

Sample Items

Grade
5
Form
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SOCIAL STUDIES

5th

8th

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**MICHIGAN STATE BOARD OF EDUCATION
STATEMENT OF ASSURANCE OF COMPLIANCE WITH FEDERAL LAW**

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The sample items included in this set can be used by students and teachers to become familiar with the kinds of items students will encounter on the paper/pencil summative assessments. The sample items demonstrate the rigor of Michigan's academic content standards. They are not to be interpreted as indicative of the focus of the M-STEP assessments; they are simply a collection of item samples. Every standard is not included in this sample set.

PART X

DIRECTIONS:

In this part, you will answer multiple-choice social studies questions. Some questions will ask you to read a passage, map, or other social studies-related information. Use that information with what you know to answer the question.

You must mark all of your answers in your **Answer Document** with a No. 2 pencil. You may underline, circle, or write in this test booklet to help you, but nothing marked in this test booklet will be scored.

Mark only one answer for each question. Completely fill in the corresponding circle on your **Answer Document**. If you erase an answer, be sure to erase completely. Remember that if you skip a question in the test booklet, you need to skip the answer space for that question on the **Answer Document**. If you are not sure of an answer, mark your **best** choice.

A sample question is provided for you below.

Sample Multiple-Choice Question:

Which economic activity is **most** important in Florida today?

- A logging
- B trapping
- C growing potatoes and apples
- D growing grapefruits and oranges

For this sample question, the correct answer is **D**. Circle **D** is filled in for the sample question on your **Answer Document**.

Once you have reached the word **STOP** in your test booklet, do **NOT** go on to the next page. If you finish early, you may go back and check your work. Check to make sure that you have answered every question. Do **NOT** look at any other part of the test.

WAIT 

- 1 Which event in the United States has the **greatest** effect on other countries?
- A the election of a new governor
 - B the election of a new President
 - C the signing of a Michigan tax law
 - D the building of a public high school

- 2 Which student response to this uniform policy is based on a constitutional right?

Freedom of Expression

A middle school wants students to wear uniforms. Many students think wearing uniforms goes against their constitutional right to freedom of expression.

- A refusing to attend school
 - B organizing school protests
 - C destroying school property
 - D refusing to do school assignments
- 3 Based on the Declaration of Independence, what should be the **main** goal of government?
- A making laws
 - B fighting wars
 - C taxing citizens
 - D protecting rights

- 4 Why would the mayor of Flint want a new automobile factory in the city?

- A to create jobs
- B to improve roads
- C to preserve farm communities
- D to conserve forestry resources

- 5 Which feature is a human characteristic of Michigan?

- A Mackinac Bridge
- B Mackinac Island
- C Michigan sand dunes
- D Michigan copper region

- 6 Which lesson about good character can be learned from Deborah Sampson?

Deborah Sampson

During the Revolutionary War, Deborah Sampson dressed as a man and fought in the Continental Army. She was wounded twice in battle. She was finally honored and paid for her military service.

- A Money has value.
- B Education has value
- C It is important to care for the sick.
- D It is important to support a good cause.
- 7 The delegates to the Constitutional Convention considered two plans. How did the delegates come to an agreement on this issue?

The Great Compromise

Virginia Plan	New Jersey Plan
Favored large states	Favored small states
Representation would be based on population	Representation would be the same for each state

- A by adopting completely new plans
- B by accepting ideas from both plans
- C by having governors serve as legislators
- D by allowing judges to appoint legislators

- 8 How does increased oil usage around the world affect the United States?

- A Energy costs decline.
- B Energy sales decline.
- C Citizens pay more for gasoline.
- D Citizens demand more gasoline.

- 9 What economic term describes the cost of borrowing money from a bank?

- A interest
- B dividend
- C capital
- D profit

- 10** Ann, Alonso, Robert, and Rosa are putting on a school play. They made a chart showing who would be responsible for each task.

Task	Volunteer
Stage	Ann
Costumes	?
Script	Robert
Posters	Rosa
Props	Alonso
Tickets	?

Which sentence describes the children's problem?

- A** They had a scarcity of human resources.
- B** They had a scarcity of actors' costumes.
- C** They had a scarcity of props.
- D** They had a scarcity of time.
- 11** What is a benefit of borrowing money from a bank to purchase a car?
- A** The cost of the car will be less.
- B** The bank will loan money for a car for free.
- C** The car is paid for over a long period of time.
- D** The bank will buy the car when the loan is paid.

- 12** Which level of government regulates imports from other countries?

- A** federal
- B** state
- C** county
- D** city

- 13** During the 1600s, why did French settlers cooperate with local Native Americans?

- A** to trade for fur
- B** to learn farming
- C** to begin a fishing industry
- D** to work in the timber industry

- 14** Which sentence **best** explains why many people in the United States live in suburbs and work in cities?

- A** Steamboats carry goods between suburbs and cities.
- B** Canals carry passengers between suburbs and cities.
- C** Air transportation has reduced highway traffic.
- D** Expressways have reduced travel time.

- 15** Which event happened one decade after tobacco was first planted?

Early Events in the Virginia Colony

- 1607 – English colonists settle on the James River.
- 1608 – Tobacco is first planted.
- 1619 – The House of Burgesses meets for the first time.
- 1620 – The first public library is opened.
- 1624 – Virginia becomes a Royal colony.

- A** English colonists settle on the James River.
- B** The House of Burgesses meets for the first time.
- C** The first public library is opened.
- D** Virginia becomes a Royal colony.

- 16** About how much time passed between these two events?

Historical Events

- Columbus sailed to American in 1492
- United States Constitution ratified in 1788

- A** one century
- B** two centuries
- C** three centuries
- D** four centuries

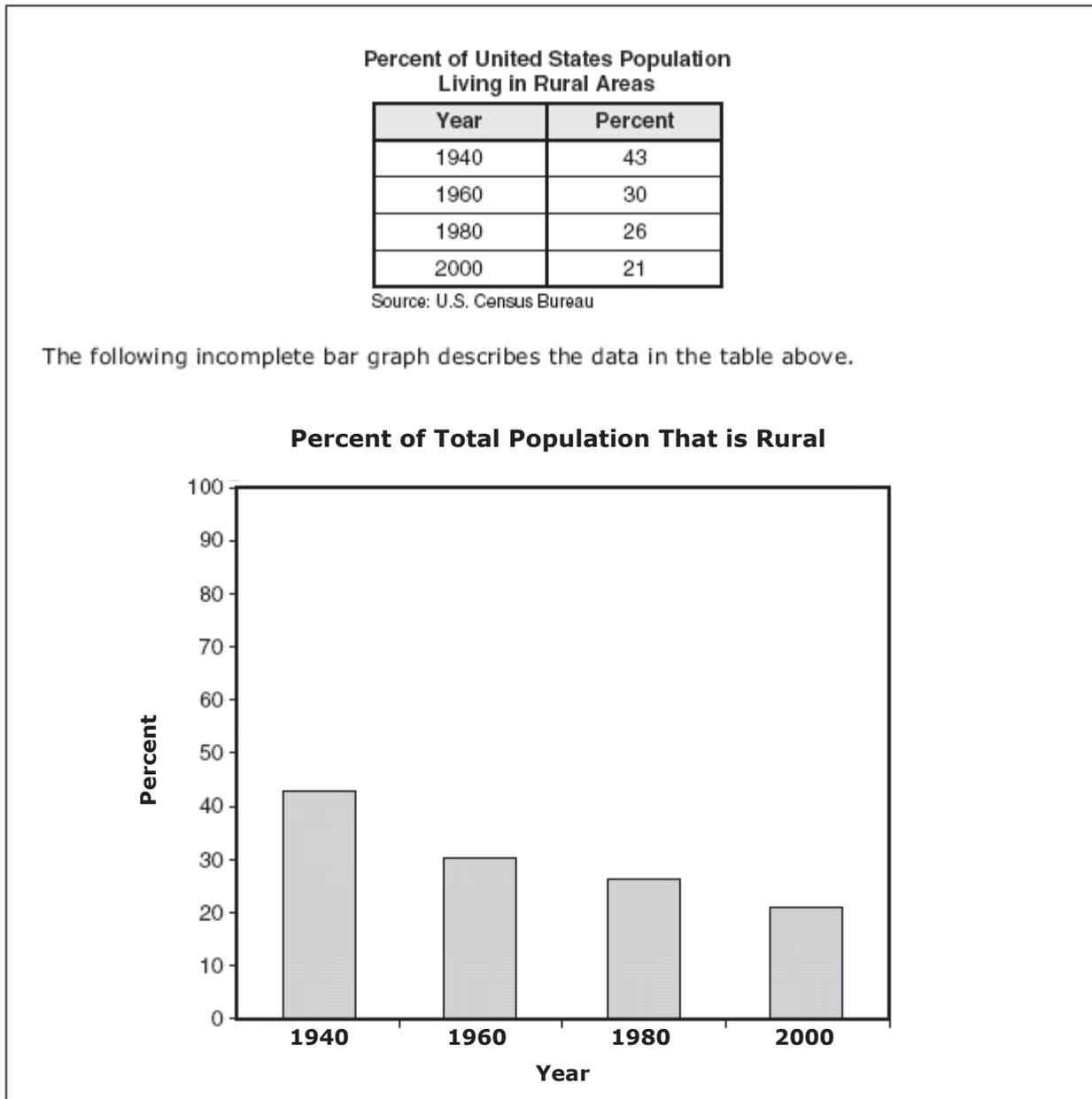
- 17** Whose point of view is expressed in this poem?

One, if by land, and two, if by sea;
And I on the opposite shore will be,
Ready to ride and spread the alarm
Through every Middlesex village and farm. . . .

— from *Paul Revere's Ride*
by Henry Wadsworth
Longfellow

- A** British soldier
- B** colonial Loyalist
- C** American Patriot
- D** village blacksmith

18 Use the information and your knowledge of social studies to answer the question.



What trend is shown in the bar graph?

- A** The percent of rural population stayed the same.
- B** The percent of rural population changed slightly.
- C** The percent of rural population has decreased since 1940.
- D** The percent of rural population has increased since 1950.

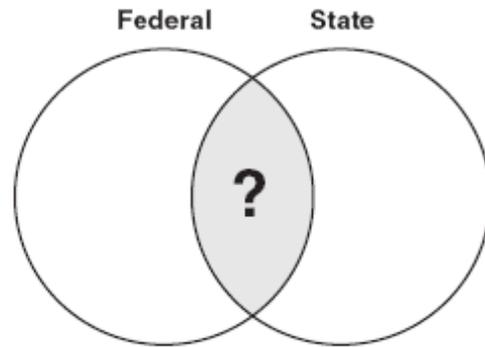
19 How can supporters help a candidate for United States Senate win the election?

- A** make calls to voters
- B** teach citizenship classes
- C** volunteer as poll workers
- D** contact government leaders

20 Which constitutional right is a teacher protecting when listening to different points of view from students?

- A** right to privacy
- B** right to vote
- C** freedom of speech
- D** freedom of religion

21 Which phrase **best** completes this diagram?

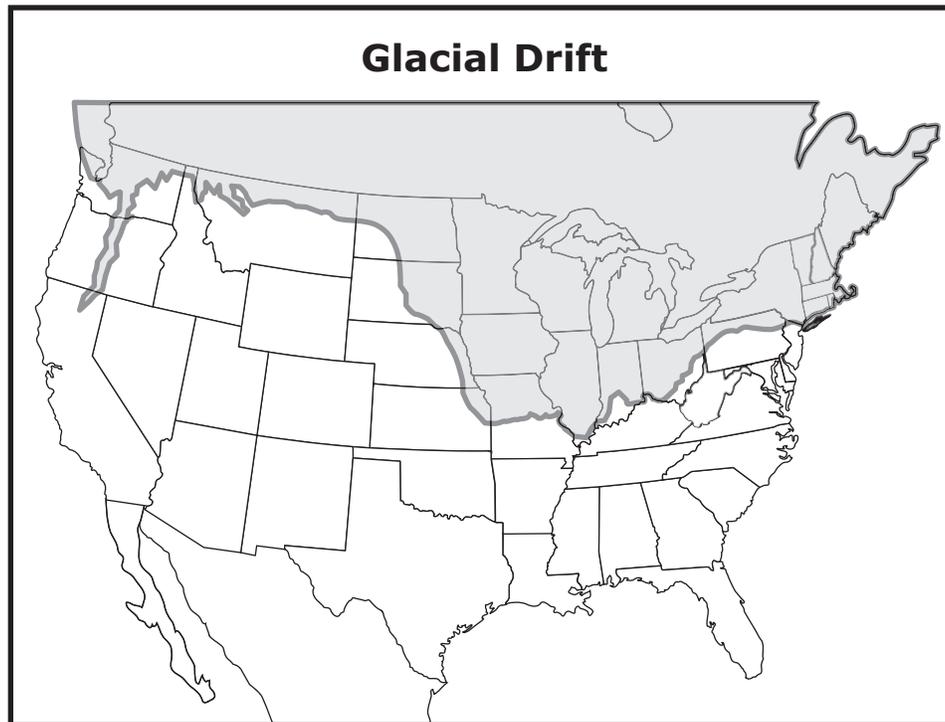


- A** Printing Money
- B** Taxing Citizens
- C** Making Treaties
- D** Delivering Mail

22 How does the judicial branch protect the rights of citizens?

- A** by vetoing bills
- B** by signing treaties
- C** by interpreting laws
- D** by appointing officials

- 23** Many years ago, glaciers covered Michigan’s surface and much of the Northern United States. Glacial movement was key in establishing Michigan’s shape and geographic features. Glacial movement also laid the sediments which created rock formations and many of Michigan’s bodies of water. In addition, fertile soil was moved into Lower Michigan. This would prove to be important for future inhabitants.



How did glaciers affect the land in the southern parts of the Lower Peninsula of Michigan?

- A** They created many mountains.
- B** They deposited gold nuggets.
- C** They created many canyons.
- D** They deposited fertile soil.

24 Why was farming an important industry in the southern colonies as compared to the northern colonies?

- A** The land was good for growing a wide variety of crops.
- B** The factories were better built and highly productive.
- C** The railroad system was new and more developed.
- D** The climate attracted a large number of laborers.

25 Which effect will this news **most likely** have on the citizens of Michigan?



- A** Public schools will close.
- B** Computer prices will decrease.
- C** Ship building will increase.
- D** Gasoline prices will increase.

26 Which historical event occurred almost a century after Massachusetts established the first town government in 1633?

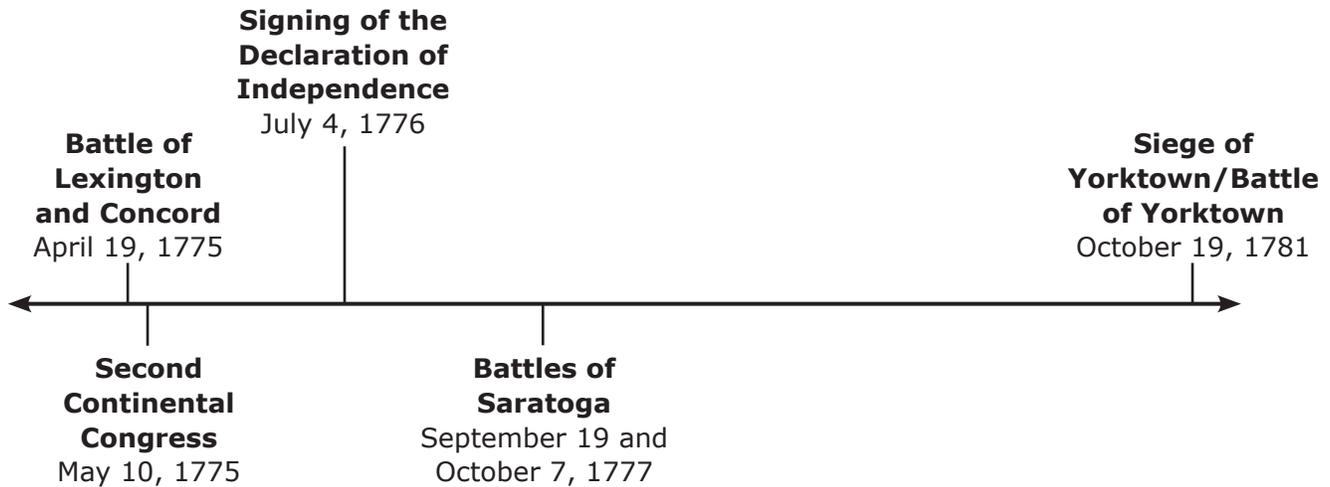
Early Events in the Virginia Colony

- 1633 – Massachusetts established first town government.
- 1652 – Rhode Island declared slavery illegal.
- 1706 – Benjamin Franklin was born in Boston.
- 1710 – Post Office Act was passed by English Parliament.
- 1732 – Georgia colony was founded by England.

- A** Rhode Island declared slavery illegal.
- B** Benjamin Franklin was born in Boston.
- C** Post Office Act was passed by English Parliament.
- D** Georgia colony was founded by England.

27 Use the timeline and your knowledge of social studies to answer the question.

An American Revolution Timeline



Which event from the American Revolution happened **first**?

- A victories at Saratoga and Yorktown
- B battles at Lexington and Concord
- C beginning of the Second Continental Congress
- D signing of the Declaration of Independence

28 Which event helped increase the population of Michigan beginning in 1825?

- A construction of the Mackinac Bridge
- B opening of the Erie Canal
- C invention of steamships
- D use of stagecoaches

29 Which is used to determine the price of a good?

- A** trade
- B** income tax
- C** shares of stock
- D** cost of production

30 Which is an example of a business partnership?

- A** a large company with a few stockholders
- B** two teenagers who work at a mall
- C** three friends who own a bicycle shop
- D** a small company with a few employees

31 Which individual is acting as a consumer?

Mr. Smith's Pizza delivers to Ms. Garcia. Ms. Garcia puts the pizza carton into the recycle bin. On Friday, the contents of the recycle bin are collected.

- A** pizza delivery person
- B** Mr. Smith
- C** Ms. Garcia
- D** recycle bin collector

32 Which tax pays for the United States Army?

- A** federal income tax
- B** state income tax
- C** county sales tax
- D** local property tax

33 Which word describes capital equipment used for making pizza?

- A** tomato
- B** oven
- C** cook
- D** wheat

34 In which locations did Native American groups have extremely cold winters?

- A** Plains and Southwest
- B** Eastern Woodlands and Plains
- C** Southeast and Southwest
- D** Eastern Woodlands and Southeast

35 Use the map and your knowledge of social studies to answer the question.



Which statement explains why Canada is a leading trading partner with Michigan?

- A** Canada and Michigan share a border.
- B** Canada and Michigan share a government.
- C** Canada and Michigan use the same police.
- D** Canada and Michigan use the same money.

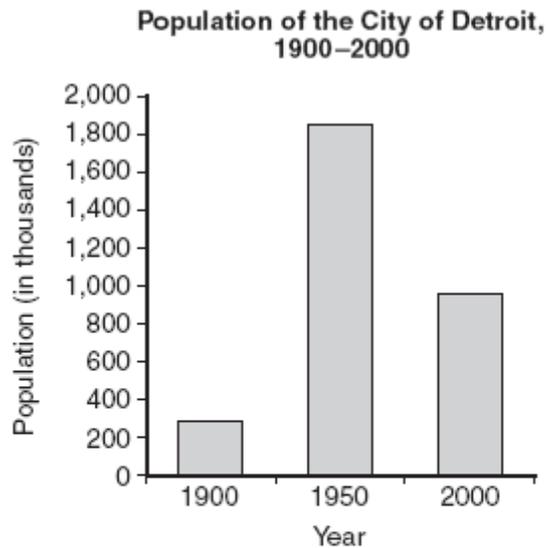
36 This event occurred to protest which policy of King George III?



Source: Granger Collection

- A** taxation without representation
- B** cruel and unusual punishment
- C** the right to trial by jury
- D** the right to bear arms

- 37** Which statement helps to explain the change in Detroit's population between 1900 and 1950?



Source: U.S. Census Bureau

- A** People left Detroit to start businesses.
- B** People moved to Detroit to find jobs.
- C** People left Detroit to become farmers.
- D** People moved to Detroit to become miners.

- 38** Use the information and your knowledge of social studies to answer the question.



I would like to be known as a person who is concerned about freedom and equality and justice and prosperity for all people.

— Rosa Parks

How is Rosa Parks **best** known for showing good character?

- A** She supported the struggle for social equality.
- B** She supported greater freedoms for women.
- C** She supported higher wages for women.
- D** She supported the work for religious equality.

39 Use the information and your knowledge of social studies to answer the question.

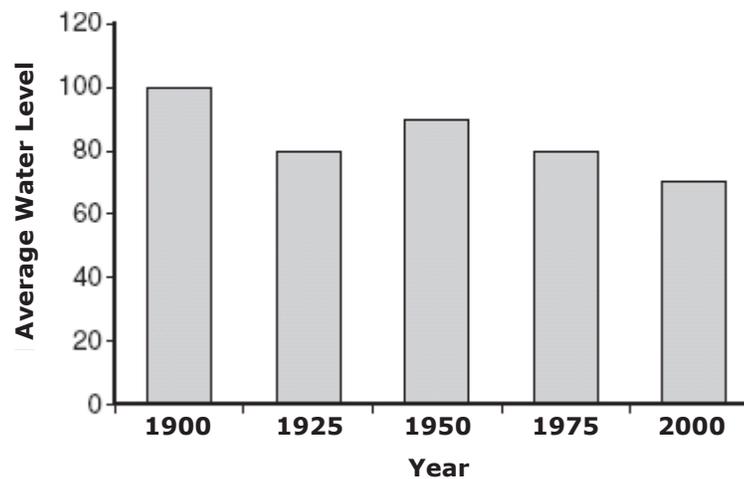
BLUE LAKE

Water Level for Blue Lake

Year	Average Water Level (in feet)
1900	100
1925	80
1950	90
1975	80
2000	70

The following incomplete bar graph describes the data in the table above.

Average Change in Blue Lake Water Levels, 1880–2000



Which describes the change in the average water level?

- A The decrease in water level was greatest from 1950 to 1975.
- B The increase in water level was greatest from 1975 to 2000.
- C The water level decreased thirty feet from 1900 to 2000.
- D The water level increased ten feet from 1950 to 1975.

- 40** Lisa is running for president of her 6th grade class. Which constitutional right allows students to make a poster supporting Lisa for class president?
- A** due process
 - B** freedom of speech
 - C** freedom of religion
 - D** property ownership



You have been working on Part X.

**If you finish early, you may go
back and check your work for
Part X only.**

**Do NOT work on any other part of
this test until you are told to do so.**

Item Number	Correct Answer	Standard/ Benchmark	Description
1	B	4 - C1.0.1	Purpose of Government: Relationship of the U.S. to other nations
2	B	4 - C2.0.2	Values and Principle of American Democracy: Specific Constitutional rights in identifiable situations
3	D	4 - C1.0.1	Purposes of Government: What governments do
4	A	3 - G4.0.1	Human Systems: Michigan and economic activity
5	A	4 - G2.0.2	Places and Regions: Human and physical characteristics of Michigan
6	D	4 - C5.0.4	Roles of Citizenship: Promoting the values and principles of American democracy
7	B	5 - U3.3.4	Constitutional Issues and Compromise
8	C	4 - E3.0.1	International Economy: Global Competition and national effects
9	A	4 - E1.0.2	Economics: Market Economy
10	A	4 - E1.0.1	Economics: Market Economy
11	C	4 - E1.0.6	Economics: Market Economy
12	A	4 - E1.0.1	Market Economy: Government role in the economy
13	A	3 - H3.0.6	History of Michigan: American Indians and First European Explorers
14	D	4 - G4.0.1	Human Systems: Geographic migration
15	B	5 - U3.1.7	Causes of the American Revolution: House of Burgesses
16	C	5 - U3.3.3	Revolution and New Nation: New Government and New Constitution
17	C	5 - U3.1.6	Causes of the American Revolution: Identifying roles of key revolutionary leaders
18	C	4 - P3.1.2	Identifying and Analyzing Public Issues: Analyzing graphic data
19	A	4 - C3.0.6	Governmental Power: Elections
20	C	4 - C5.0.1	Roles of the Citizen in American Democracy: Voting process

Item Number	Correct Answer	Standard/ Benchmark	Description
21	B	4 - C3.0.2	Structures and Functions of Government: Federal and state powers
22	C	4 - C3.0.4	Structures and Functions of Government: Separation of powers
23	D	3 - G1.0.1	The World in Spatial Terms: Physical characteristics
24	A	5 - U2.3.2	Life in Colonial America - Comparing colonial Life
25	D	3 - E3.0.1	International Economy: International production and local effects
26	D	5 - U2.1.1	Colonization and Settlement: Europe and Controlling North America
27	B	5 - U3.2.2	Revolution and New Nation: Revolution and Consequences
28	B	4 - H3.0.1	History: History of Michigan
29	D	3 - E1.0.1	Market Economy: Production and Consumption
30	C	3 - E1.0.4	Market Economy: Entrepreneurs and production
31	C	3 - E1.0.1	Market Economy: Production and Consumption
32	A	4 - E1.0.1	Market Economy: Government role in the economy
33	B	4 - E1.0.6	Economics: Market Economy
34	B	3 - H3.0.5	History of Michigan: American Indians and modification of environment
35	A	4 - G1.0.4	The World in Spatial Terms: Pictures and geographic questions
36	A	5 - U3.1.2	Causes of the American Revolution: Events from the Revolution Era
37	B	4 - H3.0.3	History of Michigan: Migration and urban growth
38	A	5 - P3.1.2	Identifying and Analyzing Public Issues: Contemporary Public Issues
39	C	4 - G1.0.5	Geography: The World in Spatial Terms
40	B	4 - C2.0.2	Values and Principles of American Democracy: Public situations and Constitutional rights

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