

APPROVED MINUTES

P-20 Longitudinal Data System Advisory Council
December 13, 2023
Microsoft Teams Meeting

Council Members Present: Phil Batty – Higher Education
Richard Elenich – Higher Education
Kristina Martin – Public Schools
Kathleen Miller – Public Schools

Council Members Absent: Don Dailey – Public Schools
Tammy Evans – Public Schools
Toni Glasscoe – Community Colleges
Tracy Pattok – Higher Education

Ex Officio Members Present: Beth Bullion – SBO
Kimberly Crawford (for Manny Rosales) – DTMB
David Judd – MDE K-12 Assessment and Accountability
Robin Lott – MiLEAP/Treasury
Ann Marie Mapes (for Delsa Chapman) – MDE K-12
Academic Affairs
Matthew Shields – LEO

Ex Officio Members Absent: Michele Harmala – MDE Early Childhood

CEPI Representatives Present: Trina Anderson
Erika Bolig
Tom Howell

I. Welcome

- Tom Howell (Center for Educational Performance and Information) called the meeting to order at 1:01 p.m.

II. Prior Meeting Minutes

- A motion to approve the minutes was made by Kimberly Crawford.
- The motion was seconded by Kristi Martin.
- The minutes were approved by unanimous consent of the Council.

III. Recent Data Developments for the Michigan Eligible Training Provider List

Kevin Doyle, Michigan Center for Data and Analytics

- Eligible Training Provider List is a federally mandated list of all training and education programs approved for WIOA training.
- Michigan's ETPL is Michigan Training Connect. Both public and private training and education providers are included on the approved programs list.

- WIOA requires employment and wage outcomes for previous training cohorts two and four quarters after program exit. LEO calculates wage and employment outcomes for training provider-identified trainees from state wage record data.
- MiTC data are used to help answer questions on labor market outcomes of credentials posed by the Michigan Workforce Development Board. Also opens the door to evaluating how to use WIOA training funding to best serve trainees.
- In calendar year 2021 there were 2,223 active training and education programs listed in MiTC. Certificate programs (IHE certificate of completion and industry-recognized certificate or certification) made up more than 50% of those programs.
- Health-related programs make up about one-third of active MiTC programs.
- Entry level earnings of previous training cohorts coincide with the length of the program. Within a year, MiTC completers compare well to statewide earners overall.

IV. Educator Workforce: Driving Decisions with Data

Katelyn Boswell Gallagher – MDE Office of Educator Excellence

- Data systems for educator workforce data include REP, EEM, MOECS, STARR, NCS and TSDL.
- MDE OEE uses data for school safety (e.g., background checks of employees), credential progression, workforce initiatives (e.g., address teacher shortage), accountability systems, and compliance investigations.
- Data quality is critical; quality data in = quality data out (and also quality data usage for decisions).
- MORE is a multi-year effort that combines REP and MOECS (combination of employment and credentialing systems). Will streamline data collection, improve functionality and support the field. Jointly owned by CEPI and MDE.

V. Leveraging/Utilizing Longitudinal Data Systems for School Accountability

Michael Mekhayel – MDE Office of Educational Assessment and Accountability

- CEPI collection systems used in Michigan state and federal school accountability include EEM, GAD, MSDS, STARR and REP.
- [Accountability Data Reporting Best Practices](http://www.michigan.gov/mde-accountability) (www.michigan.gov/mde-accountability) is a resource for districts in how to accurately report accountability related data in upstream systems (MSDS, OEAA secure site, REP, CTEIS, EEM).
- Parent Dashboard includes nearly 20 different data factors for public schools and includes three years of data (where available).
- [Annual Education Report](http://www.mischooldata.org/annual-education-report-2) (www.mischooldata.org/annual-education-report-2) governed by ESSA. District websites must provide a link to the AER.

VI. How does MICIP Support Data Usage for District Continuous Improvement Planning?

Theresa Nugent – MDE

- Michigan Integrated Continuous Improvement Process is a shift in thinking for school improvement. Prior to 2019, SIP was focused on funding, created for compliance, and then often only reviewed the next year when required to update for funding/compliance. Shift with MICIP to identify the needs, develop the plan and request funds. Also, shift to whole child focus not just core content areas.

- MiStrategy Bank is used to identify strategies that support the goal in the plan.
- MICIP integrates existing data from MI School Data, district data, MiMTSS, Munetrix, and Our School Data for inclusion in the continuous improvement plan.
- MiPHY to be added as a data source in 2024.

VII. Expanding Access to Career and Technical Education Data

Jill Kroll – MDE Office of Career and Technical Education

- Current uses of CTE data include federal Perkins V reporting, CTE program improvement, policy decisions, and research for program improvement and understanding outcomes of CTE.
- Perkins V requires CTE data be available to stakeholders electronically/on the internet.
- CTE and Early Middle College data from the Statewide longitudinal data system is used for Perkins V reporting, validation of CTE placement student survey data, and Top 10 Strategic Education Plan metrics.
- Future SLDS needs for CTE include administrative record matching for post-program placement, employment data and postsecondary enrollment data.

VIII. Uses of CEPI Data to Develop the Annual State Budget

Beth Bullion – SBO Office of Education

Alex Holmden – SBO Office of Education

Joel Durr – SBO Office of Education

Rebecca McDonald – SBO Office of Education

- State Budget Office is responsible for assembling the Executive Budget recommendation that is presented to the Legislature each February.
- The Office of Education supports the following budgets: K-12 School Aid budget; State support for community colleges, universities, and student financial aid; operating budgets for Department of Education and Department of Lifelong Education, Advancement, and Potential.
- SBO uses of CEPI data:
 - Estimate the cost of the annual budget
 - Gain a better understanding of how state laws and external factors impact school districts and how this might impact the state budget
 - Identify and cost out new spending opportunities
- Impacts of CEPI data on the State budget:
 - Ensures SBO has the best information available to ensure the final budget is balanced
 - Ensures available revenues are deployed in a fiscally sound and impactful manner
 - Helps identify public policy needs including the need for new programs and revisions to existing programs
 - Helps inform policy makers on the impacts of their decisions
 - Provides long term trend data to allow the state to evaluate the successes of programs

IX. Achieving Michigan's Postsecondary Achievement Goal: What's Possible?

Sarah Szurpicki – MiLEAP Office of Sixty by 30

Rachel MacMaster – Mi LEAP Office of Sixty by 30

- Sixty by 30 seeks to build a competitive Michigan.
 - United Way 2023 ALICE in Michigan study found that 39% of Michigan families don't make enough to make ends meet.
 - Postsecondary education is correlated with lower poverty rates in Michigan.
 - Labor force participation rate increases and jobless rate decreases with postsecondary education.
 - Median annual wages increase with higher educational attainment.
 - Michigan is currently trailing behind in per capita income.
- Sixty by 30 programs include:
 - Futures for Frontliners
 - Michigan Reconnect
 - ADN to BSN Completion Grant Program
 - Short-Term Training Programs (Michigan Achievement Skills Scholarship and Michigan Reconnect Short-Term Training Program)
- Data sources used to track progress towards Sixty by 30:
 - Internal data (applications, enrollments, awards, continuing eligibility)
 - CEPI (enrollment and outcomes data per legislative requirements; MI School Data)
 - IHE reporting (compliance report, wraparound grant reporting)
 - External sources (IPEDS, NSC, etc.)

X. Roundtable, Next Meeting Date, Next Meeting Theme

- Tom Howell and Erika Bolig thanked presenters and everyone for their contributions.
- Erika Bolig will send Doodle poll to council members for scheduling meeting dates in March, August and December 2024. The theme for the March meeting will be Research Partners.
- Meeting adjourned at 3:56 p.m.