

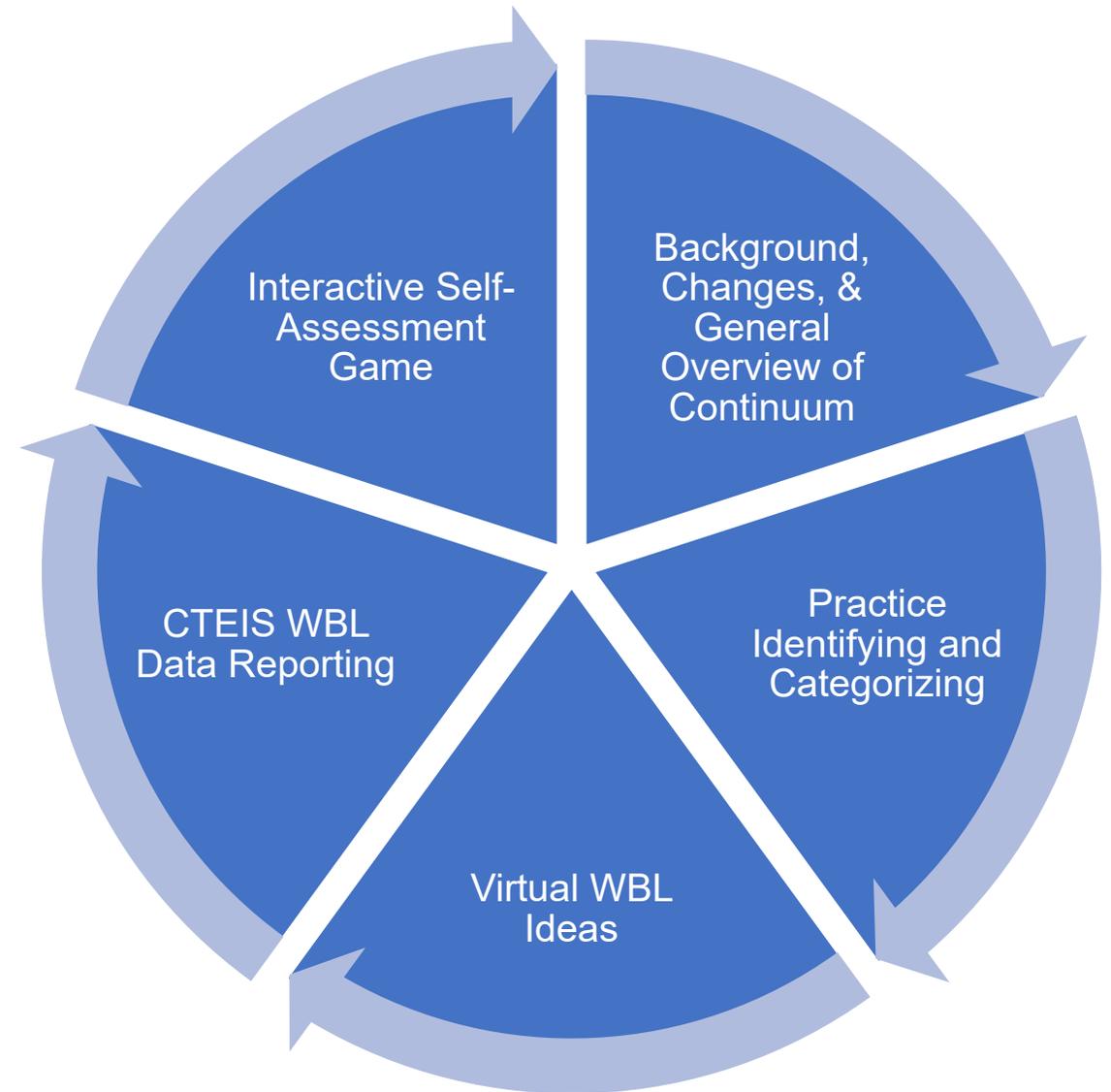


Fall Update

October 29, 2020



WBL Agenda Overview



WBL Agenda



Background,
Changes, &
General
Overview of
Continuum



Early Exposure = Better Preparation



Career Awareness



Career Exploration



Career Preparation

MICHIGAN CAREER DEVELOPMENT MODEL

December 2018

Career Awareness: Grades K-3

Career Awareness: Grades 4-6

Career Exploration: Grades 7 & 8

Career Preparation: Grades 9 & 10

Career Preparation: Grades 11 & 12



CHECKLIST

-
-
-
-





- Arts & Communication
- Business, Management, Marketing & Technology
- Health Sciences
- Human Services

- Engineering/Manufacturing & Industrial Technology
- Natural Resources & Agriscience









**Success
Ahead**





Duties
Maintain various
functions at the residence

Skills required

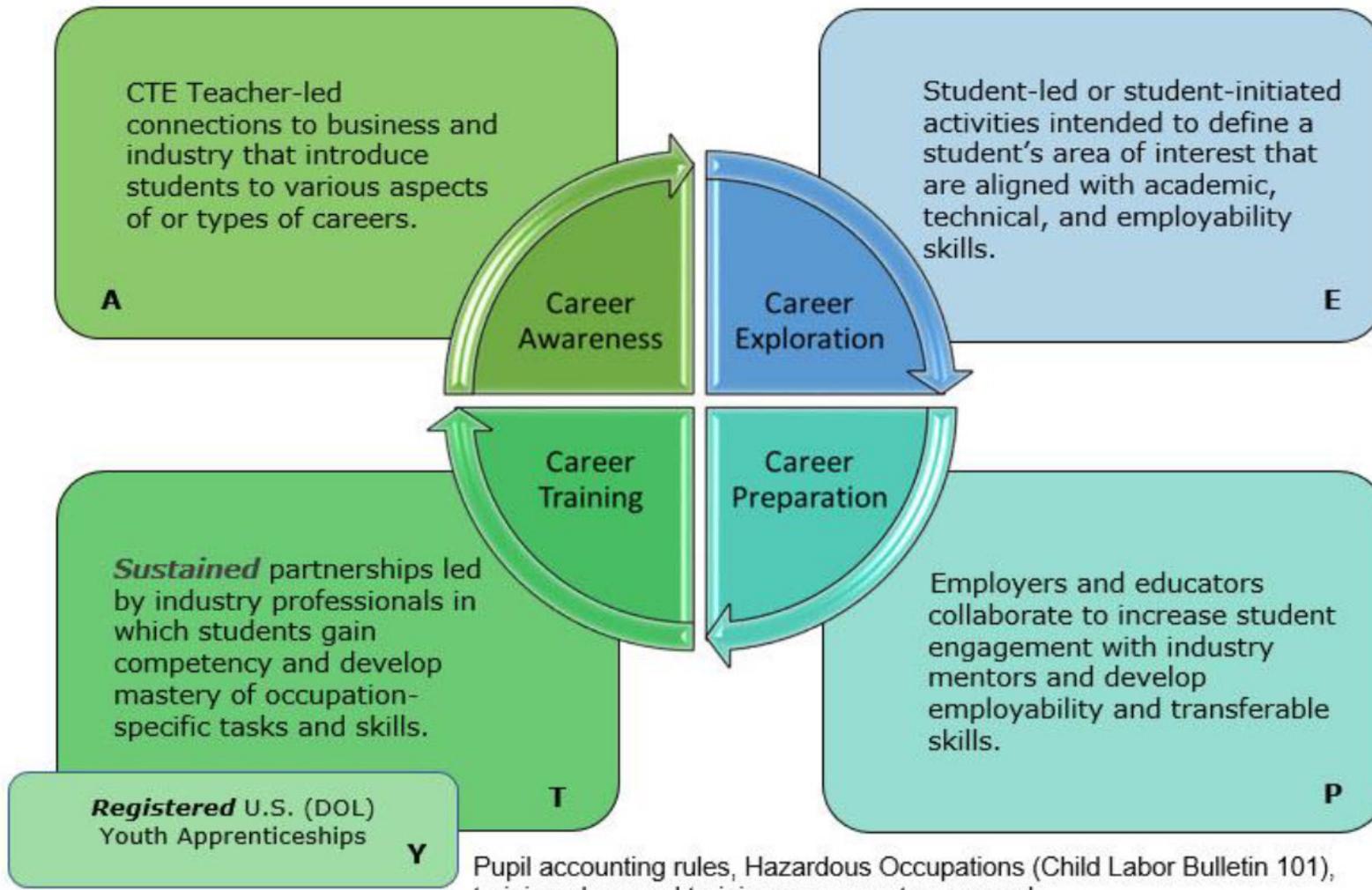
The successful candidate
and good interpersonal





Career Training

WORK BASED LEARNING CONTINUUM



Pupil accounting rules, Hazardous Occupations (Child Labor Bulletin 101), training plans and training agreements may apply.



	A	B	C	D	E	F
1	Work Based Learning (WBL)		<u>Please See Teacher Tool Kit and Resources for Guidance</u>			
2	Level	Date and Frequency	Identify and Describe			
3						
4	Career Awareness					
5						
6						
7						
8	Career Exploration					
9						
10						
11						
12	Career Preparation					
13						
14						
15						
16	Career Training					
17						
18						
19						
20	Apprenticeship					
21						
22						
23						



1 or **2**



A photograph of six wooden blocks arranged in a row on a light grey surface. Each block is a small cube with a natural wood grain and a dark brown top face. The top faces of the blocks are stacked to form the word "NEW NORMAL" in a slightly staggered, three-dimensional arrangement. The letters are in a bold, black, sans-serif font. The blocks are arranged as follows: the first block has 'N' on its front face; the second has 'E' on top and 'O' on front; the third has 'W' on top and 'R' on front; the fourth has 'M' on front; the fifth has 'A' on front; and the sixth has 'L' on front. A soft shadow is cast to the left of the blocks.

NEW NORMAL

Go Virtual!



WBL Continuum



Involves an Industry Partner
or Employer?



Centers Around CTE Task or
Competency?

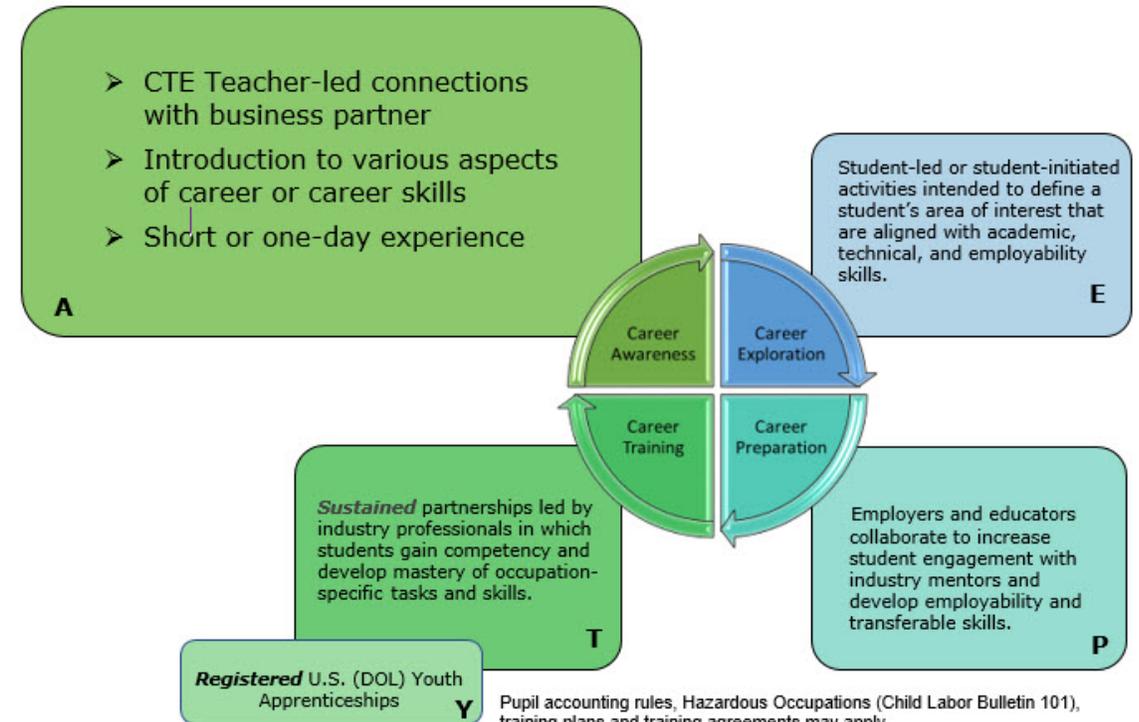


Sustained or On-going?

Career Awareness

- Industry Partner or Employer?
- CTE Task or Competency?
- Sustained or On-going?

WORK BASED LEARNING CONTINUUM

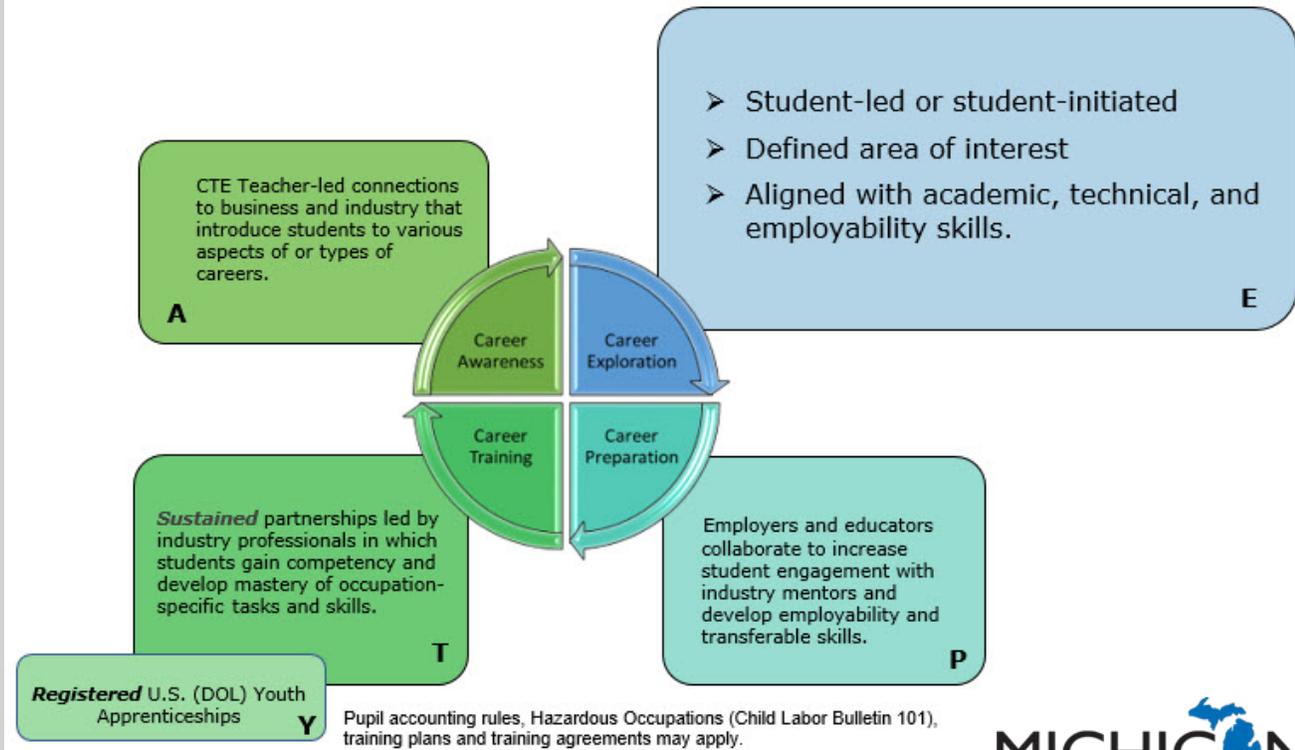


Pupil accounting rules, Hazardous Occupations (Child Labor Bulletin 101), training plans and training agreements may apply.

Career Exploration

- Industry Partner or Employer?
- CTE Task or Competency?
- Sustained or On-going?

WORK BASED LEARNING CONTINUUM



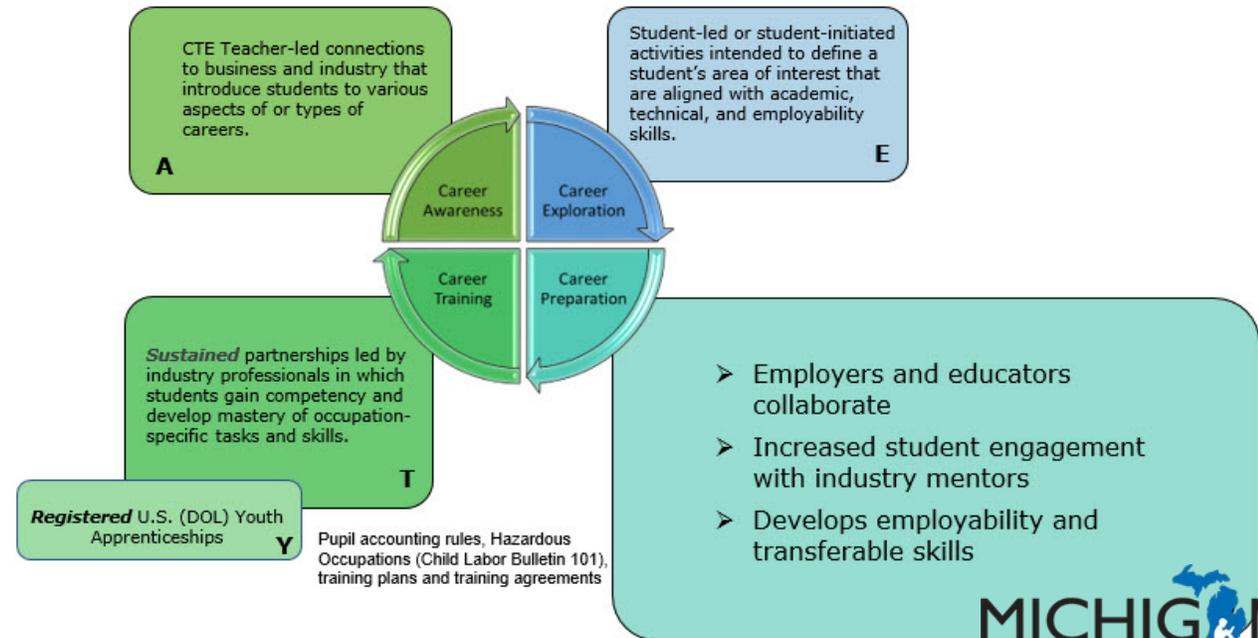


What is an “Informational Interview”???

Career Preparation

- Industry Partner or Employer?
- CTE Task or Competency?
- Sustained or On-going?

WORK BASED LEARNING CONTINUUM





School-Based Enterprise

- Employer?
- Task or Competency?
- Sustained or On-going?



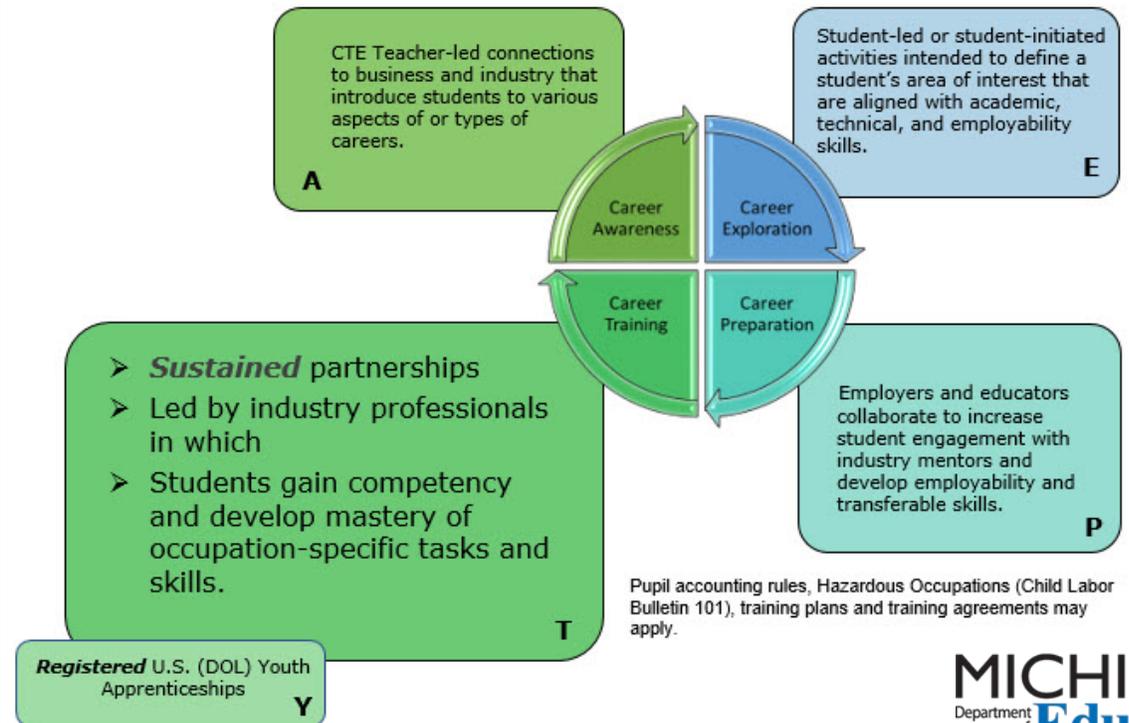


Entrepreneurial Project Example

Career Training

- Industry Partner or Employer?
- CTE Task or Competency?
- Sustained or On-going?

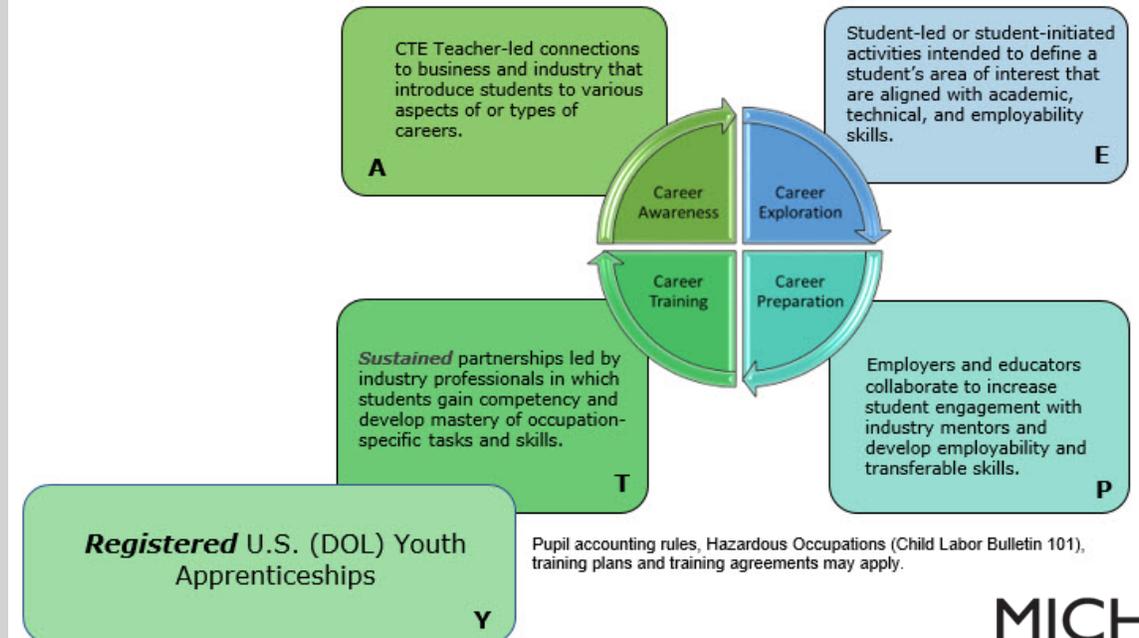
WORK BASED LEARNING CONTINUUM



Youth Apprenticeship

- Industry Partner or Employer?
- CTE Task or Competency?
- Sustained or On-going?

WORK BASED LEARNING CONTINUUM





MICHIGAN



CTEIS



Career and Technical Education Information System

Announcements

Monday, May 11, 2020

Electronic Monitoring System / Michigan Administrative Review System

Michigan Department of Education

Screen

[Search Tip](#)

(*) - Required

RS team is temporarily unable to accept faxed authorization forms as many staff members are working. To process your authorization form, you must email it to mde-gems@michigan.gov.

To complete the COVID-19 Preparedness and please click this link www.michigan.gov/mde-responseplantemplate.

You can log into GEMS/MARS and find the link on the screen under My Public Responses.

Login

* User Name:

* Password:

Enter User Name and Password.
Note: Password is case sensitive.

[Forgot User Name](#)



Grant Electronic Monitoring System / Michigan Administrative Review System

Michigan Department of Education

[Login Screen](#)

[Search Tip](#)
(*) - Required

Aug-11-20

Work Based Learning (WBL) Level	Date and Frequency	Please See Teacher Tool Kit and Resources for Guidance Identify and Describe
Career Awareness		
Hospital/Business Visits	Once per business partner (January-March)	Groups of students visit business/hospital where students can do clinical rotations; students are able to meet business mentors/supervisors and ask questions; business site gives tour, orientation, discusses department and job opportunities, expectations, etc.
Career Exploration		
Marketing Job Shadow	Once per semester	Students choose a business partner from classroom guest speakers (or contact their own business partner and get approval from instructor), set up visit and confirm, fill out pre-arranged absence form, conduct visit, give presentation to class or write reflective paper, send thank-you to business, and share experience with classmates
Political Campaign Introduction	Multiple times each semester	Student picks a political campaign to visit and conducts 1 or more job shadows to learn about all aspects of the campaign; students with more experience or interest may have the opportunity to help develop marketing materials for a campaign or work more closely with campaign marketing specialists.
Career Preparation		
School Based Enterprise Partnership	Minimum of once per segment/paired with select competencies	BI partner comes in to work with select groups of students in the school store. For example: Assisting students with understanding and conducting market research, pricing and promotion, using social media to market, selling, product management, and financial management.
Tool and Die/CADD/Engineering Project partnership	Initial training, select projects as they occur	Tool and Die partner visited classroom to help train students with design software (which was also supported through funds donated by business partner); students were able to work on sample projects and ask questions of employer. As students continued to hone skills with software, business partner sends design projects that students can complete; students are paid small stipend for completed projects. (Instructor works with students to determine who will complete which project, depending on skill level.)
Sleep in Heavenly Peace (Formal Mentoring Relationship with	2-3 times per semester	Student partners with nonprofit organization to further develop construction skills; student also learns more about nonprofits, how to plan construction projects, written and

Login

* User Name:

* Password:

Enter User Name and Password.
Note: Password is case sensitive.

[Create User](#)

[Forgot User Name](#)

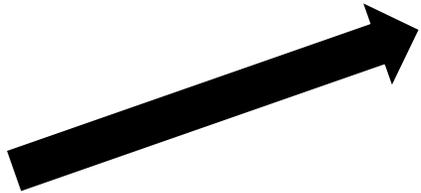
[Forgot Password](#)



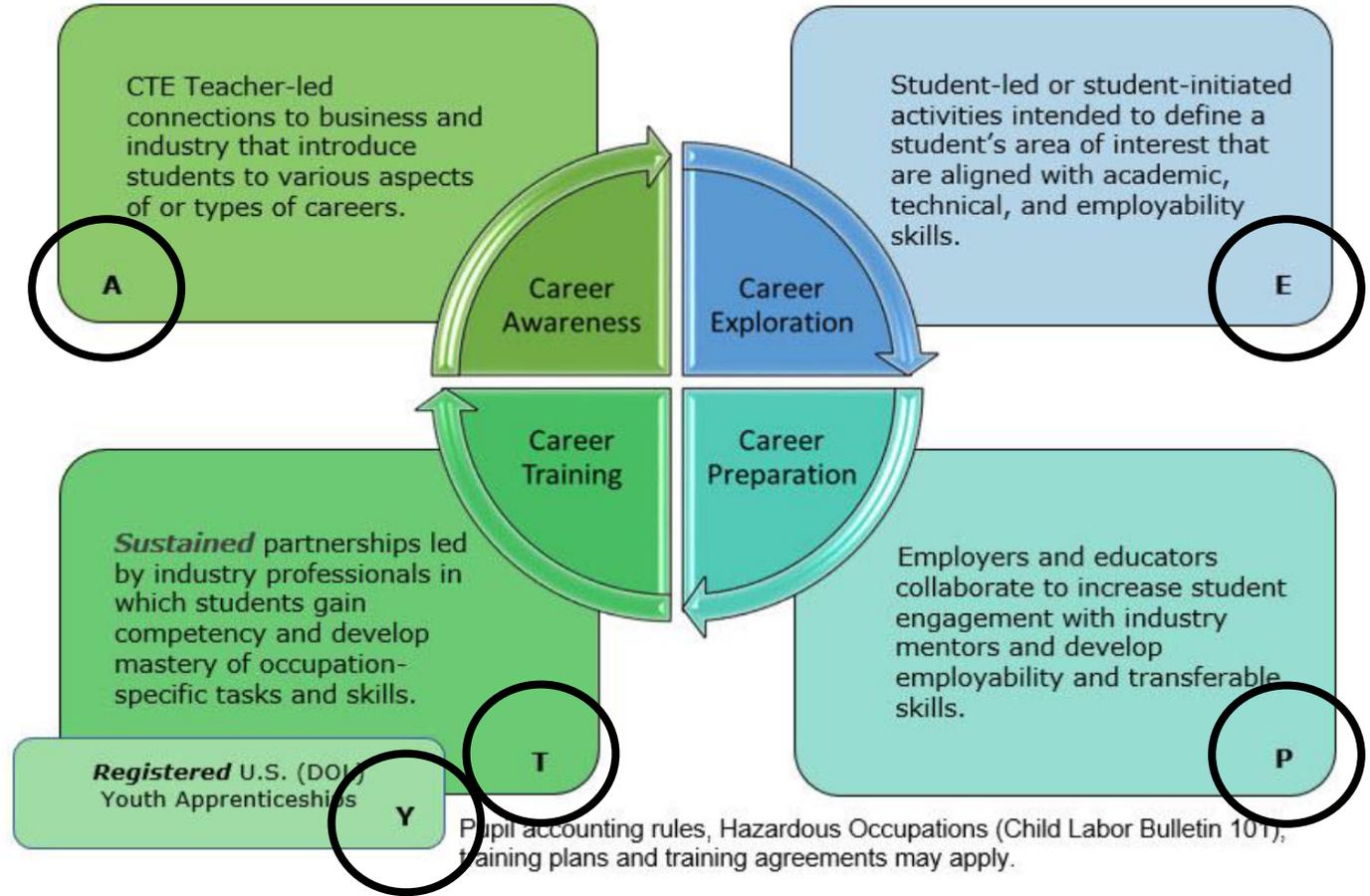
MICHIGAN



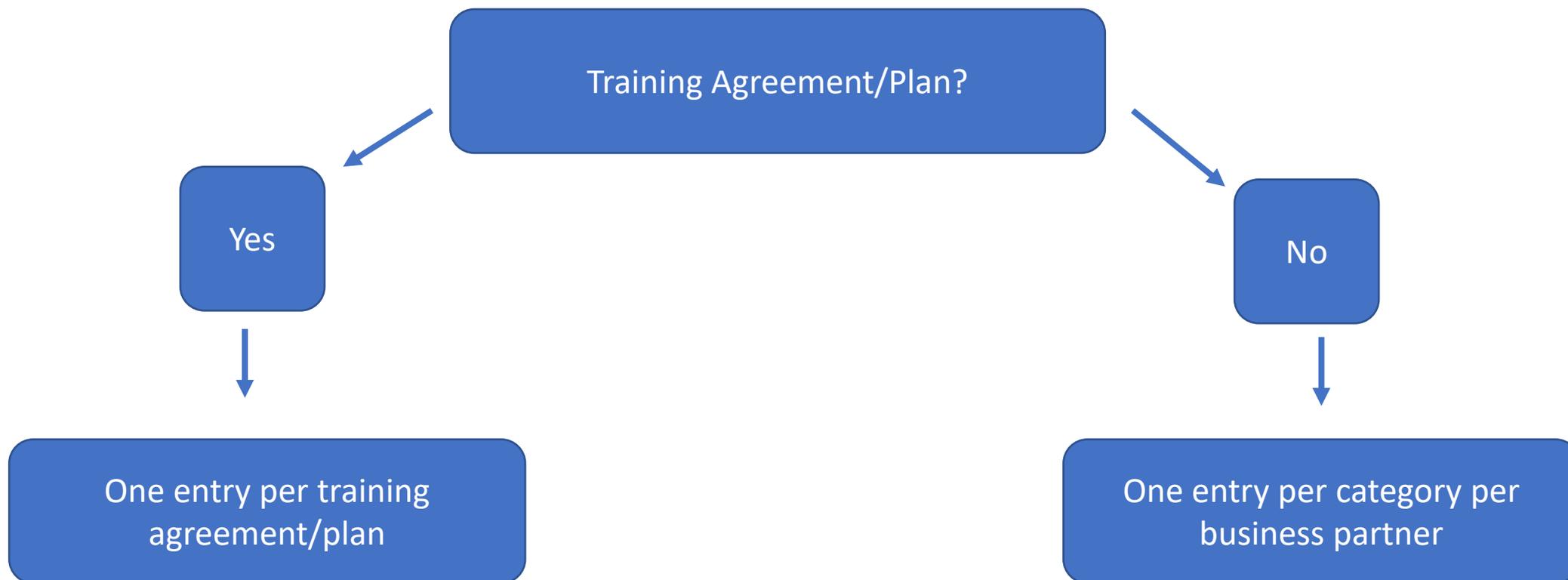
CTEIS



WORK BASED LEARNING CONTINUUM



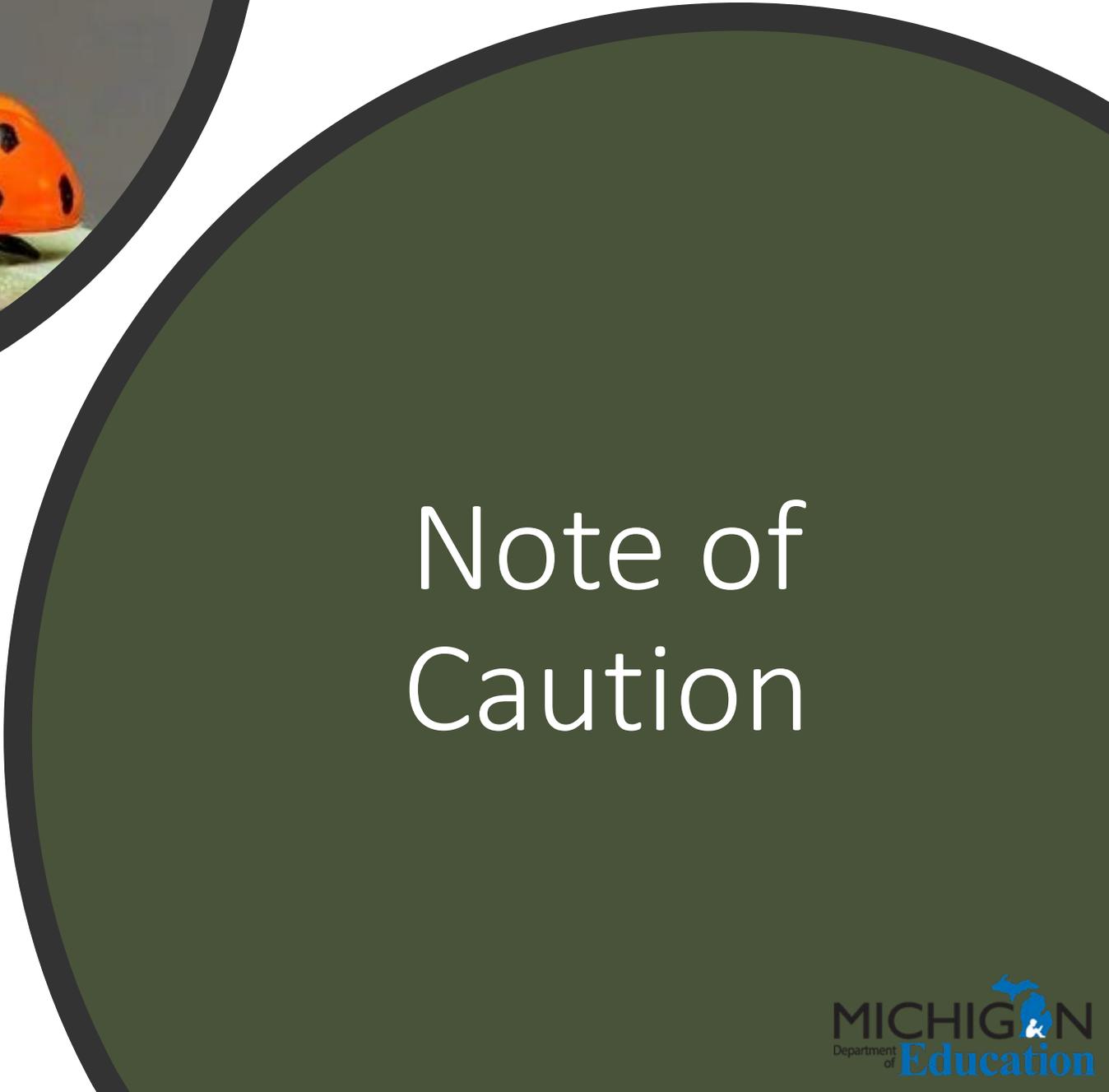
Recording Guidelines



Example – Student A

AAAEETTT

Work Based Learning (WBL)			Please See Teacher Tool Kit and Resources for Guidance					
Level	Date and Frequency	Identify and Describe	ABC Hospital	DEF Hospital	XYZ Hospital	Peds Nurse	Physical Therapy Center	Other
Career Awareness								
Hospital/Business Visits	Once per business partner (January-March)	Groups of students visit business/hospital where students can do clinical rotations; students are able to meet business mentors/supervisors and ask questions; business site gives tour, orientation, discusses department and job opportunities, expectations, etc.	A	A	A			
Career Fair	September	Medical career fair at local community college with industry partners from region						
Career Exploration								
Health Science-related Job Shadow	Once per semester	Students choose a business partner from classroom guest speakers (or contact their own business partner and get approval from instructor), set up visit and confirm, fill out pre-arranged absence form, conduct visit, give presentation to class or write reflective paper, send thank-you to business, and share experience with classmates					E	
Informational Interview	Once each semester	Student picks a business mentor to interview using tools provided by teacher as part of career exploration activity.				E		
Career Preparation								
Career Training								
Clinical Rotations	6 weeks (4 days each week)	Students rotate through 3-6 different sites or departments, based on student interest; clinical rotation descriptions or chart on separate document that can be emailed by teacher	T		T		T	
Apprenticeship								



Note of Caution

WBL Agenda



Practice
Identifying and
Categorizing



*Choose Your Own
WBL Adventure!*

CTE

WBL Guide With Questions

CLICK TO MOVE TO NEXT SLIDE