



**SALMON IN THE CLASSROOM  
EGG OR FISH LOSS REPORT AND  
REPLACEMENT EGG OR FISH REQUEST**

School \_\_\_\_\_

Teacher \_\_\_\_\_

Address \_\_\_\_\_

Telephone \_\_\_\_\_

City, State, ZIP \_\_\_\_\_

Email \_\_\_\_\_

There are many factors that contribute to a die-off and often they are factors out of a teacher's control. Keeping a record of the chemical levels in the tank prior to the loss is important.

It is required that all teachers maintain an up to date *Tank Maintenance Chart* to track pH, hardness, alkalinity, ammonia, nitrate, nitrite and chlorine. The information contained in those daily log sheets will be a starting point to assess what happened to fish. Without this important information, we will be unable to provide teachers with replacement eggs or fry. In addition, In addition please help us determine a possible cause for your fish loss by answering the following questions.

1. What was the temperature of the tank?

2. Did you lose the fish all at once or over time?

3. Did you remove eggs as they died?

4. What were the water quality parameters in the tank prior to the loss? Ammonia, nitrate, nitrite, pH, alkalinity. Attach up to date Tank Maintenance Chart to answer.

5. Have you been performing water changes? If so, how often?

6. If you are using a municipal water supply, were you de-chlorinating the water prior to putting in the tank?

7. Describe how the fish were behaving, or the look of the eggs immediately preceding the die-off.
8. Did the chiller and filter have a constant supply of electrical power? If not, for how long?
9. Was any foreign substance added to the tank? If so, what and how much?

**FAX or email a completed copy of this request and a completed *Tank Maintenance Chart* to:**

**For questions contact:**

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