



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

RICK SNYDER
GOVERNOR

BRIAN J. WHISTON
STATE SUPERINTENDENT

MEMORANDUM

DATE: May 3, 2018

TO: Local and Intermediate School District Superintendents
Public School Academy Directors

FROM: Shulawn Doxie, Interim Deputy Superintendent *SJD*
P-20 System and Student Transitions

SUBJECT: Determination Requirements under Part B of the Individuals with Disabilities Education Act

The Individuals with Disabilities Education Act (IDEA) of 2004 established reporting requirements under Section 616, mandating states to make annual determinations on the performance of each local special education program serving students with individualized education programs (IEPs). Most of the data used corresponds to the State Performance Plan indicators as required by the U.S. Department of Education's Office of Special Education Programs. In Michigan, the determination is based primarily on selected 2016-2017 data from the Michigan Student Data System, audit findings, and additional required sources.

States are required to use the following determination categories outlined in the IDEA to evaluate each special education program:

- Meets the requirements and purposes of Part B;
- Needs assistance in implementing the requirements of Part B;
- Needs intervention in implementing the requirements of part B; or
- Needs substantial intervention in implementing the requirements of Part B.

A detailed process of the elements the Office of Special Education used to assign determination categories to each local special education program serving students with an IEP is available as a link on the May 2018 Reports page in [Catamaran](#). Determinations will be issued in the May 2018 release of Catamaran.

This requirement aligns with the Michigan Department of Education Top 10 in 10 Years Goal number 7, which requires that the Michigan Department of Education is student-focused and supports the education system at all levels to further develop an innovative and cohesive state education agency that supports an aligned, coherent education system at all levels (state, ISD, district, and school).

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We appreciate your efforts to improve results for students with IEPs and look forward to continuing our work with you. Please feel free to contact Jessica Brady at bradyj@michigan.gov if you have any questions.

cc: Michigan Education Alliance