## Standards-Based School Social Worker Evaluation Form

For Out-of-State Trained Candidates

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Michigan Department of Education Office of Educator Excellence

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# Standards-Based School Social Worker Evaluation Form

The state of Michigan rules for School Social Worker can be found in the Michigan Administrative Code under R 340.1011-340.1018.

Candidates from out-of-state Educator Preparation Institutions (EPIs) must have their EPI verify that all standards were met as part of the program.

An evaluator from the out-of-state EPI must complete the following form and submit it to the Michigan Department of Education, Office of Educator Excellence (MDE, OEE).

#### **Questions? Contact:**

Sungti Hsu hsus@michigan.gov 517-241-4546

#### Please complete the following form and return it to:

Sungti Hsu Office of Educator Excellence Michigan Department of Education 608 W. Allegan Street Lansing, MI 48915

## **Contact Information**

Candidate						
Name						
Address						
City		State	Zip Code			
Phone	Email					
Educator Preparation Institution Evaluator						
The evaluator should be a traine program.	er or faculty r	nember from	the school social worker			
Name		Title				
Institution						
Address						
City		State	Zip Code			
Phone		Fax				
Email						

### Candidate Completion of Program

Yes	No	The educator preparation institution currently operates a graduate School of Social Work accredited by the Council on Social Work Education.
Yes	No	The candidate completed a 500 clock hour supervised practicum in social work.
Yes	No	The candidate graduated from the program.

#### Standards

For each standard, provide the method of evaluation (e.g., coursework, internship, practicum, previous experience, comprehensive evaluation) and the associated course numbers (if applicable).

Please also mark if the candidate's performance was satisfactory, unsatisfactory, or not completed. Space is also provided after each standard for any additional comments if needed.

#### **Standard 1: Ethics and Values**

Adhere to the ethics and values of the social work profession while understanding the unique aspects of school social work practice and the needs of the students, families, teachers, and the larger school community they serve

Course Numbers:

Method of Evaluation:

Candidate's Performance:

Satisfactory

Not Completed

Additional Comments:

#### **Standard 2: Assessment**

Conduct ongoing individual, family, and system/organization assessments/evaluations with the goal of improving student social-emotional, behavioral, functional, and academic outcomes

Unsatisfactory

Course Numbers:

Method of Evaluation:

Candidate's Performance:

Satisfactory

Not Completed

Additional Comments:

Unsatisfactory

#### Standard 3: Intervention

Use culturally responsive, evidence-informed interventions at individual, group, family, school personnel, and community levels

Course Numbers:

Method of Evaluation:

Candidate's Performance:

Satisfactory Unsatisfactory Not Completed

Additional Comments:

#### **Standard 4: Data-Driven Decision Making and Practice Evaluation**

Use	data-driven	information	to	evaluate	practice	outcomes	for	students	and
pro	grams								

Course Numbers:		
Method of Evaluation:		
Candidate's Performance:		
Satisfactory	Unsatisfactory	Not Completed
Additional Commonts:		

#### Additional Comments:

#### **Standard 5: Human Rights and Social and Economic Justice:**

Continue to develop relevant knowledge and understanding to service the diverse client groups

Course Numbers:

Method of Evaluation:

Candidate's Performance:

Satisfactory Unsatisfactory

Not Completed

#### Standard 6: Interdisciplinary Leadership and Collaboration

Engage internally with school personnel, family members, and externally with community professionals as appropriate to increase accessibility and effectiveness of services

Course Numbers:

Method of Evaluation:

Candidate's Performance:

Satisfactory Unsatisfactory

Not Completed

Additional Comments:

#### Standard 7: Legal and Advocacy

Advocate for policy and best practices at individual, school, district, community, and state levels to provide appropriate services to students and families and to assure equal access to educational opportunities

Course Numbers:

Method of Evaluation:

Candidate's Performance:

Satisfactory

Unsatisfactory

Not Completed

Additional Comments:

#### Recommendation

I am recommending the following:

Temporary approval. All standards are marked as satisfactory. (Full approval is contingent on one year of successful experience as a school social worker in Michigan.) No approval. Not all standards were met or marked as satisfactory.

Evaluator's Signature

Date