

REPORT TO THE LEGISLATURE
Pursuant to PA 166 of 2020
Article II, Section 907
Academic/Vocational Report

Sec 907. The department shall report by March 1 to the senate and house appropriations subcommittees on corrections, the senate and house fiscal agencies, the legislative corrections ombudsman, and the state budget office on academic and vocational programs. The report shall provide information relevant to an assessment of the department's academic and vocational programs, including, but not limited to, all of the following:

- (a) The number of instructors and the number of instructor vacancies, by program and facility.
- (b) The number of prisoners enrolled in each program, the number of prisoners completing each program, the number of prisoners who do not complete each program and are not subsequently reenrolled, and the reason for not completing the program, the number of prisoners transferred to another facility while enrolled in a program and not subsequently reenrolled, the number of prisoners enrolled who are repeating the program, and the number of prisoners on waiting lists for each program, all itemized by facility.
- (c) The steps the department has undertaken to improve programs, track records, accommodate transfers, and prisoners with health care needs, and reduce waiting lists.
- (d) The number of prisoners paroled without a high school diploma and the number of prisoners paroled without a high school equivalency.
- (e) An explanation of the value and purpose of each program, for example, to improve employability, reduce recidivism, reduce prisoner idleness, or some combination of these and other factors.
- (f) An identification of program outcomes of each academic and vocational program.
- (g) The number of prisoners not paroled at their earliest release date due to lack of a high school equivalency, and the reason those prisoners have not obtained a high school equivalency.

FY 2019-2020 Boilerplate Report

Section 907 (a)

Education FTE Breakdown per Facility Oct 1, 2019 - Sept 30, 2020

Facility	Position	Filled	Vacant
MBP	Academic Teacher	2	
	Special Ed Teacher	1	
	Building Trades Instructor	2	
	Employment Readiness Instructor	1	
	Employment Counselor	1	
	Secretary	1	
AMF	Academic Teacher	1	1
	Employment Readiness Instructor	1	
	Secretary	1	
LMF	Academic Teacher	1	
	Employment Readiness Instructor		1
	Secretary	1	
URF	Academic Teacher	4	1
	Employment Readiness Instructor	2	
	Building Trades Instructor	1	
	Food Tech Instructor	1	
	Employment Counselor		1
	Secretary	1	
NCF	Academic Teacher	2	
	Trades Instructor TBD		1
	Welding Instructor		1
	Employment Counselor		1
	Employment Readiness Instructor	1	
	Secretary	1	
KCF	Academic Teacher	2	1
	CDL Instructor		1
	Welding Instructor	1	
	Employment Readiness Instructor	1	
	Secretary	1	
ECF	Academic Teacher	1	1
	Employment Readiness Instructor		1
	Secretary	1	
MCF	Academic Teacher	1	
	Horticulture Instructor	1	
	Welding Instructor	1	
	Employment Readiness Instructor	1	
	Employment Counselor	1	
	Secretary	1	

LRF	Academic Teacher	3	
	Food Tech Instructor	1	
	Employment Readiness Instructor		1
	Secretary	1	
ARF	Academic Teacher	4	1
	Food Tech Instructor	1	
	Employment Readiness Instructor	1	
	Optical Instructor	2	
	Employment Counselor		1
	Secretary	1	
LCF	Academic Teacher	1	1
	Food Tech Instructor	1	
	Employment Readiness Instructor	1	
	Secretary	1	
	TBD		1
STF	Academic Teacher	2	1
	Special Ed Teacher		1
	Building Trades Instructor	1	
	Trades Instructor TBD		1
	Masonry/Concrete Instructor		1
	Trades Instructor TBD		1
	Employment Readiness Instructor	1	
	Employment Counselor	1	
	Secretary	1	
DRF	Academic Teacher	4	
	Food Tech Instructor	1	
	Employment Readiness Instructor	1	
	Employment Counselor		1
	Secretary	1	
SLF	Academic Teacher	1	1
	Special Ed Teacher	1	
	Title 1 Teacher Aide	2	
	Secretary	1	
MTU	Academic Teacher		1
	Special Ed Teacher	1	
	Title 1 Teacher Aide		1
	Secretary	1	
MTU-VV	Auto Mechanics Instructor	2	1
	Building Trades Instructor	1	
	Machine Tool CNC Instructor	2	
	Welding Instructor	2	
	Plumbing/Electrical Instructor	1	
	Food Tech Instructor		1

	Employment Counselor	1	
	Employment Readiness Instructor	2	
IBC	Academic Teacher	2	
	Special Ed Teacher	1	1
	Title 1 Teacher Aide	1	
	Employment Readiness Instructor	1	
	Building Trades Instructor	2	
	Employment Counselor	1	
	Secretary	1	
ICF	Special Ed Teacher	1	
	Secretary (shared with RMI)	0.5	
RMI	Academic Teacher	2	
	Special Ed Teacher	1	
	Secretary (shared with ICF)	0.5	
JCF	Academic Teacher	3	1
	Title 1 Teacher Aide	1	
	Special Ed Teacher		1
	Employment Counselor		1
	Food Tech Instructor		1
	Employment Readiness Instructor	1	
	Secretary	1	
JCS	Academic Teacher	4	
	Title 1 Teacher Aide	1	
	Employment Counselor	1	
	Employment Readiness Instructor	1	
	Secretary	1	
SAI	Academic Teacher	1	
	Title 1 Teacher Aide	0.6	
	Secretary	1	
	Special Ed Teacher	1	
SMT	Academic Teacher	1	1
	Title 1 Teacher Aide	1	
	Employment Readiness Instructor	1	
	Special Ed Teacher	1	
	Secretary	1	
	Employment Counselor	1	
SMT-VV	Auto Mechanics Instructor	1	1
	Trades Instructor TBD		1
	Masonry/Concrete Instructor	2	
	Carpentry Instuctor	2	
	Machine Tool CNC Instructor	2	
	Employment Readiness Instructor	2	1
	CDL Instructor	1	

	General Office Assistant		1
	Tree Trimming/Line Clearance	1	1
	Computer Coding	1	
RGC	Teacher Aides (ABE Grant)	2	1
	Employment Counselor	1	1
	Employment Readiness Instructor		1
	Secretary	1	
MRF	Academic Teacher	2	1
	Special Ed Teacher		1
	Employment Readiness Instructor	1	
	Horticulture Instructor		1
	Food Tech Instructor	1	
	Employment Counselor		1
	Title 1 Teacher Aide		1
	Secretary	1	
TCF	Academic Teacher	1	
	Special Ed Teacher	4	1
	Title 1 Teacher Aide	3	
	Employment Readiness Instructor	1	
	Building Trades Instructor	1	
	Food Tech Instructor	1	
	Employment Counselor	1	
	Secretary	1	
SRF	Academic Teacher	2	
	Special Ed Teacher	1	
	Employment Readiness Instructor	1	
	Food Tech Instructor	1	
	Building Trades Instructor		1
	Employment Counselor	1	
	Secretary	1	
WHV	Academic Teacher	3	1
	Special Ed Teacher	1	
	Title 1 Teacher Aide	1	
	Employment Readiness Instructor	1	
	Employment Counselor		1
	Secretary	1	
WHV-RGC	Academic Teacher	1	
	Title 1 Teacher Aide	1	
	Secretary	1	
WHV-VV	Employment Readiness Instructor		1
	Employment Counselor		1
	3D Printing/ Robotics	1	
	Cosmetology	1	1

	Building Trades Instructor		1
	Horticulture Instructor	1	
	CDL Instructor		1
	Trades Instructor TBD		1
	Computer Coding		1
	Food Tech Instructor		1

Education Central Office Structural Organization Budget & Projections Office Copy

Revised 10.1.20

1.0
Heather Gay
State Administrative
Manager 15 (1)

1.0
Robert McGeorge
Assistant Education Manager 14 (2)

1.0
Rose Villegas
Departmental Analyst
9 (10)

1.0
Derek Irwin
Departmental Analyst
9 (9)

1.0
Vacant
Secretary 9 (26)

1.0
Tony Costello
School Principal 14
Asst Education
Manager (15)

1.0
Belle Bodell
School Principal 14
Special Education (13)

1.0
Vacant
School Principal 14
(16)

1.0
Dean McGregor
Departmental
Specialist 13 (3)

1.0
Jessica Evans
Departmental
Specialist 13 (5)

1.0
Chelsea Manasian
School Psychologist 12
(55)

1.0
Lynn Wood
School Principal 14
(25)

1.0
David Derks
School Principal 14
(22)

1.0
Nicole Sawyers
Departmental
Specialist 13 (4)

1.0
Kyle Tejchma
Departmental
Specialist 13 (6)

1.0
Vacant
School Psycholgist 11
(56)

1.0
Jody Burttt
School Principal 14
(23)

1.0
Adrienne Gates
School Principal 14
(24)

1.0
Vacant
Departmental Analyst
12 (8)

1.0
Makenzie Cochran
Departmental
Technician 7 (12)

Central Office FTE Total	37.0
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1.0
Vacant
School Psycholgist 11
(57)

1.0
Mark Shrum
School Principal 14
(20)

1.0
Brian Friedman
School Principal 14
(17)

1.0
Hunter May
Departmental
Technician 7 (11)

1.0
Jamie Myers
Departmental Analyst
12 (150)

Facility FTE Total	236.6
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1.0
Thomas Gumper
School Principal 14
(21)

1.0
Jim Gornick
School Principal 14
(18)

Vacant
Student Assistant
(270)

Vacant
Student Assistant
(272)

Education FTE Total	273.6
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1.0
Kim Corcoran
School Principal 14
(14)

1.0
Steve McNulty
School Principal 14
(19)

Vacant
Student Assistant
(271)

Vacant
Student Assistant
(273)

1.0
Vacant TBD (280)

1.0
Vacant TBD (282)

1.0
Vacant TBD (284)

1.0
Vacant TBD (286)

1.0
Vacant TBD (281)

1.0
Vacant TBD (283)

1.0
Vacant TBD (285)

1.0
Vacant TBD (210)

Education Central Office Structural Organization Budget & Projections Office Copy

Revised 10.1.20

Heather Gay
State Administrative Manager 15
STDDADM1

Kim Corcoran School Principal 14 SCHPRNCPL	Jody Burttt School Principal 14 SCHPRNCPL	David Derks School Principal 14 SCHPRNCPL	Steve McNulty School Principal 14 SCHPRNCPL	Adrienne Gates School Principal 14 SCHPRNCPL	Mark Shrum School Principal 14 SCHPRNCPL	Brian Friedman School Principal 14 SCHPRNCPL	Thomas Gumper School Principal 14 SCHPRNCPL	Belle Bodell School Principal 14 SCHPRNCPL	Jim Gornick School Principal 14 SCHPRNCPL	Tony Costello School Principal 14 SCHPRNCPL	Lynn Wood School Principal 14 SCHPRNCPL																																																																																																																
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<tr><td>1.0 Academic (119)</td></tr> <tr><td>1.0 Academic (120)</td></tr> <tr><td>1.0 Special Ed (232)</td></tr> <tr><td>1.0 Title I Aide * (257)</td></tr> <tr><td>1.0 Title I Aide * (269)</td></tr> <tr><td>1.0 Secretary (53)</td></tr> </table>	SLF	1.0 Academic (119)	1.0 Academic (120)	1.0 Special Ed (232)	1.0 Title I Aide * (257)	1.0 Title I Aide * (269)	1.0 Secretary (53)	<table border="1"> <tr><td>IBC</td></tr> <tr><td>1.0 Academic (103)</td></tr> <tr><td>1.0 Academic (104)</td></tr> <tr><td>1.0 Special Ed (226)</td></tr> <tr><td>1.0 Special Ed (227)</td></tr> <tr><td>1.0 Title 1 Aide * (252)</td></tr> <tr><td>1.0 ERI (182)</td></tr> <tr><td>1.0 BT (183)</td></tr> <tr><td>1.0 BT (184)</td></tr> <tr><td>1.0 Emp Counselor (247)</td></tr> <tr><td>1.0 Secretary (45)</td></tr> </table>	IBC	1.0 Academic (103)	1.0 Academic (104)	1.0 Special Ed (226)	1.0 Special Ed (227)	1.0 Title 1 Aide * (252)	1.0 ERI (182)	1.0 BT (183)	1.0 BT (184)	1.0 Emp Counselor (247)	1.0 Secretary (45)	<table 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(35)</td></tr> <tr><td>1.0 SAI</td></tr> <tr><td>1.0 Academic (83)</td></tr> <tr><td>0.6 Title I Aide * (263)</td></tr> <tr><td>1.0 Special Ed (216)</td></tr> <tr><td>1.0 Secretary (36)</td></tr> </table>	JCS	1.0 Academic (77)	1.0 Academic (78)	1.0 Academic (79)	1.0 Academic (80)	1.0 Title I Aide * (262)	1.0 Emp Counselor (237)	1.0 ERI (140)	1.0 Secretary (35)	1.0 SAI	1.0 Academic (83)	0.6 Title I Aide * (263)	1.0 Special Ed (216)	1.0 Secretary (36)													
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* Title I Aides Grant Funded (Title I grant)
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15.0 25.0 16.0 21.0 14.0 22.0 23.0 23.0 19.0 24.0 6.0 28.6

Facility FTE Total 236.6

FY 2019-20 Boilerplate Report Section 907 (a)

Position Description	Trades Instructor Sub-Class	Position Code	Facility	Last Name	First Name
			AMF		
Secretary		SECRTRYA	AMF	Trepanier	Denise
Academic Teacher		SCHTCHRE	AMF	VACANT	
Academic Teacher		SCHTCHRE	AMF	Oja	Glenn
Trades Instructor	Employment Readiness Instructor	TRADINSE	AMF	Koskinen	Dianne
			ARF		
Secretary		SECRTRYA	ARF	Isaacson	Melody
Academic Teacher		SCHTCHRE	ARF	Ruben	Michael
Academic Teacher		SCHTCHRE	ARF	Seaberry	Ronald
Academic Teacher		SCHTCHRE	ARF	Stone	Michael
Academic Teacher		SCHTCHRE	ARF	Szymanski	Dorothy
Trades Instructor	Optical Technology	TRADINSE	ARF	Johnston	Gerald
Trades Instructor	Optical Technology	TRADINSE	ARF	Yeager	Matthew
Trades Instructor	Employment Readiness Instructor	TRADINSE	ARF	Beneteau	Jonelle
Trades Instructor	Food Technology	TRADINSE	ARF	Harvey	Tabetha
Academic Teacher		SPETCHRE	ARF	VACANT	
Employment Counselor		EMPTCSRE	ARF	VACANT	
			COF		
State Administrative Manager		STDDADM1	COF	Gay	Heather
Departmental Manager		DEPTMGR3	COF	McGeorge	Robert
Departmental Specialist		DEDSPL2	COF	McGregor	Dean
Departmental Specialist		DEDSPL2	COF	Sawyers	Nicole
Departmental Specialist		DEDSPL2	COF	Evans	Jessica
Departmental Specialist		DEDSPL2	COF	Tejchma	Kyle
Departmental Analyst		DEPTALTA	COF	VACANT	
Departmental Analyst		DEPTALTA	COF	Irwin	Derek
Departmental Analyst		DEPTALTE	COF	Villegas	Rose
Departmental Technician		DPTLTCHRE	COF	May	Hunter
Departmental Technician		DPTLTCHRE	COF	Cochran	Makenzie
School Principal		SCHPRPL3	COF	Bodell	Belle
School Principal		SCHPRPL3	COF	Corcoran	Kim
School Principal		SCHPRPL3	COF	Costello	Anthony
School Principal		SCHPRPL3	COF	VACANT	
School Principal		SCHPRPL3	COF	Friedman	Brian
School Principal		SCHPRPL3	COF	Gornick	James
School Principal		SCHPRPL3	COF	McNulty	Steven
School Principal		SCHPRPL3	COF	Shrum	Mark
School Principal		SCHPRPL3	COF	Gumper	Thomas
School Principal		SCHPRPL3	COF	Derks	David
School Principal		SCHPRPL3	COF	Burt	Jody
School Principal		SCHPRPL3	COF	Gates	Adrienne
School Principal		SCHPRPL3	COF	Wood	Lynn
Secretary		SECRTRYA	COF	VACANT	
School Psychologist		PSYCHLGA	COF	Manasian	Chelsea
School Psychologist		PSYCHLGA	COF	VACANT	
School Psychologist		PSYCHLGA	COF	VACANT	
Departmental Analyst		DEPTALTA	COF	Myers	Jamie
TBD		TBD	COF	VACANT	
Student Assistant		STUDASTE	COF	VACANT	
Student Assistant		STUDASTE	COF	VACANT	
Student Assistant		STUDASTE	COF	VACANT	
Student Assistant		STUDASTE	COF	VACANT	
Student Assistant		STUDASTE	COF	VACANT	
TBD		TBD	COF	VACANT	
TBD		TBD	COF	VACANT	
TBD		TBD	COF	VACANT	
TBD		TBD	COF	VACANT	
TBD		TBD	COF	VACANT	
TBD		TBD	COF	VACANT	
TBD		TBD	COF	VACANT	
			DRF		
Secretary		SECRTRYA	DRF	Wiles	Wendy
Academic Teacher		SCHTCHRE	DRF	Carman	Rolland
Academic Teacher		SCHTCHRE	DRF	Leslie	Angela
Academic Teacher		SCHTCHRE	DRF	Shie	Kari
Academic Teacher		SCHTCHRE	DRF	Hans	Joshua
Trades Instructor	Employment Readiness Instructor	TRADINSE	DRF	Plevinski	Justin
Trades Instructor	Food Technology	TRADINSE	DRF	Schaefer	Brian
Employment Counselor		EMPTCSRE	DRF	VACANT	
			ECF		
Secretary		SECRTRYA	ECF	Clem	Kathy
Academic Teacher		SCHTCHRE	ECF	Wilsey	Joseph
Academic Teacher		SCHTCHRE	ECF	VACANT	
Trades Instructor	Employment Readiness Instructor	TRADINSE	ECF	VACANT	
			IBC		
Secretary		SECRTRYA	IBC	Kessler	Susan
Academic Teacher		SCHTCHRE	IBC	Ybarra	Mark
Academic Teacher		SCHTCHRE	IBC	Watkins	Tammara
Trades Instructor	Employment Readiness Instructor	TRADINSE	IBC	Clemons	Jodie
Trades Instructor	Building Trades	TRADINSE	IBC	Sheppard	Richard

Trades Instructor	Building Trades	TRADINSE	IBC	Hengesbach	Andy
Special Education Teacher		SPETCHRE	IBC	VACANT	
Special Education Teacher		SPETCHRE	IBC	Zurek	Stanley
Employment Counselor		EMPTCSRE	IBC	Dean	Christopher
Teacher Aide - Title 1		TEACADEE	IBC	Kauffman	Dan
			ICF		
Secretary		SECRTRYA	ICF	Brown	Lori
Special Education Teacher		SPETCHRE	ICF	Bozung	James
			JCF		
Secretary		SECRTRYA	JCF	Faber	Jeni
Academic Teacher		SCHTCHRE	JCF	VACANT	
Academic Teacher		SCHTCHRE	JCF	Dunn	Brenda
Academic Teacher		SCHTCHRE	JCF	Kinney	Spencer
Academic Teacher		SCHTCHRE	JCF	Brown	Randall
Trades Instructor	Employment Readiness Instructor	TRADINSE	JCF	Crum	Derrick
Special Education Teacher		SPETCHRE	JCF	VACANT	
Employment Counselor		EMPTCSRE	JCF	VACANT	
Teacher Aide - Title 1		TEACADEE	JCF	LaMaire	Kelsi
Trades Instructor	Food Technology	TRADINSE	JCF	VACANT	
			JCS		
Secretary		SECRTRYA	JCS	Murine	Joan
Academic Teacher		SCHTCHRE	JCS	Habtemariam	Kibreab
Academic Teacher		SCHTCHRE	JCS	Hawkins	Jolena
Academic Teacher		SCHTCHRE	JCS	Cullinan	Mitch
Academic Teacher		SCHTCHRE	JCS	Grennell	Zachary
Trades Instructor	Employment Readiness Instructor	TRADINSE	JCS	Harpowiski	Amy
Employment Counselor		EMPTCSRE	JCS	Bott	Arianna
Teacher Aide - Title 1		TEACADEE	JCS	Enrici	Christina
			KCF		
Secretary		SECRTRYA	KCF	Willis	Danielle
Academic Teacher		SCHTCHRE	KCF	VACANT	
Academic Teacher		SCHTCHRE	KCF	Morris	Scott
Trades Instructor	Employment Readiness Instructor	TRADINSE	KCF	Besteman	Jill
Trades Instructor	CDL/Forklift	TRADINSE	KCF	VACANT	
Academic Teacher		SCHTCHRE	KCF	Evans	James
Trades Instructor	Welding	TRADINSE	KCF	Weller	Aaron
			LCF		
Secretary		SECRTRYA	LCF	DeCaire	Sandra
Academic Teacher		SCHTCHRE	LCF	VACANT	
Academic Teacher		SCHTCHRE	LCF	Ladd	Raymond
Trades Instructor	Employment Readiness Instructor	TRADINSE	LCF	Stuchell	Jared
Trades Instructor	TBD - Convert to ERI?	TRADINSE	LCF	VACANT	
Trades Instructor	Food Technology	TRADINSE	LCF	Hill	Jimmy
			LMF		
Secretary		SECRTRYA	LMF	Calcaterra	Lori
Academic Teacher		SCHTCHRE	LMF	Jette	Scott
Trades Instructor	Employment Readiness Instructor	TRADINSE	LMF	VACANT	
			LRF		
Secretary		SECRTRYA	LRF	Parsons	Brandi
Academic Teacher		SCHTCHRE	LRF	Rossiter	Thomas
Academic Teacher		SCHTCHRE	LRF	Young	Charles
Academic Teacher		SCHTCHRE	LRF	Andrews	Brian
Trades Instructor	Food Technology	TRADINSE	LRF	Shaw	Michael
Trades Instructor	Employment Readiness Instructor	TRADINSE	LRF	VACANT	
			MBP		
Secretary		SECRTRYA	MBP	Zima	Jessica
Academic Teacher		SCHTCHRE	MBP	Lindgren	Jason
Academic Teacher		SCHTCHRE	MBP	Symons	Brad
Trades Instructor	Employment Readiness Instructor	TRADINSE	MBP	Francis	Taryn
Trades Instructor	Building Trades	TRADINSE	MBP	Sego	Ronald
Trades Instructor	Building Trades	TRADINSE	MBP	Thompson	Wayne
Special Education Teacher		SPETCHRE	MBP	Selling	Brandon
Employment Counselor		EMPTCSRE	MBP	Kent	Jarod
			MCF		
Secretary		SECRTRYA	MCF	Burr	Andrea
Academic Teacher		SCHTCHRE	MCF	Selbig	Alan
Trades Instructor	Horticulture	TRADINSE	MCF	Dean	Bradley
Trades Instructor	Employment Readiness Instructor	TRADINSE	MCF	Moradi	Mohammad
Trades Instructor	Welding	TRADINSE	MCF	Jones	Patrick
Employment Counselor		EMPTCSRE	MCF	Helinski	Jenna
			MRF		
Secretary		SECRTRYA	MRF	Moore	Patience
Academic Teacher		SCHTCHRE	MRF	Anderson	Eric
Academic Teacher		SCHTCHRE	MRF	VACANT	
Academic Teacher		SCHTCHRE	MRF	Tomlinson	James
Trades Instructor	Horticulture	TRADINSE	MRF	VACANT	
Trades Instructor	Employment Readiness Instructor	TRADINSE	MRF	Gamble	Erica
Special Education Teacher		SPETCHRE	MRF	VACANT	
Employment Counselor		EMPTCSRE	MRF	VACANT	
Teacher Aide - Title 1		TEACADEE	MRF	VACANT	
Trades Instructor	Food Technology	TRADINSE	MRF	Dunaj	Matthew
			MTU		
Secretary		SECRTRYA	MTU	Whorley	Nicole

Academic Teacher		SCHTCHRE	MTU	VACANT	
Employment Counselor		EMPTCSRE	MTU	Gorden	Jacob
Trades Instructor	Welding	TRADINSE	MTU	Andersen	Brandon
Trades Instructor	CNC	TRADINSE	MTU	Haney	Chad
Trades Instructor	Plumbing/Electrical	TRADINSE	MTU	Male	Nick
Trades Instructor	Employment Readiness Instructor	TRADINSE	MTU	Seal	Dan
Trades Instructor	Building Trades	TRADINSE	MTU	Peterman	Shane
Trades Instructor	Welding	TRADINSE	MTU	Forkel	Gabriel
Trades Instructor	CNC	TRADINSE	MTU	Drake	Brent
Trades Instructor	TBD	TRADINSE	MTU	VACANT	
Trades Instructor	Auto Mechanics	TRADINSE	MTU	Hines	Earnest
Trades Instructor	Auto Mechanics	TRADINSE	MTU	Wohlscheid	Anthony
Trades Instructor	Employment Readiness Instructor	TRADINSE	MTU	Hauck	Gregory
Special Education Teacher		SPETCHRE	MTU	Coulson	Kimberly
Teacher Aide - Title 1		TEACADEE	MTU	VACANT	
Trades Instructor	Food Technology	TRADINSE	MTU	VACANT	
			NCF		
Secretary		SECRTRYA	NCF	Brouard	Lisa
Academic Teacher		SCHTCHRE	NCF	Hins	Karen
Academic Teacher		SCHTCHRE	NCF	Lavacque	Kyle
Trades Instructor	Employment Readiness Instructor	TRADINSE	NCF	Pope	Amanda
Trades Instructor		TRADINSE	NCF	VACANT	
Trades Instructor	Welding	TRADINSE	NCF	VACANT	
Employment Counselor		EMPTCSRE	NCF	VACANT	
			RGC		
Secretary		SECRTRYA	RGC	McCleery	Janet
Trades Instructor	Employment Readiness Instructor	TRADINSE	RGC	VACANT	
Employment Counselor		EMPTCSRE	RGC	VACANT	
Employment Counselor		EMPTCSRE	RGC	Wright	Thomas
Teacher Aide		TEACADEE	RGC	VACANT	
Teacher Aide		TEACADEE	RGC	Morris	Stephan
Teacher Aide		TEACADEE	RGC	Kulczynski	Tonya
			RMI		
Secretary		SECRTRYA	RMI	Brown	Lori
Academic Teacher		SCHTCHRE	RMI	Hostetler	Amii
Academic Teacher		SCHTCHRE	RMI	Sayles	Martha
Special Education Teacher		SPETCHRE	RMI	Moore	Craig
			SAI		
Secretary		SECRTRYA	SAI	Wright	Charity
Academic Teacher		SCHTCHRE	SAI	VACANT	
Special Education Teacher		SPETCHRE	SAI	Meador	Theresa
Teacher Aide - Title 1		TEACADEE	SAI	VACANT	
			SLF		
Secretary		SECRTRYA	SLF	Pearsall	Lori
Academic Teacher		SCHTCHRE	SLF	Bongard	Glenn
Academic Teacher		SCHTCHRE	SLF	VACANT	
Special Education Teacher		SPETCHRE	SLF	Seidl	Rosemary
Teacher Aide - Title 1		TEACADEE	SLF	Horvath	David
Teacher Aide - Title 1		TEACADEE	SLF	Seymour	Audrey
			SMT		
Secretary		SECRTRYA	SMT	Bollinger	Karri
Academic Teacher		SCHTCHRE	SMT	VACANT	
Academic Teacher		SCHTCHRE	SMT	Trout	Pamela
Special Education Teacher		SPETCHRE	SMT	Kinasz	Angela
Trades Instructor	Building Trades	TRADINSE	SMT	Brunett	Cristian
Trades Instructor	TBD	TRADINSE	SMT	VACANT	
Trades Instructor	CNC	TRADINSE	SMT	Lienhart	Joseph
Trades Instructor	Auto Mechanics	TRADINSE	SMT	VACANT	
Trades Instructor	Employment Readiness Instructor	TRADINSE	SMT	Richey	Thomas
Trades Instructor	Carpentry	TRADINSE	SMT	Phelps	Paul
Trades Instructor	Auto Mechanics	TRADINSE	SMT	East	Kevin
Trades Instructor	Employment Readiness Instructor	TRADINSE	SMT	Kryscio	Pamela
Trades Instructor	Masonry/Concrete	TRADINSE	SMT	Kelso	Kevin
Trades Instructor	Masonry/Concrete	TRADINSE	SMT	Rosendale	Erik
Trades Instructor	CDL/Forklift	TRADINSE	SMT	Johnson	Kiegel
Trades Instructor	CNC	TRADINSE	SMT	Hankins	Joshua
Trades Instructor	Employment Readiness Instructor	TRADINSE	SMT	VACANT	
Trades Instructor	Tree Trimming/Line Clearance	TRADINSE	SMT	Elter	Lewis
Trades Instructor	Tree Trimming/Line Clearance	TRADINSE	SMT	VACANT	
Trades Instructor	Computer Coding	TRADINSE	SMT	Beck	Craig
Employment Counselor		EMPTCSRE	SMT	McCurdy	Jessica
General Office Assistant		GNOFASTE	SMT	VACANT	
Teacher Aide - Title 1		TEACADEE	SMT	Litwiller	Jacob
			SRF		
Secretary		SECRTRYA	SRF	Rivera	Lisa
Academic Teacher		SCHTCHRE	SRF	Busch	John
Academic Teacher		SCHTCHRE	SRF	Little	Dawn
Trades Instructor	Food Technology	TRADINSE	SRF	Kusey	Glenn
Trades Instructor	Employment Readiness Instructor	TRADINSE	SRF	Webb	Cecilia
Trades Instructor	Building Trades	TRADINSE	SRF	VACANT	
Special Education Teacher		SPETCHRE	SRF	Meier	William
Employment Counselor		EMPTCSRE	SRF	Reed	Lisa
			STF		

Secretary		SECRTRYA	STF	Stover	Linda
Academic Teacher		SCHTCHRE	STF	Sullivan	Linda
Academic Teacher		SCHTCHRE	STF	VACANT	
Academic Teacher		SCHTCHRE	STF	Kienitz	Sarah
Trades Instructor	Carpentry	TRADINSE	STF	Slavik	Roger
Trades Instructor	TBD	TRADINSE	STF	VACANT	
Trades Instructor	Masonry/Concrete	TRADINSE	STF	VACANT	
Trades Instructor	TBD	TRADINSE	STF	VACANT	
Trades Instructor	Employment Readiness Instructor	TRADINSE	STF	Hall	Kimberly
Special Education Teacher		SPETCHRE	STF	VACANT	
Employment Counselor		EMPTCSRE	STF	Coblentz	Kyle
			TCF		
Secretary		SECRTRYA	TCF	Cole	Wanda
Academic Teacher		SCHTCHRE	TCF	St. Andrew	Karmyn
Trades Instructor	Food Technology	TRADINSE	TCF	Veit	Gregory
Trades Instructor	Employment Readiness Instructor	TRADINSE	TCF	Thomas	Dawn
Trades Instructor	Building Trades	TRADINSE	TCF	Krchmar	Donald
Special Education Teacher		SPETCHRE	TCF	Clancy	Katherine
Special Education Teacher		SPETCHRE	TCF	Laidler	Debra
Special Education Teacher		SPETCHRE	TCF	McDonough	Tracy
Special Education Teacher		SPETCHRE	TCF	Woycehowski	Rebecca
Employment Counselor		EMPTCSRE	TCF	Spilker	Tracy
Teacher Aide - Title 1		TEACADEE	TCF	Painter	Heather
Teacher Aide - Title 1		TEACADEE	TCF	Proulx	Debbie
Teacher Aide - Title 1		TEACADEE	TCF	Ashley	Richard
Special Education Teacher		SPETCHRE	TCF	VACANT	
			URF		
Secretary		SECRTRYA	URF	Hill	Jennifer
Academic Teacher		SCHTCHRE	URF	VACANT	
Academic Teacher		SCHTCHRE	URF	Morrison	Roger
Academic Teacher		SCHTCHRE	URF	Naccarato	Giuseppe
Academic Teacher		SCHTCHRE	URF	Robertson	Todd
Academic Teacher		SCHTCHRE	URF	Torp	Robert
Trades Instructor	Employment Readiness Instructor	TRADINSE	URF	Compo	Douglas
Trades Instructor	Food Technology	TRADINSE	URF	Blair	Brent
Trades Instructor	Employment Readiness Instructor	TRADINSE	URF	Vansumeren	Ronald
Trades Instructor	Building Trades	TRADINSE	URF	Schlehuber	Patrick
Employment Counselor		EMPTCSRE	URF	VACANT	
			WHV		
Trades Instructor	Cosmetology	TRADINSE	WHV	VACANT	
Secretary		SECRTRYA	WHV	Strong	Andrea
Secretary		SECRTRYA	WHV	Taylor	Patricia
Academic Teacher		SCHTCHRE	WHV	Richardson	Dianne
Academic Teacher		SCHTCHRE	WHV	Roy	Jason
Academic Teacher		SCHTCHRE	WHV	Travick	Ernest
Academic Teacher		SCHTCHRE	WHV	VACANT	
Academic Teacher		SCHTCHRE	WHV	Griffith	Jamie
Trades Instructor	Horticulture	TRADINSE	WHV	Baron	Ellen
Trades Instructor	Building Trades	TRADINSE	WHV	VACANT	
Trades Instructor	TBD	TRADINSE	WHV	VACANT	
Trades Instructor	Employment Readiness Instructor	TRADINSE	WHV	Jones	Dawn
Trades Instructor	Cosmetology	TRADINSE	WHV	Freeman-Glanton	Marcia
Trades Instructor	3D Printing/Robotics	TRADINSE	WHV	Precour	Paul
Trades Instructor	CDL/Forklift	TRADINSE	WHV	VACANT	
Trades Instructor	Computer Coding	TRADINSE	WHV	VACANT	
Trades Instructor	Employment Readiness Instructor	TRADINSE	WHV	VACANT	
Special Education Teacher		SPETCHRE	WHV	McKinney	Renee
Employment Counselor		EMPTCSRE	WHV	VACANT	
Employment Counselor		EMPTCSRE	WHV	VACANT	
Teacher Aide - Title 1		TEACADEE	WHV	Shannon	Charkeia
Trades Instructor	Food Technology	TRADINSE	WHV	VACANT	
Teacher Aide - Title 1		TEACADEE	WHV/RGC	Thornton	LaResha

MICHIGAN DEPARTMENT OF CORRECTIONS - Correctional Education - Offender Success Administration
907 (b) & (f) GED COMPLETIONS FY 2019-2020

	SCHOOL/FACILITY	GED SUBTEST YTD	GED PASSED COMPLETE YTD	PAROLED w/o GED YTD	APPROVED EXEMPTIONS YTD	DENIED EXEMPTIONS YTD	CTE (VOC)COMP. YTD	EMPLOYMENT READINESS COMP.	ENROLLMENT				NUMBER OF INSTRUCTORS
									Academic Seats	SP. ED	Employment Readiness	VOC (CTE) Seats	
LMF	Alger Facility	40	7	0	16	0	0	74	40	0	20	0	1
AMF	Baraga Facility	128	29	0	10	0	0	243	43	0	19	0	1
IBC	Bellamy Creek Facility	308	63	0	48	0	52	352	183	15	31	26	3
LRF	Brooks Facility	164	25	0	38	0	36	0	100	0	0	19	2
DRF	Carson City Facility	167	34	0	55	0	27	459	157	0	62	8	3
STF	Central Michigan Facility	243	59	0	73	0	92	921	93	0	48	32	2
URF	Chippewa Complex	198	37	2	27	2	78	461	123	0	49	26	3
JCS	Cooper Street Facility	350	56	0	64	0	0	1184	119	0	16	0	4
JCF	G. Robert Cotton Facility	154	35	0	88	0	40	538	0	8	0	0	3
ARF	Gus Harrison Facility	174	31	3	108	3	50	746	59	1	0	51	3
MTU	Handlon Facility	20	9	0	40	0	197	400	84	2	31	184	1
ICF	Ionia Facility	36	6	0	4	0	0	10	52	5	0	0	1
KCF	Kinross Facility	217	56	1	17	1	30	568	74	0	36	22	2
LCF	Lakeland Facility	76	16	0	8	0	27	91	32	0	0	16	1
MRF	Macomb Facility	71	16	0	39	0	49	256	112	4	56	23	2
MBP	Marquette Branch Prison	168	37	0	13	0	62	387	103	7	46	32	3
RMI	Michigan Reformatory	93	21	0	10	0	0	66	179	5	0	0	3
MCF	Muskegon Facility	40	11	0	24	0	57	276	28	0	25	42	1
NCF	Newberry Facility	204	45	0	56	0	38	598	107	0	53	0	2
ECF	Oaks Facility	101	19	0	14	0	0	0	72	0	0	0	1
SMT	Parnall Facility	176	43	3	73	3	264	867	121	2	80	141	2
SRF	Saginaw Facility	156	39	0	41	0	41	265	109	8	18	0	3
SLF	St. Louis Facility	121	22	0	26	0	0	0	98	13	0	0	2
TCF	Thumb Facility	197	42	0	5	0	67	227	158	20	15	27	4
SAI	Sp. Alternative Incar.	402	86	0	0	0	0	441	20	0	0	0	1
WHV	Woman's Huron Valley	243	68	2	8	2	20	1135	111	6	0	28	5
RG	Egeler R&GC												
	TOTAL	4247	912	11	905	11	1227	10565	2377	96	605	677	59.25

FY 2019-20 MONTHLY BOILERPLATE REPORT
SECTION 907 (b) & (f) COMPLETIONS BY TRADE September 2020
COMPLETIONS BY VOCATIONAL PROGRAM

FAC.	SCHOOL	Enrollment	Masonry Concrete	Enrollment	Auto Mechanics	Enrollment	Carpentry	Enrollment	Custodial Maintenance	Enrollment	CDL	Enrollment	Food Tech and Hospitality Management	Enrollment	Horticulture	Enrollment	Optical Tech Lab	Enrollment	Plumbing/Electrical	Enrollment	Welding	Enrollment	Machine Tool CNC Tool	Enrollment	Cosmetology	Enrollment	3D Printing	Enrollment	Computer Coding	Enrollment	Tree Trimming	
		Mo.	YTD	Mo.	YTD	Mo.	YTD	Mo.	YTD	Mo.	YTD	Mo.	YTD	Mo.	YTD	Mo.	YTD	Mo.	YTD	Mo.	YTD	Mo.	YTD	Mo.	YTD	Mo.	YTD	Mo.	YTD	Mo.	YTD	
LMF	Alger Max. Fac.																															
AMF	Baraga Max. Fac.																															
IBC	Bellamy Creek					26	52																									
LRF	Brooks Corr. Fac.											19	36																			
DRF	Carson City Complex											8	27																			
STF	Central Mich Complex	0	44			32	48							0	0				0	0												
URF	Chippewa Complex					13	43					13	35																			
JCS	Cooper St. Corr. Fac.																															
JCF	Cotton Corr. Fac.											0	40																			
RGC	Egeler Correctional Fac.																															
ARF	Gus Harrison - North											23	28			28	22															
MTU	Handlon Corr. Fac.			58	35	10	37							0	0			42	38	36	44	38	50									
ICF	Ionia Max. Fac.																															
KCF	Kinross Corr. Fac.							0	0											22	18											
LCF	Lakeland Corr. Fac.											16	27																			
MRF	Macomb Corr. Fac.											23	28	0	21																	
MBP	Marquette Branch Prison					19	29																									
RMI	Michigan Reformatory																															
MCF	Muskegon Corr. Fac.													19	29						23	28										
NCF	Newberry Corr. Fac.																	0	0	0	38											
ECF	Oaks Corr. Fac.																															
SMT	Parnall Corr. Fac.	24	39	18	26	28	44	0	18	8	68											25	52					36	0	2	12	
SRF	Saginaw Corr. Fac.					0	13					0	28																			
SLF	St. Louis Corr. Fac.																															
TCF	Thumb Corr. Fac.					14	35					13	32																			
SAI	Sp. Alternative Incar.																															
WHV	Huron Valley Women's					0	0	0	0			0	0	28	20									0	0	0	0					
	TOTAL	24	83	76	61	142	301	0	18	8	68	115	281	47	70	28	22	42	38	81	128	63	102	0	0	0	0	36	0	2	12	

Vocational Programs Not Offered at: Alger, Baraga, Cooper St., Egeler (Intake Center), Ionia, Michigan Reformatory, Oaks, St. Louis and Special Alternative Incarceration.

**MICHIGAN DEPARTMENT OF CORRECTIONS - Correctional Education - Offender Success
2019-20 Final Report - 907 (b) Academic Program Non Completions and the Reason Why**

MDOC #	Last Name	Original Facility	Transfer Facility	Program	Date of Transfer	Reason Why
751058	Sanders	URF	DRF	Academic	10/15/2019	Discharged
194172	Brezendine	KCF	LCF	Academic	10/3/2019	Discharged
530498	Coburn	MTU	ARF	Academic	1/16/2020	Discharged
536904	Weinberg	ARF	ICF	Academic	1/2/2020	Discharged
236296	Smelley	URF	ARF	Academic	1/16/2020	Paroled
561975	Sanders	URF	MRF	Academic	1/16/2020	Paroled
131232	Williams	NCF	JCF	Academic	2/10/2020	Paroled
165853	Phillips	STF	LMF	Academic	11/5/2019	Paroled
171077	Fox	DRF	RMI	Academic	12/23/2019	Paroled
171183	Wilkins	STF	IBC	Academic	2/13/2020	Paroled
220520	Williams	NCF	DRF	Academic	12/16/2019	Paroled
223873	GRAHAM	SMT	ARF	Academic	3/13/2020	Paroled
235564	STOCK	LCF	LMF	Academic	10/23/2019	Paroled
239764	Washington	MBP	STF	Academic	10/9/2019	Paroled
286251	Santos	MBP	AMF	Academic	3/11/2020	Paroled
301878	Bell	URF	MRF	Academic	12/3/2019	Paroled
324485	BUMPERS	SMT	ARF	Academic	2/28/2020	Paroled
355356	THOMAS	JCF	IBC	Academic	12/9/2019	Paroled
450404	Copeland	NCF	MBP	Academic	7/27/2020	Paroled
472987	Pulley	SLF	URF	Academic	2/13/2020	Paroled
475690	Boone	SRF	LMF	Academic	2/6/2020	paroled
479025	Foster	URF	STF	Academic	2/11/2020	Paroled
481204	Torrence	ECF	ARF	Academic	12/5/2019	Paroled
494168	Sutton	KCF	MCF	Academic	10/24/2019	Paroled
520681	Houston	URF	JCF	Academic	10/10/2019	Paroled
529761	BUCKLEY	JCF	NCF	Academic	2/11/2020	Paroled
567734	BROWN	SMT	LRF	Academic	11/21/2019	Paroled
594214	Conley	URF	SRF	Academic	11/19/2019	Paroled
630056	White	URF	TCF	Academic	12/19/2019	Paroled
649718	Snyder	STF	ARF	Academic	2/18/2020	Paroled
665615	Sears	SRF	STF	Academic	12/17/2019	Paroled
671545	Moreno	AMF	IBC	Academic	12/9/2019	Paroled
691833	Fields	JCS	ZLI	Academic	2/11/2020	Paroled

708851	TUCKER	SMT	SRF	Academic	3/5/2020	Paroled
809013	Hadrill	MBP	TCF	Academic	12/2/2019	Paroled
813143	RUMZIE	LRF	MCF	Academic	3/10/2020	Paroled
838646	Richmond	SRF	ECF	Academic	10/17/2019	Paroled
848043	Wolfe	RMI	JCF	Academic	2/13/2020	Paroled
850501	Edwards	URF	MRF	Academic	10/31/2019	Paroled
863613	Smoot	KCF	NCF	Academic	2/13/2020	Paroled
875443	FANE	MRF	IBC	Academic	1/13/2020	Paroled
877574	JEAN	MRF	RMI	Academic	2/27/2020	Paroled
879245	Soloman-Jones	JCS	ARF	Academic	12/19/2019	Paroled
887957	Crawford	NCF	STF	Academic	2/5/2020	Paroled
889983	CARRICO	SMT	MRF	Academic	11/26/2019	Paroled
935383	Wilson	AMF	MRF	Academic	1/6/2020	Paroled
941437	FLOYDFRAZIER	SMT	MRF	Academic	11/19/2019	Paroled
975429	Samuel	URF	MRF	Academic	12/19/2019	Paroled
977445	PRATER	MRF	IBC	Academic	2/6/2020	Paroled
977502	CHILDS	LRF	MCF	Academic	2/12/2020	Paroled
981564	Donnelly	URF	STF	Academic	1/30/2020	Paroled
209828	Berry	URF	AMF	Academic	12/4/2019	Paroled
312625	Thomas	STF	MRF	Academic	10/1/2019	Paroled
422588	Copeland	JCF	SRF	Academic	2/25/2020	Paroled
527374	Gillum	STF	MRF	Academic	10/1/2019	Paroled
708326	Ringo	IBC	JCS	Academic	10/1/2019	Paroled
828324	Kirby	ARF	SLF	Academic	10/3/2019	Paroled
882109	Smothers	LMF	ECF	Academic	12/9/2019	Paroled

***MICHIGAN DEPARTMENT OF CORRECTIONS - Correctional Education - Offender Success
2019-20 Final Report - 907 (b) Vocational Program Non Completions and the Reason Why***

<i>MDOC #</i>	<i>Last Name</i>	<i>Orginal Facility</i>	<i>Transfer Facility</i>	<i>Program</i>	<i>Date of Transfer</i>	<i>Reason Why</i>
239225	Harris	LCF	JCF	Food Tech	12/6/2019	Paroled
186937	Talison	TCF	JCF	Food Tech	12/10/2019	Paroled
873540	Carson	ARF	JCF	Food Tech	1/17/2020	Paroled
455782	Gomez-Salmeron	ARF	MTU	Food Tech	2/18/2020	Paroled
884464	Wabindato	MCF	MTU	Welding	2/6/2020	Paroled
255344	Turner	SMT	JCF	Employment Readiness	04/30/20	Paroled
255330	Cook	LMF	ARF	Employment Readiness	02/03/20	Paroled
384950	Skolas	MBP	SMT	Employment Readiness	03/12/20	Paroled
583201	Lalo	MBP	ZLI	Employment Readiness	08/10/20	Paroled

FY 2019-2020 Boilerplate Report

Section 907 (b)

Number of prisoners on waiting lists for each program by facility

FACILITY	FACILITY NAME	ACADEMIC	CAREER and TECHNICAL EDUCATION	EMPLOYMENT READINESS
AMF	BARAGA	239	132	178
ARF	GUS HARRISON	273	179	656
DRF	CARSON CITY	358	265	854
ECF	OAKS	220	77	296
IBC	BELLAMY CREEK	257	154	389
ICF	IONIA	170	31	163
JCF	COTTON	275	200	741
JCS	COOPER	119	316	849
KCF	KINROSS	170	158	89
LCF	LAKELAND	237	36	180
LMF	ALGER	246	78	118
LRF	BROOKS	197	77	311
MBP	MARQUETTE	169	115	238
MCF	MUSKEGON	139	54	71
MRF	MACOMB	260	107	331
MTU	HANDLON	283	78	239
NCF	NEWBERRY	74	209	27
RGC	EGELER	434	98	654
RMI	MICHIGAN REFORMATORY	183	61	138
SLF	ST LOUIS	334	58	218
SMT	PARNALL	122	277	667
SRF	SAGINAW	313	132	120
STF	CENTRAL	365	665	1650
TCF	THUMB	126	52	108
URF	CHIPPEWA	280	120	50
WCC	WOODLAND	145	44	150
WHV	WOMENS HURON VALLEY	452	232	821
TOTAL		6440	4005	10306

Sec. 907 (c)

The steps the department has undertaken to improve programs, track records, accommodate transfers and offenders with health care needs, and reduce waiting lists.

Improving Programs

Correctional Education in Michigan leads the nation in providing quality educational services to prisoners. Dedicated staff ensure continuous quality improvement, as well as standardized processes to ensure efficiency in the following areas:

Education Orientation at Reception Centers

Correctional Education is focused on the successful transition from the prison to the community starting at Intake. A coordinated process was implemented to ensure each prisoner's academic, vocational, and workplace history is recorded and documented, as well as allowing staff an opportunity to advise newly incarcerated individuals on educational opportunities offered statewide to assist in the rehabilitation process. This process includes in-depth assessments of individual aptitudes and interests, both academically and vocationally. Additionally, prisoners develop education and employment plans with an Employment Counselor designed to maximize their potential for successful reentry. Every effort is made to ensure all students reach their full educational potential.

Career and Technical Education (CTE)

CTE programs provide prisoners with specific trade instruction, technical skills, and soft skills competencies critical to finding and maintaining employment. Vocational programs are responsive to labor market and employer demands. These programs will lead to state and/or nationally recognized certification upon completion. Correctional Education provides programming in a flexible schedule offering open entry and open exit enrollment as well as a cohort model for some programs. The Department has taken many steps this year to improve vocational programs:

- Students in the **3D Printing/Robotics** program learn about the evolution of digital fabrication with a full overview of the manufacturing industry and related technologies. Each hands-on, project-based learning (PBL) course allows students to design and fabricate 3D objects using computer-aided design (CAD) software and 3D printers. Two Stratasys 3D Printers and additional machinery were added to the program this year. Students completing the program receive national certification in Stratasys Additive Manufacturing Certification. FANUC robotics training is a stackable credential added to the 3D Printing program. Students develop skills and

knowledge including safety, terminology, basic robot operation, setup procedures and programming with hands-on training with a FANUC robot. Three FANUC robots were purchased and add to the program this year. Students receive certification in FANUC iRVision Level I and 2.

- **Cosmetology** is a new vocational trade added to Women’s Huron Valley Correctional Facility. The curriculum is set by the State of Michigan. Students must complete 1,500 clock hours for this program; so attendance is mandatory. Successful completion of this program and the 1,500 requisite clock hours qualifies graduates to take the state board test for licensure in Michigan. The program combines the theory and practical application needed to prepare graduates for entry-level positions in the cosmetology profession. Cosmetologists perform such services as shaping and tinting eyebrows and lashes, applying makeup, permanent waving, coloring, and straightening hair, manicuring, and giving scalp and facial treatments, in addition to cutting and styling.

- **Light Diesel Engine repair** was added to the automotive programs at Handlon Correctional Facility (MTU) and Parnall Correctional Facility (SMT). The curriculum is a basic introduction to diesel engine repair and performance, along with emission systems. Our current certifications cover areas for light duty and allow students to take the state testing for Diesel certification. One diesel engine simulator and airbrake cutaway were added to each facility’s program.

- The Department expanded the Vocational Village concept that was implemented at Richard Handlon Correctional Facility (MTU) and Parnall Correctional Facility (SMT). Women’s Huron Valley Correctional Facility (WHV) is the Department’s third Vocational Village. The Women’s Vocational Village is scheduled to open in early 2021. Vocational training programs will consist of:
 - Cosmetology
 - CDL Truck Driving
 - Building Trades Carpentry
 - 3D Printing/Robotics
 - Horticulture
 - Food Technology
 - Forklift Training

- A new School is being constructed at Handlon Correctional Facility (MTU) that will include a state-of-the-art Food Technology program. All new equipment and technologies are being incorporated into this program. A point of sale (POS) system is one technology that is being included and will provide students access to some of the newest technologies used in the industry today.
- **Food Technology** programs across all MDOC facilities received several equipment upgrades. Stoves, refrigerators, freezers, and ice machines were among several equipment upgrades needed in the program. Additionally, Food Technology received all new Foundations curriculum books since current versions were set to expire this year. CNC wood working machines were added to both MTU and IBC Building Trades Carpentry programs. SolidWorks software was purchased and added to the WHV 3D Printing program. New laptops were purchased for the Solidworks software and added to WHV 3D Printing and MTU/SMT CNC programs. MasterCAM software was also added to the CNC program at SMT and MTU. Both Solidworks and MasterCAM software are very common in the industry and will assist prisoners in CAD work in the program. Welding programs at MTU and MCF both received new plasma cutters and robotic welders that will add additional training certification to the programs. MTU welding also received twelve new welders to replace existing welders in the program. Horticulture programs received some updates to equipment. WHV received two new refrigerators to assist with the programs Farmers Market. MCF received new grow lights and MRF received two new heaters for the greenhouse. Automotive Instructors received software to access ShopKey. ShopKey provides updated codes and printable information on automotive computer diagnostics. SMT Automotive received a new alignment machine. The CDL Program at SMT received a snowplow addition to their simulator. New forklifts were added at IBC, MTU, SMT and WHV for additional stackable credentials that are being added to current CTE programs at each location. KCF and WHV both received two new CDL simulators for program expansion at their facilities. All Building Trades Programs that use the NCCER curriculum received new core curriculum books. Current curriculum books are set to expire this year and new versions were required to continue certification.
- Supporting forms and documents were updated by the Vocational Committee. The Vocational Committee worked to standardize all vocational trade plotters, revised the Vocational Education Program Plan, updated the Vocational Directory to reflect new programs and staff. The committee also updated Vocational One Pagers, a one-page description of each trade that includes a course description, job outlook, estimated

pay range and skill/abilities needed. These documents provide information regarding trade opportunities to offenders as they navigate through vocational counseling.

- Perkins funds supported professional development for instructors and new equipment to replace aging equipment in Auto Mechanics, CNC/Robotics, Horticulture, Welding, Food Technology, Line Clearance/Tree Trim, Building Trades: Carpentry, Plumbing/Electrical, Masonry/Concrete, and CDL.

The following is a list of current CTE programs approved and offered within the MDOC:

- Auto Mechanics
- Building Trades – Masonry/Concrete
- Horticulture
- Food Technology
- CNC/Machine Tool/Robotics
- Optical
- Line Clearance/Tree Trim
- Employment Readiness (MDL & FDIC) & Resume Workshop
- Building Trades – Carpentry
- Building Trades – Plumbing/Electrical
- 3D Printing/Robotics
- Computer Coding
- Commercial Truck Driving- CDL
- Welding
- Cosmetology

Note: Forklift Certification is offered at MBP, MTU, SMT, WHV and IBC.

Employment Readiness (ER), Resume Workshop (RW) and Workforce Development Programs (WFD) and Services

The Employment Readiness program is using the most up to date program material and is offered at an earlier date during the offender's incarceration. Employment Readiness includes the completion of Microsoft Digital Literacy and FDIC Money Smart credentials. In addition, a Resume Workshop was implemented to ensure that every student is released with a functional resume to assist in obtaining gainful employment post-release. This program is offered within six months of the offender's release date.

A Workforce Development Referral (WFD) packet is a compilation of documents identifying accomplishments that offenders have earned throughout his/her incarceration. This file includes a working resume and cover letter, state or national certifications/credentials earned, a record of their institutional work history, and a record of the programming they completed while incarcerated. The Education Section has taken the following steps to improve ER, RW and WFD programs:

- Continued to develop partnerships with field agents and community stakeholders to ensure a smooth hand off and increased communication efforts to ensure articulation of offenders' educational achievements while incarcerated.
- Employment Readiness instructors have been working more closely with the Employment Counselors to create resumes and to have them available on the V-Drive so that they are easily accessible during the creation of the WFD packet.
- Standardized a process for requesting WFD packets since we have agencies requesting them regularly and they are used for job placement & education.
- Improved the COE process. The facilities are now able to request a COE and add it to the WFD packet within 1 business day.
- Implemented a new WorkKeys testing process. WorkKeys testing is now only administered to those prisoners that are COE eligible and within 6 months of their release. This test is administered during CTE programs to improve National Career Readiness Credential outcomes. Students will be able to use the knowledge they have gained through their class and apply it to the assessment.
- Continue to improve quality assurance through review and tracking of:
 - Certificate of Employability
 - Workforce Development Packets
 - Resumes
 - Vital Documents
 - Vocational Counseling
 - CareerScope
 - WorkKeys testing

Vital Documents

Vital Documents involve assisting prisoners in obtaining their birth certificate, Social Security card and State ID/Driver's License to enhance an offender's ability to obtain employment post release. Improvements in this area include:

- The Department has taken significant steps to obtain vital documents for offenders. Beginning with a mass birth certificate process, education employees worked to complete as many birth certificate applications at their facility as possible in a three-week timeframe. At the end of the process, they had completed close to 20,000 birth certificate applications. The purpose of the mass birth certificate process was to ensure

every offender had a birth certificate as a birth certificate is required to obtain a State ID/Driver License.

- As part of a new collaboration between MDOS and MDOC, education employees at the facilities put together packets that consist of an offender's birth certificate, Social Security number, prisoner ID and picture. Each facility was issued a camera and an MDOS regulated backdrop to assist in the photograph required in the packets. Upon completion of the packets, the Employment Counselors upload the packets to a secure file transfer service where MDOS can download them and process them. Included in the file name for each packet is a release date for the offender. MDOS processes each ID/DL in order of release date. This collaboration between MDOS and MDOC will allow anywhere from 6,000-8,000 offenders to be released with a State ID/Driver License each year.

Academic

High school equivalency (HSE) instruction is provided at most MDOC facilities. Certified teachers use classroom instruction & technology to help prisoners study for and earn a HSE diploma. We made the following improvements in this area:

- Expanded content specific instruction to more facilities. This model varies based on the number of teachers at each school. Academic Teachers provide instruction in a specific Adult Basic Education and General Education Diploma content area. The school schedule is set up to include quarterly marking periods in specific content areas. At the end of each month students are evaluated for potential GED testing in the specific subject area they were assigned. Students are evaluated to determine the new subject area assignments.
- Implemented Hi-SET high school equivalency testing. A pilot will be conducted at a few schools before rolling out statewide. This test is a paper-based alternative to the computer-based GED Test.
- Held the National Corrections Education Association Conference in Detroit. This week-long training provided professional development for academic staff led by educators from all over the United States. This led to us starting a state chapter for Michigan.
- Aztec educational software was expanded to include GED Flash for the Prisoner Programs Information Network (PPIN). It focuses on GED preparation.
- Outfitted classrooms with televisions and projectors to allow whole class presentations.

Special Education

Special Education programs provide eligible students specialized instruction to meet their needs in the least restrictive environment. Annual Goals are developed and monitored by certified Special Education teachers to best meet the individual needs of students. Special Education programs have been improved through the following:

- An improved process of identifying potential special education students allowing a faster, more accurate identification using the Michigan Student Data System (MSDS). This improvement in identification allows for increased accuracy and less delay in identification of students who may need services.
- Appointed staff who monitor processes involving special education.
- The continued use of various software applications to address the very low functioning and non-reading students. This computerized instruction is effective with the individualized instruction in the classroom.
- A web-based application put into practice to allow for seamless writing, implementation, and monitoring of special education documentation, including Individualized Education Programs (IEPs) throughout the MDOC.
- The development of classroom libraries to create an environment that allows for reading experiences for all reading levels, utilizing multicultural material, encouraging literacy among Special Education students.
- The purchase of cartridges for existing classroom technology (Study Buddy) at lower literacy levels for Special Education student use.
- continued assessment for testing offenders for accommodations.
- Training was provided to Special Education teachers to enhance their skills and become more effective classroom teachers both on a department-wide basis and regionally at designated facilities. Training continues to be conducted for staff for continued improvement on the IEP process and Special Education compliance. During the 2020 school year, training was provided including topics such as transition, setting appropriate goals, and programs/services available to students. Additionally, the MDOC is now a provider of District Provided Professional Development, allowing teachers to apply training toward recertification requirements.

Post-Secondary

Correctional Education continues to partner with several post-secondary providers to offer college classes inside prisons. These classes are credit-bearing and are either grant funded or self-pay.

- Students can take classes via correspondence courses or in-person from various post-secondary providers. Correspondence courses are available at all CFA facilities and are governed by Policy Directive 05.02.119.
- Jackson College, Delta College, and Mott Community College are participating in an Experimental Sites Initiative that is providing Federal Pell Grant funding to otherwise eligible individuals who are incarcerated, likely to be released within five years of enrollment, and who are eligible for release back into the community. These colleges are currently providing credit bearing classes to 912 students at nine correctional facilities. Classes vary, but generally focus on general studies or business and entrepreneurship degrees.
- Calvin College is offering a Christian liberal arts education to 79 students. Those that are chosen through an application process are enrolled in a five year program, through which they earn a Calvin College Bachelor's Degree in Ministry Leadership.
- This year the expansion of the Pell initiative was announced. Calvin University and Siena Heights University were added to the Pell Experiment and are preparing to start classes in 2021.
- The Department received a Lumina Foundation Grant to develop a Task Force in conjunction with Public Sector Consultants that will look at the quality and equity, policies and data outcomes from our post-secondary programs and then recommend policy and procedure updates. The results of this Task Force will be released in early 2021.

Track Records

The Monthly Utilization Report was revised again to make data easy to enter, accurate in content, and in a more accessible form.

Accommodate Transfers

- Continued a centralized process to identify prisoners who are eligible for CTE and post-secondary placement and initiate prisoner transfers to facilities to accommodate.
- Reduced unnecessary transfer of students enrolled in Core programming with the issuance of DOM 2017-17. The DOM indicates that educational programs such as Academic, CTE and Employment Readiness are considered Core Programming. Students enrolled in Core Programming must have an active department detainer while enrolled. The detainer will prevent enrolled students from transferring and causing a non-completion or a delay in completion except for health care and security reasons.

- Most correctional facilities offer academic education. Transfer of these offenders does not impact non-completions due to the subsequent enrollment at the receiving facility.

Detainers

- Upon enrollment in Academic, Vocational, and Employment Readiness Programming, a detainer is placed in Offender Management Network Information System (OMNI) to hold the offender at the facility where they are housed until completion of programming. At the point of completion, the detainer shall be removed.
- If a transfer becomes necessary for a student enrolled in an academic program, including, but not limited to, security reasons or security level increase, Central Office staff are notified of the transfer as well as the secretary of the receiving facility so that offender can be re-enrolled upon transfer. This will prevent a lapse in a student's education due to a transfer.
- If a transfer becomes necessary for a student enrolled in a Vocational Program, central office staff is notified to approve or deny transfer and removal from programming. Approved reasons for transfer of a vocational offender are limited to security level increase, parole, and approved security reasons, to allow the offender an opportunity to complete programming without interruption.

Accommodate Students with Health Care Needs

Accommodations are provided per department policies, such as providing an American Sign Language (ASL) certified interpreter as necessary to deaf/hearing impaired offenders enrolled in school programs.

Reduce Waiting Lists

- Defined new criteria to reduce the statewide waiting list.
- Concentrate resources on offenders within two years of release date.
- Monitor program hours to assure offenders are completing programming at an appropriate pace.
- Provided academic workshops to improve completion rates.
- Continued to identify "Fast Track" prisoners, capable of completing the High School Equivalency (HSE) exam with minimal instruction time.

- Implemented new demand driven CTE programs including Tree Trimming/Line Clearance and Computer Coding.
- Prioritized prisoners for placement in CTE programs using screening and eligibility criteria.
- Implemented a process to identify prisoners in waiting status on a statewide basis and transfer the offender to an appropriate facility that offers their recommended trade.

Educational Technology

- Correctional Education has continued to update technology statewide. Edovo wireless tablet technology has been implemented at two more prisons (ECF Oaks and LMF Alger) this year. That brings the overall total to six facilities that have these tablets. Tablets are being used in the housing units at the two facilities mentioned above plus the Thumb, Women's Huron Valley, Bellamy Creek, and Baraga Correctional Facilities. The focus is allowing prisoners on educational and vocational waiting lists, as well as post-secondary offenders, to have access to education while in the housing units. Edovo has an incentive program that allows students to earn rewards (movies, games, music) minutes for every minute they spend on educational content. This is a great behavior management tool and has been well received by offenders and staff alike.
- The Department continues to make improvements to the Prisoner Programs Information Network (PPIN), while at the same time looking to upgrade and replace it. Students are now regularly utilizing the network and applications (Edmentum, Aztec, Rapid Typing, and Microsoft Digital Literacy) to remediate for standardized assessments and earn certifications. Easy IEP has been implemented as special education software. GED (HSE) Testing and Career Scope Testing both continue to be done monthly on the network.
- Study Buddies were purchased for every facility. These handheld electronic devices are used in the classroom and supplement academic learning with lessons ranging from low level English to college level math.

FY 2019-2020 Boilerplate Report

Section 907 (d)

Number of prisoners paroled without a high school diploma and with out a high school equivalency

1970 prisoners paroled with out their HSD or HSE

Sec. 907 (e)

An explanation of the value and purpose of each program, for example, to improve employability, reduce recidivism, reduce prisoner idleness, or some combination of these and other factors.

OVERVIEW

Correctional Education policies ensure accountability, provide dynamic leadership for continually improving education strategy, and outline the programming and criteria for offenders who received these educational services. Corrections educators are a dedicated work force of individuals whose work is guided by the Prisoner Education Mission Statement and who strive for student success. The Education Manager acts as the school superintendent, providing leadership and direction to 275 education staff and approximately 6500 students on any given day. The Education Section is part of the Office of Offender Success, Executive Bureau.

Michigan Correctional Education is a trendsetter in providing quality, innovative educational opportunities to our population. This has been demonstrated through national recognition from the Correctional Education Association (CEA) who chose Michigan to host the international leadership conference in 2019. All Education staff were afforded the opportunity to attend the three-day event held in Detroit. Staff were able to attend breakout sessions specific to their interests and learn from other correctional educators about best practices from across the country. Additionally, our education administration holds leadership positions within professional educational organizations. Heather Gay has been elected president of the Association of State and Federal Directors of Correctional Education, Robert McGeorge serves on the State of Michigan Executive Development Committee for the Carl D. Perkins State Plan, and Tony Costello is a member of the Michigan Association of Community and Adult Education (MACAE) and serves on the planning committee for the Michigan Adult Education Training Conference (MAETC).

There are many factors that contribute and/or impact recidivism. Correctional Education plays a key role in the Department's mission to ensure offenders are prepared to enter our communities and not return to prison. One of the most important components is offenders being job ready. The primary programmatic focus is the attainment of job preparedness skills that will lead to employment. Education is essential to recidivism reduction. Additionally, it should be noted that there are ancillary benefits to the education programs for the institution, which include a trained prisoner workforce, the development of soft skills, as well as the development of critical thinking skills (which result in a more manageable population), and engagement in positive activities through a more goal-oriented mindset.

Explanation of Value/Purpose of Each Program

According to the US Department of Justice, Bureau of Justice Statistics, correctional populations report substantially lower educational attainment than the general civilian non-

institutional population. National studies consistently show the value of correctional education on the reduction of recidivism:

2014 RAND Corporation How Effective is Correctional Education & Where do we go from Here?

- For every dollar spent on correctional education, five dollars are saved on three-year re-incarceration costs.
- Prisoners who participated in correctional education have 13% higher odds of obtaining post release employment.

According to research compiled by Michigan Economic Development Corporation Office of Adult Education and the MDOC, 49-51% of offenders arrive in prison without a high school diploma or HSE.

- Offenders who participate in basic education programs while incarcerated have lower recidivism rates than those who do not.
- Offenders who participate in basic education programs while incarcerated are more successful at finding and sustaining gainful employment upon release than those who do not.
- Students earning a HSE have a 22% higher earning potential than those without. **
- Persons with lower levels of education attainment are more likely to be unemployed than those with higher levels of education. **

During the 2020 fiscal year, MDOC offenders passed 4247 High School Equivalency (HSE) subtests of which, 912 earned an HSE. This is lower than in previous years due to COVID-19 restrictions.

Research shows that by improving employees' basic skills:

- Employees work smarter and better
- Employees cope well with change in the workplace
- Union/management relations improve
- Output and profitability increase

**National Center for Education Statistics

The following programs are offered through MDOC Correctional Education:

ACADEMIC EDUCATION

Adult Basic Education and High School Equivalency preparation (including HSE Testing) are provided for offenders without a high school diploma or HSE certificate. The curriculum focuses on math, science, social studies, and reasoning through language arts. At the basic level it improves the academic functioning of the students, creating and improving their abilities to read materials such as job applications and to perform mathematical operations such as counting currency and multiplication. The HSE preparation classes lead to the attainment of the HSE Certificate. The MDOC offers both GED and Hi-SET testing.

SPECIAL EDUCATION

Special Education programming is provided to eligible offenders in accordance with department policy and the Individuals with Disabilities Education Improvement Act (IDEA). A major purpose of Special Education services is to ensure that students with disabilities are provided a free appropriate public education designed to meet their unique needs and to have equal access to achieve the same goals as non-disabled students.

TITLE I

Title I is a Federally funded education support service offered to offenders who are under 22 years of age. Title I eligible students are enrolled in educational programming for 15 hours per week. The Department uses Federal Consolidated Application funds for hiring Title I Aides to address the low-level learners' academic deficiencies in math, reading, and language by providing one-on-one supplemental instruction assigned by the academic teacher. The funding provides a fair, equal, and significant opportunity for students to obtain the HSE credential prior to paroling to the community.

ENGLISH AS A SECOND LANGUAGE (ESL)

English as a Second Language (ESL) is provided for students whose native language is other than English. It is designed to improve English language skills to the 5th grade level so that non-native speakers are better able to function in an English environment.

CAREER and TECHNICAL EDUCATION (CTE)

CTE programs provide students with specific trade instruction, technical skills and soft skills competencies critical to finding and maintaining employment. These skills are transferable into community employment or college programming. The trades programs offer state and/or nationally recognized certification upon completion and are responsive to labor market demands. Students enrolled in select programs participate in the State Correctional Opportunities for Rehabilitation and Education (SCORE) projects. Under the supervision of CTE Instructors, students' complete projects for Habitat for Humanity, Department of Natural Resources, Department of Health and Human Services as well as many local non-profit organizations. These Service Learning Projects allow students to apply the learned skills to meaningful projects that benefit the State of Michigan.

EMPLOYMENT READINESS, RESUME WORKSHOP & WORKFORCE DEVELOPMENT

Employment Readiness is a course lead by Employment Readiness Instructors and is delivered to enhance a prisoner's ability for successful reentry and sustainable employment in the community. Employment Readiness focuses on:

- Computer training
- Financial literacy
- Resume development

Resume Workshop is a course lead by Employment Readiness Instructors and is delivered to prisoners within six months of their release date. This program provides an opportunity for prisoners to:

- Update their resume
- Improve interviewing techniques,
- Build employability soft skills training & learn more about labor market trends before their release to support a successful transition from prison to the community

Employment Counselors focus on preparing prisoners for employment upon release. The following steps are taken to assist with this effort:

- Maintain the WFD referral packet, which compiles records of certifications and credentials
- Determine eligibility for the Certificate of Employability
- Complete vital documentation applications
- Provide WorkKeys testing
- Deliver interest and aptitude assessments which are used in determining vocational recommendations
- Establish relations with employers and other stakeholders

VITAL DOCUMENTS

Vital documents include obtaining Social Security cards, birth certificates and State IDs/Driver License for eligible offenders in order to assist them in obtaining sustainable employment for a successful reentry. The Department has partnered with the Department of State and is able to provide services to allow a prisoner to obtain a State ID/Driver's License prior to parole.

POST- SECONDARY

The MDOC is currently partnering with several post-secondary providers to offer college classes inside prisons. These classes are credit-bearing and either grant funded or self-pay.

- Jackson College, Delta College, and Mott Community College are participating in an Experimental Sites Initiative that is providing Federal Pell Grant funding to otherwise eligible students who are incarcerated, likely to be released within five years of enrollment, and who are eligible for release back into the community. These colleges are currently providing credit bearing classes to 912 eligible students at 9 correctional facilities. Classes vary, but generally focus on business and entrepreneurship degrees. Siena Heights and Calvin University were part of the expansion of the program and will beginning offering Pell Grant funded classes in 2021.
- Calvin College provides a five-year grant funded program in which selected students can earn a bachelor's degree in Ministry Leadership. The add a new cohort of students every year and 79 are currently enrolled.
- Offenders are offered the opportunity to take correspondence classes through several post-secondary providers. PD 05.02.119 outlines the criteria to take classes and pay for them. MDOC education staff assists offenders in navigating the process and proctoring exams.

FY 2019-2020 Boilerplate Report

Section 907 (g)

The number of prisoners not paroled on their earliest release date due to lack of a HSE and the reason those prisoners have not obtained a HSE

Number of prisoners	Reason
11	Refused School - exemption disapproved by Principal and Warden