



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING


GRETCHEN WHITMER
GOVERNOR

MICHAEL F. RICE, Ph.D.
STATE SUPERINTENDENT

MEMORANDUM

DATE: November 14, 2019

TO: Local and Intermediate School District Superintendents
Public School Academy Directors
Nonpublic School Administrators

FROM: Dr. Scott M. Koenigsknecht, Deputy Superintendent 
P-20 Systems and Student Transitions

SUBJECT: Public Comment Period for the Draft 2020–2024 Michigan’s
Strengthening Career and Technical Education for the 21st Century Act
(Perkins V) Plan

The public comment period for the draft 2020–2024 Michigan’s Strengthening Career and Technical Education for the 21st Century Act (Perkins V) Plan will be **Thursday, November 14, 2019**, through **Saturday, December 14, 2019**. Comments on specific performance measures and levels may be submitted until Tuesday, January 14, 2020.

A copy of the 2020–2024 Michigan’s Strengthening Career and Technical Education for the 21st Century Act (Perkins V) Plan can be found [here](#).

Public comments on the State Plan narrative may be submitted in writing until December 14, 2019, with comments on specific performance measures and levels accepted until Tuesday, January 14, 2020:

- 1) through the online collection portal, which may be accessed at the following link: <https://www.surveymonkey.com/r/3V8C6V7>
or
- 2) by mail, using the form found here: https://www.michigan.gov/documents/mde/Public_Comments_Survey_Questions_666492_7.docx to: Jackie Martinez, Michigan Department of Education, Office of Career and Technical Education, P.O. Box 30712, Lansing, MI 48909

More information about the 2020–2024 Michigan’s Strengthening Career and Technical Education for the 21st Century Act (Perkins V) Plan may be found on the Perkins V Michigan State Plan [website](#).

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The Michigan Department of Education (MDE) will review, but not necessarily respond to all comments.

Public comment will be accepted using the online collection portal specified above, or in writing. All content in submissions, including contact information, is public and will be used for public policy discussion. Do not report here any suspected illegal activity or actions that may be harmful to yourself or others. Address those concerns with law enforcement or [OK2SAY](#). Do not submit the following personally identifiable information with your comments:

- Social Security Number or taxpayer ID number
- Credit or debit card number
- Driver's license number
- Date of birth
- Medical or health information protected under [HIPAA](#)
- Student related data protected under [FERPA](#)

In addition to public comments collected through the online collection portal or in writing, five public hearings will be held at the following dates and times:

Date	Time	Location
Monday, November 25, 2019	8:00–10:00 a.m.	Grand Rapids Community College
Tuesday, November 26, 2019	1:00-3:00 p.m.	Ingham ISD
Tuesday, December 3, 2019	1:00-3:00 p.m.	Marquette-Alger RESA
Wednesday, December 4, 2019	10:00 a.m.- 12:00 p.m.	Wayne RESA
Tuesday, December 10, 2019	1:00-3:00 p.m.	Chare-EM ISD – Boyne City Office

Information on connecting to the five public hearings through conference call is available on the Perkins V website: <https://www.michigan.gov/mde/0,4615,7-140-2629-496258--,00.html>

Background:

On July 31, 2018, President Trump signed the *Strengthening Career and Technical Education for the 21st Century Act* into law. This bill reauthorizes the Carl D. Perkins Career and Technical Education Act of 2006 and will be referred to as Perkins V. This law is dedicated to increasing learner access to high-quality CTE programs of study. With a focus on systems alignment and program improvement, Perkins is critical to ensuring that programs are prepared to meet the ever-changing needs of learners and employers.

States requesting assistance under the law are required to develop a state plan, in consultation with stakeholders and the governor, and to make the state plan publicly available for public comment for a period of not less than 30 days, by electronic means and in an easily accessible format.

State-determined performance measures and state-determined levels of performance must be developed in consultation with stakeholders who are given the opportunity to provide written comments regarding how the levels of performance:

- 1) Meet the requirements of the law;
- 2) Support the improvement of performance of all CTE concentrators, including subgroups of students, and special populations; and
- 3) Support the needs of the local education and business community.

The Michigan State Plan for Career and Technical Education supports Michigan's Top 10 in 10 Strategic Plan's, Goal 1: Provide every child access to an aligned, high-quality P-20 system from early childhood to postsecondary attainment – through a multi-stakeholder collaboration with business and industry, and higher education – to maximize lifetime learning and success.

For more information, contact Dr. Jill Kroll, at KrollJ1@Michigan.gov or 517-241-4354.

cc: Michigan Education Alliance