

# Perkins V State Plan

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# Perkins V

The purpose of the Perkins Act is to develop, more fully, the academic knowledge, technical, and employability skills of secondary education students and postsecondary education students who elect to enroll in career and technical education programs and programs of study.

Source: SEC. 2. [20 U.S.C. 2301] PURPOSE

# Perkins V Vision

- ▶ Michigan's Career and Technical Education (CTE) system will provide learners with access to equitable, high-quality secondary and postsecondary CTE Programs aligned to rigorous academic and technical standards, and career ready practices.
- ▶ The CTE system will:
  - ▶ Encompass multiple Career Pathway entry and exit options, including progressively intensive work-based learning, and leadership opportunities that culminate in a postsecondary credential;
  - ▶ Cultivate multi-stakeholder collaboration with business, industry, labor, and community partners, to develop in-demand, credential-driven, robust career pathways;
  - ▶ Support strong alignment and partnership between K-12 educators, employers, community colleges and higher education institutions; and
  - ▶ Prepare the existing and emerging workforce to result in educated, skilled, informed and responsible residents.

# State Agencies

- Michigan Department of Education
  - Secondary Education
  - Eligible Agency to receive and administer the funds
- Department of Labor and Economic Opportunity (LEO)
  - Postsecondary Education

# Michigan High Quality Program Definition – Secondary

State-approved career and technical education program requirements consist of:

- Academic and technical skills
- Hands-on laboratory learning
- Work-based learning “crossing the threshold”
- Student leadership (Career and Technical Student Organization)

# Michigan High Quality Program Definition - Postsecondary

State-approved career and technical education program requirements consist of:

- Integration of secondary & postsecondary education
- Non-duplicative progression of courses & skills
- Coherent & rigorous content
- Alignment with challenging academic & relevant career & technical skill standards
- Leading to an industry-recognized credential

# Career Clusters

- Agriculture, Food & Natural Resources
- Architecture & Construction
- Arts, A/V Technology & Communications
- Business, Management & Administration
- Education & Training
- Energy
- Finance
- Government & Public Administration

# Career Clusters continued

- Health Science
- Hospitality & Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections & Security
- Manufacturing
- Marketing
- Science, Technology, Engineering and Mathematics
- Transportation, Distribution & Logistics



# Perkins V State Plans

- ▶ Transition Year 2019 – 2020
  - ▶ The transition year provides the state with adequate time to fully develop the Perkins V State Plan
- ▶ New State Plan 2020 – 2023

# Perkins Grant – Fiscal

Grant Award  
2019-2020

\$41 Million

# Perkins V Stakeholder Input

- ▶ New State Plan 2020 – 2023
  - ▶ State Plan Executive Committee
    - ▶ Accountability Subcommittee
    - ▶ Comprehensive Local Needs Assessment Subcommittee
    - ▶ High Quality Programs of Study Subcommittee
    - ▶ Equity and Special Populations Subcommittee

# Perkins V Stakeholder Input

- ▶ Career Education Planning District Directors
- ▶ Michigan Council of Charter School Authorizers
- ▶ Michigan Association of Career and Technical Education
- ▶ Michigan Career Readiness Cross-Sector Team
- ▶ Michigan Community College Data and Evaluation Committee
- ▶ Michigan Occupational Deans Administrative Council
- ▶ Tribal Education Leaders

# Perkins V Stakeholder Input

- ▶ New State Plan 2020 – 2023
  - ▶ Public Comment
    - ▶ State Plan
    - ▶ Accountability Measures
  - ▶ Public Hearings

# Accountability Measures – Core Performance Indicators

Four-Year Graduation Rate
Academic Proficiency in Reading Language Arts
Academic Proficiency in Mathematics
Academic Proficiency in Science
Post-Program Placement
Nontraditional Program Concentration
Program Quality- Attained Recognized Postsecondary Credential

# Special Populations

- ▶ Individuals from economically disadvantaged families, including low-income youth and adults
- ▶ English Language Learners
- ▶ Individuals with disabilities
- ▶ Migrants
- ▶ Individuals preparing for non-traditional fields
- ▶ Single parents, including single pregnant women
- ▶ Out-of-workforce individuals (replaced displaced homemakers from Perkins IV)

# Special Populations – New

- ▶ Homeless individuals described in Section 725 of the McKinney-Vento Homeless Assistance Act
- ▶ Youth who are in, or have aged out of, the foster care system
- ▶ Youth with a parent who is a member of the armed forces and is on active duty



# 4-Year Increase

▶ CTE Enrollment	<b>6.22%</b>
▶ CTE Completers	<b>75.15%</b>
▶ CTE Program	<b>18.47%</b>

Year Range: 2014-15 to 2018-19

# Perkins V State Plan Timeline

- ▶ November 12, 2019: Present State Board Perkins V Draft
- ▶ November 14, 2019: to December 14: Public Comment / Public Hearings
- ▶ November 14, 2019: to January 14: Public Comment – Performance Measures
- ▶ February 11, 2020: Present State Board Perkins V State Plan
- ▶ March 10, 2020: State Board Approval for Perkins V State Plan
- ▶ April 1, 2020: Perkins V State Plan due to Federal Department of Education