

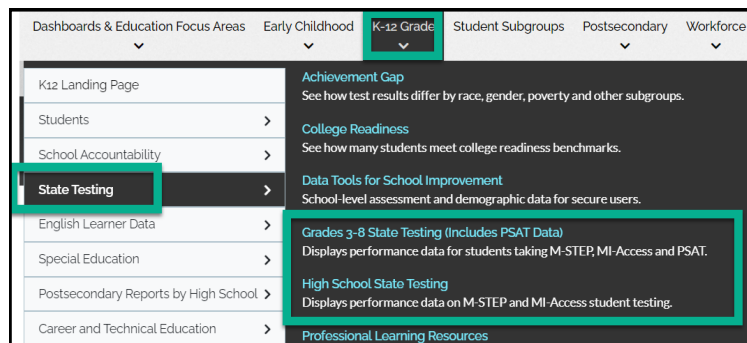
STATE ASSESSMENTS



State assessments can be accessed through the K-12 menu of the MISchoolData.org portal. They are available for public viewing. Secure users may have access to additional student level data within the portal.

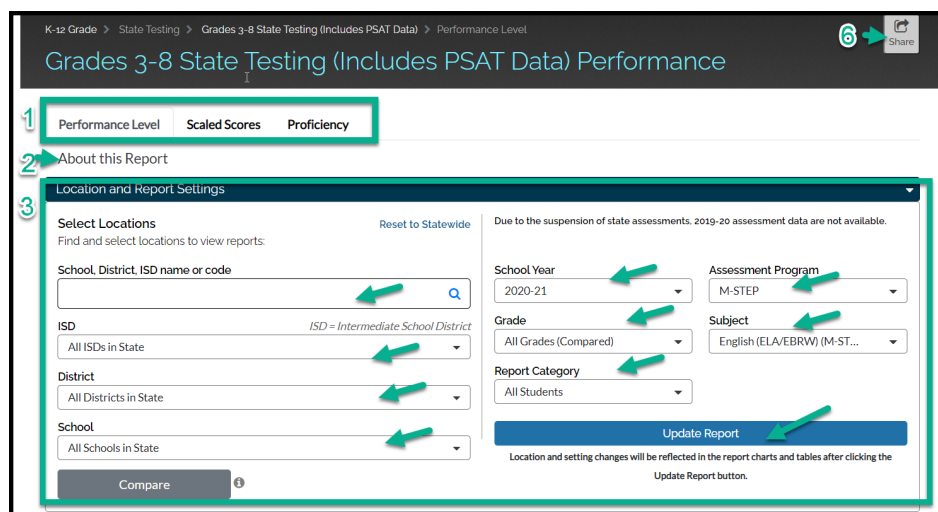
To explore state assessments:

1. Locate the **K-12 Grade** menu.
2. Select the **State Testing** submenu.
3. Click on the State Assessment you want to view (**Grades 3-8 State Testing** or **High School State Testing**).



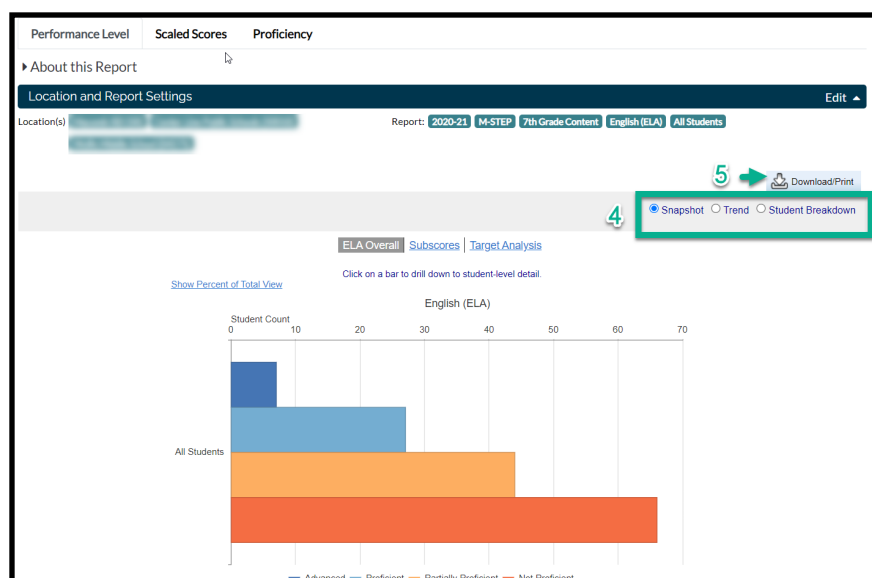
CHANGING REPORT AND INQUIRY SETTINGS

1. Move across the tabs from Performance to Scaled Scores to Proficiency.
2. Find out the backstory of the information and data in **"About this Report"**.
3. Use the report inquiry settings to select filter options and generate using **"Update Report"**.
4. Choose the view from "Snapshot", "Trends", or "Student Breakdown".
5. Download and print, OR
6. Use the **"Share"** button to generate a hyperlink.



Features of State Assessments in MISchoolData:

- Review Performance, Scale, and Proficiency on State Assessments
- Review Student Breakdowns
- Examine Subscores across Claims
- Use the Filter feature to perform a Target Analysis
- Download/Print or Share a hyperlink
- Use the Compare feature to explore up to 20 characteristics



STUDENT LEVEL REPORTS

Secure users with permissions to access student level data will see the **Student Breakdown** option. If the “**Student Breakdown**” feature does not display, contact your ISD/Agency Technical Administrator to request that this permission be enabled and follow their FERPA protocols. After choosing a “School Year” and “Assessment Program” from the Location and Report Settings, follow these steps to view Student Breakdown:

1. Use the drop down menus to choose a **SCHOOL** (building)
2. Next, choose a **GRADE** (NOTE: you cannot run this report with “All Grades Compared”)
3. Select the **SUBJECT**
4. Click on “**Update Report**” to generate the report.

K-12 Grade > State Testing > Grades 3-8 State Testing (Includes PSAT Data) > Performance Level

Share

Grades 3-8 State Testing (Includes PSAT Data) Performance

Performance Level | Scaled Scores | Proficiency

► About this Report

Location and Report Settings

Select Locations [Reset to Statewide](#)

Find and select locations to view reports:

School, District, ISD name or code

ISD *ISD = Intermediate School District*

Macomb ISD (50)

District

Center Line Public Schools (50010)

School

Wolfe Middle School (04575) **1**

Compare **i**

School Year

2020-21

Assessment Program

M-STEP

Grade

7th Grade Content **2**

Subject

English (ELA) **3**

Report Category

All Students

Update Report **4**

Location and setting changes will be reflected in the report charts and tables after clicking the Update Report button.

Download/Print

☐ Snapshot ☐ Trend ☒ Student Breakdown

COMPARE TOOL

Performance Level | Scaled Scores | Proficiency

► About this Report

Location and Report Settings

Select Locations [Reset to Statewide](#)

Find and select locations to view reports:

School, District, ISD name or code

ISD *ISD = Intermediate School District*

Macomb ISD (50)

District

Center Line Public Schools (50010)

School

Wolfe Middle School (04575)

Compare

ELA Overall: **Sub**

- The **Compare** button allows you to access the Compare Tool.
- This feature can be accessed on the report inquiry, or is located in the **Dashboard & Education Focus Areas**.
- Use this tool to compare buildings, grade levels, Cohorts over time, or sub-groups to name just a few.

MI School Data
Michigan's Official Education Data Source

Dashboards & Education Focus Areas

Dashboards/Education Focus Areas Landing Page

Dashboards >

Education Focus Areas >

Compare Tool

ACCESS TO CLAIMS

State Assessments often have “Claims” or categories for data. In the example below, ELA assessments are grouped into four Claims—Reading, Writing, Listening, and Research/Inquiry. Follow the steps to view Claims data:

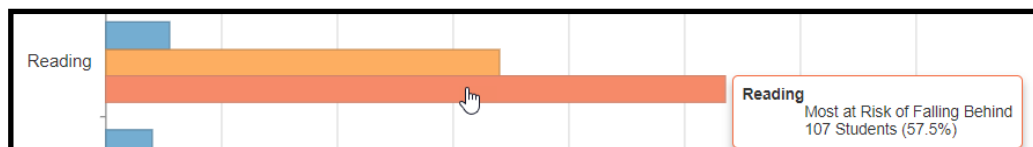
1. Access the Claims by choosing to review the **Subscores** from the **Snapshot** view.



Assessment Name	Assessment Subject/Subscore	Report Category	Number Adequate Progress	Number Attention May Be Indicated	Number Most at Risk of Falling Behind	Number Assessed
M-STEP	Listening Subscore	All Students	19	107	60	186
M-STEP	Research/Inquiry Subscore	All Students	12	64	60	186
M-STEP	Reading Subscore	All Students	11	107	60	186
M-STEP	Writing Subscore	All Students	8	107	60	186

Explore the Claims in a table format by scrolling down the page.

2. Explore the **Claims** by clicking on the bar you are interested in exploring “Adequate Progress”, (blue) “Attention May Be Needed” (light orange), “Most At Risk of Falling Behind”. (dark orange).



3. Clicking on the bar will lead you to the option to filter and explore student data.

UIC	Last Name	First Name	Report Category	ELA Overall Scaled Score	Margin of Error	Performance Level	Writing Performance

Records to display for the current Report Settings.

ACCESS TO TARGETS

There are multiple Targets within each Claim. To perform a Target Analysis, follow these steps:

1. Choose the Target Analysis from the submenu.

► About this Report

Location and Report Settings Edit ▲

Location(s) **Macomb ISD (50)** **Center Line Public Schools (50010)** **Wolfe Middle School (04575)** Report: **2018-19** **M-STEP** **7th Grade Content** **English (ELA)** **All Students** Download/Print

☒ Snapshot ☐ Trend ☐ Student Breakdown

[ELA Overall](#) | [Subscores](#) | **Target Analysis**

Target Analysis

Claim	Target	Target Text	Performance Indicator
Claim 1: Reading	2	Summarize central ideas/key events of a literary text using key details from the text.	Neither Strength nor Weakness
Claim 1: Reading	5	Analyze relationships among literary elements within or across literary texts.	Insufficient Data to Report
Claim 1: Reading	12	Analyze how information is presented within or across informational texts.	Neither Strength nor Weakness
Claim 1: Reading	13	Relate knowledge of informational text structures or features.	Neither Strength nor Weakness
Claim 1: Reading	6	Analyze literary text structures, features, or formats and their impact on meaning or presentation.	Neither Strength nor Weakness

2. Next, use the **Filtering** button to enter text and run an inquiry.

3. In the example below, you see that the filter is set to look for the students where "Relative Weakness" was found for the Target.

Target Text

Filter

[ELA Overall](#) | [Subscores](#) | **Target Analysis**

Target Analysis

Claim	Target	Target Text	Performance Indicator
Claim 1: Reading	2	Summarize central ideas/key events of a literary text using key details from the text.	Neither Strength nor Weakness
Claim 1: Reading	13	Relate knowledge of informational text structures or features.	Relative Strength
Claim 1: Reading	5	Analyze relationships among literary elements within or across literary texts.	Insufficient Data to Report
Claim 1: Reading	12	Analyze how information is presented within or across informational texts.	Relative Strength
Claim 1: Reading	14	Interpret fig. language/literary devices/connotative meanings and their impact on meaning/ tone.	Relative Strength
Claim 1: Reading	6	Analyze literary text structures, features, or formats and their impact on meaning or presentation.	Relative Strength
Claim 1: Reading	4	Make an inference/provide a conclusion of a literary text.	Insufficient Data to Report

Filter dropdown menu options:

- Clear Filter
- Contains
- Does Not Contain
- Starts With
- Ends With
- Equal To
- Not Equal To