REPORT TO THE LEGISLATURE
Pursuant to P.A. 121 of 2024
Article 2, Section 415
Academic/Vocational Summary Report

Sec. 415. From the funds appropriated in part 1, the department shall report not later than March 1 on academic and vocational programs, including, but not limited to, all of the following:
(a) The number of instructors and the number of instructor vacancies, by program and facility.
(b) The number of prisoners enrolled in each program, the number of prisoners completing each program, the number of prisoners who do not complete each program, and the number of prisoners on waiting lists for each program.
(c) The racial demographics of prisoners enrolled in each program.
(d) The steps the department has undertaken to improve programs, track records, accommodate transfers and prisoners with health care needs, and reduce waiting lists.
(e) The number of prisoners paroled without a high school diploma or a high school equivalency.
(f) The number of prisoners not paroled at their earliest release date because of a lack of a high school equivalency and the reason those prisoners have not obtained a high school equivalency.

Sec 415 (a)
The number of instructors and the number of instructor vacancies, by program and facility.

FY 2023-2024 Boilerplate Report Section 415 (a)			
Education FTE Breakdown per Facility October 1st, 2023 - September 30th, 2024			
Facility	**Position**	**Filled**	**Vacant**
AMF	Academic Teacher	2	
	Employment Readiness Instructor	1	
ARF	Academic Teacher	2	
	Special Education Teacher	1	
	Employment Readiness Instructor	1	
	Food Tech Instructor	1	
	Optical Instructor	1	

Facility	Position	Filled	Vacant
DRF	Academic Teacher	4	
	Employment Readiness Instructor	1	
	Food Tech Instructor	1	
ECF	Academic Teacher	2	
	Employment Readiness Instructor	1	
IBC	Academic Teacher	2	
	Special Education Teacher	1	1
	Teacher Aide-Title 1	1	
	Building Trades Instructor	1	
	Employment Readiness Instructor	1	
ICF	Special Education Teacher	1	
JCF	Academic Teacher	3	1
	Special Education Teacher	1	
	Teacher Aide-Title 1	1	
	Employment Readiness Instructor	1	
	Food Tech Instructor	1	
JCS	Academic Teacher	4	
	Employment Readiness Instructor	1	
	Teacher Aide-Title 1	1	
KCF	Academic Teacher	1	1
	Employment Readiness Instructor	1	
	CDL Instructor	1	
	Welding Instructor	1	
LCF	Academic Teacher	2	
	Employment Readiness Instructor	1	
	Food Tech Instructor	1	
LMF	Academic Teacher	1	
	Employment Readiness Instructor	1	
LRF	Academic Teacher	2	

Facility	Position	Filled	Vacant
	Employment Readiness Instructor	1	
	Food Tech Instructor	1	
MBP	Academic Teacher	1	1
	Special Education Teacher	1	
	Employment Readiness Instructor	1	
	Building Trades Instructor	2	
MCF	Academic Teacher		1
	Employment Readiness Instructor	1	
	Horticulture Instructor	1	
	Welding Instructor	1	
MRF	Academic Teacher	2	1
	Special Education Teacher		1
	Teacher Aide-Title 1	1	
	Employment Readiness Instructor	1	
	Food Tech Instructor	1	
MTU	Academic Teacher	2	
	Special Education Teacher		1
MTU-VV	Auto Mechanics Instructor	2	
	Building Trades Instructor	2	
	Food Tech Instructor	1	
	Machine Tool CNC Instructor	2	
	Plumbing/Electrical Instructor		1
	Welding Instructor	2	
	Employment Readiness Instructor	2	
NCF	Academic Teacher	2	
	Employment Readiness Instructor	1	
	Welding Instructor	1	
RGC	Teacher Aide (ABE Grant)	3	
RMI	Closed Facility/Positions Moved		

Facility	Position	Filled	Vacant
SAI	Academic Teacher	1	
	TBD		1
SLF	Academic Teacher	2	
	Special Education Teacher		1
	Teacher Aide-Title 1	2	
SMT	Academic Teacher	2	
	Employment Readiness Instructor	1	
	Special Education Teacher	1	
	Teacher Aide- Title 1	1	
SMT-VV	Auto Mechanics Instructor	2	
	Carpentry Instructor	2	
	CDL Instructor	1	
	Computer Coding Instructor	1	
	Heavy Duty Diesel Instructor	1	
	Machine Tool CNC Instructor	2	
	Masonry/Concrete Instructor	2	
	Trades Instructor TBD		2
	Tree Trimming/ Line Clearance Instructor	1	
	Employment Readiness Instructor	2	
SRF	Academic Teacher	2	
	Special Education Teacher	1	
	Building Trades Instructor		1
	Employment Readiness Instructor	1	
	Food Tech Instructor	1	
STF	Academic Teacher	3	
	Special Education Teacher		1
	Carpentry Instructor	1	
	Employment Readiness Instructor	2	

Facility	Position	Filled	Vacant
	Masonry/Concrete Instructor	1	
	TBD		2
TCF	Academic Teacher	1	
	Special Education Teacher	1	3
	Teacher Aide-Title 1	2	
	Building Trades Instructor	1	
	Employment Readiness Instructor	1	
	Food Tech Instructor	1	
URF	Academic Teacher	3	2
	Building Trades Instructor	1	
	Employment Readiness Instructor	1	
	Food Tech Instructor	1	
	TBD		1
WCC	Academic Teacher	1	
WHV	Academic Teacher	4	
	Employment Readiness Instructor	1	
	Special Education Teacher	1	
	Teacher Aide-Title 1	1	
WHV-RGC	Academic Teacher	1	
WHV-VV	3D Printing/Robotics Instructor	1	
	Building Trades Instructor	2	
	CDL Instructor	1	
	Cosmetology Instructor	2	
	Food Tech Instructor	1	
	Horticulture Instructor	1	
	Employment Readiness Instructor	1	1

Sec 415 (b)

The number of prisoners enrolled in each program, the number of prisoners completing each program, the number of prisoners who do not complete each program, and the number of prisoners on waiting lists for each program.

Number of prisoners enrolled in each program:

FY 2023-2024 Boilerplate Report Section 415 (b)					
Number of Prisoners Enrolled in Each Program					
FACILITY	FACILITY NAME	Academic	Career and Technical Education	Employment Readiness	Totals
AMF	BARAGA	86	0	156	242
ARF	GUS HARRISON	11	106	253	370
DRF	CARSON CITY	326	32	538	896
ECF	OAKS	144	0	271	415
IBC	BELLAMY CREEK	146	43	349	538
ICF	IONIA	64	0	142	206
JCF	COTTON	203	41	221	465
JCS	COOPER	175	0	286	461
KCF	KINROSS	86	103	303	492
LCF	LAKELAND	18	40	240	298
LMF	ALGER	33	0	193	226
LRF	BROOKS	179	16	360	555
MBP	MARQUETTE	110	89	262	461
MCF	MUSKEGON	27	85	264	376
MRF	MACOMB	118	20	248	386
MTU	HANDLON	90	238	338	666
NCF	NEWBERRY	60	79	530	669
RGC	EGELER	3	0	206	209
SAI	SPECIAL ALTERNATIVE	29	0	23	52
SLF	ST LOUIS	81	0	262	343
SMT	PARNALL	235	389	580	1204
SRF	SAGINAW	196	24	471	691
STF	CENTRAL	251	87	528	866

FACILITY	FACILITY NAME	Academic	Career and Technical Education	Employment Readiness	Totals
TCF	THUMB	158	105	335	598
URF	CHIPPEWA	41	107	508	656
WCC	WOODLAND	31	0	231	262
WHV	WOMENS HURON VALLEY	713	189	93	995
TOTAL		3614	1793	8191	13598

Number of prisoners completing each program:

		FY 2023-2024 Boilerplate Report Section 415 (b) Completions		
FACILITY	FACILITY NAME	Academic	Career and Technical Education	Employment Readiness
AMF	BARAGA	13	N/A	132
ARF	GUS HARRISON	11	62	223
DRF	CARSON CITY	106	18	526
ECF	OAKS	27	N/A	270
IBC	BELLAMY CREEK	41	33	330
ICF	IONIA	23	N/A	142
JCF	COTTON	42	13	194
JCS	COOPER	49	N/A	276
KCF	KINROSS	25	77	243
LCF	LAKELAND	12	12	233
LMF	ALGER	14	N/A	155
LRF	BROOKS	66	15	343
MBP	MARQUETTE	27	58	201
MCF	MUSKEGON	26	45	232
MRF	MACOMB	24	6	213
MTU	HANDLON	37	153	309
NCF	NEWBERRY	26	32	474
RGC	EGELER	3	N/A	206
SAI	SPECIAL ALTERNATIVE	12	N/A	9

FACILITY	FACILITY NAME	Academic	Career and Technical Education	Employment Readiness
SLF	ST LOUIS	16	N/A	235
SMT	PARNALL	123	260	544
SRF	SAGINAW	35	17	394
STF	CENTRAL	74	60	499
TCF	THUMB	56	51	284
URF	CHIPPEWA	25	47	446
WCC	WOODLAND	11	N/A	231
WHV	WOMEN'S HURON VALLEY	486	97	70
TOTAL		1410	1056	7414

Number of Prisoners who do not complete each program:

		FY 2023-2024 Boilerplate Report Section 415(b) Non-Completions		
FACILITY	FACILITY NAME	Academic	Career and Technical Education	Employment Readiness
AMF	BARAGA	0	0	1
ARF	GUS HARRISON	0	1	1
DRF	CARSON CITY	1	0	1
ECF	OAKS	4	0	6
IBC	BELLAMY CREEK	5	0	13
ICF	IONIA	2	0	1
JCF	COTTON	0	3	1
JCS	COOPER	0	0	1
KCF	KINROSS	1	1	1
LCF	LAKELAND	0	0	5
LMF	ALGER	0	0	5
LRF	BROOKS	0	0	4
MBP	MARQUETTE	9	6	8
MCF	MUSKEGON	4	3	4

FACILITY	FACILITY NAME	Academic	Career and Technical Education	Employment Readiness
MRF	MACOMB	0	0	7
MTU	HANDLON	1	0	2
NCF	NEWBERRY	0	2	2
RGC	EGELER	2	0	2
SAI	SPECIAL ALTERNATIVE	1	0	0
SLF	ST LOUIS	0	0	2
SMT	PARNALL	2	13	3
SRF	SAGINAW	1	0	2
STF	CENTRAL	34	0	2
TCF	THUMB	0	2	0
URF	CHIPPEWA	2	25	1
WCC	WOODLAND	0	0	0
WHV	WOMEN'S HURON VALLEY	1	5	0
TOTAL		70	61	75

Number of prisoners on waiting list for each program:

		FY 2023-2024 Boilerplate Report Section 415 (b) Waiting		
FACILITY	FACILITY NAME	Academic	Career and Technical Education	Employment Readiness
AMF	BARAGA	118	76	362
ARF	GUS HARRISON	175	130	654
DRF	CARSON CITY	407	379	1634
ECF	OAKS	191	69	665
IBC	BELLAMY CREEK	337	300	1164
ICF	IONIA	120	28	340
JCF	COTTON	117	186	675
JCS	COOPER	161	394	980
KCF	KINROSS	217	121	619

FACILITY	FACILITY NAME	Academic	Career and Technical Education	Employment Readiness
LCF	LAKELAND	112	49	508
LMF	ALGER	230	97	472
LRF	BROOKS	224	169	691
MBP	MARQUETTE	125	214	461
MCF	MUSKEGON	198	98	564
MRF	MACOMB	257	100	744
MTU	HANDLON	216	48	587
NCF	NEWBERRY	92	443	563
RGC	EGELER	450	6	949
SAI	SPECIAL ALTERNATIVE	6	1	54
SLF	ST LOUIS	362	7	746
SMT	PARNALL	138	467	989
SRF	SAGINAW	230	186	833
STF	CENTRAL	336	596	1964
TCF	THUMB	113	74	404
URF	CHIPPEWA	264	260	1125
WCC	WOODLAND	74	29	81
WHV	WOMEN'S HURON VALLEY	242	442	1333
TOTAL		5512	4969	20161

Sec 415 (c)
The racial demographics of prisoners enrolled in each program.

FY 2023-2024 Boilerplate Report						
Section 415 (c)						
The racial demographics of prisoners enrolled in each program						
	Academic		Vocational		Vocational Village	
White	859	30.66%	341	48.10%	261	55.65%
Middle Eastern/North	13	0.46%	0	0%	0	0%
Latino	82	2.93%	7	0.99%	7	1.49%
Black or African American	1698	60.60%	326	45.98%	176	37.53%

	Academic		Vocational		Vocational Village	
Asian	6	0.21%	2	0.28%	0	0%
American Indian or Alaskan	43	1.53%	16	2.26%	9	1.92%
Native Hawaiian or Other Pacific Islander	0	0%	2	0.28%	2	0.43%
Unknown	101	3.60%	15	2.12%	14	2.99%
Total	**2802**	**100%**	**709**	**100%**	**469**	**100%**

Sec 415 (d)
The steps the department has undertaken to improve programs, track records, accommodate transfers and prisoners with health care needs, and reduce waiting lists.

Improving Programs
The Michigan Department of Corrections leads the nation in providing quality educational services to incarcerated individuals. Dedicated staff ensure continuous quality improvement, as well as standardized processes to ensure efficiency in the following areas:

Education Orientation at Reception Centers
The Department continues to focus on the successful transition from prison to community starting at Intake. A coordinated process has been developed to ensure each prisoner's academic, vocational, workplace history, and vital documents are recorded and documented, as well as allowing staff an opportunity to advise newly incarcerated individuals on educational opportunities offered statewide to assist in the rehabilitation process. This year we have implemented improvements in:

- Adding new furniture to be ADA compliant.
- Advertising more Vocational and Post-Secondary programs offered in the classrooms to allow potential students to grasp a more macro understanding of educational programming offered during incarceration.
- Completing post-secondary forms to obtain college records.
- Engaging all prisoners in a more in-depth discussions for accurate data gathering.
- Prisoners meet one on one with an Employment Counselor to complete the ID packets, Birth Certificates, DD214, and Social Security applications. Ensuring these applications are completed has help make Michigan lead the nation in obtaining vital documents.

Academic
High school equivalency (HSE) instruction is provided at all MDOC facilities. Certified teachers use classroom instruction & technology to help students learn and make academic gains, ultimately resulting in high school equivalency certification.

We made the following improvements in this area:

- Additional CETN (Corrections Education Technology Network) drops have been installed in classrooms. Activating all the new drops is a work in progress into next year.
- Continued partnership with Google and Resultant, allowing our students the use Chromebooks and the CETN to utilize Google Classroom and other approved online educational resources.
- Continued improvements to classrooms with new furniture, desks, chairs, televisions, podiums, and projectors to ensure modern and distraction-free learning environments.
- All education staff have State of Michigan internet access in their classroom.

Technology
Along with the Google Chromebooks and the CETN Network, the following improvements have been made over the last year in regards to technology:

- 85 websites have been approved and whitelisted for prisoner use. Sites include access to the following areas (not all inclusive):
    - Multiple Academic Websites
    - Keyboarding Skills
    - Vocational Trade curriculum for Auto Mechanics (Ford Curriculum) and Tree Trimming/Line Clearing.
    - FAFSA for the Pell Grant application process for our prospective college students.
- Partnership with Aztec Software whose high school equivalency preparation series are industry-recognized as having the most effective programs to prepare students for the GED and HiSET tests.

Special Education
Special Education programs provide eligible students specialized instruction to meet their needs in the least restrictive environment. Annual goals are developed and monitored by certified special education teachers (as part of the Individualized Education Program) to best meet the individual needs of students.

Special Education programs have been improved through the following:

- Continued use of the Michigan Student Data System to identify incoming special education students at intake centers coupled with the introduction of an improved special education tracking sheet.
- Centralization of identification processes of child find, including obtainment of records, special education file creation, and tracking of students.
- Implementation of Chromebooks in the classroom to provide information and instruction in and electronic format to accommodate a variety of learning styles.
- Use of a web-based application to allow for seamless writing, implementation, and monitoring of special education documentation, including Individualized Education Programs (IEPs) throughout the MDOC.
- The purchase of PACE learning curriculum books emphasizing life skills, reading and mathematics which breaks learning down into smaller sections that provide obtainable goals.
- The purchase 100 handheld electronic learning devices for use within all special education classrooms.
- Referral and assessment for educational accommodations based on individual need.
- Training was provided to Special Education teachers surrounding Michigan State Performance Plan (SPP) Indicators for data collection.
- Created central tracking mechanism to monitor evaluations and assessment dates of potential special education students, to ensure timely completions.

Post Secondary

The Michigan Department of Corrections continues to partner with several post-secondary providers to offer in-person college classes inside prisons. In FY24, the legislature passed funding for FY25 to modify the unused MSI factory at Thumb Correctional Facility into a Post-Secondary Building/ Trades Center that will include multiple post-secondary partners as well as increasing our trades offerings.

- We currently have partnerships with the following post-secondary institutions: Jackson College, Kellogg Community College, Delta Community College, Mott Community College, Western Michigan University, Eastern Michigan University, Calvin University, Hope College, Grand Valley State University, Lake Superior State University, Siena Heights University, and Ferris State University (January 2025).
- We are currently communicating with at least three post-secondary universities that are interested in starting a program in one of our facilities.
- Post-Secondary enrollment is at 1071 students which was an increase of 221 from the previous year.

- 11 Corrections Program Coordinators (CPC) were hired to serve as college liaisons and point of contact for programming. This has greatly improved our communication and handling of programing between MDOC and our post-secondary partners.
- Eight graduation ceremonies were conducted with 208 graduates earning 278 degrees/ certificates this year.

Career and Technical Education (CTE)

Fiscal year 2023-2024 brought changes and new long-term improvements to Career and Technical Education (CTE) programs offered by the Michigan Department of Corrections (MDOC).

The Michigan Department of Corrections continues to be a national leader in career and technical education. Other states continue to reach out to Michigan for advice on creating CTE programs that emulate Michigan's approach. This year eight states visited the MDOC's programs to gain knowledge on how to develop and deliver similar programs in their state. Since the inception of the Vocational Village model, we've had roughly thirty-five other states visit for this purpose.

Over the past two years, we've deployed Google Chromebooks on a secure network for students to use in many areas of education. This year, we were able to use the Ford ACE curriculum within our automotive programs and use this hardware for other remedial purposes related to CTE, including math workshops and study materials for CTE programs. We've also used this new technology for an updated employment readiness class that all CTE students take. This class focuses on soft skills that help students be successful such as financial literacy, digital literacy, job readiness, and more. Other future programs that will be delivered on the Chromebooks include credentialed testing for CTE programs such as NCCER, OSHA-30, Robotic training, and more.

At Parnall Correctional Facility's Vocational Village, construction of the new vehicle technology center was completed and classes started for Heavy Diesel Program. The site includes three truck bays with a truck, trailer, and equipment needed to effectively teach this class and prepare students for gainful employment in the field. Students in this class will be State of Michigan certified in this industry that needs talent. In addition, the existing Commercial Truck Driving classroom and Automotive program were moved into the new building. By moving these two programs into the new space, space has been created for additional program expansion.

Large purchases that are still underway from this year include a new greenhouse for Muskegon Correctional Facility's horticulture program, as well as a new dust collection system at Richard Handlon Correctional Facility's carpentry program.

The Department continues to make upgrades to curricula, certificates, and equipment in CTE programs to ensure that they are up to date and align to industry standards and ensure our students are prepared for the workforce. Several programs received investments including Food Technology updating equipment such as kitchen improvements, ovens, ice machines, and more. Carpentry programs received new equipment such as router slab mills, compressors, sprayers, drill presses, books, and sanders. Updated software programs were implemented in CNC, 3D Printing, Welding, and Robotics to stay up to date with industry standards.

Several staff participated in industry related Professional Development this year, including Food Technology Instructors with the Michigan Restaurant and Lodging Association, Welding Instructors with the American Welding Society, Horticulture Instructors at Michigan's Fruit and Vegetable expo, Line Clearance/Tree Trim Instructor at the Ohio Tree Care Conference, 3D Printing/Robotics Instructor with Stratasys and FANUC, and Automotive Instructors with the Michigan Automotive Teachers Association (MATA) conference.

We have continued to promote our programs to our population, as well as outside employers. Building employer relationships is still at the core of making our programs successful and we have had a successful year in obtaining new employers within our industries.

The following is a list of current CTE programs approved and offered within the MDOC:

- Auto Mechanics/Light Diesel
- Heavy Diesel
- Building Trades – Carpentry
- Building Trades – Masonry/Concrete
- Horticulture
- 3D Printing/Robotics
- Food Technology
- Computer Coding
- CNC/Machine Tool/Robotics
- Commercial Truck Driving- CDL
- Optical
- Welding
- Line Clearance/Tree Trim
- Cosmetology
- Employment Readiness (MDL &FDIC) & Resume Workshop

Vital Documents

Vital Documents involve assisting prisoners in obtaining their Birth Certificate, Social Security card and State ID/Driver's License to enhance their ability to obtain employment post release. Improvements in this area include:

- The Department has taken significant steps to obtain vital documents. This year staff completed 20,481vital document requests. Vital documents are a key component in success post-release
- MDOC and MDOS continue to meet quarterly to identify and resolve any issues. These quarterly meetings have improved the number of IDs/DLs issued. On average, 99.5% of eligible releases are leaving with an ID/DL. This year, we were able to assist 6,855 releases with a State ID or Driver's License.
- MDOC partnered with MDOS to offer two Road to Restoration clinics. Over 450 prisoners participated in these events. Participants were allowed to meet one-on-one with Michigan Department of State staff and talk with volunteer attorneys to determine the steps necessary to reinstate their driver's license. MDOC was also able to secure some additional funding from employer sponsors to help assist with reinstatement fees.

Sec 415 (e)
The number of prisoners paroled without a high school diploma or a high school equivalency.

Out of 5,990 paroles October 1, 2023 – September 30, 2024, 715 incarcerated individuals paroled without a high school diploma or high school equivalency.

Sec 415 (f)
The number of prisoners not paroled at their earliest release date because of a lack of a high school equivalency and the reason those prisoners have not obtained a high school equivalency.

Nine (9) prisoners were not paroled at their earliest release date due to their refusal to attend academic classes. Due to this continued refusal, the exemption was disapproved by the school Principal and supported by the Education Manager and Parole Board.