



## **GOVERNANCE AND PARTNER GROUPS**

**October 2021**

*The following entities support CEPI's work by serving in an advisory capacity on data governance.*

### **P-20 LDS Advisory Council**

This group represents the broad stakeholders of a longitudinal data system: public schools, higher education, early childhood, workforce, and the general public, along with state leadership representing key departments (Education; Treasury; Economic Development; Technology, Management and Budget).

The committee meets regularly to review, develop, and recommend policies, procedures, and timelines; provide oversight on data definitions, transmission protocols, system specifications and procedures; and recommend model policies related to data collection, maintenance and reporting.

### **Data Collection Advisory Committee (PK-12 Data Work Group)**

Members of this group use their expertise in PK-12 data collection to analyze and implement the recommendations of the P-20 LDS Advisory Council. The group addresses the practical challenges of establishing and maintaining a state longitudinal data system that links data sets between PK-12, postsecondary and workforce records.

### **Adult Learner Data Work Group**

This group focuses on implementation challenges related to adult learners and the workforce in order to accomplish the goals outlined by the P-20 Council. They provide policy and procedure guidance for data exchange between institutions of higher education, the adult education community and the state.

### **[Michigan Education Research Institute](#)**

A partnership between Michigan State University, the University of Michigan, the Michigan Department of Education and CEPI, MERI members work collaboratively to make the state's education data available to researchers across the nation, and support MDE in defining and carrying out its research agenda.

### **Portal Content Planning Team**

The project team is composed of CEPI staff, state IT staff, and the partners who host and maintain the MI School Data online portal. They meet weekly to ensure smooth migration of data from the MSLDS to the portal, both for new data sets and the refresh of existing data.

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Their responsibilities include analyzing optimum ways of presenting the data; ensuring a consistent and clear user interface; setting priorities and timelines; managing the testing, preview, and full deployment phases of new data uploads; addressing user issues and feedback; and determining security policies and procedures.

### **Professional Development Advisory Group**

This group determines and implements strategies to meet MI School Data user needs. Priorities include providing online user support such as help content and tutorials; promoting inquiry by all audiences, from parents to policy makers to researchers; and determining the need for and providing professional development training that is both relevant and accessible to the education community. The group includes experienced local education agency staff who understand the needs of educators and administrators as they connect data to classroom practices and school improvement plans.

### **Data Coordinators Working Group**

This data governance team works to align the needs of the Michigan Department of Education and CEPI as they relate to educational metadata (data collection file layouts, definitions, business rules, calculated variables, metrics and reporting structures). The team focuses both on legacy system data challenges and emerging needs that result from policy shifts, rules, regulations and program needs at the state and federal levels. The governance emphasis here is on high quality, timely and accurate data collection processes.

### **MCCDI Activities Classification Structure Advisory Committee**

Comprising members from the House and Senate fiscal agencies, LEO's Workforce Development, CEPI, the State Budget Office, the governor's policy office, and four representatives of the Michigan Community College Association, this group provides advice on the management of the Michigan Community College Data Inventory. The MCCDI provides policymakers and the public with summary information about the activity, enrollment, resources and financial standing of state-supported community colleges.

### **National Affiliations**

CEPI is at the table, and in many cases is at the forefront, of several national initiatives to support data quality and data driven decision making in the education realm. Among these are [Common Education Data Standards](#), Generate Governance Group, Data Standards-Based Infrastructure Implementation Workgroup, [Council of Chief State School Officers Education Information Management Advisory Collaborative](#), [Data Quality Campaign](#) and [National Center for Education Statistics](#).

### **Other Collaborations**

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CEPI has ongoing conversations with dozens of education associations and advocacy groups, as well as with the people who work in our schools, intermediate school districts, colleges and universities. These partnerships help identify ways we can improve our data collection, data reporting, data quality, as well as ways to support our audiences with user support, training, and professional development.

Some of these stakeholder groups include [Michigan Pupil Accounting and Attendance Association](#), [Michigan School Business Officials](#), [Michigan Association of Intermediate School Administrators](#), [Michigan Association of Superintendents and Administrators](#), [Michigan Community College Association](#), [Michigan Association of State Universities](#), [Michigan Consortium for Educational Research](#), [Michigan Association of Collegiate Registrars & Admissions Officers](#), [Michigan Association for Institutional Research](#).

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