The 2011 revisions reflect current educational trends and needs of the profession and provide a coherent, seamless system of teacher preparation and continuous learning.

After the release of the 2011 InTASC standards, the Office of Professional Preparation Services (OPPS) convened a cross office work group to consider a recommendation to adopt the new InTASC standards or revise the PSMT to include new elements in the InTASC standards. Alignment documents were prepared, and input was requested from various stakeholders, including educators from K-12 districts and Educator Preparation Institutions. As a result of this work, the 2011 InTASC standards are being recommended as the revised Professional Standards for Michigan Teachers (PSMT). They will serve as the guiding set of standards for initial teacher preparation and for ongoing professional learning of practicing teachers.

Overview of InTASC Standards

The InTASC standards are comprised of 10 standards, with 174 elements within them. These elements or sub-standards provide detailed context and further clarification of the overarching standard.

The standards are grouped in four categories:

- The Learner and Learning (Standard 1 Learner Development, Standard 2 Learning Differences, and Standard 3 Learning Environments).
- Content (Standard 4 Content Knowledge, and Standard 5 Application of Content).
- Instructional Practice (Standard 6 Assessment, Standard 7 Planning for Instruction, and Standard 8 Instructional Strategies).
- Professional Responsibility (Standard 9 Professional Learning and Ethical Practice, and Standard 10 Leadership and Collaboration).

The elements of each standard are divided into three categories: Performances, Essential Knowledge, and Critical Dispositions.

The InTASC standards are accessible at:

http://www.ccsso.org/Documents/2011/InTASC_Model_Core_Teaching_Standards_2011.pdf.

Recommendation for SBE Adoption

The MI-InTASC standards are recommended to the SBE for adoption to replace the PSMT. These standards will guide educator preparation institutions in the creation, approval, and implementation of their initial certification preparation programs and provide a consistent basis for ongoing professional learning for practicing teachers.