

REPORT TO THE LEGISLATURE
Pursuant to P.A. 119 of 2023
Article 2, Section 415
Academic/Vocational Summary Report

Sec. 415. From the funds appropriated in part 1, the department shall report by March 1 on academic and vocational programs, including, but not limited to, all of the following:

- (a) The number of instructors and the number of instructor vacancies, by program and facility.
- (b) The number of prisoners enrolled in each program, the number of prisoners completing each program, the number of prisoners who do not complete each program and are not subsequently reenrolled, and the reason for not completing the program, the number of prisoners transferred to another facility while enrolled in a program and not subsequently reenrolled, the number of prisoners enrolled who are repeating the program, and the number of prisoners on waiting lists for each program, all itemized by facility.
- (c) The racial demographics of prisoners enrolled in each program.
- (d) The steps the department has undertaken to improve programs, track records, accommodate transfers and prisoners with health care needs, and reduce waiting lists.
- (e) The number of prisoners paroled without a high school diploma and the number of prisoners paroled without a high school equivalency.
- (f) An identification of program outcomes for each academic and vocational program.
- (g) The number of prisoners not paroled at their earliest release date due to lack of a high school equivalency and the reason those prisoners have not obtained a high school equivalency.

Sec. 415 (a)

FY 2022-2023 Boilerplate Report			
Section 415 (a)			
Education FTE Breakdown per Facility Oct 1, 2022 - Sept 30, 2023			
Facility	Position	Filled	Vacant
MBP	Academic Teacher	1	1
	Special Ed Teacher	1	
	Building Trades Instructor	2	
	Employment Readiness Instructor		1
	Employment Counselor	1	
	College Program Coordinator		1
	Secretary	1	
AMF	Academic Teacher	2	

	Employment Readiness Instructor	1	
	Secretary	1	
LMF	Academic Teacher	1	
	Employment Readiness Instructor	1	
	Secretary	1	
URF	Academic Teacher	5	
	Employment Readiness Instructor	1	
	Building Trades Instructor	1	
	Trades Instructor TBD		1
	Food Tech Instructor	1	
	Employment Counselor	1	
	College Program Coordinator		1
	Secretary	1	
NCF	Academic Teacher	2	
	Welding Instructor	1	
	Employment Readiness Instructor	1	
	Secretary	1	
KCF	Academic Teacher	1	1
	CDL Instructor	1	
	Welding Instructor	1	
	Employment Counselor	1	
	Employment Readiness Instructor	1	
	Secretary	1	
ECF	Academic Teacher	2	
	Employment Readiness Instructor	1	
	Secretary	1	
MCF	Academic Teacher	1	
	Horticulture Instructor	1	
	Welding Instructor	1	
	Employment Readiness Instructor	1	
	Employment Counselor	1	
	College Program Coordinator		1
	Secretary	1	
LRF	Academic Teacher	2	
	Food Tech Instructor	1	
	Employment Readiness Instructor	1	
	Secretary	1	
ARF	Academic Teacher	1	1
	Special Ed Teacher	1	

	Food Tech Instructor	1	
	Employment Readiness Instructor	1	
	Optical Instructor	1	
	Employment Counselor	1	
	Secretary	1	
LCF	Academic Teacher	1	1
	Food Tech Instructor	1	
	Employment Readiness Instructor	1	
	College Program Coordinator		1
	Secretary		1
STF	Academic Teacher	1	2
	Special Ed Teacher	1	
	Building Trades Instructor	1	
	Trades Instructor TBD		1
	Masonry/Concrete Instructor	1	
	Trades Instructor TBD		1
	Employment Readiness Instructor	2	
	Employment Counselor	1	
	College Program Coordinator		1
	Secretary	1	
DRF	Academic Teacher	4	
	Food Tech Instructor	1	
	Employment Readiness Instructor	1	
	Employment Counselor	1	
	Secretary	1	
SLF	Academic Teacher	1	1
	Special Ed Teacher		1
	Title 1 Teacher Aide	2	
	Secretary	1	
MTU	Academic Teacher	2	
	Special Ed Teacher	1	
	Title 1 Teacher Aide		1
	College Program Coordinator		1
	Secretary	1	
MTU-VV	Auto Mechanics Instructor	2	
	Building Trades Instructor	2	
	Machine Tool CNC Instructor	2	
	Welding Instructor	2	
	Plumbing/Electrical Instructor		1

	Food Tech Instructor	1	
	Employment Counselor		1
	Employment Readiness Instructor	2	
IBC	Academic Teacher	2	
	Special Ed Teacher	1	1
	Title 1 Teacher Aide	1	
	Employment Readiness Instructor	1	
	Building Trades Instructor	1	
	Employment Counselor	1	
	College Program Coordinator		1
	Secretary	1	
ICF	Special Ed Teacher	1	
	Secretary	1	
JCF	Academic Teacher	3	1
	Title 1 Teacher Aide		1
	Special Ed Teacher	1	
	Employment Counselor	1	
	Food Tech Instructor	1	
	Employment Readiness Instructor		1
	College Program Coordinator		1
	Secretary	1	
JCS	Academic Teacher	4	
	Title 1 Teacher Aide	1	
	Employment Counselor	1	
	Employment Readiness Instructor	1	
	Secretary	1	
SAI	TBD		1
	Academic Teacher	1	
SMT	Academic Teacher	1	1
	Title 1 Teacher Aide	1	
	Employment Readiness Instructor	1	
	Special Ed Teacher	1	
	Secretary	1	
	College Program Coordinator		1
	Employment Counselor	1	
SMT-VV	Auto Mechanics Instructor	1	1
	Trades Instructor TBD		2
	Masonry/Concrete Instructor	2	
	Carpentry Instructor	2	

	Machine Tool CNC Instructor	2	
	Employment Readiness Instructor	1	1
	CDL Instructor	1	
	Tree Trimming/Line Clearance	1	
	Computer Coding	1	
	Secretary	1	
RGC	Teacher Aides (ABE Grant)	1	2
	Employment Counselor	2	
	College Program Coordinator		1
	Secretary	1	
MRF	Academic Teacher	2	1
	Special Ed Teacher		1
	Employment Readiness Instructor	1	
	Food Tech Instructor		1
	Employment Counselor		1
	Title 1 Teacher Aide		1
	Secretary	1	
TCF	Academic Teacher	1	
	Special Ed Teacher	1	3
	Title 1 Teacher Aide	2	1
	Employment Readiness Instructor	1	
	Building Trades Instructor	1	
	Food Tech Instructor	1	
	Employment Counselor	1	
	College Program Coordinator		1
	Secretary		1
SRF	Academic Teacher	2	
	Special Ed Teacher	1	
	Employment Readiness Instructor	1	
	Food Tech Instructor	1	
	Building Trades Instructor		1
	Employment Counselor	1	
	College Program Coordinator		1
	Secretary	1	
WHV	Academic Teacher	4	
	Special Ed Teacher	1	
	Title 1 Teacher Aide	1	
	Employment Readiness Instructor	1	
	Employment Counselor	1	

	College Program Coordinator		1
	Secretary	1	
WHV-RGC	Academic Teacher	1	
	TBD		1
	Secretary		1
WHV-VV	Employment Readiness Instructor	1	
	Secretary		1
	Employment Counselor	1	
	3D Printing/ Robotics		1
	Cosmetology	2	
	Building Trades Instructor	2	
	Horticulture Instructor	1	
	CDL Instructor	1	
	TBD		1
	Food Tech Instructor	1	
WCC	Academic Teacher	1	

Sec. 415 (b)

Program Completions and Waitlists

FY 2022-2023 Boilerplate Report							
Section 415 (b)							
		Completions			Waitlists (All ERD's)		
FACILITY	FACILITY NAME	Academic	Career and Technical Education	Employment Readiness	Academic	Career and Technical Education	Employment Readiness
AMF	BARAGA	13	N/A	78	176	16	94
ARF	GUS HARRISON	17	49	151	235	25	199
DRF	CARSON CITY	37	17	389	80	150	481
ECF	OAKS	15	N/A	274	83	6	68
IBC	BELLAMY CREEK	20	32	105	167	72	335
ICF	IONIA	18	N/A	N/A	42	7	59
JCF	COTTON	41	15	0	105	58	250
JCS	COOPER	47	N/A	231	162	162	537
KCF	KINROSS	17	24	208	4	19	6
LCF	LAKELAND	13	17	74	141	19	70
LMF	ALGER	2	N/A	47	171	29	65
LRF	BROOKS	22	15	97	248	41	171

MBP	MARQUETTE	8	17	25	53	77	241
MCF	MUSKEGON	11	42	95	164	24	32
MRF	MACOMB	12	42	95	305	25	79
MTU	HANDLON	26	151	277	59	19	119
NCF	NEWBERRY	61	24	391	62	118	17
RGC	EGELER	N/A	N/A	N/A	N/A	N/A	N/A
SAI	Boot Camp	28	N/A	N/A	82	N/A	N/A
SLF	ST LOUIS	21	N/A	N/A	94	N/A	113
SMT	PARNALL	79	187	1168	300	216	609
SRF	SAGINAW	25	4	220	38	51	93
STF	CENTRAL	73	45	330	317	284	1058
TCF	THUMB	39	60	215	87	36	21
URF	CHIPPEWA	35	40	232	92	71	115
WCC	WOODLAND	0	N/A	N/A	0	N/A	N/A
WHV	WOMENS HURON VALLEY	63	50	116	303	122	629
TOTAL		743	831	4718	3570	1665	5979

FY 2022-2023 Boilerplate Report Section 415 (b)				
		Actives (All ERD's)		
FACILITY	FACILITY NAME	Academic	Career and Technical Education	Employment Readiness
AMF	BARAGA	85	N/A	29
ARF	GUS HARRISON	75	35	48
DRF	CARSON CITY	203	24	148
ECF	OAKS	124	N/A	N/A
IBC	BELLAMY CREEK	125	12	47
ICF	IONIA	45	N/A	N/A
JCF	COTTON	184	26	N/A
JCS	COOPER	168	N/A	28

KCF	KINROSS	62	16	61
LCF	LAKELAND	59	31	N/A
LMF	ALGER	54	N/A	N/A
LRF	BROOKS	120	26	26
MBP	MARQUETTE	78	60	N/A
MCF	MUSKEGON	60	50	29
MRF	MACOMB	106	N/A	25
MTU	HANDLON	121	228	36
NCF	NEWBERRY	120	31	60
RGC	EGELER	N/A	N/A	N/A
SLF	ST LOUIS	83	N/A	N/A
SMT	PARNALL	60	232	120
SRF	SAGINAW	127	12	46
STF	CENTRAL	78	64	62
TCF	THUMB	59	39	43
URF	CHIPPEWA	150	51	56
WCC	WOODLAND	N/A	N/A	N/A
WHV	WOMENS HURON VALLEY	227	118	30
TOTAL		2573	1055	894

858 students were subsequently re-enrolled after transferring.

Sec. 415 (c)

The racial demographics of prisoners enrolled in each program.

Academic

White	827	33.7%
Middle Eastern/North African	12	0.5%
Latino	76	3.1%
Black or African American	1492	60.7%
Asian	6	0.2%
American Indian or Alaskan Native	37	1.5%
Unknown	8	0.3%
Total	2458	

Vocational

White	351	51%
Middle Eastern/North African	1	0.2%
Latino	20	2.9%
Black or African American	292	42.5%
Asian	4	0.6%
American Indian or Alaskan Native	18	2.6%
Unknown	1	0.2%
Total	688	

Vocational Village

White	264	54.1%
Middle Eastern/North African	1	0.2%
Latino	15	3.1%
Black or African American	191	39.1%
Asian	3	0.6%
American Indian or Alaskan Native	12	2.5%
Unknown	2	0.4%
Total	488	

Sec. 415 (d)

The steps the department has undertaken to improve programs, track records, accommodate transfers and offenders with health care needs, and reduce waiting lists.

Improving Programs

Correctional Education in Michigan leads the nation in providing quality educational services to prisoners. Dedicated staff ensure continuous quality improvement, as well as standardized processes to ensure efficiency in the following areas:

Education Orientation at Reception Centers

Correctional Education is focused on the successful transition from prison to community starting at Intake. A coordinated process to ensure each prisoner's academic, vocational, workplace history, and vital document strengths and weaknesses are recorded and documented, as well as allowing staff an opportunity to advise newly incarcerated individuals on educational opportunities offered statewide to assist in the rehabilitation process.

This year we implemented:

- An educational video to show all incoming prisoners. This video provides an in-depth overview of all educational opportunities and services.
- Prisoners will develop an educational and employment plan with an Employment Counselor designed to maximize their potential for successful reentry.
- Prisoners meet one on one with an Employment Counselor to complete the DD214 application/form in addition to Vital Documents if they have prior military service.

Career and Technical Education (CTE)

Fiscal year 2022-2023 brought changes and new long-term improvements to Career and Technical Education programs offered by the Michigan Department of Corrections (MDOC).

- The Department worked hard to get back to pre-covid operations within our CTE programs. A point of focus has been an increase in employer tours and student job interviews with employers.
- New technology was implemented this year including Google Chromebooks within all the facilities. Chromebooks will securely allow for added stackable credentials and resources for students including soft skills curriculum and specific automotive training for the Ford Motor Company and Subaru.
- Parnall Correctional Facility Vocational Village began construction on an expansion to include the first Heavy Diesel Program. This program is scheduled to start in early to mid-2024 and includes the renovation of an existing building, with new space added to encompass three semi-truck bays. The existing automotive and CDL program will move to the new building which opens space for more programming. The new space will give automotive and CDL more space, as well as give automotive and diesel a lab, classroom, and shop area to utilize within their programs.

- This year, new curriculum was researched, and the purchasing process was started to revitalize Employment Readiness. Employment Readiness will still include a focus on digital and financial literacy, but other components will be added to address specific student needs to better prepare them for successful reentry. The revitalization of this program includes being delivered on updated, modern hardware and software to give students more time in front of technology that they will be using in a non-prison setting.

The Department continues to make upgrades to equipment in programs to ensure that they are up to date with industry standards.

- Food Technology programs have received upgrades to equipment.
- Multiple building trades programs have received CNC machines which include design software for students to learn on the machines. They have also received updates on equipment such as an air compressor, dust collectors, and other tools to be used in their shops.
- Automotive classes continue to update equipment, software, and curriculum that reflects the fast-changing technology within that industry, and horticulture has updated equipment as well.
- We partnered with the Department of Environment, Great Lakes, and Energy (EGLE) to offer storm and construction water certificates within our CNC and carpentry programs. These certificates are needed by companies that have Tool and Die shops, or construction projects over one acre in size.
- We have expanded the Pesticide Applicators certificate into the Line Clearance and Tree Trim program due to employer need.

A new partnership has been established with Waste Management to build employment opportunities for our students. Additionally, Waste Management has generously offered to donate a truck to allow students the experience of working on their equipment prior to release.

At the Richard A. Handlon Vocational Village, a program was developed and implemented that provides mathematics remediation to incoming students in trades programs. The remediation is led by a certified teacher following mathematical standards necessary for success in a trades program. Trades instructors at this facility have noted the benefits they have seen with having students enrolled into this workshop.

Also, during this year we started piloting a process with select CTE programs in partnership with MDOC's Employment and Opportunities Unit (EOU). After graduating our CTE programs, select students now can be referred to the MDOC's EOU for job placement services prior to parole. Once referred, employment specialists will work with students on preparing for interviews and working with employers.

Vital Documents

Vital Documents involve assisting prisoners in obtaining their Birth Certificate, Social Security card and State ID/Driver's License to enhance an offender's ability to obtain employment post release. Improvements in this area include:

- The Department has taken significant steps to obtain vital documents for offenders. This year staff completed 21,593 vital document requests for offenders. Vital documents are a key component in success post-release.
- MDOC and MDOS continue to meet quarterly to identify and resolve any issues. These quarterly meetings have improved the number of IDs/DLs issued. On average, 98% of eligible offenders are leaving with an ID/DL. This year, we were able to assist 6,052 offenders with a State ID or Driver's License.

Academic

High school equivalency (HSE) instruction is provided at all MDOC facilities. Certified teachers use classroom instruction & technology to help students learn and make academic gains, ultimately resulting in high school equivalency certification.

We made the following improvements in this area:

- Contracted with Google and Resultant to replace the prisoner programs information network (PPIN). It is a cloud-based system that uses Google Classroom as a learning management system. This network will also allow us to use our existing software and add more software. Chromebooks were purchased for classrooms to utilize the new network.
- Classrooms are being outfitted with new furniture, desks, chairs, televisions, podiums, and projectors to ensure modern and distraction-free learning environments.
- Developed a plan to allow education staff internet access in every classroom. This project will continue in 2024.

Special Education

Special Education programs provide eligible students specialized instruction to meet their needs in the least restrictive environment. Annual Goals are developed and monitored by certified Special Education teachers (as part of the Individualized Education Program) to best meet the individual needs of students.

Special Education programs have been improved through the following:

- Continued use of the Michigan Student Data System to identify incoming special education students at intake centers coupled with the introduction of an improved special education tracking sheet.
- Centralization of identification processes of child find, including obtainment of records, special education file creation, and tracking of students.
- Implementation of Chromebooks in the classroom to provide information and instruction in and electronic format to accommodate a variety of learning styles.

- Use of a web-based application to allow for seamless writing, implementation, and monitoring of special education documentation, including Individualized Education Programs (IEPs) throughout the MDOC.
- The purchase of books emphasizing soft skills and employability skills, with a focus on transition goals as required in the IEP
- Referral and assessment for educational accommodations based on individual need.
- Training was provided to Special Education teachers to enhance their skills and become more effective classroom teachers on a department-wide basis. Michigan State University developed and provided training covering topics such as growth mindset to MDOC special education teachers. Training continues to be conducted for staff for continued improvement on the IEP process and Special Education compliance. The MDOC is a provider of District Provided Professional Development, allowing teachers to apply training toward recertification requirements through a variety of approved virtual learning opportunities.

Post-Secondary

Correctional Education continues to partner with several post-secondary providers to offer college classes inside prisons. In July, Pell funding became available for all incarcerated individuals. The expansion has brought on additional partners and has increased both our waitlist numbers and the number of students actively participating in face-to-face college courses.

- We have continued our partnerships with Jackson College, Siena Heights University, Mott College, Delta College, Calvin University, and Hope College. We have also created partnerships with Eastern Michigan University and Western Michigan University bringing in two additional bachelor's degree programs.
- We created and implemented a state-wide waitlist for post-secondary programs and expanded the waitlist from around 1000 prisoners to over 3400.
- Post-Secondary enrollment was at over 850 students which was an increase of 75 from the previous year.
- Leadership received approval to hire Corrections Program Coordinators (CPC) at facilities where post-secondary programs are housed. CPC's will be working in the facilities directly with our partners and students. They will also work with the rest of the prison population to help guide them towards the educational programming that would serve them best.
- We began standardizing graduations for those who completed their degree through one of the in-person programs. Seven ceremonies were conducted and over 115 graduates.
- Recruitment processes for post-secondary programs improved in the last year with our Education Public Relations Advisory Committee creating new posters and flyers advertising the programs available.

Sec. 415 (e)

Incarcerated Individuals Who Paroled Without a High School Equivalency

822 prisoners were paroled prior to obtaining a High School Equivalency. This number is above historic averages but reflects a decision by MDOC Education to not penalize (through the denial

of parole) students who were not able to be routinely enrolled in school between 2020 and 2022 due to COVID-19 restrictions.

Sec. 415 (f)

Program Outcomes

Program outcomes are listed in Section 415 (b).

Sec. 415 (g)

Paroles Denied Due to a Lack of High School Equivalency Completion

Four prisoners were not paroled at their earliest release date due to their refusal to attend academic classes.