

PARENTAL INVOLVEMENT POLICY GUIDELINES

Local school districts must implement parental involvement programs, activities and procedures with meaningful consultation with parents of participating children.

Local school districts with allocations of more than \$500,000 must reserve at least 1 percent for parental involvement activities. Parents of participating children must be involved in decisions on use of funds.

To ensure effective parent involvement, a district must provide the following as part of the school policy:

- Training for parents on student learning goals, how to monitor progress and how to help children.
- Training for personnel on how to work with parents.
- Coordination of parent involvement activities with preschool and other programs.
- Appropriate roles for community-based organizations and businesses.
- Information in language used at home.
- Other reasonable support for parent involvement activities.

The school-parent compact must be jointly developed with parents of all participating children as a component of school policy. The school-parent compact must:

- Outline shared responsibility for student achievement.
- Describe school responsibility for instruction and parent responsibility for support.
- Provide for ongoing communication between teacher and parent.

A parental involvement school policy must describe how school will:

- Hold annual meeting for parents of participating children.
- Offer flexible number of meetings, such as meeting at different times.
- Involve parents in program planning, review and improvement.
- Provide parents of participating children- -
 - S Information about Title I program.
 - S School performance profiles and individual student results.
 - S Description of school curriculum, assessments and proficiency levels.
 - S Opportunities to share experiences and make suggestions.
 - S Timely responses to suggestions.

The local school district policy for parent involvement must be incorporated into the local school district plan. The policy must describe how the local school district will:

- Involve parents in development of local school district plan and process of school review and improvement.
- Provide assistance to schools in planning and implementing parent involvement.
- Build school and parent capacity for strong parent involvement.
- Coordinate parental involvement strategies with other programs.
- Conduct annual evaluation of parental involvement policy to:
 - S Determine effectiveness in increasing parent participation.
 - S Identify barriers to greater participation.
- Use evaluation findings for school improvement and policy revision.

SCHOOL-PARENT COMPACT HIGHLIGHTS

IMPROVING AMERICA'S SCHOOLS ACT OF 1994

Public Law 103-382, Section 1118

Title I

A school-parent compact must be jointly developed with parents of all participating Title I children as a component of school policy.

The compact must:

- Outline shared responsibility for student achievement that reflects high standards.
- Describe school responsibility for instruction, and parent responsibility for support.
- Provide for ongoing communication between teacher and parent.

Following are samples of school-parent compacts reprinted with permission from the following schools:

Beadle Lake Elementary
Harper Creek Community Schools
Battle Creek, Michigan

Blissfield Elementary
Blissfield Community Schools
Blissfield, Michigan

Sherman Middle School
Holly Area Schools
Holly, Michigan

**Beadle Lake Elementary
Harper Creek Community Schools
1996-97**

**PARENT-STUDENT-TEACHER COMPACT
A Promise of Commitment**

We, the Beadle Lake staff, parents and community guide each child in achieving his or her greatest potential by providing a diversity of experience which integrates excellence in education with the child's individual abilities and unique talents. We share the responsibility, in a safe and secure environment, for student acquisition of academic, creative, emotional, physical and social skills necessary for entering society as contributing members. We strive to enhance each child's experience at Beadle Lake by continually assessing and evaluating our attainment of these goals as measured by descriptive outcomes.

Parent/Guardian Agreement

It is important to have my child reach his full academic potential. Therefore, I will encourage him/her by doing the following items that are checked:

- see that my child attends school regularly and is punctual.
- establish a time and place for homework and check it regularly.
- support the school staff, and respect the diverse cultures of the school.
- have ongoing communication with my child's school and teacher.
- limit and monitor my child's TV and movie viewing.
- encourage daily reading at home.

Parent Signature _____

Student Agreement

It is important that I do the best that I can. Therefore, I will do the following:

- come to school each day and be in class on time.
- have my homework completed and turned in on time.
- have the supplies that I need.
- always try to work to the best of my ability.
- show respect for myself, my school and other students.
- follow the rules at my school and home.
- believe that I can learn and I will learn.

Student Signature _____

Teacher Agreement

Students must be given the opportunity to succeed. Therefore, I will do the following:

- provide an environment conducive to learning.
- have high expectation for myself and my students, by using methods and techniques that work for my classroom.
- maintain open lines of effective communication with my students and their parents, in order to support student learning.
- seek ways to involve parents in classroom activities.
- respect the students, their parents and the diverse cultures of the school.

Teacher Signature _____

**Blissfield Elementary School
Blissfield Community Schools
1996-1997**

STUDENT/TEACHER/PARENT CONTRACT

STUDENT AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- * Come to school ready to learn.
- * Finish my school work and participate in classroom activities.
- * Follow all school rules.
- * Respect others and their belongings.
- * Do my part in keeping my school clean and safe.
- * Set aside a regular time and place each night to complete homework.

Signature _____

TEACHER AGREEMENT

It is important that students achieve. Therefore, I shall strive to do the following:

- * Provide teaching and leadership.
- * Demonstrate care and concern for each student.
- * Make efficient use of academic learning time.
- * Use special activities in the classroom to make learning enjoyable.
- * Provide an environment that allows for positive communication between myself, parents and student.
- * Encourage students and parents by providing information about student progress.
- * Give students strategies to increase competence.

Signature _____

PARENT/GUARDIAN AGREEMENT

I want _____ to achieve. Therefore, I will encourage him/her by doing the following:

- * See that my child is punctual and attends school regularly.
- * Support the school in its efforts to maintain proper discipline.
- * Encourage my child's efforts to do his/her best.
- * Stay aware of what my child is learning.
- * Encourage positive attitudes about school.
- * Attend parent-teacher conferences and other school functions.
- * Communicate with teachers and/or school officials.
- * Establish a time for sharing daily school experiences and/or completing homework.
- * Read with my child and let my child see me read.
- * Provide a library card for my child.

Signature _____

DEVELOPED BY COMPENSATORY EDUCATION ADVISORY COMMITTEE

**Sherman Middle School
Holly Area Schools
1996-97**

HOME/SCHOOL COMPACT*

As Parents I/We Will:

- Strive each day to make my child's education my number one priority.
- Promote an environment at home so my child understands that living in a group, whether it be a family or classroom, requires standards of behavior and cooperation, and that one must accept the consequences of one's actions.
- Model respect by going to the teacher first about any concerns, trying to keep lines of communications open, and understanding that there are two sides to every issue.
- Listen to both sides of an issue before rendering a judgment.
- Follow up on any signs of social misconduct.
- Promote study/organizational skills by reading and signing nightly my child's agenda.
- Strive to send a well-nourished, well rested, well-loved child to school each day.
- Provide necessary school supplies each day.
- Set an example for my child by making learning a lifetime adventure.
- Show interest in my child's education by asking questions, being involved, helping with homework, being aware of what goes on at school, supporting school activities, and monitoring home activities which may interfere with progress in school.
- Individual Needs/Personal Goals:

Signature: _____
Date: _____

As Professional Educators, I/We Will:

- Provide the students with a quality curriculum and research-based instructional practices that will allow them to become effective citizens.
- Provide open communication with parents, students, colleagues and community (agendas, note-books, newsletters, meetings, notices, etc., as appropriate).
- Support parents as lifelong learners by providing appropriate resources and learning opportunities.
- Provide a safe, positive, healthy, well-managed environment where all children are treated fairly with respect and compassion.
- Continue to be lifelong learners knowledgeable of current best practices in the field of education.
- Serve as role models.
- Individual Needs/Personal Goals:

Signature: _____
Date: _____

As a Student, I Will:

- Attend school regularly.
- Treat all members of the school community and their property with respect.
- Display positive behavior towards peers, staff, teachers, visitors, and administrators.
- Show that I am accomplishing desired goals through written work, class discussion, and class projects.
- Participate actively in my classroom, complete and return homework assignments, come prepared daily.
- Do my best work and keep trying even when the work is hard.
- Individual Needs/Personal Goals:

Signature: _____
Date: _____

*Compact modeled from Waterford School District