

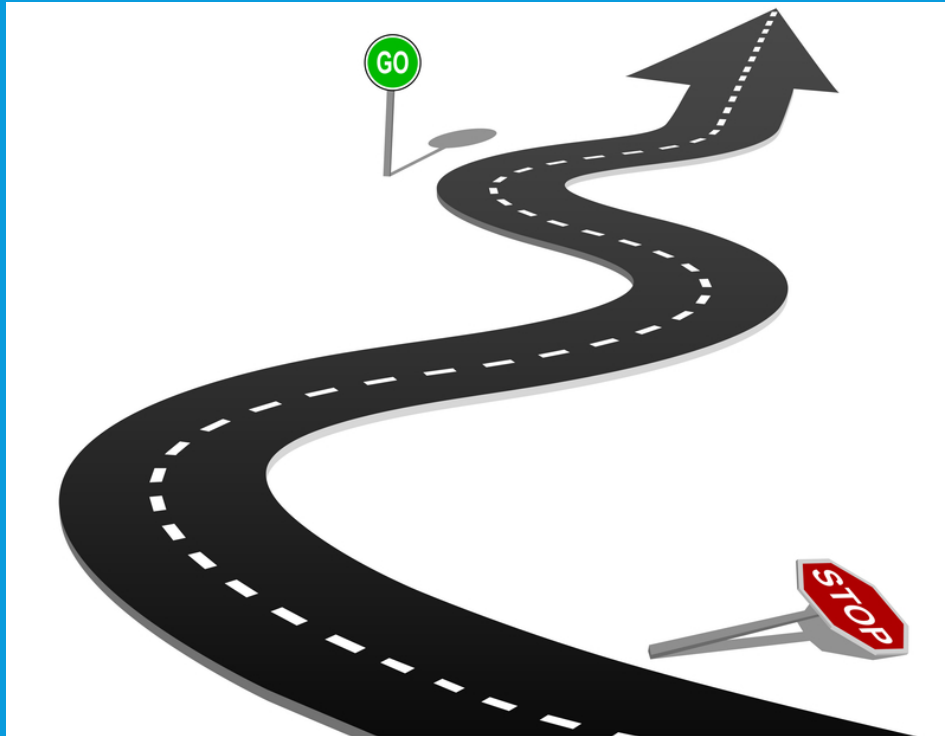


SUSTAINING
HANDLE WITH
CARE

AGENDA

- Barriers and Challenges
- Sustainability Strategies
- Addressing Your Needs

WHERE ARE YOU ON THE JOURNEY?



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A JOURNEY...

Trauma Aware

Recognition of trauma prevalence and impact on child development and learning/behavior

Trauma Sensitive

Beginning exploration of TIS principles within environment
Consensus building around principles of TIS
PREPARE for change

Trauma Responsive

Beginning of change in culture to highlight role of trauma
TIS principles integrated at all levels

Ultimate outcome =
Trauma Informed

Missouri Model: A Developmental Framework for Trauma Informed, MO Dept. of Mental Health and Partners (2014).

BARRIERS & CHALLENGES

- Oops I forgot!
- Turnover
- What do I do next?
- Other barriers and challenges

OOPS I FORGOT!

- Not the main thing
- It's not a habit (yet)
- Does this really make a difference?

OOPS I FORGOT!

Law Enforcement Strategies

- Monitor HWC notices & contact leadership
- Acknowledge those making an effort
 - Send thank you notes
 - Send a cake or other treat
 - Have a celebration!

OOPS I FORGOT!

Law Enforcement Strategies

- Think of creative ways to remind officers
 - Flyers/Posters for roll call room
 - Drink cozies
 - Magnets
 - Periodic reminders during morning report
 - Periodic in-services (beginning of the school year?)
 - Competition
 - Other ideas?

OOPS I FORGOT!

School Strategies

- Monitor numbers of notices received & compare to numbers sent
- Check with contact people to be sure they are receiving & distributing notices
- Periodic “refresher” in-service (beginning of the school year)

OOPS I FORGOT!

School Strategies

- Think about creative ways to keep HWC in mind
 - Periodic emails
 - Newsletter
 - Professional development (more about this later)
 - Flyers/posters
 - Standing item on staff meeting agendas
 - Other ideas?

Our school practices **Handle With Care**

so all children can feel safe and learn.



The "Handle With Care" Model: If a law enforcement officer encounters a child during a call, that child's information is forwarded to the school before the school bell rings the next day; the school implements individual, class and whole school trauma-sensitive curricula so that traumatized children are "Handled With Care". If a child needs more intervention, on-site trauma-focused mental healthcare is available at the school.

Learn more:
HandleWithCareWV.org

TURNOVER

Leadership

- Monitor changes in superintendents & principals
- Develop BRIEF introduction to HWC
 - Video
 - Power Point
 - One page description
- Periodically attend superintendent and/or principal meetings

TURNOVER

School Staff

- Monitor for changes in HWC contact people (at least annually)
- Develop HWC introductory materials for new staff
 - Video
 - Power Point
 - One page description
- Identify district and/or school champions to assist with monitoring and training

WHAT DO I DO NEXT?

- School staff need and want “things they can do” when they receive a notice
- Movement toward trauma sensitive/healing environment

TRAINING OPPORTUNITIES

- Orient new school staff
- Beginning of the year “refresher”
- Ongoing training/education for school personnel

IDEAS FOR ONGOING TRAINING

- An “8 Month Plan”
- Work with district or school champions
- Consider a variety of formats/options for training
 - Professional development sessions
 - Book groups
 - Email reminders, tips, articles
 - Share videos
 - Lunch and learn sessions
- Don't forget to address compassion fatigue
- Consider including law enforcement if possible

RESOURCES FOR ONGOING TRAINING

- Trauma Sensitive Strategies for Schools (available on HWC website)
 - Online training packages
 - Books
 - Articles/Blog posts
 - Videos
 - Power Point presentations
 - Websites

OTHER BARRIERS & CHALLENGES

- Use HWC Implementation Team to monitor
- Problem solve together
- Connect with those involved in the challenge to learn more
- Address concerns – Be Creative!!

ADDRESSING YOUR NEEDS

- What are your top issues?
- What have you tried?
- What can you do next?

A 3D-style illustration of a winding asphalt road with a dashed white center line. The road starts at the bottom left, curves to the right, then loops back to the left, and finally curves upwards and to the right, ending in a large arrowhead shape. A green circular sign with the word 'GO' in white is on a post to the left of the road's first curve. A red octagonal sign with the word 'STOP' in white is on a post to the right of the road's final curve. The background is white with blue vertical bars on the left and right sides.

**REMEMBER THIS IS A
JOURNEY**

RESOURCES

- Handle With Care Michigan – www.handlewithcaremi.org
- Handle With Care West Virginia – www.handlewithcarewv.org
- Trauma Toxic Stress Website – www.Michigan.gov/traumatoxicstress