

GRANT AWARD APPROVAL FORM

1. OFFICIAL NAME OF GRANT PROGRAM:

Date of SBE Approval of Grant Criteria **01/13/04**

2006--2007 Title II, Part A(3) Improving Teacher Quality Competitive Grant Program
(years) (title)

Type: ☒ Initial ☐ Amendment ☐ Continuation

Legislation Authorizing This Grant Program: No Child Left Behind Act

☒ Federal Grant: CFDA Number 84.367B ☐ State Grant ☐ Other (Private, Foundation)

2. Purpose of Grant Program: To provide grant awards that support the formation of partnerships between high-need local education agencies, and universities' department of arts and sciences and teacher education to provide sustained and high quality professional development for teachers, principals, and paraprofessionals.

Type of Grant Program: (check one)

☒ Competitive
☐ Formula
☐ Other: (specify below)

3. SBE Priorities and Policies That This Grant Program Supports: (check all that apply)

Priorities

- ☐ Integrating Communities and Schools
☒ Elevating Educational Leadership
☐ Embracing the Information Age
☐ Ensuring Early Childhood Literacy
☒ Ensuring Excellent Educators

Policies

- ☐ Bullying
☐ Character Education
☐ Creating Effective Learning Environments
☐ Family Involvement
☐ Safe Schools

☐ Other: (specify below)

4. Grant Categories (if not described in Item 2): ☐ NOT APPLICABLE

Categories of partnerships for professional development in English Language Arts, Mathematics, Science, Social Studies, Fine Arts, and Sustained Learning

5. Target Population to be Served by Grant:

Not-yet-highly qualified teachers in schools with not less than 20% of its students living below the poverty line served through partnerships with university Colleges of Teacher Education and Colleges of Arts and Sciences.

6. Total Funds Awarded:

To be determined

7. Eligible Applicants:

Institutions of higher education with divisions in teacher and principal preparation in partnership with a high need LEA and a university's school of arts and sciences.

8. Description of Priorities Given to Any Specific Population or Location: ☐ NOT APPLICABLE

Partnerships of schools not making AYP with a minimum of not less than 20% poverty who are able to show evidence of a professional development design.

9. Grant Administration:

<u>Office</u>	<u>Unit</u>	<u>Contact</u>	<u>Phone</u>
Office of Professional Preparation Serv.	Program and Professional Development	Cheryl L. Poole	14546

Prepared by: Claudia Nicol

Phone Number: 51151

10. OFFICE

Office Director Approval Signature: _____

Phone: 3-6505

Comments: _____

Date: 5/12/06**11. GRANTS OFFICE**

Grants Office Approval Signature: _____

Comments: _____

Date: 5/17/06☐ Exhibit A Not Required☒ Exhibit B Not Required☒ Exhibit C Not Required**12. DEPUTY SUPERINTENDENT**

Deputy Superintendent Approval Signature: _____

Comments: _____

Date: 5-17-06**13. SUPERINTENDENT**

Superintendent Approval Signature: _____

Comments: _____

Date: _____

INSTRUCTIONS

A. Complete items 1-10 on this form. The Grants Administration and Coordination Unit will facilitate completion of items 11-14.

B. Attach three (3) sets of Exhibits A, B, and C.

Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.

Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.

Exhibit C---Map of Michigan indicating the location of recommended applicants. Link to:
<http://mdeintranet/inside/off/grants/grants.htm> for sample maps.

C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.

D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grants Administration and Coordination Unit.

Improving Teacher Quality 2006-2007
Applicants Recommended for Funding

<u>Institution</u>	<u>Project Area</u>	<u>Amount Requested</u>
Spring Arbor University	ELA*	\$199,672
Oakland University	Literacy	\$198,767
Saginaw Valley State University	Mathematics	\$197,112
Michigan State University	Math & Science	\$199,680
University of Michigan	Family Math & Science	\$199,999
Ferris State University	Adult Education	\$200,000
University of Michigan	ELA* – 6-8 grades	\$200,000
Northern Michigan University	Science	\$173,658
Lawrence Technological University	Special Education	\$199,925
Michigan Technological University	Statistics & Probability	\$198,233
Michigan Technological University	Algebra	\$194,020
Grand Valley State University	Science	\$198,892
Saginaw Valley State University	ELA*	\$198,561
Calvin College	ELA*	\$200,000

*ELA = English Language Arts

Improving Teacher Quality 2006-2007
Applicants Not Recommended for Funding

<u>Institution</u>	<u>Project Area</u>	<u>Amount Requested</u>
Calvin College	Professional Development	\$200,000
Central Michigan University	Science	\$199,799
Central Michigan University	Reading & Writing	\$197,143
Eastern Michigan University	Math & Special Education	\$199,979
Eastern Michigan University	Literacy	\$200,000
Eastern Michigan University	Teacher Training	\$199,230
Ferris State University	Reading & Writing	\$150,495
Grand Valley State University	Mathematics	\$200,000
Grand Valley State University	ELA* & Science	\$200,000
Grand Valley State University	Writing	\$197,181
Lake Superior State University	Writing	\$200,000
Madonna University	Science	\$179,694
Michigan State University	Science	\$199,939
Michigan State University	Arts	\$199,908
Michigan State University	Science & Dance	\$176,982
Michigan Technological University	Global Studies	\$197,637
Saginaw Valley State University	Science	\$197,513
University of Michigan	Science	\$199,999
University of Michigan	ELA* – High School	\$200,000
University of Michigan	Science in the City	\$199,992
University of Michigan	Mathematics	\$198,623

*ELA = English Language Arts