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Grade
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meapTM
Michigan Educational Assessment Program

Item Descriptors



READING
FALL 2009

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Portions of this work were previously published.

Printed in the United States of America.

Students were instructed to read the directions below silently as the test administrator read them aloud.

PART 1

PAIRED READING SELECTIONS

DIRECTIONS

You will read two selections and answer some multiple-choice questions. You may look back at the selections as often as needed while working on Part 1.

You may underline, highlight, or write notes in this booklet to help you, but you must mark all of your answers in Part 1 of your **Answer Document**. For each multiple-choice question, completely fill in the circle next to the correct answer. Use only a No. 2 pencil. If you erase an answer, be sure to erase it completely.

You may not use any resource materials (such as dictionaries, grammar books, or spelling books) for any part of this test.

NOTE: Each item listed throughout this booklet contains the Michigan Grade Level Content Expectation (GLCE) code and the descriptor for the item's stem or question and answer choices.

Selection: Paired Reading #1

Description: Informational (article from science magazine))

1 R.IT.05.01

Identify the author's primary purpose for writing this informational text.

- A** correct, identifies author's primary purpose for writing text
- B** details from text, but does not support purpose of text
- C** references one sentence from text, but is irrelevant to purpose of text
- D** details from text, but does not support purpose of text

2 R.CM.05.02

Identify the event that caused another event in the informational text.

- A** correct, identifies event in text that caused another event
- B** event from text, but not causal event
- C** event from text, but not causal event
- D** event from text, but not causal event

3 R.WS.05.07

Use the context to determine a word's meaning.

- A** incorrect meaning
- B** incorrect meaning
- C** incorrect meaning
- D** correct answer

4 R.CM.05.02

Identify which action by a specific group of humans can be inferred as having impact on others.

- A** action not attributed to specific group
- B** correct, identifies only action identified with specific group
- C** action not attributed to specific group
- D** action not attributed to specific group

5 R.CM.05.03

Draw a conclusion about the most reasonable cause for the subjects' feelings.

- A** correct, draws conclusion based upon logic and facts from entire text
- B** illogical conclusion considering facts given in text
- C** illogical conclusion considering facts given in text
- D** illogical conclusion considering facts given in text

6 R.CM.05.03

Identify the author's most likely opinion of the subject of informational text.

- A** no support from text
- B** correct, implied throughout text
- C** no support from text
- D** no support from text

7 R.IT.05.01

Identify the genre.

- A** identifies text as informational with features unrelated to text
- B** identifies text as narrative with features unrelated to text
- C** correct, identifies text as informational
- D** identifies text as narrative with features unrelated to text

8 R.IT.05.03

Identify the purpose of specific features of informational text.

- A** correct, identifies purpose of specific features in given text, as well as purpose that is generally expected for specific features
- B** no context for purpose
- C** no context for purpose
- D** no context for purpose

Selection: Paired Reading #2**Description:** Informational (personal essay)**9 R.NT.05.03**

Describe the setting at the beginning of the informational selection.

- A** incorrect setting
- B** incorrect setting
- C** incorrect setting
- D** correct, literally stated in first paragraph

10 R.NT.05.03

Identify the word which best describes the narrator's feeling at the beginning of the selection.

- A** not supported by text
- B** correct, literally stated in text
- C** not supported by text
- D** not supported by text

11 R.NT.05.03

Identify the problem at the beginning of the selection.

- A** problem does occur, but only as a result of larger problem
- B** correct, identifies problem which is focus of entire text
- C** commonly-occurring problem, but not supported in text
- D** no support in text

12 R.CM.05.03

Infer the narrator's most likely reason for feeling a specific way.

- A** response contrary to specific text reference
- B** no support from text
- C** correct, infers narrator's reason for feeling and acting a specific way
- D** no support from text

13 R.WS.05.07

Use the context to determine a word's meaning.

- A** incorrect meaning
- B** correct answer
- C** incorrect meaning
- D** incorrect meaning

14 R.NT.05.03

Identify a trait that is an exception for the character.

- A** character's actions fit this description
- B** character's actions fit this description
- C** correct, stated description refuted by text
- D** character's actions fit this description

15 R.NT.05.03

Identify an important theme in the informational text.

- A** correct, identifies important theme that summarizes entire text
- B** not a theme, but generality assumed from text
- C** not a theme, but generality assumed from text
- D** related to theme, but not supported by text

16 R.CM.05.02

Identify an idea that mainly describes the informational text.

- A** only one small portion or detail of entire text
- B** only one small portion or detail of entire text
- C** correct, identifies what entire text is mainly about
- D** does not describe what text is mainly about

Students saw the instructions in the box below before they began this section.

CROSS-TEXT QUESTIONS

DIRECTIONS: Questions 17 through 22 ask about **both** of the selections you read. Choose the **best** answer for each question. You may look back at the two selections as often as needed.

Selection: Paired Readings #1 and #2 (Cross-Text)

Description: Informational (article from science magazine and personal essay)

17 R.CM.05.03

Identify an obstacle faced by main characters in both informational texts.

- A** fits one text only
- B** correct, identifies obstacle faced by both main characters
- C** fits one text only
- D** not supported in either text

18 R.CM.05.03

Describe an event as it occurred in both informational texts.

- A** not supported in either text
- B** not supported in either text
- C** fits one text only
- D** correct, describes event as it occurred to both main characters

19 R.CM.05.03

Identify the purpose for writing that is shared by authors of both informational texts.

- A** correct, identifies shared purpose of telling about events
- B** incorrect, but related to content of both texts
- C** incorrect purpose, incorrect genre
- D** incorrect purpose for both texts

20 R.CM.05.03

Identify what is most different about the narrators' points of view.

- A** major difference in point of view that is incorrectly attributed to Narrator #1
- B** correct, identifies major difference between points of view of both narrators
- C** detail related to Reading #1, but does not connect detail to narrator's point of view
- D** possible point of view for Reading #2, but no support exists in text

21 R.CM.05.03

Identify examples of personification in both informational texts.

- A** correct, identifies personification that is supported in each text and that fits commonly-taught elements of personification
- B** only one example fits definition of personification
- C** neither example fits definition of personification
- D** only one example fits definition of personification

22 R.CM.05.03

Identify why specific text features were used in Reading #1, but not Reading #2.

- A** no logical basis for use of specific text feature, given nature of selections and commonly-taught purpose of specific text feature
- B** no logical basis for use of specific text feature, given nature of selections and commonly-taught purpose of specific text feature
- C** correct, given nature of both texts and purpose of specific text feature
- D** does not fit description of either text

Students were instructed to read the directions below silently as the test administrator read them aloud.

PART 2

INDEPENDENT READING SELECTION

DIRECTIONS

You will read one selection and answer some multiple-choice questions and one written-response question. The written-response question requires you to write your answer on the lines provided in Part 2 of your **Answer Document**. Answer the question as completely as you can.

You may underline, highlight, or write notes in this booklet to help you, but you must mark all of your answers in Part 2 of your **Answer Document** by completely filling in the circle next to the correct answer. Use only a No. 2 pencil. If you erase an answer, be sure to erase it completely.

You may not use any resource materials (such as dictionaries, grammar books, or spelling books) for this test. You may look back at the selection as often as needed while working on Part 2.

Selection: Independent Reading**Description:** Narrative (realistic fiction)**23 R.NT.05.02**

Identify the author's intended theme in the narrative.

- A** reflects global theme, but not central theme
- B** correct, reflects author's intended theme
- C** reflects trivial topic, not theme
- D** contrary to global theme reflected in text

24 R.NT.05.04

Identify the meaning of the author's use of a particular phrase in the narrative.

- A** correct, reflects why author used particular phrase
- B** feeling not shown by given phrase and context
- C** feeling not shown by given phrase and context
- D** feeling not shown by given phrase and context

25 R.WS.05.07

Identify the meaning of the literary device used in the narrative.

- A** incorrect meaning
- B** correct answer
- C** incorrect meaning
- D** incorrect meaning

26 R.CM.05.02

Identify the motivation for a specific action on the part of the main character.

- A** not supported by description of main character anywhere in text
- B** correct, identifies motivation supported by context
- C** exists in text, but not related to specific action
- D** exists in text, but not related to specific action

27 R.NT.05.04

Identify the author's purpose for describing the main character at the beginning of the narrative.

- A** correct, identifies author's purpose for describing main character at beginning of text: to describe main character's motivation
- B** description refuted by context
- C** description correct, but not primary description occurring at beginning of text
- D** description correct, but not primary description occurring at beginning of text

28 R.NT.05.03

Identify a way the main character's motivation is mostly emphasized in the narrative.

- A** identifies one way main character's motivation is shown, not given most emphasis
- B** identifies one way main character's motivation is shown, not given most emphasis
- C** correct, identifies way main character's motivation is mostly emphasized in text
- D** identifies one way main character's motivation is shown, not given most emphasis

29 R.NT.05.03

Identify one of the main character's motivations.

- A** no support in text
- B** no support in text
- C** no support in text
- D** correct, identifies one of main character's motivations, supported throughout text

30 R.CM.05.02

Identify a sentence that best summarizes the narrative.

- A** identifies wrong motivation for main character's actions
- B** identifies wrong cause for outcome of story
- C** correct, identifies cause/effect relationship which is best summary
- D** identifies wrong motivation for main character's actions

31 R.NT.05.03

Write a response identifying the main character's feeling about a specific event. Provide two details from the text that support the stated feeling.

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